

JAN 19 2018

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# A BILL FOR AN ACT

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RELATING TO STANDARDIZED TESTING.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1       SECTION 1. The legislature finds that the federal No Child  
2 Left Behind law in 2001 and Race to the Top program in 2009  
3 shifted national education priorities from inquiry-based  
4 teaching to standardized testing. Following their enactment,  
5 teachers and administrators in Hawaii's public school system  
6 spent growing amounts of time, money, and energy on standardized  
7 testing at the expense of authentic learning.

8       The legislature further finds that an overemphasis on  
9 standardized testing narrows academic curricula, causing  
10 teachers to teach to the test and leading to reductions in arts  
11 and cultural education and vocational programming. Standardized  
12 testing also creates a climate of compliance and fear among  
13 students, teachers, and administrators. Moreover, research  
14 shows that the negative effects of standardized testing, such as  
15 diverted resources and low teacher morale, most directly harm  
16 students in low-income communities and minority students.



1       The legislature additionally finds that the federal Every  
2       Student Succeeds Act in 2015 permits states to institute caps  
3       limiting the amount of time that students spend taking  
4       standardized tests. Accordingly, the purpose of this Act is to  
5       promote real-world learning experiences for Hawaii's children by  
6       limiting the number of standardized tests students take each  
7       school year, with the intention of limiting the amount of time  
8       students spend participating in standardized testing.

9       SECTION 2. Chapter 302A, Hawaii Revised Statutes, is  
10      amended by adding a new section to be appropriately designated  
11      and to read as follows:

12       "§302A-       Standardized tests limitations; exemptions.   (a)  
13      No more than four different standardized tests shall be  
14      administered to any student, other than a student with  
15      disabilities or an English language learner, per school year.

16       (b) Upon application to the board, a school may be granted  
17      waivers from the standardized testing limitations in this  
18      section.

19       (c) Each complex area superintendent shall submit an  
20      annual report to the board that includes the number of  
21      standardized tests required and the amount of instructional time



1 devoted to preparing for and taking standardized tests at each  
2 school within the complex area.

3 (d) The board shall notify students and the students'  
4 parents or guardians about the right to opt out of participating  
5 in statewide standardized tests.

6 (e) For the purpose of this section, "standardized test"  
7 means any federal, state, or locally mandated assessment that is  
8 administered and scored in a consistent manner and intended to  
9 measure a student's academic readiness, achievement level,  
10 learning progress, or skill acquisition, including any  
11 diagnostic, interim, or practice test used to prepare such an  
12 assessment."

13 SECTION 3. (a) No later than September 1, 2018, the board  
14 of education shall begin a one-year statewide survey of school  
15 administrators and teachers to determine:

16 (1) The amount of time spent on preparation for  
17 standardized testing; and

18 (2) The effect of the preparation time on the quality of  
19 instruction.

20 (b) The survey shall include questions related to:



- (1) The effect of standardized tests on the morale of students and teachers;
- (2) The relationship between the amount of time spent on standardized test preparation and the amount of time that is available for implementation of the approved curriculum;
- (3) The amount of time teachers devote to alignment of curriculum with standardized tests;
- (4) The percentage of standardized test items that are above grade level;
- (5) The overall impact of standardized testing on the classroom environment; and
- (6) Other questions that are relevant to the impact of standardized testing on the quality of public education in the state.

SECTION 4. New statutory material is underscored.

SECTION 5. This Act shall take effect upon its approval.

INTRODUCED BY:

*Erin R. Mowse*

*B*

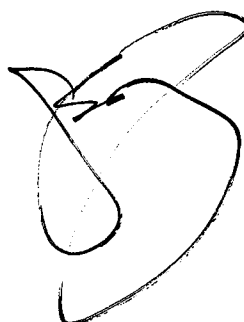
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S.B. NO. 2080

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# S.B. NO. 2080

**Report Title:**

Standardized Testing; Board of Education

**Description:**

Limits the number of standardized tests a student shall take in a school year. Requires the board of education to conduct a statewide survey of school administrators and teachers to determine the time spent on preparing for standardized tests and the impact of preparation time on the quality of instruction.

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