

**From:** davin <kauaiboy17@hotmail.com>  
**Sent:** Wednesday, February 7, 2018 7:52 AM  
**To:** hhstestimony  
**Subject:** Testimony in SUPPORT of HB 2271 with amendments

Testimony SUPPORTING HB 2271  
RELATING TO THE PRACTICE OF BEHAVIOR ANALYSIS  
and recommending amendments

HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES  
REPRESENTATIVE JOHN M. MIZUNO, CHAIR  
EPRESENTATIVE BERTRAND KOBAYASHI, VICE CHAIR

Wednesday, February 7, 2018 10:30AM  
Conference Room 329  
State Capitol  
[415 South Beretania Street](#)

Teachers and administrators in Hawaii's schools are trying hard to cope with a whole range of behavioral challenges presented by our students. We need more help to meet the needs of these students. We do NOT need arbitrary, bureaucratic rules imposing limitations on who is allowed to support our teachers and students by developing and implementing effective behavior plans. Basic behavioral strategies are ubiquitous tools used widely by parents, teachers and childcare professionals. Act 199 was put in place by the legislature to credential a new group of behaviorally trained professionals to help provide higher level behavioral interventions, especially for children with autism. However, instead, this simple professional licensure law has been used to justify severe limitations on the workforce available to support our teachers and students with behavioral challenges. There are psychologists and other licensed professionals (mental health counselors, clinical social workers, special educators) who live in our state and are well-trained in behavioral interventions. Our schools need to be free to employ these individuals - as well as Licensed Behavior Analysts - to help our children. For this reason, I support HB 2271 and the amendment proposed by the Hawai'i Psychological Association:

Section 3(a)(1): An individual working within the scope of practice of duties of another licensed profession that overlaps with the practice of behavior analysis, including individuals directly supervised by a licensed professional, such as unlicensed master's mental health practitioners, students, and postdoctoral fellows, who may train and supervise a paraprofessional, direct support worker, or parent/guardian in implementing an ABA intervention provided that that supervision is within that licensed professional's recognized scope of practice; and provided further that the licensed professional and the supervised individual shall not use the title of "licensed behavior analyst."

Sincerely,

Davin Yamase  
Family Support Worker  
Department of Education