January 15, 2018

Honorable Chair Donovan M. Dela Cruz Vice Chair Gilbert S.C. Keith-Agaran and

Honorable Members of the Senate Committee on Ways and Means.

J.Kalani English, Brickwood Galuteria, Breene Harimoto, Lorraine R. Inouye, Kaiali'i Kahele, Michelle N. Kidani, Gil Riviere, Maile S.L. Shimabukuro, Glenn Wakai

Aloha Mai Kakou,

We thank you in advance for your time and your serious consideration of the enclosed grant in aid request by Supporting the Language of Kaua'i, Inc. for the photovoltaic system for Kawaikini New Century Public Charter School located on the Kaua'i Community College campus in Puhi, Kaua'i.

If more information is required or any questions arise, please contact Mr. Hoku Ka'auwai, SLK President, (808) 346-0771 or Leilani Spencer, (808) 635-4242.

Mahalo nui loa,

Supporting the Language of Kaua'i, Inc. for Kawaikini New Century Public Charter School

Ph: (808)635-4242

APPLICATION	APPLICATION FOR GRANTS		
CHAPTER 42r, MAW	/All REVISED STATUTES	For Legislature's Use Only	
_ <u></u>	,	Tor Logistature of occ. 5,	
Type of Grant Request:  GRANT REQUEST - OPERATING	🗵 GRANT REQUEST — CAPITAL		
"Grant" means an award of state funds by the legislature, by an appropriat permit the community to benefit from those activities.	tion to a specified recipient, to support the activi	ities of the recipient and	
"Recipient" means any organization or person receiving a grant.			
STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):	PUNKNOWN): KAWAIKINI NEW CENTURY PUB	BLIC CHARTER SCHOOL	
1. APPLICANT INFORMATION:	2. CONTACT PERSON FOR MATTERS INVOLVING	G THIS APPLICATION:	
Legal Name of Requesting Organization or Individual: SUPPORTING THE LANGUAGE OF KAUA'I, INC.	Name: MR. HOKU KA'AUWAI		
Dba: N/A	Title: PRESIDENT		
Street Address: 3-1821 J KAUMUALI'I HWY, LIHU'E, HI, 96766	Phone # <u>(808) 346-0771</u>		
Mailing Address: P.O. BOX 245, LIHU'E, HI, 96766	Fax # <u>(808) 482-2053</u>		
Hidding, mail 222	E-mail SLK,KAUAI@GMAIL.COM		
3. TYPE OF BUSINESS ENTITY:	6. DESCRIPTIVE TITLE OF APPLICANT'S REQUE	\$7.4VQ1+	
3. TYPE OF BUSINESS ENTITY:  Non Profit Corporation Incorporated in Hawaii For Profit Corporation Incorporated in Hawaii Limited Liability Company OTHER Sole Proprietorship/Individual	PHOTOVOLTAIC SYSTEM FOR KAWAIKIN CHARTER SCHOOL		
4. FEDERAL TAX ID#: 5. STATE TAX ID#:	7. AMOUNT OF STATE FUNDS REQUESTED:		
	FISCAL YEAR 2016: \$ 169,000		
EXISTING SERVICE (PRESENTLY IN OPERATION)  AT THE TIME O  STA  FEL  COI	AMOUNT BY SOURCES OF FUNDS AVAILABLE OF THIS REQUEST: ATE \$ DERAL \$ DUNTY \$ EIVATE/OTHER \$_19,000_		
TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:  HOKU KA'AL NAME	UWAL PRESIDENT	JANUARY 15, 2018	

Rev 11/21/17

JAN 192618 PD 12:34 PM

# Contents

I. Table of Contents		
II. Application		
Part One: Background & Summary		1
2. Part Two: Service Summary and Outcomes		2
3. Part Three: Financial		5
4. Part Four: Experience and Capability		6
5. Part Five: Personnel: Project Organization and Staffing		7
6. Part Six: Other		9
<ul> <li>A. Budget Request by Source of Funds</li> <li>B. Budget Justification: Salaries and Wages</li> <li>C. Budget Justification: Equipment and Motor Vehicles</li> <li>D. Budget Justification: Capital Project Details</li> <li>E. Declaration Statement</li> </ul>		
III. Attachments		
A: Tasks and Responsibilities		
B: Projected Annual Timeline		
C: Organizational Chart		
D: SLK Certificate of Good Standing	<del> </del>	
	ــــــــــــــــــــــــــــــــــــــ	L

# **Application for Grants**

Please check the box when item/section has been completed. If any item is not applicable to the request, the applicant should enter "not applicable".

### I. Background and Summary

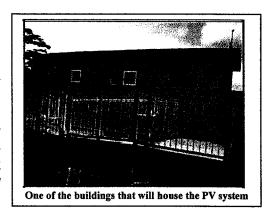
This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. \Begin{align\*} \Begin{align\*} \Begin{align\*} A brief description of the applicant's background; \end{align\*}

Founded in 2006, Supporting the Language of Kaua'i, Inc. (SLK) is a 501(c)3 Kaua'i-based nonprofit organization whose mission is "to support and perpetuate the native Hawaiian language through education and cultural enrichment." It serves as the fiscal sponsor and fundraising arm for Kawaikini New Century Public Charter School and other organizations that work to further the Hawaiian language on Kaua'i. SLK's projects benefit all geographic areas of Kaua'i with a special emphasis on K-12 students in Hawaiian language programs.

#### 2. \omega The goals and objectives related to the request;

Through the Kawaikini Project, Supporting the Language of Kaua'i, Inc. is promoting the preservation and use of the Hawaiian language in educational instruction and improving academic achievement for primary and secondary students. Kawaikini Project involves the construction of school facilities for Kawaikini New Century Public Charter School, a WASCaccredited K-12 public charter school that opened its doors in the 2008 and is now celebrating its ten-year anniversary.



The given request is for a photovoltaic system at the school.

The specific project will provide much-needed cost savings by virtually eliminating monthly electricity bills that can better be spent on running its educational programs. Currently energy costs represent 6% of the school's annual operating costs.

#### 3. The public purpose and need to be served;

On the island of Kaua'i, viable school facilities options are limited island-wide, and this shortage is especially acute in the central part of the island. Statewide, many public charter schools have been established without a solid facilities foundation and their programs have suffered because of it. For this reason Kawaikini's Governing Board has put much effort into its Facilities Plan to provide the necessary stability and resources to enable the school to achieve its educational mission.

Supporting the Language of Kaua'i has exhibited great resourcefulness in successfully raising more than \$4.2M of private funding to support the construction of facilities at Kawaikini. This has saved the state a significant amount of money that it might have otherwise had to spend to construct the school's facility. In fact, the current request of \$1,900,000 represents less than 23% of the overall facilities cost of the public-school project, which means that the remaining 77% has been secured as a result of our own efforts to raise private funding.

Kawaikini has submitted a CIP request to address its energy needs every year since 2012; over this time the school has paid approximately \$130,000 in energy bills for the school, meaning that if our original request had been approved, the PV system would have already paid for itself in its entirety. It is clear that this project is a prudent investment of state funds and that it will bring a return on the investment many times over in cost savings that could be better spent on furthering the school's educational programs.

The photovoltaic project will be conducted entirely for buildings <u>located on state</u> <u>land</u>.

#### 4. \(\sum \) Describe the target population to be served; and

Kawaikini NCPCS serves students 5 to 18 years of age living within the county of Kaua'i. Kawaikini expects an enrollment of approximately 149 students for school year 2018-2019 with a ten percent increase per year up to a maximum enrollment of 250 students. Current student population and projected demographic information suggest that the served population will be predominantly low- and moderate-income families, and that 80%-90% will be Hawaiian and 85-95% will be Hawaiian and/or other minority persons.

#### 5. Describe the geographic coverage.

Being centrally located, the K-12 Hawaiian Immersion public charter school program serves all communities of Kaua'i.

# II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request.

1. Describe the scope of work, tasks and responsibilities;

#### Scope of Work

To implement its educational program Kawaikini NCPCS will use the current proposed funding to install a schoolwide photovoltaic system on buildings on the campus of Kawaikini New Century Public Charter School. The facilities already at the school were constructed with private funding and consist of eight buildings including water and septic infrastructure: five 1440sf modular classrooms and two Project Frog smart buildings. The request will allow for the installation of a 27-kilowatt Photovoltaic Array System (PV) and cost-saving devices that would produce enough power to supply ninety percent of Kawaikini's daytime energy needs. The system is designed to last a minimum of twenty years. This project would therefore assist the school in its long-term operating cost by utilizing an alternate energy source. The project would also be used to teach students about renewable energy.

Because it is projected that the project will produce approximately ninety percent of Kawaikini's energy needs savings can be passed on to critical needs areas. In the teaching of sustainable practices, there is a lack teaching of aids and examples. The PV system will provide a tool the students can see and see how it interacts with the sun and weather conditions. It will provide a prime and visual example of how much energy PV panels can produce.

A general contractor will design, deliver and install the photovoltaic system on site. The system will be designed by the Contractor and their team of engineers to achieve maximum energy generation and cost savings.

Beginning July 2018, the project time-line will include the Request for Proposals and selection of contractor along with design of the system, county approvals, and installation. The completion date, dependent upon funding and timeliness of appropriation, is set at approximately December 2018.

#### Tasks and responsibilities

The Kawaikini Solar project is a relatively simple project for which much of the initial ground work has already been done, including energy assessment and scope of project. The project will be implemented by a Project Coordinator who will be a board member under the supervision of the SLK full board. Tasks will be coordinated by the project coordinator as per Attachment A.

(See "Attachment A: Tasks and Responsibilities")

Supporting the Language of Kaua'i Inc. has begun preliminary planning for the Kawaikini Solar Project including comprehensive survey of current energy usage and initial discussions with solar contractors regarding the size and scope of the system. The projected completion date for the Kawaikini Project is December 2018.

#### (See "Attachment B: Projected Annual Timeline")

To assure the proper monitoring, evaluation and improving of results, Kawaikini will adopt a Quality Assurance (QA) plan that will ensure that Quality control activities are conducted throughout the course of the project. The QA plan will consist of four distinct stages at which comprehensive reviews of the content and accuracy of the plans and the implementation of the proposal will be conducted. The four stages are:

- The Scope Verification Meeting To gather the necessary original plans and other useful background information, review all scoping documents, and review cost estimates from the programming of the project and compare it to the programmed cost.
- The Plan Review Meeting to ensure the project design is proceeding according to the scope of work agreed to at the Scope Verification Meeting.
- The Omissions and Errors Check (OEC) Meeting to review the final plan/proposal package to ensure the package is complete.
- Submission of Final Plans.
- The Implementation Review Meeting(s) regular meetings to ensure the project implementation is proceeding according to the final submitted plans.
- The final project report and audit to ensure accountability and documented performance of all activities.
- 4. \( \subseteq \) List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Supporting the Language of Kaua'i, Inc. will report on the progress of the project using a standard set of performance measures. The Measures of Effectiveness

(MOEs) that will be used to assess the effectiveness of the facilities construction project are:

- Quality of school facilities constructed All school facilities will be completed in accordance with relevant legal, health, and safety guidelines.
- 2) Timeliness of tasks performed Contingent upon timely funding, all systems will be installed in time for the 2019-20 school year.
- 3) Budgetary efficiency and adherence Activities will be conducted within the allocated budget.
- 4) Safety and injury prevention—Safety will be ensured during all phases of the project.

Strategic objectives	Performance Measures (Measures of Effectiveness)	Initiatives (causes)
To provide energy-saving photovoltaic system for Kawaikini NCPCS	(1) Savings achieved	Cost Savings Analysis
To install photovoltaic in time for 2019-20 school year	(2) Timeliness of tasks performed	Quality Assurance & Evaluation plan
To complete the project within the allocated budget	(3) Budgetary efficiency and adherence	Fiscal oversight and financial audit
To ensure safety during all phases of the project	(4) Safety and injury prevention	Safety policy and training procedures

# III. Financial

- 1. 

  The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
  - a. Budget request by source of funds (Link)
  - b. Budget request by source of funds (Link)
  - c. Personnel salaries and wages (Link)
  - d. Equipment and motor vehicles (Link)
  - e. Capital project details (Link)
  - f. Government contracts, grants, and grants in aid (Link)

(See Attached "Budget")

2. 

The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2019.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$127,000	\$42,000	\$0	\$0	\$169,000

3. 

The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2019.

The bulk of the funding for our overall facilities project has already been acquired. This includes approximately \$4.2M in private funding toward construction that has already been completed. The PV Project portion of the total is a little over 4% of the overall project cost. Moreover, of the projected \$188,000 cost of the PV project, SLK has committed to raise \$19,000 from private sources, which represents 10.1% of the cost of the Photovoltaic project.

4. 

The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

SLK, Inc. has not been granted any state or federal tax credits. We have not applied for any tax credits pertaining to this capital project.

5. 

The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2019 for program funding.

SLK, Inc. will not be receiving any government contracts and grants for program funding. In 2016 SLK, Inc. received a Grant-in-Aid of \$50,000 for initial planning and design of a multi-purpose building at Kawaikini NCPCS.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2017.

As of December 31, 2017 the balance of unrestricted net assets is \$1,805,338.

### IV. Experience and Capability

#### 1. ☑ Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

Supporting the Language of Kaua'i, Inc. has demonstrated the ability to administer federally- and state-funded projects and has the necessary skills and experience to carry out the Kawaikini project. Recent experience of related projects includes the following:

1) Grantor: United States Department of Education

Date: 10/1/06 to 09/30/07

Amount: \$150,000

Description: The grant was used to create a Hawaiian-focused charter school. Status: Successfully completed. Kawaikini NCPCS was awarded one of

only three charters in a highly competitive statewide process.

2) Grantor: Office of Hawaiian Affairs
Date: July 1, 2006 to June 30, 2007

Amount: \$35,000

Description: The grant was to provide busing services for Ke Kula Kaiapuni o

Kapa'a Hawaiian-immersion students living on the south and west

side of Kaua'i.

Status: Successfully completed. The one-year grant was successfully

used to establish a self-sustaining transportation program that is

still functioning.

3) Grantor: Office of Hawaiian Affairs
Date: April 2008 – October 2008

Amount: \$52,300

Description: The grant was used to erect Science Labs for Kawaikini NCPCS

in time for its first year of operation.

Status: Successfully completed

4) Grantor Kamehameha Schools
Date: April 2011 – October 2013

Amount: \$1,800,000

Description: The grant of facilities was used to erect six classrooms and two

bathroom buildings on the campus of Kawaikini NCPCS.

Status: Successfully completed

5) Grantor Kamehameha Schools
Date: April 2010 – October 2013

Amount: \$860,000

Description: The funding was used to install infrastructure on the campus of

Kawaikini NCPCS, including entry roadway, utilities, water

infrastructure.

Status: Successfully completed

6) Grantor

Atherton Foundation

Date:

September 2012 – August 2013

Amount:

\$50,000

Description:

The funding was used to install ramps and decking on new

facilities at Kawaikini NCPCS.

Status:

Successfully completed

7) Grantor

State of Hawai'i
July 2016 – present

Date: Amount:

\$50,000

Description:

SLK received a Grant-in-Aid for planning and design of a multi-

purpose building at Kawaikini NCPCS.

Status:

In progress.

#### 2. ⊠ Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Kawaikini New Century Public Charter School currently resides in eight 1440sf modular buildings owned by Supporting the Language of Kaua'l, Inc. It also uses two 1280sf smart buildings under a partnership with the Office of Naval Energy and the UH Natural Energy Institute. The final building — the multi-purpose building for Kawaikini New Century Public Charter School - will be financed by the proposed legislative Grant-in-Aid and other community funding sources: donations, private grants, loans, etc. All facilities will meet ADA accessibility guidelines for buildings and facilities.

# V. Personnel: Project Organization and Staffing

#### 1. ⊠ Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

### 1. Proposed Staffing

<u>Project Coordinator</u> will coordinate work flow; update and pursue delegated tasks to ensure progress to deadlines; take initiative in Construction manager's

absence; work with all parties to keep the project on schedule; act as a liaison between all parties involved; maintain procedures to ensure consistent performance of routines; work with the SLK board to ensure fiscal oversight of the project.

<u>The Attorney</u> will work with the Project manager and relevant SLK representatives to review the terms and conditions of all legal contracts, leases, notices, etc. The attorney will provide legal guidance to ensure that the project is in compliance with all relevant laws.

<u>The Financial Advisor</u> will work with SLK representatives to ensure that all financing for the project is acquired and disbursed in a timely manner. The Financial Advisor will work with the Board to ensure all necessary fiscal reporting is submitted as required.

#### 2. Qualifications and experience of suggested personnel

- 1. Leilani Spencer, Project Manager Ms. Spencer, a graduate of New York University, is a parent of two Hawaiian Immersion school students with experience as an agent and production coordinator in New York City, Los Angeles and Sao Paulo, Brazil. She has experience in working with the various architectural firms, and with her deep understanding of the overall project, she is equipped to keep the Project Management on track.
- 2. Warren Perry, Legal Advisor Mr. Perry is a Native Hawaiian who has practiced law in Hawai'i for over 30 years. He is a graduate of Kamehameha Schools, and has been active with many Hawaiian organizations, including ALU LIKE, Inc., and the Royal Order of Kamehameha.
- 3. **Ms. Juli Arruda, Financial Advisor** Ms. Arruda has worked as an accountant for over 30 years. She is the owner of C & J Financial Services, a small public accounting firm in Lihue that services over 50 small business clients each month including several non-profit organizations and a couple of Hawaii Public Charter Schools. She is experienced in grant fund accounting and management of grant funds. She graduated from the Kamehameha Schools and the University of Hawaii at Manoa.

#### 2. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

The organization chart for Supporting the Language of Kaua'i, Inc. can be seen in Attachment C.

(See "Attachment C: Organizational Chart")

#### 3. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

Supporting the Language of Kaua'i, Inc. does not have employees. It has two contracts for Executive Services and Bookkeeping Services that it administers at a cost of \$24,000 and \$12,000 annually. The contractors perform the functions of Executive Director and Bookkeeper, respectively.

#### VI. Other

#### 1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not applicable.

#### 2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Supporting the Language of Kaua'i does not require or possess any licensure or accreditation. Kawaikini NCPCS received full WASC accreditation of its K-12 program in April 2014.

#### 3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see <u>Article X, Section 1, of the State</u> Constitution for the relevance of this question.

The grant will not be used to support or benefit a sectarian or non-sectarian private educational institution.

#### 4. ⊠ Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2018-19 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2018-19, but
- (b) Not received by the applicant thereafter.

The project involves a one-time investment that, once received, will require no further funding as the system will simply generate power and savings for the school over the next twenty years. The system is relatively maintenance-free, however SLK and the school will work together to insure the system and to include in its annual operating budgets enough to make any minor repairs that may be necessary over the 20-year life of the system.

#### 5. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2017.

Certificate of Good Standing is submitted as Attachment D.

(See "Attachment D: Certificate of Good Standing")

#### 6. ☑ Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes. (Link)

See enclosed signed Declaration Statement.

#### 7. \( \Bigvee \text{Public Purpose} \)

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. (Link)

The grant will be used for a public purpose pursuant to Section 42F-102, Hawai'i Revised Statutes. (See Sections I - VI above, as well as enclosed signed Declaration Statement.)

# **BUDGET REQUEST BY SOURCE OF FUNDS**

Period: July 1, 2018 to June 30, 2019

Applicant: Supporting the Language of Kaua'i, Inc.

В	UDGET	Total State	Total Federal	Total County	Total Private/Other
	ATEGORIES				Funds Requested
		(a)	(b)	(c)	(d)
Α.	PERSONNEL COST				
İ	1. Salaries	0			0
	2. Payroll Taxes & Assessments	0	0		
	Fringe Benefits		0		
	TOTAL PERSONNEL COST	0	0		
В.	OTHER CURRENT EXPENSES				
	1. Airfare, Inter-Island	0	0	0	0
	2. Insurance	0	0	0	0
	Lease/Rental of Equipment	0	0	0	0
	Lease/Rental of Space	0	0	0	0
İ	5. Staff Training	0	0	0	0
l	6. Supplies	0	0	0	0
ŀ	7. Telecommunication	0	0	0	0
	8. Utilities	0	0	0	0
	9				
	10				
	11		<del></del>	····	
l	12				
	13		<u> </u>		
	14		<del> </del>		
	15 16		<u> </u>		
	17				
	18				
i	19				
	20			<del></del>	
	<u></u>				
	TOTAL OTHER CURRENT EXPENSES				
C.	EQUIPMENT PURCHASES	169,000	0		16,000
D.	MOTOR VEHICLE PURCHASES	0	0		
E.	CAPITAL	0	0		3,000
то	TAL (A+B+C+D+E)	169,000			19,000
		<u> </u>	Dudget Prepared	D	
		<u> </u>	Budget Prepared	Dy.	
l so	URCES OF FUNDING				
1	(a) Total State Funds Requested	169,000	Kimo Perry		332-7929
1	(b) Total Federal Funds Requeste	0	Name (Please type or	orint)	Phone
l	(c) Total County Funds Requeste				1/79/2018
	(d) Total Private/Other Funds Requested		Signature of Authorize	d Official	Date
<u> </u>	(a) Total Hitato, Other Lands (Addested	10,550	4		
	TAL DUDGET	400.000	Hoku Ka'auwai,		_
110	TAL BUDGET	188,000	Name and Title (Pleas	e type or print)	
ı		1			

#### **BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES**

Period: July 1, 2018 to June 30, 2019

Applicant: SUPPORTING THE LANGUAGE OF KAUA'I, INC.

	Α	В	(A x B)
			\$
			\$
			\$
			\$
			\$
			\$
			\$
			\$
			\$
TOTAL:			\$

6

# **BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES**

Period: July 1, 2018 to June 30, 2019

Applicant: Supporting the Language of Kaua'i, Inc.

JUSTIFICATION/COMMENTS:

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER	TOTAL COST	TOTAL BUDGETED
Photovoltaic system (approx. 27 kw)	1.00	\$185,000.00	\$ 185,000.00	185,000
			\$ -	
			\$ _	
			\$ -	
			\$ 	
TOTAL:	1			185,000

JUSTIFICATION/COMMENTS: No state funds are being requested for equipment. (Amounts shown above to be paid from non-state sources.)

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
None			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

# **BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS**

Period: July 1, 2018 to June 30, 2019

#### Applicant: Supporting the Language of Kaua'i, Ir

ALL SOURCES OF FUNDS TOTAL PROJECT COST RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS		
	FY: 2016-2017	FY: 2017-2018	FY:2018-2019	FY:2018-2019	FY:2019-2020	FY:2020-2021
PLANS	0	0	0	1,000	-	
LAND ACQUISITION	0	0	0			
DESIGN	0	0	0	1,000		
CONSTRUCTION	0	0	0	1,000		
EQUIPMENT	0	0	169,000	16,000		
TOTAL:		0	169,000	19,000		

#### **GOVERNMENT CONTRACTS AND / OR GRANTS**

Applicant: Supporting the Language of Kaua'i Contracts Total: 50,000

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	Planning/Design of multi-purpose building	7/1/16 - 6/30/17	GIA	State	50,000
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					,
14					
15					
16					
17					
18					
19					
20					
21					· · · · · · · · · · · · · · · · · · ·
22					
23					
24					
25 26					
26					
27	! 				
28					
29					
30					

### DECLARATION STATEMENT OF APPLICANTS FOR GRANTS PURSUANT TO CHAPTER 42F, HAWAI'I REVISED STATUTES

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

SUPPORTING THE LANGUA	AGE OF KAUAT, INC.		
(Typed Name of Individual or Org	apization)		
		-	
		JANUARY 15, 2018	
(Signature)		(Date)	
HOKU KA'AUWAI		PRESIDENT	

# Attachment A: Tasks & Responsibilities



# KAWAIKINI SOLAR PROJECT TASKS AND RESPONSIBILITIES

Tasks/Activities	SLK board	Project Coordinator	Financial Advisor/ Bookkeeper	School Executive Director	Contractor	Lawyer
Appointing Project Coordinator	X					
Accounting / Payment Processing			Х			
Administrative support / Access to site		х		Х		
Preparation of RFP		х				
Bidding		х				
Interviews and recommendation of Contractor		х				
Selection of contractor	X					
Contract		х				Х
Design of system					X	
Installation of system					X	
Permitting / Approvals					X	
Oversight of project		Х				
Final approval of project	Х					
Final reporting on project		Х				

# Attachment B: Projected Annual Timeline



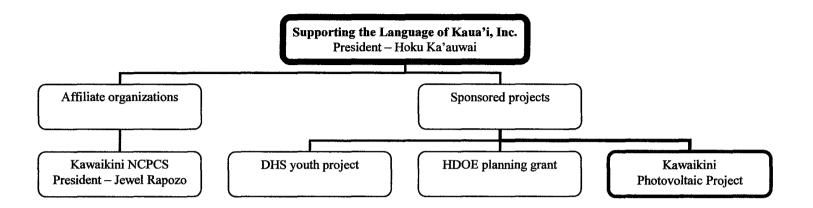
# Kawaikini Facilities Projected Annual Timeline: July 1, 2018 – June 30, 2019

1	Task Name	Duration	Start	Finish	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
					2018	2018	2018	2018	2018	2018	2019	2019	2019	2019	2019	2019
1	Finalization of grant documents	20 days	7/1/18	7/20/18												
2	Preparation of RFP	20 days	7/11/18	7/31/18												
3	Selection of contractor	20 days	8/1/18	8/20/18							į				:	
4	Contract finalization	10 days	8/21/18	8/31/18												
	Design of system	30 days	9/1/18	9/30/18												
	Permitting	40 days	10/1/18	11/10/18												
	Installation (sitework)	20 days	12/1/18	12/20/18				:								
	Final Accounting / Payment Processing	20 days	12/11/18	12/31/18												
	Final reporting on project	60 days	1/1/19	2/28/19												ĺ
	I	I	I	L		l	l		l	<u> </u>		L		·	L	

# Attachment C: Organizational Chart



# Organizational Chart for Supporting the Language of Kaua'i, Inc.



# Attachment D: Certificate of Good Standing





# Department of Commerce and Consumer Affairs

#### CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

SUPPORTING THE LANGUAGE OF KAUA'I, INC.

was incorporated under the laws of Hawaii on 01/24/2006; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 17, 2018

Catanit. Owal Colo

**Director of Commerce and Consumer Affairs**