

House District(s) 19

Senate District(s) 9

**THE TWENTY-NINTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES**

Log No:

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:

Db:

Street Address:

Mailing Address:

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name KIMI SAKUDA TAKAZAWA

Title President and Chief Executive Officer

Phone # 734-1314 (office) / 384-6740 (cell)

Fax # 356-0232

E-mail ktakazawa@asashawaii.org

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

AFTER-SCHOOL ALL-STARS HAWAII REQUESTS A HAWAII STATE GRANT-IN-AID TO PROVIDE DAILY AFTER-SCHOOL PROGRAMS TO SOCIALLY AND ECONOMICALLY DISADVANTAGED STUDENTS IN PUBLIC MIDDLE SCHOOLS.

4. FEDERAL TAX ID #: [REDACTED]

5. STATE TAX ID #: [REDACTED]

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2019: \$ 150,000

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ 150,000

FEDERAL \$ 0

COUNTY \$ 125,000 (PENDING)

PRIVATE/OTHER \$ 100,000 (PENDING)

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:

KIMI SAKUDA TAKAZAWA, PRESIDENT AND CHIEF EXECUTIVE OFFICER
NAME & TITLE

1/12/18
DATE SIGNED

9:03 AM

Application for Grants

Please check the box when item/section has been completed. If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. **A brief description of the applicant's background;**

After-School All-Stars Hawai'i (ASAS Hawai'i) provides after-school and summer programs that keep children safe, and help them achieve in school and in life. ASAS Hawai'i provides structured after-school programming which includes academics, enrichment and health/fitness activities, targeting middle/intermediate school youth in Hawai'i. ASAS Hawai'i partners with seven schools on O'ahu and three schools on Hawai'i Island, and served 2,137 children last year.

ASAS Hawai'i works in Title I schools, providing a structured curriculum that supports the social and intellectual development of low-income students through extra-curricular opportunities that are more widely available to children of middle- to upper-income level families. Across ten school sites, 62% of ASAS Hawai'i participants qualify for free or reduced school lunch. This is the only free after-school program with a comprehensive curriculum in Hawai'i. In addition to academic support, students are introduced to high school transition, service learning, career exploration and enrichment and sports-based youth development initiatives.

The key success factor of ASAS Hawai'i is that programs operate at partner school sites, with a full-time staff member located at each school. This enables program staff members to get to know students and parents, while working closely with school faculty and administration. ASAS Hawai'i staff members have familiarity and experience with the diverse population of Hawai'i and a passion for working with low-income and at-risk youth.

2. **The goals and objectives related to the request;**

The goal of this request is to provide free, daily, after-school programs to 2,000 middle school students in ten Title I schools for the 2018-19 school year.

For FY2019, ASAS Hawai'i proposes three new objectives:

1. Increase family engagement and resources.

2. Expand experiential learning through *huaka'i* (field trips) that engage students in cultural and outdoor education.
3. Improve program quality through increased professional development and new evaluation tools.

3. **The public purpose and need to be served;**

Every year in Hawai'i, about 20% of public school students fail to graduate from high school on time. A myriad of factors affect high school readiness, and our education system struggles to close the gaps for hundreds of young people. Academic success is far more elusive for children of low-income families. Education has traditionally been the great equalizer, offering a road out of poverty for hard working kids, but these days academic success is more likely to correlate with socio-economic status. This is known as the achievement gap: when low-income students fall below their affluent peers in terms of educational attainment.

Many factors contribute to the achievement gap, according to the National Education Association. An overarching issue is that wealthy families have the means to invest time and money in their children (for participation in sports, dance, music lessons, math tutors, etc.), while lower-income families often lack the time and resources for these pursuits. Although there is much research to indicate the positive impact of enrichment opportunities, schools struggle with similar time and budget constraints. It is simply beyond the capacity of most schools to provide cultural and athletic enrichment activities that are out of reach for many families.

ASAS Hawai'i is helping to close the achievement gap by providing free daily after-school programs at some of the poorest and lowest performing schools in the state. These resources are needed because the proposed school sites consistently fall below the state standard in assessments in English/Language Arts (ELA), Math and Science. The following table shows the results of 2016-17 assessments, for eight graders by school.

| | Central | Jarrett | Kalākaua | King | Nānākuli | Wai'anae | Washington | Kau | Keaau | Pahoa |
|---|---------|---------|----------|------|----------|----------|------------|-----|-------|-------|
| ELA Assessment State Standard is 47% | 28% | 49% | 46% | 46% | 19% | 21% | 39% | 16% | 36% | 44% |
| Math Assessment State Standard is 38% | 13% | 28% | 37% | 30% | 6% | 17% | 38% | 9% | 23% | 24% |
| Science Assessment State Standard is 42% | 8% | 35% | 37% | 49% | 12% | 20% | 41% | 13% | 26% | 6% |

Source: School Status and Improvement Reports, 2017. State of Hawai'i Department of Education.

Unless we want to continue to watch the achievement gap widen, schools and communities must work together to meet these needs. ASAS Hawai'i mitigates the achievement gap by providing

rich relational, cultural, recreational and physical opportunities that low-income students will not get otherwise. Through after-school, children have access to safe areas for outdoor play, sports teams, coaching, academic support, and instruction about healthy food and lifestyle choices.

Our programs align with the HDOE Strategic Plan and address priority issues of each partner school. ASAS Hawai'i infuses mathematics content into everyday challenges using games, math tools, and math-based learning opportunities. The after-school structure allows students to devote more 'time on task', and dig more deeply into basic concepts that are essential to math skills development.

Furthermore, ASAS students develop their reading, writing, speaking and language skills through a variety of activities based on subjects that are most interesting to them. They develop capacities to collaborate through intentional conversation and expression, and then present their knowledge and ideas in different contexts. ASAS students select projects and activities, so they are invested in the subject matter and take pride in doing things well.

4. Describe the target population to be served; and

ASAS targets middle school students who face one or more challenges indicating they are 'at-risk', such as low household income, poor academic performance, poor attendance record, and lack of access to after-school alternatives. ASAS Hawai'i serves middle school children because this age is a pivotal point in young people's lives. Middle school students are going through academic, social and developmental changes and developing habits that can profoundly affect their futures. Students who develop good academic and lifestyle habits will be well prepared for success in high school, college and beyond.

For the proposed ten school sites, about 2,000 students will be involved in the project. Across ten schools about 62% of participants qualify for free or reduced school lunch. We serve an ethnically diverse population with students who report they are Native Hawaiian (43%), Asian (79%), Hispanic (8%) and Caucasian (4%). Across ten sites, 11% are English language learners and 13% are enrolled in Special Education.

5. Describe the geographic coverage.

ASAS Hawai'i works in ten public middle schools in nine different complexes. The following schools, complexes and geographic areas will be served through this project:

| <u>School</u> | <u>Complex</u> | <u>Geographic Area</u> |
|------------------------------|--------------------|------------------------|
| Nānākuli High & Intermediate | Nānākuli Complex | Leeward O'ahu |
| Wai'anae Intermediate | Wai'anae Complex | Leeward O'ahu |
| King Intermediate | Castle Complex | Kāne'ohe |
| Kalakaua Middle | Farrington Complex | Kalihi |
| Jarrett Middle | Kaimuki Complex | Honolulu |
| Washington Middle | Kaimuki Complex | Honolulu |

| | | |
|-------------------------------|------------------|--------------|
| Central Middle | McKinley Complex | Honolulu |
| Ka'u High & Pahala Elementary | Ka'u Complex | East Hawai'i |
| Kea'au Middle | Kea'au Complex | East Hawai'i |
| Pahoa High & Intermediate | Pahoa Complex | East Hawai'i |

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The proposed work is to provide free after-school programs for 2,000 children in ten Title I middle schools for the 2018-19 academic year. Programs take place for three hours per day, five days a week during the school year. Each day, participants engage in supervised homework hour and then participate in athletics and enrichment activities. Students have access to high school transition, service learning, career exploration and enrichment and sports-based youth development initiatives.

The key success factor is that ASAS Hawai'i programs operate on school campus' with a Site Coordinator who works full-time at the school. By locating programs at schools, ASAS Hawai'i is able to increase the likelihood of attendance, link after-school instruction to the school day, take advantage of existing infrastructure, and reduce transportation costs. Being at the school opens up access to children of working parents, for whom lack of transportation to off-campus activities is a barrier to participation.

In addition to the year-round after-school program, ASAS Hawai'i offers a three-day/two-night summer camp for outgoing eighth grade students, CampUs. Provided in partnership with UH Mānoa and UH Hilo, CampUs seeks to prepare at-risk students for academic and social success in 9th grade and teach students important study, leadership and college application skills. About seventy students participate in CampUs each summer.

This State Grant-In-Aid is requested to support continuous improvement through three programmatic objectives in FY2019.

- 1. Increase family engagement and resources.** ASAS provides quarterly events to connect families to education activities. At quarterly events, family members work side-by-side with their children on fun projects and watch performances that celebrate all that students have learned. In FY2019, we are adding parenting classes and resources to benefit the families we serve.

2. **Expand experiential learning through *huaka'i* (field trips) that engage students in cultural and outdoor education.** “In Our Backyard” is an initiative to provide educational excursions that will broaden students’ educational experience and increase their connection to school and community. ASAS Hawai’i is partnering with cultural practitioners, farms, fishponds and other organizations on O’ahu and Hawai’i Island.
3. **Improve program quality through increased professional development and new evaluation tools.** ASAS Hawai’i will invest significant time and financial output to increase staff tenure and improve program quality. SafeSchool® compliance standards will be included in on-boarding training and bi-annual professional development reviews will be put into action. Workshops on organizational culture will improve affinity to mission. All ten sites will be evaluated with the Youth Program Quality Assessment® (PQA) to develop improvement action plans.

2. **Provide a projected annual timeline for accomplishing the results or outcomes of the service;**

ASAS programs follows a similar timeline, with activities aligning with the academic school year. The basic timeline is as follows:

FY 2019

| | |
|------------|---|
| July - Aug | Staff Orientation & Training / Program Outreach & Registration |
| Sept – Oct | Field trips / Hō’ike - Parent & Family Events |
| Nov - Dec | Sports Showdown / Community Service Projects / PQA |
| Jan - Feb | Ongoing Program Operations / Professional Development Review |
| March | Field trips / Community Service Projects |
| April | Sports Showdown / PQA |
| May | Hō’ike - Parent & Family Events |
| June | Program Evaluation |
| July | Summer Program - CampUs at UH Manoa & UH Hilo / Professional Development Review |

3. **Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and**

Through a partnership with the Hawai’i State Department of Education, ASAS Hawai’i tracks the following measurable objectives for all school sites.

1. ASAS participants will perform better academically than the general school population.
2. ASAS participants will have better attendance records than the general school population.
3. ASAS participants will have better behavioral records than the general school population.

ASAS Hawai'i uses iResult to monitor these objectives. iResult is a technology platform designed to help educational leaders collect data, evaluate programs, and make decisions based on performance and outcomes. iResult pulls data from multiple systems and transforms data into a standard format. Participating ASAS students are 'grouped' in order to analyze the influence of participation based on data. iResult also supports participant applications, which enables ASAS to maintain individual records and manage data efficiently.

Program quality assurance is further supported through oversight by our parent organization, After-School All-Stars National. ASAS Hawai'i is part of a national organization that provides a structured framework and program support. Our local chapter must meet standards related to program quality, reach and outcomes, organizational governance, and financial sustainability. Thus, program processes are consistent across all sites, while being tailored locally to meet needs and access available resources.

4. **List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**

| Goal / Objective | Indicator |
|---|---|
| 2,000 ASAS participants in 2018-19 | Number of students who attend at each school |
| Increase family involvement | Number of parent and family events |
| Expand experiential learning | Number of <i>huaka'i</i> (field trips) |
| Improve quality through professional development and evaluation | Number of staffing trainings Decrease staff turnover |
| ASAS participants perform better academically | Number and percentage of ASAS participants with no D's and F's compared to general school population |
| ASAS participants have better attendance | Number and percentage of ASAS participants who are chronically absent, compared to general school population |
| ASAS participants have better behavioral records | Number and percentage of ASAS participants with behavior risk indicators, compared to the general school population |

III. Financial

Budget

1. **The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.**
 - a. **Budget request by source of funds ([Link](#))**
 - b. **Personnel salaries and wages ([Link](#))**
 - c. **Equipment and motor vehicles ([Link](#))**
 - d. **Capital project details ([Link](#))**
 - e. **Government contracts, grants, and grants in aid ([Link](#))**

See attached budget forms detailing the cost of this request.

2. **The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2019.**

| Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 | Total Grant |
|-----------|-----------|-----------|-----------|-------------|
| \$37,500 | \$37,500 | \$37,500 | \$37,500 | \$150,000 |

3. **The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2019.**

For FY 2019, ASAS is seeking the following contracts:

| | | |
|--|---------|--------------------|
| City and County of Honolulu Grant-In-Aid FY19 | Pending | \$125,000 |
| Kamehameha Schools Community Investing | Pending | \$100,000 |
| 21 st Century Community Learning Center / HIDOE | Pending | \$100,000 per site |

4. **The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**

Not applicable.

5. **The applicant shall provide a listing of all federal, state, and county government contracts, grants, and grants in aid it has been granted within the prior three years and will be receiving for fiscal year 2019 for program funding.**

See attached list of all government contracts within the prior three years.

6. **The applicant shall provide the balance of its unrestricted current assets as of December 31, 2017.**

ASAS Hawai'i had unrestricted current assets in the amount of \$2,216,688 as of December 31, 2017.

IV. Experience and Capability

1. **Necessary Skills and Experience**

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

ASAS Hawai'i has demonstrated success in providing after-school programs across multiple sites. In 2016-17, ASAS Hawai'i partnered with ten Title I schools and served 2,137 students. Seventy-five percent of ASAS participants were considered low-income, as they qualified for free or reduced school lunch. Students who participated in ASAS Hawai'i programs, as a group, performed better than the general school population on indicators of academics, behavior and attendance.

Through analysis of data accessed through HIDOE, we were able to determine that 2016-17 ASAS participants:

1. Were less likely to be chronically absent than the general school population (26% compared to 31%).
2. Performed better academically than the general school population (31% earned failing grades compared to 48% of the schoolwide population).
3. Were less likely to have behavior referrals for disciplinary offenses (23% compared to 27%).

Our strengths include: 1) Site Coordinators who work full-time at the school; 2) access to student behavioral, attendance and academic data, which helps us identify and address problems collaboratively with parents and teachers; 3) relationships with dozens of community partners who bring experiential learning opportunities in a range of disciplines; 4) a strong relationship with Hawai'i Department of Education since 2009, which has benefitted programs and students.

Recent contracts are provided as evidence of experience and capacity:

City & County of Honolulu Grant-in-Aid FY 2018

Purpose: To provide after-school initiatives in O'ahu Title I middle schools, focused on sports, enrichment and family engagement activities.
Grant Amount: \$125,000
Contract: CT-DCS-1800005
Status: Ongoing

Office of Hawaiian Affairs 2017-2019 - Education

Purpose: To improve proficiency in Reading and Math through after-school programs in two O'ahu schools and three Hawai'i Island schools.
Grant Amount: \$490,810
Contract: #3179
Status: Ongoing

2. **Facilities**

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

ASAS Hawai'i programs operate at their respective school campuses. Each school provides in-kind office space, classroom space, field and cafeteria space for activities. This facility usage is Type II usage of public schools, which is designated for governmental agencies, not for profit community educational or recreational activities, youth clubs, athletic teams, labor organizations or service clubs conducting general recreational activities, community affairs, or public hearings for which there is no admission charge, collection taken or offering received during the use of school facilities.

Accordingly, the facilities meet ADA requirements for public schools under Title II of the ADA, which covers "public entities." Schools must meet two key provisions by providing (1) program access and (2) in an integrated setting unless separate programs are necessary to ensure equal benefits or services. Facilities must provide physical access to programs or provide an alternative means of achieving program access if accessibility is an issue. Auxiliary aids and services such as interpreters must be provided if necessary for effective communication at school programs, conferences and other activities.

ASAS Hawai'i manages programs and operations from its main office, located at 4747 Kilauea Avenue, Honolulu, HI 96816.

V. Personnel: Project Organization and Staffing**1. Proposed Staffing, Staff Qualifications, Supervision and Training**

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The leadership team and organizational structure will contribute to the success of this project. Leading our team is Kimi Sakuda Takazawa, recruited in 2017 for the position of President and Chief Executive Officer. This position is responsible for strategic management and overall performance of the organization, and reports to the ASAS Hawai'i Board of Directors. Prior to this position, Kimi served as Director of Marketing and Development with Aloha Council, Boy Scouts of America. In this position, she oversaw a \$3M budget and achieved a 30% increase in revenue last year. Kimi has a Bachelor's Degree from Columbia University in the City of New York.

Paula Fitzell, Chief Operating Officer, supports field trips, parent events, camps and service projects. She assists with data management, tracking and reporting, while managing operations to ensure cohesion across ten program sites. Paula was previously the Administrative Services Director of KCAA Preschools of Hawai'i where she oversaw administration of this private nonprofit agency with a budget of \$7 million. Paula has a Master's in Education and a Higher Diploma in Education, both from Trinity College Dublin, Ireland.

The Program Manager, Jowana Lobendahn, establishes and implements best practices across all program sites and is responsible for raising and maintaining highest level of program quality. She monitors programs, curriculum, activities and operations to ensure safety and adherence to policies and procedures. Jowana previously served as Site Coordinator at Washington Middle ASAS program for two years. Her background includes volunteering to mentor foster youth and coaching.

Damien "Kaipo" Hanakeawe, Community & Outreach Liaison, is the primary point of contact with existing partners. This position cultivates and builds relationships with new partners, supports community and family events/activities, recruits students from feeder elementary schools, and facilitates staff trainings. Kaipo previously served as Site Coordinator at Wai'anae Intermediate ASAS program for four years. He has extensive work and volunteer experience with youth and sports programs.

ASAS Hawai'i Site Coordinators are responsible for daily operations of ASAS Hawai'i programs at each school. They work on-site and are directly involved with students, teachers and administrators every day. Site Coordinators have one or more years experience working in a leadership or supervisory capacity in an after-school, day-camp or community youth outreach setting.

Program Leaders teach classes, run activities, assist with homework, chaperone field trips and collaborate with partner instructors. We maintain a 20:1 Program Leader to student ratio to ensure adequate supervision and individual attention. Program Leaders must have one year or more non-profit or related experience in youth development. Our staff members have familiarity and experience with the diverse population of Hawai'i, and a passion for working with low-income or at-risk youth.

2. **Organization Chart**

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

See attached ASAS Hawai'i Organizational Chart

3. **Compensation**

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

The three highest paid employees of ASAS Hawai'i are:

Kimi Sakuda Takazawa, President and Chief Executive Officer (\$115,000)
Paula Fitzell, Chief Operating Officer (\$77,250)
Jowana Lobendahn, Program Manager (\$47,475)

VI. Other

1. **Litigation**

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

Not Applicable.

2. **Licensure or Accreditation**

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

Not Applicable.

3. **Private Educational Institutions**

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

If funded, this Grant-In-Aid will not be used to support or benefit a sectarian or non-sectarian private educational institution.

4. **Future Sustainability Plan**

The applicant shall provide a plan for sustaining after fiscal year 2018-19 the activity funded by the grant if the grant of this application is:

- (a) **Received by the applicant for fiscal year 2018-19, but**
- (b) **Not received by the applicant thereafter.**

If full funding is received for FY2019, these essential programs will continue to operate without interruption. We are applying for 21st Century Community Learning Center contracts for this time frame, but federal funding is never guaranteed. If funding is not received from the Hawai'i State Legislature thereafter, ASAS will continue to pursue diversified funding through local, public and private sources.

Sustaining these programs is always a challenge because there is insufficient federal and state funding to meet the demand for after-school programs in middle school. Each year, ASAS Hawai'i pursues diverse revenue sources to ensure programs operate uninterrupted despite fluctuations in public funding. We apply for grants through HODOE, Kamehameha Schools, Office of Hawaiian Affairs, Hawai'i Community Foundation and various private foundations.

Also contributing to sustainability, ASAS Hawai'i maintains low overhead by using minimal office space and relying on in-kind administrative and program space at school sites. Partner schools provide in-kind office space, classroom space, field and cafeteria space for activities, staffing support of teachers, registrars and administration and general support for our programs, the estimated value of which is \$115,000 to \$150,000 per year for each school.

In spite of funding challenges, it is clear that the investment in quality after-school programs for this age group clearly outweighs the huge cost of juvenile detention, teen pregnancy, and drug abuse – vices of unsupervised time during the danger zone hours. Another way to look at the benefits is that it costs approximately \$10,000 per student for six hours of school, and \$1,000 for three hours after-school. ASAS participants receive 50% more time in school each day at 10% of

the cost, and they are engaging in academic and extracurricular activities that help promote self-confidence and a positive attitude towards their future. In other words, the return on investment are dollars well spent when kids have somewhere to go, something to do, and someone to believe in them.

5. **Certificate of Good Standing (If the Applicant is an Organization)**

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2017.

See attached Certificate of Good Standing for ASAS Hawai'i, dated January 11, 2018.

6. **Declaration Statement**

The applicant shall submit a declaration statement affirming its compliance with Section 42F-103, Hawaii Revised Statutes. ([Link](#))

See attached Declaration Statement affirming compliance with Section 42F-103, Hawai'i Revised Statutes.

7. **Public Purpose**

The applicant shall specify whether the grant will be used for a public purpose pursuant to Section 42F-102, Hawaii Revised Statutes. ([Link](#))

ASAS Hawai'i confirms that, if funded, this grant will be used for a public purpose pursuant to Section 42F-102, Hawai'i Revised Statutes.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2018 to June 30, 2019

Applicant: After-School All-Stars Hawaii

| BUDGET CATEGORIES | Total State Funds Requested (a) | Total Federal Funds Requested (b) | Total County Funds Requested (c) | Total Private/Other Funds Requested (d) |
|---|---------------------------------------|---|--|---|
| A. PERSONNEL COST | | | | |
| 1. Salaries | 84,538 | | 104,356 | 53,119 |
| 2. Payroll Taxes & Assessments | 11,630 | | 7,984 | 7,367 |
| 3. Fringe Benefits | 4,080 | | 11,808 | 5,760 |
| TOTAL PERSONNEL COST | 100,248 | | 124,148 | 66,246 |
| B. OTHER CURRENT EXPENSES | | | | |
| 1. Airfare, Inter-Island | | | | |
| 2. Insurance | | | | |
| 3. Lease/Rental of Equipment | | | | |
| 4. Lease/Rental of Space | 14,400 | | | |
| 5. Staff Training | 10,000 | | | 15,000 |
| 6. Supplies | 4,502 | | | 4,984 |
| 7. Telecommunication | | | | |
| 8. Utilities | | | | |
| 9. Data Management & Evaluation | 12,000 | | | 12,000 |
| 10. Mileage | 8,850 | | | 1,770 |
| 11. Indirect | | | 852 | |
| 12. | | | | |
| 13. | | | | |
| 14. | | | | |
| 15. | | | | |
| 16. | | | | |
| 17. | | | | |
| 18. | | | | |
| 19. | | | | |
| 20. | | | | |
| TOTAL OTHER CURRENT EXPENSES | 49,752 | | 852 | 33,754 |
| C. EQUIPMENT PURCHASES | | | | |
| D. MOTOR VEHICLE PURCHASES | | | | |
| E. CAPITAL | | | | |
| TOTAL (A+B+C+D+E) | 150,000 | | 125,000 | 100,000 |
| SOURCES OF FUNDING | | Budget Prepared By: | | |
| (a) Total State Funds Requested | 150,000 | Kimi Sakoda Takazawa, President and CEO | | 734-1314 |
| (b) Total Federal Funds Requested | 0 | | | Phone |
| (c) Total County Funds Requested | 125,000 | | | 11/2/18 |
| (d) Total Private/Other Funds Requested | 100,000 | Signature of Authorized Official | | Date |
| TOTAL BUDGET | 375,000 | Kimi Sakoda Takazawa, President and CEO | | |
| | | Name and Title (Please type or print) | | |

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2018 to June 30, 2019

Applicant: After-School All-Stars Hawaii

| DESCRIPTION EQUIPMENT | NO. OF ITEMS | COST PER ITEM | TOTAL COST | TOTAL BUDGETED |
|--------------------------------|-----------------|------------------|---------------|-------------------|
| Not applicable | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |
| TOTAL: | | | | |
| JUSTIFICATION/COMMENTS: | | | | |

| DESCRIPTION OF MOTOR VEHICLE | NO. OF VEHICLES | COST PER VEHICLE | TOTAL COST | TOTAL BUDGETED |
|---------------------------------|--------------------|---------------------|---------------|-------------------|
| Not applicable | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |
| | | | \$ - | |
| TOTAL: | | | | |
| JUSTIFICATION/COMMENTS: | | | | |

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2018 to June 30, 2019

Applicant: After-School All-Stars Hawaii

| FUNDING AMOUNT REQUESTED | | | | | | |
|---|--|---------------|-----------------------|--------------------|--------------------------------------|--------------|
| TOTAL PROJECT COST | ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS | | STATE FUNDS REQUESTED | OF FUNDS REQUESTED | FUNDING REQUIRED IN SUCCEEDING YEARS | |
| | FY: 2016-2017 | FY: 2017-2018 | FY:2018-2019 | FY:2018-2019 | FY:2019-2020 | FY:2020-2021 |
| PLANS | | | | | | |
| LAND ACQUISITION | | | | | | |
| DESIGN | | | | | | |
| CONSTRUCTION | | | | | | |
| EQUIPMENT | | | | | | |
| TOTAL: | | | | | | |
| JUSTIFICATION/COMMENTS: Not applicable | | | | | | |

GOVERNMENT CONTRACTS, GRANTS, AND / OR GRANTS IN AID

Applicant: After-School All-Stars Hawaii

Contracts Total: 1,025,000

| | CONTRACT DESCRIPTION | EFFECTIVE DATES | AGENCY | GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau) | CONTRACT VALUE |
|----|---|------------------------|---------------|---|-----------------------|
| 1 | City & County of Honolulu Grant-In-Aid | 12/1/17 - 11/30/18 | DCS | Hon | 125,000 |
| 2 | 21st CCLC - Nānākuli Intermediate | FY 2017-2018 | HIDOE | State | 100,000 |
| 3 | 21st CCLC - Central Middle | FY 2017-2018 | HIDOE | State | 100,000 |
| 4 | 21st CCLC - Waianae Intermediate | FY 2017-2018 | HIDOE | State | 100,000 |
| 5 | 21st CCLC - Jarrett and Washington Middle | FY 2017-2018 | HIDOE | State | 200,000 |
| 6 | 21st CCLC - Kau, Keaau and Pahoia | FY 2017-2018 | HIDOE | State | 300,000 |
| 7 | 21st CCLC - Kalakaua Intermediate | FY 2017-2018 | HIDOE | State | 100,000 |
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**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:


- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

After-School All-Stars Hawaii

(Typed Name of Individual or Organization)



(Signature)

(Date)

11/18/18

Kimi Sakuda Takazawa, President and CEO

(Typed Name)

(Title)

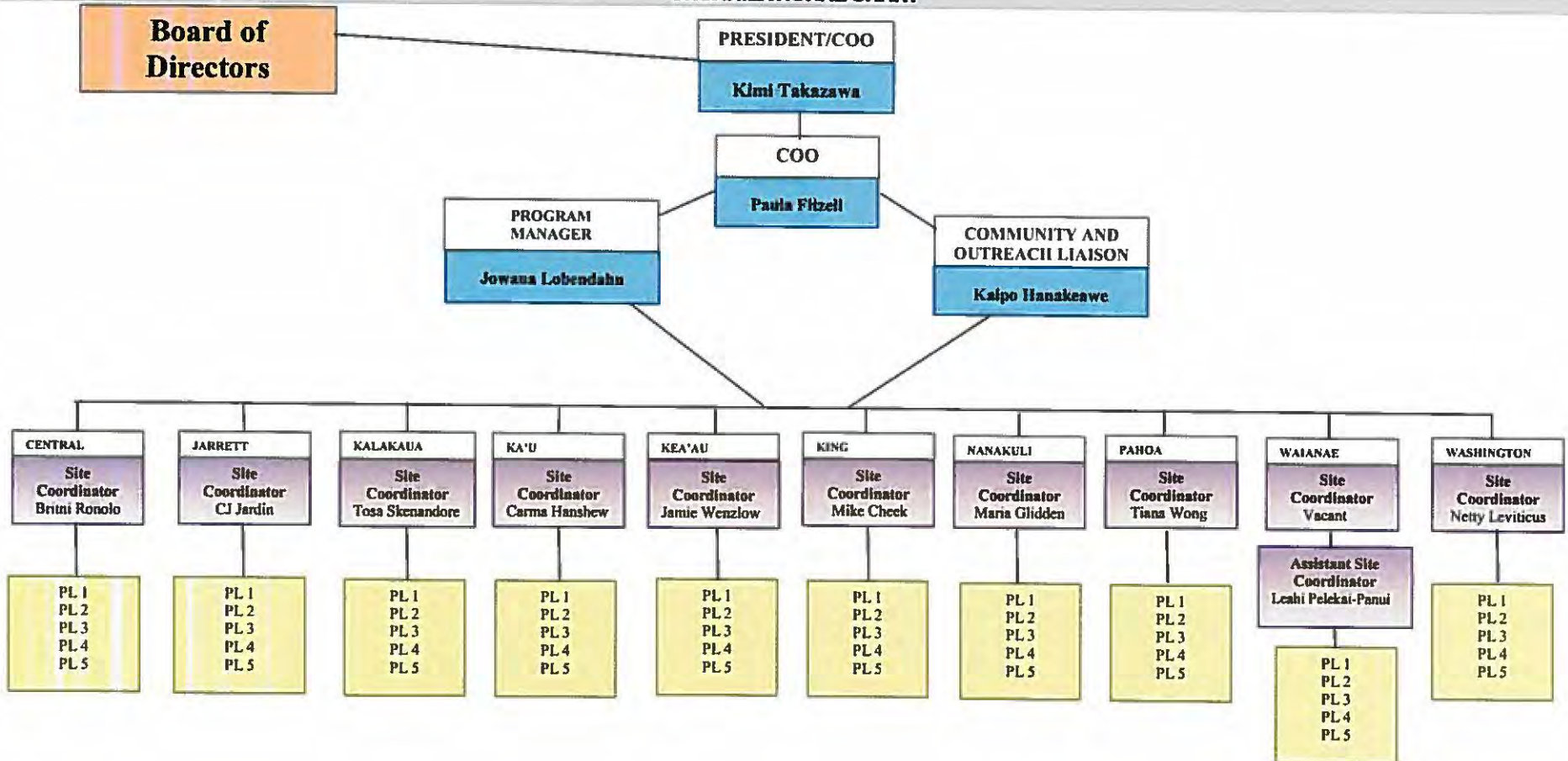
State Grant-In-Aid FY 2019

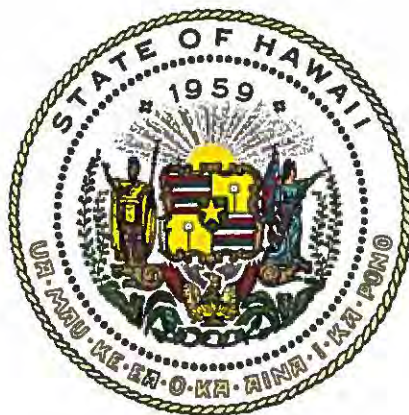
Attachments

- After-School All-Stars Hawai'i Organizational Chart
- After-School All-Stars Hawai'i Certificate of Good Standing



ORGANIZATIONAL CHART





Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

AFTER-SCHOOL ALL-STARS HAWAII

was incorporated under the laws of Hawaii on 07/01/2009 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 11, 2018

Director of Commerce and Consumer Affairs

