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**Subject:** \*Submitted testimony for SR82 on Mar 24, 2017 14:45PM\*

**SR82** 

Submitted on: 3/17/2017

Testimony for EDU on Mar 24, 2017 14:45PM in Conference Room 229

Submitted By	Organization	<b>Testifier Position</b>	Present at Hearing
Kaulana Dameg	Individual	Support	No

## Comments:

Please note that testimony submitted <u>less than 24 hours prior to the hearing</u>, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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**To:** EDU Testimony

**Cc:** mendezj@hawaii.edu

**Subject:** \*Submitted testimony for SR82 on Mar 24, 2017 14:45PM\*

**SR82** 

Submitted on: 3/18/2017

Testimony for EDU on Mar 24, 2017 14:45PM in Conference Room 229

Submitted By	Organization	<b>Testifier Position</b>	Present at Hearing
Javier Mendez-Alvarez	Individual	Support	No

## Comments:

Please note that testimony submitted <u>less than 24 hours prior to the hearing</u>, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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Testimony regarding SR82

Measure Title:

REQUESTING THE DEPARTMENT OF EDUCATION TO DEVELOP AND IMPLEMENT A STATE PLAN FOR COMPUTER SCIENCE EDUCATION IN ALL PUBLIC SCHOOLS.

Report Title:

Department of Education; Schools; Computer Science; Curricula Plan

The entire purpose of education is to prepare students to succeed within the job market or their continuing education. To that end, students ought to be educated in subject areas that will most likely be useful to them, such as computer sciences. Even beyond jobs in science, technology, engineering, and mathematics (STEM), nearly all career fields in today's modernized job market will require some use of computer sciences or a general knowledge and ability to use information management systems. At the very least, people entering the workforce or heading into college should have a basic understanding of how various software suites such as Microsoft Office. However, the curriculum found at far too many public schools is lacking to the point of students being underprepared for the future.

Measure SR82 which requests that the department education to develop and implement a state plan for computer science education in all public schools would lessen the disparity between the demand (and very real need) for computer science education and its availability. This measure and its proposed resolutions would greatly assist in preparing students for entering the workforce or continuing their education and I strongly support it.