7

A BILL FOR AN ACT

RELATING TO BEHAVIOR ANALYSIS SERVICES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that applied behavior

2 analysis is a well-established framework for the treatment of

3 autism spectrum disorder. Research has shown that intensive

4 early applied behavior analysis intervention before the age of

5 six is critical for the future of children with autism.

6 The legislature further finds that the existing law

regulating behavior analysts expressly states that the law is

8 not intended to restrict the practice of other licensed or

9 credentialed practitioners practicing within their own

10 recognized scopes of practice. However, there are concerns that

11 the law has been interpreted in a way that prohibits students

12 and psychological assistants, who are under the supervision of a

13 licensed psychologist, to provide behavioral interventions.

14 Limiting the ability of otherwise qualified professionals,

15 acting within their scope of practice, to provide and supervise

16 applied behavior analysis unnecessarily restricts access to

17 these licensed professionals and the individuals working under

S.B. NO. 539 S.D. 1

- 1 their supervision. The legislature notes that the scope of
- 2 practice for psychologists under chapter 465, Hawaii Revised
- 3 Statutes, expressly includes behavior analysis and therapy. The
- 4 scope of practice for psychologists also recognizes the ability
- 5 of psychologists to supervise others.
- 6 The legislature concludes that clarifying certain aspects
- 7 of the behavior analysts law, including who can implement
- 8 behavior analysis services while under supervision, will ensure
- 9 that the State has an adequate workforce of trained
- 10 professionals and paraprofessionals who can continue to provide
- 11 comprehensive behavior analysis services for the treatment of
- 12 autism spectrum disorder.
- 13 The purpose of this Act is to clarify certain elements of
- 14 the behavior analyst law, including:
- (1) Clarifying the definition of "practice of behavior
- analysis";
- 17 (2) Clarifying the individuals who may implement behavior
- 18 analysis services, including individuals who are
- supervised by a licensed professional working within
- that licensed professional's recognized scope of

1		practice, when that scope of practice overlaps with
2		the practice of behavior analysis; and
3	(3)	Exempting from licensure caregivers who implement an
4		applied behavior analysis plan and act under the
5		direction of a licensed behavior analyst or licensed
6		professional authorized to practice behavior analysis.
7	SECT	ION 2. Section 465D-2, Hawaii Revised Statutes, is
8	amended by	y amending the definition of "practice of behavior
9	analysis"	to read as follows:
10	""Pra	actice of behavior analysis" means the [design,]:
11	(1)	Design, implementation, and evaluation of
12		instructional and environmental modifications to
13		produce socially significant improvements in human
14		behavior. [Practice of behavior analysis includes the
15		empirical];
16	(2)	Empirical identification of functional relations
17		between behavior and environmental factors, known as
18		functional assessment and analysis[. Practice of
19		behavior analysis also includes the use]; and
20	(3)	<u>Use</u> of contextual factors, motivating operations,
21		antecedent stimuli, positive reinforcement, and other

1	consequences to help people develop new behaviors,
2	increase or decrease existing behaviors, and emit
3	behaviors under specific environmental conditions.
4	Practice of behavior analysis expressly excludes psychological
5	testing, diagnosis of a mental or physical disorder,
6	neuropsychology, psychotherapy, cognitive therapy, sex therapy,
7	psychoanalysis, hypnotherapy, and long-term counseling as
8	treatment modalities. Practice of behavior analysis also
9	excludes the use of the behavioral techniques specified in
10	paragraph (3) that are used solely as treatment modalities."
11	SECTION 3. Section 465D-7, Hawaii Revised Statutes, is
12	amended by amending subsection (a) to read as follows:
13	"(a) This chapter is not intended to restrict the practice
14	of other licensed or credentialed practitioners practicing
15	within their own recognized scopes of practice and shall not
16	apply to:
17	(1) An individual working within the scope of practice or
18	duties of another licensed profession that overlaps
19	with the practice of behavior analysis[; provided that
20	the person does not purport to be a behavior
21	analyst;], including individuals supervised by the

1		licensed professional, such as paraprofessionals,
2		unlicensed professionals, students, and parents;
3		provided that the supervision is within that licensed
4		professional's recognized scope of practice; provided
5		further that the licensed professional and the
6		supervised individual shall not use the title of
7		"licensed behavior analyst" or "behavior analyst";
8	(2)	An individual who implements or designs applied
9		behavior analysis services and possesses board
10		certification [as an assistant behavior analyst by the
11		Behavior Analyst Certification Board] from a national
12		certifying agency and who practices in accordance with
13		the most recent supervisory and ethical requirements
14		adopted by [the Behavior Analyst Certification Board]
15		a national certifying agency under the direction of a
16		behavior analyst licensed in this State;
17	(3)	An individual who directly implements applied behavior
18		analysis services under the supervision of a licensed
19		professional whose scope of practice overlaps with the
20		practice of behavior analysis and:

1	(A)	[Is credentialed as a registered behavior
2		technician by Possesses board certification from
3		the Behavior Analyst Certification Board,
4		and is under the direction of a [behavior
5		analyst] professional licensed in this State[+
6	(B)	Is a direct support worker who provides autism
7		treatment services pursuant to an individualized
8		education plan on or before January 1, 2019;
9		[or] and acting within the scope of that
10		licensure;
11	(B)	Is an individual who provides applied behavior
12		analysis services under the supervision of a
13		licensed or credentialed practitioner working
14		within that practitioner's recognized scope of
15		practice; provided that the licensed or
16		credentialed practitioner maintains
17		responsibility for and attests to the training
18		and qualifications of the individual who is
19		providing the supervised applied behavior
20		analysis services; or

1	[+] (C)	[+] Is a direct support worker who provides medicaid
2		home and community-based services pursuant to
3		section 1915(c) of the Social Security Act on or
4		before January 1, 2019;
5	[:	provided that for purposes of this paragraph, "direct
6	s :	upport worker" means a teacher or paraprofessional
7	₩	ho directly implements intervention or assessment
8	p	lans under supervision and does not design
9	i.	ntervention or assessment plans;
10	(4) A	family member [or], legal guardian, or caregiver
11	i	mplementing an applied behavior analysis plan and who
12	a	cts under the direction of a <u>licensed</u> behavior
13	a:	nalyst or licensed [in this State;] professional who
14	<u>i</u> .	s authorized to practice behavioral analysis;
15	(5) A	n individual who engages in the practice of behavior
16	a	nalysis with nonhuman or nonpatient clients or
17	C	onsumers including but not limited to applied animal
18	b	ehaviorists and practitioners of organizational
19	b	ehavior management;
20	(6) A	matriculated graduate student or postdoctoral fellow
21	W	hose activities are part of a defined behavior

1		analysis program of study, practicum, or intensive
2		practicum; provided that the student's or fellow's
3		activities or practice is directly supervised by a
4		behavior analyst licensed in this State or an
5		instructor in a Behavior Analyst Certification Board-
6		approved course sequence; or
7	(7)	An individual pursuing experience in behavior analysis
8		consistent with the Behavior Analyst Certification
9		Board's experience requirements; provided that the
10		experience is supervised by a behavior analyst
11		licensed in this State."
12	SECT	ION 4. Statutory material to be repealed is bracketed
13	and stric	ken. New statutory material is underscored.
14	SECT	ION 5. This Act shall take effect on July 1, 2050.

Report Title:

Behavior Analysts; Licensure; Certification; Supervision; Applied Behavior Analysis; Exemptions

Description:

Clarifies certain elements of the behavior analyst law, including: clarifying the definition of "practice of behavior analysis"; clarifying the individuals who may implement behavior analysis services, including individuals who are supervised by a licensed professional working within that licensed professional's recognized scope of practice, when that scope of practice overlaps with the practice of behavior analysis; and exempting caregivers from the licensure requirements for behavior analysts. Effective 7/1/2050. (SD1)

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