



STATE OF HAWAII
Executive Office on Early Learning
1390 Miller Street, Room 303
HONOLULU, HAWAII 96813

March 16, 2017

TO: Representative Justin Woodson, Chair
Representative Sharon Har, Vice Chair
House Committee on Education

FROM: Lauren Moriguchi, Director
Executive Office on Early Learning

SUBJECT: SB 711, SD 1 – Relating to Early Learning
Hearing Date: March 17, 2017
Time: 2:00 p.m.
Location: Conference Room 309

Purpose of Bill: Appropriate funds for the executive office on early learning to enter into contracts with third party providers for family child interaction learning programs.

EXECUTIVE OFFICE ON EARLY LEARNING'S POSITION: The Executive Office on Early Learning (EOEL) **supports** SB 711, SD 1 with recommendations for amendments.

Family is the single most important influence in a child's life. Parents and families have the most direct and lasting impact on children's learning and development of social competence. Children thrive when parents actively promote their positive growth and development. Families are a child's first and lifelong partner in education and early childhood providers need to build the kind of relationships that engage families as active partners early in their child's education.

EOEL respectfully requests that the language in SB 711, SD 1 Section 1 be revised to: "The purpose of this Act is to appropriate funds for the Executive Office on Early Learning to enter into contracts with third party providers for the development and implementation of appropriate and developmental family-child interaction services which offer opportunities for family and community engagement as well as parent education and support." We also suggest that Section 2, lines 11-13 be revised to read, "...to enter into contracts with third party providers to develop and implement programs that support families to take an active role in the social, emotional, and cognitive development of their young children."

Thank you for the opportunity to testify on this bill.

EDNtestimony

From: Sheryl Turbeville <sheryl.turbeville@spcsc.hawaii.gov>
Sent: Wednesday, March 15, 2017 2:05 PM
To: EDNtestimony
Subject: Testimony in support of HB937, HD1-State Public Charter School Commission

Aloha,

Submitting testimony in support of HB937, HD1 on behalf of Hawaii State Public Charter School Commission Executive Director Sione Thompson. Mr. Thompson will be present for the hearing.
Mahalo,

Sheryl Turbeville
Hawaii State Public Charter School Commission
Communications and Legislative Coordinator
1111 Bishop Street, Suite 516
Honolulu, Hawaii, 96813
Office: (808) 586-3784



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March 15, 2017

To: Representative Justin H. Woodson, Chair
Representative Sharon E. Har, Vice Chair
Committee on Education

From: Deborah Zysman, Executive Director
Hawaii Children's Action Network

Re: **SB 711 SD 1– Relating to Education**
Hawaii State Capitol, Room 309, March 17, 2017, 2:00 PM

On behalf of Hawaii Children's Action Network (HCAN), we are writing to support SB 711 SD 1 – Relating to Education

By providing the Executive Office on Early Learning funding and the opportunity to establish contracts with outside vendors for programs, new partnerships and opportunities will be available for our community. There are numerous, high quality programs across our state that provide culturally relevant, multi-generational, parenting skills and child development programs for low-income, at-risk families. Currently there is not an avenue for these programs to be supported by the state, which dramatically limits the number of families they can serve.

For these reasons, HCAN respectfully requests that the committee pass this bill.

HCAN is committed to building a unified voice advocating for Hawaii's children by improving their safety, health, and education. Last fall, HCAN convened input in person and online from more than 50 organizations and individuals that came forward to support or express interest for a number of issues affecting children and families in our state that resulted in the compilation of 2017 Hawai'i Children's Policy Agenda, which can be accessed at <http://www.hawaii-can.org/2017policyagenda>.



KAMEHAMEHA SCHOOLS®

House Committee on Education

Time: 2:00 p.m.

Date: March 17, 2017

Where: State Capitol Room 309

TESTIMONY

By Ka'ano'i Walk
Kamehameha Schools

To: Chair Woodson, Vice Chair Har and Members of the Committee

RE: **SB 711, SD1, Relating to Early Learning**

E ka Luna Ho'omalū Woodson, ka Hope Luna Ho'omalū Har a me nā Lālā o ke Kōmike Ho'ona'auao o ka Hale o nā Lunamaka'āinana, aloha! My name is Ka'ano'i Walk and I serve as the Senior Policy Analyst of the Kūamahi Community Education Group of Kamehameha Schools.

We are writing to **support SB 711, SD1**, relating to early learning, and offer the following comments:

This measure appropriates funds for the executive office on early learning to enter into contracts with third party providers for family child interaction learning programs. We believe it is an important step toward increasing early learning opportunities for all Hawai'i children, especially Native Hawaiians.

Founded in 1887, Kamehameha Schools is an organization striving to advance a thriving Lāhui where all Native Hawaiians are successful, grounded in traditional values, and leading in the local and global communities. We believe that community success is individual success, Hawaiian culture-based education leads to academic success and local leadership drives global leadership.

'A'ohe hana nui ke alu 'ia. No task is too large when we all work together! Mahalo nui.

Rep. Justin H. Woodson, Chair
Rep. Sharon E. Har, Vice Chair
Committee on Education

Committee Hearing
State Capitol, Conference Room 309
Friday 17Mar17, 2:00 PM

Support for SB 711, SD1: Relating to Early Learning

Aloha Chair Woodson, Vice Chair Har, and Members of this Committee,

My name is Billy Richards and am currently serving as the Project & Advocacy Manager for Administration for Partners In Development Foundation (PIDF). However, I am submitting this testimony in strong support of the intent of this Bill, as an individual and private citizen.

FCIL (Family Child Interaction Learning) programs provide tremendous support in settings that are a very affordable option for most families, especially those who cannot bear the expense of a drop-off preschool, or who don't qualify for financial assistance.

These kinds of programs also allow families to go to preschool with their child and learn along with them, thus not only preparing our children to make the transition into the formal learning process, but also giving the caregiver the means and incentive to support that child through the coming years.

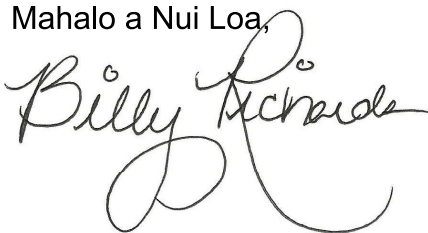
Family child interaction learning programs works closely with parents to teach them how to be their child's first and foremost educator. It is a mixed delivery system that also equips parents to be well informed and how to be an advocate for their child for the long term.

Teachers can only do so much. We need parents to continue at home what teachers provide for the student while in the classroom, thus supporting their effort.

Funding for these programs will provide a needed service to many of our keiki who today must enter a system without the proper preparation.

Please support SB 711, SD1 in your deliberations.

Mahalo a Nui Loa,

A handwritten signature in cursive script that reads "Billy Richards". The signature is written in black ink and is positioned below the typed name.

Representative Justin Woodson, Chair
Committee on Education

Friday, April 17, 2017, 2:00 PM, Conf. Room 229

Support for SB 711/HB 937, Relating to Early Learning

Aloha, my name is Alison Masutani and I am the Vice President of Operations and Program Director of the Tūtū and Me Traveling Preschool Program of Partners in Development Foundation (PIDF). However, today I am speaking as an individual citizen and not as a representative of PIDF. I am submitting this testimony to express my very strong support for the funding of family child interaction learning programs.

Early childhood education is not “one size fits all.” Center based preschools play a huge part as parents need to work but for many others, whether it be for financial reasons or choice, children spend their first five years of life at home. Many of those children have limited learning and social opportunities and enter kindergarten already behind their peers. Many are never able to catch up. Family child interaction learning programs is a proven solution. These programs, which usually run for two days a week for two hours a day, require a caregiver to attend with their child. Caregivers are given resources and support and participate with their child in a rich learning environment that prepares children for kindergarten.

The time spent in these programs not only strengthen the bond between the child and the caregiver for that moment in time but for life as the caregiver becomes that child’s first and foremost educator. Research has shown that these types of nurturing relationships can serve to minimize trauma experienced by children and build resiliency to weather the many storms of life so they can grow into productive citizens.

Funding for these programs will provide a needed service to many of our families and children who today must enter a system without the proper preparation.

Please support SB 711.

Mahalo!

EDNtestimony

From: Maile Keliipio Acoba <zdudfbjrhymdi@ujoin.co>
Sent: Thursday, March 16, 2017 12:43 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: nativeisland@live.com <Maile Keliipio Acoba >

Message:

If we are truly dedicated to helping keiki reach their highest potential, we must assist families with obtaining skills to support their child's learning and advocate for their child's needs in the school systems. This makes FCIL programs such a valuable and necessary program toward the advancement of academic growth.

Rep. Justin H. Woodson, Chair

Rep. Sharon E. Har, Vice Chair

House Committee on Education

Friday, March 17, 2017

Strong Support for HB 937

FCIL Programs are excellent, but their funding is unstable. This bill will put in place the needed mechanism for FCIL programs to apply for grants and contracts with the state of Hawaii, instead of relying on unpredictable funding from the federal government and philanthropic donations.

Grants, foundations, and fundraising are unstable sources of funds, and changes in the federal grant landscape in particular raise questions about program sustainability.

FCIL programs serve over 3,100 keiki statewide. The number of children enrolled in FCIL programs is larger than the number enrolled in either licensed infant-toddler centers or registered family childcare homes. FCIL programs also serve our youngest keiki — almost half of children enrolled in FCIL programs are under age three. Many FCIL programs enroll families with a wide range of backgrounds, providing a chance to reduce socioeconomic barriers. Some FCIL programs target vulnerable groups such as immigrant or homeless families.

Please pass this important bill. Mahalo

Maile Keliipio Acoba

EDNtestimony

From: Nalani Galariada <bynvraoszftgtx@ujoin.co>
Sent: Thursday, March 16, 2017 12:45 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: nalani96792@gmail.com <Nalani Galariada>

Message:

I'm in full support of of all FCIL programs in the State of Hawaii. Parents must have options to participate in diverse ECE programs that meets their families needs. FCIL programs are credible and can measure up against any federal evidence base ECE program. It has been proven to prepare children for success in school and life.

Rep. Justin H. Woodson, Chair

Rep. Sharon E. Har, Vice Chair

House Committee on Education

Friday, March 17, 2017

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Please pass this important bill. Mahalo

Nalani Galariada

EDNtestimony

From: Melissa Pacheco <prelashfbrhvuzf@ujoin.co>
Sent: Thursday, March 16, 2017 12:58 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: kaimana264@aol.com <Melissa Pacheco>

Message:

Rep. Justin H. Woodson, Chair

Rep. Sharon E. Har, Vice Chair

House Committee on Education

Friday, March 17, 2017

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Please pass this important bill. Mahalo

Melissa Pacheco

EDNtestimony

From: Seanalle Luafalemana <ypqyaukkawttaez@ujoin.co>
Sent: Thursday, March 16, 2017 1:09 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: seanalle@inpeace.org <Seanalle Luafalemana>

Message:

Through the INPEACE program and having Parents as Teachers on the small island of Molokai, Hawaii, the program has helped so many families we service. Without funding, the families will be unable to connect to resources, make connections with community members and other families, learn about their children's growth and development and establish a strong relationship with their child. We need funding in order for families and communities to be empowered.

Rep. Justin H. Woodson, Chair

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Please pass this important bill. Mahalo

Seanalle Luafalemana

EDNtestimony

From: Chanel Young <ctqrxwftscmvoa@ujoin.co>
Sent: Thursday, March 16, 2017 3:01 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: chanelk@inpeace.org <Chanel Young>

Message:

FCIL has been apart of my family's life for the pass 13 years. throughout these years I have seen many family's build a strong educational path for their children. I myself have seen this in my own family with my children and other family memebers. With the proper funding I believe FCIL programs will continue to thrive throughout their communities all over the world!

Rep. Justin H. Woodson, Chair

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Please pass this important bill. Mahalo

Chanel Young

EDNtestimony

From: Sarah Goggins <xllnemkebltfzu@ujoin.co>
Sent: Thursday, March 16, 2017 1:36 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: sarahg@inpeace.org <Sarah Goggins>

Message:

All keiki and parents should be able to take part in FCIL programs.

Rep. Justin H. Woodson, Chair

Rep. Sharon E. Har, Vice Chair

House Committee on Education

Friday, March 17, 2017

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Please pass this important bill. Mahalo

Sarah Goggins

2-Gen Secure Families Project Manager

Pearl City

Hawaii

EDNtestimony

From: Harriet Mokiao <cixfcsjkdzcwtd@ujoin.co>
Sent: Thursday, March 16, 2017 3:20 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: harrietm@inpeace.org <Harriet Mokiao>

Message:

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Rep. Sharon E. Har, Vice Chair

House Committee on Education

Friday, March 17, 2017

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Please pass this important bill. Mahalo

Harriet Mokiao

Parent Educator

Wailuku

Hawaii

EDNtestimony

From: Puhala Kamalamalama <tnsvnjxzusniyw@ujoin.co>
Sent: Thursday, March 16, 2017 2:27 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: pua1213@gmail.com <Puhala Kamalamalama>

Message:

Please help ALL of our Keiki succeed by allowing them a chance to have access to free preschool programs!

Rep. Justin H. Woodson, Chair

Rep. Sharon E. Har, Vice Chair

House Committee on Education

Friday, March 17, 2017

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Please pass this important bill. Mahalo

Puhala Kamalamalama

Site Coordinator/Mom

Hilo

Hawaii

EDNtestimony

From: Michelle Mahuka <pfooziicwfxgply@ujoin.co>
Sent: Thursday, March 16, 2017 1:47 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: michellem@inpeace.org <Michelle Mahuka>

Message:

Rep. Justin H. Woodson, Chair

Rep. Sharon E. Har, Vice Chair

House Committee on Education

Friday, March 17, 2017

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Please pass this important bill. Mahalo

Michelle Mahuka

EDNtestimony

From: Malery Du Pont <ywcrrencwfwfnfm@ujoin.co>
Sent: Thursday, March 16, 2017 1:27 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: maleryd@inpeace.org <Malery Du Pont>

Message:

FCIL programs help families to have another alternative for learning. There are times when preschools are too expensive and some families don't qualify to send their child to a preschool. So having different options than just preschool FCIL serves a good purpose for.

Rep. Justin H. Woodson, Chair

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House Committee on Education

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Please pass this important bill. Mahalo

Malery Du Pont

EDNtestimony

From: Deanna Smith <eqqjlblpawcmgig@ujoin.co>
Sent: Thursday, March 16, 2017 3:18 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: deannas@inpeace.org <Deanna Smith>

Message:

Rep. Justin H. Woodson, Chair

Rep. Sharon E. Har, Vice Chair

House Committee on Education

Friday, March 17, 2017

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Please pass this important bill. Mahalo

Deanna Smith

EDNtestimony

From: Germaine Tauati <npxkzhdgsxxpesp@ujoin.co>
Sent: Thursday, March 16, 2017 3:54 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: germainet@inpeace.org <Germaine Tauati>

Message:

Best program in the world.

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Please pass this important bill. Mahalo

Germaine Tauati

EDNtestimony

From: Luana Quisquirin Sabagala <iekufvhrzabntm@ujoin.co>
Sent: Thursday, March 16, 2017 4:16 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: luanaq@inpeace.org <Luana Quisquirin Sabagala>

Message:

Malama na keiki!!

Rep. Justin H. Woodson, Chair

Rep. Sharon E. Har, Vice Chair

House Committee on Education

Friday, March 17, 2017

Strong Support for HB 937

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Please pass this important bill. Mahalo

Luana Quisquirin Sabagala

EDNtestimony

From: April Yokotake <saaduwbztrxvique@ujoin.co>
Sent: Thursday, March 16, 2017 2:06 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: aprily@inpeace.org <April Yokotake>

Message:

I work for a company that services 0 to 3 this will help our program and other programs that service children. This will help children state wide with services. Please support this bill.

Rep. Justin H. Woodson, Chair

Rep. Sharon E. Har, Vice Chair

House Committee on Education

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Please pass this important bill. Mahalo

April Yokotake

EDNtestimony

From: Anelalani Raposas <bsiruatrcmhvcr@ujoin.co>
Sent: Thursday, March 16, 2017 1:21 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: anelalanir@inpeace.org <Anelalani Raposas>

Message:

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Please pass this important bill. Mahalo

Anelalani Raposas

EDNtestimony

From: Justiana Kalilimoku <vdencswegomclzz@ujoin.co>
Sent: Thursday, March 16, 2017 1:31 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: justianak@inpeace.org <Justiana Kalilimoku>

Message:

Our children is our future!

Rep. Justin H. Woodson, Chair

Rep. Sharon E. Har, Vice Chair

House Committee on Education

Friday, March 17, 2017

Strong Support for HB 937

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Please pass this important bill. Mahalo

Justiana Kalilimoku

EDNtestimony

From: Kelyn Hallman <mxjvjxzyjlumfy@ujoin.co>
Sent: Thursday, March 16, 2017 2:02 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: kelynh@inpeace.org <Kelyn Hallman>

Message:

FCIL programs are more than just school. These programs provide a place for 'ohana to nurture their attachment to each other. Instead of asking my child about what he learned at school, I already have the information and can better understand how he is learning and what techniques work best for him. My presence also re-enforces his confidence. He knows that he is able to explore because someone that he knows and trusts will be there watching out for his best interests.

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Please pass this important bill. Mahalo

Kelyn Hallman

EDNtestimony

From: Twila Kawai <arkpjluddyhmqkw@ujoin.co>
Sent: Thursday, March 16, 2017 1:33 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: twilak@inpeace.org <Twila Kawai>

Message:

I am a parent educator servicing the Waianae Coast. I have a teen parent with no funds to afford Licensed Child Care facilities. This mom, 16 years old, is struggling to understand the needs of her child while working within the capabilities of a teenager. Our program brings the learning into her home where she is confident to openly ask questions, participate in parent-child activities, and willing to participate without judgement.

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Please pass this important bill. Mahalo

Twila Kawai

EDNtestimony

From: Lisa Pakele <eqqsmgpkknigeu@ujoin.co>
Sent: Thursday, March 16, 2017 1:04 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: pakelek@aol.com <Lisa Pakele>

Message:

FCIL programs like Keiki Steps continue to impact hundreds of families in our communities each year to help their keiki be prepared to enter kindergarten ready to succeed!

Rep. Justin H. Woodson, Chair

Rep. Sharon E. Har, Vice Chair

House Committee on Education

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Please pass this important bill. Mahalo

Lisa Pakele

Program Director

Kapoeli

Hawaii

EDNtestimony

From: Jasmine Paris <vdwrabjkvpidafz@ujoin.co>
Sent: Thursday, March 16, 2017 1:38 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: jaz@inpeace.org <Jasmine Paris>

Message:

I support FCIL as I was once a mother in Keiki Steps who has now become an employee of the organization INPEACE who founded Keiki Steps; which has increased family engagement with their child every year in servicing families along the Wai'anae Coast.

Rep. Justin H. Woodson, Chair

Rep. Sharon E. Har, Vice Chair

House Committee on Education

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Please pass this important bill. Mahalo

Jasmine Paris

EDNtestimony

From: Kathy Giffard <awefcmdwagxmsyv@ujoin.co>
Sent: Thursday, March 16, 2017 1:50 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: kathleeng@inpeace.org <Kathy Giffard>

Message:

Rep. Justin H. Woodson, Chair

Rep. Sharon E. Har, Vice Chair

House Committee on Education

Friday, March 17, 2017

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Please pass this important bill. Mahalo

Kathy Giffard

TESTIMONY BEFORE THE HOUSE COMMITTEE ON EDUCATION

PERSON TESTIFYING: Robyn S. B. Chun

DATE: Friday, March 17, 2017

TIME: 2:00 PM

LOCATION: State Capitol Conference Room 309

TITLE OF BILL: SB 711 SD1 RELATING TO EARLY LEARNING

Honorable Chair, Justin Woodson, Vice Chair Sharon Har and Committee Members

I **strongly support** of **SB 711, SD 1**. This bill allows an appropriation for the Executive Office on Early Learning to enter into contracts with third party providers for family-child interaction learning (FCIL) programs.

SB 711, SD 1 enables the Executive Office of Early Learning (EOEL) to contract with third party providers that are involved in work empowering families so that they have the knowledge and skills to actively support the healthy social, emotional, and cognitive development of infants, toddlers, and preschool aged children who may not otherwise receive early learning services. They are important programs that are part of a mixed-delivery early learning system. The FCILs are recognized in statute as one of the 4 types of early learning programs that make up our current birth - PK early education system and serve 3,400 children statewide with over 50% of these children under the age of 3-years-old. 31% of these children live at or below the federal poverty level and many are from vulnerable populations such as immigrant or homeless families.

Many of the early learning programs that are based on a family empowerment model originate from the Native Hawaiian community because the other options available were inaccessible or were structured in ways that were in contrast to the values and needs of Native Hawaiian Ohana. In areas with high populations of Native Hawaiians, FCIL and other innovative programs were created by leaders within these communities that were sensitive to the cultural values and concerns of Native Hawaiians and Pacific Islander families.

They are a vital link in our system of early learning services. These programs reach out to families at homeless shelters, in the prisons, on the beaches, or in public schools in communities in ways that enable them to reach families who are the most likely not to be able or willing to make use of more conventional preschools. Some of the organizations that created these programs designed programs based on what they knew about families in Native Hawaiian communities rather than asking families to make choices that are difficult such as putting the care and learning of a preschool aged child over a younger sibling who may be a toddler. They have particularly powerful family engagement practices that accomplish much more than support a child's development and learning. They engage in powerful, intergenerational community development work.

Furthermore, because they have benefited from the generous federal dollars Senator Inouye has championed for programs that serve Native Hawaiians, they have a history of collecting data to evaluate outcomes based on assessments that are well recognized in the field such as the ASQ, ASQ-SE, and PPVT and to seek other quality measures such as program accreditation by the National Association for the Education of Young Children or the World Indigenous Nations Higher Education Consortium Accreditation. Moreover, these programs contribute to workforce development in a way that supports the economic independence of parents by making recruiting from within the communities they serve and enabling those working with our youngest keiki to attend college and obtain a degree or to better themselves through job embedded professional development. The workplace practices of family these programs are supportive of the values and competing familial demands placed particularly on young mothers who are Native Hawaiians or Pacific Islanders.

The family-child interaction programs go where other types of programs are not structured to go, provide access to families other programs are not structured to serve, and encourage the voice and conviction of the parents and families within our most vulnerable communities. If we are going to turn around the career and college readiness of our most vulnerable keiki and empower their parents to become financially self-sustaining, these programs must be included as part of our solution. We have much to learn from them. Including FCILS in legislation is critical as we strive to build an early learning system that builds on the collective strengths and assets of our community based and public institutions. By doing so we will be able to make sure that the early childhood practitioners that serve in these programs obtain vital resources and also that the rest of the early learning system, including our public school settings, are able to learn from their successes.

Robyn Chun
Early Childhood Teacher Educator

EDNtestimony

From: mailinglist@capitol.hawaii.gov
Sent: Thursday, March 16, 2017 9:39 PM
To: EDNtestimony
Cc: nishiom@hawaii.edu
Subject: Submitted testimony for SB711 on Mar 17, 2017 14:00PM

SB711

Submitted on: 3/16/2017

Testimony for EDN on Mar 17, 2017 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Miya Nishio	Individual	Support	No

Comments: Family is the single most important piece of a child's life. During the early years, parents are the primary influence on their child's development. Their influence exceeds even that of early childhood providers. It is essential for parents to work in sync with early childhood providers to encourage the healthy development of children.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

EDNtestimony

From: Jasmyn Paulo <uvxnlrmtpulcwaf@ujoin.co>
Sent: Thursday, March 16, 2017 4:55 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: jasmynp@inpeace.org <Jasmyn Paulo>

Message:

Rep. Justin H. Woodson, Chair

Rep. Sharon E. Har, Vice Chair

House Committee on Education

Friday, March 17, 2017

Strong Support for HB 937

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Please pass this important bill. Mahalo

Jasmyn Paulo

EDNtestimony

From: Liane Schaefer <dpaatjwdzaqdnkw@ujoin.co>
Sent: Thursday, March 16, 2017 7:41 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: lianemschaefer@gmail.com <Liane Schaefer>

Message:

As a first time mom without the family support keiki steps was a godsend. It has helped me stay sane as a stay at home mom, has educated me on how to be my child's first teacher, given me support when I needed it to do the most important job of my life and so much more. Programs like keiki steps must be supported in any way possible. The foundation of our society depends on us making decisions today that will impact us for generations to come. Save money by focusing on the front end and giving families the free support and education it should be given to give our keiki a strong start instead of on the back end where they aren't making a difference to rehabilitate inmates.

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Rep. Sharon E. Har, Vice Chair

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Please pass this important bill. Mahalo

Liane Schaefer

I am in support of HB 937: RELATING TO EARLY LEARNING.

"Makes an appropriation for the Executive Office on Early Learning to enter into contracts with third-party providers for family-child interaction learning organizations. (HB937 HD1)"

Being a former employee at Keiki O Ka Aina FLC & currently working at INPEACE as a home visitor, I find it necessary to educate children early(0-5yrs-old), esp. in support of parents desiring to better their child's developmental abilities through the FCIL programs. The FCIL is an alternative if they can't find a sitter or work. The sole purpose of the FCIL is to impact the child's social-emotional development as well as preparing children for a better future leading toward higher education & to decrease incarceration. Know that it has impacted my families who participate in my sister program Keiki Steps. It gives parents hope of their efforts to educate their own child(ren) themselves with the support of such a program like FCIL So please do Hawaii a favor and pass this bill which will save taxpayers money overall. Mahalo! CQ

I am in support of SB 711

RELATING TO EARLY LEARNING.

"Appropriates funds for the executive office on early learning to enter into contracts with third party providers for family child interaction learning programs. Effective 4/2/2050. (SB711 SD1)"

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EDNtestimony

From: Colleen Achuela <xrwbcyfiobxxoum@ujoin.co>
Sent: Thursday, March 16, 2017 9:59 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: colleen.achuela@gmail.com <Colleen Achuela>

Message:

FCIL's were crucial to the ECE experience for my ohana. I have raised 5 children and without FCIL I do not believe I would have had the confidence to be an engaged and strong advocate for their education.

Rep. Justin H. Woodson, Chair

Rep. Sharon E. Har, Vice Chair

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Please pass this important bill. Mahalo

Colleen Achuela

EDNtestimony

From: Ruth Gabaylo <zsximtobzekvtni@ujoin.co>
Sent: Thursday, March 16, 2017 11:29 PM
To: EDNtestimony
Subject: Testimony Supporting Family-Child Interactive Learning Programs

From: ruthg@inpeace.org <Ruth Gabaylo>

Message:

Rep. Justin H. Woodson, Chair

Rep. Sharon E. Har, Vice Chair

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Ruth Gabaylo