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# A BILL FOR AN ACT

RELATING TO EDUCATION.

**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:**

1           SECTION 1. Hawaii is distinguished not only by its  
2 linguistic and cultural diversity, but also by its unique status  
3 as the only state in the nation with two official languages:  
4 English and Hawaiian. The legislature recognizes a future that  
5 capitalizes on Hawaii's multilingual assets to meet twenty-first  
6 century needs and demands.

7           The legislature also recognizes the importance of creating  
8 more culturally-responsive policies that embrace the  
9 opportunities that are present in Hawaii's diverse ethnic and  
10 heterogeneous linguistic population. Recognizing  
11 multilingualism's important role in providing meaningful and  
12 equitable education for students, the state board of education  
13 approved Board policy 105-14, "Multilingualism for Equitable  
14 Education Policy" and Board policy 105-15, "Seal of Biliteracy  
15 Policy," which promotes high proficiency in English or Hawaiian,  
16 and an additional language. Both policies, based on long-  
17 standing research showing the effectiveness of language



1 education for student achievement, support the teaching and  
2 learning of languages to fuel economic growth and support  
3 international business, military and diplomatic relations,  
4 workforce development, and global competence in the State. The  
5 legislature believes that successful implementation of policies  
6 aimed at furthering multilingualism within the State's public  
7 education system supports student achievement and helps to  
8 narrow achievement gaps.

9       The purpose of this Act is to establish one full-time  
10 equivalent (1.00 FTE) world languages institutional support  
11 position within the department of education and appropriate  
12 funds for this purpose.

13       SECTION 2. There is established within the department of  
14 education one full-time equivalent (1.00 FTE) world languages  
15 institutional support position to:

- 16       (1) Lead the implementation and assessment of world  
17 language programs in the department of education;
- 18       (2) Coordinate and deliver professional development within  
19 the department of education;
- 20       (3) Serve as a liaison between the department of education  
21 and external organizations;



- 1 (4) Oversee Board policy 105-14, the "Multilingualism for  
2 Equitable Education Policy," which includes developing  
3 innovative language programs, such as dual language,  
4 heritage language, and language learning programs;  
5 ensuring teacher quality; and promoting outreach to  
6 parents and community stakeholders; and
- 7 (5) Carry out additional responsibilities related to  
8 department of education initiatives and priorities.

9 SECTION 3. There is appropriated out of the general  
10 revenues of the State of Hawaii the sum of \$ or so much  
11 thereof as may be necessary for fiscal year 2018-2019 for one  
12 full-time equivalent (1.00 FTE) world languages institutional  
13 support position (EDN 200) within the department of education.

14 The sum appropriated shall be expended by the department of  
15 education for the purposes of this Act.

16 SECTION 4. This Act shall take effect on July 1, 2050.



**Report Title:**

DOE; Education; Multilingualism; World Languages; Appropriation

**Description:**

Establishes one full-time equivalent (1.00 FTE) world languages institutional support position within the Department of Education. Appropriates moneys for the position. Effective 7/1/2050. (SD1)

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