

HB1601

Relating to Education

HB1601

Measure Title: RELATING TO EDUCATION.
 Report Title: Education; Hawaii Arts Alliance; Appropriation (\$)
 Description: Appropriates funds to DOE to support the Turnaround Arts program in Hawaii in partnership with Hawaii Arts Alliance.
 Companion: [SB1285](#)
 Package: None
 Current Referral: EDN, FIN
 Introducer(s): TAKUMI, CREAGAN, HAR, MATSUMOTO, ONISHI, WOODSON

Sort by Date	Status Text
1/25/2017	H Introduced and Pass First Reading.
1/30/2017	H Referred to EDN, FIN, referral sheet 6
2/2/2017	H Bill scheduled to be heard by EDN on Wednesday, 02-08-17 2:00PM in House conference room 309.

S = Senate | **H** = House | **D** = Data Systems | **\$** = Appropriation measure | **ConAm** = Constitutional Amendment

Some of the above items require Adobe Acrobat Reader. Please visit [Adobe's download page](#) for detailed instructions.

HB1601

A BILL FOR AN ACT

RELATING TO EDUCATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. Hawaii Arts Alliance was founded in 1980.
2 Formerly known as the Hawaii Alliance for Arts Education, the
3 organization was established as a nonprofit and operates as a
4 charitable organization pursuant to section 501(c)(3) of the
5 federal Internal Revenue Code. In keeping with its current
6 mission to build creativity through advocacy, community, and
7 education for the arts, Hawaii Arts Alliance promotes education
8 programs that are based on the integration of arts with other
9 core academics for creative learning.

10 In 2011, the President's Committee on Arts and the
11 Humanities announced a new federal initiative called Turnaround
12 Arts, a national program that brings arts education to high-
13 poverty elementary and middle schools across the country. The
14 purpose of this initiative is to focus on turning around the
15 country's lowest-performing schools, narrow achievement gaps,
16 and increase student engagement in school through the arts. In
17 2015, three schools in Hawaii were invited to be a part of this



1 national program: Kalihi Kai elementary school, Kamaile academy,
2 and Waianae elementary school. The Turnaround Arts program, in
3 partnership with the Hawaii Arts Alliance, provides training and
4 resources to the schools to address their individual needs for
5 achieving the program objectives. Currently, the initiative in
6 Hawaii directly supports the creative learning of two thousand
7 thirty-six students and one hundred seventy-five teachers and
8 administrators, and their surrounding communities.

9 The Hawaii Arts Alliance was invited by the President's
10 Committee on Arts and the Humanities to be part of the
11 Turnaround Arts program in large part because of the
12 organization's leadership in convening an arts education working
13 group in Hawaii. The legislature formally recognized this
14 working group in Act 80, Session Laws of Hawaii 1999. The
15 legislature then codified the working group, now known as ARTS
16 FIRST, in Act 306, Session Laws of Hawaii 2001. The working
17 group originally comprised three state entities: the state
18 foundation on culture and the arts, the department of education,
19 and the University of Hawaii; as well as two statewide nonprofit
20 organizations focused on education: the Hawaii Association of
21 Independent Schools and the Hawaii Arts Alliance. Since its



1 inception, the ARTS FIRST partners have successfully
2 collaborated to ensure children growing up in Hawaii can engage
3 in meaningful arts education learning experiences as part of
4 their formal education. ARTS FIRST continues to strengthen and
5 embolden the individual and collective work of the partnership.

6 For the first two years of the Turnaround Arts program,
7 costs were shared between the President's Committee on Arts and
8 the Humanities and the Hawaii Arts Alliance. Hawaii Arts
9 Alliance privately raised \$360,000 annually to support the
10 program. This year, and for the years following, the John F.
11 Kennedy Center for the Performing Arts, with which the Hawaii
12 Arts Alliance maintains a partnership, will oversee the national
13 Turnaround Arts program and share in the costs of running the
14 program here in Hawaii. Given the program's success, the intent
15 is for the three schools currently participating in the
16 Turnaround Arts program to receive full budgetary support from
17 the department of education and to serve as models for
18 expansion.

19 The purpose of this Act is to make an appropriation to the
20 department of education to support the Turnaround Arts program
21 in Hawaii in partnership with Hawaii Arts Alliance.



H.B. NO. 1601

1 SECTION 2. There is appropriated out of the general
 2 revenues of the State of Hawaii the sum of \$ or so much
 3 thereof as may be necessary for fiscal year 2017-2018 and the
 4 same sum or so much thereof as may be necessary for fiscal year
 5 2018-2019 for the purpose of supporting the Turnaround Arts
 6 program in Hawaii in partnership with the Hawaii Arts Alliance.

7 The sums appropriated shall be expended by the department
 8 of education through a contract with Hawaii Arts Alliance for
 9 the purposes of this Act.

10 SECTION 3. This Act shall take effect on July 1, 2017.

11

INTRODUCED BY:

T. Stalder

R. W. de O.

Richard Guy

J. M. M. M.

Sham C. C.

JAN 25 2017



H.B. NO. 1601

Report Title:

Education; Hawaii Arts Alliance; Appropriation

Description:

Appropriates funds to DOE to support the Turnaround Arts program in Hawaii in partnership with Hawaii Arts Alliance.

The summary description of legislation appearing on this page is for informational purposes only and is not legislation or evidence of legislative intent.



DAVID Y. IGE
GOVERNOR



KATHRYN S. MATAYOSHI
SUPERINTENDENT

STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/08/2017
Time: 02:00 PM
Location: 309
Committee: House Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: HB 1601 RELATING TO EDUCATION.

Purpose of Bill: Appropriates funds to DOE to support the Turnaround Arts program in Hawaii in partnership with Hawaii Arts Alliance.

Department's Position:

The Department of Education (Department) supports HB 1601. The Turnaround Arts program, in partnership with the Hawaii Arts Alliance, provides needed education programs that integrate arts instruction with other core academics for creative learning. With a focus on narrowing achievement gaps at the lowest performing schools, the Turnaround Arts program aims to increase student engagement in school through the arts.

Further, the Department requests that the passage of this measure does not replace or adversely impact priorities indicated in our Board of Education-approved budget.

Thank you for this opportunity to provide testimony on HB 1601.

Personal Testimony Presented Before the
House Committee on Education
Wednesday, February 8, 2017 at 2:00 pm Rm 309
By
Donald B. Young

HB 1601 – RELATING TO EDUCATION

Chair Takumi, Vice Chair Har, and Members of the Committee:

My name is Donald Young and I serve as Dean of the College of Education at the University of Hawai‘i at Mānoa. I also serve as an ex-officio member of the Hawai‘i Arts Alliance Board of Directors and previously served on the Hookakoo Board of Directors that provides the governing body of Kamaile Academy Charter School, one of the Turnaround Arts schools. However, today I am submitting personal testimony in support of HB 1601, Relating to Education.

There is more than ample research evidence that including arts in education pays significant dividends in education. In addition to positively impacting student achievement, arts education prepares students to engage meaningfully in their communities. Arts education strengthens perseverance, facilitates cross cultural understanding that is sorely needed in today’s world, builds community and civic engagement, and fosters a creative community. These results are magnified among low socio-economic students such as those served by Turnaround Arts. The Turnaround Arts programs being implemented by the Hawaii Arts Alliance in partnership with the Hawai‘i State Department of Education serves principals, classroom teachers, parents, elementary students and surrounding environments.

I therefore welcome this bill and the potential funding that could come with its passage.

Thank you for the opportunity to testify on this bill.

Representative Roy Takumi, Chair
Representative Sharon E. Har, Vice Chair
House Committee on Education

RE: **HB 1601**

Relating to Education

Dear Chair Takumi, Vice Chair Har and Members of the Committee:

On behalf of Kalihi Kai Elementary School, a public school in the Department of Education, we are submitting testimony in **full support of HB 1601, relating to education.**

This legislation is designed to serve more schools with an education program that successfully transforms some of our highest poverty, chronically underperforming public schools, like Kalihi Kai Elementary. Hawai'i was invited in 2015 by the President's Committee on the Arts and Humanities to participate in Turnaround Arts, a nationwide, high-profile program. Kalihi Kai was part of this cohort from Hawaii, along with Waianae Elementary and Kamaile Academy Public Charter School. Turnaround serves principals, classroom teachers, parents, elementary students and surrounding environments. Hawai'i Arts Alliance implements the program in partnership with the Hawai'i State Department of Education.

My whole school has been transformed by integrating arts teaching strategies with core academics. Nationally renowned visiting professional development trainers, highly trained teaching artists and inspiring artist mentors work closely with our in this cohort. We are currently halfway through this 3-year program and already observe positive changes. Students are more confident, cooperative, eager to learn, engaged, and seek to solve problems. Disciplinary referrals reduced as much as 76%. At the same time, parents and surrounding communities have noticeably increased participation in school events. The group that we have seen a difference for at Kalihi Kai is our English Language learners. We are finding that the recent immigrants who have very little language are learning through the use of the arts. My 5th grade teacher took the students to the Art Museum and the ELL student had never spoken in class. But while at the museum, she told the teacher a response to the art they were viewing. This is an amazing breakthrough! There are many more stories of students finding success and I welcome any one to come to visit our school to see the impact.

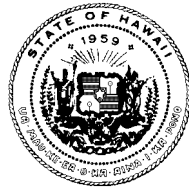
There is research that shows how the arts increase student engagement and achievement. At Kalihi Kai Elementary, I can assure you that it is making a difference in how students are learning. It is supporting children who learn in different ways and it is so wonderful to see them finding success. I strongly urge you to support this bill to support scaling up the use of the arts to more schools, so they can be equipped with the tools to reach their struggling learners. We fully endorse **HB 1601** so that it can become part of our education system.

Mahalo,

* ***Summary of Key Findings – Phase I*** can be found at pcah.gov

DAVID Y. IGE
GOVERNOR

DAVID GIBSON
HO'OKAKO'O CORPORATION
EXECUTIVE DIRECTOR



SIONE THOMPSON
CHARTER SCHOOLS COMMISSION
EXECUTIVE DIRECTOR

ANNA WINSLOW
PRINCIPAL

STATE OF HAWAII
Kamaile Academy PCS
85-180 Ala Akau Street
Waianae, Hawaii 96792
808-697-7110

February 4, 2017

To: Rep. Roy M. Takumi, Chair
Rep. Sharon E. Har, Vice Chair
Committee on Education

From: Anna Winslow, Principal
Kamaile Academy Public Conversion Charter School

Re: **HB 1601 – Relating to Education**
Hawaii State Capitol, February 8, 2017, Room 309 2:00 p.m.

On behalf of Kamaile Academy PCS, I am writing to support HB 1601– Relating to Education.

Kamaile Academy Public Conversion Charter School is in strong support of **HB 1601**. This bill is designed to serve more schools with an education program that successfully transforms some of our highest poverty, chronically underperforming public schools. Hawai'i was invited in 2015 by the President's Committee on the Arts and Humanities to participate in Turnaround Arts, a nationwide, high-profile program.

At the beginning of 2017, Turnaround Arts was adopted by the John F. Kennedy Center for the Performing Arts and will expand into more school districts across the nation. Turnaround Arts serves principals, classroom teachers, parents, elementary students and surrounding environments. The Hawai'i Arts Alliance implements the program in partnership with the Hawai'i State Department of Education.

The whole school is transformed by integrating creative learning with other core academics. Nationally renowned visiting professional development trainers, highly trained teaching artists, and inspiring artist mentors work closely with each school. Hawai'i schools include Waianae Elementary, Kamaile Academy Public Charter School and Kalihi Kai Elementary. We are currently halfway through this 3-year program and already observe positive changes. Students are more confident, cooperative, eager to learn, engaged, and seek to solve problems. Disciplinary referrals have been reduced by as much as 76%. At the same time, parents and surrounding communities have noticeably increased participation in school events.

The completed research* for the pilot Turnaround Arts schools in other states shows 22% improvement in math, 13% better reading scores and 91% increased attendance. Creativity provides the basis for understanding and for healthy lives like no other endeavor. Arts tell the story of humankind, and we are all participants. We fully endorse **HB 1601** so that it can become part of our education system.

I urge the committee to **PASS** this bill.

Hawai'i
Arts
Alliance



*Affiliated with the
John F.
Kennedy
Center for the
Performing Arts*

*Turnaround
Arts
Hawai'i*

*State Captain –
Americans for
the Arts*

Representative Roy Takumi, Chair
Representative Sharon E. Har, Vice Chair
House Committee on Education

RE: HB 1601
RELATING TO EDUCATION

Dear Chair Takumi, Vice Chair Har and Members of the Committee:

On behalf of Hawai'i Alliance for Arts Education DBA Hawai'i Arts Alliance, a private statewide non-profit, I am submitting testimony in full support of HB 1601, Relating to Education.

Hawai'i's Turnaround Arts schools – Kalihi Kai Elementary, Waianae Elementary, Kamaile Academy PCS – are 3 of 68 schools participating nationwide. This whole school model uses the power of arts integration to transform these low performing elementary schools that are challenged by extreme poverty and homeless children.

Creative education gives struggling schools the tools that they desperately need to engage students and their parents, to motivate positive behavior and boost morale, and to literally change the way a school feels when students walk through the door. It is only 1.5 years into the program and our teachers and students in our three schools are already feeling the impact of Turnaround Arts. We have heard many anecdotes about teachers and students saying that their school 'feels' different as a result of the arts integration professional development for teachers, the carry through into the classroom, and the students engaged in active creative learning.

Evaluation results of Turnaround Arts schools revealed that participating schools **demonstrate improved academic performance, increased student engagement, reduced disciplinary actions, improved school environment and morale**, and a learning climate that fosters creative and innovative learners. Between 2011 and 2014, Turnaround Arts schools demonstrated a 22.55% improvement in math proficiency and 12.62% improvement in reading proficiency compared to the similar schools in their respective school districts. They also had much greater parent/community involvement, positive behaviors and 91.77% attendance.

(Go to [http://pcah.gov/sites/default/files/Turnaround Arts Phase 1 Final Evaluation_Summary.pdf](http://pcah.gov/sites/default/files/Turnaround_Arts_Phase_1_Final_Evaluation_Summary.pdf) for the summary of findings.)

I fully endorse HB 1601 so that it can become a part of our education system.

Sincerely,
Lei Ahsing
Education Director





HAWAII

STATE FOUNDATION on
CULTURE and the ARTS

No. 1 Capitol District Building
250 South Hotel Street
Second Floor
Honolulu, HI 96813

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David Y. Ige

Comptroller
Roderick K. Becker

Chairperson
Patricia M. Hamamoto

Commissioners
Jane Clement
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**TESTIMONY OF
THE STATE FOUNDATION ON CULTURE AND THE ARTS
TO THE COMMITTEE ON EDUCATION**

February 8, 2017

H. B. 1601

RELATING TO EDUCATION

Chair Takumi and members of the Committee, I am Jonathan Johnson, Executive Director of the State Foundation on Culture and the Arts (SFCA), and I am grateful for the opportunity to testify in **SUPPORT** of H.B.1601.

The Every Student Succeeds Act (ESSA), signed by President Obama on December 10, 2015, reauthorized the 50-year-old Elementary and Secondary Education Act (ESEA). Throughout ESSA, states are encouraged to emphasize the need for every child to receive a well-rounded education when providing support to districts and schools. The intention is to underscore the newfound flexibility states have to support student learning in subjects beyond English language arts and mathematics. The new law (ESSA) lists the “arts” and “music” in its definition of a “well-rounded education.”

Hawaii’s Blueprint for Public Education (draft)—Hawaii’s ESSA plan--cites key principles for designing a future-focused education system, including, “Students must be prepared to be successful in an innovation driven economy; learning should foster curiosity, creativity, problem solving and innovation.” This is exactly what the arts do!

The State Foundation on Culture and the Arts (SFCA) supports arts education in our strategic plan - Strengthen Arts Education Pre-K Through 12 and Plan for Lifelong Learning. Through our programs, the SFCA supports students’ hands-on experiences in the arts, and professional development in arts integration for classroom teachers and teaching artists (very similar in practice and philosophy to Turnaround’s). The SFCA gave three Artists in the Schools grants to the Turnaround Schools in fy16, and two in fy17. The SFCA also provided Art Bento museum education grants to each of the Turnaround School both in fy16 and fy17.

Turnaround Schools are building whole school models of arts integrated schools. Until now, Hawaii has only had Pomaikai Elem on Maui for this kind of model. School-wide reform takes time. So many resources and so much time and energy has been invested in these three schools; now is not the time to stop. There is momentum at the three Turnaround Schools.

National research on Turnaround Arts schools (2011-2014) found 22% improvement in math proficiency, 12% improvement in reading proficiency, half of the schools significantly improved attendance rates, and more than half of the schools dramatically reduced in-school and out-of-school suspensions.

Thank you for the opportunity to submit written testimony on this matter.

Representative Roy Takumi, Chair
Representative Sharon E. Har, Vice Chair
House Committee on Education

RE: **HB 1601**

Relating to Education

Dear Chair Takumi, Vice Chair Har and Members of the Committee:

On behalf of Hawai'i Alliance for Arts Education DBA Hawai'i Arts Alliance, a private statewide non-profit, we are submitting testimony in **full support of HB 1601, relating to education.**

This legislation is designed to serve Hawai'i schools that participate in Turnaround Arts, a nationwide, high-profile program to transform highest poverty, chronically underperforming public schools into academically and socially successful environments for education and youth development through "whole school arts integration."

Turnaround Arts was initiated in 2012 by the President's Committee on the Arts and the Humanities, a White House advisory committee on cultural issues, the U.S. Department of Education, and the National Endowment for the Arts. In 2015 Hawai'i joined 15 states selected through a rigorous process to participate in the innovative school improvement model program. Hawai'i Arts Alliance implements the program in partnership with the Hawai'i State Department of Education. Hawai'i schools include Waianae Elementary, Kamaile Academy Public Charter School and Kalihi Kai Elementary.

Turnaround Arts' renown visiting professional development trainers, highly trained teaching artists, and inspiring artist mentors work closely with each school. Students develop 21st Century skills as they learn to observe, reflect, inquire, express themselves creatively, and contribute work in teams with one another. Professional development is provided principals, leadership teams of classroom teachers, and parents. The whole school is transformed by training all teachers to use arts learning strategies to integrate creative learning in all core academics subjects.

We are only halfway through our 3-year program and already have evidence of positive changes in Hawaii's three Turnaround Arts schools. Students are more confident, cooperative, engaged, and eager to learn than before. Teachers have been collaborating with team leaders to implement and evaluate the Turnaround Arts strategies. Principals and administrators are laying foundations for their schools centered around creative approaches to learning. Disciplinary referrals reduced in all three schools. There has been an increase in participation by parents in school events. Nationwide, Turnaround Arts schools in other states shows 22% improvement in math, 13% better reading scores and 91% increased attendance.

At the beginning of 2017 Turnaround was adopted by the John F. Kennedy Center for the Performing Arts. The plan for Hawai'i will be to establish and sustain the three schools and incorporate them as models for expansion for new Turnaround Arts Hawai'i schools.

We fully endorse **HB 1601** so that it can become part of our education system.

Mahalo,

Terry Liu
5125 Lokene Street
Kapa'a, HI 96746

EDNtestimony

From: mailinglist@capitol.hawaii.gov
Sent: Thursday, February 2, 2017 3:51 PM
To: EDNtestimony
Cc: mendezj@hawaii.edu
Subject: *Submitted testimony for HB1601 on Feb 8, 2017 14:00PM*

Follow Up Flag: Follow up
Flag Status: Flagged

HB1601

Submitted on: 2/2/2017

Testimony for EDN on Feb 8, 2017 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Javier Mendez-Alvarez	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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Representative Roy Takumi, Chair
Representative Sharon E. Har, Vice Chair
House Committee on Education

RE: **HB 1601**

Relating to Education

Dear Chair Takumi, Vice Chair Har and Members of the Committee:

As a parent and an individual who works with Hawai'i Alliance for Arts Education DBA Hawai'i Arts Alliance, a private statewide non-profit, I am submitting testimony in **full support of HB 1601, relating to education.**



This legislation is designed to serve more schools with an education program that successfully transforms some of our highest poverty, chronically underperforming public schools. I have been fortunate to work with many of these Turnaround Arts students and share our Hawaii State Art Museum (HiSAM) with them. The excitement and love for learning these students demonstrate is proof positive that the arts work. Hawai'i Arts Alliance implements the program in partnership with the Hawai'i State Department of Education.

The whole school is transformed by integrating creative learning with other core academics. Well-trained, experienced teaching artists and inspiring artist mentors work closely with each school. Hawai'i schools include Waianae Elementary, Kamaile Academy Public Charter School and Kalihi Kai Elementary. We are currently halfway through this 3-year program and already observe positive changes. Students are more confident, cooperative, eager to learn, engaged, and seek to solve problems. Disciplinary referrals reduced as much as 76%. Parents and surrounding communities have noticeably increased participation in school events. The completed research* for the pilot Turnaround schools in other states shows 22% improvement in math, 13% better reading scores and 91% increased attendance.

Creativity provides the basis for understanding and for healthy lives like no other endeavor. Arts tell the story of humankind, and we are all participants. I endorse **HB 1601** so that it can become part of our education system.

Mahalo,
Loke Simon
Art Bento @ HiSAM Program Support

*<http://pcah.gov/Turnaround%20Arts%20Final%20Evaluation%20Full%20Report>

EDNtestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, February 6, 2017 6:47 PM
To: EDNtestimony
Cc: cchaudron08@gmail.com
Subject: Submitted testimony for HB1601 on Feb 8, 2017 14:00PM

HB1601

Submitted on: 2/6/2017

Testimony for EDN on Feb 8, 2017 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Camila Chaudron	Individual	Support	No

Comments: Aloha, my name is Camila Chaudron. I'm a constituent from the Manoa/Makiki area, and I support this bill. I believe that the arts are integral to a vibrant, productive and healthy community. The more we can support emerging young artists in Hawaii, the stronger our state will become. This could potentially support our economy as well, as it has with PowWow! Young artists revitalize and reenergize the environment, and yet it is difficult to make a living as an artist. Therefore, organizations like these are important. Thank you for taking my testimony into consideration. Mahalo!

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EDNtestimony

From: mailinglist@capitol.hawaii.gov
Sent: Monday, February 6, 2017 2:29 PM
To: EDNtestimony
Cc: burgharc@gmail.com
Subject: Submitted testimony for HB1601 on Feb 8, 2017 14:00PM

HB1601

Submitted on: 2/6/2017

Testimony for EDN on Feb 8, 2017 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
cheryl	Individual	Support	No

Comments: Amazing program that ALL Keiki should have a chance to be a part of. Noting that there were more arts and music and culture before the DOE and the legislature went chasing federal dollars and ended up with the Standarized testing EVERY CHILD GOT LEFT BEHIND initiatives.

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Philip J. Bossert, PhD
1130 Wilder Ave. #802
Honolulu, HI 96822
phil@orientech.us
(808) 203-9097

Chair Takumi
Vice Chair Har
Members of the Committee

I strongly support House Bill 1092, relating to public school innovation grants, because it directs education funding to where the creativity and insight in teaching and learning in our public schools are. As we have seen for many years now with the Good Idea Grants awarded by the Public School Foundation, the best ideas for improving education most often come from those who are on the front lines and directly in contact with the students – the teachers and the school administrators.

These innovation grants should be competitive and a requirement of accepting a grant should be that the grant idea itself and the results of the implementation of the grant must both be shared with any and all other Hawaii public schools – perhaps through a web site devoted to this purpose. And these grants should be available to all public schools, regular and charter.

I urge you to support this important legislation for improving our schools and inspiring our public school educators.

Philip Bossert

Representative Roy Takumi, Chair
Representative Sharon E. Har, Vice Chair
House Committee on Education

RE: **HB 1601**
Relating to Education

Dear Chair Takumi, Vice Chair Har and Members of the Committee:

On behalf of teachers and students of the Hawai'i State Department of Education and on behalf of Turnaround Arts Hawai'i, I am submitting testimony in **full support of HB 1601, relating to education.**

HB 1601 is designed to serve more schools with an education program that successfully transforms some of our highest poverty, chronically underperforming public schools through Turnaround Arts, a nationwide, high-profile program, initiated by the President's Committee on the Arts and Humanities, partnered with the USDOE and now, the John F. Kennedy Center in Washington DC. Hawai'i was selected through a very competitive and rigorous application process. Turnaround serves principals, classroom teachers, parents, elementary students and surrounding environments. Locally, Hawai'i Arts Alliance implements the program in partnership with the Hawai'i State Department of Education. Hawai'i schools include Waianae Elementary, Kamaile Academy Public Charter School and Kalihi Kai Elementary.

Whole school transformation by integrating creative learning with other core academics WORKS! Imagine classrooms where students are actively engaged and working together to solve creative learning tasks. Turnaround implements arts integration in every classroom, which requires students to use higher level thinking skills, as they grapple with complex tasks to make meaning together and accomplish shared goals. It's truly a turnaround, with teachers learning new instructional methods that are both inclusive and challenging at the same time. We are only halfway through our 3-year program and we're already making positive changes. Students like coming to school. They are more confident, cooperative, and eager to learn. Students are tuning in instead of tuning out. Teachers are learning creative strategies that build language rich opportunities for collaborative work. The culture of the schools are already shifting to a more cohesive vision with our students at the center.

School culture shifts are impacting student behavior. Disciplinary referrals reduced in all three schools, one as much as 76%! At the same time, parents and surrounding communities have noticeably increased participation in school events. Parent report a more "welcoming feeling" on campus.

I've served as an educator for over 30 years, dedicating my life's work to public schools. I've seen many school models and worked with many, many school programs and approaches. I believe that Turnaround Arts can create the kind of school change that our children deserve. The evidence proves it. I fully endorse **HB 1601** so that it can become part of our education system.

Mahalo,
Rae Takemoto

EDNtestimony

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, February 7, 2017 4:42 PM
To: EDNtestimony
Cc: takahashiwendy@gmail.com
Subject: Submitted testimony for HB1601 on Feb 8, 2017 14:00PM

HB1601

Submitted on: 2/7/2017

Testimony for EDN on Feb 8, 2017 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Wendy Takahashi	Individual	Support	No

Comments: I support the Hawaii Arts Alliance and the DOE to expand the Turnaround Arts initiative because I have experienced the positive results of using arts integrated strategies to support student understanding, thinking, and creativeness. I have witnessed the change in students becoming more confident and outgoing as well. In general, using arts integrated strategies makes us more joyous and accepting of the uniqueness of individuals.

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