

Honolulu, Hawaii

MAR 23 , 2018

RE: S.B. No. 2779  
S.D. 2  
H.D. 1

Honorable Scott K. Saiki  
Speaker, House of Representatives  
Twenty-Ninth State Legislature  
Regular Session of 2018  
State of Hawaii

Sir:

Your Committee on Education, to which was referred S.B. No. 2779, S.D. 2, entitled:

"A BILL FOR AN ACT RELATING TO THE HAWAII TEACHER STANDARDS BOARD,"

begs leave to report as follows:

The purpose of this measure is to update provisions relating to the Hawaii Teacher Standards Board by:

- (1) Increasing membership on the Hawaii Teacher Standards Board to include a representative of the Native Hawaiian Education Council and a nonvoting teacher candidate from a Hawaii educator preparation program at a public university; and
- (2) Clarifying that a permit is required for unlicensed teachers serving in public schools.

The Office of Hawaiian Affairs, Hawai'i Teacher Standards Board, Oahu County Committee on Legislative Priorities of the Democratic Party of Hawai'i, and several individuals testified in support of this measure. The Department of Education and Native Hawaiian Education Council provided comments.



Your Committee has amended this measure by replacing its contents with the provisions of House Bill No. 2352, H.D. 1, a substantially similar measure that:

- (1) Specifies that the Chairperson, rather than a representative, of the Native Hawaiian Education Council shall serve on the Hawaii Teacher Standards Board; and
- (2) Makes technical, nonsubstantive amendments for clarity, consistency, and style.

As affirmed by the record of votes of the members of your Committee on Education that is attached to this report, your Committee is in accord with the intent and purpose of S.B. No. 2779, S.D. 2, as amended herein, and recommends that it pass Second Reading in the form attached hereto as S.B. No. 2779, S.D. 2, H.D. 1, and be referred to your Committee on Finance.

Respectfully submitted on  
behalf of the members of the  
Committee on Education,

  
JUSTIN H. WOODSON, Chair



