House District(s) 13

THE TWENTY-NINTH LEGISLATURE

Log No:

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Senate District(s) 7 CHAPTER 42F, HAWAII REVISED STATUTES		For Legislature's Use Only			
Type of Grant Request:					
GRANT REQUEST - OPERATING	☐ GRANT RE	QUEST - CAPITAL			
"Grant" means an award of state funds by the legis activities of the recipient and permit the community "Recipient" means any organization or person rece	to benefit from those activities.	recipient, to support the			
STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEA'					
STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):	1000				
APPLICANT INFORMATION: Legal Name of Requesting Organization or Individual	CONTACT PERSON FOR MATTERS IN Name ELIZABETH FUJII	VOLVING THIS APPLICATION:			
Dba: Molokai Child Abuse Prevention Pathways	Title Executive Director				
Street Address: 30 Oki Place Suite 204	Phone # 808-375-5213	Phone # 808-375-5213			
Kaunakakai, Hawai'i 96748	Fax # None	Fax # None			
Mailing Address: 30 Oki Place, Suite 204 Kaunakakai, Hawai'i 96748	E-mail Elizabeth.fujii@gmail.co	om			
3. TYPE OF BUSINESS ENTITY: NON PROFIT CORPORATION INCORPORATED IN IT FOR PROFIT CORPORATION INCORPORATED IN IT LIMITED LIABILITY COMPANY SOLE PROPRIETORSHIP/INDIVIDUAL OTHER					
4. FEDERAL TAX ID #:	7. AMOUNT OF STATE FUNDS REQUEST	TED:			
5. STATE TAX ID#:	FISCAL YEAR 2019: \$93,610				
8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST: NEW SERVICE (PRESENTLY DOES NOT EXIST) EXISTING SERVICE (PRESENTLY IN OPERATION)	SPECIFY THE AMOUNT BY SOURCES OF AT THE TIME OF THIS REQUEST: STATE \$, ()			
TYPE MANE & TITLE OF ANTWORNTED GEOGESENTATIVE:	BETH FUJII, EXECUTIVE DIRECTOR NAME & TITLE	1/19/18'			

Application for Grants

Please check the box when item/section has been completed. If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

A brief description of the applicant's background;

Molokai Child Abuse Prevention Pathways (MCAPP) was launched in 2013 by the Consuelo Foundation as an exploratory pilot program to address childhood sexual violence (CSV) on Molokai through primary prevention education (PPE). PPE is an evidence-based, cost-effective, strengths-based, and culturally responsive solution proven to address and prevent the devastating problem of CSV. The program was founded in response to a statewide study on child wellbeing (Consuelo Foundation, 2011).

After several years as a pilot program, the project gained extraordinary traction in the Molokai community, as well as interest from other communities and service providers seeking to implement PPE at a similar scale. MCAPP is now a non-profit, 501(c)(3) organization, which received its tax-exempt status in March 2017, retroactively effective May 18, 2016. MCAPP's first Form 990 has been drafted and will be submitted in January or February 2018.

MCAPP's theory of change addresses a prevention spectrum. To prevent child sexual abuse through education, MCAPP utilizes an evidence-based curriculum from the Sex Abuse Treatment Center Oahu (SATC), modified with culturally relevant instructional approaches. After three years of sustained, robust community work, MCAPP is recognized as a reliable, trusted service organization, particularly well-suited to engage Molokai children, families and communities around the challenging issue of sexual violence.

Since 2013, MCAPP's operating budget came from Consuelo Foundation with support in the first two years from the Office of Hawaiian Affairs. This changed in 2017. As a newly formed 501(c)(3), MCAPP is charged with developing an independent base of funding and its own organizational administrative backbone. The next two years will be critical to achieving these goals and ensuring that MCAPP's innovative, catalyzing work will continue to serve Molokai in the years ahead.

MCAPP's staff consists of three individuals performing the following roles: 1) Executive Director, 2) Program Manager and Primary Prevention Specialist, and 3) Coalition Organizer and Primary Prevention Specialist. From time to time this staff capacity is augmented by support

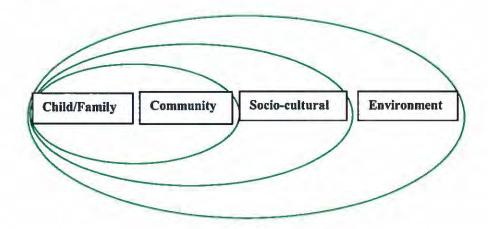
from a University of Hawai'i graduate student engaged in theory or practice related to combatting child sexual abuse and program evaluation.

Mission Statement: MCAPP works to keep children safe and support 'ohana (family) wellbeing through primary prevention education.

2. The goals and objectives related to the request;

MCAPP's overarching goal – to restore and sustain a culture of safety, wellbeing and protection for children and families in Molokai – grows out of in-depth collaboration with highly experienced and deeply networked Molokai kūpuna (elders) and community organizations. In Molokai, as in other places, childhood sexual violence occurs within a murky context of complex, overlapping interactions between children, families, cultural, societal and environmental factors (Figure 1).

Figure 1: Social Ecological Model



Given this complexity, the recognized best practices for addressing childhood sexual abuse involve a range of prevention measures (Figure 2).¹

¹ Meta reviews of child abuse prevention studies such as: The Rand Child Policy Center's, "Child Abuse and Neglect Prevention" (Shaw & Kilburn, 2009); Chapin Hall at University of Chicago's, "Innovations in the Field of Child Abuse and Neglect Prevention: A Review of the Literature" (Benedetti, 2012); and the Prevention Institute's policy brief: "Transforming Communities to Prevent Child Sexual Abuse and Exploitation: A Primary Prevention Approach" (Lyles, Cohen, & Brown, 2009), emphasize the need to apply strategies across a spectrum of prevention. Collectively these measures strengthen child abuse prevention knowledge, skills, and practices at multiple levels including: individual, family, community, providers, organizations, policy and legislation.

Figure 2: Spectrum of Prevention



MCAPP focuses on risk reduction via primary prevention education with schools, families, communities and partner organizations in Molokai. MCAPP's overall strategy targets several areas within the spectrum of prevention²; however this funding request focuses on delivering primary prevention education to youth. Specifically, the MCAPP team will teach Molokai K-12 students a proven, culturally responsive, three-pronged prevention curricula: RESPECT, My Body My Boundaries, and My Body is Special.³ A second key action area will be program evaluation and organizational development.

The curriculum will prepare children and youth to:

- 1. Recognize and respond to sexually abusive behavior,
- 2. Access help if victimized,
- 3. Respect others' personal boundaries and communicate appropriately to avoid behaving in sexually abusive ways,
- 4. Assert boundaries to reduce the risk of victimization,
- 5. Advocate for respectful relationships.

These learning outcomes prepare youth, schools, families and communities to stop sexual violence before it happens. As the saying goes, an ounce of prevention is worth a pound of cure. Further, PPE not only prevents child sexual abuse, but teaches life skills that strengthen children and families.

While child sexual abuse is a pronounced problem in Molokai, it is also a state, national, and global issue. MCAPP's work in Molokai is meant to serve as a model for communities

Rev 11/21/17

² MCAPP's strategies include: 1) primary prevention education to children and youth in Molokai elementary, middle and high schools: 2) community education; and 3) local, state and national prevention partnerships,

³ MCAPP staff were trained by the Oahu Sex Abuse Treatment Center to teach these evidence-based curricula. The entire curriculum is available for review upon request.

throughout Hawai'i, particularly those with similar characteristics, including geographic isolation, strong community ties, limited economic development, prevalent subsistence practices, etc.

3. The public purpose and need to be served;

In 2011, a state-wide study, "And how are the children?" (Consuelo Foundation, 2011) concluded that childhood sexual violence is a key preventable threat to the long-term wellbeing of Hawai'i's future generations, particularly in Molokai and other geographically isolated, underresourced communities that are vulnerable to an epidemic of intergenerational sexual violence. For example, the overall rate of child abuse and neglect in Molokai is estimated to be three times higher than the average rate across all of Hawai'i.⁴

In Hawai'i, sexual violence poses a significant and preventable threat to public health. One in seven women experience forcible rape in their lifetime (Ruggiero & Kilpatrick, 2003). Children and youth experience similar rates of sexual violence as in the continental United States (National Center for Victims of Crime, 2017). Sexual victimization often creates lifelong negative impacts on physical and mental health including by contributing to depression, post-traumatic stress disorder, and substance abuse (Centers for Disease Control and Prevention, 2014; Testa, Hoffman, & Livingston, 2011).

This leads to serious social and economic harm within whole communities and at the national level (Fang, Brown, Florence, & Mercy, 2012). For example, the Children's Safety Network Economic and Insurance Resource Center, calculates that sexual violence against children (ages 0-14) costs \$71 billion every year, by causing 61% of the cost of all violent crime associated with this age group.

Thankfully, we can protect communities by preventing child abuse before it happens. As described previously, the most effective, proven method is evidence-based, culturally responsive primary prevention education, which enables youth from kindergarten through 12th grade to achieve the vital learning outcomes listed previously

⁴ Molokai's population is approximately 7,345 (State of Hawai'i, 2012) with an estimated 1,616 children. In 2015, there were 19 reports of child abuse and neglect on the island, whereas the average incidence across Hawai'i was 4.8 per 1,000 (Department of Human Services, 2015; Child and Welfare League of America, 2017). While the exact rate of childhood sexual violence in Molokai cannot be determined, anecdotal evidence, disclosures by kupuna, and, corroborating evidence from a state-wide study, have all identified childhood sexual abuse, domestic violence, substance abuse, and suicide as unique, interrelated challenges impacting the Molokai community (Consuelo Foundation, 2011). Regarding reports of child abuse and neglect at the state level, 15.5% of the victims were neglected, 10.7% were physically abused, and 4.4% were sexually victimized (Child Welfare League of America, 2017).

References

- 1. Benedetti, G. (2012). Innovations in the Field of Child Abuse and Neglect Prevention: A Review of the Literature (pp. 65). Chicago, Ill: Chapin Hall at the University of Chicago.\
- 2. Child Welfare League of America. (2017). Hawaii's Children 2017, from http://www.cwla.org/wp-content/uploads/2017/04/HAWAII-revision-1.pdf
- 3. Consuelo Foundation. (2011). And how are the children? Honolulu, Hawaii: Consuelo Foundation
- 4. Department of Human Services. (2015). A Statistical Report on Child Abuse and Neglect in Hawaii. Honolulu, Hawaii: State of Hawaii.
- 5. Fang, X., Brown, D. S., Florence, C. S., & Mercy, J. A. (2012). The economic burden of child maltreatment in the United States and implications for prevention. Child Abuse & Neglect, 36(2), 156-165.
- 6. Lyles, A., Cohen, L., & Brown, M. (2009). Transforming Communities to Prevent Child Sexual Abuse and Exploitation: A Primary Prevention Approach (pp. 16). Okland, California: Prevention Institute.
- 7. National Center for Victims of Crime. (2017). Child Sexual Abuse Statistics, from https://victimsofcrime.org/media/reporting-on-child-sexual-absue/child-sexual-abuse-statistics
- 8. Ruggiero, K. J., & Kilpatrick, D. G. (2003). Rape in Hawaii: A Report to the State. Charleston, SC: National Violence Against Women Prevention Center, Medical University of South Carolina.
- 9. Shaw, R., & Kilburn, M. R. (2009). Child Abuse and Neglect Prevention: Reports from the field and ideas for the future (pp. 43): Rand Child Policy.
- 10. State of Hawai'i. (2012). 2012 State of Hawaii Data Book. Honolulu, Hawaii.
- Testa, M., Hoffman, J. H., & Livingston, J. A. (2011). Intergenerational transmission of sexual victimization vulnerability as mediated via parenting. Child Abuse & Neglect, 35(5), 363-371.
- 12. Union Bank of Switzerland Optimus Foundation. (2012). Promoting Research to Prevent Child Maltreatment Summary Report. Paper presented at the XIXth ISPCAN International Congress on Child Abuse and Neglect, Istanbul, Turkey.
- Describe the target population to be served; and
 Describe the geographic coverage.

MCAPP's down-to-earth, yet highly trained and professional educators are local to Molokai and have worked consistently for several years to generate dialogue and understanding about childhood sexual abuse and the value of prevention. Through this years-long engagement with the island's schools, MCAPP has developed the capacity to reach 90% of youth from kindergarten through 12th grade in every geographic area and community. By establishing trusting, reciprocal relationships with teachers and administrators at all Molokai schools

(Kaunakakai, Kilohana, Kualapuu, and Moanaloa Elementary Schools; Molokai Middle and High School; Akaula Charter School; and Molokai Economic Opportunity, Head Start Preschool), MCAPP has earned permission to provide PPE during valuable regular classroom time in every school.

MCAPP is currently the only PPE provider in Hawai'i with this level of reach into the community. While the RESPECT curriculum is implemented very effectively elsewhere in the state, we have been told that we are the only organization currently able to deliver the comprehensive prevention program as intended. This includes teaching all six modules concurrently to school-aged children at key developmental stages. For example, kindergarten students receive a short, basic lesson including "good touch, bad touch," while middle school students experience a seven-week course that goes into detail about communication, personal boundaries and consent.

Letters of support from key Molokai organizations and agencies including Child and Family Services (CFS), Queen Liliuokalani Trust, Molokai Middle School, Molokai Community Health Center, and Alu Like, Inc., attest to reciprocal partnering and a collective commitment to serving all children and families, especially those in greatest need. The letters will be provided upon request.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

In FY 18-19 MCAPP will teach evidence-based, culturally responsive, age-appropriate PPE curriculum to 90% of students in target grade levels at the following schools, with parental authorization for participating students:

- Molokai Middle School 8th grade
- Molokai High School 10th & 12th grades
- Kilohana Elementary School kindergarten through 6th grade (i.e K-6)
- Kaunakakai Elementary students K-6
- Maunaloa Elementary students K-6
- Kualapu'u Elementary students K-6
- Akaula Charter School students 6th through 12th grades
- Molokai Economic Opportunity Head Start pre-school

To create conditions where youths' newfound skills can flourish, MCAPP will also train parents and teachers in essential skills and concepts for preventing child sexual abuse. MCAPP will also offer guidance on how to respond appropriately when a child discloses an experience of abuse.

Finally, MCAPP will engage a wide range of local youth, families, parents, teachers, and community leaders outside of the formal training environment through community outreach events, especially in April, which is sexual assault awareness month.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

During the grant period, MCAPP staff will:

- Teach PPE curriculum to children and youth in Molokai on an ongoing basis, reaching over 500 students during the grant period
- 2) Improve prevention curriculum using feedback from students and teachers, at the end of each quarter within the grant cycle
- 3) Build at least two new significant strategic partnerships and deepen existing partnerships
- 4) Hold at least two engagement events outside of the formal classroom structure, which reach at least 75 participants, including events geared toward youth, parents, and the general public during Sexual Assault Awareness Month (April)
- 5) Hold at least two parent and/or educator/service provider trainings per year (one in spring and one in fall) reaching at least 75 individuals.
- 3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

MCAPP will conduct qualitative and quantitative evaluation of every education and community outreach event, including post tests and participant evaluations. The individual evaluations will be compiled into cumulative reports on a quarterly basis. The staff will review quarterly results to assess progress against goals, make adjustments, celebrate progress, etc., as appropriate, based on the qualitative and quantitative results. While MCAPP does collect a great deal of program evaluation information, a goal in FY 18-19 is find concrete, user-friendly tools that help harness the data to generate insights, spot trends and guide organizational decision-making.

During the grant cycle, MCAPP will engage at least one independent, credible strategic planning consultant and/or evaluation expert to provide expert review of the organization's work and strategy. The organization will document both the recommendations that are received and the tangible steps taken to address them.

Given the intimate and highly interconnected nature of the Molokai community, a great deal of essential feedback (both positive and critical) is conveyed through word of mouth. MCAPP will make an effort to document and evaluate these informal, but essential and highly valuable, feedback mechanisms.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the

program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

MCAPP will report:

- Number of youth educated, including detail about school, grade level, and Native Hawaiian ancestry [Goal: 90% of target age group in all schools, 500 students]
- Number of parents and teachers/service providers educated [Goal: 75, including representation from every school, as well as sectors of the community that might not have been reached before, such as clergy and athletic coaches]
- Increase in youths' knowledge and skills regarding the five key learning outcomes, measured in developmentally appropriate ways (i.e. elementary school students will not receive the same written surveys as high school students)
- Improvements made to curriculum and/or outreach methods, typically to increase cultural relevancy and overall student/community engagement

We may also report unanticipated indicators of program impact. For example, in December 2016, Child and Family Services and the Molokai Police Department, revealed a significant increase in reporting of child abuse and sexual violence on Molokai. They attribute the increase to MCAPP's three-year effort to create safe space for discussing sexual violence, its long-term impact, and the healing process. Under-reporting is rampant among traumatized children and families, who fear retaliation and victim-blaming. Thus, increased reporting in Molokai may be viewed as a positive outcome. The complex, deep-rooted nature of sexual violence requires sustained sunlight and prevention efforts at many levels of the community.

III. Financial

Budget

- - a. Budget request by source of funds See Attached
 - b. Personnel salaries and wages See Attached
 - c. Equipment and motor vehicles -N/A
 - d. Capital project details N/A
 - e. Government contracts, grants, and grants in aid -N/A
- 2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2019.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant	
\$0	\$0	\$46,805	\$46,805	\$93,610	

- 3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2019.
 - a. Consuelo Foundation
 - b. HMSA Foundation
 - c. Fred Baldwin Memorial Foundation
 - d. Hogan/American Savings Bank Nonprofit Business Plan Competition
- 4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

N/A

5. The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2019 for program funding.

MCAPP is interested in seeking government contracts in the future; however, this currently does not apply.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2017.

The balance of MCAPP's unrestricted assets as of December 31, 2017 was \$53,168.06.

IV. Experience and Capability

1. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

MCAPP is a recognized leader in the area of preventing childhood sexual abuse through primary prevention education, community building, and building a culture of protection. Letters of support from the following organizations have attested to MCAPP's effectiveness in these areas: Alu Like, Inc., Child and Family Service (CFS), Lili'uokalani Trust, Maui Police Department Criminal Investigation, Molokai Community Health Center, Molokai Middle School, Partners in Development Foundation, Tutu and Me Traveling Preschool. Letters will be submitted upon request.

MCAPP's success is due in large part to an active, working Board of Directors, which meets monthly and provides a broad range of skills and specialties, coupled with strong ties to the Molokai Community.

President Matt Yamashita was born and raised on Molokai. Five generations of his family call Molokai home. With a BFA in Film Production from Chapman University in 2000, he has been operating his own video production company, Quazifilms, out of Molokai since 2001. His films have broadcast nationally and won awards at national and international film festivals. His subject matter centers on environmentalism, culture, and sustainability. Matt and has served on numerous non-profit boards including two full terms at the Molokai Community Health Center. As a father and husband, Matt cares deeply about the wellbeing of all Molokai families.

Vice President, Ehulani Hope Kane is a Hawaiian woman. She is a mother, grandmother, artist, educator and community activist. For the past 40-plus years, she has devoted her time to being in service to her family, to her art and to the spirit of possibility. Some of the ways Ehulani has engaged with her community on Moloka'i are as community mediator, as educator (theater arts instructor at Moloka'i Community College, as well as offering short term theater workshops for targeted groups on island), as job coach (Ka Honua Momona), as hospice bereavement volunteer (Hospice of Moloka'i), as volunteer for the Moloka'i Climate Change initiative, and as a board member for Molokai Mediation Center, Sustainable Moloka'i, and The Halawa Land Trust. She currently holds a position at Na Pu'uwai Native Hawaiian Rural Health Center as assistant to the executive director, in addition to supporting and advocating for staff.

Secretary, Kelley Dudoit is the Coordinator for the University of Hawai'i Maui College on Molokai. She attended Chaminade University where she earned her Bachelor of Arts in Business Management and was named the program's Outstanding Graduate in 2004. She continued her education at the University of Hawai'i at Mānoa where she earned a Master of Education in Education Technology in 2014. She has close to 10 years of working experience at the University of Hawaii. She was born and raised on island of Molokai and is a proud Molokai High School alumni. Kelley serves as the Secretary and Scholarship Chairperson for the Friends of Molokai High and Middle Schools Foundation.

Treasurer, Lailani Apodaca is currently a life coach with Seek Life First Coaching, where she partners with clients seeking growth and change as they pursue new possibilities for their lives. She specializes in providing support during life transitions (such as relationship changes, health issues, and career moves) by providing tools, perspective and process towards finding clarity and taking positive action. Lailani has served as a therapist at Molokai with Child and Family Service in the areas of sexual assault, child abuse and neglect, and domestic violence; and with the Department of Health Adult Mental Health Division. She is currently an active member of the Molokai chapter of Ho'oikaika Partnership, whose mission is to keep families whole, supported and safe, and is a proponent of expanding opportunities for mentorship.

Director Dr. Paula Morelli, Ph.D. is also Executive Director Emeritus of MCAPP. She is a retired Associate Professor of Social Work at the University of Hawai'i, Myron B. Thompson,

School of Social Work, where she served as the Ph.D. Program Chair (2006-2016), and Behavioral Mental Health Concentration Chair (1999-2016). Widely published as an academic, including in the area of culturally appropriate program evaluation in indigenous communities, Dr. Morelli brings over 20 years of experience in research, clinical practice, and administering complex, impact-driven grants and programs.

2. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

MCAPP headquarters in Kaunakakai feature the following:

- Well-lit, air conditioned space with work stations, computer and printing equipment, and wi-fi, as well as lounge, bathroom, kitchen and storage space
- Convenient location adjacent to Molokai Community Health Center encourages community collaboration and relationship building that is essential in a close-knit rural context
- Liability insurance in the amount of \$1,000,000 protects MCAPP's facilities
- An affordable lease is secured through December 2020
- Additionally, the organization is highly mobile, often collaborating with community organizations and schools that host MCAPP's larger meetings and trainings at no cost

V. Personnel: Project Organization and Staffing

1. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

MCAPP's three staff bring significant experience in education, management, program development, and community outreach. Each staff member brings: 3+ years working intensely with youth through education and/or hands-on learning; 3+ years of working with marginalized communities from a culturally responsive, strengths-enhancing framework; programmatic and administrative capacities that enable MCAPP to grow and thrive as an institution; and a demonstrated commitment to preventing sexual violence.

Committed to working at the intersection of healing and justice, Executive Director Elizabeth Fujii brings a decade of experience in non-profit management, community wellness, fundraising and social change. She previously managed team-based aloha 'aina programs at Kupu. A graduate of 'Aiea High School, she holds a BA in Psychology from Washington University in St. Louis. She is responsible for ensuring MCAPP's financial sustainability, developing and implementing overall strategy, and evaluating programs.

Program Manager and Primary Prevention Specialist, Kealoha Hooper has 10 years of teaching experience, four of which are in the field of sexual violence prevention. He has a proven record of developing culturally responsive curriculum, building strategic partnerships, and managing volunteers.

Primary Prevention Specialist and Coalition Organizer Titi Hernandez has 5 years of experience as an educator and community organizer across Molokai, in the field of sexual violence prevention. The mother of a young teenager, Titi is deeply committed to building Molokai's capacity to combat sexual violence from all angles. She also holds related employment with the Child and Family Services Molokai office.

Kealoha and Titi collaboratively lead all of MCAPP's direct PPE on Molokai. They also serve as valuable mentors and peer support

MCAPP holds weekly staff supervision and planning meetings, monthly Board of Directors meetings, and quarterly evaluation sessions. Each staff member engages in at least two significant professional development opportunities annually that are directly related to MCAPP's core mission.

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

Please see attached.

3. Compensation

Executive Director (full-time): \$65,000 Program Manager (full-time): \$43,200 Prevention Educator (part-time): \$18,240

VI. Other

1. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

MCAPP is not party to any pending litigation.

2. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

MCAPP staff have multiple lead trainer designations in sexual violence prevention and suicide prevention curriculum. We are currently the only organization in the state that is implementing all six stages of the RESPECT curriculum at the same time within the same community.

3. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see <u>Article X, Section 1</u>, of the <u>State</u> <u>Constitution</u> for the relevance of this question.

The grant will not be used to support or benefit a sectarian or non-sectarian private education institution.

The applicant shall provide a plan for sustaining after fiscal year 2018-19 the activity funded by the grant of this application is:

- (a) Received by the applicant for fiscal year 2018-19, but
- (b) Not received by the applicant thereafter.

In order to sustain and restore a culture of protection, and reduce childhood sexual violence on Molokai through primary prevention education, MCAPP must build a diversified funding base of government, private foundation, and individual donors.

Currently, the top goal of the Board of Directors and Executive Director is to develop and implement a strategy to achieve this milestone over the next two years, including throughout the FY 18-19 grant cycle. MCAPP will apply for at least 8 grants, and seek other sources of funding for the FY 19-20 grant cycle. We would appreciate, but will not expect, renewed State of Hawai'i GIA funding at that time.

Already, MCAPP has achieved significant milestones in its two-year transition from an ambitious project largely funded by the Consuelo Foundation to a fully independent organization. In 2017, the organization received 501(c)(3) non-profit status, won two new foundation grants, and hired an Executive Director with fundraising and grant management experience. Over the last three years the program staff has developed a sophisticated analysis of needs and opportunities related to preventing child sexual violence. The staff often leads train-the-trainer events and there may be future opportunities to leverage this organizational core competency to generate income.

5. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2017.

Please see attached.

6. Declaration Statement

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes.

Please see attached.

7. Public Purpose

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes.

Pursuant to Section 42F-102, Hawaii Revised Statues, Molokai Child Abuse Prevention Pathways requests a State of Hawai'i Grant in Aid in the amount of \$93,610 for the public purpose of providing evidence-based, culturally responsive, primary childhood sexual abuse prevention education to youth, parents and teachers in every community on the island of Molokai, as described in detail throughout this proposal.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2018 to June 30, 2019

Applicant: Molokai Child Abuse Prevention Pathways

	SUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)	
A.	PERSONNEL COST					
00	1. Salaries	72,340			63,220	
m.	2. Payroll Taxes & Assessments	2,070			2,070	
	3. Fringe Benefits	11,000			11,000	
	TOTAL PERSONNEL COST	85,410			76,290	
В.	OTHER CURRENT EXPENSES	100				
	1. Airfare, Inter-Island	2,000			2,000	
	2. Insurance	1,500			1,500	
ш	Lease/Rental of Equipment					
100	4. Lease/Rental of Space	2,700			2,700	
	5. Staff Training	2,000			2,000	
η.	6. Supplies and Outreach Materials				3,000	
	7. Telecommunication					
	8. Utilities					
	9. Professional services	121			6,000	
	10					
	11					
	12					
	13					
	14					
	15					
	16					
	17					
	18					
	19					
	20					
	TOTAL OTHER CURRENT EXPENSES	8,200			17,200	
C.	EQUIPMENT PURCHASES					
D.	MOTOR VEHICLE PURCHASES					
E.	CAPITAL		-			
то	TAL (A+B+C+D+E)	93,610			93,490	
			Budget Prepared By:			
SOURCES OF FUNDING						
	(a) Total State Funds Requested	93,610	Elizabeth Fujii		808-375-5213	
	(b) Total Federal Funds Requested		N:		Phone ,	
					1/19/18	
	(c) Total County Funds Requested	00.400	C		1111	
	(d) Total Private/Other Funds Requested	93,490	Signature of Authorized	Omciai	Date	
то	TOTAL BUDGET 187,1		Elizabeth Fujli, Executive Director Name and Title (Please type or print)			

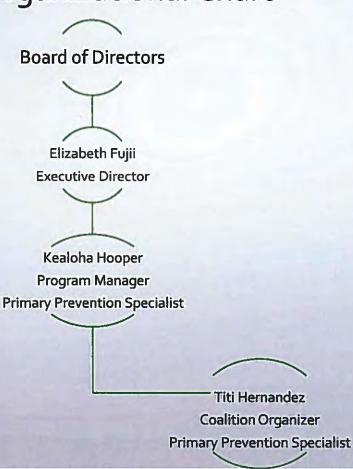
BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2018 to June 30, 2019

Applicant: Molokai Child Abuse Prevention Pathways

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
ecutive Director	1	\$65,000.00	50.00%	\$ 32,500.00
ogram Manager and Prevention Educator	1	\$43,200.00	50.00%	\$ 21,600.00
Prevention Educator and Coalition Builder	0.5	\$18,240.00	100.00%	\$ 18,240.00
			-1.1	\$ -
				\$
11,000				\$ -
				\$
				\$
				\$
			1	\$
				\$
				\$
				\$
			pergaepromaganosasasas	\$
TOTAL:				72,340.00

Molokai Child Abuse Prevention Pathways (MCAPP) Organizational Chart





Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

MOLOKA'I CHILD ABUSE PREVENTION PATHWAYS (MCAPP)

was incorporated under the laws of Hawaii on 05/18/2016; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 19, 2018

Catan. P. Owal Color

Director of Commerce and Consumer Affairs

DECLARATION STATEMENT OF APPLICANTS FOR GRANTS PURSUANT TO CHAPTER 42F, HAWAI'I REVISED STATUTES

The undersigned authorized representative of the applicant certifies the following:

- The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Elizabeth Fujii, Molokai Child Ab		
ni	zation)	
	1/19/18	
(Signature)	(Date)	
Elizabeth Fujii	Executive Direc	ctor
(Typed Name)	(Title)	
Rev 12/2/16	10	Application for Grants