A BILL FOR AN ACT

RELATING TO BEHAVIOR ANALYSIS SERVICES.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that applied behavior

2 analysis is a well-established framework for the treatment of

3 autism spectrum disorder. Research has shown that intensive

4 early applied behavior analysis intervention before the age of

5 six is critical for the future of children with autism.

6 The legislature further finds that the existing law

7 regulating behavior analysts expressly states that the law is

8 not intended to restrict the practice of other licensed or

credentialed practitioners practicing within their own

10 recognized scopes of practice. However, there are concerns that

11 the law has been interpreted in a way that restricts the ability

12 of students and psychological assistants, who are under the

13 supervision of a licensed psychologist, to provide behavioral

14 interventions. Limiting the ability of otherwise qualified

15 professionals, acting within their scope of practice, to provide

and supervise applied behavior analysis unnecessarily restricts

17 access to the services of these licensed professionals and the

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- 1 individuals working under their supervision. The legislature
- 2 notes that the scope of practice for psychologists under chapter
- 3 465, Hawaii Revised Statutes, expressly includes behavior
- 4 analysis and therapy. The scope of practice for psychologists
- 5 also recognizes the ability of psychologists to supervise
- 6 others.
- 7 The legislature concludes that clarifying certain aspects
- 8 of the behavior analyst law, including who can implement
- 9 behavior analysis services while under supervision, will ensure
- 10 that the State has an adequate workforce of trained
- 11 professionals and paraprofessionals who can continue to provide
- 12 comprehensive behavior analysis services for the treatment of
- 13 autism spectrum disorder.
- 14 The purpose of this Act is to clarify certain elements of
- 15 the behavior analyst law, including:
- 16 (1) Clarifying the definition of "practice of behavior
- 17 analysis";
- 18 (2) Clarifying which individuals may implement behavior
- analysis services, including individuals who are
- 20 supervised by a licensed professional working within
- 21 that licensed professional's recognized scope of

1		practice, when that scope of practice overlaps with
2		the practice of behavior analysis; and
3	(3)	Exempting from licensure caregivers who implement an
4		applied behavior analysis plan and act under the
5	•	direction of a licensed behavior analyst or other
6		licensed professional authorized to practice behavior
7		analysis.
8	SECT	ION 2. Section 465D-2, Hawaii Revised Statutes, is
9	amended by	y amending the definition of "practice of behavior
10	analysis"	to read as follows:
11	""Pra	actice of behavior analysis" means the [design,]:
12	(1)	Design, implementation, and evaluation of
13		instructional and environmental modifications to
14		produce socially significant improvements in human
15		behavior[. Practice of behavior analysis includes the
16		empirical];
17	(2)	Empirical identification of functional relations
18		between behavior and environmental factors, known as
19		functional assessment and analysis[. Practice of
20		behavior analysis also includes the use]; and

1	(3) <u>Use</u> of contextual factors, motivating operations,
2	antecedent stimuli, positive reinforcement, and other
3 .	consequences to help people develop new behaviors,
4	increase or decrease existing behaviors, and emit
5	behaviors under specific environmental conditions.
6	Practice of behavior analysis expressly excludes psychological
7	testing, diagnosis of a mental or physical disorder,
8	neuropsychology, psychotherapy, cognitive therapy, sex therapy,
9	psychoanalysis, hypnotherapy, and long-term counseling as
10	treatment modalities. Practice of behavior analysis also
11	excludes the use of the behavioral techniques specified in
12	paragraph (3) that are used solely as treatment modalities."
13	SECTION 3. Section 465D-7, Hawaii Revised Statutes, is
14	amended by amending subsection (a) to read as follows:
15	"(a) This chapter is not intended to restrict the practice
16	of other licensed or credentialed practitioners practicing
17	within their own recognized scopes of practice and shall not
18	apply to:
19	(1) An individual working within the scope of practice or
20	duties of another licensed profession that overlaps
21	with the practice of behavior analysis [; provided that

1		the person does not purport to be a behavior
2		analyst;], including individuals supervised by a
3		licensed professional, such as paraprofessionals,
4		unlicensed professionals, students, and parents;
5		provided that the supervision is within that licensed
6		professional's recognized scope of practice; and
7		provided further that the licensed professional and
8		the supervised individual shall not use the title of
9		"licensed behavior analyst" or "behavior analyst";
10	(2)	An individual who implements or designs applied
11		behavior analysis services and possesses board
12		certification [as an assistant behavior analyst by the
13		Behavior Analyst Certification Board from a national
14		certifying agency and who practices in accordance with
15	·	the most recent supervisory and ethical requirements
16		adopted by [the Behavior Analyst Certification Board]
17		the national certifying agency under the direction of
18		a behavior analyst licensed in this State;
19	(3)	An individual who directly implements applied behavior
20		analysis services under the supervision of a licensed

1	prof	essional whose scope of practice overlaps with the
2	prac	tice of behavior analysis and:
3	(A)	Is credentialed as a registered behavior
4		technician [by the Behavior Analyst Certification
5		Board, or possesses board certification from a
6		national certifying agency and is under the
7		direction of a [behavior analyst] professional
8		licensed to practice behavior analysis in this
9		State[+
10	(B)	Is a direct support worker who provides autism
11		treatment services pursuant to an individualized
12		education plan on or before January 1, 2019;
13		[or]] and acting within the scope of that
14		licensure;
15	(B)	Is an individual who provides applied behavior
16		analysis services under the supervision of a
17		licensed or credentialed practitioner working
18		within that practitioner's recognized scope of
19		practice; provided that the licensed or
20		credentialed practitioner maintains
21		responsibility for and attests to the training

1	and	qualifications of the individual who is
2	pro	viding the supervised applied behavior
3	ana	lysis services; or
4	[+](C)[+] Is	a direct support worker who provides medicaid
5	home	e and community-based services pursuant to
6	sec	tion 1915(c) of the Social Security Act on or
7	befo	ore January 1, 2019;
8	[provide	d that for purposes of this paragraph, "direct
9	support 	worker" means a teacher or paraprofessional
10	who-direc	etly implements intervention or assessment
11	plans un	der supervision and does not design
12	intervent	ion or assessment plans;
13	(4) A family	member [ex], legal guardian, or caregiver
14	implement	ing an applied behavior analysis plan and who
15	acts unde	er the direction of a <u>licensed</u> behavior
16	analyst <u>c</u>	or licensed [in this State;] professional who
17	is author	rized to practice behavioral analysis;
18	(5) An indiv	dual who engages in the practice of behavior
19	analysis	with nonhuman or nonpatient clients or
20	consumers	s including but not limited to applied animal

1		behaviorists and practitioners of organizational
2		behavior management;
3	(6)	A matriculated graduate student or postdoctoral fellow
4		whose activities are part of a defined behavior
5		analysis program of study, practicum, or intensive
6		practicum; provided that the student's or fellow's
7	·	activities or practice is directly supervised by a
8		behavior analyst licensed in this State or an
9		instructor in a [Behavior Analyst Certification Board-
10		approved] course sequence[+] approved by a national
11		<pre>certifying agency; or</pre>
12	(7)	An individual pursuing experience in behavior analysis
13		consistent with the [Behavior Analyst Certification
14		Board's experience requirements[+] of a national
15		certifying agency; provided that the experience is
16		supervised by a behavior analyst licensed in this
17		State."
18	SECT	ION 4. Statutory material to be repealed is bracketed
19	and stric	ken. New statutory material is underscored.
20	SECT	ION 5. This Act shall take effect on July 1, 3000.

Report Title:

Behavior Analysis; Licensure; Certification; Supervision

Description:

Clarifies the scope of practice of behavior analysis. Clarifies who may provide behavior analysis and applied behavior analysis services regardless of licensure status, including licensed individuals working within an overlapping scope of practice, individuals supervised by a licensed professional of an overlapping scope of practice, and caregivers. (HB2143 HD1)

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HB2143 HD1 HMS 2018-1845

