



Native Hawaiian Education Council

March 28, 2017

Senator Maile S. L. Shimabukuro, Chair
Senator Brickwood Galuteria, Vice Chair
State of Hawai'i, Senate
Committee on Hawaiian Affairs (HWN)
State of Hawai'i, Senate

Senator Brian T. Taniguchi, Chair
Senator J. Kalani English, Vice Chair
State of Hawai'i Senate
Committee on International Affairs and
the Arts (IAA)

Via: Electronic Upload – HWNtestimony@capitol.hawaii.gov
IAAtestimony@capitol.hawaii.gov

RE: **SCR153/SR74** – REQUESTING THE GOVERNOR TO ISSUE A PROCLAMATION TO DESIGNATE JANUARY 2018 TO JANUARY 2019 AS THE YEAR OF THE HAWAIIAN AND REQUESTING THE OFFICE OF HAWAIIAN AFFAIRS TO STUDY AND RECOMMEND TO THE LEGISLATURE A PLAN TO CELEBRATE THE YEAR OF THE HAWAIIAN.

Aloha mai kakou,

The Native Hawaiian Education Council (NHEC or the Council) **STRONGLY SUPPORTS SCR153/SR74** based on the:

- A. The Native Hawaiian Education Vision, Mission and Goals as detailed in Attachment A; and
- B. NHEC's platform and priorities as articulated in Attachment B.

The Council offers its assistance and support to the Office of Hawaiian Affairs to assist with the study in making a recommendation to the Legislature regarding a plan to celebrate the Year of the Hawaiian.



Maile Shimabukuro & Brickwood Galuteria
Brian Taniguchi & J. Kalani English
March 28, 2017
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The Native Hawaiian Education Council was established in 1994 under the federal Native Hawaiian Education Act. The Council is charged with coordinating, assessing and reporting and making recommendations on the effectiveness of existing education programs for Native Hawaiians, the state of present Native Hawaiian education efforts, and improvements that may be made to existing programs, policies, and procedures to improve the educational attainment of Native Hawaiians.

Please feel free to contact the Council's Executive Director, Dr. Sylvia Hussey, directly via e-mail (sylvia@nhec.org), office (808.523.6432) or mobile (808.221.5477) telephone with any questions.

Sincerely,



Dr. Lisa M. Watkins-Victorino, Chair

cc: Policy & Advocacy and Executive Committees and staff





KEAOMĀLAMALAMA

www.keaomalalama.org

Nu'ukia (Vision)

'O Hawai'i ke kahua o ka ho'ona'auao.

Hawai'i is the foundation of our learning.

Ala Nu'ukia (Mission)

I nā makahiki he 10 e hiki mai ana e 'ike 'ia ai nā hanauna i mana i ka 'ōlelo a me ka nohona Hawai'i no ka ho'omau 'ana i ke ola pono o ka maui Hawai'i.

In 10 years, kānaka will thrive through the foundation of Hawaiian language, values, practices and wisdom of our kūpuna and new 'ike to sustain abundant communities.

Pahuhopu (Goals)

In the next 10 years, our learning systems will . . .

Goal #1 — 'Ōlelo Hawai'i:

- **Advance 'Ōlelo Hawai'i Expectations**
Develop and implement a clear set of expectations for 'ōlelo Hawai'i that permeates all levels of education.
- **Actualize a Hawaiian Speaking Workforce**
Increase a prepared 'ōlelo Hawai'i workforce to ensure community and 'ohana access and support.
- **Amplify Access and Support**
Increase 'ōlelo Hawai'i context and programming to support the kaiāulu.
- **Achieve Normalization**
Pursue normalization of 'ōlelo Hawai'i.

Goal #2 — 'Ike Hawai'i:

- **Actualize 'Ike Hawai'i**
Increase use of knowledge from traditional and diverse sources.
- **Amplify Leo Hawai'i**
Increase 'ohana and kaiāulu learning and participation.
- **Advance Hana Hawai'i**
Increase resources to support practice and leadership.

Native Hawaiian Education Platform*

‘O Hawai‘i ke kahua o ka ho‘ona‘auao.
Hawai‘i is the foundation of our learning.

Perpetuate ‘Ōlelo Hawai‘i

Actions on advancing ‘Ōlelo Hawai‘i expectations; actualizing a Hawaiian speaking workforce; amplifying access and support; and achieve normalization of ‘Ōlelo Hawai‘i

Amplify Family and Community Voices

Recognizes parents and families as first educators; Actions that inform, illuminate, elevate and strengthen parent, family and community engagement in education

Advance Hawaiian Culture Based Education

Actions that promote further understanding, connecting, supporting and advancing ‘ike and ‘Ōlelo Hawai‘i: policy and pathways; teachers, leaders and communities; pedagogy and programs; curriculum, instruction, assessment and research practices; and evaluation and accreditation mechanisms.

Intensify Systems Engagement

Actions that intensify systems level action---federal, state, primary, secondary, tertiary, national and international, health, housing—to strengthen families and communities.

* Formal set of principal goals



**Native Hawaiian
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2017-2018 Native Hawaiian Education Priorities

Native Hawaiian Education Council

Perpetuate 'Ōlelo Hawai'i

- Support the Working Group recommendations re: the Expansion of Hawaiian Language Instruction Throughout the University of Hawai'i Systems.
- Support continuing work on Hawaiian language standards and assessments.

Amplify Family and Community Voices

- Advocate for the effective implementation of ESSA for the benefit of families and communities.
- Aggregate field data on family and community voices by island community.

Advance Hawaiian Culture Based Education

- Illuminate Models and Practices of Innovation.
- Elevate Accreditation Frameworks, Designations and Schools.
 - Create a Native Hawaiian research agenda.
 - Continue Native Hawaiian education meta-evaluation.
- Include CBE in Teacher Education and Preparation Programs and Professional Development

Intensify Systems Engagement

- Continue national advocacy work re: ESSA implementation and Native Control of Native Education.
- Engage in early learning planning and implementation work.
- Advance the implementation of Board of Education Policy E-3 Na Hopena A'o.
- Support the continuing 2-Pathways of Education Design and Development



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KAMEHAMEHA SCHOOLS®

Ke Kōmike no ke Kuleana Hawai'i
Ke Kōmike Kuleana Kau'āina a me Nā Hana No'eau

Time: 1:15 p.m.

Date: March 28, 2017

Where: Conference Room 016

TESTIMONY

By Kau'i Burgess
Kamehameha Schools

To: Chairs Shimabukuro and Taniguchi, Vice Chairs Galuteria and English, and Members of the Committees

RE: **SCR 153 / SR 74** REQUESTING THE GOVERNOR TO ISSUE A PROCLAMATION TO DESIGNATE JANUARY 2018 TO JANUARY 2019 AS THE YEAR OF THE HAWAIIAN AND REQUESTING THE OFFICE OF HAWAIIAN AFFAIRS TO STUDY AND RECOMMEND TO THE LEGISLATURE A PLAN TO CELEBRATE THE YEAR OF THE HAWAIIAN.

E nā Luna Shimabukuro a me Taniguchi, nā Hope Luna Ho'omalua Galuteria a me English a me nā Lālā o ke Kōmike, aloha! My name is Kau'i Burgess and I serve as the Director of Community Relations for Kamehameha Schools.

Kamehameha Schools **strongly supports** SCR 153 and SR 74, which request the Governor to issue a proclamation to designate January 2018 to January 2019 as the year of the Hawaiian and requesting the office of Hawaiian affairs to study and recommend to the legislature a plan to celebrate the year of the Hawaiian.

Kamehameha Schools is working with community members and organizations that share a vision and commitment to the collective well-being of the Lāhui Hawai'i. We believe that a year-long celebration would help to cultivate a strong Native Hawaiian identity and develop leaders from Hawai'i whose skills will impact our local and global communities.

Founded in 1887, Kamehameha Schools is an organization striving to advance a thriving Lāhui where all Native Hawaiians are successful, grounded in traditional values, and leading in the local and global communities. We believe that community success is individual success, Hawaiian culture-based education leads to academic success and local leadership drives global leadership.

‘A‘ohe hana nui ke alu ‘ia. No task is too large when we all work together. Mahalo nui.

From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, March 22, 2017 2:48 PM
To: HWNTestimony
Cc: hiivuta@gmail.com
Subject: *Submitted testimony for SCR153 on Mar 28, 2017 13:15PM*

SCR153

Submitted on: 3/22/2017

Testimony for HWN/IAA on Mar 28, 2017 13:15PM in Conference Room 016

Submitted By	Organization	Testifier Position	Present at Hearing
Hiilei Vuta	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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From: mailinglist@capitol.hawaii.gov
Sent: Wednesday, March 22, 2017 2:46 PM
To: HWNTestimony
Cc: kaulanad@gmail.com
Subject: *Submitted testimony for SCR153 on Mar 28, 2017 13:15PM*

SCR153

Submitted on: 3/22/2017

Testimony for HWN/IAA on Mar 28, 2017 13:15PM in Conference Room 016

Submitted By	Organization	Testifier Position	Present at Hearing
Kaulana Dameg	Individual	Support	No

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Kenneth R. Conklin, Ph.D. Executive Director
e-mail Ken_Conklin@yahoo.com
Unity, Equality, Aloha for all



To: SENATE COMMITTEE ON HAWAIIAN AFFAIRS
and SENATE COMMITTEE ON INTERNATIONAL AFFAIRS AND THE ARTS

For hearing Tuesday March 28, 2017

Re: SCR 153 / SR 74
RELATING TO THE HAWAIIAN LANGUAGE.

REQUESTING THE GOVERNOR TO ISSUE A PROCLAMATION TO
DESIGNATE JANUARY 2018 TO JANUARY 2019 AS THE YEAR OF THE
HAWAIIAN AND REQUESTING THE OFFICE OF HAWAIIAN AFFAIRS TO
STUDY AND RECOMMEND TO THE LEGISLATURE A PLAN TO CELEBRATE
THE YEAR OF THE HAWAIIAN.

TESTIMONY IN OPPOSITION

The Chinese Zodiac has a cycle of 12 years, each identified as "The Year of the ..." naming one of 12 animals: Rat, Ox, Tiger, Rabbit, Dragon, Snake, Horse, Goat, Monkey, Rooster, Dog, Pig.

Shall we now create our own State of Hawaii zodiac, identifying our major ethnic groups in a similar cycle according to their order of arrival in significant organized groups in these islands? Thus we would have Year of the Polynesian, Year of the European (Caucasian), Year of the Chinese, Year of the Japanese, Year of the Filipino, Year of the Korean, Year of the African, etc.

But we have already had "The Year of the Hawaiian" several times in recent decades, and we have never yet celebrated the "Year of" any of the other ethnic groups. For example, 1987 was proclaimed as "The Year of the Hawaiian" on the front cover of The Hawaiian Journal of History, Volume 21, 1987, available at <https://evols.library.manoa.hawaii.edu/bitstream/10524/168/2/JL21001.pdf>

It's time to let Hawaii's other ethnic groups celebrate their "Year of" lest it appear we are lacking in the aloha spirit and appreciation for their contributions to Hawaii's rich multiethnic society.

Why has there never been a "Year of the Caucasian"? Let's see what a few of the "Whereas" clauses would be in SCR2018 "requesting the governor to issue a proclamation to designate January 2018 to January 2019 as the year of the Caucasian and requesting OHA (the Office of Haole affairs) to study and recommend to the legislature a plan to celebrate the year of the Caucasian."

Whereas, European Caucasians led by English Captain James Cook were the first people originating outside of Polynesia to arrive in Hawaii; and

Whereas, European Caucasians formed an alliance with the young Chief Kamehameha, providing him with guns, cannons, metal swords, ocean-going ships, and expertise in how to use these weapons; and

Whereas, Kamehameha became the first native Polynesian in a thousand years to conquer or subjugate all 8 major Hawaiian islands, which he could never have done without the technology and expertise given to him by the European Caucasians; and

Whereas, American Caucasians brought Christianity, and a written version of the Hawaiian language, and the concept of government under the rule of law with respect for the fundamental rights of all people; and

Etc.

In the spirit of ho'okipa, laulima, and aloha this committee owes affirmative outreach to Hawaii's many ethnicities to invite them all to submit proposals for a "Year of" devoted to celebrating their heritages and their contributions to our rainbow tapestry.