



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/24/2017
Time: 02:45 PM
Location: 229
Committee: Senate Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Resolution: SCR 009 URGING THE DEPARTMENT OF EDUCATION TO CARRY ON ITS WORK TO BETTER ENGAGE COMMUNITY GROUPS IN THE EDUCATION OF CHILDREN AND YOUTH IN HAWAII'S PUBLIC SCHOOLS.

**Purpose of
Resolution:**

Department's Position:

The Department of Education (Department) strongly supports SCR009, expressing support of the Department of Education's work to better engage community groups in the education of children and youth in Hawaii's public schools.

The Community Engagement Office (Office) was formally established in August 2016, and serves as a coordinating entity both within the Department, and external to the Department for partnerships and collaboration.

Functionally, the Office aims to be a source of guidance and training for schools; and houses growing networks of partners that support out of school time, and health and well-being. The Office also supports direct program delivery of afterschool and out of school time opportunities; of which recent evidence-based research demonstrates a correlation to attendance, behavior, and course marks, markers of student success.

The Office is also addressing new and emerging responsibilities related to engagement, including supporting schools with volunteers, commercialism and revenue-based partnerships, events coordination, parent community network coordinators (PCNCs), and fundraising and donors.

The main goal is to create spaces for dialogue, reflection and relationships, to build capacities, collaborative structures and processes, so that our schools and communities feel confident and competent in responding to opportunities and challenges for the learning experiences we desire for our keiki - so they thrive.

Thank you for the opportunity to testify.

HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813

Phone: (808) 489-9549

Web site: <http://www.hysn.org> E-mail: info@hysn.org

Rick Collins, President

Judith F. Clark, Executive Director

Bay Clinic

Big Brothers Big Sisters of
Hawaii

Bobby Benson Center

Central Oahu Youth Services
Association

Child and Family Service

Coalition for a Drug Free Hawaii

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Student Television

Ho`o

Hui Malama Learning Center

Kokua Kalihi Valley

Life Foundation

Marimed Foundation

Maui Youth and Family Services

P.A.R.E.N.T.S., Inc.

Parents and Children Together

(PACT)

Planned Parenthood of the
Great Northwest and
Hawaiian Islands

Salvation Army Family

Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community
Center

The Catalyst Group

Uhane Pohaku Na Moku

O Hawai'i

Waikiki Health

March 20, 2017

Senator Michelle Kidani, Chair,
And members of the Committee on Education

**TESTIMONY IN SUPPORT OF SCR 137/SR 58 REQUESTING THE
BOARD OF EDUCATION TO CONSIDER REQUIRING STUDENTS
IN GRADES SIX, SEVEN AND EIGHT TO TAKE COURSES IN
PHYSICAL EDUCATION AND HEALTH EDUCATION**

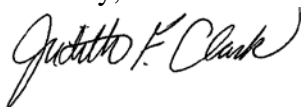
Hawaii Youth Services Network, a statewide coalition of youth-serving organizations, supports SCR 137/SR 58 Requesting the Board of Education to Consider Requiring Students in Grades Six, Seven and Eight to Take Courses in Physical Education and Health Education.

Lifestyle choices, including regular exercise, healthy eating, and avoiding risky behaviors, strongly influence one's health throughout the life time. Engaging in regular exercise in school makes it more likely that students will sustain healthy exercise throughout their lifetime, and avoid heart disease, diabetes, and other chronic health conditions. Children and youth participate in health education programs that address substance use, sexual health, and other risky behaviors in the middle school, are less likely to experience drug use, unplanned pregnancy and sexually transmitted infections, or become involved in motor vehicle accidents.

Students who are physically fit and prepared to make good decisions about their health are more likely to succeed academically, graduate from school, and make positive transitions to adulthood.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH
Executive Director

Hawai'i Afterschool Alliance
841 Bishop Street, Suite 301· Honolulu, HI 96813



March 22, 2017

Senate Committee on Education
Senator Michelle N. Kidani, Chair
Senator Kaiali'i Kahele, Vice Chair
Conference Room 229

Re: Support of SCR 9: URGING THE DEPARTMENT OF EDUCATION TO CARRY ON ITS WORK TO BETTER ENGAGE COMMUNITY GROUPS IN THE EDUCATION OF CHILDREN AND YOUTH IN HAWAII'S PUBLIC SCHOOLS.

Dear Chair Kidani, Vice Chair Kahele, and Committee Members:

The Hawaii Afterschool Alliance strongly supports Senate Concurrent Resolution 9, urging the Department of Education to carry on its work to better engage community groups in the education of children and youth in Hawaii's public schools.

The Hawaii Afterschool Alliance is working with the Hawaii Department of Education to provide intentional and meaningful bridges between leaders of schools, communities and families in order to better support learning imbedded in youth development principles, while creating life-long learning opportunities. We know that creating strong partnerships to support student success will bring positive youth outcomes.

We are also working on building capacity of programs and increasing access to quality afterschool opportunities for all public school students in Hawaii. For this reason, the Hawaii Afterschool Alliance proposes to include ALL public school students in the resolution and not just middle and intermediate school students.

In conclusion, the Hawai'i Afterschool Alliance strongly supports SCR 9 and respectfully urges the passage of this resolution. Thank you for the opportunity to testify.

Sincerely,

Paula Adams
Executive Director
Hawai'i Afterschool Alliance
808-380-1602
hawaiiafterschool@gmail.com
www.hawaiiafterschoolalliance.org

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, March 21, 2017 2:29 PM
To: EDU Testimony
Cc: nredfeather@kohalacenter.org
Subject: Submitted testimony for SCR9 on Mar 24, 2017 14:45PM

SCR9

Submitted on: 3/21/2017

Testimony for EDU on Mar 24, 2017 14:45PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Nancy Redfeather	Hawaii Island School Garden Network	Support	No

Comments: The Hawaii School Garden Network provides school garden consulting, professional development, grant opportunities, volunteer development, media opportunities, etc. for all school gardens on Hawai'i Island. Other School Garden Networks on Maui, Molokai, Kauai, and Oahu provide similar services. Also I have been the state Supervisor for FoodCorps Hawai'i providing full time garden educators in 14 high need schools on 3 island. I would like to be a "partner" with HiDOE. I would like the services we provide to be "recognized" and supported by the Department. The STEM education, nutritional education, and science and environmental education opportunities provided by school gardens engage and enhance the day to day core curriculum.

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Native Hawaiian Education Council

March 22, 2017

Senator Michelle N. Kidani, Chair
Senator Ka`aialii Kahele, Vice Chair
State of Hawai'i Senate
Committee on Education

Via: Electronic Upload - EDUtestimony@capitol.hawaii.gov

RE: SCR9 - URGING THE DEPARTMENT OF EDUCATION TO CARRY ON ITS WORK TO BETTER ENGAGE COMMUNITY GROUPS IN THE EDUCATION OF CHILDREN AND YOUTH IN HAWAII'S PUBLIC SCHOOLS.

Aloha 'olua mai,

The Native Hawaiian Education Council (NHEC or the Council) **SUPPORTS SCR 9** based on our:

- A. **Support of the Legislature's actions** in: 1) Acknowledging the value of family and community engagement in Hawai'i's public education system; 2) Acknowledging the State Educational Agencies (SEA) responsibilities to family and community in the federal Every Student Succeeds Act (ESSA); 3) Valuing private-public partnerships in public education; 4) Highlighting the many community organizations that are willing and able to support families and communities; and 5) Recognizing the need to provide safe school environments for in and after school activities and services providing both academic and health supports.
- B. **Platform and priorities to: Amplify Family and Community Voices** by advocating for the effective implementation of ESSA for the benefit of families and communities; and aggregating field data on family and community voices by island community.

In urging the Department of Education "...to carry on its work to better engage community groups in the education of children and youth in Hawai'i's public schools..", the Council calls to the Legislature and Department of Education attention, the need to fully fund the Office of Community Engagement (OCE, under the Superintendent's office) in order to coordinate more effectively such engagement with community groups. In an earlier review of the DOE's budget request, it did not include positions or other expenditures for OCE.



Michelle N. Kidani
Ka`aialii Kahele
March 22, 2017
Page 2

The Native Hawaiian Education Council was established in 1994 under the federal Native Hawaiian Education Act. The Council is charged with coordinating, assessing and reporting and making recommendations on the effectiveness of existing education programs for Native Hawaiians, the state of present Native Hawaiian education efforts, and improvements that may be made to existing programs, policies, and procedures to improve the educational attainment of Native Hawaiians.

Please feel free to contact the Council's Executive Director, Dr. Sylvia Hussey, directly via e-mail (sylvia@nhec.org), office (808.523.6432) or mobile (808.221.5477) telephone with any questions.

Sincerely,



Dr. Lisa M. Watkins-Victorino, Chair

cc: Policy & Advocacy and Executive Committees and staff



March 23, 2017

To: Senator Michelle N. Kidani, Chair
Senator Kaiiali'i Kahele, Vice Chair
Committee on Education

From: Deborah Zysman, Executive Director
Hawaii Children's Action Network

Re: **SCR 9 – Urging the Department of Education to Carry on its Work to Better Engage Community Groups in the Education of Children and Youth in Hawaii's Public Schools**

Hawaii State Capitol, Room 229, March 24, 2017, 2:45 PM

On behalf of Hawaii Children's Action Network (HCAN), we are writing to support SCR 9 – Urging the Department of Education to Carry on its Work to Better Engage Community Groups in the Education of Children and Youth in Hawaii's Public Schools

HCAN supports the intention to provide access to more high-quality programs for children and youth through engaging community groups. Whether the programs are during the school day or after school, the Department of Education Community Engagement Office should be encouraged to continue their partnerships and coordination.

For this reason, HCAN respectfully requests that the committee pass this resolution.

HCAN is committed to building a unified voice advocating for Hawaii's children by improving their safety, health, and education. Last fall, HCAN convened input in person and online from more than 50 organizations and individuals that came forward to support or express interest for a number of issues affecting children and families in our state that resulted in the compilation of 2017 Hawai'i Children's Policy Agenda, which can be accessed at <http://www.hawaii-can.org/2017policyagenda>.

From: mailinglist@capitol.hawaii.gov
Sent: Friday, March 17, 2017 8:01 PM
To: EDU Testimony
Cc: kaulanad@gmail.com
Subject: *Submitted testimony for SCR9 on Mar 24, 2017 14:45PM*

SCR9

Submitted on: 3/17/2017

Testimony for EDU on Mar 24, 2017 14:45PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Kaulana Dameg	Individual	Support	No

Comments:

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From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, March 21, 2017 7:51 AM
To: EDU Testimony
Cc: ramizusawa@gmail.com
Subject: *Submitted testimony for SCR9 on Mar 24, 2017 14:45PM*

SCR9

Submitted on: 3/21/2017

Testimony for EDU on Mar 24, 2017 14:45PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Richard Mizusawa	Individual	Support	No

Comments:

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From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, March 22, 2017 11:04 PM
To: EDU Testimony
Cc: bautista.aprilk@icloud.com
Subject: *Submitted testimony for SCR9 on Mar 24, 2017 14:45PM*

SCR9

Submitted on: 3/22/2017

Testimony for EDU on Mar 24, 2017 14:45PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
April Bautista	Individual	Support	No

Comments:

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From: mailinglist@capitol.hawaii.gov
Sent: Saturday, March 18, 2017 1:12 PM
To: EDU Testimony
Cc: mendezj@hawaii.edu
Subject: *Submitted testimony for SCR9 on Mar 24, 2017 14:45PM*

SCR9

Submitted on: 3/18/2017

Testimony for EDU on Mar 24, 2017 14:45PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Javier Mendez-Alvarez	Individual	Support	No

Comments:

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841 Bishop St., Suite 301
Honolulu, Hawaii 96813



Telephone: 808 926-1530
Contact@HEECoalition.org

Committee on Education
Senator Michelle Kidani, Chair
Senator Kaiali'i Kahele, Vice Chair

March 24, 2017

Dear Chair Kidani, Vice Chair Kahele and Committee Members:

This testimony is submitted in support for SCR9, which urges the Department of Education (DOE) to carry on its work to better engage community groups in the education of children and youth in Hawai'i's public schools.

The Hui for Excellence in Education (HE'E) is a diverse coalition of over 40 parent and community organizations dedicated to be the focal point for community and parent engagement while serving as a public resource for educational policy. Our member list is attached.

Many of HE'E's members are community organizations and parent groups who are already partnering and engaging with our schools and students. Therefore, we thank the legislature for encouraging the DOE to continue its effort to engage and improve relationships with community organizations. We also look forward to working with the DOE's Community Engagement Office to create efficiencies on how to partner with schools to help our students.

Thank you for the opportunity to testify and for your consideration. Our support of this bill represents a 75% consensus or more of our voting membership.

Sincerely,

Cheri Nakamura
HE'E Coalition Director

HE'E Members and Participants

Academy 21

After-School All-Stars Hawaii

Alliance for Place Based Learning

*Castle Complex Community Council

*Castle-Kahuku Principal and CAS

Coalition for Children with Special Needs

*Faith Action for Community Equity

Fresh Leadership LLC

Girl Scouts Hawaii

Harold K.L. Castle Foundation

*Hawai'i Afterschool Alliance

*Hawai'i Appleseed Center for Law and Economic Justice

*Hawai'i Association of School Psychologists

Hawai'i Athletic League of Scholars

*Hawai'i Charter School Network

*Hawai'i Children's Action Network

Hawai'i Nutrition and Physical Activity Coalition

* Hawai'i State PTSA

Hawai'i State Student Council

Hawai'i State Teachers Association

Hawai'i P-20

Hawai'i 3Rs

Head Start Collaboration Office

It's All About Kids

*INPEACE

Joint Venture Education Forum

Junior Achievement of Hawaii

Kamehameha Schools

Kanu Hawai'i

*Kaua'i Ho'okele Council

Keiki to Career Kaua'i

Kupu A'e

*Leaders for the Next Generation

Learning First

McREL's Pacific Center for Changing the Odds

*Native Hawaiian Education Council

Our Public School

*Pacific Resources for Education and Learning

*Parents and Children Together

*Parents for Public Schools Hawai'i

Punahou School PUEO Program

*Teach for America

The Learning Coalition

US PACOM

University of Hawai'i College of Education

YMCA of Honolulu

Voting Members () Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*

From: mailinglist@capitol.hawaii.gov
Sent: Friday, March 17, 2017 5:50 PM
To: EDU Testimony
Cc: mamaupin@hotmail.com
Subject: *Submitted testimony for SCR9 on Mar 24, 2017 14:45PM*

SCR9

Submitted on: 3/17/2017

Testimony for EDU on Mar 24, 2017 14:45PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Margaret Maupin	Individual	Support	No

Comments:

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Senate Committee on Education: EDU
Michelle N. Kidani
Kaiali'i Kahele

RE: SCR9
3-24-17, 2:45, Room 229

Hello, my name is Tori Yamauchi and I am a senior at Mililani High School. I am currently enrolled in an AP Environmental Science class, where we were assigned to submit a testimony that interests us. I have taken an extreme interest in the area of elementary education as my career field, which brings me to my interest in the bill SCR9. I am testifying in support of SCR9.

This bill urges for the department of education to instill more community involvement in the education of children in Hawaii's public schools.

In public schools today, there has always been little to no community involvement, especially in poorer community areas. Certain schools do not have the funding, nor support to be involved with their community. As a result, these children are not given the resources that other schools may be given.

Community involvement in schools can impact students in positive ways. This allows students to improve their social/moral skills rather than just what they learn in the classroom. Students respond positively when exposed to fun, and influential learning experiences. This could easily be taken to public schools if they are implemented to happen.

I have personally attended a public elementary, middle, and high school. From my years in these schools, I remember community involvement as one of my most memorable and influential experiences. With my mother as an elementary teacher at Mililani Mauka Elementary School, I know she is also influenced positively from these experiences. She states it provides students with a "positive and fresh mindset." She also adds, "My students come out of community assemblies with a happier, and changed mindset."

Students need communities to be involved in their schools for positive and influential mind growth. Learning about good morals, positivity, and even being healthy allows children to have better mind sets for the future. Not all of these things can be taught in a classroom, and community involvement is just the thing to help.

Tori Yamauchi
Mililani High School (AP Environmental Science)
toriyama.ty@gmail.com