

Ann M. Tom

**INTRODUCTION**

For over [REDACTED] years, my work has focused on the well-being of children and families. My area of most expertise is in the early childhood years (birth to five) but I have also developed materials based on risk and protective factors into adolescence. Writing and training have been a major part of my work over the last 14 years. I enjoy working with a variety of people of diverse backgrounds and positions and am proficient in computer skills, including word processing (MS Word), spreadsheet (Excel), Power Point, and internet applications

**EDUCATION:** Harvard University Graduate School of Education. Ed.M. Risk and Prevention in Early Childhood. [REDACTED]

University of Hawai'i at Manoa. B.S. in Family Resources. [REDACTED]

Honolulu Community College. A.S. in Human Services / Child Development. [REDACTED]

**WORK EXPERIENCE:**

**Research Corporation of the University of Hawaii;** Honolulu, Hawai'i  
**Windward Community College, Learning to Grow Project**

- 8/2015 – present      *Senior Outreach Program Specialist*
- Development of training materials for registered home-based child care providers
  - Develop publications and training materials for early childhood and family support professionals
  - Represent Family Child Care providers in Hawaii's cross-agency systems-building initiative

**Research Corporation of the University of Hawaii;** Honolulu, Hawai'i      2001 to 2015  
**University of Hawai'i Center on the Family**

- 7/2006 to 6/2014      *(COF) Project Coordinator, Quality Care Program for Home-Based and Center-Based Child Care Providers (Includes QRIS Pilot 2011-2014)*
- 12/2004 to 6/2006      *Senior Project Facilitator, Learning to Grow Project*
- 2/2001 to 12/2004      *Project Coordinator. State Incentive Grant for Drug Abuse Prevention*

- Literature review and development of training materials for child care providers
- Develop publications and training for early childhood and family support professionals
- Writing, editing, supervision of graphic layout, and print/mail process for a monthly support program by mail
- Conduct presentations at local and national conferences for early childhood professionals
- Collaborate with sub-awardees for technical assistance to child care providers
- Assist with development of evaluation instrument and collection and analysis of data.
- Collect, monitor, and analyze data
- Participate in inter-agency state-wide planning sessions for child care systems building and quality improvement

**People Attentive to Children (PATCH), a statewide child care resource and referral agency; Honolulu, Hawai'i** 9/2003 – 4/2011 and 4/ 2013—7/2017

*Trainer (part time, intermittent)*

- Conduct regularly scheduled community-based trainings:
  - Introduction to Family Child Care (series of 10 classes)
  - West Ed Basic Infant Toddler Series (Series of 10 classes)
  - Infant-Toddler Social Emotional Development (Series of eight classes)
  - Greetings and Departures
- Prepare additional up-to-date resources to supplement the training materials provided

**National Association for Family Child Care (NAFCC), Salt Lake City, Utah**

*Accreditation Observer (part time, intermittent)*

2011-present

*Elected member of the Accreditation Council (two three year terms)*

2014-present

- Serve on the committee to update and revise the accreditation standards
- Conduct accreditation observation of family child care providers in Hawai'i undergoing accreditation
- Interview accreditation candidates and record their responses to standards not observed
- Score standards and file report to the Association

**Federation for Children with Special Needs, Boston, MA**

*Parent Advocate.*

- Interviewed parents of children with special needs
- Attended IEP meetings with parents as a support, to help them ask appropriate questions, and advocate for needed services.

**Children's Hospital, Child Development Center, Boston, MA**

*Research Assistant for T. Berry Brazelton's research on effects of maternal depression on infant's social-emotional development.*

- Assist in developing the research codes
- View and code videos of mothers and infants in their homes
- Conduct inter-coder reliability

**Self-employed, licensed family child care provider, Honolulu HI**

- Responsible for the daily care, protection, and education of young children
- Was awarded the Child Development Associate in Family Child Care (CDA). Council for Early Childhood Professional Recognition.

**ELECTED BOARDS AND COUNCILS**

- National Association for Family Child Care (NAFCC). Elected to the Accreditation Council 2014-2018
- Hawai'i Early Learning Advisory Board (ELAB). Nominated by Gov. David Ige to represent Family Child Care and confirmed by the Senate Education Committee for term 2015-2017

**MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

- National Association for the Education of Young Children (NAEYC). Since 1987
- Hawai'i Association for the Education of Young Children (HAEYC). Since 1987
- National Association of Family Child Care Providers (NAFCC). Since 2010

## COMMUNITY SERVICE

- Hawaii's Early Learning Advisory Board, representative seat on behalf of Family Child Care Providers
- Hawai'i Early Childhood Action Strategies High Quality and Professional Development Teams. 2014-17
- Harvard Alumni Association, Interviewer of Oahu high school seniors applying to Harvard. 2003 – present
- Hawai'i State Judiciary, Family Court, Volunteer Guardian ad Litem (VGAL). 2004-2008

## PUBLICATIONS

Choy, A., Nemoto, M., Fong, G., **Tom A.**, Senaha, D., Macabantad, A., et al. (2015). Basic health and safety practices: Child care provider's guide. University of Hawai'i at Mānoa, Center on the Family.

Choy, A., DeBaryshe, B., Fong, G., Gorecki, D., Martin, J., Nemoto, M., **Tom, A.** (2013). *The Hawai'i Early Learning and Development Standards Supplemental Guides for Infants and Toddlers, Building Security: Infants Birth—8 Months*. Honolulu, HI: University of Hawai'i, Hawai'i P20 Partnerships for Education, and Center on the Family.

Choy, A., DeBaryshe, B., Fong, G., Gorecki, D., Martin, J., Nemoto, M., **Tom, A.** (2013). *The Hawai'i Early Learning and Development Standards Supplemental Guides for Infants and Toddlers, Moving and Exploring: Explorers 8—18 Months*. Honolulu, HI: University of Hawai'i, Hawai'i P20 Partnerships for Education, and Center on the Family.

Choy, A., DeBaryshe, B., Fong, G., Gorecki, D., Martin, J., Nemoto, M., **Tom, A.** (2013). *The Hawai'i Early Learning and Development Standards Supplemental Guides for Infants and Toddlers, Discovering Identity: Toddlers 18—24 Months*. Honolulu, HI: University of Hawai'i, Hawai'i P20 Partnerships for Education, and Center on the Family.

Chang, W., Choy, A., Cooke, C., Fong, G.F., Hisatake, T., Martin, J., Nemoto, M.A., Fujimoto Perkins, M., **Tom, A.**, & Yuen, S. (2011). *Framework for Home-Based Infant-Toddler Care: Measures of Quality*. Honolulu, HI: University of Hawai'i Center on the Family.

Chang, W., Choy, A., Cooke, C., Fong, G. F., Hisatake, T., Martin, J., Nemoto, M.A., Fujimoto Perkins, M., **Tom, A.**, & Yuen, S. (2011). *Framework for Center-Based Infant-Toddler Care: Measures of Quality*. Honolulu, HI: University of Hawai'i Center on the Family.

**Tom, A.**, Yuen, S., Fong, G., Nemoto, M., Hisatake, T., Choy, A., & Chang, W. (2009). *Raising Resilient Children During Tough Economic Times*. Honolulu: University of Hawai'i, Center on the Family.

Fong, G.F., Nemoto, M.A., Chang, W., Choy, A., Furoyama, L., Hisatake, T., Kadomoto, V., **Tom, A.**, & Yuen, S. (2007). *Learning to Grow Early Learning Activities for Young Preschoolers*. Honolulu: Center on the Family.

Fong, G., **Tom, A.**, Gorecki, D., Nemoto, M., Hisatake, T., Furoyama, L., & Yuen, S. (2006). *Learning to Grow Developmental Guidelines for Infants, Toddlers, and Young Preschoolers*. Honolulu: University of Hawai'i at Mānoa, CTAHR/Center on the Family.

**Tom, A.,** Yuen, S. (2005, revised 2006). *Keeping children drug-free: A prevention guide for Hawai'i's keiki ages 8-11*. Honolulu: University of Hawai'i at Mānoa, CTAHR/Center on the Family. [Brochure].

Yuan, S., He, S. J., **Tom, A.,** Yuen, S., Schmidt, K., Kadir, A., Ripke, M., Taniguchi, K., Mastrobuono, S., Stern, I. (2005). *Quality of life in Hawai'i, 2005 report*. Honolulu, HI: Special report compiled for Aloha United Way by University of Hawai'i at Mānoa, CTAHR/Center on the Family.

**Tom, A.,** Stern, A. (2004, revised 2005). *Family Day: A day to eat dinner with your children*. Honolulu: University of Hawai'i at Mānoa, CTAHR/Center on the Family. [Brochure].

**Tom, A.** He, S.J., Yuen, S., Hartsock, M., Zou, L., Yuan, S. Kadir, A. (2003). *Community profiles of 43 school complex areas*. University of Hawai'i – Manoa, CTAHR/Center on the Family: Honolulu, HI

Hartsock, M., **Tom, A.** (2002). *Profile of Hawai'i's teens*. Issue paper. University of Hawai'i – Manoa, CTAHR/Center on the Family: Honolulu, HI

**Tom, A.,** Hartsock, M., Yuen, S., Zou, L. (2001). *State Incentive Grant (SIG) for substance abuse prevention 13 community profiles*. Issue paper. University of Hawai'i – Manoa, CTAHR/Center on the Family: Honolulu, HI

Yuen, S., **Tom, A.,** Nemoto, M.A. (2001). *Coping with financial stress*. Issue Paper. University of Hawai'i – Manoa, CTAHR/Center on the Family: Honolulu, HI

Yuen, S., Nakamura, L., Cheung, J., **Tom, A.,** & Nemoto, M.A. (2001). *Stretch your dollar*. Brochure. University of Hawai'i – Manoa, CTAHR/Center on the Family: Honolulu, HI

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