

**To:** Senate Committee on Ways and Means  
State Capitol, Rm. 208  
Honolulu, HI 96813  
Attn: GIA

**From:** Purple Mai'a Foundation  
98-820 Moanalua Road, #15-547  
Aiea, HI 96701

**THE TWENTY-NINTH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES**

Type of Grant Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): \_\_\_\_\_

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): \_\_\_\_\_

**1. APPLICANT INFORMATION:**

Legal Name of Requesting Organization or Individual: Purple Mai'a Foundation

Dbas: Purple Mai'a Foundation

Street Address: 2800 Woodlawn Drive, Suite 265, Honolulu, HI 96822

Mailing Address: 98-829 Moanalua Road, #15-547, Aiea, HI 96701

**2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:**

Name KELSEY AMOS

Title Coordinator

Phone # 808-222-5247

Fax # 808-539-3625

E-mail [kelsey@purplemaia.org](mailto:kelsey@purplemaia.org)

**3. TYPE OF BUSINESS ENTITY:**

NON PROFIT CORPORATION INCORPORATED IN HAWAII

FOR PROFIT CORPORATION INCORPORATED IN HAWAII

LIMITED LIABILITY COMPANY

SOLE PROPRIETORSHIP/INDIVIDUAL

OTHER

**6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:**

KAIKAINA PROJECT: CODING AND COMPUTER SCIENCE CLASSES FOR YOUTH

4. FEDERAL TAX ID #: [REDACTED]

5. STATE TAX ID #: [REDACTED]

**7. AMOUNT OF STATE FUNDS REQUESTED:**

FISCAL YEAR 2019: \$ 28,080

**8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:**

NEW SERVICE (PRESENTLY DOES NOT EXIST) AVAILABLE

EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS

AT THE TIME OF THIS REQUEST:

STATE \$28,080

FEDERAL \$0

COUNTY \$0

PRIVATE/OTHER \$300,660

Donavan Kealoha, Chief Staff  
NAME & TITLE

01/17/2018  
DATE SIGNED

## Application for Grants

*Please check the box when item/section has been completed. If any item is not applicable to the request, the applicant should enter "not applicable".*

### **I. Background and Summary**

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

Purple Mai'a Foundation is a technology education nonprofit whose mission is to build pathways of knowledge together with high-opportunity youth in order to help communities thrive. We teach coding and computer science through after-school or elective classes to Native Hawaiian students, low-income youth, and others who are underrepresented in tech. As we increase access to tech education and increase students' earning potential, we also ground students in the knowledge that their ancestors were indigenous innovators who used their skills and perspective to serve their communities and lands.

2. The goals and objectives related to the request;

Goal 1: Increase student college/career readiness and,

Goal 2: Increase student's engagement in learning by...

Running a school year of culturally grounded, project-based coding and computer science classes that are after-school or elective classes at schools and youth orgs attend by our target population of student. This will include the following objectives:

1. Establish partnerships for 2018-2019, some with schools/orgs we've worked with before, and some new. Goal is to serve the populations who most need and could most benefit from technology education including: Native Hawaiian, homeless populations, Title IX schools, girls, incarcerated or 4140 youth.
2. Kumu do a post-mortem on the past year of CS classes and plan for the next school year, including developing new or refining old curriculum. We value project-based learning that develops noncognitive skills (grit, problem-solving) alongside technical skills (evidenced by completion of projects) in a learning environment that reflects Nā Hopena A'o (HĀ) standards.
3. Run classes and deploy curriculum at partner schools and youth orgs throughout the school year.
4. Select and run the Weekend Academy--a cohort of students from across all classes that meet once monthly for more intensive instruction and project-based learning.
5. Develop and run online courses for neighbor island students and students who attend schools we were not able to establish partnerships with for in-person instruction.

6. Honor student achievements by building in opportunities (mostly end of school year) for hō'ike (project pitches and demos) and 'ohana engagement.
7. Evaluate project outcomes.

3. The public purpose and need to be served;  
Technology education, especially literacy and competence in coding and computer science, is an important skill for the future knowledge economy. Students who are not exposed to these topics will be left behind in the future, and unfortunately it is precisely those who are already economically or socially disadvantaged who do not have access. By creating access to coding and computer science learning we provide a leg up toward earning a middle class income for individuals, and just as important, we help grow a local technology and innovation industry that will contribute to the overall Hawai'i economy and help shape technology according to our island values.

4. Describe the target population to be served; and  
We target youth in grades 6-12 as well as some young adults (college aged, 18-21) who are Native Hawaiian, economically/socially disadvantaged, or demographically underrepresented in the tech industry.

5. Describe the geographic coverage.  
In school year 2018-2019 we will be located at sites (schools and youth orgs) around O'ahu as well as on Maui and the Big Island. We work with schools and orgs that already serve the target population described above.

## **II. Service Summary and Outcomes**

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

<b>Objectives</b>	<b>Tasks</b>	<b>Responsible</b>	<b>Time</b>
Establish Partnerships for 2018-2019	<ul style="list-style-type: none"> <li>- Contact existing partners and meet/ call to discuss if partnership will continue in 2018-2019</li> <li>- Outreach to potential new partners through contacts to introduce ourselves and our services</li> <li>- Write MOAs and get other necessary agreements with partners processed and approved</li> <li>- Schedule classes and assign kumu and interns to different locations</li> <li>- Creating promotional materials and work with partners and kumu to recruit students</li> <li>- Create and collect all student permission forms, waivers, etc.</li> </ul>	Admin, with assistance from Kumu	Now - August 2018
Post mortem of past school year and curriculum planning for next school year	<ul style="list-style-type: none"> <li>- Review and revise past year of classes, including curriculum, teaching methods and student outcomes</li> <li>- Prepare all materials for next year: course description, syllabi, schedule, instructional materials</li> </ul>	Kumu and Junior Kumu, overseen by Admin	July - August 2018
Run classes and deploy curriculum	<ul style="list-style-type: none"> <li>- Prepare for each class</li> <li>- Run each class</li> <li>- Reflect on student outcomes and classroom environment; revise curriculum or schedule as necessary</li> </ul>	Kumu, Junior Kumu, Interns	August 2018 - May 2019
Run Weekend Academy	<ul style="list-style-type: none"> <li>- Select and invite cohort of students from across all class locations</li> <li>- Plan monthly 6 hour immersive learning experiences</li> <li>- Plan break field trips</li> <li>- Coordinate guest speakers</li> <li>- Run monthly Weekend Academy meetings</li> </ul>	Kumu with assistance from Admin	September 2018 - June 2019

Develop and run online courses	<ul style="list-style-type: none"> <li>- Review and revise past online course curriculum and student outcomes</li> <li>- Prepare all materials: course description, syllabi, schedule, instructional materials</li> <li>- Work with admin to prepare marketing and recruitment materials</li> <li>- Intake students and run the online course</li> </ul>	Kumu with assistance from Admin	Prep: July - August 2018 Run: August 2018 - May 2019
Hō'ike (student demos and pitches) and 'ohana engagement	<ul style="list-style-type: none"> <li>- Compose letters to parents at appropriate points during the school year and manage 'ohana engagement</li> <li>- Help plan Purple Mai'a's annual fundraiser dinner, especially managing student participation and demo of their projects</li> <li>- Plan and run a year-end event for student project demo to 'ohana and community</li> </ul>	Admin with assistance from Kumu	April 2019, May/June 2019
Evaluate program	<ul style="list-style-type: none"> <li>- Review and revise past live HĀ survey</li> <li>- Visit each class once in fall and once in spring semester to run live HĀ surveys</li> <li>- Create and assign to kumu demographic survey and other surveys for evaluation</li> <li>- Gather data on measures</li> <li>- Gather student written feedback</li> </ul>	Admin	October/ November 2018, April/ May 2019

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

Outcome 1.1: Increased student interest in CS careers

Outcome 1.2: Increased student skill in coding and computer science (such as skill in web development, app development or game development)

Outcome 2: A strong classroom environment that supports learning

For timeline, please see above (Service Summary and Outcomes, question #2)

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

Teachers monitor and evaluate student learning at the classroom level through assignments such as quizzes, challenge activities, and project presentations. Teachers come together as a group during the summer and at mid school year to reflect on their curriculum, pedagogy, and student outcomes and to plan improvements.

The Admin monitors all classes through weekly kumuhui meetings and evaluates the overall Kaikaina project by collecting information on the measures listed in the question below (Service Summary and Outcomes, question 4). Measure 2 involves personally visiting each classroom in semester 1 and semester 2 to run a live survey activity in which students define the five HĀ categories and then report the class level in those categories. To run this survey we use a collaboration platform for meetings called MeetingSift.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Measure 1.1: Percent of students reporting an increased interest in CS careers

Measure 1.2: Number and quality of CS products/projects (such as websites, games, and apps) produced by students

Measure 2: Nā Hopena A‘o / Academic Mindset scores for the entire program (measures the classroom readiness for learning via students' ranking from 1-5 on sense of belonging, responsibility, excellence, aloha, total well-being, and Hawai'i)

### **III. Financial**

#### **Budget**

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
  - a. Budget request by source of funds ([Link](#))
  - b. Personnel salaries and wages ([Link](#))
  - c. Equipment and motor vehicles ([Link](#))
  - d. Capital project details ([Link](#))
  - e. Government contracts, grants, and grants in aid ([Link](#))
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2019.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$7,020	\$7,020	\$7,020	\$7,020	\$28,080

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2019.

Kamehameha Schools Community Investing	\$200,000	Confident
Aim High Grant	\$75,000	Applying
HCF Flex	\$10,000	Applying
Liliuokalani Trust	\$30,000	Applying
Na Ali'i	\$30,000	Confident

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

None.

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2019 for program funding.

None.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2017.

Unrestricted assets as of 01/17/2018 is \$78,021.16

#### **IV. Experience and Capability**

##### **1. Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

The 2018-2019 school year will be our fifth consecutive school year offering after school and elective coding and computer science classes at schools and youth orgs around the islands. Starting in SY 2014-2015 with a single after school class at Jarrett Middle School, we have grown our staff and administrative capacity to the point of serving 16 locations and running over 20 ongoing classes in SY 2017-2018. We are one of perhaps two organizations in the state of Hawai'i that has the staff and experience to teach coding and computer science at this scale.



## **2. Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

Our classes take place at various schools and youth serving org facilities. We partner with these schools and youth orgs (public schools, DOE charter schools, Boys and Girls Club, etc.) to identify a classroom space with wifi access that is suitable for our classes. These locations are included on our insurance.

## **V. Personnel: Project Organization and Staffing**

### **1. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

Our proposed staffing pattern is based on the staff capacity and availability that we foresee having next school year. This includes several positions filled by our experienced and qualified teachers:

4-Block Kumu: Marion Ano. Marion has 12+ years of natural and cultural resource management experience in Hawai'i. In addition to her career as a marine conservationist, she is a self taught mobile developer and is one of three app developers who created the, "Loko i'a" app and "Trip'in Chicago" app. Marion is a graduate of Kamehameha School's First Nations Futures Program. She has a passion for programming and connecting people to place, culture, citizen science, and civics through technology; she has been teaching with Purple Mai'a for 3 years.

4-Block Kumu: Bill Evangelista. Bill is a self-taught coder and web developer from Wai'anae who got his introduction to technology through Makaha Studios and Searider Productions. He is near completion of his BS in computer science at UH Mānoa and has been teaching at Wai'anae High School and Purple Mai'a for 4 years.

6-Block Kumu: Keahi Selhorst. Keahi is a graduate of DevLeague and is a full-stack developer. He has experience in lean/agile product development as the former sales and marketing manager and developer for an app called Grumble. In his former career he worked at Bank of Hawai'i as a resident mortgage originator and later as a realtor. He homeschools his son, PK, and has taught at Purple Mai'a for 2 years.

2-Block Kumu: Sheldon Abril. Sheldon is a software programmer for HMSA who has become heavily involved as a parent in Hawaiian language immersion education. He is teaching his first Purple Mai'a class in school year 2017-2018.

2-Block Junior Kumu: Kelela Mo'o. Kelela is a graduate of Kamehameha Schools and a Computer Science student at Brigham Young University. Kelela is a National Center for Women and Information Technology Hawai'i Regional Award winner. She interned with Purple Mai'a for two years before co-teaching her first class with us this year.

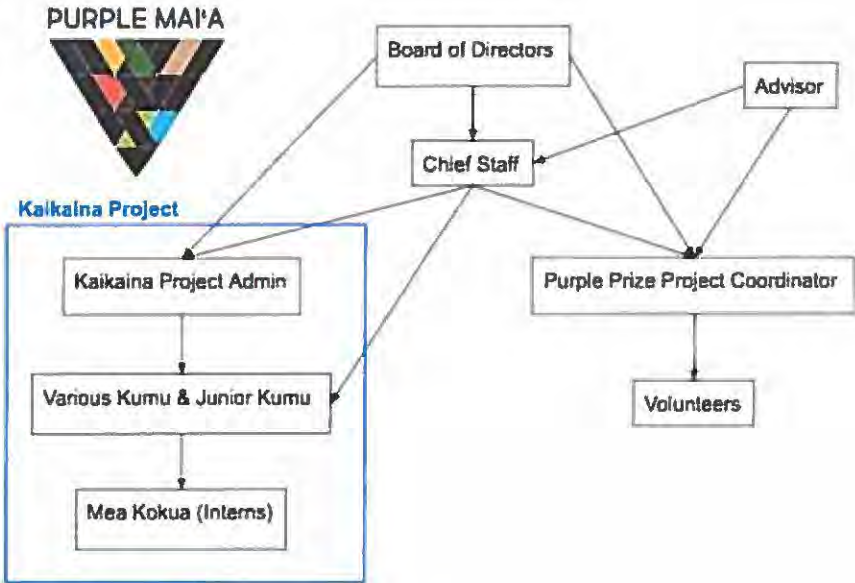
2-Block Junior Kumu: Makayla Yanos. Makayla has her associates in IT from KCC. She interned with Purple Mai'a for one year before co-teaching her first class with us this year.

2-Block Junior Kumu: Brian Mayeshiro. Brian is a student at UH Mānoa majoring in Computer Science. He is president of the Association for Computing Machinery (ACM) at UH Mānoa and has developed the video game "White Tulip" to use gamification to help those suffering from depression. He is teaching a game development track with Purple Mai'a this year.

Mea Kokua (Interns): This will be an assortment of CS and IT students drawn mostly from KCC and UH Mānoa. We currently have 5 interns on staff and may recruit more for SY 2018-2019.

Admin: Kelsey Amos. Kelsey has worked for five years with Purple Mai'a as a grant writer, project planner, and coordinator. She has experience administering our educational programs, including managing teachers, building partnerships with schools and youth orgs, and program evaluation. She has a Masters degree in English.

2. Organization Chart



The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

### **3. Compensation**

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

6-Block Kumu	\$52,000
Admin	\$41,600
4-Block Kumu	\$36,400

## **VI. Other**

### **1. Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

N/A

### **2. Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

N/A

### **3. Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see [Article X, Section 1, of the State Constitution](#) for the relevance of this question.

No.

### **4. Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2018-19 the activity funded by the grant if the grant of this application is:

- (a) Received by the applicant for fiscal year 2018-19, but

(b) Not received by the applicant thereafter.

If we do not receive GIA funding after the 2018-2019 school year we would continue to run the Kaikaina project in future school years by depending on a combination of grant funding, donations, institutionalization of our classes, and new income streams.

We have been successful in fundraising for four consecutive school years, with the vast majority of our funds coming from local, private foundations and a few corporate foundations. Kamehameha Schools has been an important and reliable funder. We're confident in our ability to win grants in the future.

At the same time, we are expanding our fundraising efforts to ensure future sustainability. This year we will have our second annual fundraiser dinner, and through a board member's connection to Salesforce we are working to use technology to improve our donor relations and management to ultimately secure more donations.

Another way we ensure program sustainability is by institutionalizing our classes where they are a good fit. At some schools and youth orgs we work with teachers who are capable and willing to learn our curriculum. We work with these teachers so that eventually they take over the class and our own Kumu can move on to other schools.

Finally, we are exploring new income streams, such as licensing a student learning management cloud-based software called Haumana that we have developed for use in our classrooms. We have a three-year grant from Atherton Foundation to continue the development of Haumana so that it can become a source of revenue to support the Kaikaina project.

#### **5. Certificate of Good Standing (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2017.

#### **6. Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes. ([Link](#))

#### **7. Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. ([Link](#))

Yes. The public purpose is technology education.

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2018 to June 30, 2019

Applicant: Purple Mai'a Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	28,080			233,480
2. Payroll Taxes & Assessments				16,640
3. Fringe Benefits				16,640
<b>TOTAL PERSONNEL COST</b>	<b>28,080</b>	<b>0</b>	<b>0</b>	<b>266,760</b>
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island				3,000
2. Insurance				5,000
3. Lease/Rental of Equipment				0
4. Lease/Rental of Space				0
5. Staff Training				800
6. Supplies				17,600
7. Telecommunication				0
8. Utilities				0
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>26,400</b>
<b>C. EQUIPMENT PURCHASES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7,500</b>
<b>D. MOTOR VEHICLE PURCHASES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>E. CAPITAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL (A+B+C+D+E)</b>	<b>28,080</b>			<b>300,660</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	28,080	Kelsey Amos		
(b) Total Federal Funds Requested	0	808-222-5247 Phone		
(c) Total County Funds Requested	0	[Redacted Signature]		
(d) Total Private/Other Funds Requested	300,660			
<b>TOTAL BUDGET</b>	<b>328,740</b>	Donovan Kealoha, Chief Staff Name and Title (Please type or print)		

01/17/2018  
Date

Period: July 1, 2018 to June 30, 2019

Applicant: Purple Mai'a Foundation

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
4-Block Kumu	0.35 FTE	\$36,400.00		\$ -
4-Block Kumu	0.35 FTE	\$36,400.00		\$ -
6-Block Kumu	0.5 FTE	\$52,000.00		\$ -
2-Block Kumu	0.15 FTE	\$15,600.00		\$ -
2-Block Junior Kumu	0.15 FTE	\$9,360.00	100.00%	\$ 9,360.00
2-Block Junior Kumu	0.15 FTE	\$9,360.00	100.00%	\$ 9,360.00
2-Block Junior Kumu	0.15 FTE	\$9,360.00	100.00%	\$ 9,360.00
22 Blocks Mea Kokua (Interns)	n/a	\$51,480.00		\$ -
Admin	0.5 FTE	\$41,600.00		\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
<b>TOTAL:</b>				<b>28,080.00</b>

**JUSTIFICATION/COMMENTS:**  
 100% of all of these staff members time would be dedicated to this project. However, requested GIA funds are for 3 junior kumus, so I have only included those positions in column B.

"Blocks" are 3 hour segments of time that account for time spent preparing for and then running a single class meeting, thus a "4-Block Kumu" teaches 4 class meetings per week.

I have not given full time equivalency for interns, as the 22 block estimation accounts for an unknown number of different interns who will attend different numbers of class meetings per week, totaling 22 class meetings.

Applicant: Purple Mai'a Foundation

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
Misc. replacement or repair of our laptops, headphones, mice, wifi hotspots.			\$ -	7500
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				7,500

JUSTIFICATION/COMMENTS:

A funds are not requested for equipment purchases.

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
1 van			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				

JUSTIFICATION/COMMENTS:

Period: July 1, 2018 to June 30, 2019

Applicant: Purple Mai'a Foundation

**FUNDING AMOUNT REQUESTED**

TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2016-2017	FY: 2017-2018	FY:2018-2019	FY:2018-2019	FY:2019-2020	FY:2020-2021
PERSONNEL	n/a	n/a	n/a	n/a	n/a	n/a
EQUIPMENT ACQUISITION	n/a	n/a	n/a	n/a	n/a	n/a
OPERATIONAL	n/a	n/a	n/a	n/a	n/a	n/a
CONSTRUCTION	n/a	n/a	n/a	n/a	n/a	n/a
ADMINISTRATIVE EXPENSE	n/a	n/a	n/a	n/a	n/a	n/a
<b>TOTAL:</b>						

EXPLANATION/COMMENTS:



**GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID**

Applicant: Purple Mai'a Foundation

Contracts Total: -

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)</b>	<b>CONTRACT VALUE</b>
1	n/a				
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAII REVISIED STATUTES**


The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

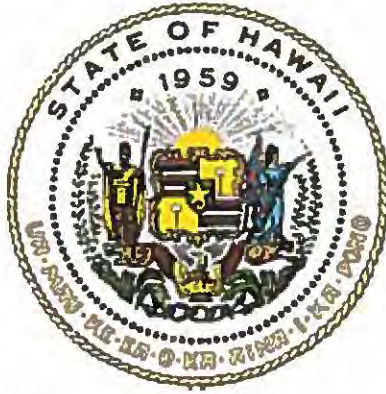
Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Purple Maiva Foundation  
(Type Name of Individual or Organization)

 01/17/2016  
(Date)

Donavan Kealoha Chief Staff  
(Typed Name) (Title)



**Department of Commerce and Consumer Affairs**

**CERTIFICATE OF GOOD STANDING**

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

**PURPLE MAI'A FOUNDATION**

was incorporated under the laws of Hawaii on 12/11/2013 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 09, 2018

Director of Commerce and Consumer Affairs

