



**STATE OF HAWAII**  
STATE COUNCIL  
ON DEVELOPMENTAL DISABILITIES  
1010 Richards Street, Room 122  
HONOLULU, HAWAII 96813  
TELEPHONE: (808) 586-8100 FAX: (808) 586-7543

February 06, 2018

The Honorable John Mizuno, Chair  
House Committee on Health and Human Services  
Twenty-Ninth Legislature  
State Capitol  
State of Hawaii  
Honolulu, Hawaii 96813

Dear Representative Mizuno and Members of the Committees:

SUBJECT: HB 2143 - Relating to Behavior Analysis Services  
HB 2657 – Relating to Behavior Analysis

The State Council on Developmental Disabilities **strongly supports HB 2143 and HB 2657**. These measures clarify the scope of practice of behavior analysis.

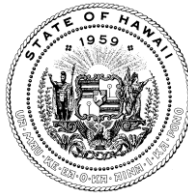
The Council supported the licensing of behavior analysts for the practice of behavior analysis and appreciated the Legislature's swift initiation of Act 235 session 2015 requiring the licensing of behavior analysts beginning on January 1, 2016. However, the Council is aware of individuals with intellectual/developmental disabilities receiving and benefiting from the implementation of an applied behavior analysis plan through other trained professionals and paraprofessionals. We thought Act 235 would build the State's workforce of trained professionals and paraprofessionals, providing comprehensive behavior analysis. Not restrict the practice to only individuals who possess a board certification from the Behavior Analyst Certification Board.

The Department of Health, Developmental Disabilities Division (DOH/DDD) is responsible for developing the operational policies and procedures necessary for oversight of behavioral practices, including positive behavioral supports, restrictive interventions, adverse event reporting, and a behavior support review committee to support the behavioral needs of individuals with intellectual/developmental disabilities. As such, the Council respectfully defers to DOH/DDD for any proposed amendments with clarifying the definition of the practice of behavior analysis.

Thank you for the opportunity to submit testimony in **support of HB 2143 and HB 2657**.

Sincerely,

Daintry Bartoldus  
Executive Administrator



DAVID Y. IGE  
GOVERNOR  
DOUGLAS S. CHIN  
LIEUTENANT GOVERNOR

STATE OF HAWAII  
OFFICE OF THE DIRECTOR  
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CATHERINE P. AWAKUNI COLÓN  
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JO ANN M. UCHIDA TAKEUCHI  
DEPUTY DIRECTOR

## PRESENTATION OF THE PROFESSIONAL AND VOCATIONAL LICENSING DIVISION

TO THE HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES

TWENTY-NINTH LEGISLATURE  
Regular Session of 2018

Tuesday, February 6, 2018  
8:30 a.m.

### TESTIMONY ON HOUSE BILL NO. 2143, RELATING TO BEHAVIOR ANALYSIS SERVICES.

TO THE HONORABLE JOHN M. MIZUNO, CHAIR, AND MEMBERS OF THE COMMITTEE:

My name is Constance Cabral, and I am an Executive Officer within the Professional and Vocational Licensing Division (“PVL”). Thank you for the opportunity to testify on this measure. PVL takes no position on this measure and offers the following comments.

H.B. 2143 clarifies the scope of practice of behavior analysis. It also clarifies who may provide behavior analysis and applied behavior analysis services regardless of licensure status, including licensed individuals working within an overlapping scope of practice, individuals supervised by a licensed professional of an overlapping scope of practice, and caregivers.

This measure deletes all instances of “Behavior Analyst Certification Board” and “national certifying agency.” PVL has concerns with the latter language, as PVL lacks the expertise to determine the credibility of national certifying agencies. As such, PVL would prefer that such agencies be identified in this measure.

Thank you for the opportunity to provide testimony on H.B. 2143.



An Independent Licensee of the Blue Cross and Blue Shield Association

February 6, 2018

The Honorable John M. Mizuno, Chair  
The Honorable Bertrand Kobayashi, Vice Chair  
House Committee on Health and Human Services

Re: HB 2143 and HB 2657 – Relating to Behavior Analysis

Dear Chair Mizuno, Vice Chair Kobayashi, and Members of the Committee:

The Hawaii Medical Service Association (HMSA) appreciates the opportunity to testify on HB 2143 and HB 2657, which, among other things, seeks to clarify the scope of practice of behavior analysis to mean the practice of applied behavior analysis, and broadens the exemption of licensed or credentialed practitioners practicing within their own recognized scopes of practice who are already exempt from the Behavior Analyst Law, to include participants in the Medicaid Intellectual and Developmental Disabilities Home and Community-Based Waiver.

HMSA appreciates the intent of these measures to increase access to ABA services in our state. At the request of legislators last year, HMSA started working with the psychologist community to create a pilot program to recognize and reimburse psychologists providing ABA services to our members. We are moving forward with the pilot, and hope to have feedback to Legislators and other stakeholders on the outcome of the program. As such, we have concerns on the language exempting psychologists from the licensure law at this time.

We also have concerns with the addition of the term “caregiver” as it relates to delivering an ABA plan. Currently the term is undefined and could be broadly interpreted. We are unsure how the addition of psychologists as an exempted group would affect care for our members. In addition, we continue to have concerns with provisions in HB 2143 (Section 3(a)(1) that would allow non-qualified or unlicensed persons to provide ABA services under the direction of a licensed professional.

We appreciate the intent of these measures and are open to continuing to work with the stakeholders to safely and efficiently expand ABA services in our state. Thank you for allowing us to provide comments on HBs 2143 and 2657.

Sincerely,

Pono Chong  
Vice President, Government Relations

**HB-2143**

Submitted on: 2/4/2018 5:39:33 PM

Testimony for HHS on 2/6/2018 8:30:00 AM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Charles M. Lepkowsky, Ph.D.	Hawai'i Psychological Association	Comments	No

Comments:

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). As a licensed psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may use to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

Sincerely,

CharLes M. lepowsky, Ph.D.

Hawai'i Licensed Psychologist PSY1529

**HB-2143**

Submitted on: 2/4/2018 5:07:22 PM

Testimony for HHS on 2/6/2018 8:30:00 AM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
June Ching, Ph.D.	Hawaii Psychological Association	Support	No

Comments:

Testimony SUPPORTING HB2143

RELATING TO BEHAVIOR ANALYSIS SERVICES

And recommending amendments

HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES  
REPRESENTATIVE JOHN M. MIZUNO, CHAIR  
REPRESENTATIVE BERTRAND KOBAYASHI, VICE CHAIR

Tuesday, February 6 2018 8:30AM

Conference Room 329

State Capitol

415 South Beretania Street

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). As a licensed psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may use to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

Sincerely,

June W. J. Ching, Ph.D., ABPP

Date: February 2, 2018

To: Representatives Belatti and Mizuno

Hearing: February 6, 2018, 8:30 a.m., Room 329

From: Richard J. Kravetz, Ph.D.  
(808) 258-2598

Re: Testimony in Strong Support of HB2143, Relating to Behavior Analysis Services as Amended by the Hawaii Psychological Association

I have worked in Hawaii as a psychologist for over thirty years. Since 1996, my work has included training and supervising paraprofessionals, practicum students, interns, postdoctoral residents and master's level clinicians in providing applied behavior analysis (ABA) through contracts with the Hawaii Department of Education as well as the Hawaii Department of Health Developmental Disabilities Division and Early Intervention Section.

Twenty years ago there were less than a handful of behavioral health professionals in Hawaii who were trained to provide ABA for individuals with autism. Over the past 20 years, as a Licensed Psychologist for the Hoahana Institute and Clinical Director of Alaka'i Na Keiki, Inc., I have had the privilege of training and supervising over 70 interns, postdoctoral fellows and unlicensed master's level mental health practitioners to deliver ABA services, consult with parents and relevant professionals, and supervise paraprofessionals and direct support workers within a tiered model of service delivery. Care Hawaii and Hawaii Behavioral Health have provided similar training experiences for psychologists in Hawaii. In turn, these psychologists have trained and supervised the next generation, including paraprofessionals, who when they learned what a difference they could make for children with Autism, decided to go back to school and are now among Hawaii's ABA and autism-trained special education teachers, licensed clinical social workers, licensed mental health counselors, and licensed marriage and family therapists, and include, as well, our State's newest group of licensed behavioral health professionals, i.e., behavior analysts.

Although the law licensing behavior analysts (Hawaii Revised Statutes, Chapter 465D), expressly exempts a licensed practitioner practicing within the practitioner's own scope of practice from the licensure requirements for behavior analysts, some state agencies and insurance companies are interpreting this new law as restricting licensed psychologists and other professionals from supervising behavior analysis even though it is within their recognized scope of practice. We are told that state agencies are trying to address how they are going to meet, what they understand to be, the requirement of the new law that behavioral interventions can only be delivered by certified Registered Behavior Technicians working under the supervision of an LBA.

I would like to point out that providing and supervising behavior analysis is firmly established as part of psychology. Behavior analysis is based on psychological principles, founded by psychologists including my mentor O. Ivar Lovaas; and continues to be developed by the research efforts of psychologists today.

Statutorily, Hawaii's law related to the licensure of psychologists (Hawaii Revised Statutes 465) specifically includes behavior analysis and therapy in its definition of the practice of psychology and also recognizes the scope of our practice to include supervising others including assistants, students, and post-docs.

Hawaii needs licensed psychologists as providers and supervisors in order to maintain and continue to develop an adequate and workforce of professionals and paraprofessionals. I am concerned that ACT 199 and related laws requiring that all direct support workers working with the Hawaii Department of Education and Developmental Disabilities Division be certified as Registered Behavior Technicians (RBTs) by January 1, 2019 and be supervised by a select group of ABA trained professionals, namely LBAs, will result in a ***"restraint of trade"*** for Licensed Psychologists as well as other qualified professionals, e.g., Licensed Mental Health Counselors, Licensed Clinical Social Workers, Advance Practice Registered Nurses, Severe/Autism Credentialed Special Education Teachers, who have been providing and supervising ABA services as part their own recognized scope of practice.

Such a restriction of services will not well serve our community, which continues to need to retain and increase its professional and paraprofessional workforce. We need everyone.

Thank you for the opportunity to share my concerns.



Date: February 2, 2018

To: Rep. Mizuno, Creagan, Learnmont, McKelvey DeCoite, and Ito

Hearing: February 6, 2018, 8:30 a.m., Room 329

From: Linda Hufano, Ph.D.  
(808) 258-2250

Re: Testimony in Strong Support of HB2143, Relating to Behavior Analysis Services as Amended by the Hawaii Psychological Association

I am a behaviorally-trained psychologist and have worked as a psychologist in the public and private sectors for over 30 years.

### **Support for HB2143**

I am in **strong support** of HB2143. It clarifies that licensed psychologists and other professionals whose scope of practice overlaps with behavior analysis will be allowed to continue to provide behavior analysis and supervise others to do so, which we had always understood the intent of Chapter 465D of the Hawaii revised Statutes to be.

Additionally, HB2143 recognizes caregivers as exempt, as they should be.

Finally, HB2143 clarifies the definition of behavior analysis so that parents, counselors, teachers and direct support workers can continue to design and utilize behavioral interventions such as star charts, token economies, praise, ignoring, time-out, intermittent reinforcement, and the list goes on - for the purpose of teaching new skills, reducing inappropriate behaviors, etc.

### **History of ABA in Hawaii**

The Departments of Psychology and Special Education at the University of Hawaii were among the first behaviorally-oriented programs in the nation. Professors in both programs have outstanding credentials in behavioral psychology – including formulating learning principles underlying applied behavior analysis with various populations, developing behavioral/instructional techniques, and training many of Hawaii's practicing psychologists and special education teachers. Thus, to say that behaviorism or applied behavior analysis (ABA) is new to Hawaii would be a misstatement.

Twenty years ago, the state contracted services for students with ASD out to the private sector. Hoahana Institute and its successor organizations, Alaka'i Na Keiki, Inc. and CARE Hawaii, were among the first to propose and implement ABA services using a three-tiered model based on the pioneering work of Ivar Lovaas (who traveled to Hawaii to help kick-off the program since it had been proposed by one of his former students). In this model, Hawaii psychologists trained postdoctoral residents from Hawaii and the Mainland to 1) assess and design behavioral interventions for students with autism, 2) to consult with teachers, and 3) to supervise paraprofessionals and families implement ABA in the school, home and community.

In later years, agencies in Hawaii trained master's level to assess and design behavioral interventions, consult with teachers and supervise paraprofessionals – some of whom are now licensed clinical social workers, licensed special education teachers, licensed marriage family therapists, licensed mental health counselors, and most recently, licensed behavior analysts. Thus, to say that psychologists do not supervise others in implementing ABA is untrue.

### **“The Gold Standard for Training and Supervision”**

The Lovaas model has long been recognized as the gold standard for training and supervision based on research looking at “outcomes”. There is no research evidence to support the notion that BCBAs achieve better outcomes than licensed psychologists or other licensed professionals. HABA cited a research study by Dennis Dixon et al. wherein BCBAs achieved better results than non-BCBAs. Per written testimony from Dr. Dixon to last year’s Senate Committee on SB739, this was a mischaracterization of his findings since licensed psychologists and other licensed professionals were specifically excluded from the study.

Similarly, there is no evidence to support that RBT training is superior, i.e., more effective or leads to better outcomes, than the ABA paraprofessional training provided by other nationally certified groups (which require training in autism for paraprofessionals who implement ABA for individuals with ASD), or the ABA paraprofessional training, as specified by the funding agency<sup>1</sup>, and provided by a contracted agency; or the ABA paraprofessional training provided by a licensed psychologist who is responsible, under his/her license, for ensuring competent service delivery to service recipients who require an individualized treatment plan.

### **Board Certification from the ABPP vs. Certification from the BACB**

Opponents of last year’s SB739, SD1, seemed to equate board certification from the Behavior Analysis Certification Board (BACB) with board certification from the American Board of Professional Psychology (ABPP). Thus, it is important to recognize the following:

- Board certification from the American Board of Professional Psychology (ABPP) is purely voluntary. Neither the Hawaii law pertaining to the licensure of psychologists or the American Psychological Association (APA) requires or recommends that psychologists obtain board certification from the American Board of Professional Psychology (ABPP)<sup>2</sup> to provide Applied Behavior Analysis (ABA) or to supervise others in implementing ABA services. (See the attached “Motion recently passed by the APA Council Pertaining to ABA Policy”)<sup>3</sup>.
- It is relevant to note that only 3-4% of all licensed psychologists in the U.S. - approximately 4,000 out of an estimated 107,000 - possess ABPP certification in one or more of 15 different areas. Of these 4,000 psychologists, only 141 possess certification in Behavioral and Cognitive Psychology. Per the ABPP<sup>4</sup>, certification in this area could mean the psychologist was examined in ABA, but it could also mean he or she was examined in behavior therapy, cognitive-behavior therapy, or cognitive therapy.<sup>5</sup>
- HABA’s position that psychologists should obtain ABPP certification is totally without merit, and would certainly have the effect of, restricting the pool of qualified professionals who are trained in ABA and have been providing services to individuals with autism under contracts with the Hawaii DOE, EIS and DD Division for several years.

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<sup>1</sup> The Hawaii DOE, DOH, EIS, CAMHD, and DDD currently specify education, training and supervision requirements which meet or exceed RBT training in many areas, are less costly, and less likely to result in service delays. It is worth noting that paraprofessional turnover estimates in Hawaii are between 30-40 percent annually and 50% on the Mainland.

<sup>2</sup> The ABPP is a separate entity from the APA. The APA is the national professional organization for psychology which HABA confuses with the ABPP in various written communications.

<sup>3</sup> See APA Council Meeting Minutes dated 2/24 and 25, 2017, email shared by HPA Representative, June Ching.

<sup>4</sup> Personal communication to Dr. Linda Hufano from Kathy Holland, ABPP, on 2/28/17.

<sup>5</sup> Only two licensed psychologists possess ABPP certification in Behavioral and Cognitive Psychology. The HPA knows both of these individuals, neither of whom specialize in ABA or ASD.

- The BCBA credential is not consistent with generally accepted concept of board certification in other human services professions where board certification is understood to mean a level of proficiency “over and above” what is required by the practitioner’s professional organization or by individual state licensing boards. Consumers and other professionals familiar with the more traditional use of the term “board certification” may mistake the credentialing of behavior analysts as implying advanced proficiency when in fact it reflects a pre-license, certification for professionals with a master’s degree in an area that may or may not have been in a human service field<sup>6</sup>, fewer course credits and supervised field hours than those required by than are required by licensed psychologists or other licensed professionals whose scope of practice overlaps with behavior analysis, and does not require post-master’s or post-doctoral supervision prior to licensure.
- To our knowledge, no funding source requires the ABPP certification. It is unreasonable and creates an unnecessary barrier to treatment by imposing a requirement on psychologists who have already surpassed educational and experience requirements than those completed by the average BCBA.
- Just as a psychologist would be expected to have sufficient training in ABA, we trust the BCBA to have specific training in ABA with the target population he or she works with or risk losing his or her license. The fact that the psychologist is licensed is what prevents the psychologist from acting outside of the scope of that license. There is no need for suggesting an additional requirement.

### **Why Should Individuals and Families Have Options**

Compared with LBAs who are not trained in mental health, ABA-trained psychologists have the advantage of experience in treating the anxiety, depression, externalizing disorders, that are frequently co-morbid with autism. As mental health providers, they can incorporate for individuals presenting co-occurring disorders during the assessment, planning, and monitoring phases of ABA service delivery.

There is also a workforce issue. Everyone qualified provider is needed. It is clear in speaking with representatives of state agencies that there will be a significant lack of trained professionals and paraprofessionals to deliver ABA services if Chapter 465D of the Hawaii Revised Statute continues to be misinterpreted as restricted to LBA’s and the persons they supervise.

It is also our understanding that in no other state are DD Divisions or Departments of Education mandated to certify their direct support workers/paraprofessional staff or exclusively use Licensed Behavior Analysts/BCBA’s to supervise such individuals. Such a mandate would impede access of competent care to consumers desperately needing services, be an unfair restraint of trade for professionals who have been providing this care, and create an illegal monopoly for Licensed Behavior Analysts, Registered Behavior Technicians and their national certifying board.

Thank you for the opportunity to submit testimony.

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<sup>6</sup> The BACB website currently indicates a master’s degree in behavior analysis, education or psychology is acceptable and those applicants who are unsure or whether the field of study of their degree is acceptable may request a preliminary review. In the past, however, the BACB has approved master’s degrees in many other fields, including art, English, history, business, and economics.

**HB-2143**

Submitted on: 2/4/2018 8:09:58 PM

Testimony for HHS on 2/6/2018 8:30:00 AM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
ELIZABETH K TAITANO	Windward Behavioral Health	Support	No

Comments:

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). As a licensed psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may use to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

Sincerely,

Elizabeth K. Taitano, Ph.D.

Testimony **SUPPORTING** HB2143  
RELATING TO BEHAVIOR ANALYSIS SERVICES  
And recommending amendments

HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES  
REPRESENTATIVE JOHN M. MIZUNO, CHAIR  
REPRESENTATIVE BERTRAND KOBAYASHI, VICE CHAIR

Tuesday, February 6, 2018 8:30AM  
Conference Room 329  
State Capitol  
415 South Beretania Street

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). As a licensed psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may use to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

Sincerely,



Jill Oliveira Gray, Ph.D.  
Licensed Clinical Psychologist  
Director of Training  
I Ola Lāhui



# Hawai'i Psychological Association

## *For a Healthy Hawai'i*

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Testimony SUPPORTING HB2143  
RELATING TO BEHAVIOR ANALYSIS SERVICES  
and recommending amendments

HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES  
REPRESENTATIVE JOHN M. MIZUNO, CHAIR  
REPRESENTATIVE BERTRAND KOBAYASHI, VICE CHAIR

Tuesday, February 6 2018 8:30AM  
Conference Room 329  
State Capitol  
415 South Beretania Street

The Hawaii Psychological Association strongly supports House Bill 2143 and its intention to clarify the scope of practice for psychologists. The Hawaii Psychological Association is very concerned that language in Act 199, the previous legislation applying to treatment services for autism and the licensure of Board Certified Behavior Analysts (BCBAs), unintentionally restricted well-qualified professionals from providing services to children with autism and other behavioral challenges and unintentionally provided a monopoly for one certifying agency, the Behavior Analyst Certification Board. HPA supports HB2143 as it seeks to correct the restraint of trade issues that the previous legislation created.

Our sole intention is to clarify the language so that properly trained psychologists can continue to provide services and continue to supervise paraprofessionals in the multi-tiered delivery model that is the standard of practice in autism. We support HB 2143 with the proposed amendment which would clarify psychologists' scope of practice, as defined in Hawaii state statute, to include the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians. In a multi-tiered model, a psychologist may supervise post-doctoral fellows, students and unlicensed master's level clinicians as these trainees then supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. This clarification would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Proposed amendment:

Section 3(a)(1): An individual working within the scope of practice of duties of another licensed profession that overlaps with the practice of behavior analysis, including individuals directly supervised by a licensed professional, such as unlicensed master's mental health practitioners, students, and postdoctoral fellows, who may train and supervise a paraprofessional, direct support worker, or parent/guardian in implementing an ABA intervention provided that that supervision is within that licensed professional's recognized scope of practice; and provided further that the licensed professional and the supervised individual shall not use the title of "licensed behavior analyst" or "behavior analyst"; and provided further that the licensed professional and the supervised individual shall not use the title of "licensed behavior analyst" or "behavior analyst";

Please see the attached document from the American Psychological Association Practice Organization: "Statement on Behavior Analysis and Behavior Analysts" and the second attached document from the American Psychological Association on: "Applied Behavior Analysis" which both serve to further support the position that Behavior Analysis is a long practiced discipline within psychology.

We strongly support HB2143 which clarifies psychologists' scope of practice and prevents an unnecessary narrowing of the behavioral health workforce.

Tanya Gamby, Ph.D.  
President  
Hawaii Psychological Association



AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION  
PRACTICE ORGANIZATION

## Statement on Behavior Analysis and Behavior Analysts

The APAPO Board approved the following “Statement on Behavior Analysis and Behavior Analysts” at its February 2012 meeting:

Psychologists have a long history of developing and implementing effective services, including behavior analysis, for individuals with autism spectrum disorders and their families. Licensed psychologists with competence in behavior analysis are qualified to independently provide and to supervise the provision of behavior analytic services. Therefore, qualified licensed psychologists should be allowed to provide behavior analysis and to call the services they provide "behavior analysis" or "applied behavior analysis" without obtaining additional credentials or licensure. Other professionals who provide behavior analysis should be required by law or regulation to demonstrate education, training and supervision appropriate to a defined scope of practice and to the needs of the jurisdiction. The APAPO Board supports advocacy to ensure that any legislation or regulations regarding behavior analysts or the practice of behavior analysis contain provisions to protect consumers by ensuring that they receive services by appropriately qualified professionals. Further, the APAPO Board recommends that, to the extent that behavior analysts are regulated separately by state law, the benefits of regulation under the state board of psychology should be considered.

The APAPO Board position is supported by two APA policy documents, the [APA Model Act for State Licensure](#) (PDF, 111KB) and the [APA Ethical Principles of Psychologists and Code of Conduct](#). Specifically, section B.3 of the Model Act includes "behavior analysis and therapy" within the definition of the practice of psychology; and Ethics Code Standard 2 requires that "psychologists provide services, teach, and conduct research with populations and in areas only within the boundaries of their competence."

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*An affiliate of the American Psychological Association*





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## Applied Behavior Analysis

Adopted as APA Policy by APA Council of Representatives in February 2017

The principles of applied behavior analysis (also known as behavior modification and learning theory), developed and researched by psychology and competently applied in the treatment of various disorders based on that research, is clearly within the scope of the discipline of psychology and is an integral part of the discipline of psychology. Across the United States, applied behavior analysis is taught as a core skill in applied and health psychology programs. As such, the American Psychological Association (APA) affirms that the practice and supervision of applied behavior analysis are well-grounded in psychological science and evidence-based practice. APA also affirms that applied behavior analysis represents the applied form of behavior analysis which is included in the definition of the “Practice of Psychology” section of the APA Model Act for State Licensure of Psychologists. Therefore, APA asserts that the practice and supervision of applied behavior analysis is appropriately established within the scope of the discipline of psychology.

### Suggested Citation

American Psychological Association. (2017). *APA Policy: Applied Behavior Analysis*.

Retrieved from: <http://www.apa.org/about/policy/applied-behavior-analysis.aspx>

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**HB-2143**

Submitted on: 2/4/2018 9:31:01 PM

Testimony for HHS on 2/6/2018 8:30:00 AM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Lesley A Slavin		Support	Yes

Comments:

Testimony SUPPORTING HB2143  
RELATING TO BEHAVIOR ANALYSIS SERVICES  
And recommending amendments

HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES  
REPRESENTATIVE JOHN M. MIZUNO, CHAIR  
REPRESENTATIVE BERTRAND KOBAYASHI, VICE CHAIR

Tuesday, February 6 2018 8:30AM  
Conference Room 329  
State Capitol  
415 South Beretania Street

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). I think it is very important that Act 199, the original statute providing for the licensure of Behavior Analysts (LBAs), be amended in order to provide reasonable access to skilled behavioral interventions for people in Hawaii. The appearance of multiple bills related to this issue during the current legislative session attests to the need to fix the original statute.

As a licensed psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may utilize to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

Sincerely,

Lesley A. Slavin, Ph.D.

317C Olomana Street  
Kailua, HI 96734  
808 393-9110

**HB-2143**

Submitted on: 2/4/2018 10:43:52 PM

Testimony for HHS on 2/6/2018 8:30:00 AM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Judith White		Support	No

Comments:

**HB-2143**

Submitted on: 2/5/2018 6:35:34 AM

Testimony for HHS on 2/6/2018 8:30:00 AM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Michelle Kawasaki		Support	No

Comments:

Testimony SUPPORTING HB2143

RELATING TO BEHAVIOR ANALYSIS SERVICES

And recommending amendments

HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES  
REPRESENTATIVE JOHN M. MIZUNO, CHAIR  
REPRESENTATIVE BERTRAND KOBAYASHI, VICE CHAIR

Tuesday, February 6 2018 8:30AM

Conference Room 329

State Capitol

415 South Beretania Street

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). As a licensed psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may use to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable

training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

Sincerely,

Michelle Kawasaki, PhD

**HB-2143**

Submitted on: 2/2/2018 3:48:52 PM

Testimony for HHS on 2/6/2018 8:30:00 AM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Louis Erteschik	Hawaii Disability Rights Center	Oppose	Yes

Comments:

While the testimony of HABA can provide more specifics as to the concerns with this bill, we would note that in general this bill appears to be potentially eroding the quality control protections that the legislature previously enacted. Children with autism spectrum disorder need qualified providers of applied behavioral analysis. Rather than allowing professions to practice in this realm without the proper credentialing or training, we should be encouraging more individuals to become properly qualified providers.

Association of



*Professional  
Behavior Analysts*

*3443 Camino del Rio South*

*Suite 210*

*San Diego, CA 92108*

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[\*www.apbahome.net\*](http://www.apbahome.net)

**Testimony Regarding Hawaii HB 2143 Relating to Behavior Analysis Services**

Submitted at

[https://www.capitol.hawaii.gov/measure\\_indiv.aspx?billtype=HB&billnumber=2143&year=2018](https://www.capitol.hawaii.gov/measure_indiv.aspx?billtype=HB&billnumber=2143&year=2018)

February 4, 2018

The Association of Professional Behavior Analysts offers the comments that follow in support of its Affiliate, the Hawaii Association for Behavior Analysis (HABA). APBA is an international nonprofit membership organization whose mission is to promote and advance the science-based practice of behavior analysis. One way we fulfill that mission is by advocating for public policies, including laws to license or otherwise regulate practitioners of applied behavior analysis (ABA). We oppose HB 2143 for the reasons outlined next.

**1. If adopted, HB 2143 would change the Hawaii behavior analyst licensure law (Section 465D-7, Hawaii Revised Statutes) in ways that are inconsistent with professional licensing standards and would put the public at risk.**

In adopting the behavior analyst licensure law, the State of Hawaii wisely ensured that the requirements for obtaining and maintaining state-issued credentials to practice ABA parallel requirements in other licensure laws, which in turn reflect widely accepted standards, case law, and best practices in professional credentialing and consumer protection. Those include

- the knowledge and skills required to practice the profession;
- degree, coursework, and supervised experiential training designed to develop the knowledge and skills;
- passage of a psychometrically and legally validated professional examination in the subject matter;
- standards of professional conduct; and
- requirements for continuing education.
- all of the above and other standards (e.g., regarding supervision)
  - derived from *job analysis studies* involving subject matter experts, large numbers of members of the profession, and experts in psychometrics and applicable laws.
  - pertain to *practicing the profession generally, not with specific client populations or conditions.*

The credentialing programs operated by the Behavior Analyst Certification Board (BACB) have all of these features. The BACB is an independent, nonprofit entity whose credentialing programs are accredited by the National Commission for Certifying Agencies (NCCA) of the Institute for



Credentialing Excellence. That accreditation provides important legal and other safeguards to governments, funders, consumers, and the profession. The BACB has a solid 20-year track record in credentialing practitioners of ABA, a full legal team, and procedures for coordinating with governmental regulatory bodies on vetting applicants and investigating allegations of misconduct. It has conducted several comprehensive job analysis studies that have been published in professional journals and the BACB newsletter. The BACB manages the only professionally and legally validated exams in the general practice of ABA (i.e., not specific to any client population) that are currently available.

It is for those and other reasons that legislators and regulators in many jurisdictions have incorporated the BACB credentials into licensure and other laws, as the Hawaii legislature did in the behavior analyst licensure law. It is important to note that it is common for licensure laws and/or rules to incorporate standards and exams that are set and managed by specific professional organizations or credentialing bodies. For instance, the Hawaii psychology licensure law and rules, like many throughout North America, include requirements for applicants to pass the Examination for Professional Practice in Psychology, which is developed and managed by a single entity – the Association of State and Provincial Psychology Boards (ASPPB). The ASPPB also conducts job analysis studies in the professional practice of psychology, using procedures that parallel those used by the BACB. Similarly, rules for licensing speech-language pathologists in Hawaii reference the national licensure exam and national certification managed by a single entity, the American Speech-Language-Hearing Association.

HB 2143 proposes to amend the behavior analyst licensure law by replacing the well-established, legally and empirically validated BACB standards with standards set by some unspecified “national certifying agency.” The bill does not define that term or even specify that such an agency must meet overarching standards for professional credentialing entities like those set by the National Commission on Certifying Agencies. That is entirely inconsistent with other state licensure laws and rules. Additionally, adoption of that very vague, ambiguous language would void the legal and other safeguards that are afforded to the state and the public by the incorporation of BACB standards in the existing behavior analyst licensure law.

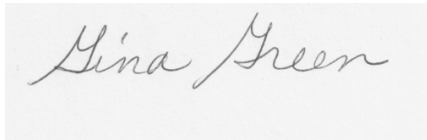
**2. HB 2143 implies that applied behavior analysis services are pertinent only to children with autism. That is factually inaccurate, and renders the bill contradictory to best practices in professional credentialing as well as the overwhelming majority of licensure laws and rules we have seen, which are not specific to any client population, diagnoses, or disorders. That includes other Hawaii licensure laws and rules;** that is, psychologists are licensed to practice clinical psychology rather than schizophrenia or depression, and SLPs are licensed to practice speech-language pathology rather than stroke or articulation disorders. The same is true of the current Hawaii behavior analyst licensure law, but that would change in problematic ways if HB 2143 were adopted.

**3. HB 2143 proposes to change the definition of the scope of practice that is in the current behavior analyst licensure law, which is the definition that has been developed by the profession and incorporated into other state behavior analyst licensure laws. Further, the proposed addition of the statement “Practice of behavior analysis also excludes the use of the behavioral techniques specified in paragraph (2) that are used solely as treatment modalities” completely undermines one of the principal purposes of licensure, which is to protect the public by ensuring that those who provide treatments have met training, examination, and other standards set by the relevant professions. We believe that is inconsistent with the way the Hawaii legislature has treated other licensed professions.** We believe that is inconsistent with the way the Hawaii legislature has treated other licensed professions.

**4. In our opinion, HB 2143 is unnecessary because (a) the behavior analyst licensure law clearly permits licensed psychologists and other appropriately credentialed professionals to practice ABA without being licensed as behavior analysts, provided that behavior analysis is in their profession’s scope of practice *and the scope of the individual psychologist’s documented training and competence*; and (b) licensed psychologists and other professionals already have the right to supervise trainees, paraprofessionals, and others in accordance with the licensure laws and regulations of their respective professions.** The mere fact that there is slight overlap in the scopes of practice of these two professions does not justify changing the behavior analyst licensure law as proposed in HB 2143 any more than it does changing the psychology licensure law to allow behavior analysts and members of other professions whose scopes overlap with psychology’s to practice that profession without being licensed in it.

We strongly urge “no” votes on HB 2143.

Respectfully submitted,

A rectangular box containing a handwritten signature in cursive script that reads "Gina Green".

Gina Green, PhD, BCBA-D  
Chief Executive Officer

COMMITTEE ON HEALTH & HUMAN SERVICES

Rep. John M. Mizuno, Chair  
Rep. Bertrand Kobayashi, Vice Chair

Rep. Della Au Belatti  
Rep. Andria P.L. Tupola  
Rep. Lei R. Learnmont

Tuesday, February 6, 2018, 8:30am  
Conference Room 329, State Capitol  
415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Aloha Chair, Vice Chair, and members of the Committee,

My name is Dr. Amanda Kelly. I am licensed behavior analyst and formerly a licensed teacher. I would like to submit testimony today in STRONG OPPOSITION OF HB2143.

**Protecting the Profession**

This bill appears to apply to the licensure of psychologists and not the licensure of behavior analysts. Therefore I respectfully recommend that any revisions pertaining to the practice of psychology, be reflected in Chapter 465, our Hawai'i Psychologist Licensure law.

Mentions individuals are working in their scope, but language in the bill does not define scope. For example, are there demonstrated competencies, or a certain amount of graduate credits, or continuing education required.

**Protecting the Public**

This bill would allow psychologists providing ABA to supervise many people implementing ABA, including "paraprofessionals and unlicensed professionals". Currently paraprofessionals are not permitted to provide psychological or behavior analytic services under existing licensure laws (Chapter 465; Chapter 465-D). The direct support workers who work under behavior analysts are credentialed as Registered Behavior Technicians. Paraprofessionals who do not have a minimum level of training cannot implement ABA. In summary, I believe this bill brings ABA services down a level, which stands to place some of our most vulnerable in harm's way.

**Lack of Reimbursement**

HMSA has testified that they appreciate the intent of the measure to increase access to ABA services in our state. They added, that they "have concerns on the language exempting psychologists from the licensure law. We are unsure how the addition of psychologists as an exempted group would affect care for our members."

I ask that you uphold existing Behavior Analyst licensure law (Chapter 465-D), and if changes are needed to the practice of psychology that these are reflected in the Psychologists licensure law (Chapter 465).

Mahalo,



Amanda N. Kelly, PhD, BCBA-D, LBA  
[forourkeiki@gmail.com](mailto:forourkeiki@gmail.com) | 808-298-2658

COMMITTEE ON HEALTH & HUMAN SERVICES

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Tuesday, February 6, 2018, 8:30am  
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**STRONG OPPOSITION OF HB2143**

Frankie Servetti  
1148 Kupulau Drive | Maui  
[fscmaui@gmail.com](mailto:fscmaui@gmail.com)

I oppose changing Chapter 465 D because this service is a necessary for the success of each and every child. What did the state learn the last time? This piece of legislation will warrant another Felix Consent decree. Our keiki's future depends on us!! I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Dr. Lori Babbitt  
23 Kahoea Pl | Maui  
[lgbabbs@gmail.com](mailto:lgbabbs@gmail.com)

As an LBA practicing in Hawaii, it is imperative that we continue to provide quality and skilled ABA resources to our s. With all due respect, if Psychologists and teachers demonstrated ABA knowledge and skills needed in being effective in their assessment, planning, treatment, and monitoring of challenging behavior and developmental deficits, this law would not have been necessary - in keeping with our 49 other states and the international communities. Please do not set Hawaii back! Hawaii keiki need and deserve to have RBT, BCaBA, and BCBA support in order to make the best progress in these critical years, as they set the tone and quality of their very lives. I support our keiki, and am in opposition of changing Chapter 465-D, Behavior Analyst Licensure law.

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Tuesday, February 6, 2018, 8:30am  
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415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Kevin Abella  
15-1867 4th Avenue | Hawaii  
[kevinabella04@gmail.com](mailto:kevinabella04@gmail.com)

Allowing children to receive evidence-based ABA services, only by qualified providers speaks volumes as to how we educate our keiki and how the community/state expects treatment for our special needs community.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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Tuesday, February 6, 2018, 8:30am  
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415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Kim Wolff  
58-117 Kaunala St | Oahu  
[kwolffbcba@gmail.com](mailto:kwolffbcba@gmail.com)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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Tuesday, February 6, 2018, 8:30am  
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415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Linda Barton  
92-1491 Aliinui Dr. | Oahu  
[lindaasolla@gmail.com](mailto:lindaasolla@gmail.com)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support of our teachers and our keiki



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Tuesday, February 6, 2018, 8:30am  
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415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Jason Barton  
92-1491 Aliinui Dr | Oahu  
[cheer1445s@netscape.net](mailto:cheer1445s@netscape.net)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. I stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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Tuesday, February 6, 2018, 8:30am  
Conference Room 329, State Capitol  
415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Jeanette Irvine  
95-1044 Ainamakua Dr. H Mililani | Oahu  
[jeanetteirvine@gmail.com](mailto:jeanetteirvine@gmail.com)

As a parent whose child has benefited from ABA and is now completely independent I oppose the changing of Chapter 465-D. without having had professionals who were credentialed I know my child would not be as successful as he is today.

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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Tuesday, February 6, 2018, 8:30am  
Conference Room 329, State Capitol  
415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Sheryl Cunningham  
91341 Ewa Beach Road  
[sherylcunn808@gmail.com](mailto:sherylcunn808@gmail.com)

My son has made huge progress thanks to ABA services. He has been accepted into a private school only because he receives ABA services and the DOE will not allow him to have ABA services.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support #forourkeiki.

COMMITTEE ON HEALTH & HUMAN SERVICES

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Tuesday, February 6, 2018, 8:30am  
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415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Maile Rogers  
68-386 Kikou St. Waialua, HI 96791 | Oahu  
[maile\\_m@yahoo.com](mailto:maile_m@yahoo.com)

My son is autistic. He's considered "high functioning" because he's smart, has a large vocabulary, and can do math problems in his head. But high functioning doesn't mean that his autism doesn't affect him, sometimes very severely, in ways that others can't see or don't interpret as struggling. He has issues socially, emotionally, and behaviorally. The education the DOE provides cannot and should not be limited to academics. The help he receives should not be contingent on the severity of his disability. Whether a child has a severe disability or not, whether their disability "appears" severe or not, should not hinder the possible growth that licensed and trained behavior analysts can provide to any child with a disability. Research has shown that earlier and more intense interventions, implemented by appropriately trained and licensed behavior analysts can limit the amount of time that intervention is needed, and can greatly increase a child's potential. Please don't take away the possibility of a bright, independent future from my son and other keiki like him.

ABA is needed in Hawaii schools. Our keiki have been waiting. DOE needs to work with Behavior Analysts. Psychologists are useful team members, but are no replacement for experts in ABA. My son was getting "help" through the DOE for over a year and made zero progress. The first signs of progress we ever saw were when we were finally able to access privately funded ABA services provided in our home, provided by Licensed Behavior Analysts (LBAs) and Registered Behavior Technicians (RBTs). He can only make so much progress without support in natural social situations like the ones provided at school. He needs the support of Licensed Behavior Analysts (LBAs) to help him be his best self and have a fulfilling life. The earlier and the more intensive his support is, the more effective it will be in the long term. Please help our keiki.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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Rep. Lei R. Learmont

Tuesday, February 6, 2018, 8:30am  
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415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Ililani Foree  
PO box 44669 | Hawaii  
[irc4ee@yahoo.com](mailto:irc4ee@yahoo.com)

My son is being denied services and being harmed. I believe that the DOE needs to provide the right people to do assessments to get all the needed services and resources that my son needs to be in a safe educational environment at his school. In fact I believe that it is doing my son an injustice because he could be put in possible danger with not receiving the right services. I find that knowingly that my son needed a crisis plan to be done right away that this would be a high priority to be done correctly and in an affective why it wasn't I find it highly unethical as a professional and here are the following reasons. - Improper assessment - lacking recommendation of a behavior analyst - resulting in harm and delayed access to treatment (do we pull him out of school to keep him safe) - They ignored and minimized concerns brought to light by Aiden's crisis plan - neglected to mention Aiden's ambulance or hospitalization - neglected to include relevant occurrences of behavior (11/22/17, 9-1-1 called, restrained, urinated himself) - provided a draft of his report - The Agency did not provide the report before meeting, meaning we had to cancel our son's IEP meeting, further delaying us access to answers and proper care. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in support of our teachers and our keiki.

COMMITTEE ON HEALTH & HUMAN SERVICES

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Rep. Lei R. Learmont

Tuesday, February 6, 2018, 8:30am  
Conference Room 329, State Capitol  
415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Amy Grant  
61-280 Kamehameha Hwy | Oahu  
[amyjean1984@gmail.com](mailto:amyjean1984@gmail.com)

Our Keiki deserve access to ABA services. ABA should never be a “last resort” it should be the gold standard! We demand our Keiki be put FIRST!! Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #fourkeiki.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support #fourkeiki.

COMMITTEE ON HEALTH & HUMAN SERVICES

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Tuesday, February 6, 2018, 8:30am  
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415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Ashley Monden

[ashley.monden@student.chaminade.edu](mailto:ashley.monden@student.chaminade.edu)

This is my first year working as a licensed Special Education Teacher in the Department of Education and I'm currently seeking my licensure as a Board Certified Behavior Analyst. Before this I was a 1:1 paraprofessional and an Educational Assistant both here on Oahu and on the Big Island. As a 1:1 I've experienced what it's like to work with high needs student who needs the direct supervision of an adult. I went to numerous trainings, looked online for strategies that could give me insight, talked to DOE autism consultants, and supervisors. None of them could give me feedback or show me by example on how to help my students. Over the years I found Applied Behavior Analyst (ABA) strategies and tried them with my students. Through trial and error I saw improvements. I worked with various different disabilities and found that ABA strategies make a big difference when consistent and done the right way. After working 8 hours in my classroom, I work in the evenings and weekends as a Registered Behavior Technician (RBT). This summer I worked with a child who received 6 hours of ABA therapy in the home setting and in as little as 3 months made a lot of gains such as now being able to sit to finish a task, respond to his name, and verbally saying what he wants instead of being aggressive! If our students receive the same support within the school day imagine the outcome! In the DOE school setting we are already failing our keiki by having untrained 1:1's who are just there as an extra body. By allowing LBA (Licensed Behavior Analyst) in the school would only add strength to our educational system and show that we truly do support our teachers who have the biggest jobs "educating our keikis". Why do we want to allow our keikis to fail when we are constantly pushing for success!?

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Tuesday, February 6, 2018, 8:30am  
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**STRONG OPPOSITION OF HB2143**

Jeaustine Larson  
2249 Elou St | Oahu  
[larson905@yahoo.com](mailto:larson905@yahoo.com)

We have lived in Hawai'i for a little over two years. In those two years, it has taken us over 20 months to finally get our son, who is autistic, an IEP. We finally got one put in place about two months ago. We were previously told, "as long as his grades are good, his lack of social skills is not our concern." We also had an incident with his first ABA company; they were providing services with uncredentialed direct support workers (DSW). This resulted in little to no progress made for our son and very poor services. The Behavior Analyst Licensure law needs to stay and be implemented. General Psychiatrists and Psychologists are not trained in autism, the way Licensed Behavior Analysts (LBAs) are. They do get training, but it is not as extensive as is required by the Behavior Analyst Licensure law. Our children deserve the best we can offer them, not the minimum that exists.

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

I oppose changing Chapter 465-D, our Behavior Analyst Licensure law. I stand in strong support #forourkeiki.



COMMITTEE ON HEALTH & HUMAN SERVICES

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Tuesday, February 6, 2018, 8:30am  
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**STRONG OPPOSITION OF HB2143**

Roger Larson  
2249 Elou St | Oahu  
[larson905@hotmail.com](mailto:larson905@hotmail.com)

My name is Roger Larson. I am the father of a SPED student at Wheeler Middle School in the Central District on Oahu. I am submitting testimony opposing the DOEs proposal of changing Chapter 465-D. Our children are our future. When teachers instruct their students, we build the foundation for equality and prosperity for tomorrow's generations. Every dollar invested in our community's public schools yields exponential returns, not just for our economy, but also for the promise of a more open and democratic society. We need to keep and strictly enforce Chapter 465-D in our public schools to ensure that teachers and students both have the assets needed to help our keiki succeed. Several administration members at my son's school have stated that they are not qualified to handle my son's issues or adequately support him. They also state that they would love to do more and do the right thing for my son but are told by their district and DOE leadership to not comply with State laws and regulations regarding autism support as it is "not required based off their interpretation." It is a shame that a military family has had to fight for over two years to finally begin to get the care my son needs. We still have a long way to go in that regard since the district and state DOE leadership has been extremely unhelpful and has attempted to undermine the care of our children by threatening teachers and support workers.

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. I stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians.

To deliver the schools our keiki deserve, please oppose this bill.

Mahalo. Roger Larson

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Rep. Andria P.L. Tupola  
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Tuesday, February 6, 2018, 8:30am  
Conference Room 329, State Capitol  
415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Stephanie Phelan | [stephanie.h.phelan@gmail.com](mailto:stephanie.h.phelan@gmail.com)  
66-059 Alapii St., Haleiwa, HI 96712, Oahu

My name is Stephanie Phelan, I am a practicing Licensed Behavior Analyst in Hawaii and I am writing with concern regarding proposed legislation to change Chapter 465-D, the Behavior Analyst Licensure law. Proposed changes include a provision that would limit the requirement of behavior analytic services in schools only for students with severe challenges with problem behavior, communication, or social interactions, and would only be provided when other interventions have not been effective. Applied Behavior Analysis (ABA) is the only evidence-based treatment for Autism Spectrum Disorder. ABA services are not meant to be used as a last resort when non evidence-based interventions fail. This provision would be in violation of the Individuals with Disabilities Education Act (IDEA) that mandates students with disabilities to receive individualized, proactive interventions to ensure they receive a free and appropriate public education (FAPE). By limiting their access to ABA we are hindering our keiki's ability to succeed in school. Additionally, the proposed changes to the legislation would seek to allow any paraprofessional or direct support worker in the Department of Education (DOE) Schools to implement ABA. This provision would jeopardize the quality and success of ABA programs. Research in the application of ABA has shown again and again that if ABA interventions aren't implemented as they were designed, the interventions are less likely to be successful. It is critical that those responsible for the implementation of ABA services are thoroughly trained in ABA principles, concepts, and methodologies. Through requiring the Registered Behavior Technician credential, we are ensuring a high level of competency and helping to control for the quality and success of ABA programs. As a Behavior Analyst, I want to see all our keiki succeed and flourish in school. Across the country we have witnessed the positive impact that ABA services can have for students and I believe ABA professionals including the LBAs and RBTs are an asset to our keiki's teams. We want to help, and will be most successful in doing so with the Behavior Analyst Licensure law as it stands, without the proposed revisions. The proposed revisions will not only limit our keiki's access to medically-necessary evidence-based treatment and as a result limit their access to a free and appropriate public education, but it will also decrease the effectiveness of behavior analytic service delivery as a result of lack of quality control for those providing the services. Thank you for your consideration of my testimony. If there is more information I can provide, please do not hesitate to contact me.

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Sungalina Lee  
1 Ohana Nui Way HNL 96817 | Oahu  
[slee@assets-school.net](mailto:slee@assets-school.net)

As a parent, educator and engaged citizen, I am concerned that changing the licensure law, Chapter 465-D, will harmfully affect the most vulnerable keiki. We are a state who prides ourselves in our values, especially those related to our children and, families so this new effort is not algebras with our values or the needs of teachers, students, parents or our community.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Sara Dinkelo  
2056 A Puu Place, Wahiawa, HI | Oahu  
[sdinkelo@gmail.com](mailto:sdinkelo@gmail.com)

As a LBA, I can't stress enough the need for our keiki impacted by autism to have access to applied behavior analysis in schools. It's not a methodology but a science with regimented data collections systems to ensure progress and to make program changes based on performance. It is not possible to be "trained" to run an ABA program; it requires credentialed, licensed professionals who abide by strict ethical guidelines to do. Our teachers need support; they cannot teach and be required to do something that is out of their practice. ABA should not be limited to those with severe problem behaviors (however they should be prioritized) but an individual's access to ABA can impact their outcomes across their lifespan. Our keiki have a right to a free and appropriate education. ABA needs to be available to all children who need it and it needs to be provided by licensed credentialed professionals (LBAs), or else it is not ABA. I stand by current licensure law and oppose any changes. I support our teachers getting the resources they need to have productive classrooms and help our keiki live productive lives.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Peggy Brandt  
3288 Pamakani Place | Oahu  
[peggy.brandt@gmail.com](mailto:peggy.brandt@gmail.com)

I oppose changing the licensure law because residents of Hawaii deserve to be supported with the best practices available to them. From my first-hand experience, they will not receive this without legal support.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Joelle Branch  
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[Jbranch409@yahoo.com](mailto:Jbranch409@yahoo.com)

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I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support of our teachers and our keiki

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Josh Wilson  
2056a Puu Pl, Wahiawa | Oahu  
[rollout1983@yahoo.com](mailto:rollout1983@yahoo.com)

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**STRONG OPPOSITION OF HB2143**

Anastasia Kellercollins  
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Sometimes it is so hard to do what is right. Sometimes it's too easy not to. Please do what is right. Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support our teachers and our keiki



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**STRONG OPPOSITION OF HB2143**

Corrie Lynn Montalvo  
911054 Hoakalei Street | Oahu  
[kuuipom77@gmail.com](mailto:kuuipom77@gmail.com)

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Andrea Keeseey  
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[ak.keeseey@gmail.com](mailto:ak.keeseey@gmail.com)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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Lo Edmonds  
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Rachel Sammis  
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Lisa Sakuda  
1131 D Wainiha Street, Oahu  
[lisasak46@gmail.com](mailto:lisasak46@gmail.com)

If we are pushing for Inclusion in the next school year, the DOE should allow Licensed Behavior Analysts (LBA) to come into the school, and help the teachers write the Functional Behavior Assessment (FBA), and help write Behavior Support Plans (BSP) for the students. We also need Registered Behavior Technicians to help work with the child in the classroom, they are supervised by an (LBA/BCBA). Applied Behavior Analysis does not only help children diagnosed with Autism, it can also help other children in the classroom, and it can help the teachers as well. Your teachers need help; they are tired at the end of the day. They feel the pressure with all the testing required by them, they do not need added stress by asking them write an Functional Behavior Assessment (FBA) on a student. They know nothing about writing an FBA. Would you want someone who is not a Licensed Surgeon to operate on your child? Help you teachers; they work very hard for our children. By not allowing ABA in the school, we are not hurting ourselves, but we are hurting the children, and we are making special education teachers want to quit. I have a couple of Special Education teachers who say they are very tired, and drained at the end of the day. They feel like they do not have the support they need. All they want to do is teach the children. We want the best for our keiki, and they deserve the best education. Put yourself in a SPED teacher shoes, put yourself in a child's shoes, and put yourself in a parent's shoes. How would you want your child, grandchild, niece or nephew to be treated, what kind of education would you want for your family?

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support #forourkeiki.

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Christina Libby  
41-611 Inoaole St Waimanalo Oahu 96795  
[clibby@maulolearning.com](mailto:clibby@maulolearning.com)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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Nikole Ross  
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[nikole.ross82@gmail.com](mailto:nikole.ross82@gmail.com)

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Melissa Urquidi  
1620 Ala Aoloa Lp | Oahu  
[melissaurquidi@hotmail.com](mailto:melissaurquidi@hotmail.com)

I am writing this testimony as a parent of a child with Autism and as a BCBA. I have experienced the effects of a failure 1st approach in the educational setting for my own child and strongly feel that his lack of success in his home school is a result of not having qualified licensed behavior analysts and RBTs overseeing, leading, and implementing effective ABA methodologies. As a BCBA I strongly urge our representatives to not allow other professions to oversee and implement ABA programs that require specific education and training that only BCBA's possess.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support #forourkeiki.



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Shanda Strickland  
PO Box 894811 Mililani | Oahu  
[ssg808@yahoo.com](mailto:ssg808@yahoo.com)

Any opportunity to improve environments, communication and access to positive, inclusive experiences should not only be utilized, but celebrated. Removing qualifications for those who directly impact the fundamentals of keiki, teachers, school and families, is in direct conflict with the philosophy and commitment of those who promise to aid our keiki.

To those promoting this declination - I respectfully challenge you to imagine a system that, intentionally or not, promotes a culture of inequality and inadequate care, a ranking system and segregation of preferred diagnosis and community exclusion. Perhaps this decision can benefit by asking you, "Who comes to mind when you discuss adequate and sufficient training, support, regulation and care?" Is it a person in your Ohana? Your neighborhood? Your church? Your community? Your employment? I beg to differ if you say "no one." "No one" is not an option, because it is everyone. Everyone is effected because "that person" we reference is someone's child who is currently in our public education system, or our department of health system, that "that person" is a friend, a neighbor, a community member that is equally deserving of scientifically proven approaches to minimize barriers and increase access to reinforcement. I doubt you say "no one" though, because you - like all of us, are effected and I hope you are equally driven to promote sustainable and ethical interventions. Scientifically proven interventions, not just adequate training but rather a higher criterion of clinical expectations and knowledge base that demands a base level of care, clinical oversight, ongoing education and supervision. One far above what your are promoting. Those who are promoting this Bill - I encourage you to reference our professional code of ethics and for some, your oaths. Reference FAPE, IDEA/IDEIA, ADA, Felix Decree and Luke's Law. I ask you to truly listen to those state and federal regulations, learn from our past mistakes and look to yourself and those around you, to improve our system, not break it down. It should not be needed to encourage you to be and do pono. Needless to say, I unequivocally oppose the Bill. Shanda S. Strickland MS, BCBA, LBA

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support of our teachers and our keiki!

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**STRONG OPPOSITION OF HB2143**

Naomi Tachera  
PO Box 6388 | Hawai'i  
nkaae@hawaii.edu

Aloha, My name is Naomi Tachera; I live on Hawai'i with my family including two sons Kaiao (7) and Kaleohano (5) with autism spectrum disorder. They are currently enrolled in public education and receive special education services with IEP's, what's not included in their IEP's is applied behavior analysis, despite years (since 2014) of advocating for FAPE under IDEA. The IEP teams are not taking into consideration the level of my children's disability and how autism impedes their ability to access a free and appropriate education with the use of ABA provided by a Board Certified Behavior Analyst licensed in the State of Hawai'i. Despite the fact that the DOE has lost in the ninth circuit court (R.E.B vs. State of Hawai'i DOE) in February 2017 because "DOE violated the IDEA by failing to specify Applied Behavioral Analysis ("ABA") as a methodology in the IEP" and after the passing of Chapter 465D Behavior Analyst Licensure Law in 2016, the DOE makes no effort to hire BCBA's working in that capacity. They instead are asking for an exemption to NOT provide FAPE in addition to restrictions set forth by an "IEP Team decision" on whether or not a student needs ABA only after they've exhausted all other strategies that do not work. That's taking away time from our precious children! If this analogy were the medical field and everyone that works in the hospital can claim to be a medical doctor or perform medical procedures, then consumers cannot be protected from malpractice. The reason why only people with demonstrated competency (i.e. BCBA competency in ABA) should practice in their scope of practice is for consumer protection. If the Legislation decides to support the DOE with this exemption regarding Chapter 465D, families, including myself will start to sue public school employees individually because of their involvement in violations of the Individuals with Disabilities Education Act (Crofts v. Issaquah School District). My entire family continues to suffer from overwhelming stress, hardship, and harassment from DOE staff members for advocating for our two children, no family deserves this treatment, no child with a disability deserves to be forgotten, and no community deserves to watch the most vulnerable members suffer.

Mahalo, Naomi Tachera

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**STRONG OPPOSITION OF HB2143**

Eric Tachera  
PO Box 6388 | Hawai'i  
kealiiloa@yahoo.com

Aloha, My name is Eric Tachera; I live on Hawai'i with my family including two sons Kaiao (7) and Kaleohano (5) with autism spectrum disorder. They are currently enrolled in public education and receive special education services with IEP's, what's not included in their IEP's is applied behavior analysis, despite years (since 2014) of advocating for FAPE under IDEA. The IEP teams are not taking into consideration the level of my children's disability and how autism impedes their ability to access a free and appropriate education with the use of ABA provided by a Board Certified Behavior Analyst licensed in the State of Hawai'i. Despite the fact that the DOE has lost in the ninth circuit court (R.E.B vs. State of Hawai'i DOE) in February 2017 because "DOE violated the IDEA by failing to specify Applied Behavioral Analysis ("ABA") as a methodology in the IEP" and after the passing of Chapter 465D Behavior Analyst Licensure Law in 2016, the DOE makes no effort to hire BCBA's working in that capacity. They instead are asking for an exemption to NOT provide FAPE in addition to restrictions set forth by an "IEP Team decision" on whether or not a student needs ABA only after they've exhausted all other strategies that do not work. That's taking away time from our precious children! If this analogy were the medical field and everyone that works in the hospital can claim to be a medical doctor or perform medical procedures, then consumers cannot be protected from malpractice. The reason why only people with demonstrated competency (i.e. BCBA competency in ABA) should practice in their scope of practice is for consumer protection. If the Legislation decides to support the DOE with this exemption regarding Chapter 465D, families, including myself will start to sue public school employees individually because of their involvement in violations of the Individuals with Disabilities Education Act (Crofts v. Issaquah School District). My entire family continues to suffer from overwhelming stress, hardship, and harassment from DOE staff members for advocating for our two children, no family deserves this treatment, no child with a disability deserves to be forgotten, and no community deserves to watch the most vulnerable members suffer.

Mahalo, Eric Tachera

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PO Box 6388 Kamuela, HI 96743, Hawai'i  
[kaaeohana@aol.com](mailto:kaaeohana@aol.com)

Aloha, My name is Jolie Kaae; I live on Hawai'i with my family. I have two grandsons Kai'ao (7) and Kaleohano (5) who have autism spectrum disorder. They are currently enrolled in public education and receive special education services with IEP's, what's not included in their IEP's is applied behavior analysis, despite years (since 2014) of their parents advocating for FAPE under IDEA. The IEP teams are not taking into consideration the level of my grandchildren's disability and how autism impedes their ability to access a free and appropriate education with the use of ABA provided by a Board Certified Behavior Analyst licensed in the State of Hawai'i. Despite the fact that the DOE has lost in the ninth circuit court (R.E.B vs. State of Hawai'i DOE) in February 2017 because "DOE violated the IDEA by failing to specify Applied Behavioral Analysis ("ABA") as a methodology in the IEP" and after the passing of Chapter 465D Behavior Analyst Licensure Law in 2016, the DOE makes no effort to hire BCBA's working in that capacity. They instead are asking for an exemption to NOT provide FAPE in addition to restrictions set forth by an "IEP Team decision" on whether or not a student needs ABA only after they've exhausted all other strategies that do not work. That's taking away time from our precious children! If this analogy were the medical field and everyone that works in the hospital can claim to be a medical doctor or perform medical procedures, then consumers cannot be protected from malpractice. The reason why only people with demonstrated competency (i.e. BCBA competency in ABA) should practice in their scope of practice is for consumer protection. If the Legislation decides to support the DOE with this exemption regarding Chapter 465D, our family, our community will start to sue public school employees individually because of their involvement in violations of the Individuals with Disabilities Education Act (Crofts v. Issaquah School District). My entire family continues to suffer from overwhelming stress, hardship, and harassment from DOE staff members for advocating for our two grandchildren, no family deserves this treatment, no child with a disability deserves to be forgotten, and no community deserves to watch the most vulnerable members suffer.

Mahalo, Jolie Kaae

COMMITTEE ON HEALTH & HUMAN SERVICES

Rep. John M. Mizuno, Chair  
Rep. Bertrand Kobayashi, Vice Chair

Rep. Della Au Belatti  
Rep. Andria P.L. Tupola  
Rep. Lei R. Learnmont

Tuesday, February 6, 2018, 8:30am  
Conference Room 329, State Capitol  
415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Kaleo Kaae  
PO Box 6388 Kamuela, HI 96743 | Hawai'i  
[kaeohana@aol.com](mailto:kaeohana@aol.com)

Aloha, My name is Kaleo Kaae; I live on Hawai'i with my family. I have two grandsons Kaiao (7) and Kaleohano (5) who have autism spectrum disorder. They are currently enrolled in public education and receive special education services with IEP's, what's not included in their IEP's is applied behavior analysis, despite years (since 2014) of their parents advocating for FAPE under IDEA. The IEP teams are not taking into consideration the level of my grandchildren's disability and how autism impedes their ability to access a free and appropriate education with the use of ABA provided by a Board Certified Behavior Analyst licensed in the State of Hawai'i. Despite the fact that the DOE has lost in the ninth circuit court (R.E.B vs. State of Hawai'i DOE) in February 2017 because "DOE violated the IDEA by failing to specify Applied Behavioral Analysis ("ABA") as a methodology in the IEP" and after the passing of Chapter 465D Behavior Analyst Licensure Law in 2016, the DOE makes no effort to hire BCBA's working in that capacity. They instead are asking for an exemption to NOT provide FAPE in addition to restrictions set forth by an "IEP Team decision" on whether or not a student needs ABA only after they've exhausted all other strategies that do not work. That's taking away time from our precious children! If this analogy were the medical field and everyone that works in the hospital can claim to be a medical doctor or perform medical procedures, then consumers cannot be protected from malpractice. The reason why only people with demonstrated competency (i.e. BCBA competency in ABA) should practice in their scope of practice is for consumer protection. If the Legislation decides to support the DOE with this exemption regarding Chapter 465D, our family, our community will start to sue public school employees individually because of their involvement in violations of the Individuals with Disabilities Education Act (Crofts v. Issaquah School District). My entire family continues to suffer from overwhelming stress, hardship, and harassment from DOE staff members for advocating for our two grandchildren, no family deserves this treatment, no child with a disability deserves to be forgotten, and no community deserves to watch the most vulnerable members suffer.

Mahalo, Kaleo Kaae

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**STRONG OPPOSITION OF HB2143**

Olympia Frink  
66-916 Kuewa Dr Waiialua, HI 96791 | Oahu  
[supgirl77@gmail.com](mailto:supgirl77@gmail.com)

Our schools need behavior analysts, particularly Licensed Behavior Analysts (LBAs) and Registered Behavior Technicians (RBTs) to get our special Ed children the education they deserve. The teachers and current professionals are too few on campus, and have proven they are not able to provide the proper support in reference to kids with autism.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support #forourkeiki.

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Kenny Frink  
66-916 Kuewa Dr Waialua, HI 96791  
[kennyfrink71@gmail.com](mailto:kennyfrink71@gmail.com)

Our schools need behavior analysts, particularly Licensed Behavior Analysts (LBAs) and Registered Behavior Technicians (RBTs) to get our special education children the education they deserve. The teachers and current professionals are too few on campus, and have proven they are not able to provide the proper support in reference to kids with autism.

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**STRONG OPPOSITION OF HB2143**

Tyler Rogers  
68-386 Kikou St. Waialua, HI 96791 | Oahu  
[rogerstyj@hotmail.com](mailto:rogerstyj@hotmail.com)

ABA is needed in Hawai'i schools. Our keiki have been waiting. DOE needs to work with Behavior Analysts. Psychologists are useful team members, but are no replacement for experts in ABA. My son is autistic. Rather than getting proper support in school, he has been suspended multiple times for things directly related to his disability because the school doesn't know how to handle children with behavior issues. He needs the support of licensed behavior analysts in the school setting to help supplement the therapy he already has access to in the home through our private insurance. Please help our keiki.

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. I stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians.

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**STRONG OPPOSITION OF HB2143**

Tara Ormond  
70 Niuhi Street | Oahu  
[tara.ormond07@gmail.com](mailto:tara.ormond07@gmail.com)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. I stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. You know the law.... comply with it. Sure it's hard, but so is being a parent who isn't getting what their child DESERVES.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
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Carla Jager  
95-1517 Ainamakua Drive Apt 87 Mililani | Oahu  
[carla.jager94@gmail.com](mailto:carla.jager94@gmail.com)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Leanne Nagai  
2471 Auhuhu Street | Oahu  
[nagai.leanne@gmail.com](mailto:nagai.leanne@gmail.com)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Alexandra Sagastume  
1255 Nuuanu Avenue | Oahu  
[aps88@comcast.net](mailto:aps88@comcast.net)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support #forourkeiki.

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Vania Simmons  
68025 Apuhihi St | Oahu  
[brazilnut@hawaii.rr.com](mailto:brazilnut@hawaii.rr.com)

We definitely need more parents with children on the spectrum in Congress! Only those parents truly understand the needs of the children with autism. Applied Behavior Analysis is a scientifically validated approach to understanding behavior and how it is affected by the environment and a known strategy to change/modify the behavior of children on the spectrum. I am opposed to changing the Chapter 465-D. Sincerely, A proactive and concern parent of a child with autism.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Jeanette White  
95-1085 Milia Street | Oahu  
[jeanettew1@yahoo.com](mailto:jeanettew1@yahoo.com)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Ashley Brown  
66-135 Oiana | Oahu  
[thedb\\_brown@yahoo.com](mailto:thedb_brown@yahoo.com)

I have a severely autistic son with behavior problems. The school instead of helping him placed him on homebound. We need licensed behavior analysts (LBA) on our team. We already have psycholgoists.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Celeste Nishijima  
98-410 Koauka Loop, Apt. 6G | Hawaii  
[celesterodrigues92@gmail.com](mailto:celesterodrigues92@gmail.com)

As an RBT and an individual pursuing my BCBA credential, I believe that our teachers and keiki deserve the best support available. Our teachers work extremely hard everyday to teach our keiki, and the support of licensed behavior analysts and RBTs will help teachers to ensure that all keiki have access to an appropriate education. Chapter 465-D ensures that our keiki have access to applied behavior analysis services by licensed behavior analysts and RBTs. Our keiki are the future, and they deserve the evidence-based treatment of ABA delivered by licensed professionals. We need to give our keiki the very best we have to offer!

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
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**STRONG OPPOSITION OF HB2143**

Michelle Lam  
3938 Kilauea Ave. | Oahu  
[michelle\\_l\\_808@yahoo.com](mailto:michelle_l_808@yahoo.com)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Debi Hoohuli-Rosa | 506 Kumulani Dr | Maui | [debi.hoohuli@gmail.com](mailto:debi.hoohuli@gmail.com)

What happens when non-licensed and non-credentialed individuals attempt to practice or implement behavior analytic procedures? I moved to Maui in 2014 and worked for a contracted agency as a Skills Trainer within the Department of Education (DOE). I initially worked in a fully self contained classroom overseen by a Special Education Teacher who was so bogged down by paperwork she had little to no time to spend teaching the keiki. There were keiki in the classroom that had problematic behaviors, including but not limited to, aggression, self-injurious behaviors and elopement. One of the keiki's parents requested a Board Certified Behavior Analyst (BCBA) consultation, specifically stating that they were interested in receiving an updated Behavior Support Plan (BSP) for their keiki. A District Autism Consultant (no identifiable licensure) came to the classroom several times and within the course of her visits made scientifically impractical and potentially harmful biomedical, non-evidenced based recommendations such as: chelation therapy and gluten-free/casein free diet. When parents asked if these were ABA interventions, she stated, "ABA means a lot of different things, these interventions would be considered ABA." The interventions were considered by the parents but ultimately not utilized. No recommendations were made to the teacher for the classroom other than, "use trialing - an ABA method - to teach him to communicate." The teacher was then provided with a template form and advised by the Autism Consultant Teacher (ACT) to write a Behavior Support Plan (BSP) based on information received from the Paraprofessional (1:1 assistant). This resulted in an ineffective and non-functional BSP. The following year, I witnessed a District Autism Educational Assistant, who after 6 months of working with a keiki with severe behaviors without a BSP in place, make a formal recommendation to a parent of a child with ADHD and Autism that included the purchase and use of CBD, a cannabis compound! Since then I have worked at 19 different schools on the of Maui, including two private schools and have on several occasions witnessed support staff, administrators, and teachers engage in unethical behavior including social disapproval, shaming, physical abuse, and inappropriate restraints and seclusion in attempts to intervene on inappropriate and problematic behaviors that our keikis engage in. The majority of the occurrences that I witnessed involved keiki who had poorly written or no Crisis or Behavior Support Plans (BSP). Further investigation determined that the majority of the BSPs the staff were directed to implement were not based on Functional Behavior Assessments (FBA), per federal law, and in fact, several were actually based on a template distributed to Behavior Health Specialists (BHS), School Psychologists and teachers by the District Consultants. Faulty BSPs developed by unlicensed individuals, implemented by non-credentialed individuals result in due process hearings, teacher and direct care staff burn out, high turnover rates of front line staff, and severe injury to staff and keiki, as well as the unethical treatment of staff and keiki. Our most vulnerable keiki are placed in harm's way when non-licensed and non-credentialed individuals attempt to practice or implement behavior analytic procedures. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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Aimee Watkins  
Po box 1237 Kapaau HI 96755  
[aimeemalialani@hotmail.com](mailto:aimeemalialani@hotmail.com)

Our keiki need these behavior analyst specialists, the law is there for a reason- with more keiki needing these specialized services everyday we can't afford this change. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support our teachers and our keiki

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**STRONG OPPOSITION OF HB2143**

Chelsey Mendoza  
P.O. Box 492535 Keaau | Hawaii 96749  
[chelseysalomon@gmail.com](mailto:chelseysalomon@gmail.com)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Trisha Petit  
4192 Keanu St., #4 | Oahu  
[tpetit808@outlook.com](mailto:tpetit808@outlook.com)

The DOE has already been violating the law.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support #forourkeiki.

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Lohea Merola  
75-6081 Alii Drive X103, Kailua Kona, HI 96740  
[llimmerola@gmail.com](mailto:llimmerola@gmail.com)

My son was diagnosed with autism spectrum disorder. He has grown leaps and bounds due to a program he was fortunate to be a part of that included an RBT and a BCBA. Since he has been in the DOE progression has been minimal and the teacher often asks me why my son does not perform and she does not know how to work with my child on skills like eating and doing schoolwork. I have asked for additional support in the classroom and they cannot provide anyone to work on specific skill sets that will set my child up for success in his educational career. I have only asked for the teacher to take data and for us to work together on a program of how to teach my son and what skill sets we should focus on, but what is happening currently in the school does not replace ABA therapy. I know this first hand because my son is not progressing at the speed that he did when he was immersed in an ABA program.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support #fourourkeiki.

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**STRONG OPPOSITION OF HB2143**

Kaiolohia Tolentino  
P.O. Box 2467 | Hawaii  
kaikait55@gmail.com

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**STRONG OPPOSITION OF HB2143**

Dawn Decoito  
94-520 Kupuohi Street, Apt 101, Waipahu | Oahu  
[ddecoito808@gmail.com](mailto:ddecoito808@gmail.com)

Why is Department so quick to want to carve themselves out of a law that was designed to protect our most vulnerable? The current position is upsetting, illegal, and unconscionable.

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.



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Erin O'Donnell  
Po Box 437333 | Hawaii  
[nellieod@yahoo.com](mailto:nellieod@yahoo.com)

Our keiki need and deserve the right type of providers with the qualifications to serve them. As a provider I have seen kids who need special needs behavior analysts to serve them, this can't be done by just anyone and certainly not teachers who need to focus on all the students in a classroom. Give our keiki, their families and teachers the support to help them thrive and grow with the right tools.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Juri Ishida  
95-024 Waihau St | Oahu  
[jurishida@gmail.com](mailto:jurishida@gmail.com)

I have seen some children with Autism forced to leave DOE due to lack of professional help (ABA). These children, including my child, have so much potential and are able to academically thrive with the help of ABA. Train the direct staffs with ABA under Licensed Behavior Analysts (LBA); have them obtain RBT credentials and the learning environment for both children with Autism and teachers would be so much better. Please take care of our keiki.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
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Jesica La Rue  
Hc2 Box 5726, 16~1703 41st Orchidland | Hawai'i  
[Divineewon@gmail.com](mailto:Divineewon@gmail.com)

Our son is a student with DOE on the Big of Hawai'i. His FSC class is not supporting his behavioral and educational needs. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

COMMITTEE ON HEALTH & HUMAN SERVICES

Rep. John M. Mizuno, Chair  
Rep. Bertrand Kobayashi, Vice Chair

Rep. Della Au Belatti  
Rep. Andria P.L. Tupola  
Rep. Lei R. Learnmont

Tuesday, February 6, 2018, 8:30am  
Conference Room 329, State Capitol  
415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Felicia Clausen  
5029 Milburn Loop | Oahu  
[garneyfs@gmail.com](mailto:garneyfs@gmail.com)

As a parent, we want our children to get the services they are entitled and depend upon. There are many challenges that they face and having a child with Autism- Applied Behavior Analysis (ABA) has become a major key to our home and life. It is important that the provider is licensed. ABA has allowed my child to be able to function around peers, the community and in the home. It has helped with self-injury, tantrums and poor self-regulation. My child has so much grow and has been reaching his potential with the help of his Licensed Behavior Analyst (LBA) and Registered Behavior Technician (RBT). Our children deserve the right to have ABA by licensed providers in the school.

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians.

I oppose changing Chapter 465-D, behavior analyst licensure law. I stand in strong support  
#forourkeiki.

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Nicole Olival  
Po Box 732 Hawai'i  
[dojah8@yahoo.com](mailto:dojah8@yahoo.com)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
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**STRONG OPPOSITION OF HB2143**

Simone Hawkins  
2055 Ala Wai Blvd #502 Honolulu  
[simonehawkins@teampbs.com](mailto:simonehawkins@teampbs.com)

I believe this would have a negative impact on the kids.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

John Paul (JP) Phelan  
66-059 Alapii St., Haleiwa, HI 96712, Oahu

I believe this would have a negative impact on the kids. Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I support licensed behavior analysts. It's the right thing to do for our keiki.

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**STRONG OPPOSITION OF HB2143**

Corey Wolff  
58-117 Kaunala St | Oahu

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I support licensed behavior analysts. It's the right thing to do for our keiki.



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**STRONG OPPOSITION OF HB2143**

Lawson Cosseboom  
61-280 Kamehameha Highway  
Haleiwa, Oahu

We need licensed providers to aid our teachers and our keiki. It's not rocket science, it's common sense. Why is the Hawaii DOE so quick to ask to be carved out from something that was created to protect consumers? Let's do the right thing Hawaii, for our keiki, our teachers, and our community.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support of our teachers and our keiki

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**STRONG OPPOSITION OF HB2143**

Nikki Shigematsu  
P.O. box 324 | Hawaii  
[nikkishigematsu@yahoo.com](mailto:nikkishigematsu@yahoo.com)

What is going on in our state DOE system?? The need is here and NOW, the funds are available!!! We want answers as to why so much wasted time at the expense #forourkeiki. What legitimate reasoning does the DOE have refusing to follow federally mandated laws, designed to aid our keiki!!!!

I oppose changing Chapter 465-D, behavior analyst licensure law.  
I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Marija Colic  
1645 Ala Wai Blvd Apt 508  
[colicmarija@outlook.com](mailto:colicmarija@outlook.com)

I am new to Hawai'i, but not new to quality services. As a provider, I know the value of licensed and appropriately credentialed staff. Let's do the right thing for our keiki.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support of our teachers and our keiki

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Dawna Moody  
70 Niuhi Street | Oahu  
[dawna\\_moody@yahoo.com](mailto:dawna_moody@yahoo.com)

My grandson has a doctor's diagnosis of autism but it has taken 18 months for his school to accept this diagnosis and allow him to receive services. He was denied over and over. The principal and others vehemently fought to discourage this family from getting the services and support in school that he needed. The problem is that we have been down this road before. We had to fight for OUR son to get services back in the 1990's. We had to sue the DOE. Which worked. In our grandson's case every avenue was explored but it too came down to a lawsuit. The imminent threat resulted in him FINALLY receiving the services he was legally due for the past 18 months. And now the DOE would like to do away with the very thing that makes it possible for many of these severely affected children to be able to function in the world. Having behavior analysts follow these children and support them to learn and grow is vital to their ability to make sense of their very confused perception of what is happening around them every day. The DOE has refused to train and hire licensed, trained professionals that would be available to work in the schools, hand in hand with the educators. The DOE has prohibited teachers from receiving further training and even gone as far as threatening the jobs of teachers who had expressed a desire to receive further training that would help them with these lost children. I oppose the DOE's desire to take away the requirement to provide one-on-one support to those children most in need. The DOE has been lazy and stubborn in not realizing that this is a new world. We have the ability to diagnose disabilities much earlier and provide the needed support. We can help these children navigate the education system successfully. Don't allow the DOE to take away something that was fought so long and hard for by LUKE, his family, and many others who have remained unnamed. Don't make lawsuits the only stick that can force compliance. I oppose changing Chapter 465-D, Behavior Analyst Licensure law.

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Kahalenoe Kamalani  
95-169 Kipapa Drive 33 | Oahu  
[kpk@hawaii.edu](mailto:kpk@hawaii.edu)

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Kaiki Gunderson-Cook  
PO Box 343 Kamuela, HI 96743  
[risingtide80@hotmail.com](mailto:risingtide80@hotmail.com)

Resources should be offered for educational opportunities, not taken away. This includes children with autism. The DOE should provide this support by having Licensed Behavior Analysts who understand ABA, because they understand the needs of the children. These children will grow up and become a part of our everyday community. We need to make sure they are supported as much as possible in the classroom to teach, mold, and promote the best person that each child can become. We want them to thrive and become an active community member as adults.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Rachel Sanchez

[rsanchez701@yahoo.com](mailto:rsanchez701@yahoo.com)

I would like to share our personal journey about our son Julian diagnosed with autism/speech delay at the age of 3 years old. After his diagnosis, we started with enrolling him in an ALL day Early Childhood Program located at our nearest elementary school. Along came additional services needed outside of school to include, speech therapy, occupational therapy, physical therapy, and ABA services. In order to make sure we did everything for my son that was needed, we only relied on reputable companies in our area. I can say that throughout the years Julian progressed but this is also due to the fact that we had exceptionally trained therapists in our home. It was intense therapy as he grew to age 7-10 years old. We had a trained therapist in our home 2 hours a day 5 days a week while I homeschooled some of the years and kept all of his therapy appointments and social/community programs going. All of our therapists interacted so that each knew what was being worked on with Julian. I also provided details and had to keep on top of all of it. I couldn't imagine having someone untrained in the specific ABA methods used for my son at the time. It's because of those trained individuals, that I attribute his amazing success back into a great public high school, with minimum supports now because of his independence and becoming a wonderful student academically and socially. He is now 14yrs. old --what an amazing journey thus far and looking forward to what's ahead for him. I'm grateful for our trained ABA Therapists whom were so dedicated to Julian and us as our family needed so desperately in his younger years. I ask that my testimony be attributed to keeping only trained ABA Therapists in our schools and outside reputable companies who specialize in ABA. It's truly detrimental to our children's progress. Thank you for your time in reading our story. Rachel Sanchez 702-637-8142

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Wendi Park  
94-290 Lupua Place  
[wendihp@msn.com](mailto:wendihp@msn.com)

Knowledge is power, and our children and those supporting our children, teaching our children, and parents loving their children deserve the right to access ABA through and in the DOE. Teachers, Psychologists, Behavior Support Specialists, Speech Therapists, Occupational therapists, are all valued team members, but no one should be replacing another in their role of expertise. Each team member brings knowledge to the table and the Keiki deserve the right to have these specialists working together including an LBA. Our children have no time to waste and the earlier we can help them in all parts of their lives, school, home, and within our communities the better it can be for the individual, their families, our schools, and our state.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.  
I stand in strong support #forourkeiki.



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**STRONG OPPOSITION OF HB2143**

Jeanette Perez | [jcperez@hawaii.edu](mailto:jcperez@hawaii.edu)  
16-768 Milo street Keaau HI 96749

I am a licensed special education teacher here in Hawaii who has since left the classroom due to poor management by administrators, harassment on a personal level by an administrator and no support for special education. I worked at the same school I did my student teaching. I was excited and focused on providing the best care and education to my students. I worked in the fully self-contained classroom for 5 years. Three of those years were with students with multiple disabilities from PreK-5th grade and two were in an "autism" class created by the school. The school has gone through multiple administrators but at one point my concerns were heard and the administration at the time agreed that students on the autism spectrum (ASD) needed a more specialized environment with multiple supports. As the teacher in this class, I struggled with how to support my students. I did receive 2 helpful training's (PECS and TEACCH) from the district office but quickly realized it was not enough. I then heard of Luke's Law and began to read up on it. I then found that Chapter 465-D which is the licensure of Behavior Analyst law in Hawaii. After reading it and learning more about it, I realized that I was being asked to work outside of my scope and sequence as a teacher. I was not given access to Board Certified Behavior Analyst (BCBA) but was asked to do the work. I was not given training on Functional Behavior assessments or Behavior support plans. This is when I decided to pursue my license in Behavior Analysis. I knew that I wanted to continue working with children with special needs, especially those on the autism spectrum. I am now in my 5th course out of 6 and can only look back and think about how much I could have helped my former students. If I had this knowledge and most importantly, been supervised by a BCBA to apply the knowledge with a student my impact could have been more profound. It is incredibly disappointing to see the DOE try and undermine the work of behavior scientist. Behavior science is unfortunately not common knowledge and it is also not a part of the teaching programs here in Hawaii. Instead of working with licensed behavior analyst, the DOE would rather train their staff in restraints. Denying the effectiveness and the science behind ABA is like denying the science behind climate change. Do we as a state move forward together and deny evidence-based practices in behavior change and allow anyone to perform the duties of a licensed professional? Would this be an acceptable proposal in any other work setting? Would we allow hospital employees from janitors and cafeteria staff implement medical interventions? Would we let any doctor perform brain surgery? Would we allow anyone with a driver's license drive heavy equipment or semi-trucks? NO! There are specialized educational programs and licenses that one needs to obtain to perform these jobs. We need to hold our Department of Education employees to the same standard as we do for those in other positions. If the DOE does not have the capacity to internally bring this service to all students who need it, they need to contract out from a private provider. Denying students medically necessary services in the DOE setting is in direct violation of FAPE and IDEA.

Mahalo for your time.

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Kira Burleson  
2134-Mott Smith Dr Honolulu, HI 96822 (Oahu)  
[kburleson@teampbs.com](mailto:kburleson@teampbs.com)

ABA is essential for the correct FBA and interventions to be implemented. Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician.

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Joshua O’Kain | Ewa Beach | Oahu | [jokain@teampbs.com](mailto:jokain@teampbs.com)

When I began my career as a special educator with profoundly impacted high school students, I had the privilege of working alongside a classroom BCBA. This BCBA was able to help two of my children obtain intensive ABA treatment in my classroom during the school day because of their needs. With this BCBA’s support, I was able to modify my classroom (with her oversight) to create child-centered behavior reduction and skill acquisition programming that led to each and every one of my students having a method of communication with their peers and other adults around them. This single change in their education helped lead children to a more meaningful and relevant high school experience. I believe that, if all teachers who are in these severe and profound classrooms had access to support from a BCBA for consultation and/or direct therapy with an RBT, our teachers would be able to concentrate on creating and incorporating quality curriculum and incorporating the methods that the RBTs/BCBAs implement.

Our teachers, although well meaning, do not have the support necessary to be successful in their classrooms, especially when the expectations are that they should perform FBAs and BIPs. I have seen, first hand, as an instructor at the University of Hawai’i for emergency hires and BCBA track students, that our teachers do not have the knowledge necessary to manage and prevent challenging behaviors. Most of the teachers that I observed and taught, did not have the ability or knowledge to create FBAs and BIPs that were fit for implementation. They also utilized ABA “methodology” incorrectly and inconsistently. Although many of them were almost at the end of their course sequences, they were mainly focused on how to teach rather than how to manage behaviors. Even their “mentor” or “supervising” teachers, when asked, could not identify appropriate methods. This is quite concerning to me as a university instructor and it should be concerning to all educators and parents.

In my opinion, if we were able to collaborate to improve our education support systems to include BCBAs and RBTs as a related service (much like services such as OT or PT), we would be able to make better use of our teachers’ skill sets and help them to appropriately manage behaviors and utilize ABA as a related service to gain appropriate consultation and oversight as they relate to instruction with intensive, empirically validated methods that may be suggested by an LBA.

Out of the 40-50 children that I have worked with on the s, I would say not even one has had appropriate services or instruction that would be maximizing their functional or academic skills. I’m uncertain why our DOE is resistant to having help from outside agencies. I can say that, as a general Ed and licensed special education teacher, as well as a Licensed Behavior Analyst, across 4 states, I have seen a variety of schools. I can say, with confidence, that the state of our SPED programs in Hawai’i is dismal, at best. It is our responsibility as educators and citizens to assure that our keiki have the best education possible so that they can become active, productive members of society.  
Chelsea Jeanssonne

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988 Ohana Nui Circle | Oahu  
[miahj81@yahoo.com](mailto:miahj81@yahoo.com)

My son is 5 and has had ABA since he was three. He had a RBT one on one all day at school. We moved to Hawaii in July. The school determined he did not need a one on one paraprofessional. He also was not offered any ABA services during the school day. We have to use private ABA. Since most companies have a one-year wait list for afternoon appointments we have to pull from the school day. He will miss 15 hours a week from school to attend ABA therapy. He can't function in the classroom until we get the behaviors in control. The school has threatened us with truancy since we pull him 15 hours a week from the classroom. However, we have no choice but to pull him in order to receive the medically necessary ABA therapy. We have seen huge gains thanks to ABA therapy. We are considering homeschool next year in order to maintain a more stringent therapy schedule. He is not progressing in the classroom and SPED like we know he can. This is due to not having his RBT with him during the school day. He struggles staying on task without constant redirection. He still needs that one on one attention and the school has made little effort to help accommodate his individual needs. We asked about providing his RBT in the classroom but we were told several times that this was not allowed. We asked for one through the school and we received no response of yes or no. They ignored my question. The purpose of IDEA is to make sure that all children are able to have their individual learning needs met in the classroom. My son needs ABA to meet his individual needs. The IEP he has does not accommodate all of his individual needs. The school is not holding up their end of FAPE. Which in all honesty I don't have a clue how they are legally allowed to get away with this. Their job is to make sure all children have the education that fits their needs. The school is not making sure that my child receives all the accommodations he needs. I feel they are doing what is best for them and not what is best for my child. ABA is a huge component to the success of my son. The school is not providing the best education for him. So we will be looking elsewhere. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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Patti Heath  
2112 Point Welcome Pl | Oahu  
[patricia.heath1@gmail.com](mailto:patricia.heath1@gmail.com)

ABA is essential to improving the quality of life our kids can develop over the years. Please don't take this away from them. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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Bernadette Cuba  
98-142 Lipoa Place#307 | Oahu  
[stuntman300@gmail.com](mailto:stuntman300@gmail.com)

Please don't get rid of ABA provided by behavior analysts. I think kids need it in school thank you very much. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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Molly Stemmler  
59-602 A Kamehameha Highway | Oahu  
[refugee.molly@gmail.com](mailto:refugee.molly@gmail.com)

If we are facing capacity issues as a state, let's come up with solutions for increasing the capacity of qualified providers in our state. The answer is simply not to carve individuals out from these protections. Prior to the behavior analyst licensure law, individuals in our state were receiving behavior support for intense and severe behaviors by a cadre of mixed "professionals". The intention of the ABA licensure law was to bring credibility to behavioral practices and to increase consumer protections in our state. Why would the legislature agree to reduce these protections for our most vulnerable? As a society, we must take care of each other. It's our kuleana.

I oppose changing Chapter 465-D, behavior analyst licensure law. I stand in strong support #fourkeiki.

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Heidi Nobmann  
67-249 KIAPOKO ST | Oahu  
[heidinobmann@gmail.com](mailto:heidinobmann@gmail.com)

The people of Hawaii deserve trained professionals so they have the opportunity to succeed. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.



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**STRONG OPPOSITION OF HB2143**

Kendall Mindar  
533 Kaukaalii St. | Oahu  
[kendilynn7@hotmail.com](mailto:kendilynn7@hotmail.com)

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Our kids deserve the best possible help they can get. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

COMMITTEE ON HEALTH & HUMAN SERVICES

Rep. John M. Mizuno, Chair

Rep. Bertrand Kobayashi, Vice Chair

Rep. Della Au Belatti

Rep. Andria P.L. Tupola

Rep. Lei R. Learmont

Tuesday, February 6, 2018, 8:30am

Conference Room 329, State Capitol

415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Johanna Poore

168 Kline Rd. | Oahu

[jrasbrat@yahoo.com](mailto:jrasbrat@yahoo.com)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. I stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians.

I stand in strong support #forourkeiki. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Kellie Crowder  
67-242 Kanalu St. | Oahu  
[kellcrowder@gmail.com](mailto:kellcrowder@gmail.com)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I support licensed behavior analysts. It's the right thing to do for our keiki.

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**STRONG OPPOSITION OF HB2143**

Meagan Bresson  
70 Niuhi street | Oahu  
[meagan.bresson@gmail.com](mailto:meagan.bresson@gmail.com)

These behavior analysts are crucial for autistic children like my nephew. We have seen leaps and bounds while he was under the care of a licensed behavior analyst.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Denita Mortensen | Oahu  
[denita.mortensen@gmail.com](mailto:denita.mortensen@gmail.com)

As the mother of a child with disabilities I know how very important it is for children to have early intervention. In other states child psychologists, therapists and special education teachers are trained to analyze and advocate for the needs of the child within the public schools to ensure their progression and scholastic success. As educators, parents and indeed all members of the community will agree that helping our children become and do their best is not only beneficial to the child but to society in general. We have a duty to provide the best learning environment for all our children not just the ones who fit easily into the less-than-perfect existing educational model. The funding is there. We pay taxes and expect it to be used in a prudent way to provide for the needs of ALL our children.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Maureen McComas  
7221 Luhi Place | Oahu  
[rainbowmomhi@gmail.com](mailto:rainbowmomhi@gmail.com)

I stand in strong opposition of this bill, which would limit Applied Behavior Analysis in the DOE using a "fail first" approach. Our child made minimal progress in the DOE without ABA programming overseen by qualified and licensed LBA's, and has since made robust progress given applied behavior analysis (ABA) to access her learning. ABA has provided her meaningful access to communication and has decreased behaviors that impacted her progress. What this bill is suggesting is that our child will have to regress and fail in order to qualify for Applied Behavior Analysis to be included in her DOE programming. That is not providing her with a FAPE.

Our child made minimal progress in school, and was provided poorly implemented ABA prior to and after the licensing law went into effect- by unlicensed and unqualified staff. Her behaviors prevented her from accessing her learning. As parents we made the difficult decision to remove her from school and place her in a clinical ABA setting where she has blossomed into a happy engaged learner who for the first time has meaningful communication. She has made amazing progress in all areas working with the dedicated and passionate staff that includes only licensed LBA's and RBT's who provide individualized ABA that is specifically designed to meet her unique needs in behavior, communication and social skills. Despite this documented progress, the DOE refuses to include ABA into her school programming.

We strongly oppose changing Chapter 465-D Behavior Analyst Licensure Law - we have seen firsthand the amazing benefits of ABA programming provided by licensed and certified providers, and have seen firsthand the damage that can be caused by unqualified direct support workers. I stand in strong support #forourkeiki!

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**STRONG OPPOSITION OF HB2143**

John McComas  
7221 Luhi Place | Oahu  
[rainbowmomhi@gmail.com](mailto:rainbowmomhi@gmail.com)

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**STRONG OPPOSITION OF HB2143**

Whitney Moody

68-386 Kikou St | Oahu

[whittygirl83@yahoo.com](mailto:whittygirl83@yahoo.com)

This is ridiculous! You need to have licenses behavioral analysis on staff in order to help children with different abilities, especially with things like ASD. My nephew attends a public school here, and he needs this help in order to be successful! All our keiki deserve the opportunity to be successful!

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. I stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.



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**STRONG OPPOSITION OF HB2143**

Kelsey Kamaau  
67-456 Kioe St | Oahu  
[kelskamaau@gmail.com](mailto:kelskamaau@gmail.com)

I strongly oppose this and believe all children need to be treated with equity - some children need more help than others - so do it right and give them that help in the right way with people that have the education and expertise to help them!!

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. I stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians.

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**STRONG OPPOSITION OF HB2143**

Gina Konishi  
1581 Violet Street | Oahu  
geegina46@yahoo.com

I'm in strong support for ABA in schools because I have a cousin that teaches in the public school system here in Hawaii. She's worked as a 1:1 with students with autism here and also on the neighbor islands. I have witnessed the large amount of dedication that she puts in with her students and coworkers. My cousin Ashley puts in the time and effort to research strategies that help behavioral students and also seek advice from licensed behavior analysts. She often tells me her struggle working under unqualified professionals who use strategies that have not been vetted. I work in the healthcare facility and having people with the right skills and knowledge gives us the assurance of the do's and don'ts on appropriate treatment and procedures. Like in many professions we always seek other professionals for guidance when we are unfamiliar. Why should children be any different or be an exception to the rule? Students that have had the opportunity to have my cousin Ashley as a teacher has made great gains not because she's a teacher but because she knows what it takes to make an impact on each of her students and she's not afraid to seek professionals BCBA's for guidance.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Coco Pollock  
68-300 Mahina ai street, 68-300 | Hawaii  
cocojpollock@gmail.com

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**STRONG OPPOSITION OF HB2143**

Shazlei Sampaio-ribucan  
911159 keahumoa pkwy | Oahu  
[ms.shazlei@yahoo.com](mailto:ms.shazlei@yahoo.com)

ABA is needed. My son has severe autism and is non-verbal. Imagine yourself or your child need something and its going to be taken away. How would you react and do when you fight for your child to have something and it's going to be gone. ABA – we need it.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Wendy Lowry  
67-345 Kaiea Pl | Oahu  
[wendylowryonline@gmail.com](mailto:wendylowryonline@gmail.com)

Special Ed in Hawaii is so far behind the rest of the country. They need better help!  
I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
#forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Tasi Taylor  
68-017 Waialua | Oahu  
[tasi.taylor@gmail.com](mailto:tasi.taylor@gmail.com)

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**STRONG OPPOSITION OF HB2143**

Sara Rowley  
68-450 Kikou Street | Oahu  
[sararowley55@gmail.com](mailto:sararowley55@gmail.com)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. I stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Lyle Moody  
70 Niuhi Street | Oahu  
[dawna\\_moody@yahoo.com](mailto:dawna_moody@yahoo.com)

Please don't let the school system get away with denying my grandson the services he needs. They need to step up and provide the services that these kids are eligible for and to make sure there are trained professionals ready to provide the service. Why is the DOE not stepping up to take care of our children? Please do what is best for our children. I oppose changing Chapter 465-D, Behavior Analyst Licensure law.

I stand in strong support #forourkeiki.



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Brighton Johnson  
68450 Kikou street | Oahu  
[brightyy101@gmail.com](mailto:brightyy101@gmail.com)

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Carly Penaranda  
68-416 kikou St | Oahu  
[carlybeth.swim@gmail.com](mailto:carlybeth.swim@gmail.com)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. We stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I support licensed behavior analysts. It's the right thing to do for our keiki.

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Jennifer Hales  
70 Niuhi St | Oahu  
[jenniemoody92@gmail.com](mailto:jenniemoody92@gmail.com)

My nephew is autistic and his behavior analysts have done WONDERS for him. His quality of life is better, he is happy and his behavior has completely changed for the better. Please help my nephew. The DOE needs to have licensed behavior analysts on staff to help kids with behavior issues. Please don't let the DOE get away with not helping these kids.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support our teachers and #forourkeiki.

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Mai Waye

951062 Kamalino St. Mililani HI 96789 | Oahu

[tawmdl@aol.com](mailto:tawmdl@aol.com)

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**STRONG OPPOSITION OF HB2143**

Sarah Sutton  
67-616 Kahui Street, Waialua | Oahu  
[sarah@sustainablemuseums.net](mailto:sarah@sustainablemuseums.net)

Applied Behavior Analysis (ABA) is one of the most powerful tools we have to address autism and other development and emotional challenges. Its adaptive nature ensures appropriateness for each case. What we do for our keiki now when they are young makes an exponential difference for them, their families, and their communities and Hawai'i in the future. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Lisha Padilla | 99-943 Halawa Heights Rd. Aiea, HI 96701 | [lishac57@gmail.com](mailto:lishac57@gmail.com)

My name is Lisha Padilla. I am a former teacher in the Leeward District on Oahu. I am submitting testimony in opposition. Our children are our future. When teachers instruct their students, we build the foundation for equality and prosperity for tomorrow's generations. Every child in our state deserves an education founded in evidence-based practices that ensures they are graduating with the skills and knowledge necessary to be contributing members of society. These bills change the language in the current law relating to ABA services delivered in schools. We can all agree that our teachers already go above and beyond to support our Keiki. By limiting ABA services as a reactive approach, rather than a proactive one, we will be putting additional strain on our teachers in the classroom. Our Keiki deserve services delivered by qualified professionals. When a child with special needs requires speech therapy to make adequate progress in his/her education, they are provided with a licensed SLP. When a child with special needs requires gross motor therapy in order to make progress in his/her education, they are provided with a licensed PT. When he/she needs occupational therapy, he/she is provided with a licensed OT. When that same child needs behavior interventions, he/she should be afforded a licensed professional to provide high quality services. As a former special education teacher, I can attest to the improvements that I have seen first hand, in my students who received ABA services. I can also attest to amount of work that gets piled onto a teacher's plate when those services are not provided. I would never purport to be an SLP and design/implement speech language services, as I do not have specific training in the area of speech/language pathology. I would never purport to be a PT or an OT, and design/implement interventions in physics therapy or occupational therapy. Yet year after year, the DOE expected me to design and implement behavioral interventions for my students with severe disabilities (including Autism). Precious instructional time was spent developing behavioral interventions for my students that should have been spent teaching or lesson planning. I count myself extremely lucky that my own education included many courses in applied behavior analysis, but even then, when designing behavioral programs, it felt like I was doing more than one person's job. I can say first hand that when I had support from a licensed behavior analyst, I had time to do MY job: being a teacher. The DOE needs to provide adequate services for students with special needs, which reflect the value of our hardworking teachers. To deliver the services our keiki deserve, please oppose this bill. We need your help. Mahalo.

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**STRONG OPPOSITION OF HB2143**

Noelle Dennard  
94-1071 Kaukahi Place, A9  
[nchapman@alumni.princeton.edu](mailto:nchapman@alumni.princeton.edu)

I work as an RBT at a private clinic, and I have seen firsthand what ABA therapy can do for kids with special needs. I also have heard many negative things, from parents and from DOE-contracted skills trainers, about the lack of training and organization in many of the agencies that are contracted for special education workers. It seems that ineffective programming often goes unchanged for long periods of time in settings where ABA professionals are not present. By contrast, the programs at our clinic are being evaluated every day by BCBAs and RBTs, and the constant communication ensures that programming is always being improved for maximum efficacy. I think special education in public schools would benefit greatly if ABA professionals were always present in those settings.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Melody Ericson  
98-1729 Kaahumanu Street #B  
[melodymansour@hotmail.com](mailto:melodymansour@hotmail.com)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law.



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**STRONG OPPOSITION OF HB2143**

Alison Dinsmore  
1916 Fox Blvd | Oahu  
[ali\\_r\\_lose@yahoo.com](mailto:ali_r_lose@yahoo.com)

I'm a RBT and work with children that have autism; I have also worked in a public school. It's really sad to see the lack of education and help provided to children in the DOE. The children are our future and we should be doing everything in our power to help these children thrive and succeed in life. The easiest way to do this is to educate teachers, students, and DOE skills to help these children. The DOE should be adding more ABA services, not taking services away.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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Benjamin Penland  
471B Hinano Way | Oahu  
[bpenland@gmail.com](mailto:bpenland@gmail.com)

Our children deserve quality treatment provided by Licensed Behavior Analysts and nothing less. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

COMMITTEE ON HEALTH & HUMAN SERVICES

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Rep. Della Au Belatti  
Rep. Andria P.L. Tupola  
Rep. Lei R. Learmont

Tuesday, February 6, 2018, 8:30am  
Conference Room 329, State Capitol  
415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Carolyn Penland  
471B Hinano Way | Oahu  
[bpenland@gmail.com](mailto:bpenland@gmail.com)

Our children deserve quality treatment provided by Licensed Behavior Analysts and nothing less. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Forest Penland  
471B Hinano Way | Oahu  
[kathleenmpenland@gmail.com](mailto:kathleenmpenland@gmail.com)

Licensed Behavior Analysts can help our keiki reach their fullest potential. Broadening the law to "any licensed professional" to design, implement, and oversee ABA will allow the status quo to continue. We cannot allow that. Thank you for your consideration. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #fourkeiki.

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**STRONG OPPOSITION OF HB2143**

Stephanie Pollock  
68 300 Mahinai Ai Street Waialua | Oahu  
[workingoutinparadise@yahoo.com](mailto:workingoutinparadise@yahoo.com)

All children should have the help they need no matter how severe their case has been deemed.

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. I stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians.

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**STRONG OPPOSITION OF HB2143**

Kerilyn Pollock  
68 300 Mahinai Ai Street Waialua | Oahu  
[keriynpollock@yahoo.com](mailto:keriynpollock@yahoo.com)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
#forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Michelle Rogers  
68-386 Kikou St Waialua HI 96791  
[michellejumprope@gmail.com](mailto:michellejumprope@gmail.com)

I work in a school and these programs help so many. Not only do they help the children but help the parents that totally need help. This program is helping my nephew right now and he truly needs it sense he has been in the program he has been able to do much better but he still needs more help so I plead with you to not cancel it.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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Tracey Kashiwa  
1503 Emerson St. Honolulu, Hi96813 | Oahu  
[tracey.kashiwa@gmail.com](mailto:tracey.kashiwa@gmail.com)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
#forourkeiki.



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**STRONG OPPOSITION OF HB2143**

Stephanie Ngo  
531 Hahaione St. Apt. 13C | Oahu  
[sngo@hawaii.edu](mailto:sngo@hawaii.edu)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support of our teachers and #forourkeiki.

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Alaina Mead  
70 Niuhi St Honolulu, HI 96821 | Oahu  
[alaina.rogers@gmail.com](mailto:alaina.rogers@gmail.com)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
#forourkeiki.

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Josh Mead  
70 Niuhi St Honolulu, HI 96821 | Oahu  
[senormead@yahoo.com](mailto:senormead@yahoo.com)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
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Cosette Rogers  
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[cosette.rogers@gmail.com](mailto:cosette.rogers@gmail.com)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
#forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Keri Monteith  
92-924 Palailai St.  
[keri\\_stuart@yahoo.com](mailto:keri_stuart@yahoo.com)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
#forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Shaelee Johnson  
55-521 Naniloa Loop | Oahu  
[shaeleejane@gmail.com](mailto:shaeleejane@gmail.com)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
#forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Kawohionalani Jenkins  
68-069 Au street Waiialua HI 96791  
[kawohi@autismbehaviorconsulting.com](mailto:kawohi@autismbehaviorconsulting.com)

Aloha! My name is Kawohi Jenkins. First things first. The science speaks for itself. It has had a significant impact with helping kids with autism. It's the only proven treatment to make an impact on kids with autism. I've seen it be used to help kids with severe problem behavior. I've seen it help kids who before couldn't or wouldn't speak. I've seen it help kids open up to a positive teaching environment. I've seen parents cry in gratitude for the work that has been done for this. ABA has changed my life. I've found a love for this work and science that I never knew before hand. To take away ABA from kids who could benefit from it violates the first rule for kids when it comes to their education. If you take away ABA, you take away kids rights to an appropriate education for them. You take away the potential a child has trapped under disorders or learning issues. You take away a parents joy of hearing their child say mom or dad for the first time. You take away all of the success that could have been had.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
#forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Victoria Kelleher  
1025 A'e Street #305 Kapolei, hi 96707  
[kelleher.victoria@yahoo.com](mailto:kelleher.victoria@yahoo.com)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
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**STRONG OPPOSITION OF HB2143**

Adessa Lovell  
2080 Aheahea St. | Oahu  
[adessaslavens@gmail.com](mailto:adessaslavens@gmail.com)

I have personally witnessed the way ABA can change family's lives. It should be provided by licensed behavior analysts and professions with proper training. ABA is scientifically backed and I support it and the families that need these services! I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #fourkeiki.

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**STRONG OPPOSITION OF HB2143**

Joanne Getty  
92-1185 Palahia Street Kapolei, HI 96707 | Oahu  
[joanne@autismbehaviorconsulting.com](mailto:joanne@autismbehaviorconsulting.com)

I am writing in support of the upholding the current licensure laws for behavior analysts. These laws support teachers (as well as students and families) by helping them get access to licensed professionals in their classrooms. The outcome of our children impacted by Autism and other development disabilities depends on it!

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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Amy Smith Wiech  
68-275 CROZIER LOOP | Oahu  
[amy@autismbehaviorconsulting.com](mailto:amy@autismbehaviorconsulting.com)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
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**STRONG OPPOSITION OF HB2143**

Lorelei Bandola  
91-1034 Akai street| Oahu  
[ll.fajardo@yahoo.com](mailto:ll.fajardo@yahoo.com)

Children with autism deserve the right to receive effective treatment under licensed BCBA's and RBT's. Research has shown that children benefit from ABA and BCBA's are experienced professionals who can make a difference for these individuals to live better lives.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
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**STRONG OPPOSITION OF HB2143**

Karlette Johnson  
68-386 Kikou St, Waialua, HI 96791 | Oahu  
[utahcamper@gmail.com](mailto:utahcamper@gmail.com)

I strongly believe in the value of behavior analysts in our schools to work with autistic children. I have personally seen a huge difference that these professionals make with my nephew. I strongly oppose legislation to remove these professionals from our schools.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
#fourkeiki.

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**STRONG OPPOSITION OF HB2143**

Jerry Rogers  
68-386 Kikou St Waialua HI 96791 | Oahu  
[gorgefrog@gmail.com](mailto:gorgefrog@gmail.com)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
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Karla Rogers  
68-386 Kikou St Waialua HI 96791 | Oahu  
[operationivy9@hotmail.com](mailto:operationivy9@hotmail.com)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
#forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Kathleen Norris  
6518 103 St Ewa Beach, Oahu  
[knorris@teampbs.com](mailto:knorris@teampbs.com)

ABA is the practice of using science to improve lives by trained professionals. As a sibling of an adult with autism with minimal access to ABA, I am heartbroken that services were not widely available which stunted his social growth. I have worked as an RBT in a school on the main land, and i have seen the positive impact on multiple children's lives. I left the banking world to work in this field because of the positive impact it makes. I stick with science.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.



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Christine Cosio  
1406 Peter Buck St. Honolulu, HI 96817  
[christine\\_cosio@yahoo.com](mailto:christine_cosio@yahoo.com)

No Child Left Behind. Every Student Succeeds. Is this just a slogan? My son has autism. I have an obligation to him and I will do whatever I can to help him be independent in the future. I need help. I've been asking, begging and sometimes fighting to get the appropriate support to help him. The laws are in place to protect him. Why suddenly change them now? Give it a try! Try giving my son what he deserves. Why steal from a helpless child. Why do you make it difficult for him to access ABA in school? I want a licensed and trained professional to plan and properly implement behavior programs for him. My son needs help. Please don't deprive him anymore. Give it a try. Let's see what happens. ABA is an evidenced based treatment. I've seen him flourish with ABA at home. Please provide it in school where he spends most of his time learning with his peers.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
#forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Gina Gillstrom  
504 Kaiolohia St. Kihei 96753 | Maui  
[ginagillstrom9175@gmail.com](mailto:ginagillstrom9175@gmail.com)

Our keiki deserve support. Teachers are asking for help. We are ashamed of our public schools. No wonder our teachers are leaving. We have over 300 emergency hires for special education. Why would the DOE fight to take away the rights #fourkeiki rather than ensure them? It is time for our legislators to hold the state departments accountable. They pull down federal funds yet they violate the federal protections that are to be afforded to the most vulnerable in our community. I stand in strong support of our keiki.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support of our teachers and #fourkeiki.

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**STRONG OPPOSITION OF HB2143**

Tammy Chang  
3103 Esther St | Oahu  
[tamacha@gmail.com](mailto:tamacha@gmail.com)

The task to improve Hawaii public schools is daunting. However, there have been major strides in moving Hawaii up the scale, providing effective and efficient education to all of Hawaii's Keiki. Let us not go backwards. Let us support the difficult changes that NEED to be made for our keiki. Let us stay on the difficult path together, keeping our keiki as the main focus. Money should never be more important than our sustainable future.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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Barney Mollena  
37 West Waiko Road | Maui  
[barneymollena@gmail.com](mailto:barneymollena@gmail.com)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
#forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Michelle Foushee  
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[mlfoushee1@gmail.com](mailto:mlfoushee1@gmail.com)

If it weren't for ABA my son wouldn't be where he is today! I'm so grateful for ABA and I want to keep ABA as long as they accept my son in the program. They have not only helped my son who is autistic but as helped myself in so many ways! We need ABA

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Nicole Skotz  
1059 Iopono loop | Oahu  
[nicskotz@gmail.com](mailto:nicskotz@gmail.com)

Hello, I am a licensed behavior analyst, but more than that I stand with everyone who wants and expects most effective teaching methods. ABA is a research based science that can and does help individuals with autism and helps teach teachers on how to best support students. What is occurring in schools is sub par and does not support the children who are being let down everyday. Children are being blamed for challenging behavior, when environments are not effective and training is not occurring for teachers and 1:1 providers. Our children do not get a choice as to where they get to learn and it is unethical and inhumane to the give them sub par and in some cases problematic teaching environment where they are not understood. There needs to be rules as far as training and having confidence in the teaching that is being done. Credentialing is the way to ensure that confidence. Our kids deserve better and i know that it is possible if we work together as a community. Our goal is the same: to educate and give all children in schools a bright and thriving future.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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Tracey Kashiwa  
1503 Emerson St #4 Honolulu, hi 96813 | Oahu  
[turtlettk@hotmail.com](mailto:turtlettk@hotmail.com)

We fight, like there is no tomorrow. ALL kids deserve the same educations! I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Denise Thornton  
PO Box 226 Keaau, Hi 96749  
[deniserhornton808@yahoo.com](mailto:deniserhornton808@yahoo.com)

My daughter is in need of ABA therapy. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #fourkeiki.



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Maggie Gaylor  
91-2049 Kaioli Street #2704, Ewa Beach, HI, 96706  
[maggie.gaylor@yahoo.com](mailto:maggie.gaylor@yahoo.com)

Prior to becoming an RBT I was an undertrained worker in the DOE as a skills trainer. Now that I have been trained, tested, and properly supervised I can see the true difference between a skills trainer and a RBT. I am able to now work so much more efficiently for my clients and provide them with the best care. I have been able to see children go from sitting alone in a corner all day flourish socially and initiate play with their peers. I have seen children who don't talk learn to say "Mama" and the tears well up in that mama's eyes. I have seen children who were so frustrated because they couldn't communicate their wants and needs that they would bite themselves and now they can say "I need a break." These children deserve every chance they can to succeed and we can't wait for them to fail before we give them the help they need. Our Keiki deserve better, they deserve the best!

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
#forourkeiki.

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Alyson Morita  
47-465 Hui Aeko Place Kaneohe, HI 96744  
[amor.620@hotmail.com](mailto:amor.620@hotmail.com)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
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**STRONG OPPOSITION OF HB2143**

Randi Lee  
2256 Liliha St. | Oahu  
[randi.lee86@gmail.com](mailto:randi.lee86@gmail.com)

ABA is the only scientifically proven effective treatment for children and adults with autism. It is our responsibility to make sure that our keiki are given the best possible treatment so that they can live the most independent and successful lives possible. DO NOT TAKE AWAY ABA FROM OUR KEIKI!

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
#forourkeiki.

COMMITTEE ON HEALTH & HUMAN SERVICES

Rep. John M. Mizuno, Chair  
Rep. Bertrand Kobayashi, Vice Chair

Rep. Della Au Belatti  
Rep. Andria P.L. Tupola  
Rep. Lei R. Learmont

Tuesday, February 6, 2018, 8:30am  
Conference Room 329, State Capitol  
415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Richard Elg  
1620 Ala Aoloa Loop | Oahu  
[rich\\_elg@hotmail.com](mailto:rich_elg@hotmail.com)

As a parent of a child with autism, I am alarmed and appalled that the state would try to remove ABA services from children in need. It is imperative that children be given support from individuals that are licensed in the field of Behavior Analysis. Without licensed BCBAs, children will not get the care and support that they desperately need to succeed.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Stacey Kuhn  
1253 S Beretania St, Suite 2710 Honolulu HI 96814 | Oahu  
[staceykuhn@kuhnbc.com](mailto:staceykuhn@kuhnbc.com)

My name is Stacey Kuhn, Board Certified Behavioral Analyst and Licensed Behavior Analyst in the state of Hawaii. I am the founder of Kuhn Behavioral Consulting Services, a Kama'aina company, and Behavioral Health Center of Excellence accredited provider in the state of Hawaii, and I have over 24 years of experience in the field of Behavior Analysis.

Thank you for allowing me to submit testimony.  
Stacey Kuhn, MS, BCBA, LBA

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**STRONG OPPOSITION OF HB2143**

Emily Ferguson  
195 Clarey Pl | Hawaii  
[emilyquinn1616@gmail.com](mailto:emilyquinn1616@gmail.com)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. I stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians.

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**STRONG OPPOSITION OF HB2143**

Daiquiri Hammond  
142 Reno Rd. | Hawaii  
[naturenymp555@gmail.com](mailto:naturenymp555@gmail.com)

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**STRONG OPPOSITION OF HB2143**

Jackie Gailey  
115 Kilu Lane | Oahu  
[gangstaj08@gmail.com](mailto:gangstaj08@gmail.com)

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**STRONG OPPOSITION OF HB2143**

Heidi Nobmann  
67-249 Kiapoko Street | Oahu  
[heidinobmann@me.com](mailto:heidinobmann@me.com)

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. I stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians.

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**STRONG OPPOSITION OF HB2143**

Coco Pollock  
68-300 Mahina ai St. | Oahu  
[cocopollock@gmail.com](mailto:cocopollock@gmail.com)

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support  
#forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Diana Powell  
91-2290 Kanela Street Ewa Beach HI 97606  
[dpowell@acesaba.com](mailto:dpowell@acesaba.com)

A lack of qualified behavior analysts in the DOE setting overseeing much needed ABA services for students with autism is unethical and dangerous, in addition to violating several federal laws including I.D.E.A, F.A.P.E., and the American with Disabilities Act. As a Board Certified Behavior Analyst and Licensed Behavior Analyst in Hawai'i, I have unfortunately seen the results of lack of qualified personnel in the public school settings firsthand. The result is a dangerous setting for our keiki as well as school personnel; too often children are injured unnecessarily due to untrained, uninformed staff and a lack of qualified behavior analysts overseeing the treatment of students with autism and related developmental disorders.

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. I stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians. I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Lara Bollinger, M.S.Ed. BCBA, LBA - [lara.bollinger@gmail.com](mailto:lara.bollinger@gmail.com)  
61-280 Kamehameha Hwy. Haleiwa, HI | Oahu

First, thank you all so much for passing Act 199, to ensure the licensure of Behavior Analysts. I am writing today to lend my voice in STRONG opposition of SB2496 and HB2657. These bills would allow unlicensed and untrained individuals to provide behavior analytic services to consumers of both early intervention and waiver services. I have several concerns with the bill.

1. Behavior Analysis is a field, which requires a considerable amount of training. To become a Behavior Analyst, I needed to have a master's degree, additional coursework in behavior analysis, and 1500 supervised fieldwork hours where I was trained in the hands on applications of behavior analysis. This bill would allow people to provide "behavior analysis" without the level of training that is necessary to be competent.

2. Two years ago, the Department of Health approached the legislation to ask for an extension until 2019 to build capacity. We were under the impression that the department was making good faith efforts toward achieving this goal.

3. Many of the clients that are served by DOH are either very young keiki who are getting their first diagnosis and are in need of competent individuals to oversee their programming and service delivery, or older individuals who have severe behavioral needs which require the training and education level of someone who has specialized in behavior analysis.

4. The goal of Act 199 was increasing consumer protection. I believe that is a reasonable goal that should be upheld, regardless of the setting. DOH should NOT be exempt. I believe the DOH should be responsible for hiring qualified professionals that can change the quality of services delivered. An increase in quality will go a long way toward increasing skills for our keiki, leading to lower costs to our state in the future. Just as preventive medicine lowers costs to consumers in the long run, quality ABA will lower costs to our state in terms of the need for life-long services and care. Please, hold the DOH responsible for increasing quality, hiring qualified professionals (Board Certified Behavior Analysts and Registered Behavior Technicians), and providing services our keiki so desperately need. I urge you to oppose HB2143. This bill will do nothing but perpetuate harm for Hawaii's individuals with special needs. Thank you for your time and your desire to do what is right! Let's continue to work together as a state to Malama Our Keiki!

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**STRONG OPPOSITION OF HB2143**

Sierra Whittington  
123 Koloko Ct Unit 101 Wahiawa HI 96786  
[sierra.whittington@icloud.com](mailto:sierra.whittington@icloud.com)

So many kiddos will suffer if these bills are passed. I'm saddened by the lack of compassion these potential bills are showing. These kids need ABA services. I've experience so many miracles since I've started providing ABA services. These one on one services provide so much help to these kids and it's important that we keep these services for families and for schools. I have one mom terrified for her kiddo if these bills are passed. She states, "If this happens, this will affect my kid tremendously. He doesn't have his RBT for in school, but he does have her for our home services. A psychologist, whom he already has, will replace his RBT if this bill passes. Which will not be good! His psychologist sees him once every 90 days to redo his prescriptions. How do they except her to understand his home environment, his behavioral problems/anger issues, in her office?! How is she going to help him with social skills and how to cope with everything, in her office?! She puts a band-aid on his behavior with his medicine, but she doesn't help it go completely away. His RBT helps a lot with his at home behaviors and keeps him on track. Helps him to cope when he is upset and gives him options. If this is taken away from him, it won't just be bad for my child; it will be bad for all of us. He has come a long way, and this will make him backtrack and spiral out of control. Praying for all the kids that could potentially be affected by this.

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. I stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians.

I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #forourkeiki.

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**STRONG OPPOSITION OF HB2143**

Joy Oliveira  
HC1 Box 4015 | Hawaii  
[JoyMoana21@gmail.com](mailto:JoyMoana21@gmail.com)

I am a Special Education Teacher from the Big Island of Hawai'i. I would like to submit testimony to share that there is a devastating impact when Applied Behavioral Analysis (ABA) and services for our keiki are not provided or done so by unqualified personnel. In addition to our keiki, I beg you to consider the negative impact the lack of adequate services and providers have on all students and our hard working teachers in Hawai'i. Not just the child requiring services is impacted, but all students witnessing classroom behaviors are impacted on a daily basis. The longer we wait to install appropriate services, the longer the students miss critical instruction. I personally witnessed unqualified people developing and implementing inappropriate strategies and the results were truly devastating. Not only were some interventions suggested highly inappropriate, but also some were emotionally and physically harmful. As an emergency hire teacher, I was asked to complete Functional Behavioral Assessments and develop Behavior Support Plans for my students and assist in daily implementation. Admittedly, I was not adequately trained, and my coursework had not covered this task in depth. I was instructed that as a Special Education teacher, we are already qualified to support students. This was not accurate and I desperately needed help, my students needed help. I needed the daily access to specialized knowledge and support of a Registered Behavioral Technician. I needed them to monitor behavior and collect data and under the supervision of a BCBA, modify plans as necessary. I needed to be able to manage my classroom and focus on teaching all of my students. The School Based Behavioral Health (SBBH) employee was also a licensed counselor had been instructed to assist me. She and I expressed that neither of us were sufficiently trained in Behavioral Analytical Practices. We needed access to personnel for clarification, and be supported appropriately to improve outcomes for our students. After completing a forty-hour training for Registered Behavioral Technicians nearly two years ago, I affirmed my belief that appropriately developed strategies would absolutely and positively impact students especially within the school setting. I truly believe it is necessary for Functional Behavior Assessments and the development of Behavioral Intervention Plans require the direct supervision of a Board Certified Behavioral Analyst (BCBA) or individuals who can certify that they possess adequate training. Students who spend the majority of their day in school, are already failing, we cannot afford to continue to wait for the provision of services where they spend the majority of day, in the school setting. Additionally, all personnel providing services should meet the basic credentials that a Registered Behavior Technician or a Board Certified Behavior Analysts possess. This is the most vulnerable population #fourourkeiki who need us to responsibly provide services through qualified professionals that are trained specifically conduct a Functional Behavioral Assessments, develop interventional strategies based on data. Teachers need support for their students so that they can succeed. I am asking, for the sake of both our students and our teachers for your support in ensuring we truly provide what is best for our keiki.

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Tuesday, February 6, 2018, 8:30am

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415 South Beretania Street

**STRONG OPPOSITION OF HB2143**

Cathryn Langan

2953 Kalihi St. Apt. A, Honolulu, HI 96819

[cathryn.langan@gmail.com](mailto:cathryn.langan@gmail.com)

Aloha, I am writing to oppose this bill. As a parent of a child on the autism spectrum, I want a Registered Behavior Technician; someone trained in understanding behavior, working with my child. Someone with an autism specific credential may not know how to work fully with my child, who yes, is a child with autism but is also so much more than that. Also, I feel uneasy about licensed psychologists overseeing treatment, as there is no guarantee that a licensed psychologist will adequately know how to work with my child from a behavioral perspective. I also oppose this bill as I feel that many students in need would benefit from licensed behavior analysts (LBA) assisting with services in the DOE setting. This piece of legislation will not allow schools to "provide special education and specific services tailored to meet unique needs of students with disabilities," as outlined in PL 94-142. I personally am uneasy about sending my child to a DOE school to start in kindergarten this fall because I have seen many children fall behind because they were not provided with adequate services which could have been improved by having LBAs assisting with their service plans. Thank you for considering my testimony.

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. I stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians.

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**STRONG OPPOSITION OF HB2143**

Nicole Domingo  
98-417 Hookanike St. #A Pearl City, Hi 96782  
[darqpique@gmail.com](mailto:darqpique@gmail.com)

I worked in the school for 5 years with children with autism before starting at my current job at a center where we do ABA treatment for children with autism. I learned so much more about autism and how to support and work with children with autism. I wish I had my knowledge of ABA when I was working in the school. Removing ABA from schools would be detrimental to children and negatively impact services children diagnosed with autism would receive.

Subsets of psychologists have introduced a bill relating to the behavior analysis licensure (Chapter 465-D). This bill seeks to broaden who can provide ABA services to include unlicensed and untrained paraprofessionals. This bill requires families to play detectives to determine provider qualifications, and would not allow students in need access to a licensed behavior analyst or Registered Behavior Technician. I stand firmly in support of our teachers and keikis having access to appropriately licensed and qualified behavior analysts and Registered Behavior Technicians.

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**STRONG OPPOSITION OF HB2143**

Cheryl Ebisui  
95-1091 Auina St | Oahu  
[cebisui@teampbs.com](mailto:cebisui@teampbs.com)

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I oppose changing Chapter 465-D, Behavior Analyst Licensure law. I stand in strong support #fourkeiki.

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**STRONG OPPOSITION OF HB2143**

Catherine Wilson  
PO Box 375 | Kauai  
[catuare@hawaii.rr.com](mailto:catuare@hawaii.rr.com)

Dear Member of the Committee,

Thank you for the opportunity to testify. I am Catherine Wilson, a Board Certified Behavior Analyst and a Hawaii State Licensed Behavior Analyst. I am also in my last year of a clinical psychology doctorate degree. I own and operate a local behavior company, ABA Positive Support Services. This bill will greatly compromise the quality of ABA services provided throughout the state of Hawaii. There is only reason the state would be interested in pursuing an alternative track for credentialing one to one providers of applied behavior analysis. That reason is to avoid the time and effort it would take to assure that individuals are receiving quality services. The current legislation requires the Registered Behavior Technician (RBT) credential for one to one providers of ABA. The Behavior Analyst Certification Board (BACB) oversees this credential. The BACB has an established system to credential people, which includes training, continued supervision and a code of ethics. There is no reason to move away from what is already working. If a potential staff is willing to go through an alternative autism specific credential they should be significantly more enthusiastic to go through a process which is nationally recognized. Any alternate credential would produce a watered down version of the real thing. I believe our children deserve better than that. Licensed psychologists are not behavior analyst. As a clinical psychology student, I believe I have a clear understanding of the two professions. The education, training and implementation are different. They are not interchangeable. Only board certified behavior analyst should supervise the one to one providers.

Please feel free to contact me directly with questions or comments. I am available.

Thank you,  
Catherine Wilson, M.Ed., BCBA, LBA, LMHC

**HB-2143**

Submitted on: 2/5/2018 6:43:31 AM

Testimony for HHS on 2/6/2018 8:30:00 AM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Jeanette White		Oppose	No

Comments:

2/5/2018 HB2143

Good afternoon,

Chair Mizuno, Vice Chair Kobayashi and members of the House Committee on Health & Human Services:

My name is Jeanette White. I'm writing on my behalf of my 5 year old son.

Currently, my son is no longer in the DOE special education system because I have had to pull him out and place him privately where he can get the Applied Behavior Analysis (ABA) services he needs from the appropriately trained and licensed individuals. The DOE did not allow insurance-covered behavior analysis to happen on campus during school hours and they would NOT provide it for my son.

My son needs 40 hours a week of ABA therapy. How is he to get 40 hours a week when a majority of that time is spent in school? Are we supposed to come home and start therapy at 4pm until midnight Monday through Friday? That is impossible!

Current law requires that the practice of behavior analysis be administered by qualified licensed individuals. There is a process that must be followed to ensure that those administering therapy are doing no harm.

This bill would make it legal for licensed psychologists to oversee unlicensed teachers and non-credentialed paraprofessionals who implement applied behavior analysis (ABA) services, as defined in current licensure law (Chapter465-D).

The DOE is making parents choose between ABA by an unlicensed and often times unqualified individual or leave for the private school system and utilize insurance-covered treatment.

We are fortunate enough to be able to send my son to private school where he is currently receiving services. We may not be so fortunate come August.

**I oppose this bill** with the hope that you will not allow the DOE to continue to hold my child back and further harm him.

I appreciate any help that we can get to achieve this goal.

Sincerely,

Jeanette White

Email: [jeanettew1@yahoo.com](mailto:jeanettew1@yahoo.com)



THE SENATE  
THE TWENTY-NINTH LEGISLATURE  
REGULAR SESSION OF 2018

COMMITTEE ON HEALTH & HUMAN SERVICES

Rep. John M. Mizuno, Chair  
Rep. Bertrand Kobayashi, Vice Chair

Wednesday, February 6, 2018  
8:30 AM  
Conference Room 329  
State Capitol  
415 South Beretania St.

HB 2143 Relating to Behavior Analysis Services—**Testimony in strong opposition**

Honorable Chair Mizuno, Vice Chair Kobayashi, and members of the committee,

I **strongly oppose HB 2143** as this bill would weaken current consumer protections.

Current law affords consumer protection by establishing set standards for minimum training, competency, and ongoing supervision across all settings and funding sources in which applied behavior analysis (ABA) services are provided. As the field of behavior analysis grows, various credentials have become available; however, it is of utmost importance any credential is thoroughly evaluated to ensure consumer protection. In reviewing available literature, the Behavior Analyst Certification Board (BACB) credentials meet key areas of excellence including the use of psychometric procedures, use of job analysis studies, evidence-based training, evidence-based supervision dosage, and a system for disciplinary actions (ethical compliance) in addition to many others (Green, 2011; Carr et al, 2017; Institute for Credentialing Excellence, 2017). The BACB credentialing body is recommended by Autism Speaks and the Association for Science in Autism Treatment (ASAT) as a means for consumers to identify qualified practitioners in the field of ABA. Removing the BACB credentials will decrease consumer protections. Additionally, the current law allows for other licensed practitioners working in their scope, with *demonstrated coursework, training, and experience in ABA*, to provide services under their own respective licensure law. This bill seeks to alter the definition of behavior analysis and alter protections put into place by this legislature and I respectfully ask the committee to oppose this bill.

Mahalo for your consideration,

Kristen Koba-Burdt, M.S., BCBA, LBA

Maui

## References

- Carr, J.E., Nosik, M.R., & DeLeon, I.G. (2017). The Registered Behavior Technician™ credential: A response to Leaf et al., *Behavior Analysis in Practice*. Retrieved from <http://link.springer.com/article/10.1007/s40617-017-0172-1>.
- Green, G. (2011). How to evaluate alternative credentials in behavior analysis. Retrieved from <http://www.iabaonline.com/wp-content/uploads/2013/03/How-to-Evaluate-Alternative-Credentialsin-Behavior-Analysis-Green-G.pdf>
- Institute for Credentialing Excellence. (2016). *National commission for certifying agencies (NCCA) standards*. Retrieved from <http://www.credentialingexcellence.org/p/cm/ld/fid=66>

**HB-2143**

Submitted on: 2/5/2018 8:04:00 AM

Testimony for HHS on 2/6/2018 8:30:00 AM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Brian Burdt		Oppose	No

Comments:

I strongly oppose this bill as it would reduce the current consumer protection the behavior analyst licensure law affords individuals receiving behavior analytic services. The definition of behavior analysis included in the current law is consistent with laws around the country and changing it would allow for use of treatment without proper assessment putting individuals and families at risk. I ask you to please vote no on this bill.

**HB-2143**

Submitted on: 2/5/2018 8:06:48 AM

Testimony for HHS on 2/6/2018 8:30:00 AM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Bonnie Koba		Oppose	No

Comments:



**HB-2143**

Submitted on: 2/5/2018 8:39:20 AM

Testimony for HHS on 2/6/2018 8:30:00 AM

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Sara Sato	Hawaii Association for Behavior Analysis	Oppose	No

## Comments:

In response to the claim, that, “Dr. Lovaas, a pioneer in applied behavior analysis himself, would be unfit to practice under current restrictions in Hawai’i”, Dr. Eric Larsson, Executive Director of the Lovaas Institute noted, “Actually, he [Lovaas] would have had no trouble meeting Option 3 [from the BACB] that was in effect in the early 2000’s, when he still practiced. Only someone with a cavalier approach to a parent’s right to informed consent would refuse to make the effort to meet these minimum standards of practice” (personal communication, 2/22/2017).

**LATE**

**HB-2143**

Submitted on: 2/5/2018 10:09:31 PM

Testimony for HHS on 2/6/2018 8:30:00 AM

Submitted By	Organization	Testifier Position	Present at Hearing
Jennifer Ninci		Oppose	No

Comments:

Honorable committee members,

Thank you for your support and considering my testimony. I strongly oppose HB2143 because I am concerned with most of the revised language in the proposed bill.

Professionals in the fields of education and psychology may or may not have training and experience in designing and implementing ABA programs/services. Some credentialing bodies in these fields do not identify training requirements, competencies, ethical standards, and/or supervision requirements that are specific to ABA. The behavior analysis licensure law should not be interpreted as exclusionary. My concern with the proposed language in this bill is that it appears to identify professionals (licensed or credentialed) as exempt from duties/practices that are not clearly specified within the scope of their own respective regulations or licensure laws.

For instance, it does not appear that the psychology licensure law specifies exemption for entry-level, front-line paraprofessional staff that implement interventions under the supervision of a licensed psychologist. The psychology licensure law does, however, identify psychological assistants and psychology students under exemption categories. To my understanding, paraprofessionals should not be misinterpreted as psychological assistants; but if licensed psychologists are to define these as the same, perhaps the requirements for psychological assistants in Hawaii could be made transparent. I believe the exemption category for licensed psychologists in the bill should be consistent with the practices covered in the psychology licensure law. That said, psychologists and other professionals who are qualified to provide mental health services and a range of other supports are valuable members of many multidisciplinary teams.

I am also concerned that teachers and paraprofessionals could be required to carry out intensive behavioral supports without access to appropriate resources, training, or consultation. This bill states that the direct support worker would be the one to attest to the qualifications and training of the individual supervising them. This is vague but appears to require the direct support worker (including entry-level staff) to determine if their supervisors background and training is sufficient in any given situation. That responsibility is risky and unreasonable for a supervisee.

The alternative national credentials to the Registered Behavior Technician (RBT) credential are autism-specific and relatively slow-growing. The RBT credential is the most favorable credential for entry level paraprofessional staff and it would cause issues to have a variety of nonspecific options when it comes to systematizing supports.

Respectfully submitted,

Jennifer Ninci, PhD, BCBA-D, LBA

Honolulu, Hawaii

February 3, 2018

Representative John M. Mizuno  
Representative Bertrand Kobayashi  
State Capitol  
415 South Beretania Street  
Honolulu, Hi 96813



**Re: HB 2143, Relating to Behavior Analysis Services**

Dear Representative Mizuno and Representative Kobayashi:

Thank you for the opportunity to submit comments on HB 2143 Relating to Behavior Analysis Services. I offer testimony in *opposition* to HB2143.

To my knowledge, I am the only Licensed Behavior Analyst and Psychologist in the State of Hawaii, which affords me a unique perspective on this legislation. I spent 5 years completing my PhD in Psychology with an emphasis in Behavior Analysis from West Virginia University. I became a Board Certified Behavior Analyst in 2000. Upon returning back home to Hawaii in 2003, and over the course of the next four years, I respecialized in Clinical Psychology at the University of Hawaii, a program which included an American Psychological Association (APA) accredited internship at the Veteran Affairs (VA) and a year of postdoctoral experience. Having received education and training in both Behavior Analysis and Clinical Psychology programs, I would like to share my experiences and insight into the differences between the two training paradigms.

Applied Behavior Analysis (hereafter ABA) is not typically in the scope of practice for many psychologists. In fact, there are only a handful of Clinical Psychology programs in the country that offer a subspecialty in ABA. Even though some Clinical or Counseling Psychology programs offer training and coursework focusing on people with Autism Spectrum Disorders (hereafter ASD) or broader training on people with Developmental Disabilities, the training is not necessarily behavior-analytic in nature. Rather, the training focuses on diagnostic assessment tools, such as the administration and interpretation of psychological test measures for people with ASD or broad training in family therapy for parents of children with ASD. To say that one is knowledgeable in ABA because they have received training on people with ASD is not sufficient. One must also receive specific coursework and training in ABA.

Furthermore, there are many schools of thought in psychology. A psychologist's orientation or and identity with a specific branch within psychology dictates treatment approaches. For example, some branches of psychology focus on understanding the underlying personalities of the person, which may result in specific approaches not being based in scientific methods, but rather more 'eclectic' in nature. ABA, however, is a science based on principles of learning theory, which again, may or may not be the philosophy of general psychology programs.

Additionally, some psychology programs may offer training in behavioral approaches that are based on cognitive behavior therapy (CBT) and not ABA. CBT combines behavioral and cognitive interventions to modify maladaptive thoughts, self-statements and beliefs. While CBT is efficacious, the training and implementation of CBT is different than the training and implementation of ABA procedures.

As well, there are behaviorally-orientated psychology programs that provide education and training in ABA. Psychologists who have received specific education and training in ABA have the experience and the demonstrated competency to be able to practice ABA without being licensed as a behavior analyst. Psychologists and other professions should continue to supervise trainees, paraprofessionals, and others in accordance with the licensure laws of their profession. The behavior analyst licensure does and should not restrict psychologists who have the experience to practice within their scope of competency or restrict their supervision, which I believe was not the intent of the law.

Finally, HB2143 proposed an amendment to replace the Registered Behavioral Technician (RBT) credential with a national certifying agency. I have supervised doctoral students in Clinical Psychology programs and students in Mental Health Counseling programs. As practicum students at my clinic, I require any student, regardless of their discipline, to become a Registered Behavioral Technician (RBT) to implement ABA. The RBT sets forth rigorous standards on training, competency assessments, and ongoing supervision. Allowing other national certifying agencies, outside of the RBT, would potentially dilute the rigor of ABA programs.

Thank you for the opportunity to offer my comments.

A handwritten signature in black ink, appearing to read 'CK', with a long horizontal flourish extending to the right.

Christine Kim Walton, PhD, BCBA-D, LBA  
Executive Director, Behavior Analysis No Ka Oi, Inc.



**Michael A. Kellar, Psy.D.**  
*Fellow, Royal Society of Medicine*  
*Fellow, Royal Society for the Promotion of Health*  
*Fellow, Royal Anthropologic Society*

04 February 2018

HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES  
REPRESENTATIVE JOHN M. MIZUNO, CHAIR  
REPRESENTATIVE BERTRAND KOBAYASHI, VICE CHAIR

TESTIMONY SUPPORTING HB2143 RELATING TO BEHAVIOR ANALYSIS SERVICES and recommending amendments

Tuesday, February 6 2018 8:30AM  
Conference Room 329  
State Capitol  
415 South Beretania Street

Dear Sirs,

I support House Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). As a licensed psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may use to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program.

The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

Very respectfully,

Testimony SUPPORTING HB2143  
RELATING TO BEHAVIOR ANALYSIS SERVICES  
And recommending amendments

HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES  
REPRESENTATIVE JOHN M. MIZUNO, CHAIR  
REPRESENTATIVE BERTRAND KOBAYASHI, VICE CHAIR

Tuesday, February 6 2018 8:30AM  
Conference Room 329  
State Capitol  
415 South Beretania Street

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). As a licensed psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may use to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

Sincerely,



Elizabeth Keolani Taitano, Ph.D.

Clinical Psychologist, License #1435

Windward Behavioral Health

Testimony SUPPORTING HB2143  
RELATING TO BEHAVIOR ANALYSIS SERVICES  
And recommending amendments

HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES  
REPRESENTATIVE JOHN M. MIZUNO, CHAIR  
REPRESENTATIVE BERTRAND KOBAYASHI, VICE CHAIR

Tuesday, February 6 2018 8:30AM  
Conference Room 329  
State Capitol  
415 South Beretania Street

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). As a licensed psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may use to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

Sincerely,  
Trina Orimoto, Ph.D.  
Manoa Resident



**kobayashi2 - Kevin**

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**From:** laura anderson <drlsanderson@yahoo.com>  
**Sent:** Monday, February 5, 2018 4:26 AM  
**To:** hhstestimony  
**Subject:** Re: Testimony in SUPPORT of HB 2143

HOUSE OF REPRESENTATIVES  
THE TWENTY-NINTH LEGISLATURE  
REGULAR SESSION OF 2018

To: COMMITTEE ON HEALTH & HUMAN SERVICES  
Rep. John M. Mizuno, Chair  
Rep. Bertrand Kobayashi, Vice Chair  
Rep. Della Au Belatti  
Rep. Andria P.L. Tupola  
Rep. Lei R. Learmont

HEARING: Tuesday, February 6, 2018 at 8:30am, Conference Room 329

RE: Testimony in **SUPPORT** of HB 2413: RELATING TO BEHAVIORAL ANALYSIS SERVICES

My name is Dr. Laura Anderson and I have been a licensed psychologist in Hawaii since 1999. This note is ask the house to recognize that psychologists are trained and capable of providing behavioral analysis services. Core pieces of our numerous years of training can be specifically dedicated to behavioral analysis. Moving in a direction that proposes that more "specialized training" in this area is needed may have the accidental consequences of allowing people with much less intensive training certificates to appear more qualified than those of us with many more years of intensive, broader training. It is well within my scope of practice to deliver behavioral analysis services and the depth and breadth of our training will hopefully be recognized by the house in consideration of this bill.

Please vote **YES** on HB 2143 to allow professionals to practice within the scope of our training, and not to exclusively limit service delivery to those with a more narrow certificate of specialized training.

Respectfully submitted,

Laura S. Anderson, PsyD  
Hawaii Licensed Clinical Psychologist

**Laura S. Anderson, PsyD**  
**Licensed Clinical Psychologist**

- *Child and Family Psychology*
- *School-Based Behavioral Health*
- *Provision of Culturally Sensitive Care*

**Email:** [drlsanderson@yahoo.com](mailto:drlsanderson@yahoo.com)

**Website:** [www.drlsanderson.com](http://www.drlsanderson.com)

**Phone:** 808-639-1404

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**From:** laura anderson <drlsanderson@yahoo.com>  
**To:** "HHStestimony@capitol.hawaii.gov" <HHStestimony@capitol.hawaii.gov>  
**Sent:** Monday, February 5, 2018 6:17 AM  
**Subject:** Testimony in SUPPORT of HB 2143 with amendments

HOUSE OF REPRESENTATIVES  
THE TWENTY-NINTH LEGISLATURE  
REGULAR SESSION OF 2018

To: COMMITTEE ON HEALTH & HUMAN SERVICES  
Rep. John M. Mizuno, Chair  
Rep. Bertrand Kobayashi, Vice Chair  
Rep. Della Au Belatti  
Rep. Andria P.L. Tupola  
Rep. Lei R. Learmont

HEARING: Tuesday, February 6, 2018 at 8:30am, Conference Room 329

RE: Testimony in **SUPPORT** of HB 2734: RELATING TO PRESCRIPTIVE AUTHORITY FOR CERTAIN CLINICAL PSYCHOLOGISTS.

My name is Dr. Laura Anderson and I have been a licensed psychologist in Hawaii since 1999. I practiced on one of the outer islands for 15 years. Our communities are suffering because of the lack of access to comprehensive mental health care. Often times, this leads to serious consequences such as drug overdose, suicide, and homelessness. The suicide rates in Hawaii are particularly concerning and more available mental health could be a key part of turning that trend around. Outer islands in particular, struggle regarding access to good qualified care.

Additionally, the homelessness issue is a concern on every island and Psychologists are ready and willing to help. We already provide more access to care to Medicaid and Medicare patients than other prescribing mental health professionals, and are part of the coalition to address homelessness, and provide care along side of our colleagues and community partners.

Prescriptive Authority for specially trained advanced practice Psychologists is a safe and already utilized option in five other states, in Federally Qualified Health Centers, on Indian Reservations and in the military. More and more, prescriptive authority is being authorized by states for specially trained advance practice psychologists to use as a tool in providing comprehensive, and integrative mental health care.

HB 2734 will provide the foundation to explore the suitability of Prescriptive Authority for specially trained advance practice Psychologists to be able to support psychotherapy with psychopharmacological support, and I am in full support of this effort.

Prescribing Medical psychologists have been successfully prescribing since the 1990s in the US military, the Public Health service, the Indian Health Service, Louisiana, New Mexico, Guam, and most recently have the opportunity to do so in Illinois, Iowa, and Idaho.

Please vote **YES** on HB 2734 to allow greater access to care for those most in need.

Respectfully submitted,

Laura S. Anderson, PsyD  
Hawaii Licensed Clinical Psychologist

**Laura S. Anderson, PsyD**  
**Licensed Clinical Psychologist**

- *Child and Family Psychology*
- *School-Based Behavioral Health*
- *Provision of Culturally Sensitive Care*

**Email:** [drlsanderson@yahoo.com](mailto:drlsanderson@yahoo.com)

**Website:** [www.drlsanderson.com](http://www.drlsanderson.com)

**Phone:** 808-639-1404

Testimony SUPPORTING HB2143  
RELATING TO BEHAVIOR ANALYSIS SERVICES  
And recommending amendments

HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES  
REPRESENTATIVE JOHN M. MIZUNO, CHAIR  
REPRESENTATIVE BERTRAND KOBAYASHI, VICE CHAIR

Tuesday, February 6 2018 8:30AM  
Conference Room 329  
State Capitol  
415 South Beretania Street

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). As a licensed psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may use to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

ONWARD & UPWARD,

A handwritten signature in black ink that reads "R. L. PH.D." in a cursive, stylized font.

Raymond Levister, Ph.D.  
Licensed Psychologist

## **kobayashi2 - Kevin**

---

**From:** Darrell Edelhoff <dedelhoff@mhkhawaii.org>  
**Sent:** Tuesday, February 6, 2018 10:40 AM  
**To:** hhstestimony  
**Subject:** Testimony in SUPPORT of HB 2143 with amendments

HEARING: Tuesday, February 6, 2018 at 8:30am, Conference Room 329

RE: Testimony in SUPPORT of HB 2734: RELATING TO PRESCRIPTIVE AUTHORITY FOR SPECIALLY TRAINED CLINICAL PSYCHOLOGISTS.

I provide outreach case management and work with homeless individuals on a daily basis who are active drug and alcohol abusers. These are our most vulnerable citizens and are unable to obtain the care needed to live healthy and functional lives. Often times, this leads to serious consequences such as drug overdose, suicide, and continued homelessness.

The issue of homelessness is a major concern on every island and I am in support of Psychologists to provide care under the prescriptive authority initiative alongside of our social services colleagues and community partners.

Prescriptive Authority for specially trained advanced practice Psychologists is a safe and already utilized option in five other states, in Federally Qualified Health Centers, on Indian Reservations and in the military. More and more, prescriptive authority is being authorized by states for specially trained advance practice psychologists to use as a tool in providing comprehensive, and integrative mental health care.

HB 2734 will provide the foundation to explore the suitability of Prescriptive Authority for specially trained advance practice Psychologists to be able to support psychotherapy with psychopharmacological support, and I am in full support of this effort.

Prescribing Medical psychologists have been successfully prescribing since the 1990s in the US military, the Public Health service, the Indian Health Service, Louisiana, New Mexico, Guam, and most recently have the opportunity to do so in Illinois, Iowa, and Idaho.

Please vote YES on HB 2734 to allow greater access to care for Hawaii citizens most in need.

Respectfully submitted,

Darrell A. Edelhoff  
Outreach Case Manager, Mental Health Kokua

## **kobayashi2 - Kevin**

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**From:** Debra Fan <dfan@paloalto.edu>  
**Sent:** Tuesday, February 6, 2018 8:48 AM  
**To:** hhstestimony  
**Subject:** Testimony in SUPPORT of HB 2143 with amendments

Testimony SUPPORTING HB2143  
RELATING TO BEHAVIOR ANALYSIS SERVICES  
And recommending amendments

HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES  
REPRESENTATIVE JOHN M. MIZUNO, CHAIR  
REPRESENTATIVE BERTRAND KOBAYASHI, VICE CHAIR

Tuesday, February 6 2018 8:30AM  
Conference Room 329  
State Capitol  
415 South Beretania Street

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). As a licensed psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may use to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

Sincerely,  
Debra Yamashita

## kobayashi2 - Kevin

---

**From:** Karl Minke <minke@hawaii.edu>  
**Sent:** Monday, February 5, 2018 1:26 PM  
**To:** hhstestimony  
**Subject:** Testimony in SUPPORT of HB 2143 with amendments

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). I am past Chair of the Department of Psychology, U.H. Manoa and past Director of Clinical Studies for the same department. In addition, I am author or co-author on a number of the early studies demonstrating the effectiveness of behavioral interventions, serving as the empirical basis for the later specialty known as "Applied Behavior Analysis." Most clinical psychologists are well trained in the practice of behavioral interventions and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians as well as paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. The proposed amendment clarifies psychologists' scope of practice as including the practice and supervision of behavioral interventions and would prevent an inappropriate narrowing of the behavioral health workforce to individuals following a specific theoretical orientation within the broader, evidence based, cognitive-behavioral approach used by psychologists today .

Thank you for the opportunity to provide testimony on this important topic.

Sincerely,

Karl Minke, Ph.D  
University of Hawaii, Manoa, retired

## kobayashi2 - Kevin

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**From:** Adrienne Kadooka <kadooka.chu@gmail.com>  
**Sent:** Monday, February 5, 2018 11:56 AM  
**To:** hhstestimony  
**Subject:** Testimony in SUPPORT of HB 2143 with amendments

HOUSE OF REPRESENTATIVES

THE TWENTY-NINTH LEGISLATURE

REGULAR SESSION OF 2018

To: COMMITTEE ON HEALTH & HUMAN SERVICES

Rep. John M. Mizuno, Chair

Rep. Bertrand Kobayashi, Vice Chair

Rep. Della Au Belatti

Rep. Andria P.L. Tupola

Rep. Lei R. Learnmont

HEARING: Tuesday, February 6, 2018 at 8:30am, Conference Room 329

RE: Testimony in **SUPPORT** of HB 2734: RELATING TO PRESCRIPTIVE AUTHORITY FOR CERTAIN CLINICAL PSYCHOLOGISTS.

Our communities are suffering because of the lack of access to comprehensive mental health care. Some of our most vulnerable citizens are unable to obtain the care needed to live healthy and functional lives. Often times, this leads to serious consequences such as drug overdose, suicide, and homelessness. The homelessness issue is a concern on every island and Psychologists are ready and willing to help. We already provide more access to care to Medicaid and Medicare patients than other prescribing mental health professionals, and are part of the coalition to address homelessness, and provide care along side of our colleagues and community partners.



Prescriptive Authority for specially trained advanced practice Psychologists is a safe and already utilized option in five other states, in Federally Qualified Health Centers, on Indian Reservations and in the military. More and more, prescriptive authority is being authorized by states for specially trained advance practice psychologists to use as a tool in providing comprehensive, and integrative mental health care.

HB 2734 will provide the foundation to explore the suitability of Prescriptive Authority for specially trained advance practice Psychologists to be able to support psychotherapy with psychopharmacological support, and I am in full support of this effort.

Prescribing Medical psychologists have been successfully prescribing since the 1990s in the US military, the Public Health service, the Indian Health Service, Louisiana, New Mexico, Guam, and most recently have the opportunity to do so in Illinois, Iowa, and Idaho.

Please vote **YES** on HB 2734 to allow greater access to care for those most in need.

Respectfully submitted,

Adrienne Kadooka, MA

Doctoral Psychology Intern

## **kobayashi2 - Kevin**

---

**From:** Daniel Nead <dlnead@gmail.com>  
**Sent:** Monday, February 5, 2018 8:16 AM  
**To:** hhstestimony  
**Subject:** Testimony in SUPPORT of HB 2143 with amendments

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). As a licensed psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may use to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

Sincerely,  
Daniel Nead, PhD  
Clinical Psychologist, license #1635

## **kobayashi2 - Kevin**

---

**From:** Hanley, Janet <janet.hanley@doh.hawaii.gov>  
**Sent:** Monday, February 5, 2018 7:55 AM  
**To:** hhstestimony  
**Subject:** Testimony in SUPPORT of HB 2143 with amendments

Testimony SUPPORTING HB2143  
RELATING TO BEHAVIOR ANALYSIS SERVICES  
And recommending amendments

HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES  
REPRESENTATIVE JOHN M. MIZUNO, CHAIR  
REPRESENTATIVE BERTRAND KOBAYASHI, VICE CHAIR  
Tuesday, February 6 2018 8:30AM  
Conference Room 329  
State Capitol  
415 South Beretania Street

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). As a licensed clinical psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may use to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

Sincerely,

Janet L. Hanley, Psy.D.

## kobayashi2 - Kevin

---

**From:** Dr. Greta Kugler <dr.greta.kugler@gmail.com>  
**Sent:** Monday, February 5, 2018 7:40 AM  
**To:** hhstestimony  
**Subject:** Testimony in SUPPORT of HB 2143 with amendments

I Strongly Support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). As a licensed psychologist, I am fully aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians, who I may use to supervise paraprofessionals, direct support workers, and family members in implementing behavioral programs. The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an absolutely unnecessary and nonsensical narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors. This is an invaluable area of service where there is already a lack of providers in Hawaii.

Thank you for the opportunity to provide testimony on this important topic relevant to so many Hawaii Families.

Sincerely,

Greta Kugler, Psy.D.  
Clinical Psychologist  
Kapaa, Hawaii

## **kobayashi2 - Kevin**

---

**From:** Logan, Diane E. <DELogan@westhawaiiichc.org>  
**Sent:** Monday, February 5, 2018 7:38 AM  
**To:** hhstestimony  
**Subject:** Testimony in SUPPORT of HB 2143 with amendments

Testimony SUPPORTING HB2143  
RELATING TO BEHAVIOR ANALYSIS SERVICES  
And recommending amendments

HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES  
REPRESENTATIVE JOHN M. MIZUNO, CHAIR  
REPRESENTATIVE BERTRAND KOBAYASHI, VICE CHAIR  
Tuesday, February 6 2018 8:30AM  
Conference Room 329  
State Capitol  
415 South Beretania Street

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). As a licensed psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may use to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

Sincerely,  
Diane Logan

Diane Logan, PhD  
Clinical Psychologist, Behavioral Health Department  
Project Coordinator, Substance Abuse Service Expansion Grant  
West Hawaii Community Health Center  
75-5751 Kuakini Hwy  
Kailua-Kona, HI 96740  
808.326.5629 (phone)  
808.329.5057 (fax)  
delogan@westhawaiiichc.org

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## **kobayashi2 - Kevin**

---

**From:** Stephanie Dodge <dodges@hawaii.edu>  
**Sent:** Monday, February 5, 2018 7:21 AM  
**To:** hhstestimony  
**Subject:** House Bill 2143

Testimony SUPPORTING HB2143

RELATING TO BEHAVIOR ANALYSIS SERVICES

And recommending amendments

HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES  
REPRESENTATIVE JOHN M. MIZUNO, CHAIR  
REPRESENTATIVE BERTRAND KOBAYASHI, VICE CHAIR

Tuesday, February 6 2018 8:30AM

Conference Room 329

State Capitol

415 South Beretania Street

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). As a licensed psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may use to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

Sincerely,

Stephanie Dodge, PhD

56 Waianuenue Ave, Ste 213 Hilo, HI 96720

Ph: [\(808\) 747-3445](tel:(808)747-3445)

Fax: [\(808\) 443-5196](tel:(808)443-5196)



**kobayashi2 - Kevin**

---

**From:** btklontz@aol.com  
**Sent:** Monday, February 5, 2018 7:20 AM  
**To:** hhstestimony  
**Subject:** Testimony SUPPORTING HB2143 RELATING TO BEHAVIOR ANALYSIS SERVICES And recommending amendments

Dear House Committee on Health and Human Services,

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA).

As a licensed psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may use to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program.

The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

Sincerely,

Dr. Bradley T. Klontz  
Associate Clinical Professor, University of Hawaii John A. Burns School of Medicine, Department of Psychiatry

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## **kobayashi2 - Kevin**

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**From:** Graham Taylor <gt33@me.com>  
**Sent:** Monday, February 5, 2018 6:51 AM  
**To:** hhstestimony  
**Subject:** Testimony in SUPPORT of HB 2143

Testimony SUPPORTING HB2143

RELATING TO BEHAVIOR ANALYSIS SERVICES

And recommending amendments

HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES  
REPRESENTATIVE JOHN M. MIZUNO, CHAIR  
REPRESENTATIVE BERTRAND KOBAYASHI, VICE CHAIR

Tuesday, February 6 2018 8:30AM

Conference Room 329

State Capitol

415 South Beretania Street

I support Senate Bill 2143 with the amendment recommended by the Hawaii Psychological Association (HPA). As a licensed psychologist, I am aware that my scope of practice, as defined in Hawaii state statute, includes the practice of "Behavior Analysis" and the supervision of assistants such as postdoctoral fellows, students and unlicensed master's level clinicians who I may use to supervise paraprofessionals, direct support workers, and family members in the implementation of a behavioral program. The proposed amendment would clarify psychologists' scope of practice as including the supervision of behavioral interventions and would prevent an unnecessary narrowing of the behavioral health workforce by allowing more variety in the acceptable training and certification requirements for paraprofessional workers and their supervisors.

Thank you for the opportunity to provide testimony on this important topic.

Sincerely,

Graham M. Taylor, PsyD

Licensed Psychologist

Graham Taylor, PsyD

[gt33@me.com](mailto:gt33@me.com)

808-383-4456

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## **kobayashi2 - Kevin**

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**From:** Annie Nguyen <anniecutter@gmail.com>  
**Sent:** Monday, February 5, 2018 6:21 AM  
**To:** hhstestimony  
**Subject:** HB 2143

Testimony SUPPORTING HB2143  
RELATING TO BEHAVIOR ANALYSIS SERVICES  
And recommending amendments

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Thank you for the opportunity to provide testimony on this important topic.

Sincerely,

Annie Nguyen PSYD  
808-381-1838

Sent from my iPhone

## **kobayashi2 - Kevin**

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**From:** Nicole Aurellano <nrobello@gmail.com>  
**Sent:** Monday, February 5, 2018 6:20 AM  
**To:** hhstestimony  
**Subject:** Testimony in SUPPORT of HB2143 with amendments

Testimony SUPPORTING HB2143

RELATING TO BEHAVIOR ANALYSIS SERVICES

And recommending amendments

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Sincerely,

Nicole Aurellano, PsyD, MSCP

Primary Care Psychologist

Waimanalo Health Center

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## **kobayashi2 - Kevin**

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**From:** Mallory Klaunig <mklaunig@hawaii.edu>  
**Sent:** Monday, February 5, 2018 5:56 AM  
**To:** hhstestimony  
**Subject:** Testimony in SUPPORT of HB 2143 with amendments

Testimony SUPPORTING HB2143

RELATING TO BEHAVIOR ANALYSIS SERVICES

And recommending amendments

HOUSE COMMITTEE ON HEALTH AND HUMAN SERVICES  
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Thank you for the opportunity to provide testimony on this important topic.

Sincerely,

Mallory Klaunig

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Mallory J. Klaunig, MA  
Doctoral Candidate  
Department of Psychology  
University of Hawai'i at Mānoa  
+1 808 202 4435