



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/24/2017
Time: 02:45 PM
Location: 229
Committee: Senate Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Resolution: SCR 167 URGING THE DEPARTMENT OF EDUCATION TO ESTABLISH A VOCATIONAL EDUCATION OUT-OF-SCHOOL PROGRAM.

Purpose of Resolution:

Department's Position:

The Department of Education (Department) recognizes the intent of SCR 167 to establish a vocational education out-of-school program for high school students.

High school students are currently offered a myriad of out-of-school activities including athletics, band, and clubs. Pertinent to this particular measure are existing Career and Technical Student Organizations (CTSOs) such as DECA, FCCLA, FFA, HOSA and SkillsUSA.

The mission of DECA (previously known as the Distributive Education Clubs of America) is to enhance the co-curricular education of students with interests in marketing, management and entrepreneurship. DECA helps students develop skills and competence for marketing careers, build self-esteem, experience leadership and practice community service. DECA is committed to the advocacy of marketing education and the growth of business and education partnerships.

The Family, Career and Community Leaders of America, Inc. (FCCLA) is a nonprofit national career and technical student organization for young men and women in Family and Consumer Science education. FCCLA promotes personal growth and leadership development through Family and Consumer Sciences education focused on character development, creative and critical thinking, interpersonal communication, practical knowledge and career preparation.

FFA, or Future Farmers of America, is an intra-curricular student organization for those interested in agriculture and leadership. FFA provides a path to achievement in premier leadership, personal growth and career success in a broad range of agricultural career pathways (e.g., biologists, chemists, veterinarians, engineers, entrepreneurs).

HOSA: Future Health Professionals (formerly known as Health Occupations Students of America) offers a unique program of leadership development, motivation and recognition designed to meet the needs of students pursuing health and medical professions. The mission of HOSA is to enhance the delivery of compassionate, quality healthcare by providing opportunities for knowledge, skills and leadership development of health science education students.

SkillsUSA fosters personal, leadership and professional development for students enrolled in Industrial and Engineering Programs. SkillsUSA promotes understanding of the free-enterprise system, involvement in community service, and training relevant to employers' needs.

Qualified career and technical education (CTE) teachers provide quality instruction and technical guidance during the regular school day. During school year 2015-16, 29,654 students enrolled in at least one CTE course and 4,302 seniors completed at least two or more CTE courses in a specific CTE program of study.

The CTSOs are co-curricular activities that are directly linked to classroom learning and are standards-based through coursework and programs of study. CTE teachers are foundational to the success of the CTSOs. CTSOs meet during and outside of the school day.

Thank you for this opportunity to provide testimony for SCR 167.



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TESTIMONY BEFORE THE SENATE COMMITTEE ON
EDUCATION

RE: SCR 167/SR 81 - URGING THE DEPARTMENT OF EDUCATION TO
ESTABLISH A VOCATIONAL EDUCATION OUT-OF-SCHOOL PROGRAM

FRIDAY, MARCH 24, 2017

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Kidani and Members of the Committee:

The Hawaii State Teachers Association **supports SCR 167/SR 81**, urging the Department of Education to establish a vocational education out-of-school program.

According to the Hawaii State Department of Education, “Career and Technical Education is an educational structure that allows students the opportunity to explore and learn through the practical application of academic and technical skills and knowledge. The support and involvement of business and industry in CTE is critical to the preparation of tomorrow's skilled workforce.”

Yet, there is concern among CTE stakeholders (teachers, industry experts, and employers) about the lack of CTE inclusion in federal education legislation. As a result of the federal emphasis on high stakes accountability over the past decade, secondary schools across the state have diverted CTE funding to core content areas, especially English Language Arts and mathematics.

A majority of all current job openings, both locally and nationally, are for positions that do not require a college degree. While education reform rhetoric endlessly extols “college and career readiness,” job projections by the Hawai'i Department of Labor show that, overall, more than 72 percent of the state's projected openings through 2022 require a high school diploma or less. For comparison, about 15 percent of future openings require a bachelor's degree and only 4 percent require a master's, doctoral, or professional degree.

Hawai'i's CTE offerings must be expanded, then, to allow young people to design their own futures. According to a national study, only 25 percent of polled job seekers reported receiving career pathing in high school, however, with 41 percent saying that they wished they had received more vocational guidance. Careers taught through the state's CTE program—from automotive technology to environmental management to digital media—are at the cutting edge of our local economy, requiring real-world skills that students and employers desire, and that the CCRI paradigm too often fails to advance. One way of increasing participation in CTE programming is to offer after-school vocational training that aligns with classroom content and standards, as this measure accomplishes, which would also benefit the 38 percent of local children who are not enrolled in an after-school program, but would be likely to participate in one available in their communities.

To prepare students for the 21st Century workforce, the Hawaii State Teachers Association asks your committee to **support** this resolution.

HAWAII YOUTH SERVICES NETWORK

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Rick Collins, President

Judith F. Clark, Executive Director

Bay Clinic

Big Brothers Big Sisters of
Hawaii

Bobby Benson Center

Central Oahu Youth Services
Association

Child and Family Service

Coalition for a Drug Free Hawaii

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Student Television

Ho`o

Hui Malama Learning Center

Kokua Kalihi Valley

Life Foundation

Marimed Foundation

Maui Youth and Family Services

P.A.R.E.N.T.S., Inc.

Parents and Children Together
(PACT)

Planned Parenthood of the
Great Northwest and
Hawaiian Islands

Salvation Army Family

Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community
Center

The Catalyst Group

Uhane Pohaku Na Moku

O Hawai'i

Waikiki Health

March 20, 2017

Senator Michelle Kidani, Chair,
And members of the Committee on Education

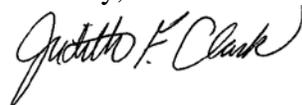
TESTIMONY IN SUPPORT OF SCR 167/SR 81 REQUESTING THE DEPARTMENT OF EDUCATION TO ESTABLISH A VOCATIONAL EDUCATION OUT-OF-SCHOOL PROGRAM

Hawaii Youth Services Network, a statewide coalition of youth-serving organizations, supports SCR 167/SR 81 Requesting the Department of Education to Establish a Vocational Education Out-of-School Program.

The proposed program will have multiple benefits. It will increase safety and provide positive youth development opportunities for students who would otherwise be unsupervised during after-school hours. It is likely to increase interest in science, technology, math, and engineering careers, where there is an unmet demand for workers. In the 2016 Children and Youth Summit at the State Capitol, youth identified hands-on education on real life skills as a top priority.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH
Executive Director

From: mailinglist@capitol.hawaii.gov
Sent: Saturday, March 18, 2017 1:15 PM
To: EDU Testimony
Cc: mendezj@hawaii.edu
Subject: *Submitted testimony for SCR167 on Mar 24, 2017 14:45PM*

SCR167

Submitted on: 3/18/2017

Testimony for EDU on Mar 24, 2017 14:45PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Javier Mendez-Alvarez	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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From: mailinglist@capitol.hawaii.gov
Sent: Friday, March 17, 2017 5:52 PM
To: EDU Testimony
Cc: mamaupin@hotmail.com
Subject: *Submitted testimony for SCR167 on Mar 24, 2017 14:45PM*

SCR167

Submitted on: 3/17/2017

Testimony for EDU on Mar 24, 2017 14:45PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Margaret Maupin	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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