

DAVID Y. IGE
GOVERNOR



CATHERINE PAYNE
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
('AHA KULA HO'ĀMANA)

<http://CharterCommission.Hawaii.Gov>
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813
Tel: (808) 586-3775 Fax: (808) 586-3776

FOR: HB 2162 Relating to Teacher Incentives
DATE: February 2, 2018
TIME: 2:00 P.M.
COMMITTEE: House Committee on Education
ROOM: Room 309
FROM: Sione Thompson, Executive Director
State Public Charter School Commission

Chair Woodson, Vice Chair Kong, and members of the Committee:

The State Public Charter School Commission ("Commission") appreciates the opportunity to submit this testimony in **SUPPORT of HB 2162**, which provides teacher incentive funds as a separate budgetary appropriation. This proposed amendment to the charter school law, Chapter 302D, HRS, would allow for a permanent solution that would fully fund teacher incentive pay for charter school teachers who teach in hard-to-staff areas and who have earned National Board certification.

The current Master Agreement between the Board of Education and the Hawaii State Teachers Association requires that teachers in specific geographic areas designated as hard-to-fill be paid an annual differential of \$3,000. The proposed Supplemental Executive Budget provides \$667,050 for charter schools to pay the hard-to-fill incentive. The Commission looks forward to working with the administration, the Legislature, and charter schools in securing the funding for this incentive this legislative session.

National Board Certified teachers represent another group of teachers charter schools are required to provide an incentive to. Section 302A-706, HRS, establishes the teacher national board certification incentive program which provides a \$5,000 bonus to teachers who maintain national board certification. Incentives are also provided for completion of the certification program and an additional \$5,000 is provided to national board certified teachers who teach at a designated hard-to-fill area.

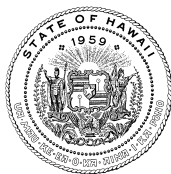
For the 2017-2018 school year, there are currently sixteen teachers in eleven charter schools who have current national board certification. Of these sixteen teachers, three teachers work in designated hard-to-fill areas.

The Commission is grateful that funding for this incentive, in the amount \$95,000, was provided for in the Supplemental Executive Budget request this year and would appreciate the continued support of the Legislature in approving this funding.

The Commission also appreciates the efforts of this committee in providing a permanent solution to this funding challenge through the amendment proposed in this measure. The Commission looks forward to collaborating with this committee and the Legislature as a whole in advancing this important legislation.

Thank you for the opportunity to provide this testimony.

DAVID Y. IGE
GOVERNOR



LAUREL A. JOHNSTON
ACTING DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND
OFFICE OF THE PUBLIC DEFENDER

STATE OF HAWAII
DEPARTMENT OF BUDGET AND FINANCE
P.O. BOX 150
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE
BUDGET, PROGRAM PLANNING AND
MANAGEMENT DIVISION
FINANCIAL ADMINISTRATION DIVISION
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

WRITTEN ONLY
TESTIMONY BY LAUREL A. JOHNSTON
ACTING DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE
TO THE HOUSE COMMITTEES ON EDUCATION AND
LABOR AND PUBLIC EMPLOYMENT
ON
HOUSE BILL NO. 2162

February 2, 2018
2:00 p.m.
Room 309

RELATING TO TEACHER INCENTIVES

House Bill No. 2162 amends Section 302D-28, HRS, and specifies that funds necessary to pay for teacher incentive programs, bonuses, and other compensation required by law or collective bargaining beyond regular wages shall not be paid out of a charter school's facilities funding or per-pupil funds. In addition, the measure indicates that funding requests for these amounts shall be a separate line item in the General Appropriations Act and the Supplemental Appropriations Act. The measure makes an unspecified appropriation of general funds for FY 18-19.

The Department of Budget and Finance is providing comments on this measure. If enacted, the measure would provide the public charter schools with additional funding to which the Department of Education (DOE) public schools are not proportionately allocated. The DOE currently absorbs most costs for teacher incentive programs, bonuses, and other compensation for its teachers within its budget.

Thank you for your consideration of our comments.



HB2162
RELATING TO TEACHER INCENTIVES
House Committee on Education
House Committee on Labor & Public Employment

February 2, 2018

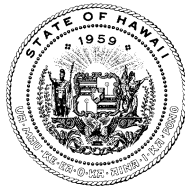
2:00 PM

Room 309

The Office of Hawaiian Affairs (OHA) Beneficiary Advocacy and Empowerment Committee will recommend that the Board of Trustees **SUPPORT** HB2162, which clarifies that funds for teacher incentive bonuses required by law or collective bargaining shall not be paid out of a public charter school's facilities or per-pupil funds, and appropriates funds for public charter schools' teacher incentive bonuses. **This measure helps to ensure a fair allocation of funds meant to benefit students in both public charter schools and Department of Education (DOE) schools.**

Currently, the DOE maintains a designated fund to pay mandatory incentive bonuses to DOE school teachers who have earned National Board Certification, or who teach at hard-to-fill schools. In contrast, there is no such designated fund for teachers in public charter schools who have similarly earned National Board Certification, or who teach at hard-to-fill schools. **Consequently, public charter schools have had to pay these incentive bonuses out of each individual school's per-pupil funds, a cost that was not calculated into the moneys public charter schools are provided each year by the State.** This places an enormous burden on public charter schools already struggling to balance their lean budgets. HB2162 seeks to address the inequity of this situation, by clarifying that charter school per-pupil and facility funds shall not be used to fund teacher incentive bonuses.

Therefore, OHA urges the Committees to **PASS** HB2162. Mahalo nui for the opportunity to testify on this measure.



LATE

**STATE OF HAWAII
Kualapu'u School
Public Conversion Charter**

P O Box 260
Kualapu'u, Molokai, Hawaii 96757
Phone: (808) 567-6900, Fax: (808) 567-6906

February 2, 2018

To: Rep. Justin H. Woodson, Chair
Rep. Sam Satoru Kong, Vice Chair
Committee on Education

From: Lydia Trinidad, Principal
Kualapu`u Public Conversion Charter School

Re: **HB 2162 Relating to Teacher Incentives**
Hawaii State Capitol, February 2, 2017, Room 309 2:00 p.m.

**On behalf of Kualapu`u Public Conversion Charter School, I am writing to SUPPORT
HB 2162 – Relating to Teacher Incentives**

Kualapu`u Public Conversion Charter School is in strong support of HB 2162, which appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers, and clarifies that these incentives required by statute or collective bargaining are not to be paid from charter school facilities or per-pupil funding.

As mandated, all licensed Hawai`i public school teachers working in hard-to-fill areas, which includes licensed charter school teachers, are to receive an additional \$3,000 pay differential annually, and National Board certified teachers are to receive a \$5,000 bonus with an additional \$5,000 annually for teaching in a hard-to-fill area. Charter schools receive a fixed per pupil allocation which does not include a separate allocation for these bonuses. As a result, in order to fund this differential as mandated, charter schools pay for these bonuses from per-pupil funds resulting in less funding for programs and teaching lines.

Kualapu`u PCCS is situated on Molokai and is designated a hard-to-fill area. For 2016-2017, mandated hard-to-fill and certified teacher bonus for Kualapu`u PCCS is \$75,000 for 25 teachers.

Kualapu`u PCCS strongly supports HB 2162 as it will help our charter school meet the added and well-deserved cost of providing teacher incentives and bonuses as required by statute and collective bargaining, allowing us to attract and retain the highest quality teachers for our poorest and most rural communities.

DAVID Y. IGE
GOVERNOR

DAVID GIBSON
HIO'OKAKO'O CORPORATION
EXECUTIVE DIRECTOR



SIONE THOMPSON
CHARTER SCHOOL COMMISSION
EXECUTIVE DIRECTOR

ANNA WINSLOW
PRINCIPAL

STATE OF HAWAII
Kamaile Academy PCS
85-180 Ala Akau Street
Waianae, Hawaii 96792

LATE

February 2, 2018

To: Rep. Justin H. Woodson, Chair
Rep. Sam Satoru Kong, Vice Chair
Committee on Education

From: Anna Winslow, Principal 
Kamaile Academy Public Charter School

Re: **HB 2162 Relating to Teacher Incentives**
Hawaii State Capitol, February 2, 2017, Room 309 2:00 p.m.

On behalf of Kamaile Academy Public Charter School, I am writing to SUPPORT HB 2162 – Relating to Teacher Incentives

Kamaile Academy PCS is in strong support of HB 2162, which appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers, and clarifies that these incentives required by statute or collective bargaining are not to be paid from charter school facilities or per-pupil funding.

As mandated, all licensed Hawai'i public school teachers working in hard-to-fill areas, which includes licensed charter school teachers, are to receive an additional \$3,000 pay differential annually, and National Board certified teachers are to receive a \$5,000 bonus with an additional \$5,000 annually for teaching in a hard-to-fill area. Charter schools receive a fixed per pupil allocation which does not include a separate allocation for these bonuses. As a result, in order to fund this differential as mandated, charter schools pay for these bonuses from per-pupil funds resulting in less funding for programs and teaching lines.

Kamaile Academy PCS is located in Wai'anae and is designated a hard-to-fill area. For 2017-2018, mandated hard-to-fill and certified teacher bonus for Kamaile Academy is \$210,000 for 70 teachers.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the added and well-deserved cost of providing teacher incentives and bonuses as required by statute and collective bargaining, allowing us to attract and retain the highest quality teachers for our poorest communities.

LATE

HB-2162

Submitted on: 2/1/2018 3:24:24 PM

Testimony for EDN on 2/2/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Kapua Keliikoa-Kamai		Support	Yes

Comments:

Aloha kakou,

I FULLY SUPPORT HB2162 - RELATING TO TEACHER INCENTIVES. Clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Requires, beginning with fiscal year 2018-2019, that such bonuses be separate line items in the budget. Appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

While I appreciate all Hawai'i's educators, I especially respect and recognize the extraordinary time and effort it takes for our public charter school (PCS) kumu (educators) to develop, maintain, update and implement their unique and innovative curriculum. You can't go on-line and select it from a menu; no, what they do and provide is a collective of everything they've learned and want to instill into our keiki. All educators are valuable and expend their own personal time and funds to ensure our keiki receive a good education. However, our PCS kumu exceed standards ensuring that Hawaii's PCS haumana get an excellent education. They DEFINITELY DESERVE a separate line item in the two appropriation acts (the Budget) for teacher incentive programs, bonuses, and other required compensation.

This is why my daughters, and many other haumana, are whole-heartedly expending 3-5 hours a day transiting to/from school. Their school day starts, and oftentimes, ends in the dark; then they come home to do their chores and homework. Forget about most after-school extra-curricula activities, there's no time. So, until we establish more quality PCS in own community they will continue to travel and do what's necessary to get the best public education Hawaii has to offer.

We're grateful for Hawai'i's "school of choice" via PCS's and the opportunities afforded our keiki. We only ask for your continued support of these creative, innovative, exceptional and dedicated PCS kumu that make it so. Give them this separate BONUS line item in the Budget. Mahalo for this opportunity to testify in FULL SUPPORT of HB 2162 and thanking you in advance for PASSING it out of your committee's.

Me ka ha'aha'a,

Kapua Keliikoa-Kamai

Concerned Wai'anae resident

Halau Ku Mana makua

LATE

HB-2162

Submitted on: 2/2/2018 8:40:20 AM
Testimony for EDN on 2/2/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Nicole Suzuki		Support	No

Comments:

To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Nicole Suzuki, Instructional Coach and Teacher, Kamaile Academy Public Charter School

Re: HB 2162 – NOTICE OF HEARING
Friday, February 2, 2018

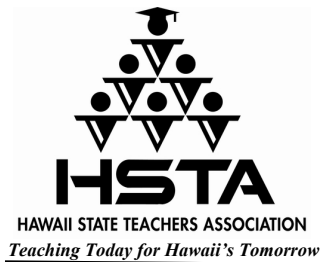
TIME: 2:00 PM; PLACE: Conference Room 309

I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As a teacher and instructional coach at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts the number of teachers and instructional specialists that we are able to hire, classroom supports, monies for curriculum and programs, and classroom supplies.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities. Please vote in favor of this measure to support our schools, our children, and our community.



1200 Ala Kapuna Street ♦ Honolulu, Hawaii 96819
Tel: (808) 833-2711 ♦ Fax: (808) 839-7106 ♦ Web: www.hsta.org

Corey Rosenlee
President
Justin Hughey
Vice President
Amy Perruso
Secretary-Treasurer
Wilbert Holck
Executive Director

TESTIMONY BEFORE THE HOUSE COMMITTEES ON
EDUCATION and LABOR & PUBLIC EMPLOYMENT

RE: HB 2162 – RELATING TO TEACHER INCENTIVES

FRIDAY, FEBRUARY 2, 2018

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Woodson, Chair Johanson, and Members of the Committee:

The Hawaii State Teachers Association supports HB 2162, relating to teacher incentives.

National board certified educators are critical to increasing learning growth. As the National Board for Professional Teaching Standards states, national board certified teachers shape the profession that shapes our society's future. Created by teachers, for teachers, national board certification is widely viewed as the gold standard of teaching certification, with the same being respectively true for national board certified counselors and school psychologists. Research shows that the students of national board certified education professionals achieve more and perform better in the classroom.

National board certified education professionals are, therefore, critical to raising graduation rates, setting and meeting rigorous performance goals, and bridging achievement gaps. A study performed by Stanford sociologist Sean Reardon found that the "rich-poor gap" in math and reading test scores is roughly 40 percent larger now than it was 30 years ago. Given the chronic resource shortages, teacher turnover, demographic inequalities, and low pay experienced by educators working in high-need and economically impaired areas, it is imperative that policymakers take steps to incentivize the pursuit of professional excellence and reward quality educators, without whom scholastic progress may be jeopardized.

The need for national board certified and other quality educators is significant in charter schools, which often serve impoverished or minority communities. Twenty-

three of our state's charter schools are classified as Title I, meaning that they serve low-income communities. Attracting and retaining top-flight educators at these schools requires a variety of creative incentives, though we agree with this measure's findings that funds for incentive pay should never lessen charter school facilities funds. These funds come from the schools' per-pupil operating monies, with the majority being used for rent payments, according to the Hawaii State Public Charter School Commission. We urge you to ensure that incentive pay for charter school teachers does not come out of per-pupil funds or erode dwindling facilities funds, while resolving charter school infrastructure inequity by giving the commission additional funds in the state budget to be used for repairing and maintaining charter school facilities.

The Hawaii State Teachers Association supports charter school teachers and believes they should be offered lucrative incentives to develop their skills and first-rate classrooms in which to practice their profession. Accordingly, we ask your committee to **support** this bill.

LATE

HB-2162

Submitted on: 2/2/2018 11:08:13 AM

Testimony for EDN on 2/2/2018 2:00:00 PM

Submitted By	Organization	Testifier Position	Present at Hearing
Kathleen Hoppe		Support	No

Comments:

To: COMMITTEE ON EDUCATION

Rep. Justin H. Woodson,

Chair Rep. Sam Satoru Kong, Vice Chair

From: YOUR Name/Position

Kamaile Academy Public Charter School

Re: HB 2162 – NOTICE OF HEARING

Friday, February 2, 2018

TIME: 2:00 PM; PLACE: Conference Room 309

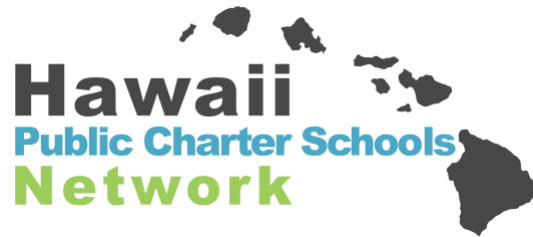
I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As a Manager of Student Support Services, and College/Career Counselor at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$210,000 taken out of our per-pupil funding impacts available resources that directly and indirectly affect student learning.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities. In communities such as ours, research shows that increased student support services, such as counseling, outreach, social/emotional learning, and family engagement positively affect learning. Being a hard-to-fill PUBLIC charter school, funding for this should not be taken from funds that greatly needed support services for students.

Mahalo for your consideration, and your anticipated support for this bill.



LATE

February 2, 2018

To: Honorable Justin Woodson, Chair
Honorable Sam Satoru Kong, Vice Chair
House Committee on Education

From: Jeannine Souki, Executive Director
Hawaii Public Charter Schools Network

**Re: HB 2162 - RELATING TO TEACHER INCENTIVES - SUPORT
Conference Room 309 - Hawaii State Capitol - February 2, 2018, 2:00 P.M.**

On behalf of the Hawaii Public Charter School Network (HPCSN), I respectfully submit our testimony for HB 2162, Relating to Teacher Incentives.

HPCSN strongly supports this bill to clarify that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Furthermore, it would require, beginning with fiscal year 2018-2019, such bonuses be separate line items in the budget. This bill takes a significant step forward to provide equity and balance access to resources for all Hawai'i public school teachers and students.

Teacher Bonus Pay Requirement for All Public Schools

Bonuses are required to be paid by schools in designated hard-to-fill areas under the Master Agreement between HSTA and State BOE for incentive pay of \$3,000 per teacher. Schools must also pay National Board Certified teachers an incentive which ranges from \$5,000 per teacher who maintains certification, and can add \$5,000 more per teachers in designated hard-to-fill areas, as required under HRS §302A-706.

General Funds Allocation to Public Charter Schools & How to Clarify Teacher Bonus Pay

The sum of teacher incentive pay funds for charter schools are assigned in EDN 600 by Budget & Finance. All public charter schools receive the same level of state per pupil funding of \$7383/student in SY17-18 appropriated through EDN 600 to provide for its instructional operations and currently there is no separate facilities funding provided to start-up charter schools. This per pupil amount is derived by adding up EDNs 100, 200, 300 and 400 and dividing that by the total number of all enrolled public school students. When EDN 600 funds are dispersed to charters, the aggregate sum is divided by the total enrollment of charter

students to establish a per pupil amount. That amount is then multiplied by each school's reported enrollment and becomes the sum of the school's annual allocation. This is distributed to respective charter schools in allotments by the State Public Charter School Commission during the course of the operational school year.

There is no break out calculation for designated hard-to-fill charter schools or those with National Board Certified teachers to delineated the distribution of required teacher incentive pay. This bill will establish a line item distribution for charter school teacher incentives to be allocated to respective schools for distribution to compensate teachers as required in the State's Master Agreement with HSTA and under HRS HRS §302A-706

Action Needed

Without this fix, the current allocation in EDN 600 remains a perennial conundrum for charter schools because these costs are major expenses especially for those in designated hard-to-fill areas. Unlike DOE schools with centralized support services and budgets that can be redistributed across EDNs to absorb costs like teacher incentive programs, charters do not have the means absorb these expenses across the board.

For these reasons, we humbly ask your support for this bill to deliver equitable funding for public charter school teachers that deserve this incentive pay.

Mahalo for your consideration. HPCSN works to improve the operation and governance of public charter schools in Hawai'i and to be a voice for children and families that seek choices and quality in an independent public-school setting.

DAVID Y. IGE
GOVERNOR

DAVID GIBSON
HO'OKAKO'O CORPORATION
EXECUTIVE DIRECTOR



SIONE THOMPSON
CHARTER SCHOOL COMMISSION
EXECUTIVE DIRECTOR

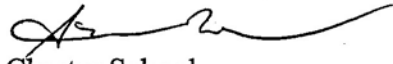
ANNA WINSLOW
PRINCIPAL

STATE OF HAWAII
Kamaile Academy PCS
85-180 Ala Akau Street
Waianae, Hawaii 96792

LATE

February 2, 2018

To: Rep. Justin H. Woodson, Chair
Rep. Sam Satoru Kong, Vice Chair
Committee on Education

From: Anna Winslow, Principal 
Kamaile Academy Public Charter School

Re: **HB 2162 Relating to Teacher Incentives**
Hawaii State Capitol, February 2, 2017, Room 309 2:00 p.m.

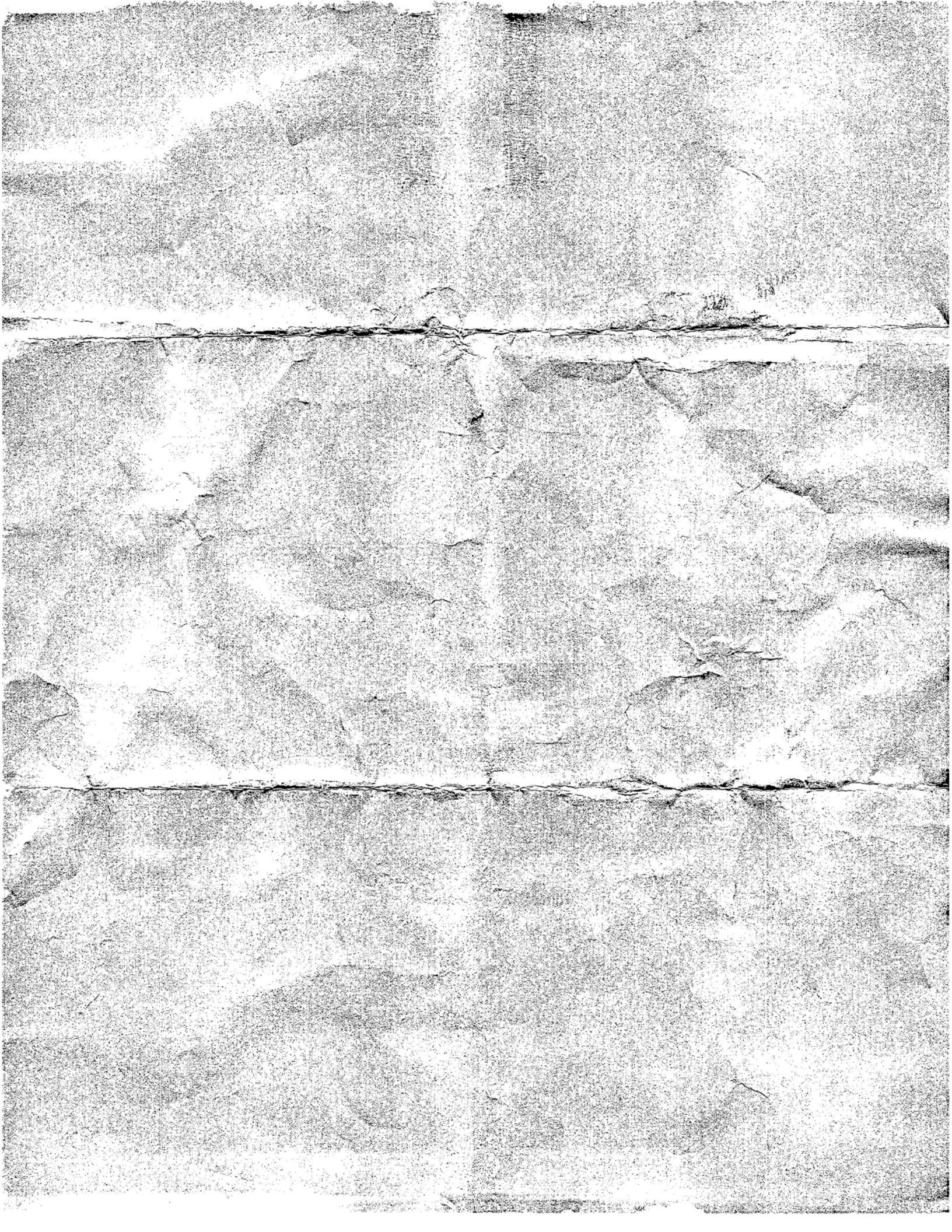
On behalf of Kamaile Academy Public Charter School, I am writing to SUPPORT HB 2162 – Relating to Teacher Incentives

Kamaile Academy PCS is in strong support of HB 2162, which appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers, and clarifies that these incentives required by statute or collective bargaining are not to be paid from charter school facilities or per-pupil funding.

As mandated, all licensed Hawai'i public school teachers working in hard-to-fill areas, which includes licensed charter school teachers, are to receive an additional \$3,000 pay differential annually, and National Board certified teachers are to receive a \$5,000 bonus with an additional \$5,000 annually for teaching in a hard-to-fill area. Charter schools receive a fixed per pupil allocation which does not include a separate allocation for these bonuses. As a result, in order to fund this differential as mandated, charter schools pay for these bonuses from per-pupil funds resulting in less funding for programs and teaching lines.

Kamaile Academy PCS is located in Wai'anae and is designated a hard-to-fill area. For 2017-2018, mandated hard-to-fill and certified teacher bonus for Kamaile Academy is \$210,000 for 70 teachers.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the added and well-deserved cost of providing teacher incentives and bonuses as required by statute and collective bargaining, allowing us to attract and retain the highest quality teachers for our poorest communities.



02/02/18

Period: 3

To whom it may concern,

I am a Senior at Kamaile Academy PCS located on the west side of Oahu. The reason why I am writing this letter is because I heard that you guys were gonna pass a bill that will affect my teachers.

If you pass the bill many students all over the west coast will lose teachers that teach them the education that they need. Sadly over the years I've been coming to Kamaile I seen a lot of teachers leave because they couldn't afford to live here. Please just keep all the keiki from the west coast in your hearts when you make the decision.

Sincerely,

A Senior Student. ♡

The first part of the paper is devoted to a discussion of the general theory of the problem. It is shown that the problem is equivalent to a certain boundary value problem for a system of partial differential equations. The second part of the paper is devoted to the construction of a numerical algorithm for the solution of this problem. The algorithm is based on the method of finite differences and is very simple and efficient. The results of the numerical calculations are presented in the third part of the paper. It is shown that the numerical solution is in good agreement with the exact solution.

REFERENCES

1. G. I. Buzdakov, *Izv. Akad. Nauk SSSR Tekhn. Kibernet.*, No. 4, p. 100, 1967.

To whom it may concern,

I am a senior at Kamaile Academy PCS in the West Coast. I believe the bill that the State are voting on based on the three thousand salary should not be happening. Living in Hawaii it is a challenge for most people because everything here it is so expensive. Taking the three thousand salaries away from the teachers and staffs could harm our community. Since, there are teachers and staffs who have more than two kids things could be really difficult for both parents and childrens.

Sincerely

Emilin David :)

Feb. 2, 2018

To Whom it may concern,

I am a senior at Kamaile Academy PCS located in Waiānae. I am writing to you about the bill regarding the three thousand stipend that would be taken away from teachers and staff's paycheck. Hawaii is expensive as it is and taking away that amount can affect their lives majorly. Those who are not secure in a house can lose their home. They won't be able to afford to pay their rent. Passing the bill will also affect students. In our school we are closer to our teachers. They are like our second family. If that bill is pass we will be losing just more than our teachers, we will be losing people who cared and would go out of their way to make sure we succeed.

Sincerely,
Student at Kamaile



To Whom it may concern,
I am a senior at Kamaile Academy PCS.
Though I have only gone to this school
since the eighth grade, I have made
many strong relationships with not only
my peers but also my teachers.

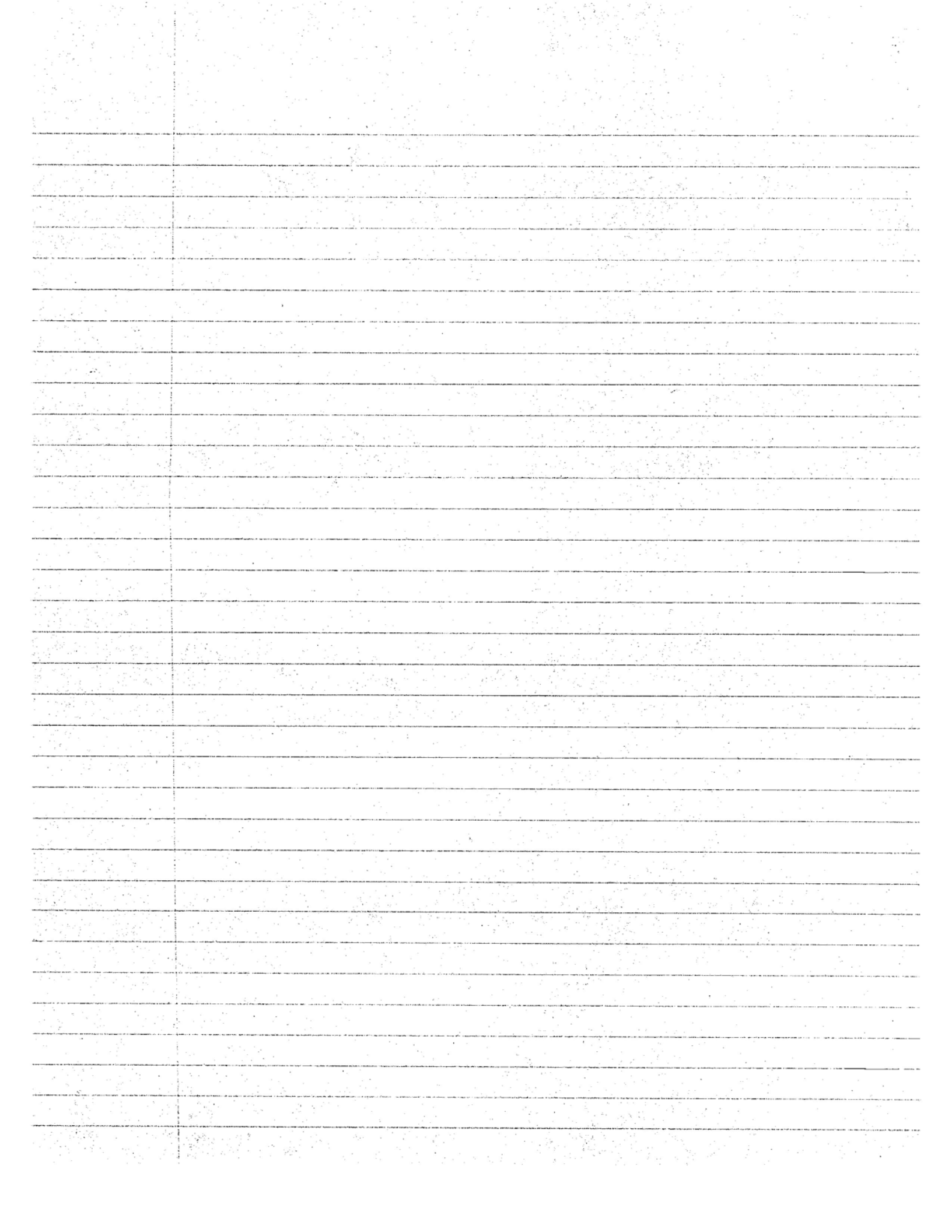
Sadly throughout my years here, many
of my beloved teachers have left due to
the fact they could no longer afford to
live here.

If you pass the bill, many students all
over the west coast will lose the only
thing that makes them enjoy school,
their favorite teachers. When you make
this decision, please keep a keiki
in your hearts.

Sincerely,

A student ♡





Sincerely

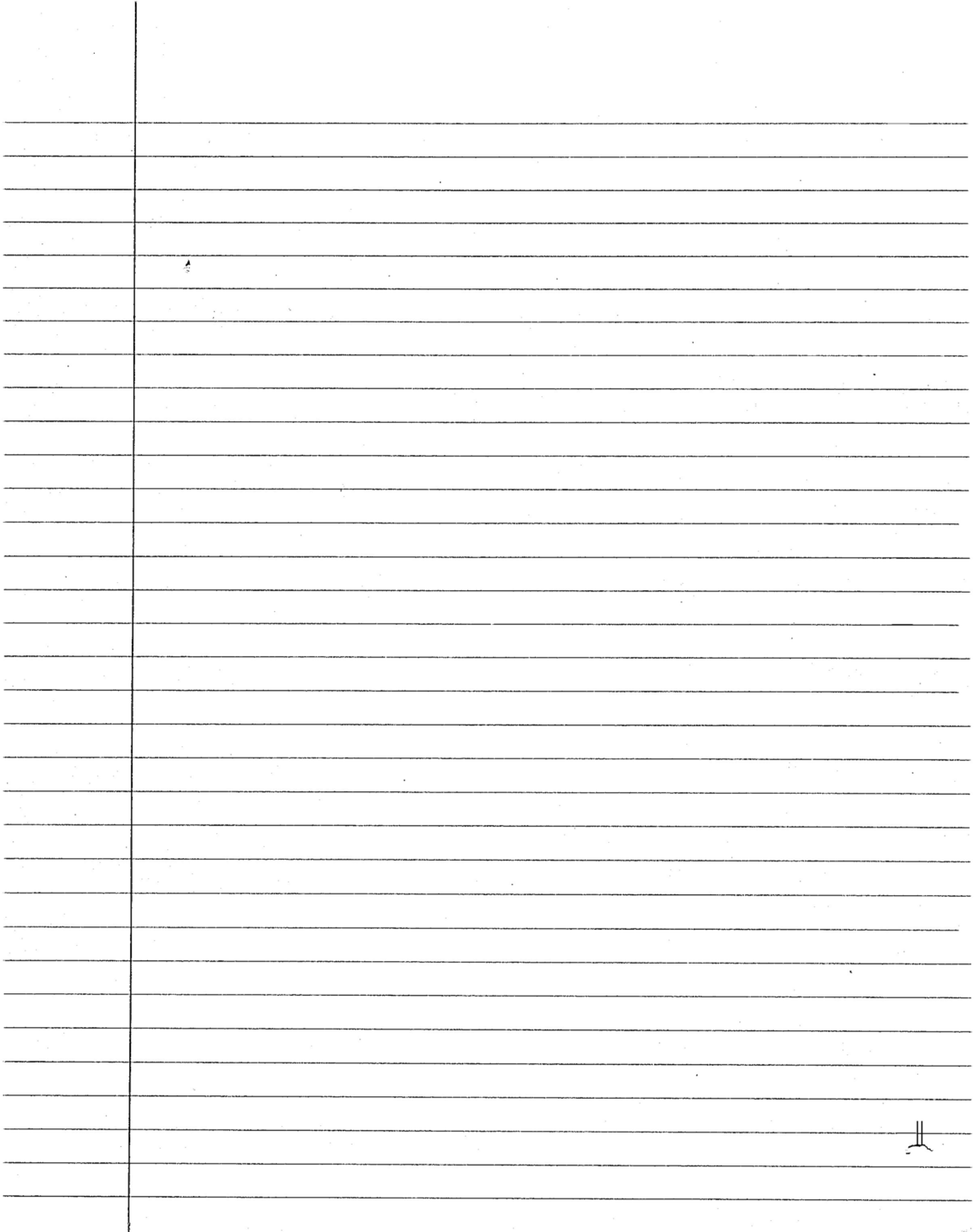
11/10/10

to whom it may concern,

I am a student at Kamaile academy. I love this school & its teachers. Please keep the hard to fill staff bill for our teachers. Hawaii is very expensive to live in and teachers don't get much pay. For some teachers this is the difference between living here or having to leave to find another job.

Sincerely,

Kamaile student



Zimmer
Abraham
2/2/18

To whom it may concern,

I am a 9th grader that goes to Kameile
Academy. Its a super good school for students and
teachers. It has lots of opportunities. Without the Bill
many teachers will struggle to pay rent and get food.
If it does happen the teachers might leave no teachers
no and more we cant learn
from

Kameile Student

Rain
Hauhio
2/2/10
Pd. 3

To whom it may concern,

I am a 9th grader at Kamaile Academy and I also have a mom that works here. I strongly believe that the bill for all the teachers at this school should be passed.

The teachers at this school are like my family. They all work very hard to supply the needs for their students. Sometimes the money has to come out their own pockets. They have to make sure that their students get the best education possible. And they would try to their best ability that they do.

My mother isn't an actual teacher, but a substitute. Meaning, she only works partly. If this bill doesn't pass, then the teachers will continue to struggle. Giving and allowing them more money will help them in ways only they can imagine. You will be helping them pay their bills, their car payments, buy groceries, and provide for their families.



cont.

FIVE STAR.

Passing this bill will help all the teachers grow to their full potential. I've been here at Kamaile since kindergarten and the staff at this school is the most caring ever. I know this because also many transfers will tell you the same.

FIVE STAR.

Please pass the bill. You can help many teachers and their families. You will be providing a huge amount of money that can help change their lives.

FIVE STAR.

Thankyou for taking time out your day to listen to us tell you how important Kamaile is to us and how you will help make a difference.

FIVE STAR.

Sincerely,

Rain Hauho



Feb 2, 2018

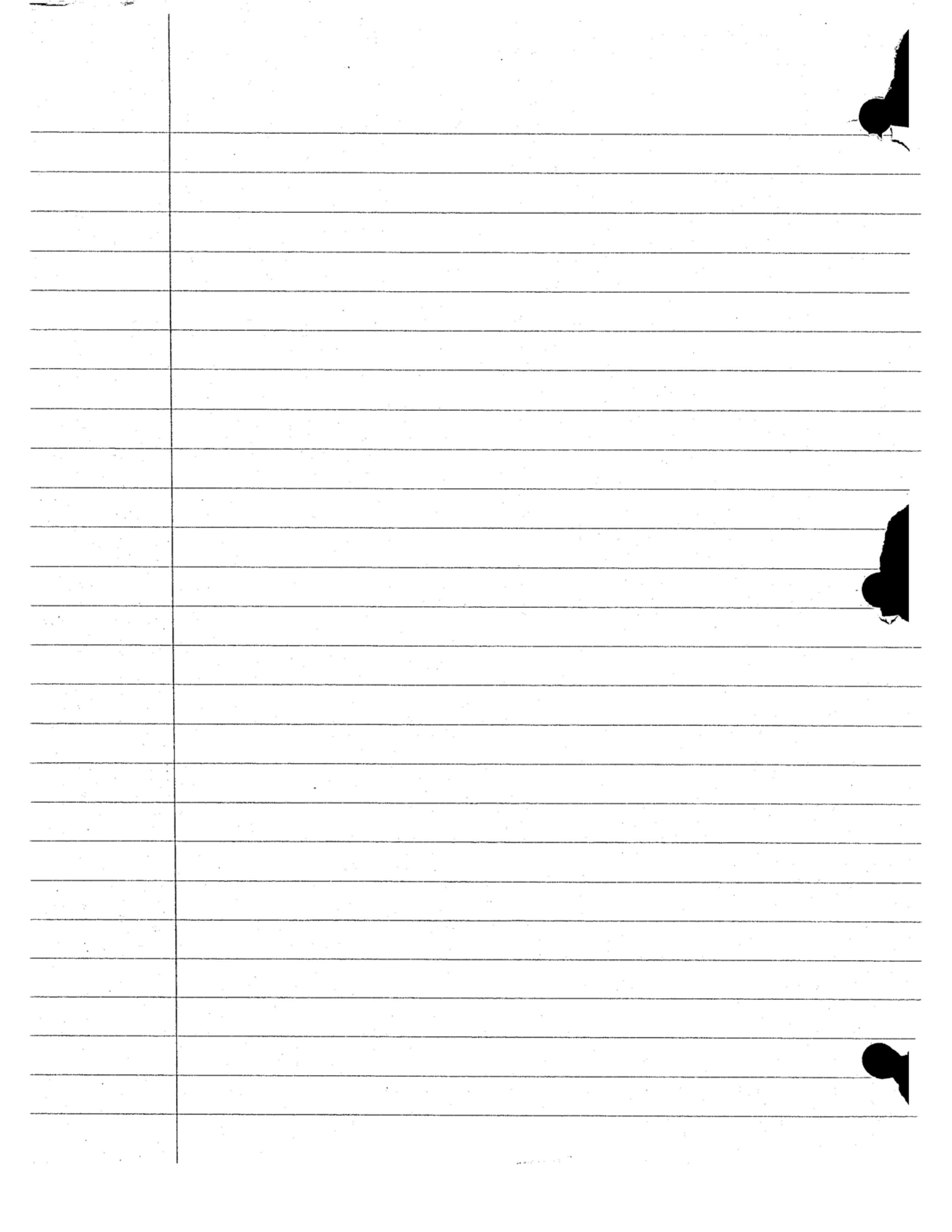
To Whom it May Concern,

The School I go to is Kamaile and it is a very amazing school. Every teacher that teaches and every student that learns is what makes this school special.

The thing is that our school needs the money we get. My school use all the money they get to cover everything my peers need and passing this bill and taking the money we need will put us dearly in a struggle. Our teachers have families and mouths to feed and cutting our money could cause trouble for our schools and our teacher and I love the education I get here

From:

A fellow student at Kamaile



To whom it may concern,

I am a 9th grader at Kamaile Academy and I think that the bill for teachers should pass. I have a mother who works here. My mother, and my mother alone has to support several people and still manages to save money over time to buy her children the things that they've been wanting. So I believe, that this bill should be passed for all teachers.

A lot of teachers who work at Kamaile have become like my family. Because were a small school they have more time to get to know us. Many teachers who have worked here have left because they could not afford to live here. If the teachers that I have become close with have to leave Hawaii, because of the cost of living, then that would have an impact on mine and my peers education.

Many of my older siblings have had teachers that I looked forward to having, but they left before I got to their class. They left because they couldn't afford their rent or bills anymore. A lot of teachers here care about their students so they buy new supplies

and took out of their own pocket.
With these two costs together, it
runs teachers and families into
debt. My mom isn't an educator but
she has had many jobs here.
But, she does pay for a lot of things
for her work place and does for
those who can't afford it at all.
So all in all, I believe that this
bill should pass. Thankyou.

Sincerely,
Dulceann Corpus

To whom it may concern,

My name is Jordann Ibanez and I am a senior at Kamaile Academy. Early this morning my class and I recieved an announcement that certain things may happen at the capital today that will effect many of our teachers. Coming from generations of teachers I know the struggle my family has gone through to have certain things we have now and the amount of hardwork my mom has gone through to provide for us.

My mother is a teacher at Kamaile Academy. Having this job personally, I feel it is better than previous jobs she's had. I come from a big family, I live in a house of seven with five dogs. While my mom has just enough to provide for my pets along with my family there is also enough for us as a family to hang out on weekends and do fun things. As when her previous jobs we couldn't do nothing. Being a teacher she has the opportunity to be a better mom who is able to support her family in a state of a high cost of living.

Along with my mother and many other teachers on the west coast, cost of living in the state of hawaii is already as high as it is and by passing this bill it will really

affect them and their living situation.

February, 2, 2018
to whom it may concern,

I am a student from Kamaile Academy, & I want to say that I love my school, & my teacher's teacher's serve at Kamaile not to get rich. They go into education to teach. They love the students, the school. I'd hate to see this will not be done because I might see good teacher's do. So please, hear-out from myself & other's. To save my school.

Sincerely,
An enrolled
student at
Kamaile Academy.

February 2, 1918

To whom it may concern

I am a student from Kinnaird Academy
 I want to say that I love my school
 I am thankful for everything I learn at
 Kinnaird. I am glad to have the
 opportunity to learn from the
 best of our school. I will not
 forget the school in my heart
 I will not forget the school
 I will not forget the school
 I will not forget the school
 I will not forget the school
 I will not forget the school

Yours truly,
 The Kinnaird Academy
 To whom it may concern

To Whom it may Concern,

Feb. 2, 2018

As a student of Kamaile Academy, I speak for the majority of students and staff members who are outraged by the proposal. Teachers are suffering with the low salary that they have now and to have 3,000 dollars taken out of their salaries is a complete disgrace! My name is Nisha Nimoa'i. I have been coming to Kamaile Academy for 5 years now. All of my best teachers that I love and look up to had to leave because of their regular salaries. Imagine how many teachers and staff members would leave Kamaile Academy. This is criminal! Last year, in the month of December, we were struggling trying to keep the secondary school open. Kamaile Academy's secondary was going to shut down because we did not have the money. Kamaile Academy is my home and the students and staff members are my family. If this bill was to be passed the majority of my family would leave. This is the perspective of a freshman who goes to a small school. Please consider the lives of others who are going through struggles and making sacrifices. Have a little heart and soul!

Sincerely,

Nisha Nimoa'i, proud member of the Kamaile
Academy D'hana

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This ensures transparency and allows for easy verification of the data.

In the second section, the author details the various methods used to collect and analyze the data. This includes both manual data entry and the use of specialized software tools. The goal is to ensure that the data is both accurate and easy to interpret.

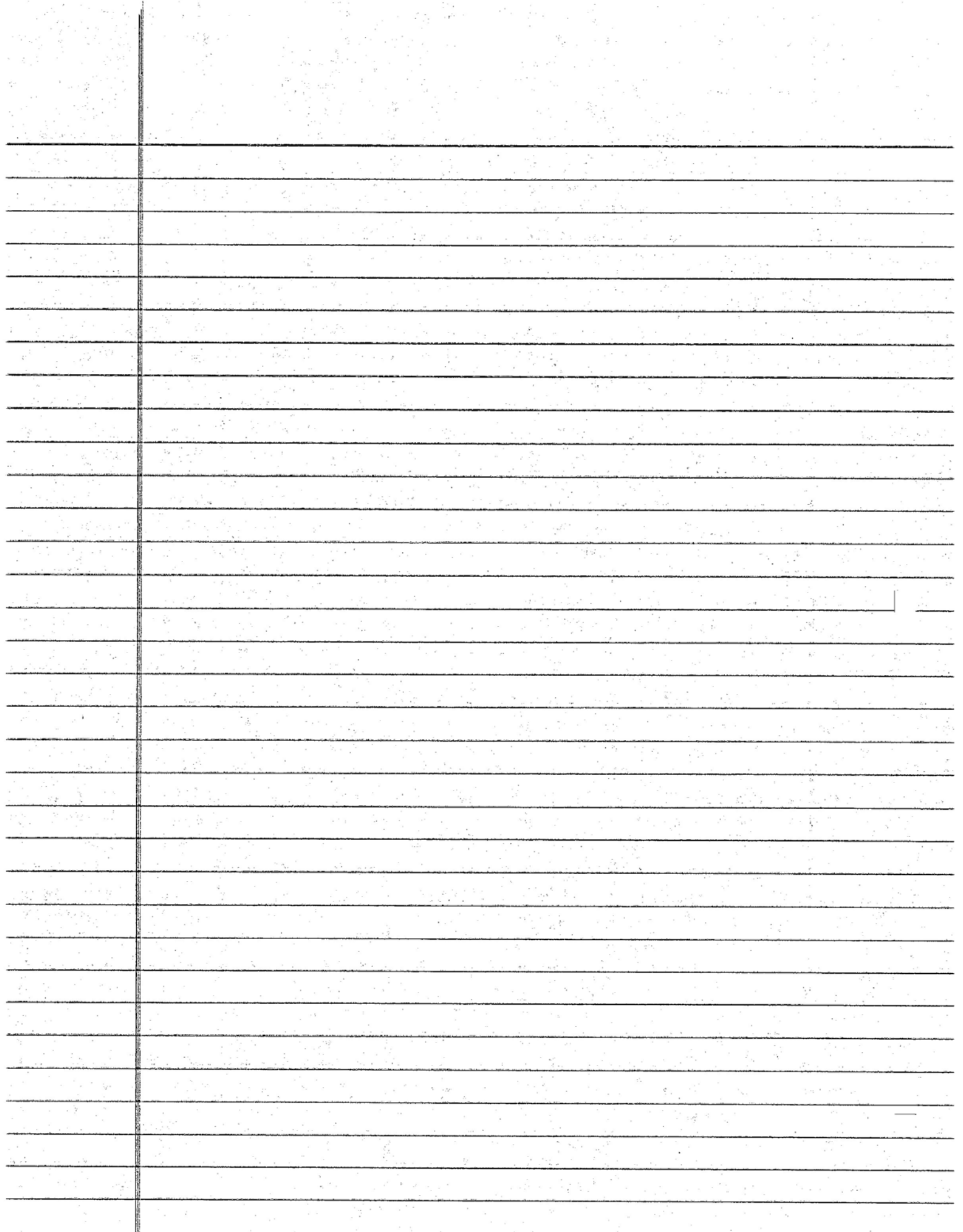
The third part of the document focuses on the results of the analysis. It shows that there is a clear trend in the data, which is consistent with the initial hypothesis. This finding is significant as it provides strong evidence for the proposed model.

Finally, the document concludes with a summary of the key findings and a list of recommendations for future research. It suggests that further studies should be conducted to explore the underlying causes of the observed trends and to test the model under different conditions.

To whom it may concern,

My name is Steven Rivera and I am a student at Kamehale Academy. I came late to school today so I only got a brief idea of what's going to happen. People are voting to decide to take money away from the education system. No take money away from the future. At Kamehale, we need a lot of things such as new computers, new smart boards, just basic classroom materials. But when I say new, I don't mean we have computers or smart board and there just old. No, the computers and smartboards are broken. On the computers keys are missing, screens are broken, always updating. Some smartboards don't even have the projector part anymore. So all that money could and should be used to replace all of those things and then some.

Sincerely, Kamehale Academy
Student



To whom it may concern:

Aloha, Kamaile is important to me because it's not like any other school, it's more advanced than any other public schools in Waianae. If you go to a different school other than Kamaile, the chances of the teachers actually caring is less. The teachers care a lot about us students. Honestly, I think the teachers deserve this pay raise because they work hard, care for us students, and they come to school everyday prepared.

Sincerely,

Jayson Swift

This is a blank ledger page. It features a vertical line on the left side, creating a narrow column. The rest of the page is filled with horizontal lines, forming a grid for data entry. There are no entries or text on the page.

Rhine Teng
2/2/18
Period 3

To whom it may concern,

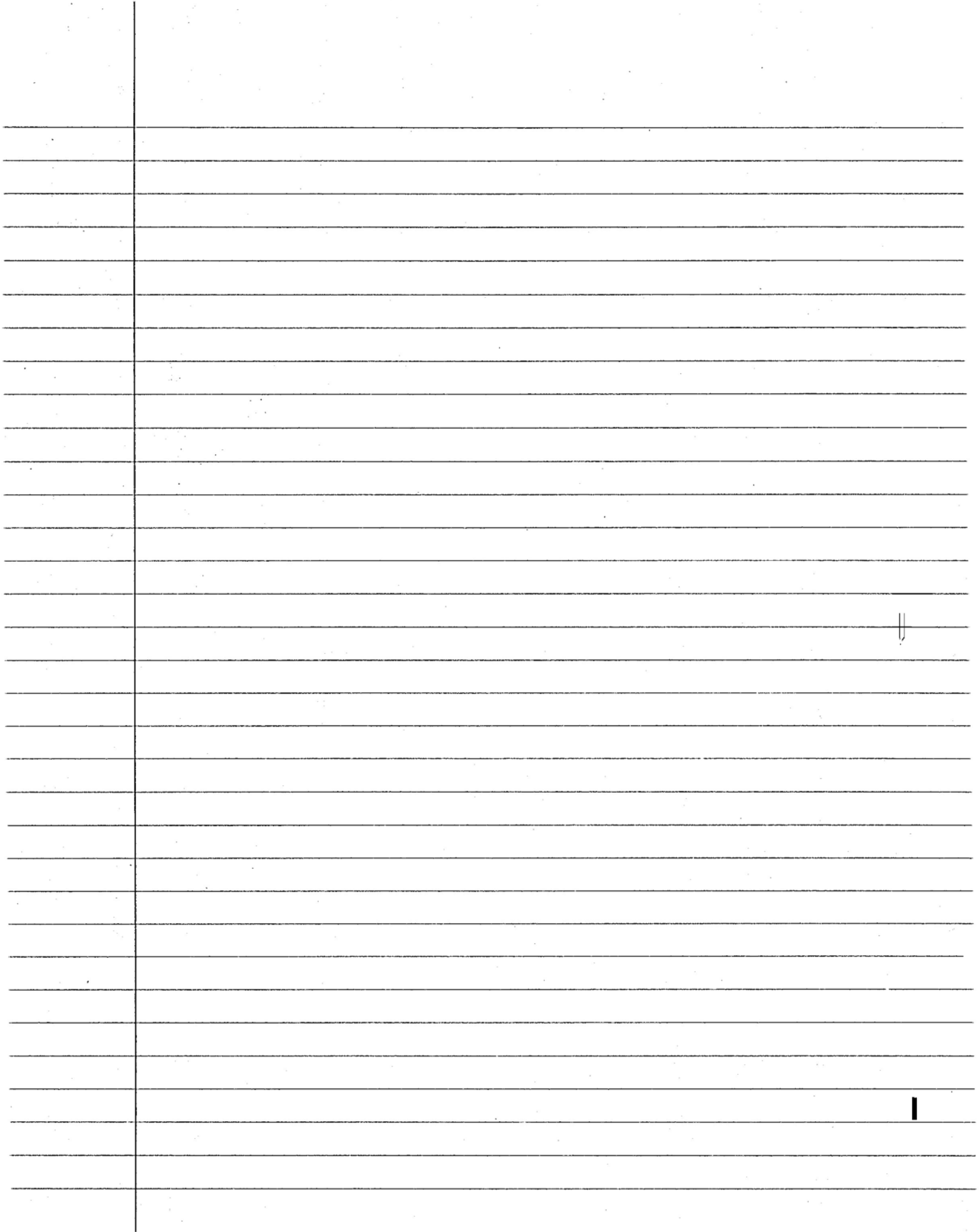
Kamaile Academy is a wonderful school for teachers and students. It fills with tons of opportunities. Without the teachers to teach the students, then it would be very unfortunate. The teachers here at Kamaile love to teach the students. They come to school everyday no matter if their going through some tough times. Once they come to school to teach, they push those tough times and think about the positive. If Kamaile's highschool was to close down, the teachers would loose their job, but it would also effect them in many ways in their life. I really hope that Kamaile doesn't close.

Sincerely,
Rhine Teng

To whom it may concern,

I am a 4th grader at Kankale Academy and I want you guys to pass this law. I want you guys to do this because the teachers here are dedicated to teach us even though they're having a hard time living. One of the teachers here at our school actually left because she was having a hard time living here. The cost of living here was just too hard for her so the only thing she could do was leave. See, if this bill weren't to pass then even more teachers might leave because it could be too much for them. And if this happens we might not even have a school. And what would this do, affect the students future, my future. Now this is why you should pass this law. Do it for the future of us, the students.

Sincerely,
Christian Jardin



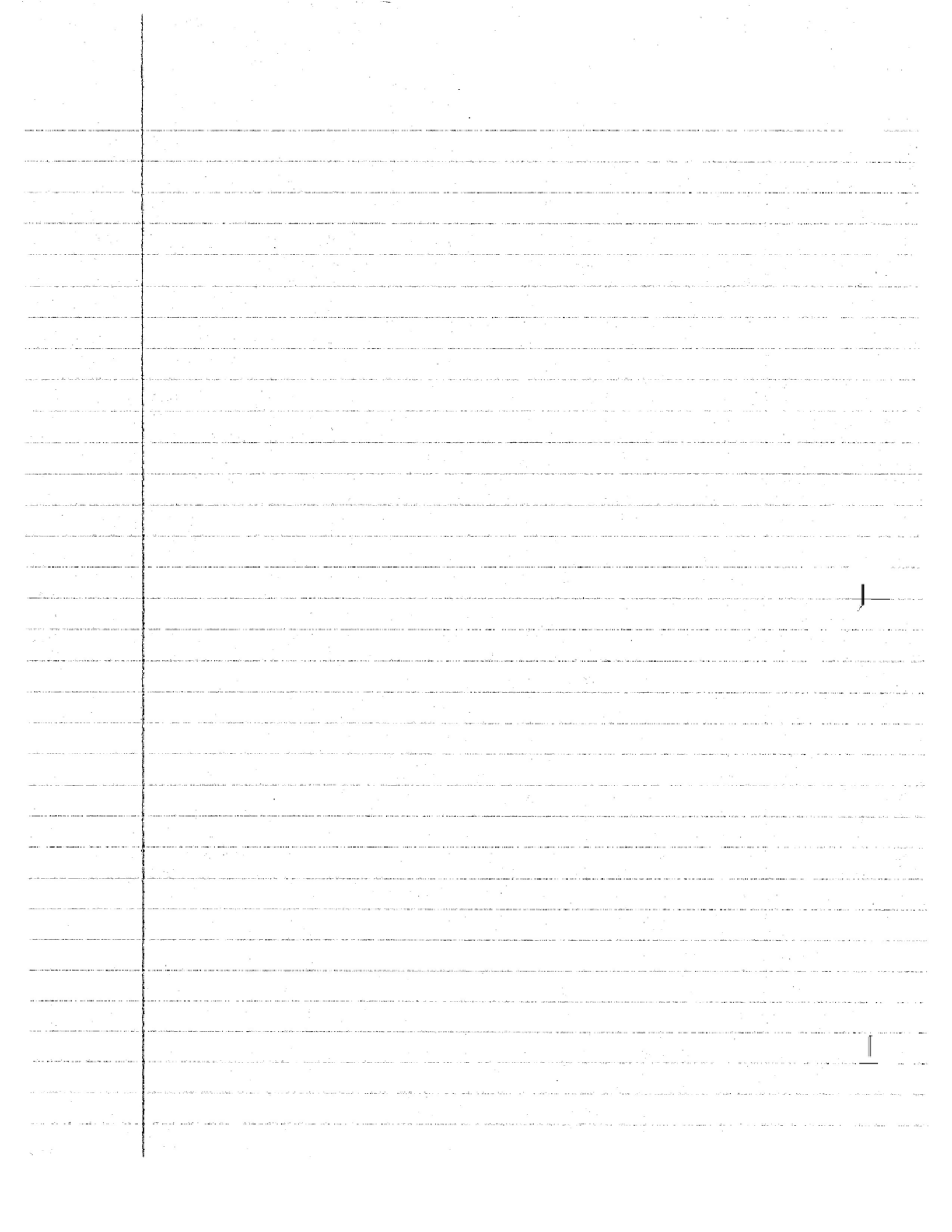
Andrew
Bushong
2-2-18

To whom it may concern,

I'm a freshman that goes to Kamaile Academy. As you probably know, school is very important. School is the starting point of a good future. I want to keep my school healthy. The biggest part of a school is its teachers. A lot of our teachers in the past have left because of financial problems. If this bill passes, it will make it easier for teachers to stay and help to teach us. So in a way, this bill doesn't only help teachers, it helps us students too.

Sincerely,

Andrew
Bushong



To whom this may concern, this is a student in 9th grade from Kamaile Academy. This school is a great learning place. This school taught me a lot.

Mahalo
Kamaile student

To: Committee On Education
Rep. Justin H. Woodson,
Chair Rep. Sam satoru Kong, Vice chair

From: Lokahi Kamai-Wong/Student
Kamaile Academy Public Charter School

Re: HB 2162-Notice of Hearing
Friday, February 2, 2018
Time: 2:00 PM; Place: Conference Room 309

I am writing to support HB 2162-Relating
to teacher incentives.

As a student at Kamaile Academy PCS, I am
in strong support of HB 2162, which
clarifies that funds for bonuses required
by statute or collective bargaining shall not
be paid out of a charter school's facilities
funding or per-pupil funds. Beginning with
fiscal year 2018-2019, bonuses will be
required as separate line items in the budget.
This appropriates funds for teacher bonuses
for hard-to-fill placement incentives and
National Board certified teacher incentives
for charter school teachers

|||
As a conversation charter school, Kamaile
Academy PCS continues to be the home
school for the local attendance area, and
is a hard-to-fill placement location. With
at least 70 teachers at Kamaile, \$210,000

taken out of our per-pupil funding impacts our technology, physical education, and the learning environment for me, and my peers.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in the poorest communities.

Thank you so much for helping.

Sincerely,

Lokahi Kamaile-Wong

Lokahi Kamaile-Wong

To: Committee On Education
Rep. Justin H. Woodson
Chair Rep. Sam Satoru Kong, Vice Chair

From: Michael T Ibanez III / Student
Kamaile Public Charter School

Re: HB 2162 - Notice of Hearing
Friday, February 2, 2018
Time 2:00 pm Place: Conferen room 304

I am writing to SUPPORT HB 2162 Relating
to teacher incentives

As a student at Kamaile Academy
PCS. I am in a strong support of
HB 2162 which clarifies that funds
for bonuses required by statute or
collective bargaining shall not be paid
out of a charter school's facilities
funding or per pupil funds. Beginning
with fiscal year 2018-2019, bonuses
will be required as separate line items
in the budget. This appropriates funds
for teacher bonuses for hard-to-fill
placements Incentive and National Board
Certified teacher Incentive for
charter school teachers

As a conversion Charter school
Kamaile Academy PCS continues
to be the home school for the local
attendance area and is hard to fill

Placement location. With at least 70 teachers at Kamaile \$270,000 taken out of our per pupil funding impacts like new computer because the ones we have now barely work they take forever because the internet and most of our assignments are on computers and also bigger buses for field trips

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our protest communities.

To: Committee on Education
Rep. Justin H. Woodson
Chair Rep. Sam Satoru Kong, Vice chair

From: Abigail/Student
Kamaile Academy Public Charter School

Re: //

RE: HB 2162 - Notice of Hearing

Friday, February 2, 2018

Time: 2:00pm; Place Conference Room 309

I am writing to support HB 2162 - Relating to
Teachers Incentives

As a student at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teachers bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$210,000 taken out of our per-pupil funding impacts to field trips and showers and lockers and more AC and better food.

Kamaile Academy PCS strongly supports HB 2162 as it will help our Charter School meet the needs of our kids and provide equity funding for access to an education and our students who are in our poorest communities. I really hope you can

2

To Committee on Education

Rep. Justin H. Woodson

Chair. Rep. Sam Satoru Kono. Vice Chair

From HB 2162 - Notice of hearing

Friday, February 2, 2018

Time: 2:00pm; Place: conference room

I am writing to support HB 2162 - Relating to teacher incentives

As a student of Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses for hard-to-fill placement incentives and national board certifications teachers incentives for charter school teachers

As a convention charter school, Kamaile Academy PCS continues to be the home school for the local attendance area, and is hard-to-fill placement location with at least 70 teachers at Kamaile. \$270,000 taken out of our per-pupil funding impacts our 6th grade and like lockers, mirrors in hallway, good food, field trips, bigger busses and field hire

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our kids and provide equity funding for access to an education for our students who are in poor communities

Handwritten text on lined paper, appearing to be a list or notes. The text is extremely faint and illegible due to low contrast and blurriness. It seems to contain several lines of text, possibly organized into a list or a series of notes.

To: Committee on Education
Rep. Justin H. Woodson,
Chair Rep. Sam Satonu Kong, Vice chair

From: Kava Brash/Student
Kamaile Academy Public Charter School

Re: HB 2162 - Notice of Hearing
Friday, February 2, 2018
Time: 2:00 PM; Place: conference room 309

I am writing to support HB 2162 - Relation to teachers Incentiv.

As a student at Kamaile Academy PCS, I am in strong of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds.

Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriate funds for teacher bonuses for hard-to-fill placement incentives and national board certified teacher incentives for charter schools teachers.

As a conversion charter schools, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$2,100,000 taken out of our per-pupil funding impact to get better things like bigger buses because only like 20 people can fit in the buses we have now. Also we have a lot of assignments that require computers and the computers we have now are junk and old and broken, we also could have AC in our buses cause it is always hot.

Kamaiti Academic PDS Strongly Supports HB
2162 as it will help our charter school meet the needs
of our keiki and provide equity funding for access to
an education and for our students who are in our
Protest communities. In this way it will help our
student in a good way

Shaynie .H

2.2.18

To: Committee On Education

Rep. Justin H. Woodson,

Chair rep. Sam Satoru Kong, Vice chair

From: Shaynie .H / student

Kamaite Academy Public Charter School

Re: HB 2162 - Notice of Hearing

Friday, February 2, 2018

Time: 2:00 p.m.; Place: Conference Room 309

I am writing to support HB 2162 -
Relating to teacher Incentives.

As a student at Kamaite Academy PCS, I
am in strong support of HB 2162, which clarifies
that funds for bonuses required by statute or collective
bargaining shall not be paid out of a charter
school's facilities funding or per-pupil funds.

Beginning with fiscal year 2018-2019, bonuses
will be required as separate line items in the
budget. This appropriates funds for teacher bonuses
for hard-to-fill placement incentives and Notional
Board Certified teacher incentives for charter school
teachers.

As a conversion charter school, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts are educational equipment such as computers, chairs, tables, A/C's, gardening tools can even make a big impact on our school.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

To : Committee On Education
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kony, Vice Chair

From : Mia V. Jones / Student
Kamaile Academy Public Charter School

Re : HB 2162 - Notice of Hearing
Friday, February 2, 2018
Time: 2:00 pm; PLACE: Conference Room 309

I am writing to SUPPORT HB 2161 - Relating to Teacher Incentives.

As a student at Kamaile Academy PCS, I am in strong support of HB 2161, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$210,000 taken out of our per-pupil funding impacts to get better computers, after school programs, and to be in more activities in school. I mostly say to do these to learn more

out of the school.

Kameale Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our kids and provide equity funding for access to an education and for our students who are in our poorest communities. It would help and mean a lot for most students that need this opportunity.

~~Don't~~

letter

2/2/18

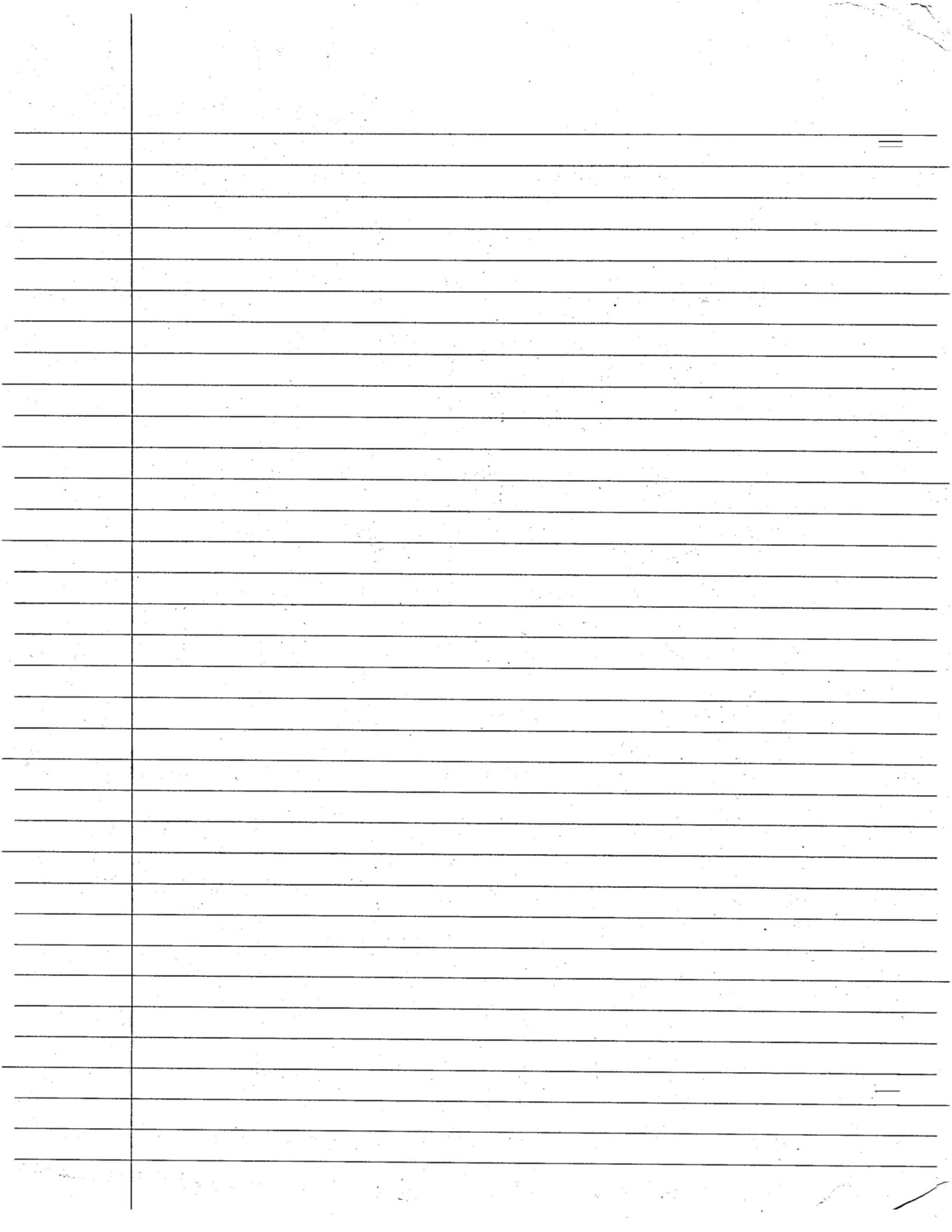
Take

PH

As a student of Kamaile academy PCS, I am a strong supporter of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teachers' bonuses for hard-to-fill placement incentives and national board certified teacher incentives for charter school teachers.

As a conversion charter school, Kamaile academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts our recess.

Kamaile academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our kids and provide equity funding for access to an education and for our students who are in our poorest communities.

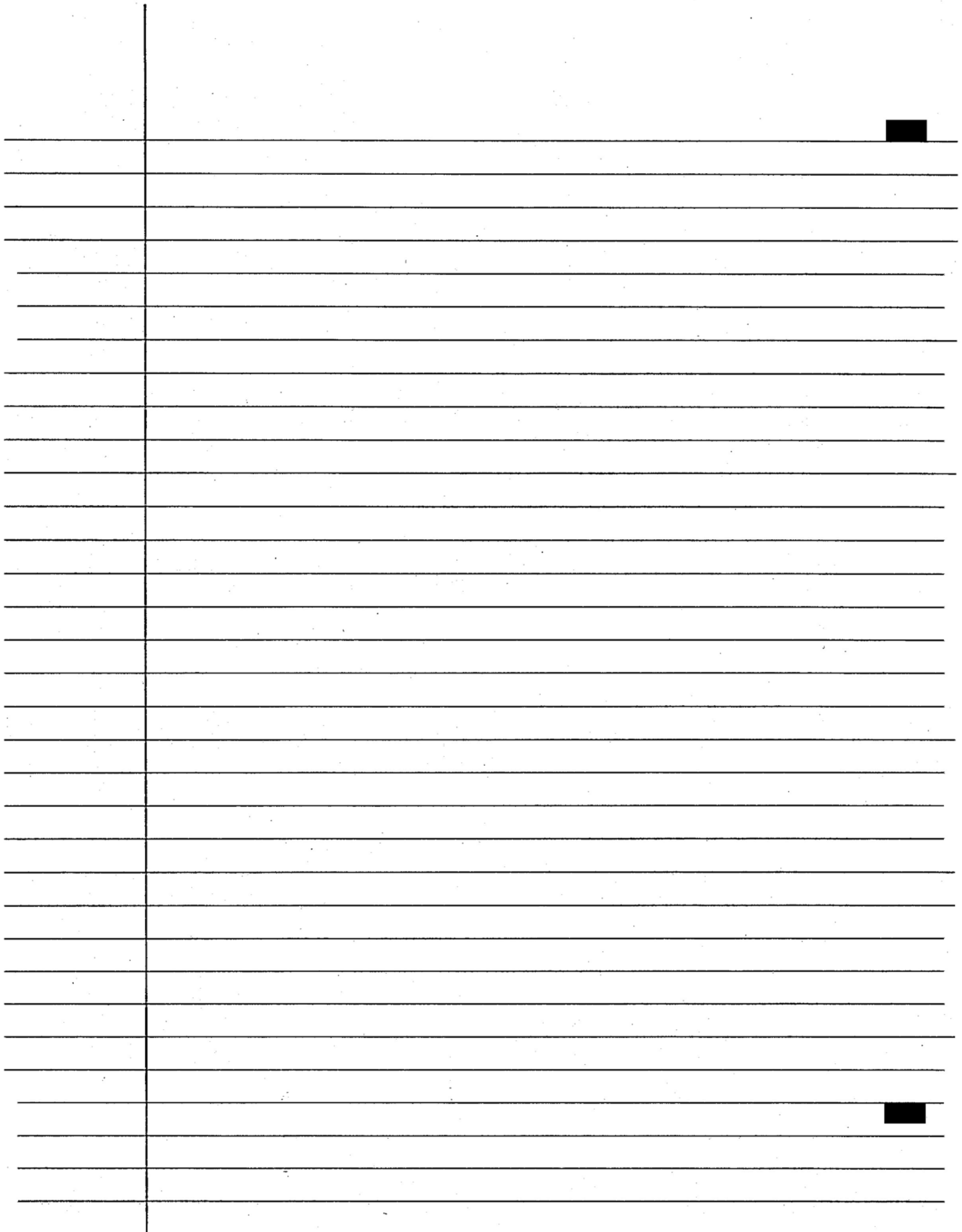


Feb 2, 2018

As a student at Kameile Academy PCS, I am writing in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. The appropriate funds for teachers bonuses for hard-to-fill placement incentives and National Board Certified teacher incentives for charter school teachers.

As a conversion charter school, Kameile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kameile, \$770,000 taken out of our per-pupil funding impacts. The money we get can be used as supplies we need for school & the food so we can feed the little ones. We can use it for better computers, more art supplies, journals, binders, etc.

Kameile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our Keiki and provide equality funding for access to an education and for our students who are in our poorest communities.



Sausville
Filisi

Feb 2, 2018

To:

COMMITTEE ON EDUCATION

Rep. Justin H. Woodson,

Chair Rep. Sam Sitoru Kong, Vice Chair

From:

Sausville Filisi, Student

Kamehameha Academy Public Charter School

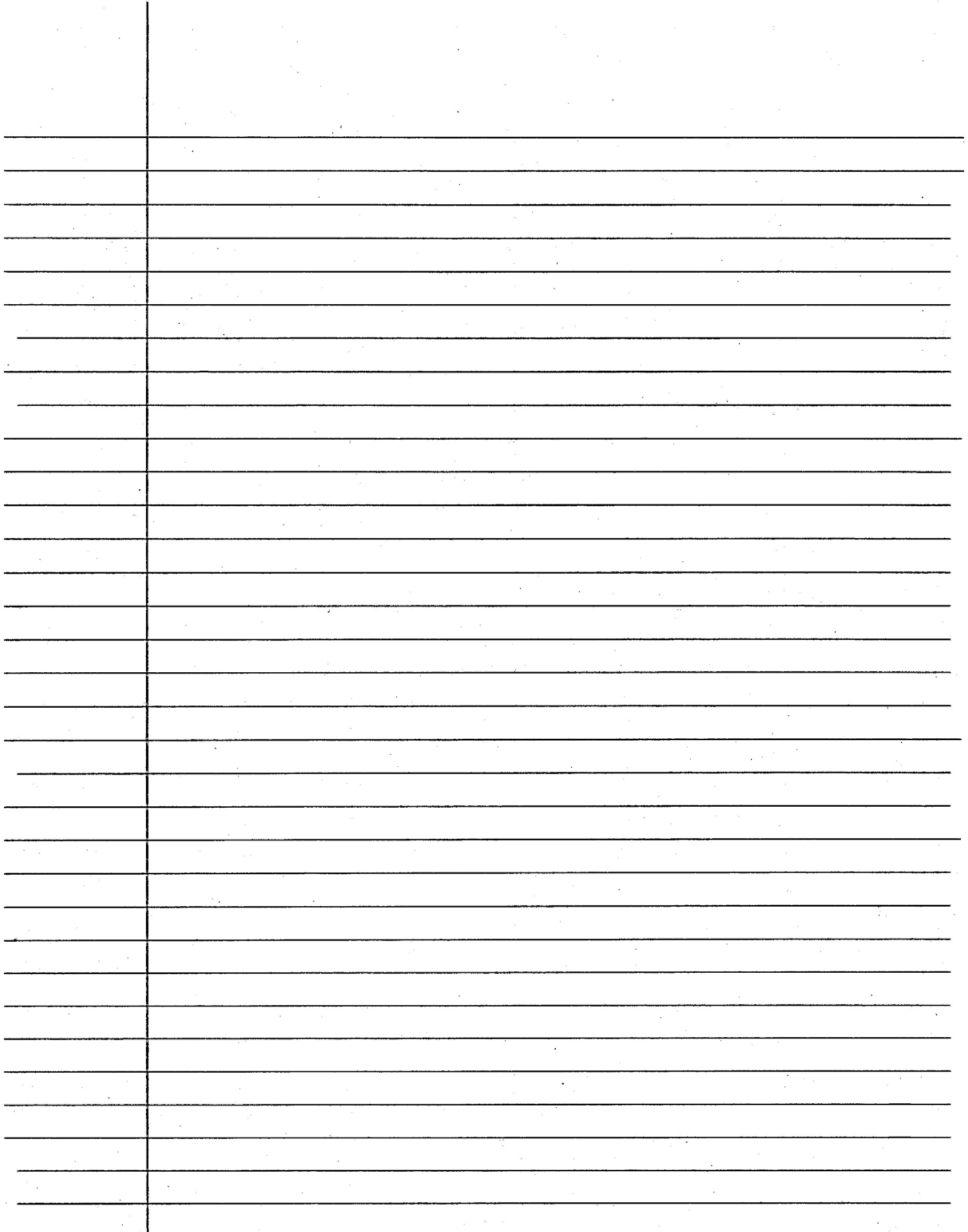
RE:

HB 2167 - NOTICE OF HEARING

Friday, February 2, 2018

TIME: 2:00pm. PLACE: Conference Room 309

I am writing to SUPPORT HB 2167-RELATING TO
TEACHER INCENTIVES



Lawrence
Y Jimori

2-2-18

letter

to: committee on education
rep. Justin H. Woodson
chair rep. Sam Satoru Koh, vice chair

From: Lawrence Y Jimori / Student
Kamaile Academy Public Charter
School

Re: HB 2162 - notice of hearing
Friday, February 2, 2018
time: 2:00 PM; Place: conference room
309

I am writing to support HB 2162 - relating
to teacher incentives

As a student at Kamaile Academy PCS,
I am in strong support of HB 2162,
which clarifies that funds bonuses
required by statute or collective
bargaining shall not be paid out of
a charter school's facilities funding or per-pupil
funds. Beginning with fiscal year 2018-2019,
bonuses will be required as separate line
items in the budget. This appropriates funds
for teacher bonuses for hard-to-fill placement
incentives and national board certified teacher

incentives for charter school teachers.

As a conversion charter school, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$210,000 taken out of our per-pupil funding impacts computers, school supplies, and buses.

Kamaile Academy PCS supports HB 2162 will help our charter school meet the needs of our keiki and provide equal funding for education for our students in our poorest communities.

To: Committee on Education

Rep. Justin H. Woodson

Chair Rep. Sam Satoru Kong Vice Chair

From: Randall Romaine Kapatu Jr/Student

Kamaile Academy Public charter school

Re: HB 2162 - Notice of hearing

Friday, Feb 2, 2018

Time 2:00 PM Place Conference room 309

I AM WRITING TO SUPPORT HB 2162.
relating to teacher Incentives

As a Student at Kamaile PCS I am writing in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019 bonus will be required as separate line items in the budget. This Appropriates funds for teachers bonuses for hard-to-fill placement incentives and National board certified teacher incentive for charter school teachers

As a Conversion charter school, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location, with at least 70 teachers at Kamaile.

\$210,000 taken out of our per-pupil impacts
It would be good to go on Good Computers

Kamaile academy PCS strongly support HB
2162 as it will help our Charter School
meet the needs of our kids and provide equity
funding for access to an education and for our
students and for our students who are in our
communities

HB 2162

TO: COMMITTEE ON EDUCATION

Rep. Justin H. Woodson,

Chair rep. Sam Satoru Kony, Vice Chair

FROM: Glad Abraham/student

Re: HB 2162 - Notice of Hearing

Friday, February 2, 2018

Time: 2:00 PM; Place: Conference Room 304

I am writing to support HB 2162 - Relating to
teacher incentives

As a student at Kamaile Academy PCS, I am
in strong support of HB 2162, which clarifies
that funds for bonuses required by statute or
collective bargaining shall not be paid out of a
charter schools facilities funding or per-pupil funds.

Beginning with fiscal year 2018-2019, bonuses will be
required as separate line items in the budget. This
appropriates funds for teacher bonuses for Hard-to-fill
Placement Incentives and national board certified teacher
incentives for charter school teachers

As a conversion charter school, Kamaile Academy PCS
continues to be the home school for the local attendance
area, and is hard-to-fill placement location. With at least
70 teachers at Kamaile \$210,000 taken out of our per-pupil
funding it impacts our computer assignments, because our
horrible computers.

Kamaile Academy Pcs strongly supports HB 2162
as it will help our charter school meet the needs
of our ELLs and provide equity funding for access to
an education and our students who are in our
poorest communities.

Justin Carr
2/2/18
Period 5

To: COMMITTEE ON EDUCATION
REP. Justin H. Woodson,
Chair rep. Sam Satoru Kong, Vice chair

From: Justin Carr, Student
Kamaile Academy Public charter school

RE: HB 2162 - NOTICE OF HEARING
Friday, February 2, 2018
Time: 2:00 PM; PLACE: Conference Room 309

I am writing to support HB 2162 - INCENTIVES

As a student at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teachers bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a conversion charter school, Kamaile

Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$210,000 taken out of our per-pupil funding impacts our educational equipment and our field trip funding in the 8th grade.

Kamaile Academy PCS strongly supports HB 2162 as it shall help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

To: Committee of Education
Rep. Justin W. Woodson,
Chair Rep. Sam Yates King,
Vice Chair

From: Jamie Lee Morris / Student
Kanata Academy Public
Charter School

Re: HB 2162. Notice of Hearing
Friday, February 2, 2018
Time: 2:00 PM; Place: Conference
Room 309

I am writing to support
HB 2162, relating to teacher
incentives.

As a student at Kanata
Academy P.C.S., I am in strong
support of HB 2162, which
clarifies that funds for bonuses
required by statute or
collective bargaining shall not
be paid out of a charter
school's available funding or
per-pupil funds. Beginning
with fiscal year 2018-2019,
bonuses will be required as
separate line items in the
budget. This appropriates
funds for teachers bonuses
for hard-to-fill positions

incumbent and National Board
certified teacher incumbents
for charter school teachers.

As a conversion charter
school, Kanaka Academy PCS
continues to be the home
school for the local education
area, and is hard to fill
placement location, with
outlook to teachers at
Kanaka, \$210,000 taken
out of our per-pupil
funding impacts our hardware
computers, and very few
hands on equipment to help
us learn.

Kanaka Academy PCS strongly
supports HB 2162 as it will
help our charter school
meet the needs of our best
and provide every child
an access to an education
and our students who are
in our board communities.

Nias.
2/2/18

To: COMMITTEE ON EDUCATION

Rep. Justin H. Woodson

Chair rep. Cam Gatoru Kong, vice chair

From: Nia Sevaetasi (student)

Kamaile Academy Public Charter School

Re: HB 2162 - NOTICE OF HEARING

Friday, February 2, 2018

Time: 2:00 PM; PLACE: Conference Room 309

I am writing to support HB 2162 - RELATING TO
TEACHER INCENTIVES.

As a student at KAMAILE ACADEMY PCS, I
am in strong support of HB 2162,
which clarifies that funds for bonuses
required by statute or collective bargaining
shall not be paid out of a charter
school faculty funding or per-pupil
funds. Beginning with fiscal year 2018-2019,
bonuses will be required as separate
line items in the budget. This appropriates
funds for teacher bonuses for hard-to-
fill placement incentives and National Board
certified teachers incentives for charter
school teachers.

As a conversion charter school, Kamaile Academy PCS, continues to be the home school for the local attendance area, and is hard-to-fill placement location. With atleast 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impact school, students material, computers so we can do our work, and just to help school and students.

Kamaile Academy PCS strongly support HB 2162 as it will help our charter school meet the needs of our keiki and provide equally funding for our access to an education and for our students who are in our poorest communities.

This school should have teachers that will actually come everyday to school and teach the students not, come then leave the school. The sped kids are smart. So saying that, there should be no reason why these sped kids are seperate from

Nias-
2/2/16

us. God didn't make us to be perfect. He made us to be who we are. Kamaile Academy PCS, should have better counselors and teachers. There is teachers at this school who don't even wanna work here. If we are gonna write this letter for the school and the teachers then teachers or the principal should call a meeting with the students and talk to us about it. Don't just say students has to write this letter and we the students are wondering what this is about. Teachers can't just tell us write something that we don't know or understand. You guys need to explain it to us. What if we had to write a letter that was talking about something else. Something we are gonna regret doing cuz the teachers didn't explain anything to us. Students at this school will be themselves they ain't perfect. But, if you guys don't like us say it. Also if you guys say principals and counselors are there to help prove it. Don't go sittin in your offices. If you guys are

proud of us then so get off
your butts and show us. You guys
need to be there and say goodjob
and more.

Cadamia
Rabelliza

1/2/18

To: Committee on education

Rep. Justin H. Woodson,

Chair Rep. Sam Satoru Kong, Vice Chair

From: Cadamia Rabelliza Pereira

Kamaile Academy Public charter School.

Re: HB 2162 - Notice of Hearing

Friday, February 2, 2018

Time: 2:00 ; Place: Conference Room 309

I am writing to support HB 2162 - Relating
to teacher incentives

As a student at Kamaile Academy PCS, I am
in strong support of HB 2162, which clarifies
that funds for bonuses required by statute or
collective bargaining shall not be paid out of
a charter school's facilities funding or per-pupil
funds. Beginning with fiscal year 2018-2019,
bonuses will be required as separate line items
in the budget. This appropriates funds for
teacher bonuses for hard-to-fill placement
incentives and National Board certified
teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaito Academy PCS continues to be the home school for the local attendance area, and is a hard to fill placement location. With at least 70 teachers at Kamaito, \$210,000 taken out of our per-pupil funding impacts school, students, material, computers so we can do our work, and just to help school and students.

Kamaito Academy PCS strongly support HB 2102 as it will help our charter school meet the needs of our kids and provide equally funding for our access to an educational and for our students who are in our poorest communities.

TO: COMMITTEE ON EDUCATION

Rep. Justin H. Woodson,

Chair Rep. Sam Satoru Kong, Vice Chair

From: Eden Zandbergen / Student at

Kanaike Academy Public Charter School

Re: HB 2162 - NOTICE OF HEARINGS

Friday, February 2, 2018

TIME: 2:00 PM: PLACE: Conference Room 304

I am writing to SUPPORT HB 2162 - RELATION TO TEACHER INCENTIVES

As a student at Kanaike Academy PCS, I am in strong support of HB 2162, which clarifies that funds for

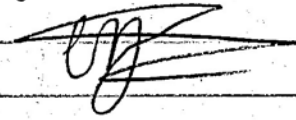
bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for

teacher bonuses for hard-to-fill placement incentives and National certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kanaike Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location with at least 70 teachers at Kanaike, \$210,000 taken out of our per-pupil funding, imports the students of Kanaike.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely, Eden Zandberg



TO: COMMITTEE ON EDUCATION

REP. Justin H. Woodson.

Chair rep. Sam Satoru Kong, vice chair

From: Jaeslyn Puna (student of Kamaile Academy)
Kamaile Academy Public Charter School

Re: HB 2162 - NOTICE OF HEARING

Friday, February 2, 2018

TIME: 2:00 pm; place: conference room 309

I AM WRITING TO SUPPORT HB 2162 - RELATING
TO TEACHER INCENTIVES.

As a student at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a conversion charter school, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts known computers to do our work and also to get from sports in our school ect.

TEACHERS' UNION

1997-1998

Annual Report

(Part of the Annual Report)

Annual Report

1997-1998

Annual Report

1997-1998

1997-1998

1997-1998

1997-1998

1997-1998

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Kamehale Academy PCS strongly supports HB
2162 as it will help our charter school
meet the needs of our keiki and provide
equity funding for access to an education
and for our students who are in our poorest
communities.

Love,

~~_____~~ Jason Aho

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Handwritten text, possibly bleed-through from the reverse side of the page. The text is mirrored and difficult to decipher but appears to contain several lines of cursive writing.

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TO: Committee On Education

Rep. Justin H. Woodson,

Chair Rep. Sam Satoru Kong, vice chair

From: Keela Titcomb Student at Kamaile Academy

Re: HB 2162 - Notice of Hearing

Friday, February 2, 2018

Time: 2:00 PM; Place: Conference Room 309

I am writing to support HB 2162 - Relating
to Teaching Incentives

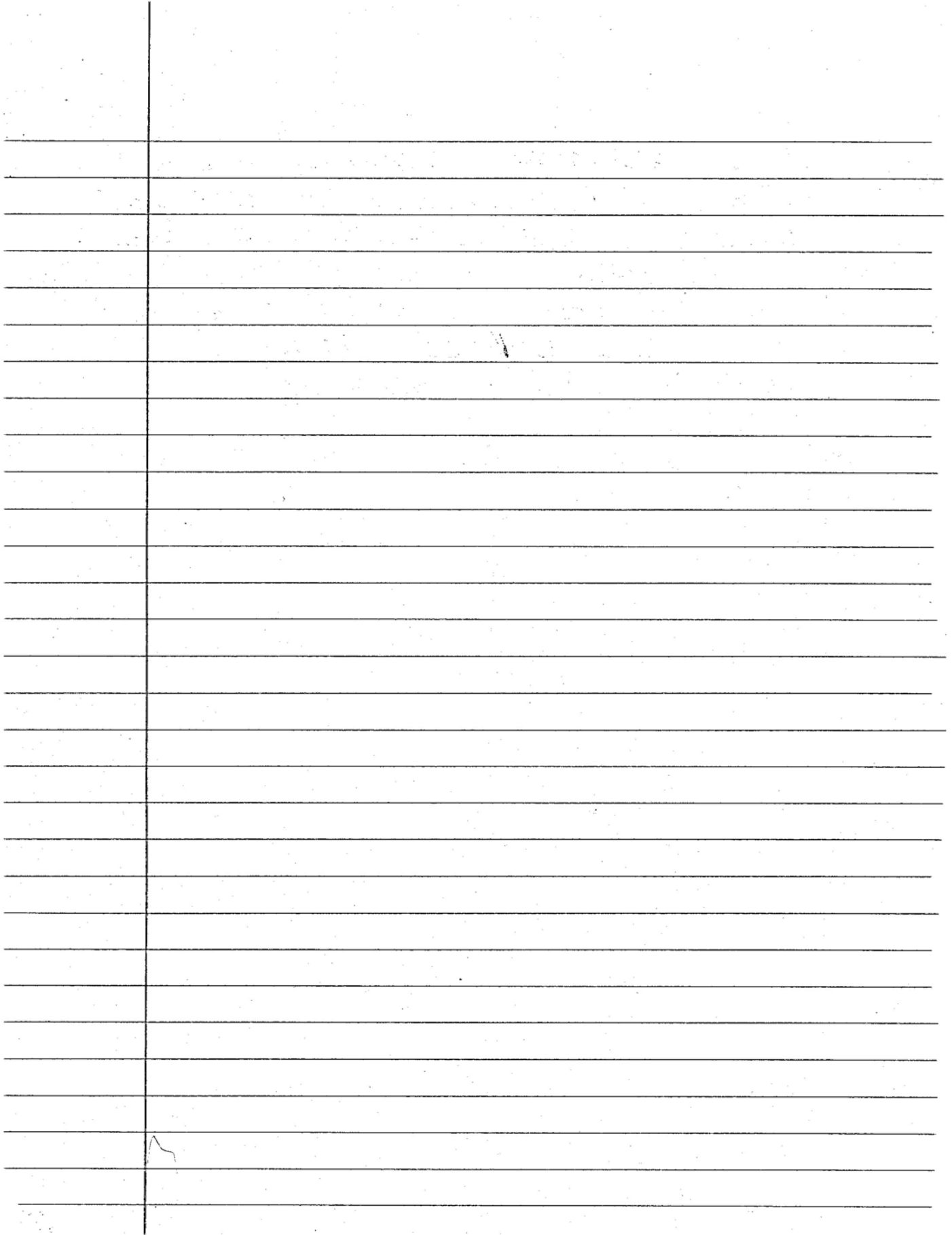
As a student at Kamaile PCS, I am in
strong support of HB 2162, which clarifies
that funds for bonuses required by statute
or collective bargaining shall not be
paid out of a ~~charter~~ charter school's
facilities funding or ~~per~~ per-pupil funds.

Beginning with fiscal year 2018-2019,

bonuses will be required as separate line items
in the budget. This ~~appropriates~~ appropriates

funds for teacher bonuses for hard-to-fill
placement incentives and national board certified
teacher incentives for charter school
teachers

as a ~~conversion~~ conversion charter school, Kamaile academy PCS continues to be the Home school for the locality, attendance area, and is a Hard-to-Fill Placement location. With atleast 70 teachers at Kamaile \$270,000 Taken out of our Per-Pupil Funding impacts



Re: HB 2011
Notice of
Filing
Feb 2, 2018
Time 2:00 PM
Conf. Room 200
To: Committee of Education
Rep. Justin W. Woodson
Chair Rep. Sam Saborido
From: Kamille Carter
Kamille Carter / student

Kamille
Carter

As a student at Kamille Academy PCS I am a strong supporter of HB 2011, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per pupil funding. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriate funds for teacher bonuses and hard to fill placement incentives and national board certified teacher incentives of charter school teachers.

As a Conversion charter school, Kamille Academy PCS continues to be the home school for the local attendance area, and it is hard to fill placement location. With at least 70 teachers at Kamille, \$270,000 taken out of our per-pupil funding impacts our learning.

Kernville Academy Pcs. strongly
supports HB 2162 as it will
help our charter school meet the
needs of our kids and provide
equity funding for access to an
education and for our students who
are in the ^{our} poorest communities.

B.O-Leen Robert

2/2/18

Period

To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: B.O-Leen Robert
Kamaile Academy Public Charter School

Re: HB 2162 - NOTICE OF HEARING

Friday February 2, 2018 / Time: 2:00pm; Place: Conference Room 309.

I am writing to support HB 2162 - Relating to Teacher Incentives

As a student at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute, or collective bargaining shall not be paid out of a Charter School facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentive for charter school teachers.

As a conversion charter school, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 10 teachers at Kamaile, having \$2M,000 taken out of our per-pupil funding impact computer, we need better computer so that we can actually do our work (better wifi). And also we will love to use this money to provide us better bathrooms, but if can't provide that then we need better computers that what I think is more important to our school.

Kamille Academy Pcs strongly supports HB 2162
as it will help our charter school meet the needs
of our keiki and provide equity funding
for access to an education and for us
student who are in our poorest communities.

To: Committee on Education

Rep Justin H. Woodson

Chair Rep Sam Sabra King vice chair

From: Wilson Hill

Kenneth Academy public charter school

Re: HB 2162 - Notice of Hearing

Friday, February 2, 2018

Time: 2:00 PM; place: conference room 309

I am writing to support HB 2162 -

Relating to teacher incentives

As a Kenneth Academy student

of Kenneth Academy PCS, I am in strong

support of HB 2162, which clarifies that

funds for bonuses required by statute

or collective bargaining shall not be paid

out of a charter school's facilities funding

or per-pupil funds. Beginning with fiscal year

2018-2019, bonuses will be required as set forth

in items in the budget. This appropriates funds

for teacher bonuses for lead to fill placement

incentives and National Board certified teacher

incentives for charter school teachers

	<p>1. Introduction</p> <p>2. Objectives</p> <p>3. Methodology</p> <p>4. Results</p> <p>5. Discussion</p> <p>6. Conclusion</p>
	<p>1. The study aims to investigate the effects of climate change on crop yields in the region of study.</p> <p>2. The objectives of the study are to:</p> <ul style="list-style-type: none"> • Analyze the historical data of crop yields. • Identify the trends and patterns in crop yields over time. • Assess the impact of various climate change factors on crop yields. • Propose strategies to mitigate the negative effects of climate change on crop yields. <p>3. The methodology employed in this study includes:</p> <ul style="list-style-type: none"> • Data collection from agricultural records and meteorological data. • Statistical analysis using regression models to identify correlations. • Comparative analysis of crop yields under different climate scenarios. • Expert interviews to gain insights into local agricultural practices. <p>4. The results of the study indicate a significant decline in crop yields over the past decade, particularly for staple crops like wheat and rice.</p> <p>5. The discussion highlights the complex interplay of factors such as increased temperatures, irregular rainfall, and soil degradation, leading to reduced crop productivity.</p> <p>6. The conclusion emphasizes the urgent need for adaptive agricultural strategies and policy interventions to safeguard food security in the face of climate change.</p>

As a conversion charter school, Kamale Academy PCS continues to be the home school for the local attendance area, and is a hard to fill placement location. With at least 20 teachers at Kamale, 200,000 taken out of our per-pupil funding impacts of our computers that is ours, but don't have at home.

Kamale Academy PCS strongly supports HB 2162 as it will help our charter school meet the need of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities should have free lunch, and a something like a core value store.

TO: Committee on Education
Rep. Justin H. Woodson,
Chair Rep. Sam Sottana King, Vice Chair

From: Jesse Martinez, Student
Kanawha Academy Public Charter School

Re: HB 2162 - Notice of Hearing
Friday, February 2, 2018
Time: 2:00pm; Place: Conference Room 309

I am writing to support HB 2162 - Relating
to teacher incentives

As a student at Kanawha Academy PCS,
I am in strong support of HB 2162,
which clarifies that funds for bonuses
required by statute or collective
bargaining shall not be paid out of a
charter school's facilities funding or pre-K-12
funds. Beginning this fiscal year 2018-2019,
bonuses will be required as separate line
items in the budget. This appropriates
funds for teacher bonuses for
hard-to-fill placement incentives and
National Board Certified teacher
incentives for charter school teachers.

As a Conversion Charter School,
Kamille Academic PCS continues to be
the home school for the local attendance
area, and is a hard-to-fill placement
location. With at least 10 teachers at
Kamille, \$250,000 taken out of our
pre-empt funding impacts our education.
That money could be used to improve
our education for students.

Kamille Academic PCS strongly supports
HB 262 as it will help our charter
school meet the needs of our kids
and provide equity for access to an
education and for our students who
are in our poorest communities.

Sincerely, Jesse Martinez



To: Committee on Education
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice chair

From: Taotikina Fuisi Student
Kamaile Academy Public Charter School

Re: HB 2162 - Notice of Hearing

Friday, February 2, 2018

Time: 2:00 PM; Place: Conference Room 30A

I am writing to support HB 2162 - Relating to teacher incentives

As a student at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for Charter School teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of per-pupil funding impacts for more supplies and computers to do my work.

Kamaile Academy PCS strongly supports HB 2102 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely, Tautirina Filisi

Tautirina Filisi

Chriselle
K
Boucher

2/2/18

TO: COMMITTEE ON EDUCATION

Rep. Justin H. Woodson

Chair Rep. Sam Satoru Kong, Vice Chair

From: Chriselle Boucher / Student at Kamaile Academy
Kamaile Academy, Public Charter School

Re: HB 2162 - Notice Hearing

Friday, February 2, 2018

Time: 2:00 P.M.; Place: Conference Room 309

I am writing to support HB 2162 - Relating TO
Teacher INCENTIVES.

As a student at Kamaile Academy PCS, I am
in strong support of HB 2162, which clarifies
that funds for bonuses required by statute or
collective bargaining shall not be paid out of
a charter schools facilities funding or per-pupil
funds. Beginning with fiscal year 2018-2019,
bonuses will be required as separate line
items in the budget. This appropriates funds for
teacher bonuses for hard-to-fill placement
incentives and National Board certified teacher
incentives for charter school teachers.

As a conversion charter school, Kamaile Academy
PCS continues to be the home school for the
local attendance area, and is a hard-to-fill placement
location. With at least 70 teachers at Kamaile,
\$270,000 taken out of our per-pupil funding impacts
like new computers.

Chriselle K Boucher

Kamaile Academy PCS Strongly Supports HB 2162
as it will help our charter school meet
the needs of our keiki and provide equity
funding for access to an education and for
our students who are in our poorest communities

KIMO

To: Committee on Education

Rep. Justin H. Woodson,

Chair Rep. Sam Jaturu Kong, Vice chair

From: Kuluwardo Kimo Kano

Kamule Academy public charter school

Re: HB 2162 - Notice of Hearing

Friday, February 2, 2018

Time: 2:00 PM; Place: conference room 309

I am writing to support HB 2162 - Relating to
teacher incentive

As a at Kamule Academy Pcs. I am
in strong support of HB 2162, which
clarifies that funds for bonuses
required by status or collective bargaining
shall not be paid out of a charter
school's facilities funding or per-pupil
funds. Beginning with fiscal year 2018-2019,
bonuses will be required as separate
line items in the budget. This appropriates
funds for teacher bonuses for mind-to-will
placement incentives and national Board certified
teacher incentives for charter school teachers.

As a conversion charter school, Kamille Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location with at least 20 teacher at Kamille, 270,000 taken out of our per-pupil funding impacts, P/E stuff, lot of computer so we can work

Kamille Academy PCS strongly supports HB 2162 as it will help our charter school meet the need for our kids and provide equity funding for access to our education and for our student who are in our poorest communities.

Mark
Arribal

To: Committee on Education
Rep. Justin H. Woodson, chair Rep.
Sam Satoru Kong, Vice chair
From: Mark Arribal student at
Kamaile Academy PCS

Re: HB 2162 - Notice of Hearing
Friday, February 2, 2018
Time: 2:00 PM; Place: conference Room 309

I am writing to SUPPORT HB 2162-
relating to teacher Incentives.

As a student at Kamaile Academy
PCS, I am in strong support of HB
2162, which clarifies that funds for
bonuses required by statute or collective
bargaining shall not be paid out of a
charter school's facilities funding or
per-pupil funds. Beginning with fiscal
year 2018-2019, bonuses will be
required as separate line items in
the budget. This appropriates funds for
teacher bonuses for hard-to-fill
placement incentives and National Board

Handwritten notes on lined paper, possibly a page from a notebook. The text is extremely faint and illegible due to low contrast and blurring. The page is divided into two columns by a vertical line. There are some faint markings and a dark smudge in the top right corner.

Mark
Arcibal

certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least ~~70~~ 73 teachers at Kamaile, \$210,000 taken out of our per-pupil funding impacts to computers/lap tops, school ~~supplies~~ supplies.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities

Ivan

10 Committee on Education

Rep, Justin H Woodson

Chair rep. Sam Sato to Kong, vice chair

From: Ivan-Nathaniel Simon student at ^{Kameile}

Re: HB 2162 Notice of hearing

Friday, February 1, 2018

Time: 1:00 PM; Date: conference Room 309

I AM writing to SUPPORT HB 2162 - relating

to teacher incentives

As a student at Kameile Academy PCS

I am in strong support of HB

2162, which clarifies that funds for

buses required by statute for collective

bargaining shall not be paid out of

a charter school's facilities funding or per

pupil funds, beginning with fiscal year

2018-2019, buses will be required as

separate line items in the budget. This

appropriates fund for teachers' bonuses

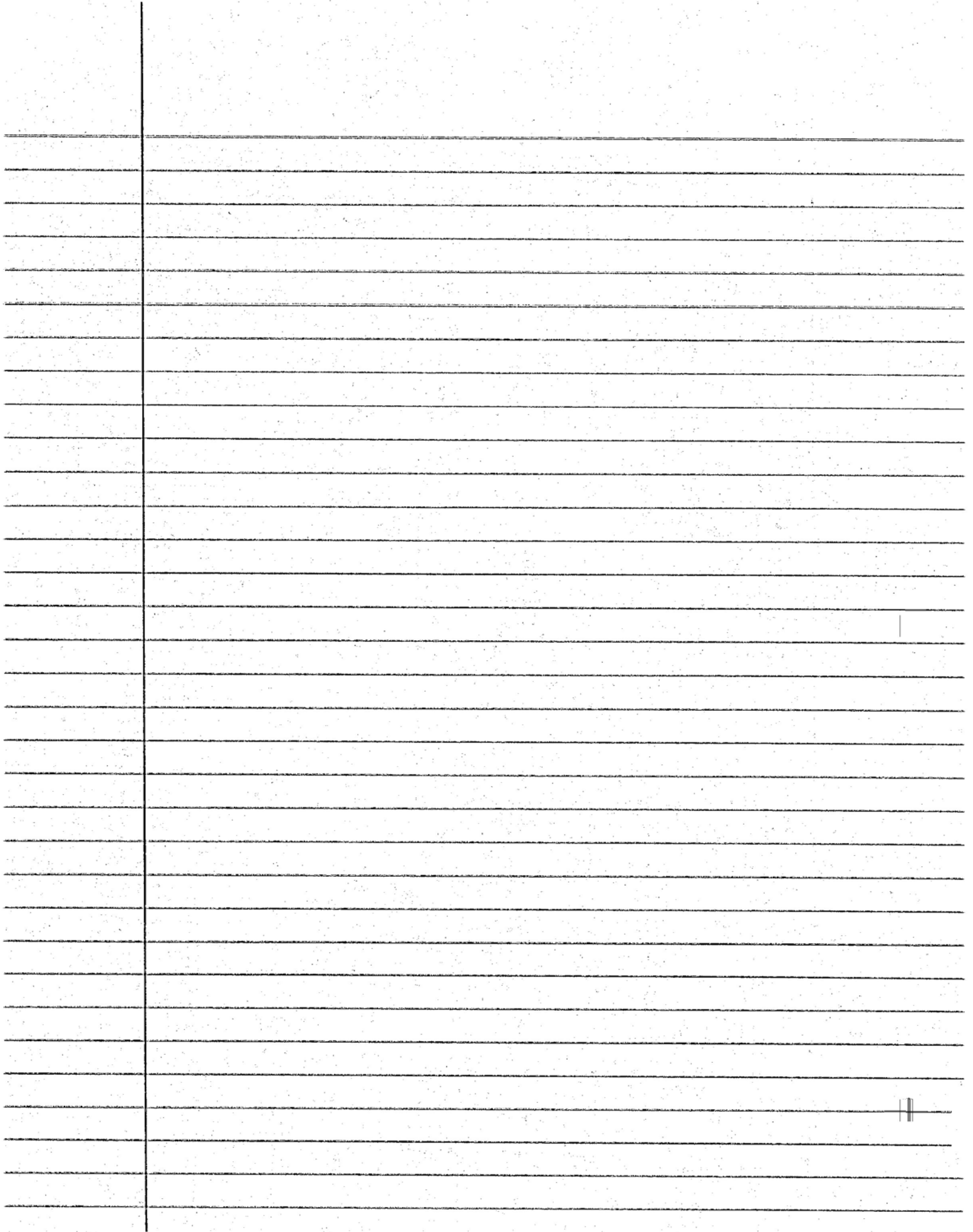
for hard to fill placement incentives and

National Board Certified Teacher Incentive

for charter school teachers

As a conversion charter school, Kamaile Academy PCS continues to be the home school for the local Attendance Area, and is a hard-to-fill placement location with at least 70 teacher at Kamaile (\$10,000 taken out of our per pupil funding) impact for classrooms, computers, books, and tables and chairs.

Kamaile Academy PCS strongly supports HB 2162 as it will help our Charter School meet the needs of our Keiki and provide equity funding for access to an education and for our students who are in our poorest communities.



Q = What does it mean to be Hawaiian?

or part of Hawaii? 3-5 paragraph

Well former, if I was a Hawaiian I will be proud of it because I love the culture the believes they have. especially their dance. Hula is one of the best thing I like about Hawaiians, the dances I like it because when you are dancing you are telling a story about the gods or if that was it, but yes. To me being a Hawaiian (if I was one) ~~it~~ it means to be a navigator, a Hula dancer, a person that love their culture, the person that respect being a Hawaiian, and must importantly know the culture.

When I first move to Hawaii, well I never actually heard of Hawaii. So when I first came to Hawaii I thought I was at the main land. Somewhere in Texas, or you know. But no I was at Hawaii and I never study about. So when to school I learn that they believe in animals and I mean they believe that in spiritual things. Example Kopeke (god of the volcano) I never know analyze I uses learning more of what they believe and I must find I learn how to dance hula. I was really proud.

Being part of the Hawaiian culture, it really good. Learning about Hawaiian is really fun. Today at school I learn that the Micronesian was the one who teach the Hawaiian how to navigate (Houkua) I so surprised because when the man was speaking I understand every thing he says. I never know yes my believe I mean I just love that I never know about things.

In the back →

~~Handwritten scribbles~~

I myself first think that Hawaiians no
I think that Hawaiians were from the
U.S. will they are but I thought they weren't
like us who back then they navigate
I thought they were just Americans
but ~~the~~ no. What they believe is true
what we believe back then. Now our
beliefs back then are not beliefs no more
will some be still but not most of us.
But I like that Hawaiians still tell the
story of their culture through out
generation to generation.

My belief is God but my mom
told me that back then we used to believe
in the animals that they was gods.
And mountains and sky everything.
But being a Hawaiian means to
believe in the Gods. Never forget that.

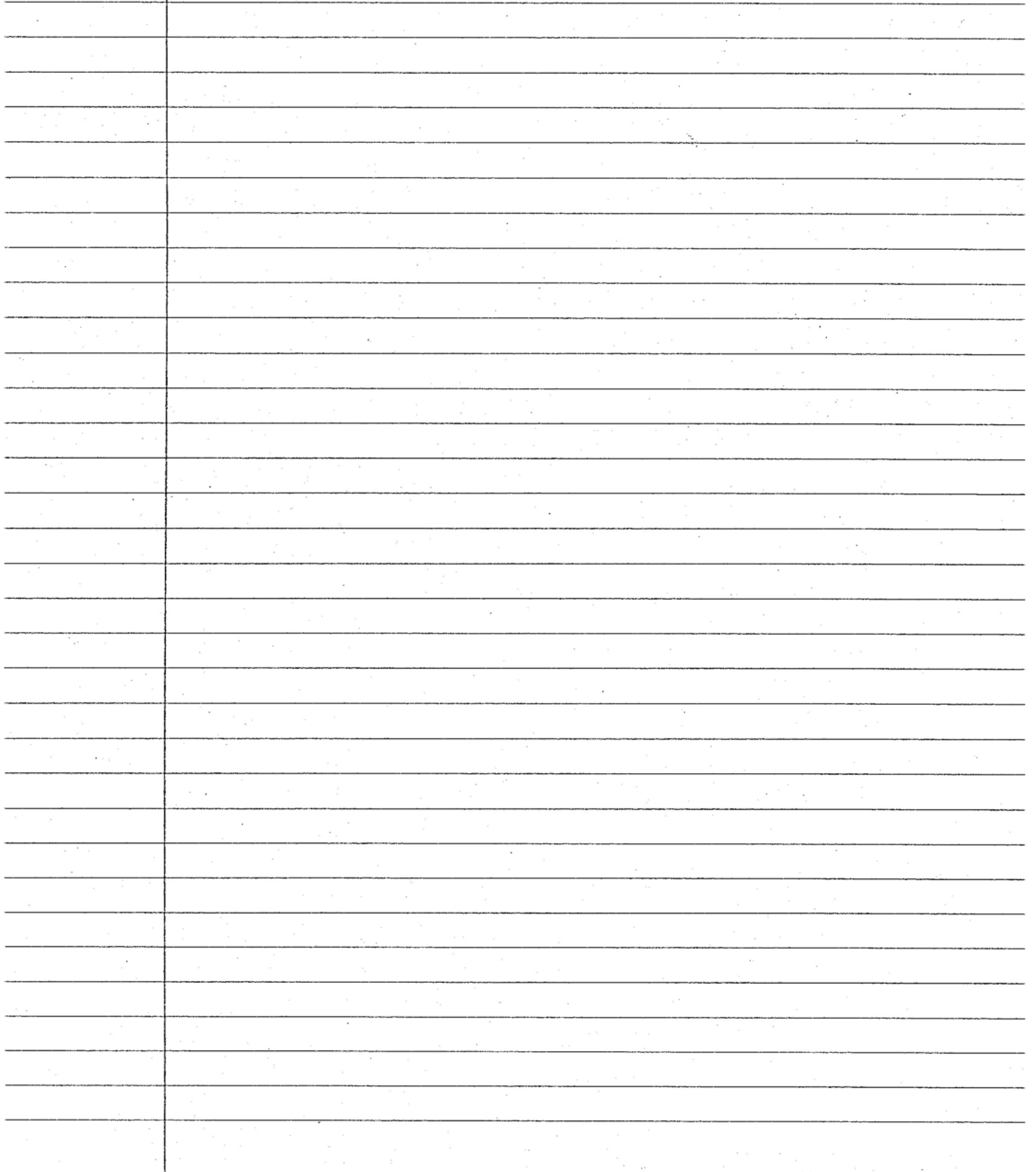
February 2, 2018

To Whom It May Concern,

Hi my name is Alexx Navarro. I am a student at Kamaile Academy in 7th grade. I am writing to you about the money you are giving to our school and what I would use it for.

I would use the money more than one things. One thing is that we need lockers and showers. Every-time we are done with PE, most of the time the boys stink. Some of the girls too because they're competitive. The lockers are for our stuff. For example, our extra clothes. We have somewhere to put our school stuff. It's either that or our stuff might get stolen from class. What if our teacher forgets to lock the class door? Someone might steal our personal stuff. So I want lockers with locks on them. I don't know how much money you're giving us, but that's all I want to use it for.

Mahalo,
Alexx Navarro



Feb, 2, 2018

To whom it may concern

Aloha, my name Blayze
will you please give us money
for computers, new equipment,
and more important stuff. We
could use computers to get
better internet, we need more
equipment for P.E because all
we have is basketballs with
bumps and most is small. Thank
you for taking your time in
reading this.

Mohalo,
Blayze Shephard

February 2, 2018

To Whom It May Concern,

Aloha, my name is Kristel Jaictin. I am a 7th grader at Kamaile Academy Public Charter School. I am sending this letter to you to speak about the money you are going to give this school. The things we might use with the money are showers and lockers for the things we don't want to carry and showers for after PE. Another thing we could get are more sports balls because most of our balls are going lost. Those are the things that I would like to buy with the money you give us.

Mahalo,
Kristel Jaictin

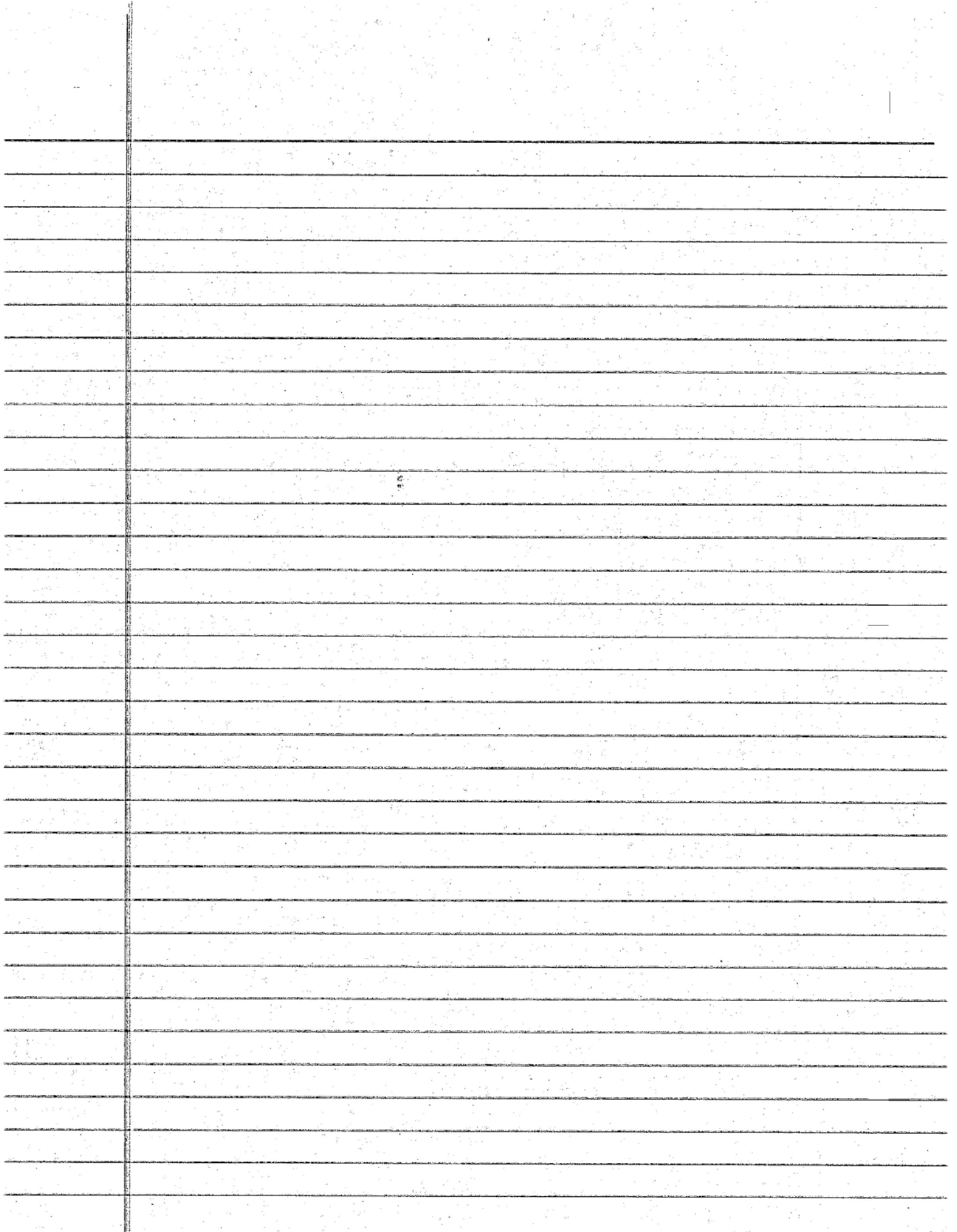
To whom it concern

My name is Julius Mola Gali Hauoli
and I would use the money to
hire coaches for football and other
sports so we could have a Kamaile
football team. also I would use
it to help my family and any
family out there.

Mahalo

Sincerely

Julius Hauoli



To who may concern

Feb 2, 2017

Please Help our school because
 our High School were loosing it.
 We need some money because
 our school is so small and
 so many kids coming to our
 school. Can you help support
 us? We need that money to
 fix everything and get more/ parts.
 If you help you is a big helper
 thank you. Our school will
 Thank you with all our hearts.

Mahalo,

From: Malcom.



Maahalo,
Jaazanna Moga

Aloha, my name is Jaazanna
and I am from Kamaile Academy
Public Charter School (PCS). It
would be really nice if we
had money for better technology.
Like for example, we could use
new computers because our
computers are really really
old. So that is why Kamaile
Academy PCS needs the money.

To Whom It May Concern,

February 2, 2018

Handwritten notes in a cursive script, appearing to be a list or record of items. The text is mostly illegible due to fading and bleed-through.



February
2, 2018

To whom it may concern,

Hi. How are you? My name is Summer. I'm in 7th grade. I'm 13 years old. I go to Kamaile Academy. I'm only writing this letter because I want you to know what we can improve in this school.

If you send us the money we can buy new P:E equipment. We could get lockers so we don't need to carry heavy books. We could upgrade the little ones bathrooms. We could get bigger classrooms and more school supplies. We could get new computers too. I would really appreciate it.

Mahalo,

Summer

Lindsey -
Villarreal

Monday
8/10/18

To whom it may concern

Hi How are you & your family
I am writing to you to let you know
I am still in the class. I am 13
years old. I do to female because
I want you to know what we
can improve in this school.

If you send us the money we
can buy new P.E equipment. We
could get lockers so we don't
need to carry heavy books. We could
improve the little ones. Pathways
we could get bigger classrooms and
more school supplies we could get
new computers too. I would
really appreciate it.

Maria

Summer

August

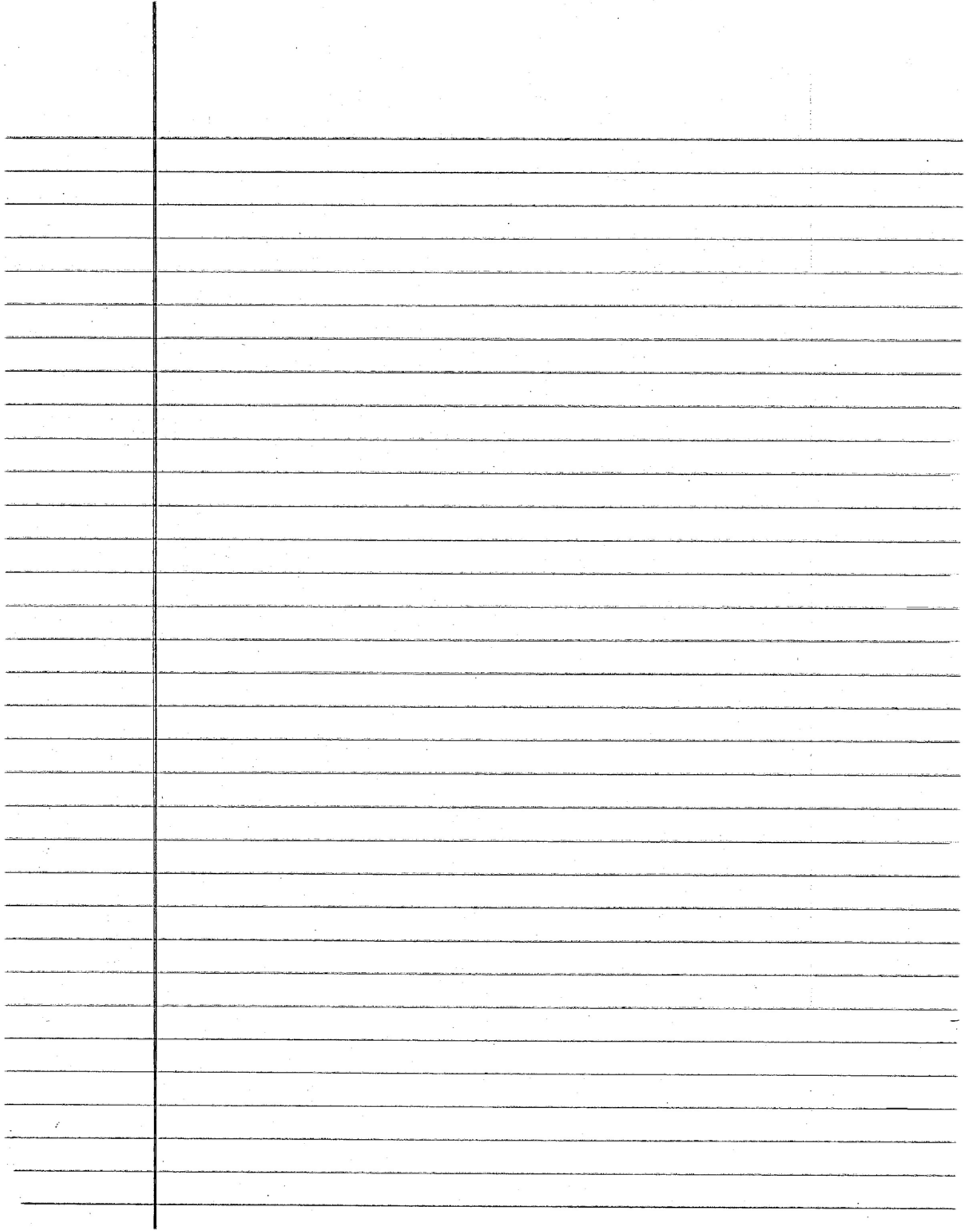
11/11/18

Feb 2, 2018

To whom it may concern,

I'll use the money to buy the school a school team. A b-ball team, V-ball team, f-ball team, and soccer. It'll be amazing. We'll be amazing. We'll crush the other teams for we know the way to win, get it cause were navigators. And the rest of the money is for the high school.

Tanas,
Andrew



Letter

February 2,
2018

To whom it may concern,

What I would like to do
with the money is put air con. in the office
and elementary classes. I would also like to
have better computers. We could also buy
lockers and more equipment for P.E.
We could also use the money to get
better bathrooms. Thank you for
reading this.

Mahalo,

Dezmond
Judd

February 2, 2018

To Whom It May Concern

Aloha, my name is Rianna, and this money could be helpful because we need new sports equipment and maybe lockers and showers. New sports equipment could be helpful so we could learn new sports. Lockers and showers could be helpful so we don't stink after. Lockers are helpful so we don't have to carry our bags all over.

Mahalo,

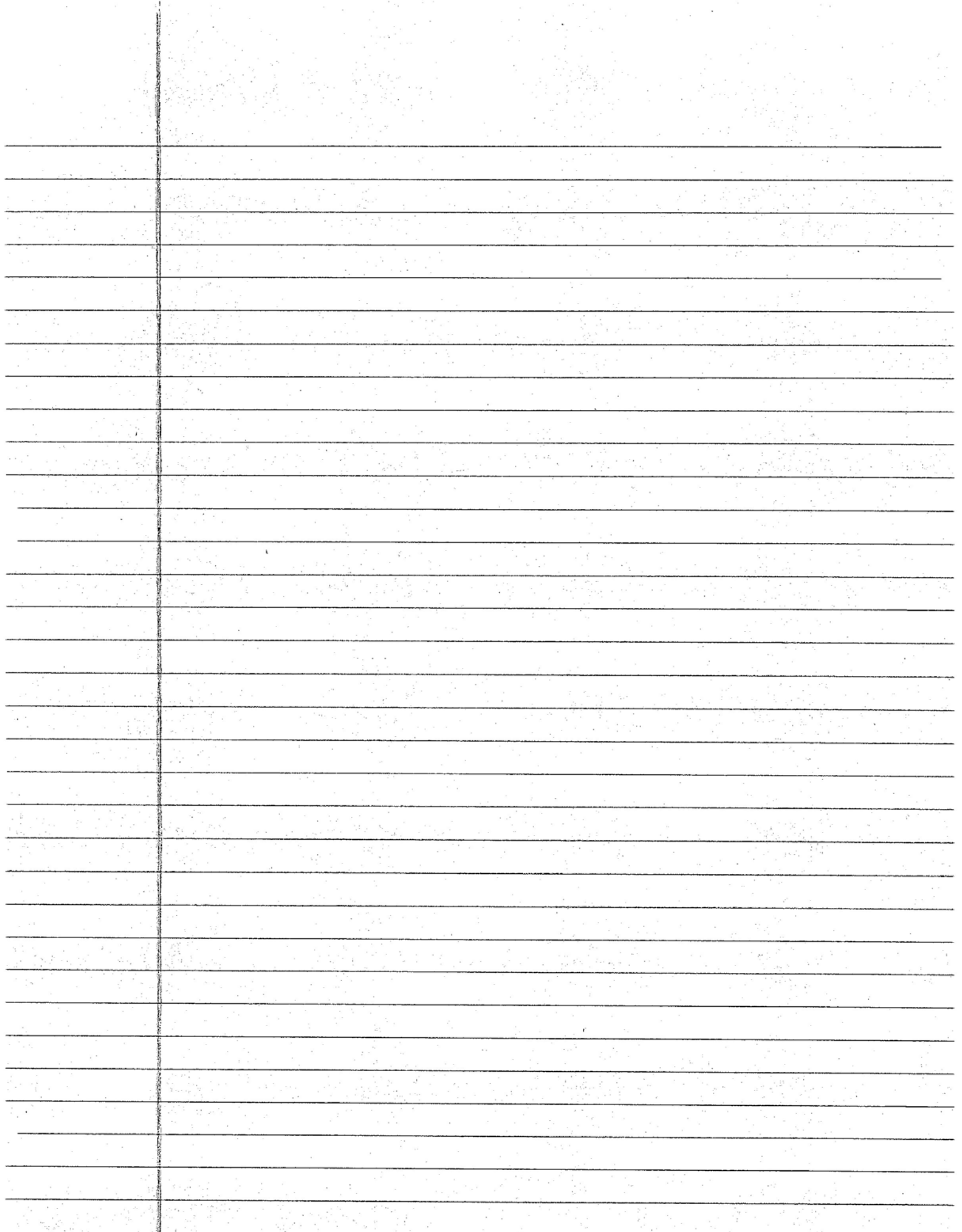
Rianna Collins

FEBRUARY 2 2018

TO
whom It may concern

Can you donate to our school
so we have better equipment for
PE and better learning equipment
and better school food and new
computers because most of them
it is broken and basically just give
us new equipment or fix it.

Mahalo
NOA



2-2-18

To Whom It May Concern,

What I want with the \$20,000 is better computers and we can go on more field trips and better field trips.

Also we can remake the garden. We can also get a lot more highschoolers and save the highschool. We can get better classes.

Mahalo for your consideration,

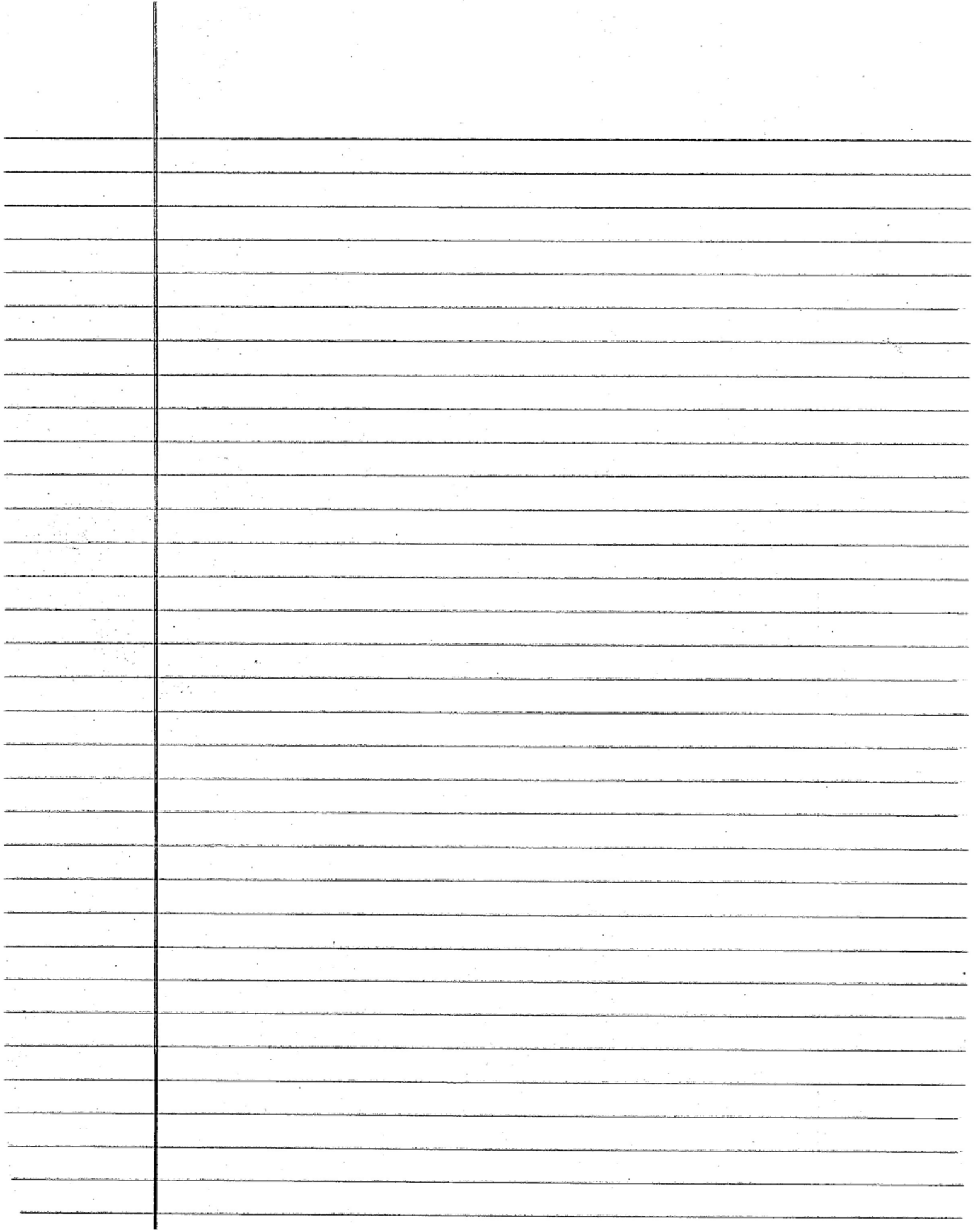
Mahalo,
Mathan K.

February 2, 2018

To Whom it may concern,

What I want with the \$210,000 is buy more computers. Another thing we could do with that money is to upgrade our garden. So, we can save the earth. Also, we could use the money for more P.E. Equipment. We also need to get more books.

Mahalo,
Matthew Tebay



TO Whom It may concern

MY NAME IS RAIDER I WANT MONEY PLEASE
TO GIVE OTHER PEOPLE. BUT 300 CHESS BURGERS
100 ICE CREAM AND GIVE US A FOOTBALL FIELD
WWE RINGS, AND 18 PLAY GROUND IN TO ONE, BUILD
A TREE HOUSE OK IF YOU DON'T I WILL SUE YOU
OK. AND THINK ALL ABOUT HOMELESS OK.

Mahalo

Raider

RF

Jarryd

Feb. 2, 2018

Letter

To Whom It May Concern,

Aloha, this is Jarryd from Kamaile Academy PCS. Thank you for the extra money and thank you for the consideration. Some ways we may use the money is number 1, we can use the money for new and improved P.E. equipment and number 2, we may use the money for better computers. Thank you.

Mahalo,

Jarryd

February
2, 2018

To Whom It May Concern,

What we could do to the 210,000
is many things. But the thing that
I could rather do with it is to
repair all the broken things that
we have here at Kamukie. I
know this may not seem much
but just think about. We have so
much broken things here at our
school. If you use the money for
those things that are broken, than
maybe our school can be more better.
No need waste money on buying
new things, just fix the old and
that will be new.

Mahalo,
Ioshi Toropu

orky

To Whom It May Concern,

February 2, 2018

Please help our school to keep our High School. We are losing our High School, we are trying our best to keep the High School but it's hard because we are running out of money. Can you please donate some money to help us? If you don't we will cry our eyes out.

Mahalo,

Hurley-Madison M.

To whom it may concern,

February 2, 18

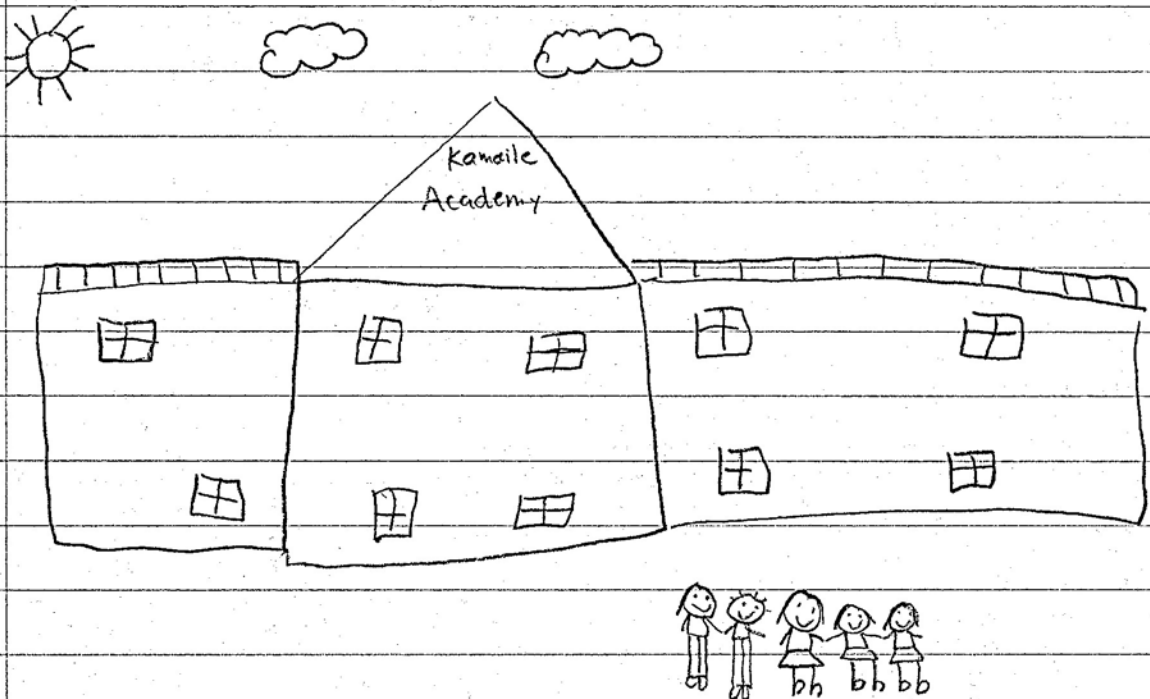
What I want with that \$210,000
I want to buy more land and we can
plant a bunch of trees and stuff.
Also we could upgrade the garden so
we could save our planet from global
warming let's go to field trips that
help connect with the land Save The
Earth. The planet gives us what we
need and we should care for her in
return. Just my opinion. Stop AC's, your causing
global warming.

EJ Mahalo,
EJ Enjoy

To: committee on Education
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, vice chair

From: Kamaile Navigators of Room G202 Second Grade Students
Kamaile Academy Public Charter School

My name is Mele, I am writing to help my teacher
support bill #HB2162, in which Kamaile Academy Public
Charter School, teachers and students will be directly
impacted by not having enough funds for Kamaile to
hire Educational Assistance to help us learn.
and please don't take Kamaile Academy school money.
because me and my friends need help and my teacher
can't do it by herself. she needs a helper.



To: comitee on Education

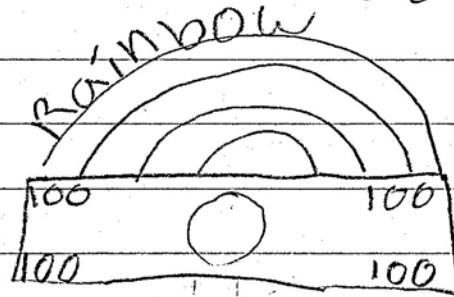
Rep, JUSTIN WOODSON

Chair Rep. Sam Satoru Kong vice
Chair

From Kamaile Navigators of room
6202 / Second Grade Students
Kamaile Academy Public Charter
School

My name is **EVA**, I am writing
to help my teacher support bill
#HB2162, in which Kamaile
Academy Public Charter School
Teachers and students will
will be directly impacted by
not having enough funds
for Kamaile to hire Educational
Assistance to help us learn.

we need your help



To: Committee on Education

Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Kamaile Navigators of Room G2021 second grade 2
students Kamaile Academy Public Charter School

My name is Miracle, I am writing to help my
teacher support bill #HB2162, in which Kamaile
Academy Public Charter School, teachers and
students will be directly impacted by not having
enough funds for Kamaile to hire Educational
Assistance to help us learn. Please don't take
away money away from Kamaile Academy so
we can get more Educational Assistance
people to help us learn math, and reading.

Mrs. Panohe





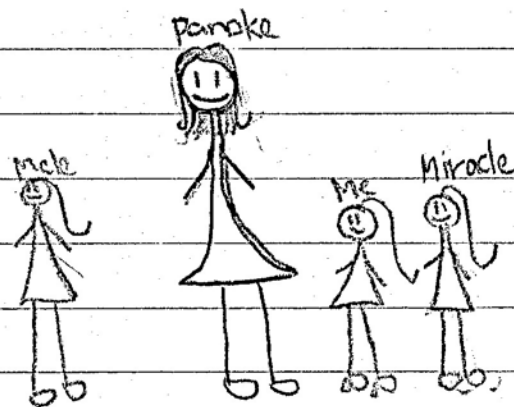
Committee on Education
Rep. Justin H. Woodson
Chair Rep. Sam Satoru King, Vice Chair

From: Kamille Navigators of Room G202/second Grade Students

Kamille Academy Public Charter School

My name is Lisa, I am writing to help my teacher support bill #HB2162,

In which Kamille Academy Public Charter School, Teachers and Student will be directly impacted by not having enough fund for Kamille to hire Educational Assitance to help us learn Math and Science.



FROM KAMARIE NAVIGATORS OF ROOM 9202 SECOND

GRADE STUDENTS KAMARIE ACADEMY PUBLIC CHARTER

SCHOOL

MY NAME IS ZANITY I AM WRITING TO HELP

MY TEACHER SUPPORT BILL # HB 212 IN WHICH

KAMARIE ACADEMY PUBLIC CHARTER SCHOOL TEACHERS

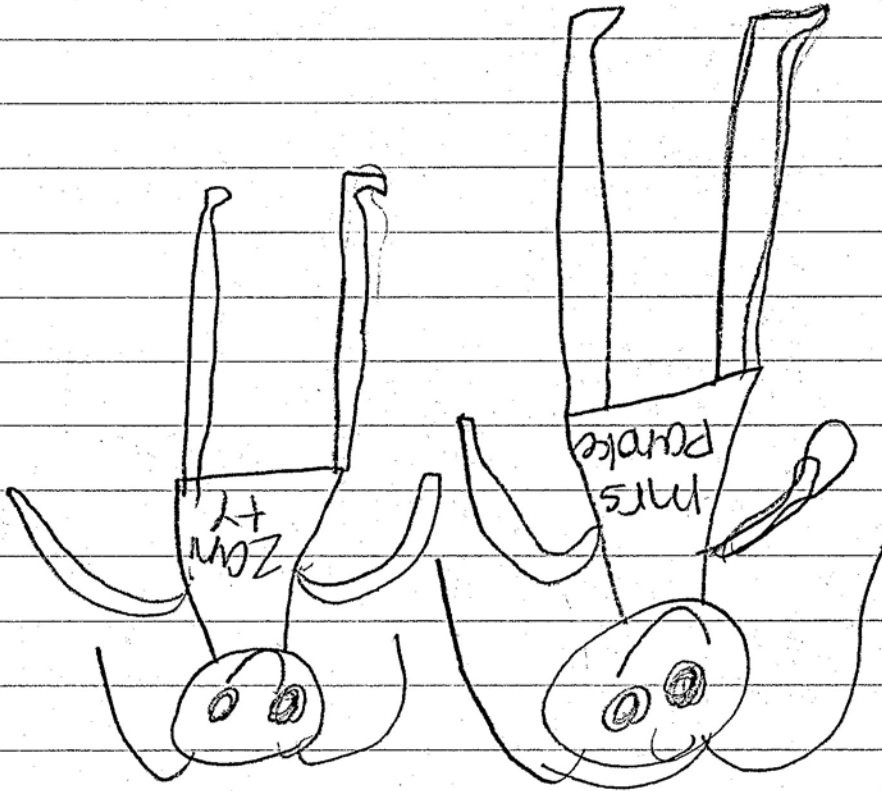
AND STUDENTS WILL BE DIRECTLY IMPACTED BY

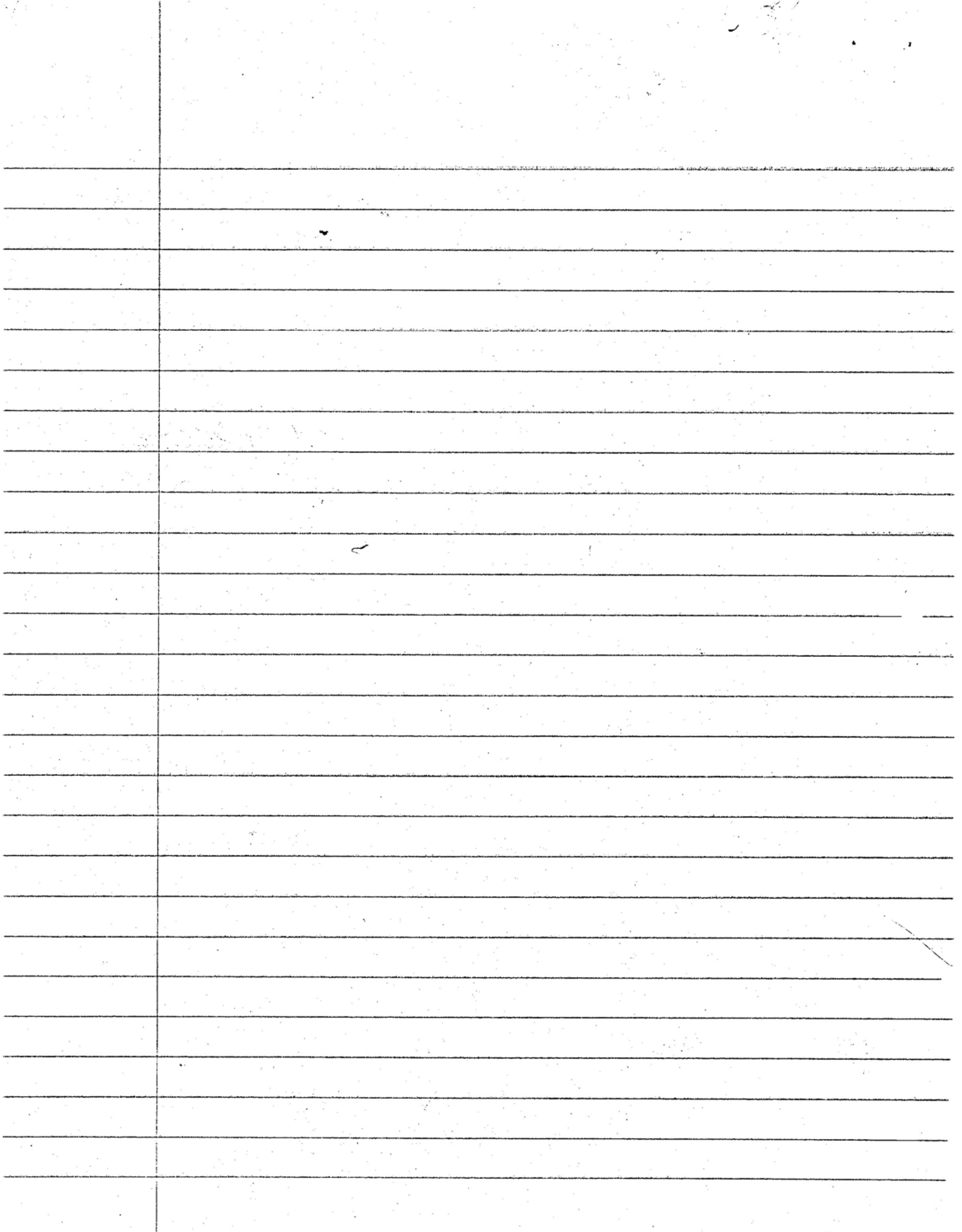
NOT HAVING ENOUGH FUNDS FOR KAMARIE

TO HIRE EDUCATIONAL ASSISTANCE TO

HELP US LEARN

AND WE NEED THE MONEY FOR KAMARIE

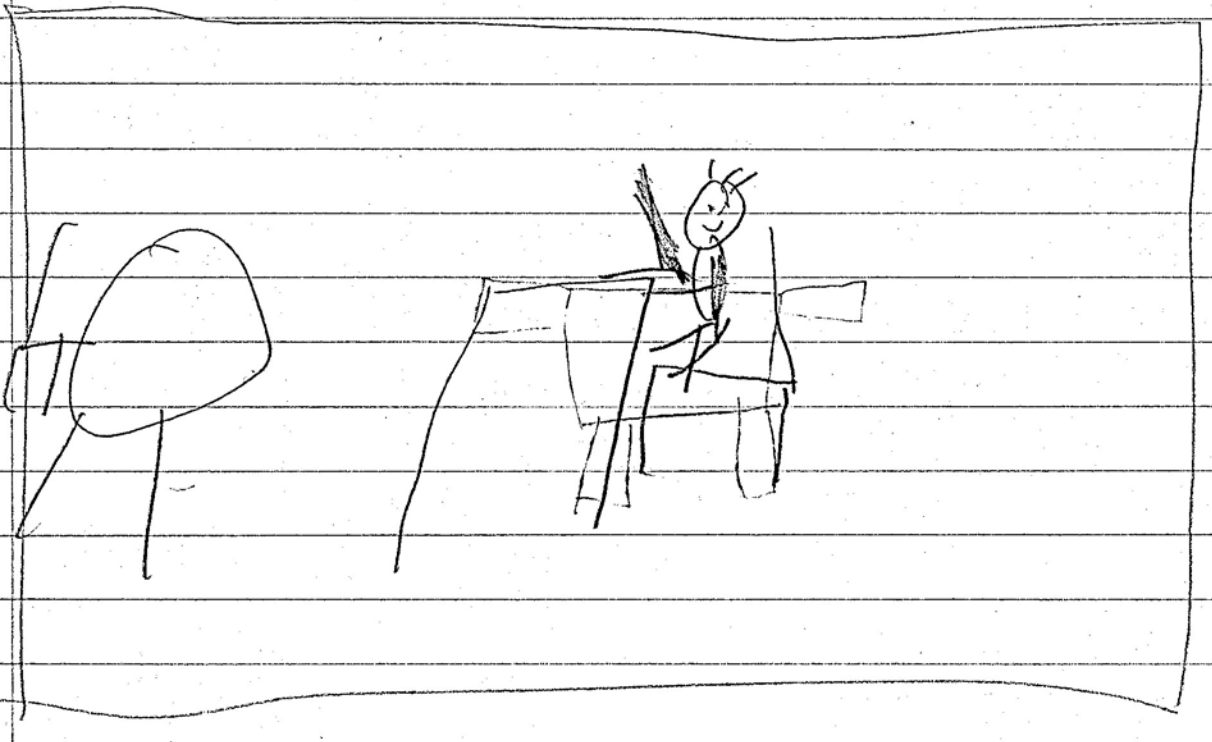




To: Committee on Education
Rep. Justin H. Woodson
Chair Rep. Sam Satory Kong vice chair

From: Kamqile Navigators of Room G202
second grade students, Kamqile Academy
Public Charter School

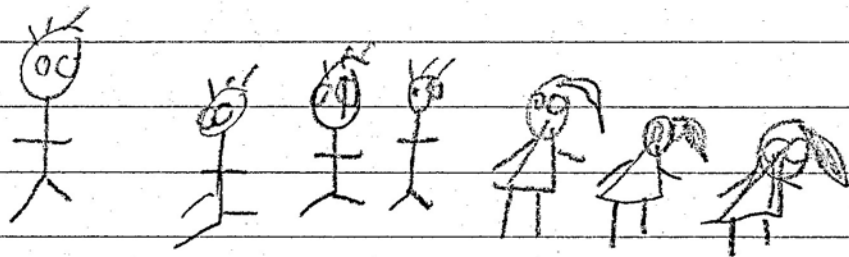
My name is Aydien, I am writing
to help my teacher support bill
#HB2162, in which Kamqile
Academy Public Charter School
teacher and students will be
directly impacted by not having
enough funds for Kamqile
to hire Educational Assistance
to help us learn.



To: Committee on Education
Rep. Justin Howlandson
Chair Rep. Sam Satoru Kong Vice Chair

From: Kamaile Navigators Room G202 Second
Grade Students Kamaile Academy Public
Charter School

My name is Kalei I am writing to help
the teacher support bill #HB2162
in which Kamaile Academy Public Charter
School teachers and students will be
directly impacted by not having enough
funds for Kamaile to hire Educational
Assistants to help us learn

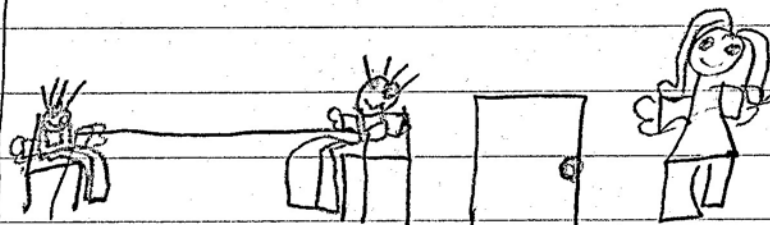


Fa. Committee on Education
Rep. Justin H. Woodson,
Chair Rep. Scott Satoru Kong, vice chair

From: Kamalle Navigators of Room
G202/Second Grade Students
Kamalle Academy Public Charter
School

My name is Jusher, I am
writing to help my teacher
teacher support bill #HB2162,
in which Kamalle Academy Public
School, teacher and students
will be directly impacted by
not having enough funds for
Kamalle to hire Educational
Assistance to help us learn.

G202

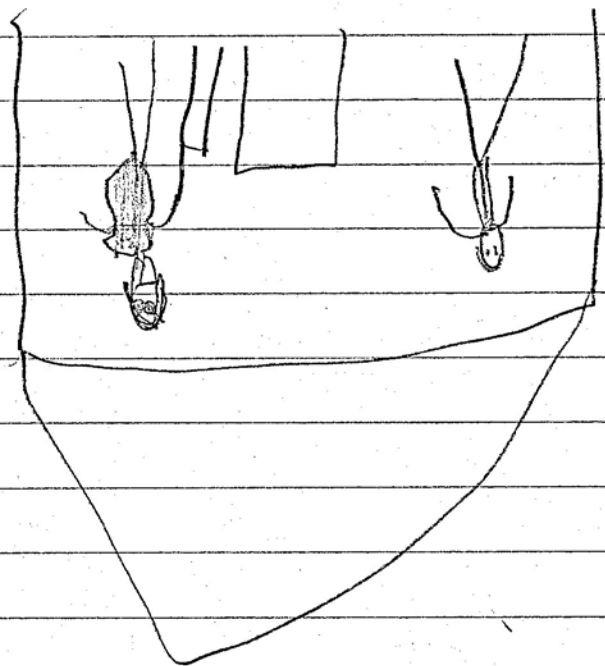


To Comm:tree on Education
Rep. Justin H. Woods oh.

Chair Rep. Sam Satou Koh9. Vice Chair

From Kamille N. Walters of Room 62021 Sec 9th grade students
Kamille Academy public charter school

My Name is JAXSON. I am writting to help my
teacher support bill #HB2162, in which
Kamille Academy Public Charter School,
teachers and students will be directly
impacted by not having enough funds for
Kamille to hire Educational Assistance
to help us learn. We are much
alone so we could get more
help not one teacher could
do it!



to community on Education

Rep Just H Woodson

Chair Rep Sam Soto
Kong Vice Chair

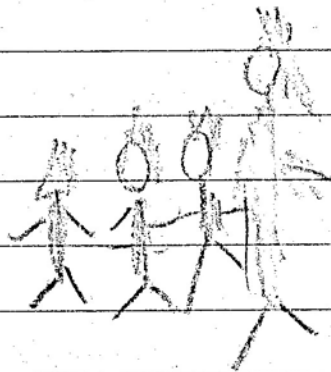
From Kamaili Navigators of Room 202 Second Grade

Kamaili Academy Public Charter School

My Name is Shaydehan with the help of my teacher
Support Bill HB 262

In which Kamaili Academy Public Charter School
teachers and students will be

directly impacted by the bill. Enough
funds for Kamaili to hire educational
assistants to help us learn math.



To: Committee on Education

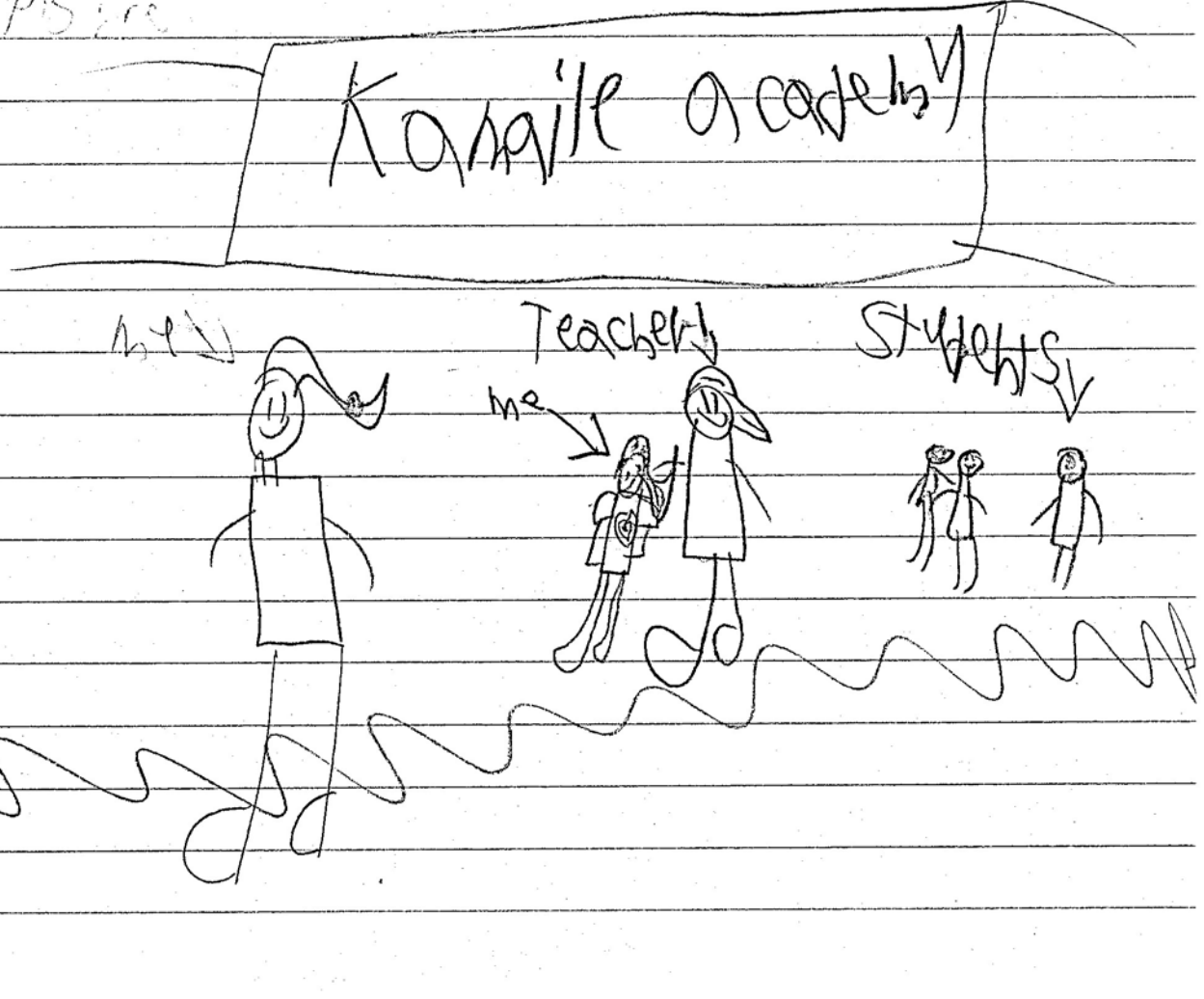
Rep: Justin H. Woodson

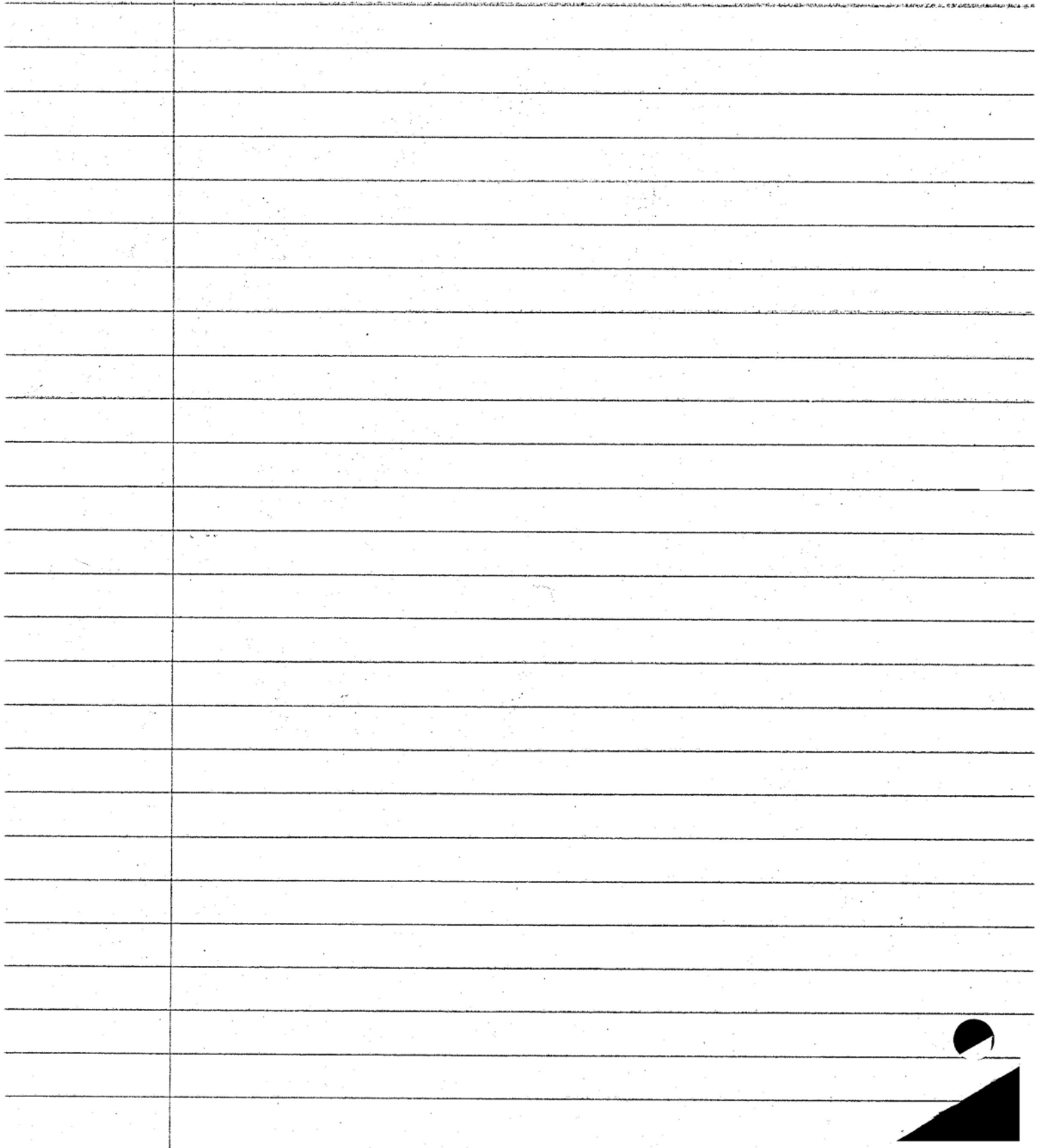
Chair Rep: Sam Satoru Koho, vice chair

From: Kameron Navigators of Room G202 / Second Grade
STUDENTS Kameron Academy PUBLIC charter school

My name is Corlie I am writing to help my teacher
support bill #HB2162 in which Kameron Academy
PUBLIC charter school teachers and students will be
directly impacted by not having enough FUNDS
for Kameron to hire Educational Assistance to
help 45 teachers. PLS give Kameron one more
teacher in CLASS

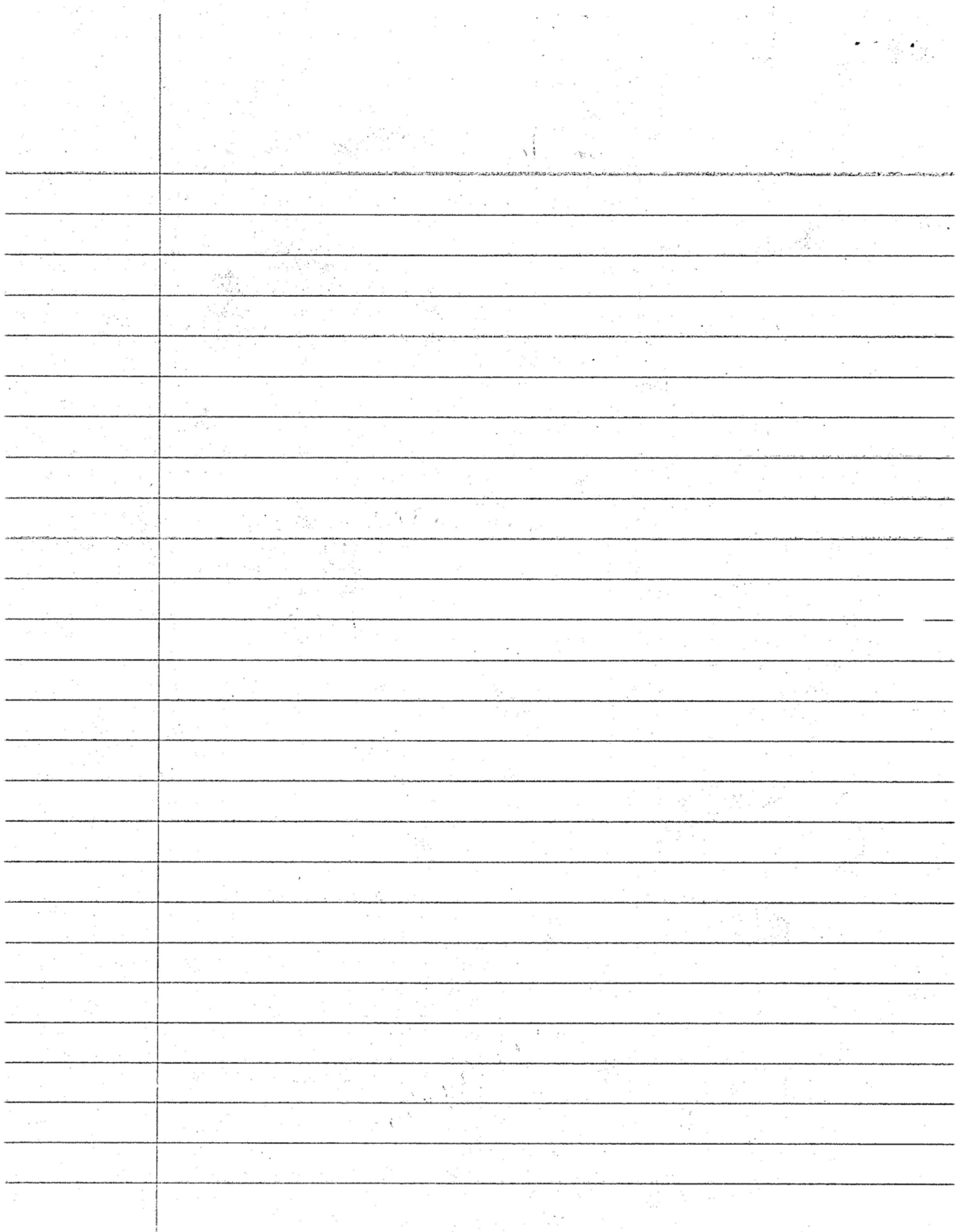
PLS see





To: Committee on Education
Rep Justin H. Woodson
Chair Rep Sam Satoru Kong vice chair

From: Kamaile navigators of room G202 / second Grade students
Kamaile Academy Public charter school
My name is, Issabella I am writing to help my
teacher support bill # HB2162 in which Kamaile
academy Public charter school teachers and
students will be directly impacted by not
having enough funds for Kamaile to hire Educational
Assistance to help us learn



to Committee on Education
Rep. Justin H. Woodson

Chair, RCP + SBA/MS/STORU Kong Vice Chair

From: Kamille Navigators of Room

E202/second Grade students

Kamille Academy public charter school

My name is AT I AM

writing

to help my teacher support

bill HB2162 in which

Kamille Academy public charter

school teachers and students

will be directly impacted

by not having enough funds

for Kamille to hire educators

to help us

129M.

To: committion. Education

Rep Justin H. Woodson

Chair Rep. Sam Satoru Kong vice chair

From: Karmale invites of room 02 / 02nd grade students

From Karmale navigators of room 6202 / second grade students.

Karmale Academy public charter school,

Can you help us with our work?

My name is Jerrit I am writing to help my teacher support bill

#H2162 in which Karmale Academy public charter school

teachers and students will be directly impacted by not having

through funds for Karmale to hire Educational

assistance to help us learn.



LATE

February 2, 2018

To: Rep. Justin H. Woodson, Chair
Rep. Sam Satoru Kong, Vice Chair
Committee on Education

From: Mele-Elena Cordeiro / Yvonne Cansibog
Kamaile Academy Public Charter School

RE: HB 2162 Relating to Teacher Incentives
Hawaii State Capitol, February 2, 2017, Room 309 2:00 p.m.

I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

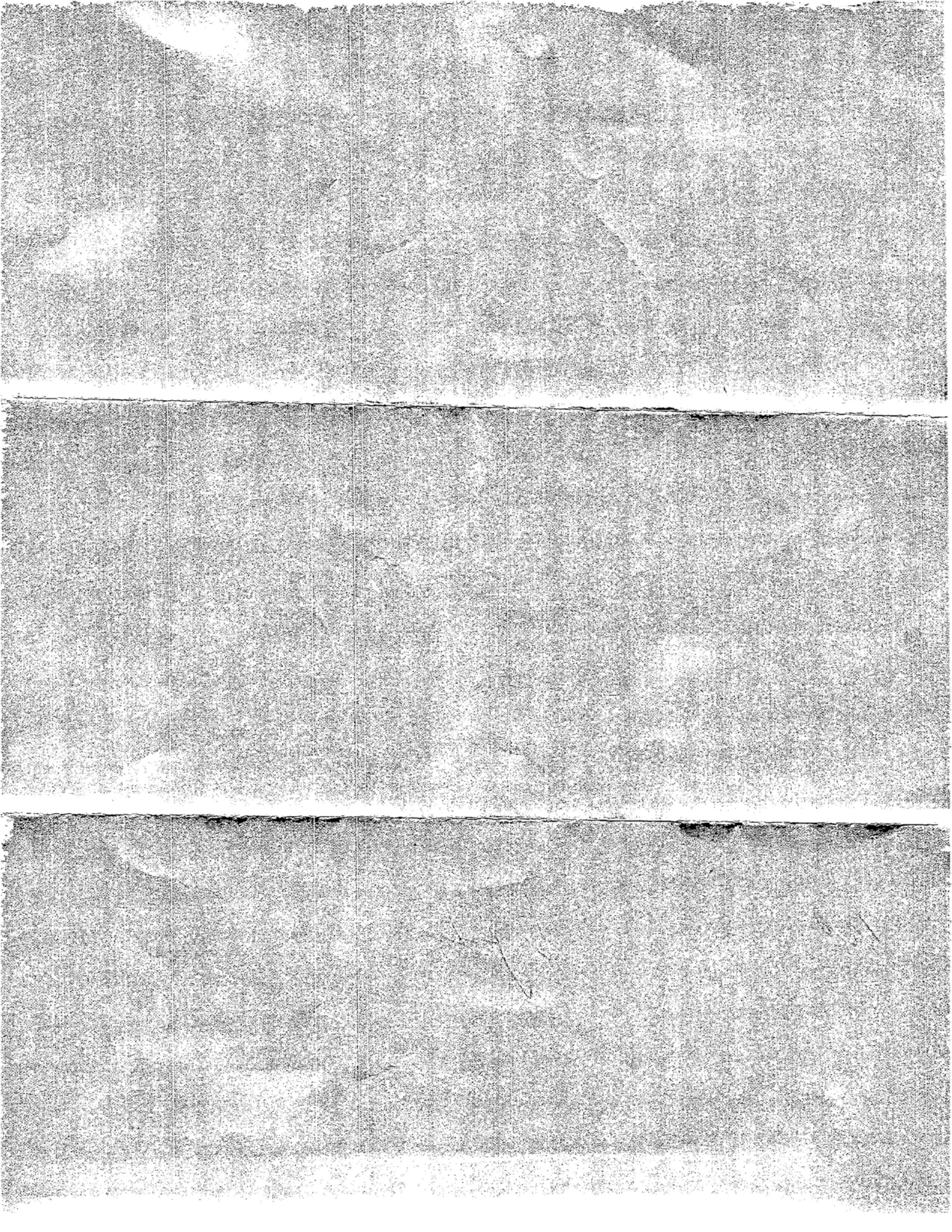
As a educational assistant and registration manager at Kamaile Academy PCS, We both are in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts PreK – 12th grade

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki's and provide equity funding for access to an education and for our students who are in our poorest communities. Also, hopefully the committee would consider a monetary package for education assistants to include our support staff. Who work equally hard to support the need of our entire teaching staff.

Mele-Elena Cordeiro
Educational Assistant

Yvonne Cansibog
Registration Manager



To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Jacqueline Grabin Social Services Worker
Kamaile Academy Public Charter School


Re: HB 2162 – NOTICE OF HEARING
Friday, February 2, 2018
TIME: 2:00 PM; PLACE: Conference Room 309

I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As a Social Services Worker at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers plus other staff at Kamaile, \$270,000 taken out of our per-pupil funding impacts my ability to support the students in their endeavor to positive attendance. Part of that endeavor is positive messaging and events to celebrate the students.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Respectfully,


To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Chastity Saldebar, School Counselor Gr. 6-12
Kamaile Academy Public Charter School

Re: HB 2162 – NOTICE OF HEARING
Friday, February 2, 2018
TIME: 2:00 PM; PLACE: Conference Room 309

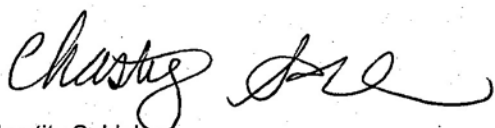
I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As a school counselor at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$210,000 taken out of our per-pupil funding impacts our access to academic, social-emotional, and college/career resources for our haumana.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who have high social-emotional and academic needs in one of our poorest communities.

Respectfully,



Chastity Saldebar
School Counselor Gr. 6-12

To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Marlene R. Kahoonei
Kamaile Academy Public Charter School

Re: HB 2162 – NOTICE OF HEARING
Friday, February 2, 2018
TIME: 2:00 PM; PLACE: Conference Room 309


I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As an Instructional Reading Specialist at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding will definitely have a negative impact on educating our keiki here in our community and, my instructional reading position that is designed to support students who are reading well below their grade level will be jeopardized. My position is not only helping these low-level readers learn skills and strategies to raise their reading and comprehension abilities, but also to build their confidence in reading when returning to the regular Ed classroom.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Respectfully,


Marlene Kahoonei
Instructional Reading Specialist

To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Catherine Carpenter
Kamaile Academy Public Charter School


Re: HB 2162 – NOTICE OF HEARING
Friday, February 2, 2018
TIME: 2:00 PM; PLACE: Conference Room 309

I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As an Instructional Reading Specialist at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding will definitely have a negative impact on educating our keiki here in our community and, my instructional reading position that is designed to support students who are reading well below their grade level will be jeopardized. My position is not only helping these low-level readers learn skills and strategies to raise their reading and comprehension abilities, but also to build their confidence in reading when returning to the regular Ed classroom.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Respectfully,

Catherine Carpenter
Instructional Reading Specialist

To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Mila Boucheva, ELL Coordinator/teacher
Kamaile Academy Public Charter School

Re: HB 2162 – NOTICE OF HEARING
Friday, February 2, 2018
TIME: 2:00 PM; PLACE: Conference Room 309

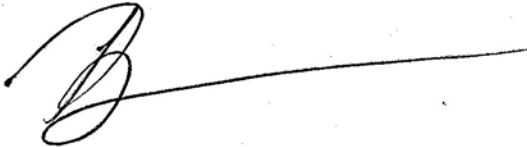
I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As an ELL coordinator and teacher at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$210,000 taken out of our per-pupil funding is the same as theft. Our students need this money for resources that they already lack. That money can be used to purchase laptops, iPads, or even art supplies. Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities. Working with in these communities presents many challenges, and sadly, as a result, the teacher turn around rate is rather high. The teacher incentive has helped Kamaile Academy retain teachers, which, as you may know, is one of the indicators of student success.

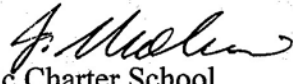
Mahalo for your deep thoughts and consideration to this matter,

Mila Boucheva

A handwritten signature in black ink, consisting of a stylized initial 'M' followed by a long horizontal line extending to the right.

February 2, 2018

To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Jessica Molina, Teacher 
Kamaile Academy Public Charter School

Re: HB 2162 Relating to Teacher Incentives
Friday, February 2, 2018
TIME: 2:00 PM; PLACE: Conference Room 309

I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As a teacher at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$210,000 taken out of our per-pupil funding impacts support staff such as paraprofessional tutors, educational assistances, coaches, instructional specialists, and many other support staff that are here to help our students. It also impacts programs that are used at the school to help students. If our school will need to pay this money out of per-pupil funding, that will result in less funding for the school to retain teachers and keep up with programs for the students.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

Re: HB 2162 – NOTICE OF HEARING
Friday, February 2, 2018
TIME: 2:00 PM; PLACE: Conference Room 309

I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As a Kindergarten Teacher at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$210,000 taken out of our per-pupil funding impacts having additional staff in classrooms to help with interventions for struggling students. Kindergarten students need more time with teachers in small groups. If Kamaile Academy had the additional \$210,000 would help funding additional support..

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities. These students need extra support in their primary years to help break the cycle of poverty on the Waianae Coast.

Respectfully,
Jennifer Bue
Kindergarten Teacher
Kamaile Academy

February 2, 2018

To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Cynthia E. "Makalapua" Bernard/Hula Explorations Teacher *C. Makalapua Bernard*
Kamaile Academy Public Charter School

Re: HB 2162 – NOTICE OF HEARING
Friday, February 2, 2018
TIME: 2:00 PM; PLACE: Conference Room 309

I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As a classroom teacher and Kumu Hula for grades K-6 at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$210,000 taken out of our per-pupil funding impacts the additional support which could be used by our Kindergarten through 12 grade students.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities. Our haumāna (students) deserve to attend a school that is safe and well taken care of with highly qualified teachers who care about them and encourage them to be positive contributors to our community.

Me ka ha'aha'a,
C. Makalapua Bernard
MEd/ Kumu Hula

To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Steven Penhollow, High School ELA Teacher
Kamaile Academy Public Charter School

Re: HB 2162 – NOTICE OF HEARING
Friday, February 2, 2018
TIME: 2:00 PM; PLACE: Conference Room 309

I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As a teacher at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts our staffing and classroom resources.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities. Our Hawaiian focused charter school is an enormous community asset for the Wai'anae coast. These funds help to ensure our school can maintain quality teachers and equal education opportunities for our students.

Sincerely,



Steven (Avi) Penhollow

To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Kristina Caceres Tillis, Counselor
Kamaile Academy Public Charter School

Re: HB 2162 – NOTICE OF HEARING
Friday, February 2, 2018
TIME: 2:00 PM; PLACE: Conference Room 309

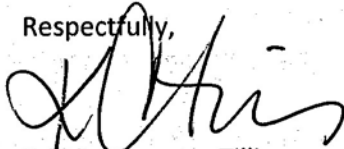
I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As a School Counselor at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts our community from Preschool to 12th grade. The students we serve are among the neediest academically and social-emotionally.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our haumana to secure supports necessary to provide adequate opportunities for our students to succeed.

Respectfully,



Kristina Caceres Tillis

School Counselor

To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Megan Moynihan/ First Grade Teacher
Kamaile Academy Public Charter School



Re: HB 2162 – NOTICE OF HEARING
Friday, February 2, 2018
TIME: 2:00 PM; PLACE: Conference Room 309

I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As a first grade teacher at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts classroom supplies for students, educational materials and manipulatives to help teach content areas, and extra adult support in the classroom to care for our young learners.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

DAVID Y. IGE
GOVERNOR



SIONE THOMPSON
CHARTER SCHOOLS
EXECUTIVE DIRECTOR

ANNA WINSLOW
PRINCIPAL

DAVID GIBSON
HO'OKAKO'O CORPORATION
EXECUTIVE DIRECTOR

STATE OF HAWAII
Kamaile Academy PCS
85-180 Ala Akau Street
Waianae, Hawaii 96792

To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Kendra Singletary, Student Services Coordinator
Kamaile Academy Public Charter School

A handwritten signature in black ink, appearing to read "K Singletary", with a small mark above it.

Re: HB 2162 - NOTICE OF HEARING
Friday, February 2, 2018
TIME: 2:00 PM; PLACE: Conference Room 309

I am writing to SUPPORT HB 2162 - RELATING TO TEACHER INCENTIVES.

As the SSC and a former teacher at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding results in less funding for programs and teaching lines.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

AN AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY EMPLOYER

To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Kylie Sims/ Grade 4 Teacher
Kamaile Academy Public Charter School

Re: HB 2162 – NOTICE OF HEARING
Friday, February 2, 2018
TIME: 2:00 PM; PLACE: Conference Room 309

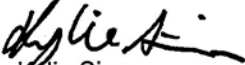
I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As a teacher at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$210,000 taken out of our per-pupil funding impacts our ability to provide extra support to our students who have additional needs. I currently have several students in my class that have an Individualized Education Plan and other students with significant behavioral issues, and for some classes I am not able to offer extra support, because we do not have the funding for extra Educational Assistants in my classroom. If we were to have the extra \$210,000 we would be able to hire several extra team members to support our students who need the extra attention.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities and are often forgotten and passed over by society.

Regards,



Kylie Sims
02/02/2018

To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Susan Baughn
Kamaile Academy Public Charter School

Re: HB 2162 – NOTICE OF HEARING
Friday, February 2, 2018
TIME: 2:00 PM; PLACE: Conference Room 309

I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As a Secondary teacher at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts Secondary.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Mahalo For Your Support,

Susan Baughn

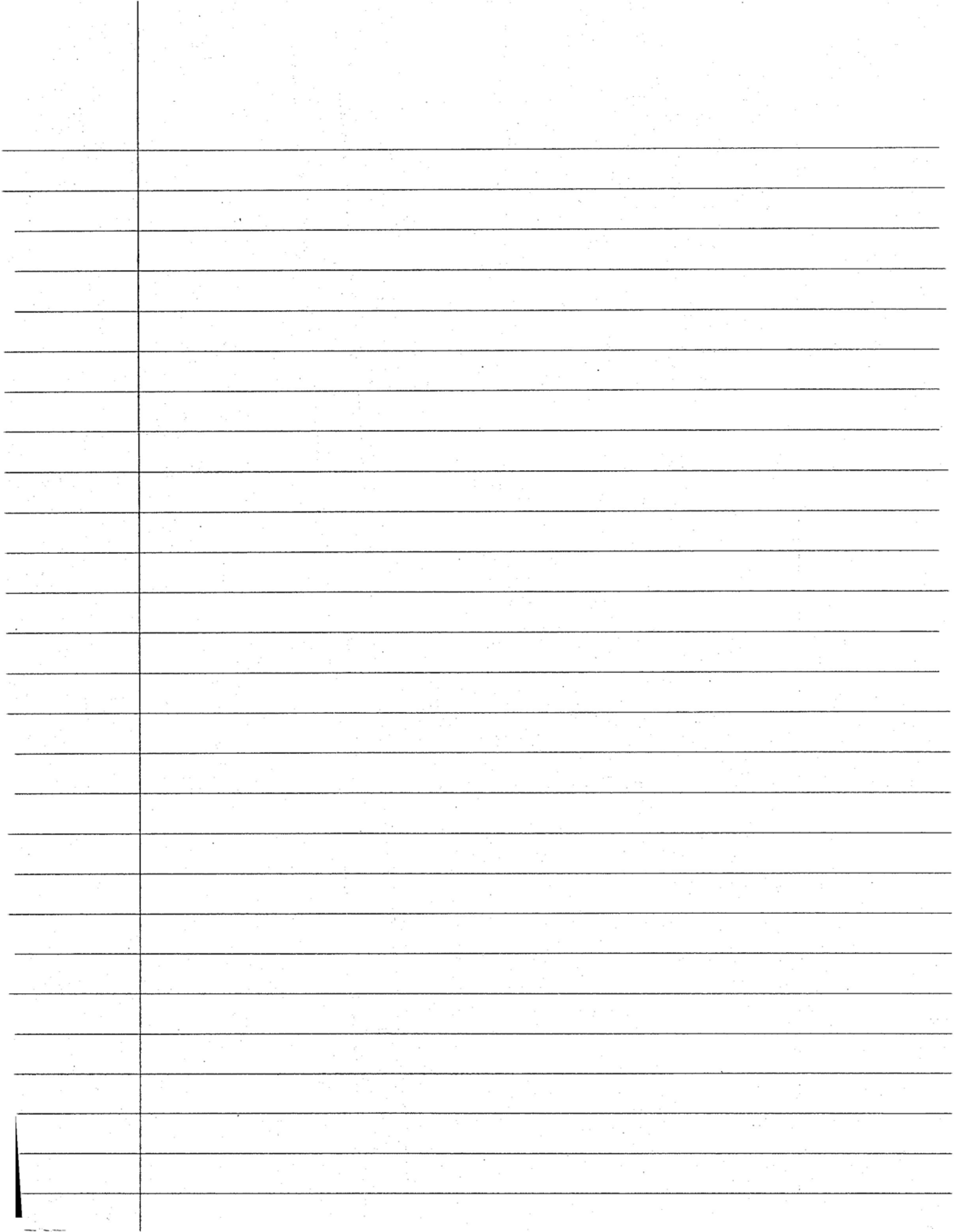
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Kumlei
02/02/18
Pd: 3
P. E

To Whom it May Concern,

Kamaile Academy is a Public Charter School that goes from Pre-K to 12th grade. Since we have every grade level in such a small school, we have to put our money on the bare necessities like food & electricity. We have been using computers with half of the keyboard missing. We've been using textbooks with the pages ripped out since 6th grade. I understand that other schools need the money more than us but we would really appreciate it if you chose to give us money to better our school.

Thank
you ♡



maths

I come from Karmale
Academy and our school is a
Public charter school that starts
from PreK - 12 grade. Since we
have so many grade levels with
so many students we can't afford
new computers. Sometimes our
class can't do the things we want
because we don't have the technology.
Another reason why we need the money
for computers is because we're living
in a world where the technology is
getting stronger and stronger and
we need to learn how to do things
for future prepense.

to whom it may concern



Print
Name
Meth
Ref.
2/2

ress
glynn
circa
3
18

To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Ms. Donnellan's 4th Grade Class
Kamaile Academy Public Charter School

Re: HB 2162 – NOTICE OF HEARING
Friday, February 2, 2018
TIME: 2:00 PM; PLACE: Conference Room 309

I am writing to **SUPPORT HB 2162** – RELATING TO TEACHER INCENTIVES.

As a 4th Grade Teacher at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts our keiki tremendously. We could better use that money to provide art programming, teacher training on curriculum, attendance officers, classroom supplies, extra support in the classroom, and project based learning opportunities.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities. Please consider the students that will be impacted by failure to pass this bill.

We need school money to help us learn! Please support us! We would like money to help us:

Playground

Rhyli - Nereuh

hire more staff
shaylyn

Better
classrooms
Jeremy

Kaylela

GABBY

Better teachers

Kamyie

Ms. Donnellan's
4th graders

clean school
Kamron

Better Computers
zandaleigh

Ezekiel
Mikhael

more school
supplies
Ehtana

more faith
space in
the classroom
chison
more
cloe

To: COMMITTEE ON EDUCATION
Rep. Justin H. Woodson,
Chair Rep. Sam Satoru Kong, Vice Chair

From: Shannon Donnellan, 4th Grade Classroom Teacher
Kamaile Academy Public Charter School

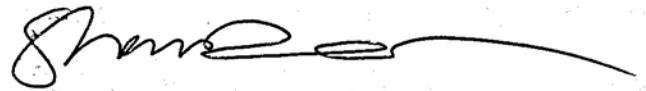
Re: HB 2162 – NOTICE OF HEARING
Friday, February 2, 2018
TIME: 2:00 PM; PLACE: Conference Room 309

I am writing to **SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.**

As a 4th Grade Teacher at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts our keiki tremendously. We could better use that money to provide art programming, teacher training on curriculum, attendance officers, classroom supplies, extra support in the classroom, and project based learning opportunities.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities. Please consider the students that will be impacted by failure to pass this bill.



4th grade teacher
Kamaile Academy PCS

3

Handwritten scribble or signature

Handwritten scribble or signature

February 2, 2018

LATE

Aloha,

I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As a teacher at Kamaile Academy Public Charter School, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$210,000 taken out of our per-pupil funding impacts multiple supports in the classroom.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely yours,

Darby Owen

 2/1/2018

11/2/2011

W. J. ...

February 2, 2018

Aloha,

I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As a teacher, who has taught at Kamaile Academy Public Charter School for six years, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy Public Charter School continues to be the home school for the local attendance area, and is a hard-to-fill placement location. We have at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts the availability of *Highly Qualified* educators for a highly, at-risk and struggling student population (Wai'anae Coast). Many of our local teachers prefer not to work on the coast due to the distance of travel and traffic, as well as the effort and time to work with struggling students. We are blessed to have approximately over 50% of our Kamaile teachers from the mainland since our local Hawai'i teachers are not available.

Kamaile Academy Public Charter School **strongly supports HB 2162** as it will help our charter school meet the needs of our haumana and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely yours,



Valerie-Mae H. Manoa

February 2, 2018

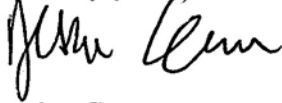
Aloha,

I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As a teacher at Kamaile Academy Public Charter School, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$210,000 taken out of our per-pupil funding impacts me as a teacher with my ability to teach with the loss of programs, supplies, and support that help create an enriched environment for our struggling and At-Risk students on the coast. Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely yours,



Jessica Caruso

[Faint, illegible handwritten text]

To: COMMITTEE ON EDUCATION

Rep. Justin H. Woodson,

Chair Rep. Sam Satoru Kong, Vice Chair

From: Ronna Ramos/Educational Assistant

Kamaile Academy Public Charter School

Re: HB 2162 – NOTICE OF HEARING

Friday, February 2, 2018

TIME: 2:00 PM; PLACE: Conference Room 309

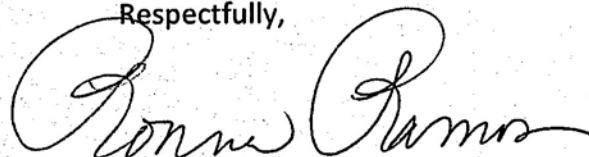
I am writing to SUPPORT HB 2162 – RELATING TO TEACHER INCENTIVES.

As an Educational Assistant at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding greatly impacts the opportunity to provide the needed classroom support especially for our youngest keiki.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Respectfully,

A handwritten signature in cursive script that reads "Ronna Ramos". The signature is written in black ink and is positioned below the word "Respectfully,".

February 2, 2018

Aloha,

I am writing to SUPPORT HB 2162 - RELATING TO TEACHER INCENTIVES.

As a student at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

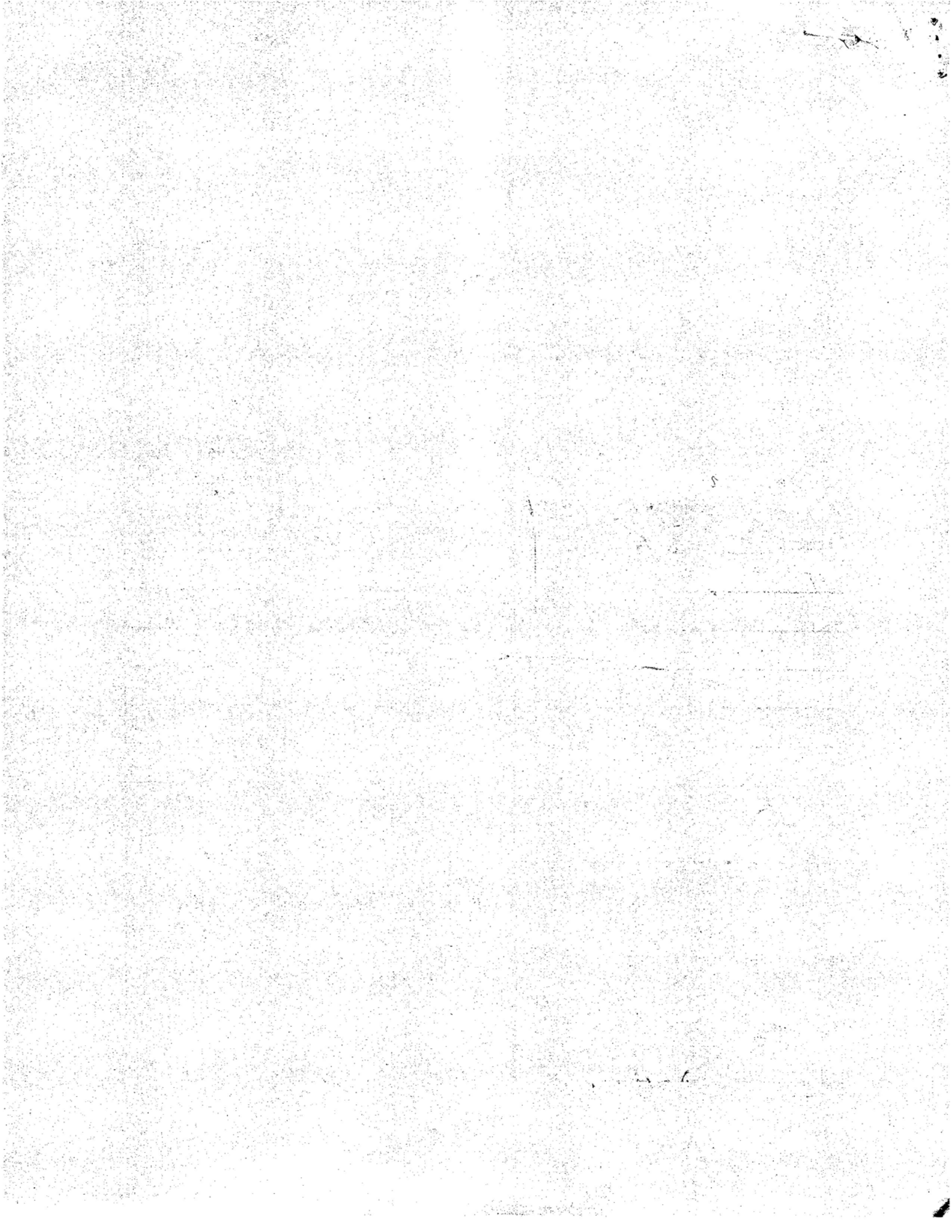
As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding

impacts Lexia I like Lexia Bz it is fun to go
on top it is my favor way to learn
how to read. I will be so sad if we
never had Lexia to have at school
it is so fun to go on to at school.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

KOA Malalaia.



February 2, 2018

Aloha,

I am writing to SUPPORT HB 2162 - RELATING TO TEACHER INCENTIVES.

As a student at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

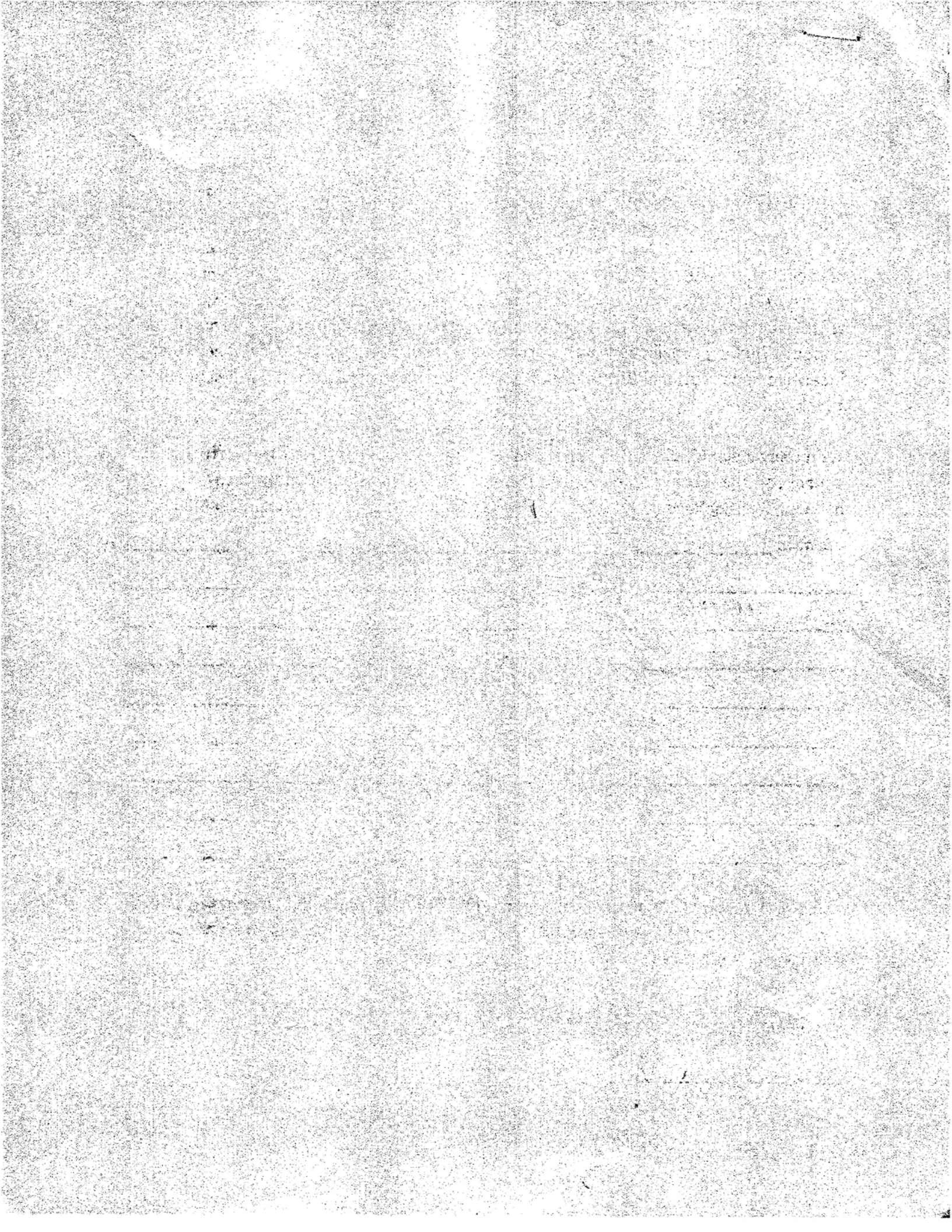
As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding

impacts books. I like books because I learn
with books. I will feel sad. The
books help kid to read.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Javeden Alsip



February 2, 2018

Aloha,

I am writing to SUPPORT HB 2162 - RELATING TO TEACHER INCENTIVES.

As a student at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts

BOOKS! BOOKS because I can see the
PICTURES in the BOOKS and I like to read.
I would be sad if they take all the books.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Blazin Mendoza

February 2, 2018

Aloha,

I am writing to SUPPORT HB 2162 - RELATING TO TEACHER INCENTIVES.

As a student at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding

impacts My on. I like my on because it makes me look and
better, and it's makes me sad that I cant not
real and do it.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

JoyMarie Biliam

February 2, 2018

Aloha,

I am writing to SUPPORT HB 2162 - RELATING TO TEACHER INCENTIVES.

As a student at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding

impacts Lexia. I use Lexia because it will help me read. My reading score is low.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Jerry Eberly

February 2, 2018

Aloha,

I am writing to SUPPORT HB 2162 - RELATING TO TEACHER INCENTIVES.

As a student at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts

IXL. I like IXL because
it can teach you math. I
wouldn't be sad if I
couldn't do math.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Isiah wise

February 2, 2018

Aloha,

I am writing to SUPPORT HB 2162 - RELATING TO TEACHER INCENTIVES.

As a student at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding

computers.
impacts. I like computers because
you can go to career view to show my mom
my career so i can be happy

i want to be happy

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Shaydon Apoloh e

Caile

February 2, 2018

Aloha,

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As a student at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$210,000 taken out of our per-pupil funding

impacts ~~I~~ I will be excited if it did not have
lexia and I like lexia because it is
fun to read.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Bailey Gonzalez

February 2, 2018

Aloha,

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Bexia. I chase Lexia because if my teacher take my lexia away from me I would be sad.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely, *Sh*
Sharai greenleaf

February 2, 2018

Aloha,

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Books. I Like Books
because I like to
Learning about
all the Diffint
things. If am not
going to see a Book
agen then I am going
to be sad.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Alakai peredo

Handwritten text, possibly a list or notes, consisting of several lines of faint, illegible characters.

Handwritten text at the bottom of the page, possibly a signature or a date, consisting of faint, illegible characters.

February 2, 2018

Aloha,

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impacts Lexia. I like Lexia because it make me get more smarter and a better. Also because it is a fun a app. Also it is the coolest app ever. Also I would be sad not to have it to learn my reading.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Kubalud

February 2, 2018

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Books. I like Books because you can
be a smart teacher Book and fun to
teach you can be the smart's kid.

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Sincerely,

Kaimana Sims

February 2, 2018

Aloha,

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impacts Books. to li's Books becuse I Love Books
to read and I will get low read.

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Sincerely,

Shaden Tavares

February 2, 2018

Aloha,

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impacts computers I like computers
becas I would be sad that the
computers will go away.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Lopaka McGuire

February 2, 2018

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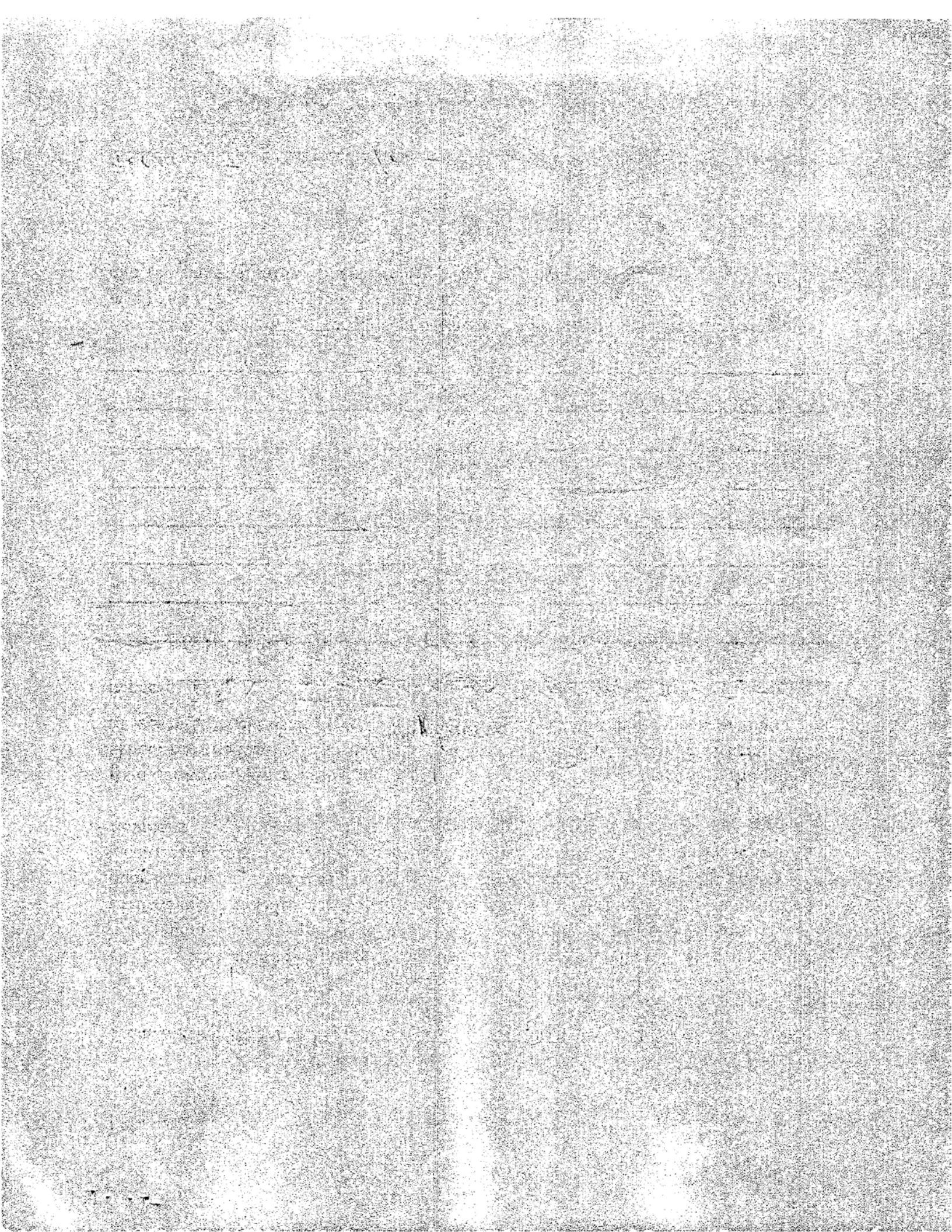
impacts books. I like books because I get to

learn and be smart

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Terraiah To'uere-Coderre



February 2, 2018

Aloha,

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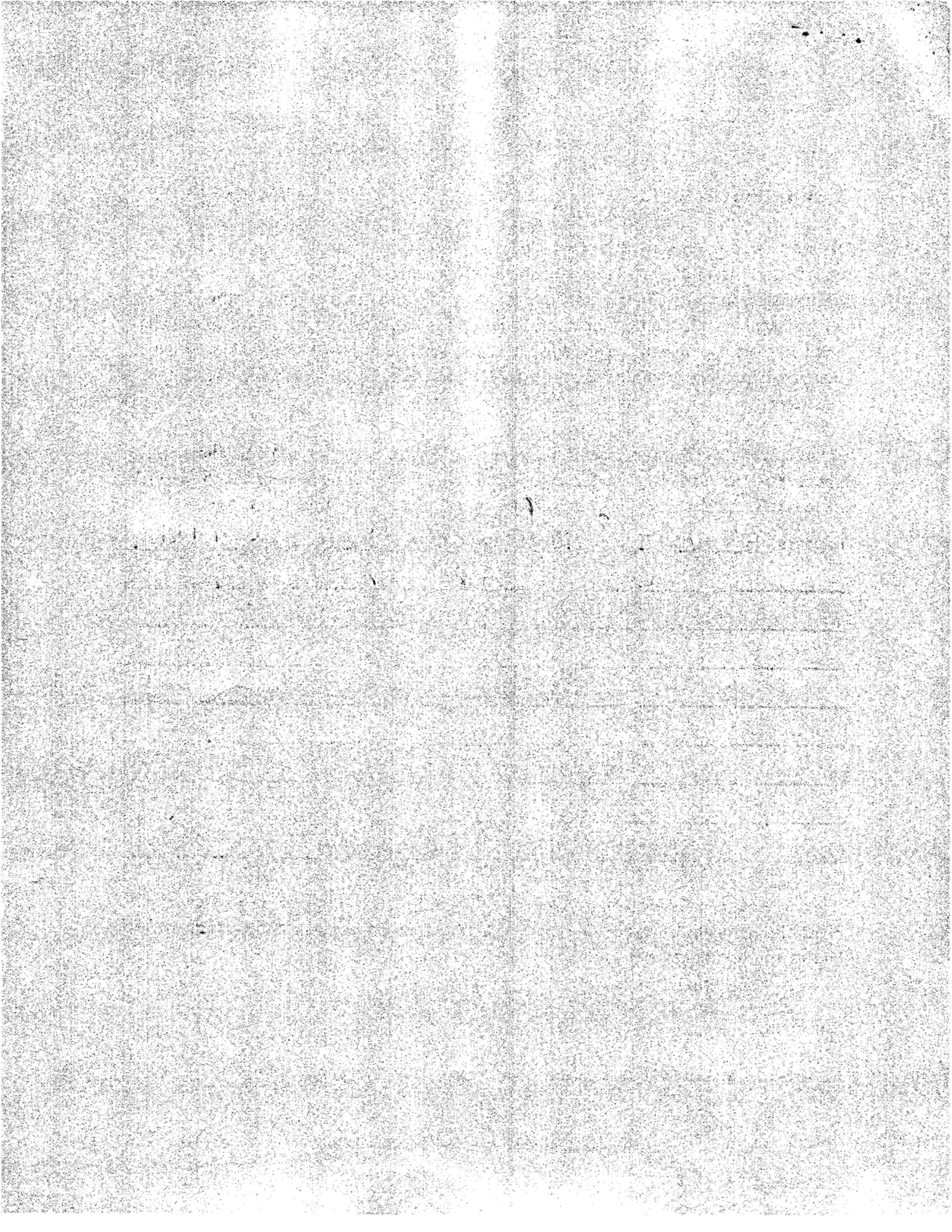
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impacts Books. I like books because every day we can get smart and read and learn.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Julia Richard



February 2, 2018

Aloha,

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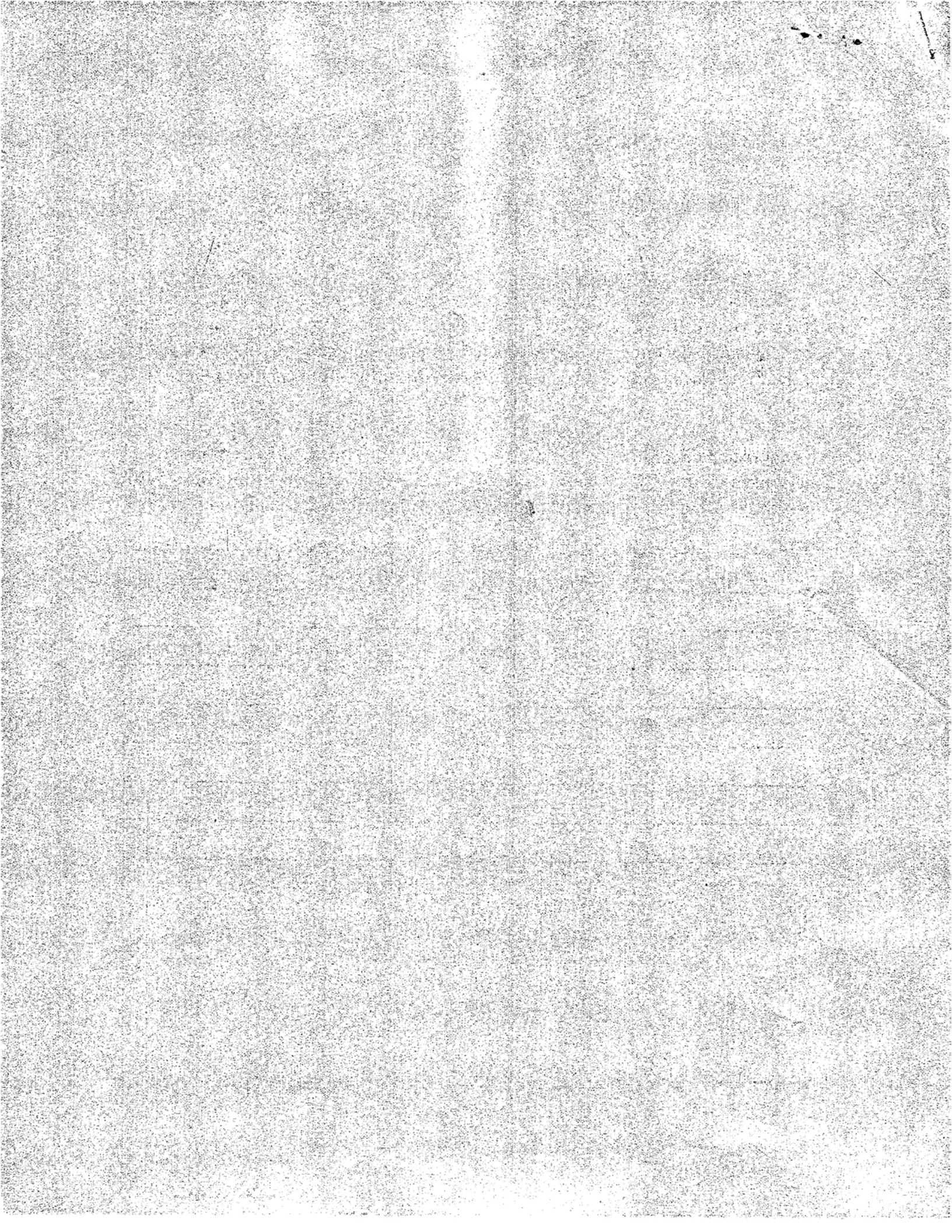
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I like teachers becas they teachers
ab at thing that we never find be
for and if a teacher was stude ns is
going to make teachers struggle.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Dylan Pale



February 2, 2018

Aloha,

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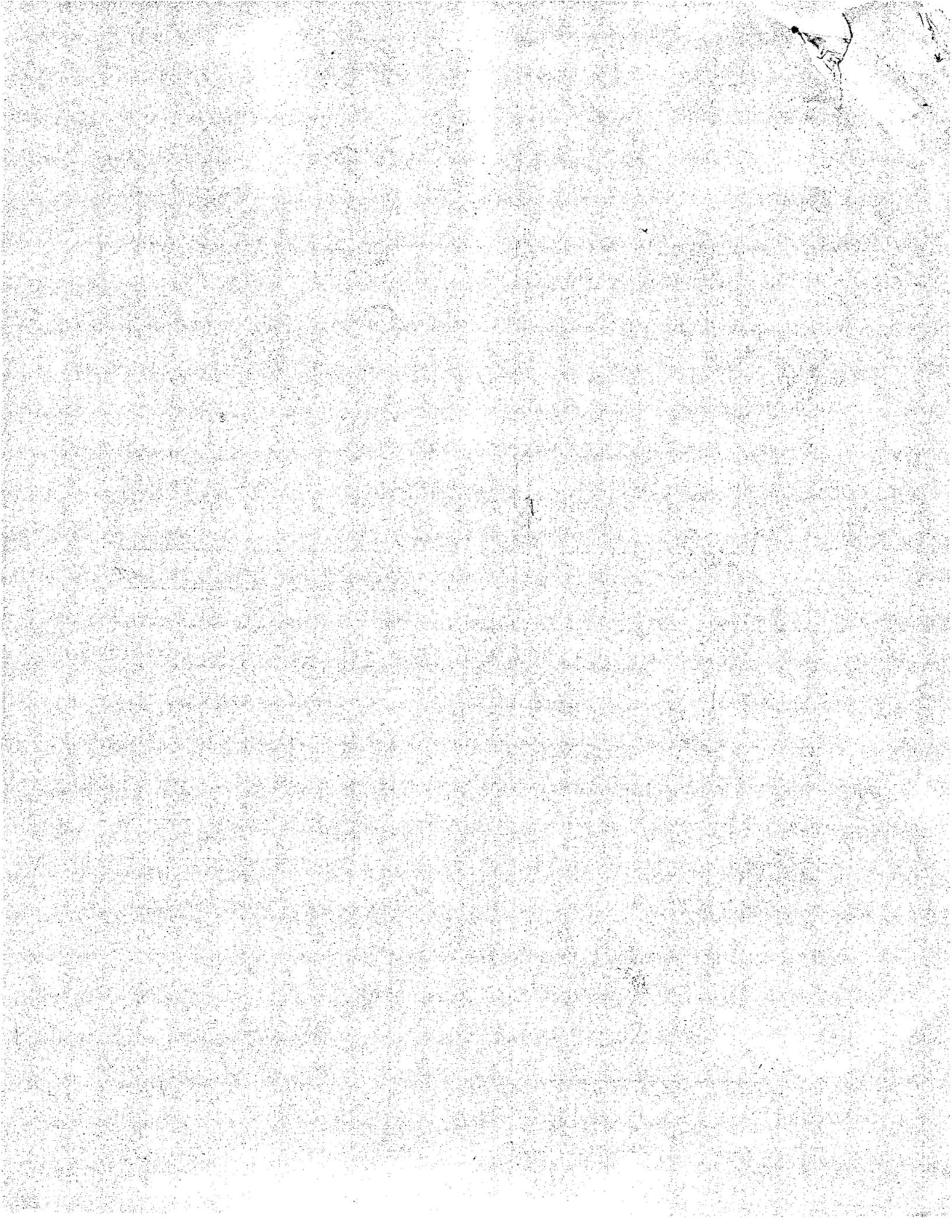
As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts

We need more money for
a big classroom
and we need more teachers because
if our teachers are out they
can use them.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

STEVEN



February 2, 2018

Aloha,

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we should use it hire teachers
and help because we need all
the help we can get so that's
in port and are need
some mancy for our teachers
because we need books pencils
so that's we need our
school some maney.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Arianna

February 2, 2018

Aloha,

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impacts we should have sinks and to get
the teacher pay more and so on.
So we can get a good job. And pay the teachers more because
so they can get us more materials.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Kaleo Akana

February 2, 2018

Aloha,

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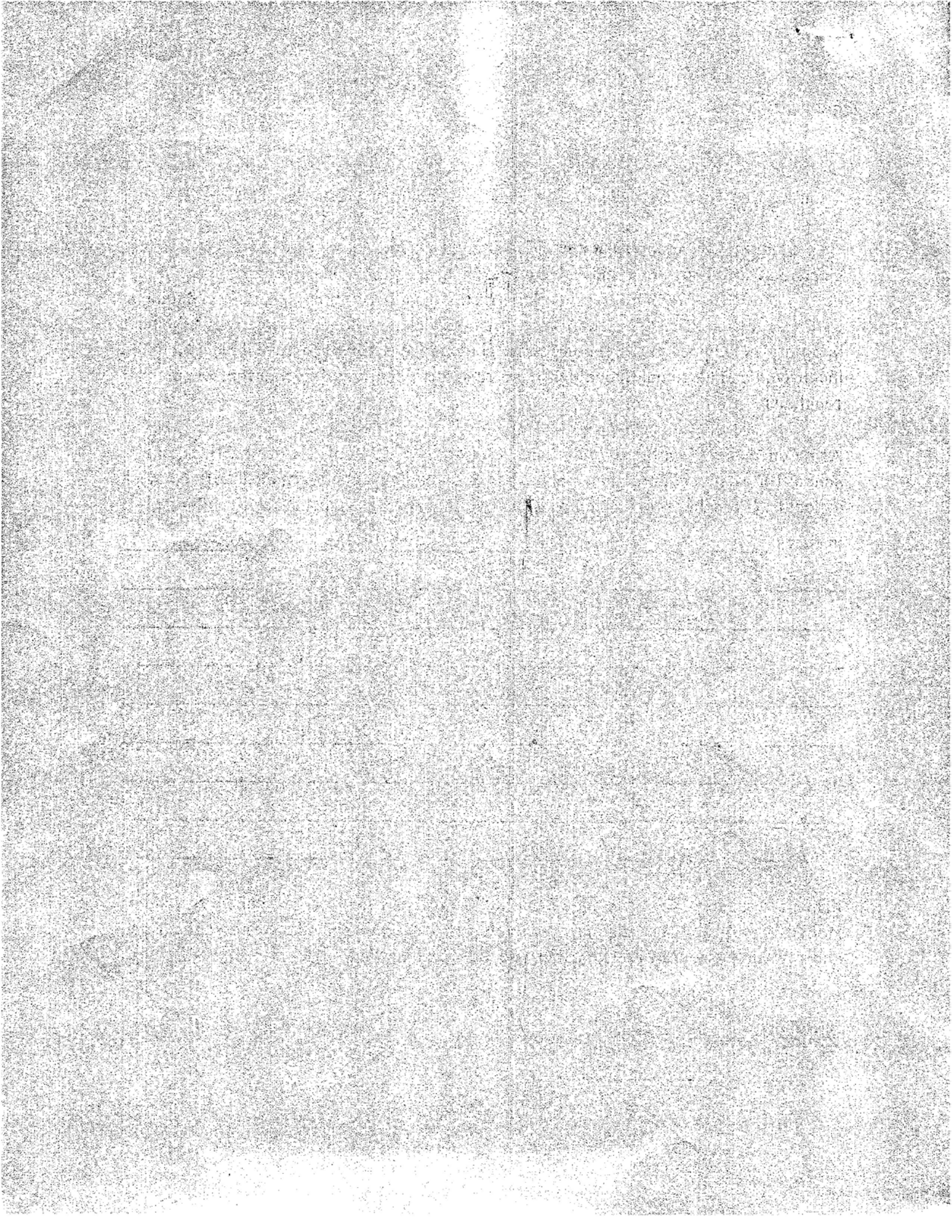
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impacts us by giving us each 2 teachers per class. So if one teacher gets sick we still have another teacher left.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Zion



February 2, 2018

Aloha,

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We should get more teacher
and sub teacher to get
enough and if you lose more
we would have no teachers
left and the kids would
never be teachd and we
would have to do home
school. and we will never
get the bonuses to kamaile
don't lose kamaile

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Aloha

February 2, 2018

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impacts. We should have more teacher because
some teachers leave the school. we need
teacher to teach all the kids in Kamaile
Academy. because some some kids don't have
teachers so we will want to hire
teachers to Kamaile Academy to teach
them more stuff.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Aaliyah Tapulua,

February 2, 2018

Aloha,

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impacts using to hire more teachers. Substitute
teachers' large classrooms since in classrooms
and we can buy more books

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Aiyana

February 2, 2018

Aloha,

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impacts more teacher to come to
Scroll to teach us with math.

Writting, working, learning and get smart.

And have more nalavage so you
get smart.

So every body won't have
teachers when no body learns.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Kuoleialoha

February 2, 2018

Aloha,

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It is important because we need more help
for our kids in Kamaile more help will be so
good and nice to have people as our teachers and
if we didn't have teachers we can't learn
and we have to learn to be smart to go to
college and to read better

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Sincerely,

February 2, 2018

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impacts I think we should have sinks to
classes that do not have for emergencies if
you need water you can get it and go that
is what I think we should use the \$270,000
forward can we get more teachers gets its
ease because we mit not have teachers later
when we really need them.

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Sincerely,

Kiana

February 2, 2018

Aloha,

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impacts I think we could hire a lot of
teacher to save are school and to
let the teacher teach all of the
student to let us stay in
Kamaile Academy to save
are school to let us
work with are homework
and Reading Log and let
us stay in are school,

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Makayla Gaston I 2018

February 2, 2018

Aloha,

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I think that we need to get
money so we can have mor teachers, books,
seffs, skool sappies, sinks, bath roomes to
that is why we need all that
stuff.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Moana-Marie

February 2, 2018

Aloha,

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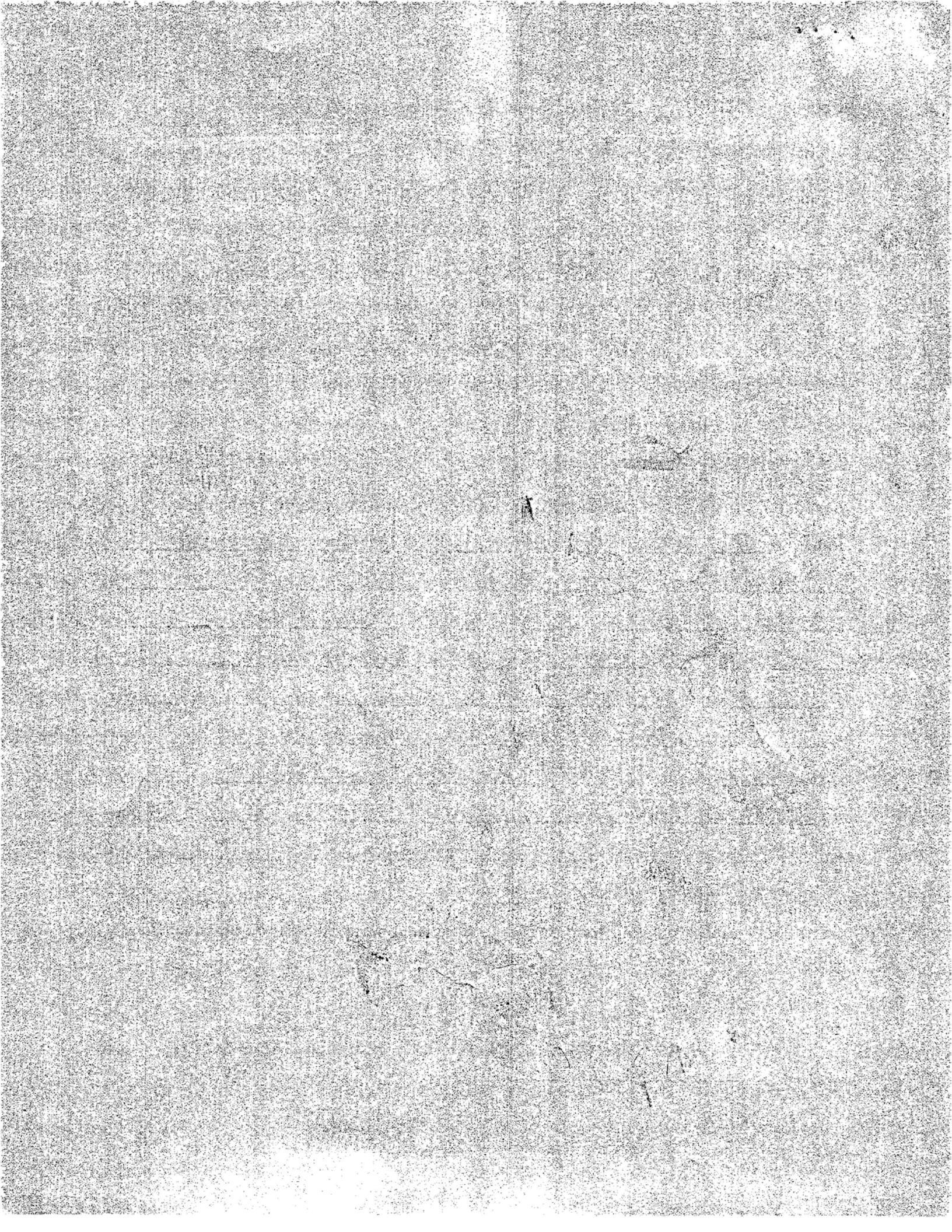
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impacts they are to make the
School Bigger

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Dghawc.



February 2, 2018

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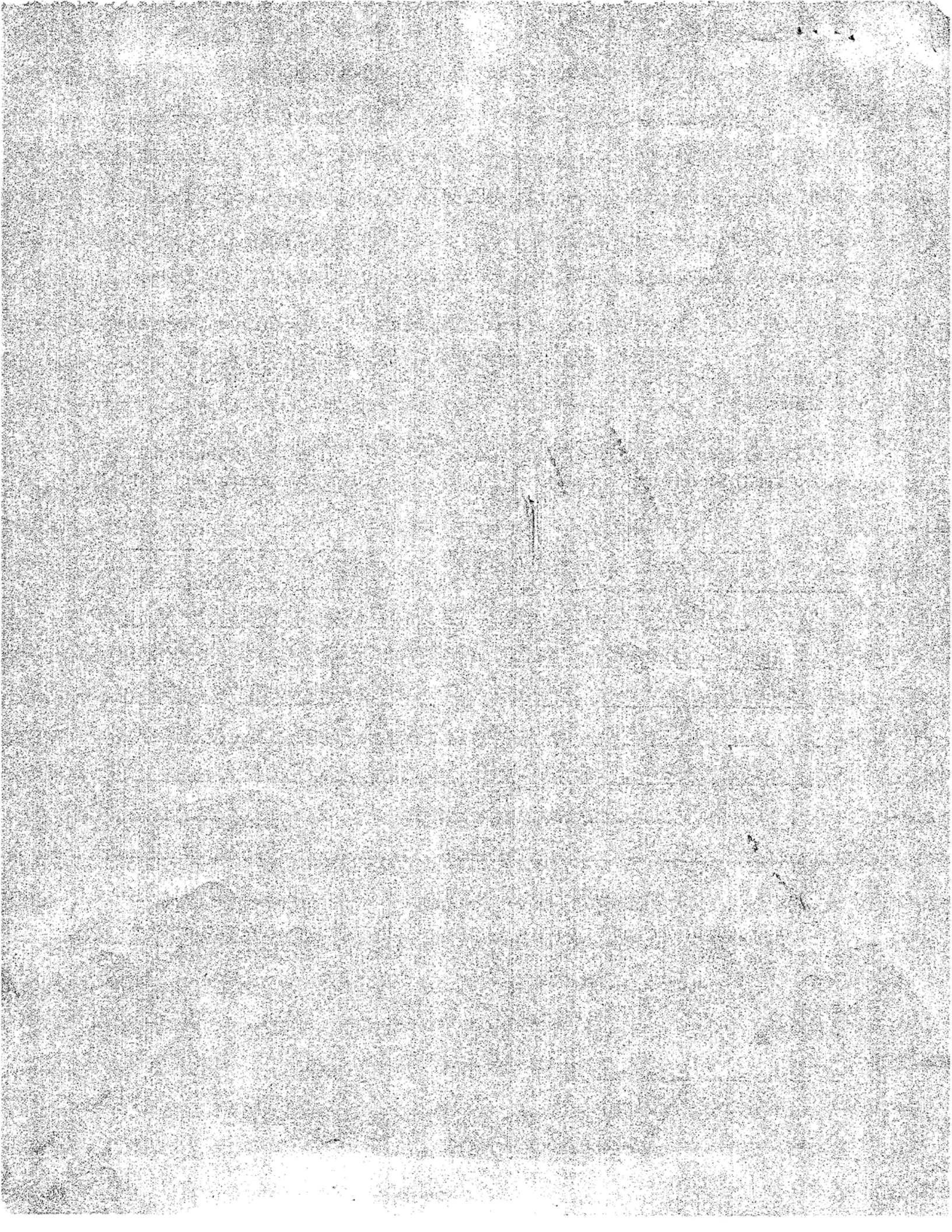
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Why are teachers becuis so we can learn
and get money and do math.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Yasmine Edmund.



February 2, 2018

Aloha,

I am writing to SUPPORT HB 2162 - RELATING TO TEACHER INCENTIVES.

As a student at Kamaile Academy PCS, I am in strong support of HB 2162, which clarifies that funds for bonuses required by statute or collective bargaining shall not be paid out of a charter school's facilities funding or per-pupil funds. Beginning with fiscal year 2018-2019, bonuses will be required as separate line items in the budget. This appropriates funds for teacher bonuses for hard-to-fill placement incentives and National Board certified teacher incentives for charter school teachers.

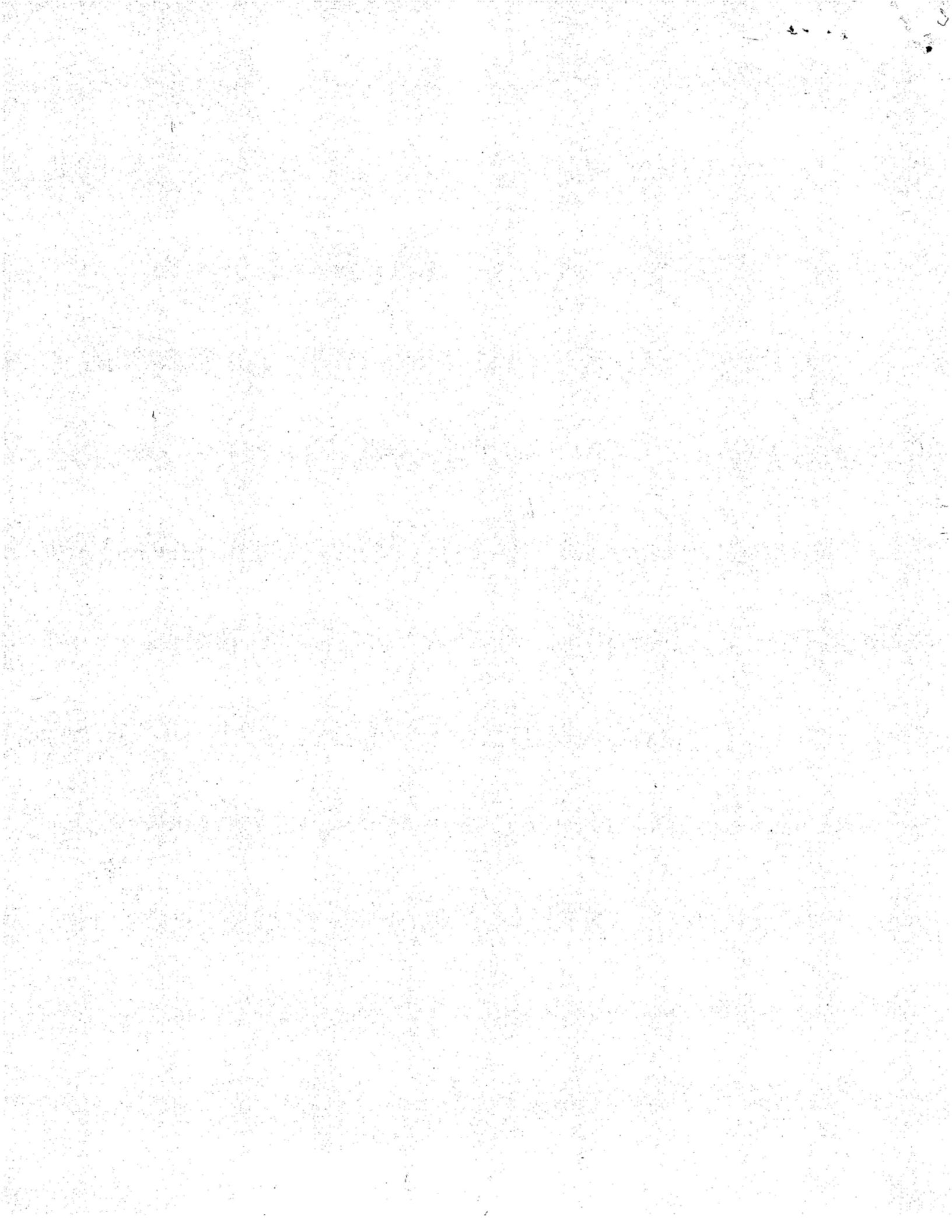
As a Conversion Charter School, Kamaile Academy PCS continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts

we need teacher before
we get silly. so we could
get more money and we
could buy for school.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Mattison



2/2/18

To: Committee on Education

Education

Rep. Justin H. Woodson, Chair

Rep. Sam Satoru King, Vice Chair

From: Laurcen Sturm - Grade 3 Teacher
Kamaile Academy Charter School

Re: HB 2162 - Notice of Hearing

I am writing to support
HB 2162 - Relating to Teacher
Incentives

As a grade 3 teacher at
Kamaile Academy PCS, I am
in strong support of HB 2162,
which clarifies that funds
for bonuses required by
statute or collective bargaining
shall not be paid out of
charter schools' facilities funding
or per-pupil funds. Beginning
with fiscal year 2018-2019,
bonuses will be required as
separate line items in the budget.

811

This appropriate for ~~the~~ teachers
bonus for hard to placement
incentives and National Board
Certified teachers incentives
for charter school teachers.

Teacher Education - ~~many~~ ~~more~~ ~~and~~ ~~more~~ ~~and~~ ~~more~~
Teacher Education Academy for charter schools

PC: HB 513 - Notice of Hearing

HB 513 - Related to Teacher
Incentives
I am writing to request

As a public school teacher of
charter schools, I am
in support of HB 513
which clarifies that funds
for bonuses - earned by
teachers or collective bargaining
agreements be paid out of
charter schools' budgets
as per public law. Pending
with fiscal year 2018-2019
bonus will be awarded for
teachers in the budget.

②

As a Conversation School, Kamaile Academy PCS, continues to be the home school for the local attendance area, and is a hard-to-fill placement location. With at least 70 teachers at Kamaile, \$270,000 taken out of our per-pupil funding impacts our support in the classroom and home room number amount of students in our classroom.

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide quality funding for access to an education and for our students who are in our poorest communities.

Lauren Eum
Grade 3 teacher

2

of a conversion school,
 Kinnaird Academy PC2,
 continues to be the same
 school for the 1990s.
 Attendance area and is a
 part of the 1990s location.
 With at least 20 teachers at
 Kinnaird, \$50,000 taken out
 of the budget - Kinnaird
 impacts on the budget in the
 classroom and their room number
 amount of students in each
 classroom.
 Kinnaird Academy PC2
 \$100,000 - \$150,000 HR 0.512
 as it will have full classes
 school with the need to be
 made and provide services
 funding for access to
 education and for our students
 who are in our district
 committees

Education
 Board

February 2, 2018

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impacts our classroom. Please let us
keep our support staff, our
low classroom enrollment and
letting us come to our neighborhood
school which is Kamaile Academy
PCS. We love it here! 😊

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Miss Lu

we love it here! 😊
school which is
friendly
friendly as come to our neighborhood
and classroom enrollment and
let's start our
our classroom. Please let us

February 2, 2018

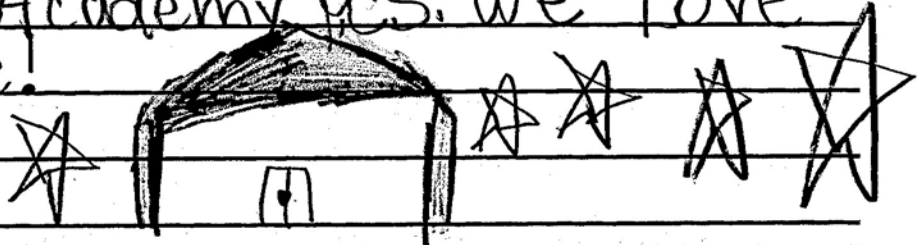
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Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Lucy

Handwritten text, possibly bleed-through from the reverse side of the page. The text is faint and difficult to decipher but appears to be organized into several lines. Some legible fragments include "C. 1870", "C. 1871", "C. 1872", "C. 1873", "C. 1874", "C. 1875", "C. 1876", "C. 1877", "C. 1878", "C. 1879", "C. 1880", "C. 1881", "C. 1882", "C. 1883", "C. 1884", "C. 1885", "C. 1886", "C. 1887", "C. 1888", "C. 1889", "C. 1890".

February 2, 2018

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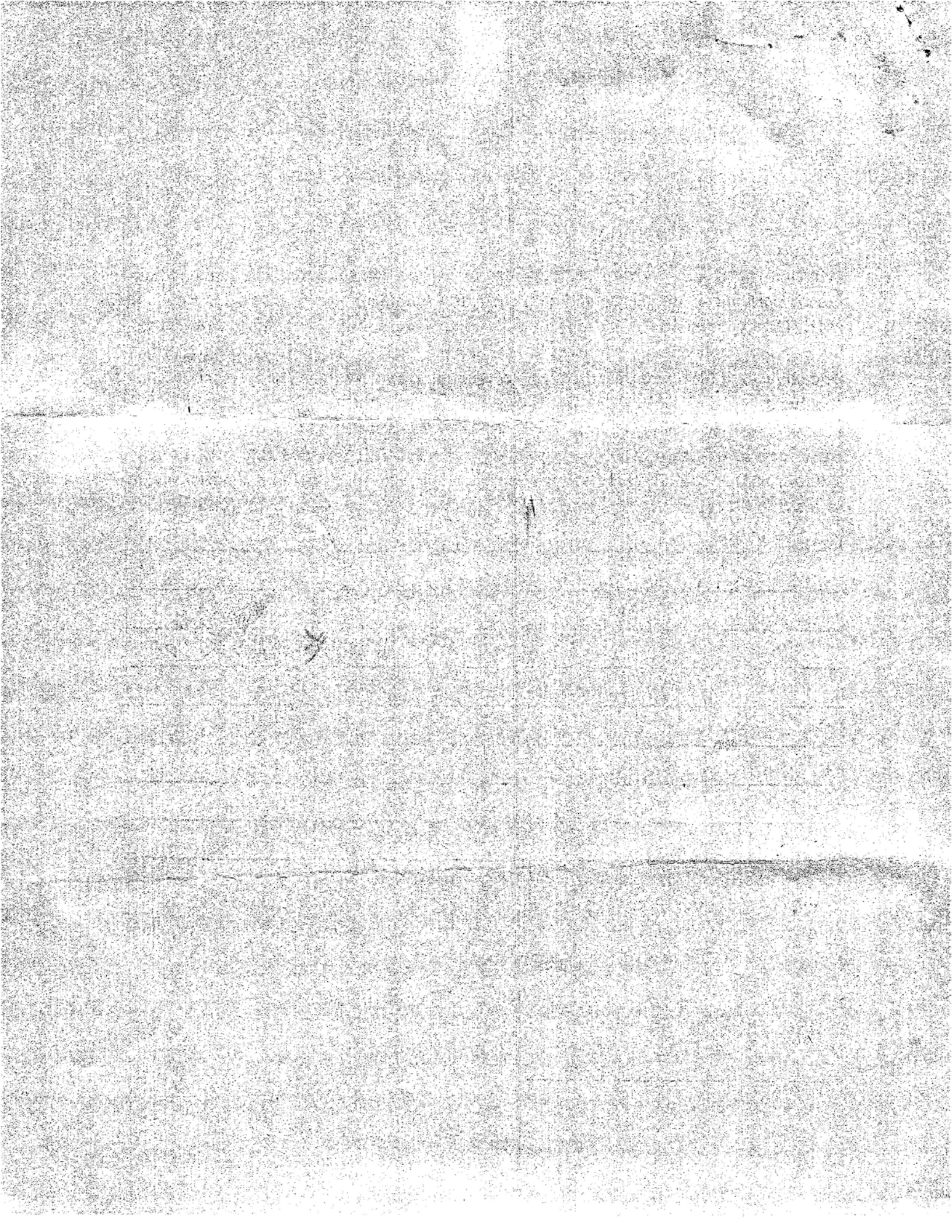
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our enrollment and letting us
come to our Neighborhood School. Which is Kamaile
Academy PCS. We love it here! ★★★★★★

Kamaile Academy PCS strongly supports HB 2162 as it will help our charter school meet the needs of our keiki and provide equity funding for access to an education and for our students who are in our poorest communities.

Sincerely,

Tristanie



February 2, 2018

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Sincerely,

Ryder

February 2, 2018

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Keep our support staff, are the
low class for enrollment a kid
letting us come to are high
schoolhood school which is a maile
academy PCS. Move it here!! 😊

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Sincerely,

Dion

February 2, 2018

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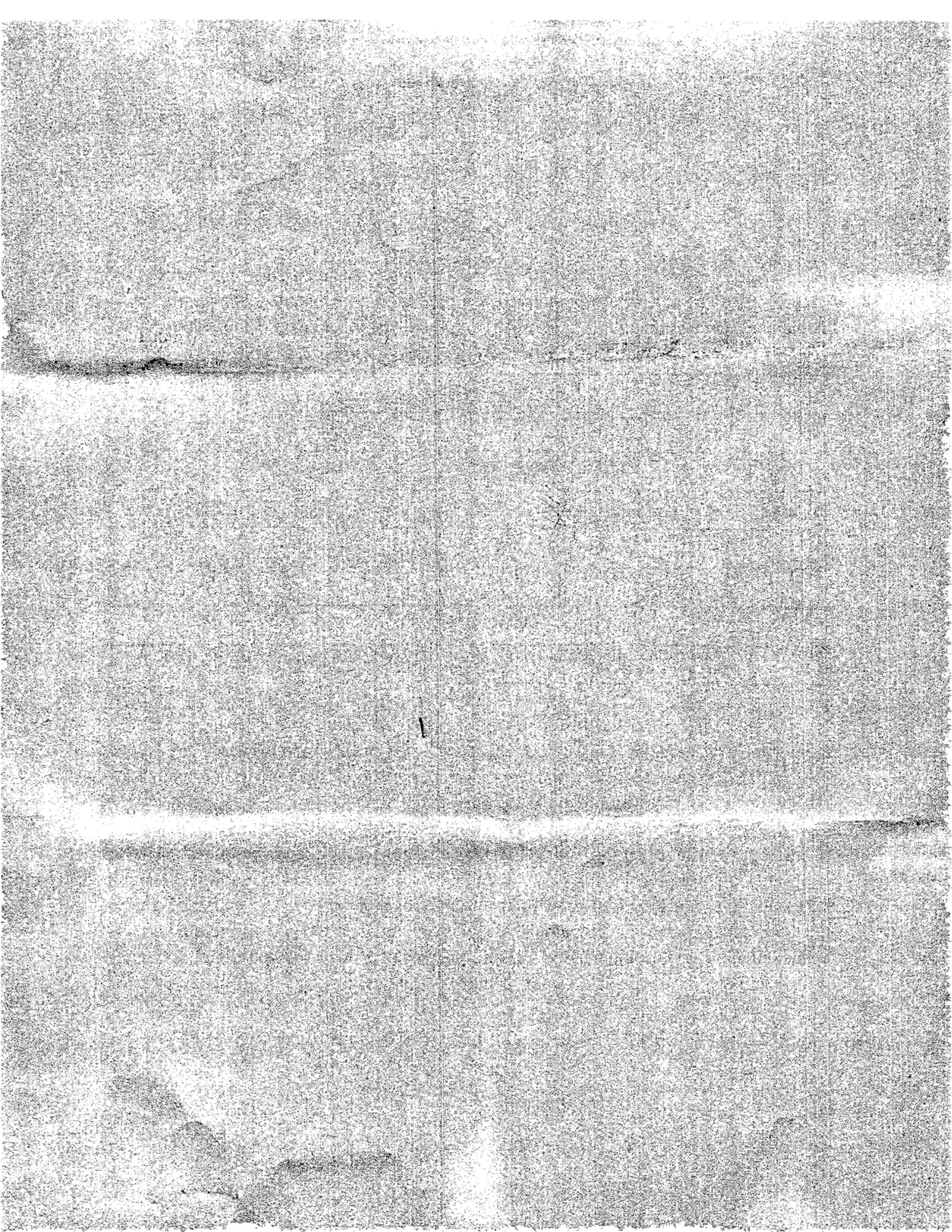
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PCS we love it here ~~is~~ ♡

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Sincerely,

Makamae



February 2, 2018

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please let us keep our support staff, our low classroom enrollment and letting us come to our neighborhood school which is Kamaile Academy PCS. We love it here. @ ♡ ★

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Sincerely,

Neita

February 2, 2018

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Sincerely, Keeliah
Keeliah

February 2, 2018

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us keep our support staff our
low class room eh rsl meet and
letting us come to our neighborhood
school kamaile PCS. We love it here. 😊

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Sincerely,

SHANNON

February 2, 2018

Keneki

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Academy PCS. we love it here! :) *

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Sincerely,

Keneki

February 2, 2018

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Academy PCS. We love it here!!!

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Sincerely,

Joanni-love lee

February 2, 2018

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our classroom. please let us keep our
support staff, our low classroom enroll-
ment and letting us come to our neigh-
borhood school which is Kamaile Academy PCS.
We love it here! :)

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Sincerely,

Braydon

February 2, 2018

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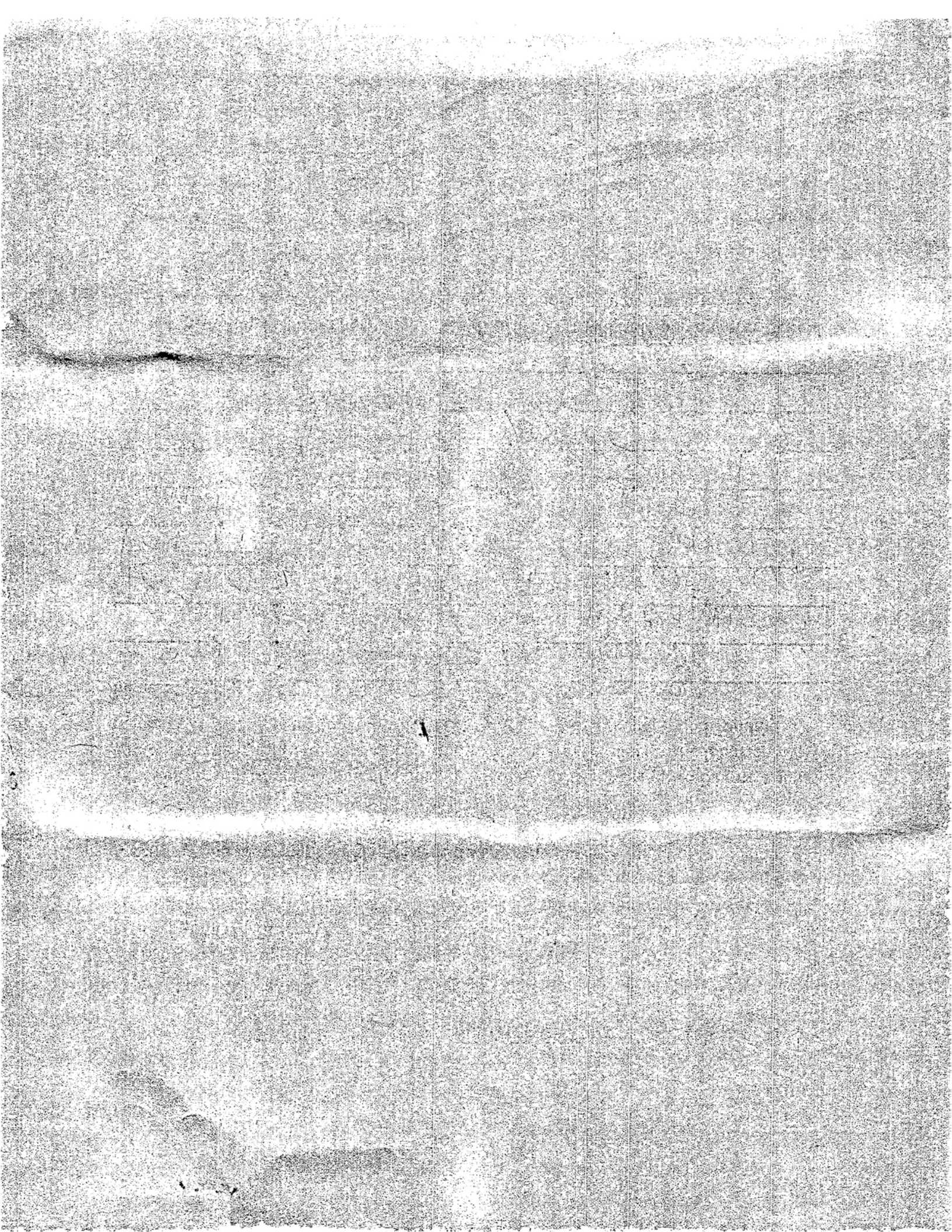
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ur class impacts Please help us and our
Room school to keep our teachers and
other support staff, our
low classroom enrollment and
letting us come to our
neighborhood school which is
Kamaile Academy PCS. we love
it here! 😊 ♡♡♡ 😊 ♡♡

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Sincerely,

Kaleiwai



February 2, 2018

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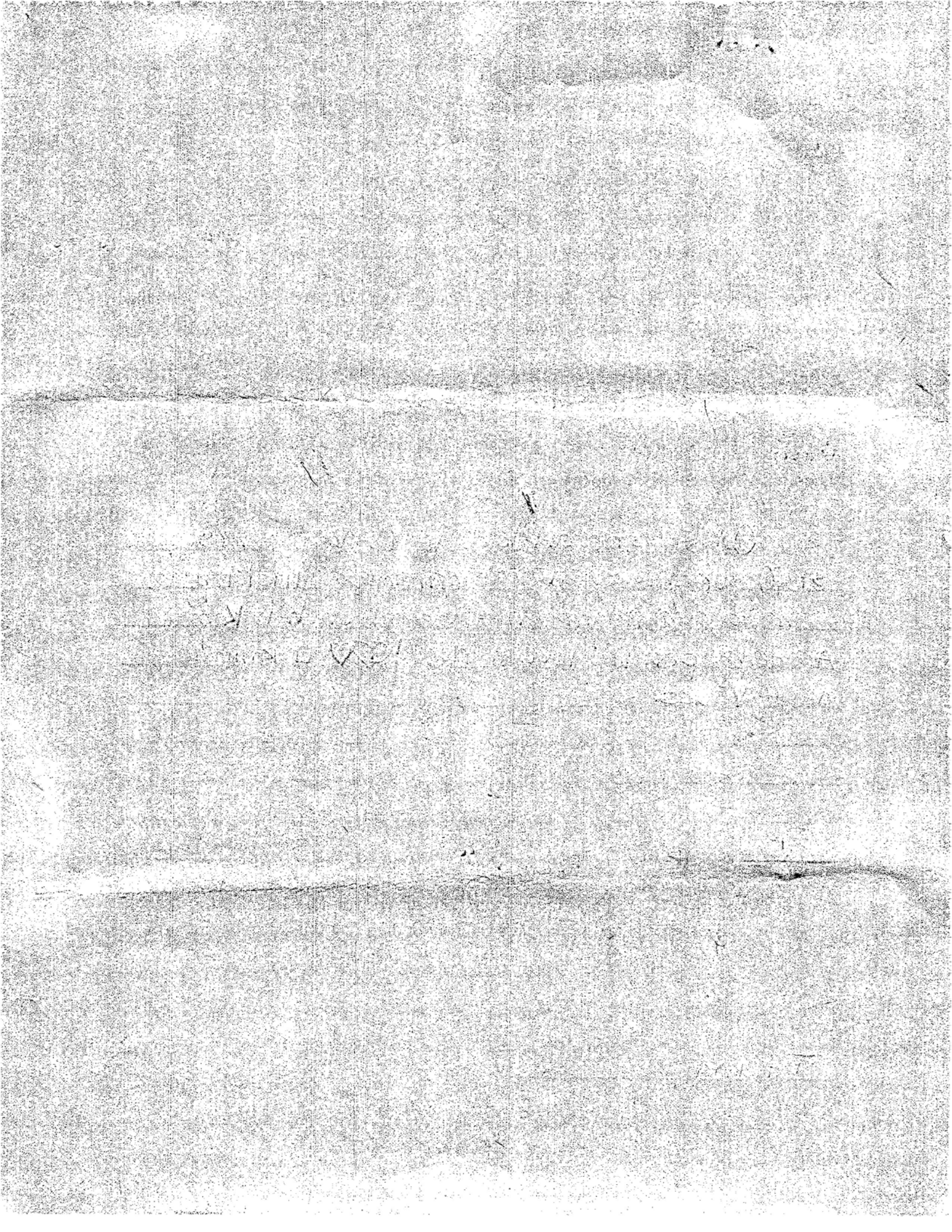
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Academy pcs. we love it here! I ♥ U Kamaile
academy pcs.

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Sincerely,

Tatiana



February 2, 2018

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Sincerely,

Jett

