

STATE OF HAWAII
DEPARTMENT OF HEALTH
P. O. Box 3378
Honolulu, HI 96801-3378
doh.testimony@doh.hawaii.gov

WRITTEN
TESTIMONY ONLY

**Testimony COMMENTING on SB 510, SD2
Relating to School-based Health Care**

REPRESENTATIVE DELLA AU BELATTI, CHAIR
HOUSE COMMITTEE ON HEALTH

Hearing Date: March 14, 2017

Room Number: 329

1 **Fiscal Implications:** This bill appropriates \$4,000,000 from general funds for fiscal year 2017 –
2 2018 and the same sum for fiscal year 2018 – 2019 to be deposited into the Hawaii Keiki:
3 healthy and ready to learn special fund. The bill also appropriates general funds for a school
4 health services coordinator within the Department of Health (DOH) and another within the
5 Department of Human Services (DHS) to support the program. We respectfully defer to the
6 Governor's Executive Budget for the Department of Health's appropriations and personnel
7 priorities.

8
9 **Department Testimony:** The Department of Health (DOH) appreciates the intent of
10 SB 510, SD2 and offers comments.

11

12 The purpose of this bill is to formally establish the Hawaii Keiki program within the Department
13 of Education, provide funding to sustain and expand the program, establish a special fund, and
14 create a school health service coordinator position for the DOH and the DHS.

15

1 Healthy students are better learners and investing in healthy, successful students help build
2 strong communities. The Department of Health has a long history of collaboration with the
3 Department of Education to foster healthy students and schools – including public health nursing
4 services and support for School Health Aides; behavioral health services; substance abuse
5 treatment services; health education; wellness promotion; creating healthy school environments;
6 oral health, Stop Flu at School immunizations and many other areas that support student health.

7

8 DOH Public Health Nursing coordinates with DOE and Hawaii Keiki toward an integrated
9 health care delivery team to support students and schools. We look forward to our continued
10 collaboration so that we best serve the needs of all our students.

11

12 Thank you for the opportunity to testify.



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/14/2017
Time: 08:30 AM
Location: 329
Committee: House Health

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 0510, SD2 RELATING TO SCHOOL-BASED HEALTH SERVICES.

Purpose of Bill: Formally establishes the Hawaii keiki: healthy and ready to learn program within the department of education. Establishes a special fund and appropriates moneys to expand and sustain the program and for an evidence-based vision screening tool. Appropriates funds to establish school health service coordinator positions in DOH and DHS. Effective 7/1/2050. (SD2)

Department's Position:

Chair Belatti, Vice Chair Kobayashi, and members of the House Committee on Health:

The Department of Education (DOE) thanks you for this opportunity to provide testimony in strong support of SB510 SD2, which would formally establish the Hawaii Keiki: Healthy and Ready to Learn Program (Program) and provide funding to sustain both the program and additional, school-health-related services.

The 2015 Legislature recognized that students must come to school healthy and ready to learn. Through Act 139, SLH 2015, the Legislature appropriated funds to provide school-based health services through a DOE partnership with the UH Mānoa School of Nursing and Dental Hygiene (SONDH). The Program began by placing one APRN in 7 Complex Areas in schools in disadvantaged communities on Oahu, Kauai, and the Island of Hawai'i. The Program has since partnered with public and private agencies to provide evidence-based school health services to ensure screening for common conditions, up-to-date immunizations, and appointments with primary care providers to manage chronic conditions that impact readiness to learn. The Program also partners with both state agencies and the health care delivery sector to forge innovative partnerships to improve the health and achievement of students, schools, and communities.

By aligning the resources of two state assets, students and schools are benefitting as we build a sustainable program. Outcomes from Act 139 efforts include:

- Leading community organizations matched state funding, including the Hawai'i Community, Harold K.L. Castle, and HMSA Foundations, Kaiser Permanente Hawai'i, and the Queen's Medical Center;
- Linking the DOE student information system with the electronic health management software to report real time information to Complex Area Superintendents and principals on health services;
- Expansion and coordination of school wellness programs;
- Provided sports physicals as needed;
- Implemented evidence-based vision screenings and obtained glasses for those in need with Project Vision;
- Improved attendance rates and decreased early dismissal rates;
- Nationally Certified School Nurses in Hawai'i schools;
- UHM nursing able to see national funding to support specific activities; and
- UHM nursing students learning in schools, increasing involvement with the high school health academies and role modeling for students.

The Hawai'i Keiki Program commits to interprofessional and interdepartmental collaboration to ensure that the spread and scale of this program is grounded in the community and reflective of community needs. We additionally seek to establish Hawai'i Keiki as the mechanism through which to facilitate early eye screenings for school-aged children through evidenced-based eye assessment software. Screening and follow up referrals may be conducted by Hawai'i Keiki nurses and through community partnerships.

Together with our public and private partners, we have identified data sharing and funding for sustainability as priority action areas. Oral health and the lack of capacity for cross-sector policy development also emerged as areas identified for action. Therefore, we are asking for your support to:

- Implement the Hawai'i Keiki Program statewide in all 15 Complex Areas, with a pilot in 2 Charter Schools;
- Implement the electronic health room management software in all schools to provide data to guide planning and resource allocation;
- Build a school-based oral hygiene services and sealant program;
- Secure a lifetime license for eye assessment software for all schools in the DOE system; and
- Fund and establish school services coordinator positions in the Department of Health and Department of Human Services MedQUEST Division to work in collaboration with DOE and UHM SONDH.

Hawai'i Keiki is a safety net partnership to increase access to healthcare for a vulnerable

population - pre-kindergarten to high school keiki - by providing school health nursing in the public schools. The goal is to build a fiscally sustainable school health program using public funding, cost recovery, and community engagement because we know that academic success leads to economic achievement - the major determinant of a healthy population.

The Hawai'i Keiki program is, at its heart, an initiative that encompasses multiple partners and stakeholders. As discussions among the stakeholders have continued, it has been agreed that moving the administration of the Hawaii Keiki program into the DOE's new School Health Branch is an appropriate way to ensure the continued sustainability of the Program. Accordingly, we respectfully request that this measure be amended to match the language in HB672 HD2, as this language reflects program administration by the DOE and more accurately reflects the broad nature of the partnerships that make up the Hawaii Keiki program.

We respectfully request that you pass SB510 SD2 with our recommended amendments. We truly appreciate your continuing support of the education and health of our keiki. Thank you for the opportunity to testify.



S E A C
Special Education Advisory Council

919 Ala Moana Blvd., Room 101

Honolulu, HI 96814

Phone: 586-8126 Fax: 586-8129

email: spin@doh.hawaii.gov

March 14, 2017

**Special Education
Advisory Council**

Ms. Martha Guinan, *Chair*
Ms. Dale Matsuura, *Vice Chair*
Dr. Patricia Sheehy, *Vice
Chair*
Ms. Ivalee Sinclair, *Vice Chair*

Ms. Brendelyn Ancheta
Dr. Robert Campbell, *liaison
to the military*
Ms. Deborah Cheeseman
Ms. Annette Cooper
Ms. Gabriele Finn
Mr. Sage Goto
Ms. Valerie Johnson
Ms. Bernadette Lane
Ms. Kaili Murbach
Ms. Stacey Oshio
Ms. Kau'i Rezendes
Ms. Charlene Robles
Ms. Rosie Rowe
Mr. James Street
Dr. Todd Takahashi
Dr. Daniel Ulrich
Mr. Steven Vannatta
Mr. Gavin Villar
Dr. Amy Wiech
Ms. Jasmine Williams
Ms. Susan Wood

Amanda Kaahanui, Staff
Susan Rocco, Staff

Representative Della Au Belatti, Chair
Committee on Health
State Capitol
Honolulu, HI 96813

RE: SB 510, SD 2 - Relating to School-Based Health Services

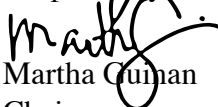
Dear Chair Belatti and Members of the Committee,

The Special Education Advisory Council (SEAC), Hawaii's State Advisory Panel under the Individuals with Disabilities Education Act (IDEA), **supports the intent** of SB 510, SD 2 that formally establishes and funds the Hawaii Keiki: Healthy and Ready to Learn program within the Department of Education.

School-health services are essential to providing preventive and early intervening health support to all students, as well as to students with disabilities and chronic health conditions that require monitoring and in-school interventions. Having the services on campus insures access to students who might otherwise be unserved or underserved.

Thank you for the opportunity to provide testimony on this important legislation. If you have questions or concerns, please contact us.

Respectfully,


Martha Guinan
Chair



Ivalee Sinclair
Legislative Committee Chair

DAVID Y. IGE
GOVERNOR



WESLEY K. MACHIDA
DIRECTOR

LAUREL A. JOHNSTON
DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND
OFFICE OF THE PUBLIC DEFENDER

STATE OF HAWAII
DEPARTMENT OF BUDGET AND FINANCE
P.O. BOX 150
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE
BUDGET, PROGRAM PLANNING AND
MANAGEMENT DIVISION
FINANCIAL ADMINISTRATION DIVISION
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

WRITTEN ONLY
TESTIMONY BY WESLEY K. MACHIDA
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE
TO THE HOUSE COMMITTEE ON HEALTH
ON
SENATE BILL NO. 510, S.D. 2

March 14, 2017
8:30 a.m.
Room 329

RELATING TO SCHOOL-BASED HEALTH SERVICES

Senate Bill No. 510, S.D. 2, amends Chapter 302A, HRS, and establishes the Hawaii Keiki: Healthy and Ready to Learn program within the Department of Education (DOE) to provide school-based health services. The program is to be convened by DOE in collaboration with the Department of Health (DOH), the Department of Human Services (DHS), the University of Hawaii at Manoa School of Nursing and Dental Hygiene and other health care and education stakeholders. In addition, the measure establishes the Hawaii Keiki: Healthy and Ready to Learn Special Fund and exempts the special fund from central services expenses under Section 36-27, HRS. The measure authorizes the deposits of appropriations made by the Legislature, federal or State grants, private grants, federal reimbursements, and other moneys designated for the fund into the special fund. Moneys in the special fund are to be expended according to a memorandum of understanding between DOE and the Hawaii Keiki: Healthy and Ready to Learn program to support program activities.

The measure appropriates an unspecified amount of general funds for FY 18 and FY 19 to DOH and DHS for school health services coordinators. The measure also appropriates an unspecified amount of general funds for FY 18 and FY 19 to be deposited into the special fund and expended by DOE to implement, expand, and sustain the Hawaii Keiki: Healthy and Ready to Learn program. In addition, the measure appropriates an unspecified amount of general funds for FY 18 to be expended by DOE for a vision screening tool.

The Department of Budget and Finance, as a matter of general policy, does not support the creation of any special fund which does not meet the requirements of Section 37-52.3 of the HRS. Special funds should: 1) serve a need that cannot be implemented under the general fund appropriation process; 2) reflect a clear nexus between the benefits sought and charges made upon the users or beneficiaries of the program; 3) provide an appropriate means of financing for the program or activity; and 4) demonstrate the capacity to be financially self-sustaining. In regards to Senate Bill No. 510, S.D. 2, it is uncertain whether there is a clear link between the program and sources of revenue and if the special fund will be self-sustaining.

Additionally, B&F does not generally support the selective exemption of special funds from their fair contribution to the central services and administrative expenses. These contributions are intended to support the costs of central services provided by a number of agencies financed through general funds.

Thank you for your consideration of our comments.



STATE OF HAWAII
Executive Office on Early Learning
1390 Miller Street, Room 303
HONOLULU, HAWAII 96813

March 13, 2017

TO: Representative Della Au Belatti, Chair
Bertrand Kobayashi, Vice Chair
House Committee on Health

FROM: Lauren Moriguchi, Director
Executive Office on Early Learning

SUBJECT: SB 510, SD2 – Relating to School-Based Health Services
Hearing Date: March 14, 2017
Time: 8:30 a.m.
Location: Conference Room 329

Purpose of Bill: Formally establishes the Hawaii keiki: healthy and ready to learn program within the department of education. Establishes a special fund and appropriates \$4,000,000 to expand and sustain the program.

EXECUTIVE OFFICE ON EARLY LEARNING'S POSITION: The Executive Office on Early Learning (EOEL) **supports** SB 510, SD 2 with recommendations for amendments.

SB 510 would formally establish the Hawaii Keiki: Healthy and Ready to Learn Program and provide funding to expand sustain it. In order to be successful, all students must come to school healthy and ready to learn. Therefore, EOEL proposes that consideration be given to include language which clearly states that Pre-Kindergarten programs in both public and charter schools be included in the program.

Thank you for the opportunity to testify on this bill.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Written Testimony Presented Before the
House Committee on Health
March 14, 2017 at 8:30 a.m.

by

Mary G. Boland, DrPH, RN, FAAN
Dean and Professor
School of Nursing & Dental Hygiene
University of Hawai'i at Mānoa

SB 510 SD2 – RELATING TO SCHOOL-BASED HEALTH SERVICES

Chair Belatti, Vice Chair Kobayashi, and members of the House Committee on Health, thank you for this opportunity to provide testimony in strong support of this bill, SB 510 SD2.

The 2015 Legislature, in its wisdom, recognized that students must come to school healthy and ready to learn. Through Act 139, you provided fiscal support to provide school based health services through a Department of Education (DOE) partnership with the UH Mānoa School of Nursing and Dental Hygiene (SONDH) – the state's premier provider of nursing education. We launched this program by placing one APRN in 7 Complex Areas in schools in disadvantaged communities on O'ahu, Kaua'i, and the Island of Hawai'i. Second, we partner with public and private agencies to provide evidence based school health services to ensure screening for common conditions, up to date immunizations, and together with primary care providers, we ensure management of chronic conditions that impact readiness to learn. Further, the program partners with both state agencies and the health care delivery sector to forge innovative partnerships to improve health and achievement of students, schools, and communities.

In describing the health care delivery landscape in Hawai'i, the June 2016 *State Health Innovation Plan* noted the program is "building and enhancing school based health services..." (p. 44) by aligning the resources of two state assets, students and schools are benefitting as we build a sustainable program. Outcomes from S.L.H. Act 139 efforts include:

- Leading community organizations matched the state funding including the Hawai'i Community, Harold K.L. Castle, and HMSA Foundations, Kaiser Permanente Hawai'i, and the Queen's Medical Center
- Linking the DOE student information system with the electronic health management software to report real time information to Complex Area Superintendents and principals on health services
- Executed MOU with the DOE and DOH to ensure coordination of services with the Public Health Nursing Branch
- Rapid response to emerging health concerns such as the DOH "Hawaii Smiles" report finding that our state has the highest documented prevalence of tooth decay among third graders in the US

- Expansion and coordination of school wellness programs
- Provision of sports physicals as needed
- Implementation of evidence based vision screenings and obtained glasses for those in need with Project Vision
- Improving attendance and decreasing early dismissal rates
- Nationally Certified School Nurses (NCSN) in Hawai'i schools
- UHM SONDH success in seeking local and national funding to support specific activities and program evaluation
- UHM SONDH leading the engagement of the health sciences disciplines (medicine, social work, dental, and pharmacy) in school health services
- UH health sciences students learning in DOE schools, increasing involvement with the high school health academies and role modeling for students

Together with our public and private partners, we have identified priority action areas: data sharing and funding for sustainability. Therefore, we are asking for your support to:

- Implement Hawai'i Keiki statewide in the 15 DOE Complex Areas and pilot in 2 Charter Schools
- Implement the electronic health room management software in all schools to provide DOE with data to guide planning and resource allocation
- Build a school based oral hygiene assessment and sealant program
- Secure a lifetime license for EyeSpy eye assessment software for all schools in the DOE system
- Fund and establish school services coordinator positions in the Department of Health (DOH) and Department of Human Services (DHS) MedQUEST Division to work in collaboration with DOE and UHM SONDH

Hawai'i Keiki is a safety net partnership to increase access to healthcare for a vulnerable population – pre-kindergarten to high school keiki – by providing school health nursing in the public schools. The goal is to build a fiscally sustainable school health program using public funding, cost recovery, and community engagement. We know that academic success leads to economic achievement - the major determinant of a healthy population.

The legislature is to be applauded for your willingness to invest in the partnership of the DOE and UHM SONDH with the DHS, DOH, and others to improve student success through improved health screening, monitoring, and management of chronic conditions that impact learning.

Therefore, the SONDH respectfully requests that you pass SB 510, SD2. We appreciate your continuing support of health in Hawai'i. Thank you for the opportunity to testify.

**Written Testimony Presented Before the
House Committee on Health
March 14, 2017 at 8:30 AM
by
Laura Reichhardt, NP-C, APRN, Director
Hawai'i State Center for Nursing
University of Hawai'i at Mānoa**

SB 510, SD2 RELATING TO SCHOOL-BASED HEALTH SERVICES

Dear Chair Belatti, Vice Chair Kobayashi, and members of House Committee on Health. Thank you for this opportunity to provide testimony in strong support for SB 510, SD2 Relating to School-Based Health Services.

The Hawai'i State Center for Nursing (HSCN) supports the establishment of sustained State support for the Hawai'i Keiki: Healthy and Ready to Learn program.

Hawai'i has identified that there is a shortage of primary care providers in the state.¹ Hawai'i has also identified that by investing in healthy babies and families and by taking health to where people live, work, learn and play, we can address influences that affect their health with the goal of improved short term and long term health outcomes.² Further, the HSCN is dedicated to ensuring Hawai'i is the best place for nurses to work believe that excellence in nursing practice leads to quality care for the people of Hawai'i.

The Hawai'i Keiki program seeks to support the efforts to close access to care gaps for school aged children by creating a qualified health resource for them in each Department of Education complex area. The program engages nursing, departments of education, health and human services and community partners in statewide and community based wellness efforts. It improves coordination of care at the school, complex, and state level. Hawai'i Keiki utilizes evidence based practice approaches in its school health services and it supports community-based partnerships with excellent standards in evidence based care.

Thank you for the opportunity to testify in strong support of SB 510, SD2.

¹ <https://governor.hawaii.gov/wp-content/uploads/2015/06/Hawaii-State-Health-System-Innovation-Plan-Appendices-June-2016.pdf>

² <https://health.hawaii.gov/opppd/files/2013/04/Hawaii-Department-of-Health-Strategic-Plan-2015-2018-081616.pdf>

DAVID Y. IGE
GOVERNOR



CATHERINE PAYNE
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
(‘AHA KULA HO‘ĀMANA)

<http://CharterCommission.Hawaii.Gov>
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813
Tel: (808) 586-3775 Fax: (808) 586-3776

FOR: SB 510 SD2 Relating to School-based Health Services
DATE: Tuesday, March 14, 2017
TIME: 8:30 AM
COMMITTEE(S): House Committee on Health
ROOM: Conference Room 329
FROM: Sione Thompson, Executive Director
State Public Charter School Commission

Chair Au Belatti, Vice Chair Kobayashi, and members of the Committee:

The State Public Charter School Commission (“Commission”) appreciates the opportunity to submit this testimony in strong support of SB 510 SD2, which formally establishes the Hawaii keiki: Healthy and ready to learn program within the Department of Education.

The Commission believes that improving access to quality school-based health services to all public school students is extremely important. We are grateful that this bill allows for the expansion of the program to include two public charter schools serving disadvantaged children. The academic success of students can be affected if they are in poor health, or have limited access to health care services, or are chronically absent. We strongly believe that this program, with its partnerships with the University of Hawaii at Manoa School of Nursing and Dental Hygiene and in collaboration with other state agencies, will contribute to greater student achievement as they work together to coordinate wraparound services that address non-school factors that can impede student academic growth.

Thank you for the opportunity to provide this testimony.



An Independent Licensee of the Blue Cross and Blue Shield Association

March 14, 2017

The Honorable Della Au Belatti, Chair
The Honorable Bertrand Kobayashi, Vice Chair
House Committee on Health

Re: SB 510, SD2 – Relating to School-Based Health Service

Dear Chair Belatti, Vice Chair Kobayashi, and Committee Members:

The Hawaii Medical Service Association (HMSA) appreciates the opportunity to testify in support of SB 510, SD2 establishing the Hawai'i Keiki: healthy and ready to learn program within the Department of Education.

HMSA has provided support to the Hawai'i Keiki pilot program over the past two years to help operationalize the first six programs around the state. Working together with the University of Hawai'i School of Nursing and the Department of Education has resulted in a program that we believe positively contributes to an increase in healthcare access for some of the most high-need children in our public school system.

Services provided by the Hawai'i Keiki program include, but are not limited to chronic disease management, preventative care, care coordination, vaccinations, and in certain cases, annual physical exams, to name a few. In short, the program provides another access point in which to identify and address the health needs of this population. We also see this program as an important way to link primary care physicians with children and adolescents who may be in need of more critical services. Finally, we see this program as a piece of a broader commitment that HMSA has to the well-being of our state as reflected in our Mahie 2020 plan.

We are encouraged by the successful outcomes of the Hawai'i Keiki program thus far and look forward to supporting this effort to improve the health and well-being of the youngest in our communities.

Thank you for allowing us to provide these comments in support of SB 510, SD2.

Sincerely,

Mark K. Oto
Director, Government Relations.



March 14, 2017 at 8:30 AM
Conference Room 329

House Committee on Health

To: Chair Della Au Belatti
Vice Chair Bertrand Kobayashi

From: Paige Heckathorn
Senior Manager, Legislative Affairs
Healthcare Association of Hawaii

Re: Testimony in Support
SB 510 SD 2, Relating to School-Based Health Services

The Healthcare Association of Hawaii (HAH), established in 1939, serves as the leading voice of healthcare on behalf of 160 member organizations who represent almost every aspect of the health care continuum in Hawaii. Members include acute care hospitals, skilled nursing facilities, home health agencies, hospices, assisted living facilities and durable medical equipment suppliers. In addition to providing access to appropriate, affordable, high quality care to all of Hawaii's residents, our members contribute significantly to Hawaii's economy by employing over 20,000 people statewide.

The Healthcare Association of Hawaii would like to thank the committee for the opportunity to **support** SB 510 SD 2, which would provide funding to continue and expand the efforts and successes of the Hawaii Keiki Healthy and Ready to Learn program, a partnership that is currently supported by the University of Hawaii and various community providers. A number of our members have participated in the program, which has helped to increase access to health care services and strengthen the health care workforce within public schools.

Since 2014, this program has served tens of thousands of children in over a hundred schools across the state. In the 2016-2017 school year, there were 65,000 children treated at 106 schools. The services provided include health education, CPR training and vision and hearing screenings. Another important part of the program is the provision of health consultations within schools, which helps to reduce absenteeism within the schools.

We humbly request your support for this important program because it brings together a number of providers, including some of our members, in providing preventive and necessary medical care within the school. Thank you for your time and consideration of this matter.



THE QUEEN'S HEALTH SYSTEMS

To: The Honorable Della Au Belatti, Chair
The Honorable Bertrand Kobayashi, Vice Chair
Members, Committee on Health

From: Paula Yoshioka, Senior Vice President, The Queen's Health Systems
Date: March 10, 2017
Hrg: House Committee Health Hearing; Tuesday, March 14, 2017 at 8:30AM in Room 329

Re: **Support for SB 510 SD2, Relating to School-Based Health Services**

My name is Paula Yoshioka, and I am a Senior Vice President at The Queen's Health Systems. I would like to express my **support** for the intent of SB 510 SD2, Relating to School-Based Health Services, which would provide access to health services for our public school students.

The Queen's Medical Center (Queen's) is a proud community partner with the Hawaii Department of Education (HiDOE) and the Department of Defense (DOD) for the School-Based Mental Health Program. As a community partner, Queen's works collaboratively with the DOD and HiDOE to provide cohesive mental health services at Wahiawa Elementary School, Wahiawa Middle School, and Leilehua High School.

Our mission has always been to provide quality health care services to Native Hawaiians and the people of Hawaii regardless of their ability to pay. The School-Based Mental Health Program is a much needed service within the community that benefits our keiki.

Thank you for your time and consideration of this matter.

The mission of The Queen's Health Systems is to fulfill the intent of Queen Emma and King Kamehameha IV to provide in perpetuity quality health care services to improve the well-being of Native Hawaiians and all of the people of Hawai'i.

**March 14, 2017 at 8:30 a.m.
Conference Room 329**

To: Representative ,Della Au Belatti Chair
Representative Bertrand Kobayashi, Vice Chair

From: Michael Robinson
Vice President – Government Relations & Community Affairs

Re: SB 510, SD 2 -- Testimony in Support

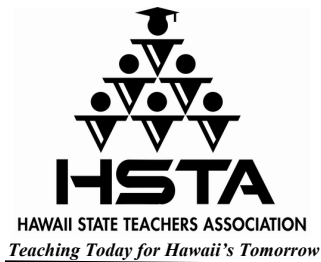
My name is Michael Robinson, Vice President, Government Relations and Community Affairs at Hawai'i Pacific Health (HPH). Hawai'i Pacific Health is a not-for-profit health care system, and the state's largest health care provider and non-governmental employer. Hawai'i Pacific Health is committed to providing the highest quality medical care and service to the people of Hawai'i and the Pacific Region through its four hospitals, more than 50 outpatient clinics and service sites, and over 1,600 affiliated physicians. Hawai'i Pacific Health's hospitals are Kapi'olani Medical Center for Women & Children, Pali Momi Medical Center, Straub Clinic & Hospital and Wilcox Memorial Hospital.

I am writing in strong support of SB 510 which provides funding to formally establish, expand, and sustain the Hawai'i Keiki: Healthy & Ready to learn Program. The Hawai'i Keiki program incorporates an array of health care services into Hawai'i public schools in order to address chronic absenteeism, poor health, and delayed or limited access to health care and preventative services have been found to hinder students' success in the classroom.

Hawai'i Pacific Health has been an active partner and participant of the Hawai'i Keiki program since its inception as we believe this program is in alignment with our desire of ensuring that individuals are able to access care in the most convenient and appropriate settings. In addition to serving this goal, Hawai'i Keiki program will also reduce school absenteeism, provide opportunities for APRNs to practice in community health settings and reduce inappropriate emergency department admissions - the bill will also serve to identify and appropriately link children who need to be placed within a medical home.

This bill is a necessary step towards ensuring that efforts to enhance the health care delivery system that can be appropriately augmented by school based settings come to fruition. HPH supports SB 510 and its ability to create a healthier Hawai'i.

Thank you for the opportunity to testify.



1200 Ala Kapuna Street ♦ Honolulu, Hawaii 96819
Tel: (808) 833-2711 ♦ Fax: (808) 839-7106 ♦ Web: www.hsta.org

Corey Rosenlee
President
Justin Hughey
Vice President
Amy Perruso
Secretary-Treasurer
Wilbert Holck
Executive Director

TESTIMONY BEFORE THE HOUSE COMMITTEE ON
HEALTH

RE: SB 510, SD2 - RELATING TO SCHOOL-BASED HEALTH SERVICES

TUESDAY, MARCH 14, 2017

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Belatti and Members of the Committee:

The Hawaii State Teachers Association **supports SB 510, SD 2**, relating to school-based health services.

Student success demands a nourished body and mind. Too often, our children come to school hungry or without access to quality medical care, leaving them lurching through the school day, rather than learning instructional content.

Today, over 50 percent of Hawai'i public school students receive free or reduced-price meals, meaning their families' income levels are too low to cover the full cost of their children's basic needs. Additionally, 187 of our state's public schools count as Title I schools, namely schools in which at least 40 percent of enrolled students come from low-income families.

Research shows that socioeconomic status is the indicator that correlates most strongly with academic achievement. The more affluent a child's family and community, in general, the greater the likelihood that the child will succeed academically. Families of low SES students, on the other hand, lack the resources to meet fundamental child needs. They frequently cannot afford doctoral visits or medicine to keep a child well. Sometimes, they can't afford to pay for meals.

The Hawai'i Keiki program provides nursing services that prevent communicable illness and improve treatable health conditions, which are especially important for economically disadvantaged youth. For the sake of our students' wellness, the Hawaii State Teachers Association asks your committee to **support** this bill.

kobayashi2 - Jessi

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 12, 2017 7:34 PM
To: HLTtestimony
Cc: wailua@aya.yale.edu
Subject: Submitted testimony for SB510 on Mar 14, 2017 08:30AM

SB510

Submitted on: 3/12/2017

Testimony for HLT on Mar 14, 2017 08:30AM in Conference Room 329

Submitted By	Organization	Testifier Position	Present at Hearing
Wailua Brandman	Hawaii Assoc. of Professional Nurses	Support	No

Comments: HAPN is in STRONG SUPPORT of this bill. Please pass out of committee. There should be a school nurse in EVERY school. Wailua Brandman APRN FAANP, Chair HAPN Legislative Committee 255-4442

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

841 Bishop St., Suite 301
Honolulu, Hawaii 96813



Telephone: 808 926-1530
Contact@HEECoalition.org

Committee on Health
Representative Della Au Belatti, Chair
Representative Bertrand Kobayashi, Vice Chair

March 14, 2017

Dear Chair Belatti, Vice Chair Kobayashi, and Committee Members:

This testimony is submitted in support for SB510 SD2, formally establishing Hawaii Keiki program within the Department of Education (DOE).

The Hui for Excellence in Education (HE'E) is a diverse coalition of over 40 parent and community organizations dedicated to improving student achievement by increasing family and community engagement and partnerships in our schools. Our member list is attached.

One of HE'E's priorities is to create family empowerment by collaborating to meet the basic needs of every child and Hawaii Keiki: Healthy and Ready to Learn is aligned with this priority. It is also an exemplar partnership between the DOE and UH Manoa School of Nursing and Dental Hygiene.

In the January 15, 2016 guidance by the U.S. Department of Human Services and Department of Education, it states, "We know that healthy students are better learners who are more likely to thrive in school and in life.¹ In communities across the country, educators, health care providers, and families are working each day to help children grow into healthy and well-educated adults. They cannot do this alone. This work depends on strong and sustainable partnerships and commitments between health and education agencies at the local, state, and federal levels."²

The pilot through Act 139 in 2015 has demonstrated that the program is creating efficiencies and is effective. The program is well organized and administered. It has created a system of data collection and developed relationships with stakeholders and the community. Emphasis on wellness and prevention has led to greater awareness about health. More importantly, outcomes are visible with improved attendance, which is a leading indicator for academic achievement.

We strongly encourage the legislature to continue its support of Hawaii Keiki.

Sincerely,

Cheri Nakamura
HE'E Coalition Director

¹ Ickovics, J., A. Carroll-Scott, S. Peters, M. Schwartz, K. Gilstad-Hayden, and C. McCaslin. (2014). "Health and Academic Achievement: Cumulative Effects of Health Assets on Standardized Test Scores Among Urban Youth in the United States." *Journal of School Health*, 84 (1): 40-48

² <http://www2.ed.gov/policy/elsec/guid/secletter/160115.html>

HE'E Members and Participants

Academy 21
After-School All-Stars Hawaii
Alliance for Place Based Learning
*Castle Complex Community Council
*Castle-Kahuku Principal and CAS
Coalition for Children with Special Needs
*Faith Action for Community Equity
Fresh Leadership LLC
Girl Scouts Hawaii
Harold K.L. Castle Foundation
*Hawai'i Afterschool Alliance
*Hawai'i Appleseed Center for Law and Economic Justice
*Hawai'i Association of School Psychologists
Hawai'i Athletic League of Scholars
*Hawai'i Charter School Network
*Hawai'i Children's Action Network
Hawai'i Nutrition and Physical Activity Coalition
* Hawai'i State PTSA
Hawai'i State Student Council
Hawai'i State Teachers Association
Hawai'i P-20
Hawai'i 3Rs
Head Start Collaboration Office
It's All About Kids
*INPEACE
Joint Venture Education Forum
Junior Achievement of Hawaii
Kamehameha Schools
Kanu Hawai'i
*Kaua'i Ho'okele Council
Keiki to Career Kaua'i
Kupu A'e
*Leaders for the Next Generation
Learning First

McREL's Pacific Center for Changing the Odds

* Native Hawaiian Education Council
Our Public School
*Pacific Resources for Education and Learning
*Parents and Children Together
*Parents for Public Schools Hawai'i
Punahou School PUEO Program
Teach for America
The Learning Coalition
US PACOM
University of Hawai'i College of Education
YMCA of Honolulu

Voting Members () Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*

kobayashi2 - Jessi

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 12, 2017 11:42 AM
To: HLTtestimony
Cc: laurie.field@ppvnh.org
Subject: *Submitted testimony for SB510 on Mar 14, 2017 08:30AM*

SB510

Submitted on: 3/12/2017

Testimony for HLT on Mar 14, 2017 08:30AM in Conference Room 329

Submitted By	Organization	Testifier Position	Present at Hearing
Laurie Field	Planned Parenthood Votes Northwest and Hawaii	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813

Phone: (808) 489-9549

Web site: <http://www.hysn.org> E-mail: info@hysn.org

Rick Collins, President

Judith F. Clark, Executive
Director

Bay Clinic

Big Brothers Big Sisters of
Hawaii

Bobby Benson Center

Central Oahu Youth Services
Association

Child and Family Service

Coalition for a Drug Free Hawaii

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Student Television

Ho`o

Hui Malama Learning Center

Kokua Kalihi Valley

Life Foundation

Marimed Foundation

Maui Youth and Family Services

P.A.R.E.N.T.S., Inc.

Parents and Children Together
(PACT)

Planned Parenthood of the
Great Northwest and
Hawaiian Islands

Salvation Army Family

Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community
Center

The Catalyst Group

Uhane Pohaku Na Moku

O Hawai'i

Waikiki Health

March 13, 2017

Senator Della Au Belatti, Chair,
And members of the Committee on Health

Testimony in Support of SB 510 SD2 Relating to School-Based Health Services

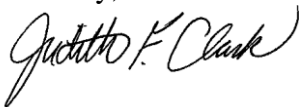
Hawaii Youth Services Network, a statewide coalition of youth-serving organizations, supports SB 510 SD2 Relating to School-Based Health Services.

Providing screening for physical and behavioral health conditions will enable early diagnosis of conditions that impede a child's ability to learn. Referrals for primary and behavioral health care will improve access to health care. Preventive and controlling communicable diseases and other health problems can prevent widespread disease outbreaks.

Reductions and changes to federally mandated and supported health care programs are likely to be implemented in the near future, and these changes will reduce students' ability to obtain preventive and acute health care. The healthy and ready to learn program will help us to maintain the health of our public school students.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH
Executive Director



DATE: March 14, 2017

TO: The Honorable Della Au Belatti, Chair
The Honorable Bertrand Kobayashi, Vice Chair
House Committee on Health

FROM: Justin Murakami, Policy Research Associate
The Kapi'olani Child Protection Center
A Program of Kapi'olani Medical Center for Women and Children

RE: Testimony in Support of S.B. 510 S.D. 2
Relating to School-Based Health Services

Good afternoon Chair Belatti, Vice Chair Kobayashi, and members of the House Committee on Health:

The Kapiolani Child Protection Center (KCPC) supports S.B. 510 S.D. 2, which formally establishes the Hawaii Keiki: Healthy and Ready to Learn Program within the Department of Education. The program's initiatives include improvements in children's direct access to high quality health services by making University of Hawai'i-trained nurses available to public schools across the state and establishing school based health centers.

School nurses play a pivotal role in caring for children and improving their health. They identify children in need of services; provide on-site urgent care; develop and implement programs to improve students' health; and participate in immunization efforts to combat measles and other preventable diseases. School nurses are both the medical front line and health care provider of last resort for many children who are otherwise receiving suboptimal care.

There is also a growing body of professional and academic research supporting the effectiveness of school nurses in addressing chronic childhood conditions, ranging from asthma to obesity, and identifying and responding to students' acute or life-threatening health events. Consequently, the shared recommendation of the American Academy of Pediatrics, the National Association of School Nurses, and the United States Center for Disease Control is that state education and health officials ensure an availability of at least 1 school nurse for every 750 students.

School nurses are also critically important for another reason: it is well known that many reports of child abuse are made by teachers, counselors, and other school staff. The involvement of school nurses in evaluating suspected child abuse, as medical professionals, improves the accuracy and detail of these reports by allowing schools to better detect, corroborate and confirm evidence of physical and psychological harm. Moreover, school nurses are able to provide timely medical treatment and other support to victims of child abuse, even as a report is being made.

By placing UH-trained nurses into local schools and enabling the establishment of additional school based health centers, your support of S.B. 510 S.D. 2 demonstrates that the State of

Hawai'i is committed to the health and wellbeing of its children, and takes a meaningful step towards ensuring that appropriate and necessary health care is immediately available whenever it is needed in a school setting.



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Chief Financial Officer
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Pacific Retina Care LLC
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Director, Diagnostic and Interventional Services
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Immediate Past Chair
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Department of Native Hawaiian Health
John A. Burns School of Medicine
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John Melish, MD, FACP
Endocrinologist
Kapiolani Medical Center
Professor, John A. Burns School of Medicine

Scott R. Nahme
Senior Vice President & Senior Manager,
Commercial Real Estate Lending Division
Central Pacific Bank

May M. Okhiro, MD, MS
Director, Hawaii Initiative for Childhood Obesity
Research & Education
Assistant Professor
John A. Burns School of Medicine

Valerie Sonoda
Educator, Health Systems Development
HMSA

Gino Soquena
Government and Community Relations Director
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March 13, 2017

Rep. Della Au Belatti, Chair
House Committee on Health
Hawaii State Senate

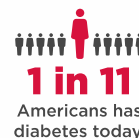
RE: IN SUPPORT OF SB 510 SD 2

The American Diabetes Association (ADA) supports legislative bills intended to improve access to, and increase the quality of, health services available in schools – especially for those with chronic conditions such as type 1 diabetes. We encourage your committee to support this measure.

The ADA provides community and corporate wellness programs throughout the State of Hawaii; we would be delighted to work with the Dept. of Health and the Dept. of Education on a school-based pilot focused on type 1 diabetes, type 2 diabetes, and prediabetes awareness.

Mahalo nui loa,

LJ Duenas
Director
American Diabetes Association



Every 23 seconds, someone in the United States is diagnosed with diabetes.

More than 18,000 youth are diagnosed with type 1 diabetes every year.

Pioneer Plaza
900 Fort Street Mall, Suite 940
Honolulu, Hawaii 96813
Tel (808) 947-5979 | Fax (808) 546-7502
1-888-DIABETES (342-2383)
diabetes.org/hawaii



**Testimony to the House Committee on Health
Tuesday, March 14, 2017; 8:30 a.m.
State Capitol, Conference Room 329**

RE: COMMENTS ON SENATE BILL NO. 0510, SENATE DRAFT 2, RELATING TO SCHOOL-BASED HEALTH SERVICES.

Chair Belatti, Vice Chair Kobayashi, and Members of the Committee:

My name is Robert Hirokawa and I am the Chief Executive Officer of the Hawaii Primary Care Association (HPCA), a 501(c)(3) organization established to advocate for, expand access to, and sustain high quality care through the statewide network of Community Health Centers throughout the State of Hawaii. The HPCA appreciates this opportunity to **COMMENT** on Senate Bill No. 0510, Senate Draft 2, RELATING TO SCHOOL-BASED HEALTH SERVICES.

The bill, as received by your Committee, would:

- (1) Statutorily establish the Hawaii Keiki Program (Program) within the Department of Education to provide school-based wellness and health services;
- (2) Create a special fund comprised of, among other things, legislative appropriations, private grants, and federal reimbursements to implement the Program;
- (3) Exempt proceeds deposited into the special fund from defraying central service expenses;
- (4) Allow advance practice registered nurses and program administrators to dispense medication to Program participants;
- (5) Appropriate general funds for:
 - (A) The Departments of Health and Human Services, respectively, to establish one full-time equivalent school health service coordinator position, each;
 - (B) The Department of Education to implement the Program; and
 - (C) The Department of Education to conduct evidence-based vision screening and eye assessment for children in kindergarten through grade twelve; and
- (6) Take effect on July 1, 2050.

Testimony on Senate Bill No. 0510, Senate Draft 2

March 14, 2017; 8:30 a.m.

Page 2

While we welcome the intent of this measure, the HPCA continues to evaluate the Program's potential impact on the scope of services provided by Community Health Centers from the context of limited federal and state funding for health and human service programs. It is our desire to participate in any and all dialog concerning the provision of school-based, primary care health services to ensure that existing opportunities for the underprivileged are coordinated and leveraged in the best possible way.

Thank you for the opportunity to submit these written comments.

Written Testimony Presented Before the
House Committee on Health
March 14, 2017 at 8:30 AM

by
Laura Westphal, RN, MBA, CPHQ

AONE Hawaii

SB 510, SD2 RELATING TO SCHOOL-BASED HEALTH SERVICES

Dear Chair Belatti, Vice Chair Kobayashi, and members of House Committee on Health. Thank you for this opportunity to provide testimony in strong support for SB 510, SD2 Relating to School-Based Health Services.

AONE (American Organization of Nurse Executives) Hawaii supports the establishment of sustained State support for the Hawai'i Keiki: Healthy and Ready to Learn program.

Hawai'i has identified that there is a shortage of primary care providers in the state.¹ Hawai'i has also identified that by investing in healthy babies and families and by taking health to where people live, work, learn and play, we can address influences that affect their health with the goal of improved short term and long term health outcomes.² Further, AONE Hawaii is dedicated to ensuring Hawai'i is the best place for nurses to work believe that excellence in nursing practice leads to quality care for the people of Hawai'i.

The Hawai'i Keiki program seeks to support the efforts to close access to care gaps for school aged children by creating a qualified health resource for them in each Department of Education complex area. The program engages nursing, departments of education, health and human services and community partners in statewide and community based wellness efforts. It improves coordination of care at the school, complex, and state level. Hawai'i Keiki utilizes evidence based practice approaches in its school health services and it supports community-based partnerships with excellent standards in evidence based care.

Thank you for the opportunity to testify in strong support of SB 510, SD2.

¹ <https://governor.hawaii.gov/wp-content/uploads/2015/06/Hawaii-State-Health-System-Innovation-Plan-Appendices-June-2016.pdf>

² <https://health.hawaii.gov/opppd/files/2013/04/Hawaii-Department-of-Health-Strategic-Plan-2015-2018-081616.pdf>



46-063 Emepela Pl. #U101 Kaneohe, HI 96744 · (808) 679-7454 · Kris Coffield · Co-founder/Executive Director

TESTIMONY FOR SENATE BILL 510, SENATE DRAFT 2, RELATING TO SCHOOL-BASED HEALTH SERVICES

**House Committee on Health
Hon. Della Au Belatti, Chair
Hon. Bertrand Kobayashi, Vice Chair**

**Tuesday, March 14, 2017, 8:30 AM
State Capitol, Conference Room 329**

Honorable Chair Belatti and committee members:

I am Kris Coffield, representing IMUAlliance, a nonpartisan political advocacy organization that currently boasts over 350 members. On behalf of our members, we offer this testimony in support of Senate Bill 510, SD 2, relating to school-based health services.

Hawai'i Keiki: Healthy and Ready to Learn is a partnership between UH Mānoa Nursing and the Hawai'i Department of Education that expands school-based health services based on a complex area's student demographics and available support services. The program advances screening for treatable health conditions, provides referral to primary health care and patient centered medical home services, prevents and controls communicable diseases, and offers emergency care for illness or injury.

To succeed academically, students must be well nourished and medically fit. As the UH-Mānoa School of Nursing and Dental Hygiene notes, the evidence is clear that:

- Hunger, chronic illness, or physical and emotional abuse, can lead to poor school performance;
- Health-risk behaviors such as substance use, violence, and physical inactivity are consistently linked to academic failure and often affect students' school attendance, grades, test scores, and ability to pay attention in class; and
- School based health programs decrease dismissal from school and chronic absenteeism.

According to the program's timeline, Hawai'i Keiki is entering Phase 3 of its implementation. During the 2017-2019 biennium, it will extend its operational framework across

15 complex areas, institute a business plan with Medicaid billing for all complex areas, and develop a comprehensive 5-year program evaluation plan.

HAWAI'I KEIKI

Healthy and Ready to Learn

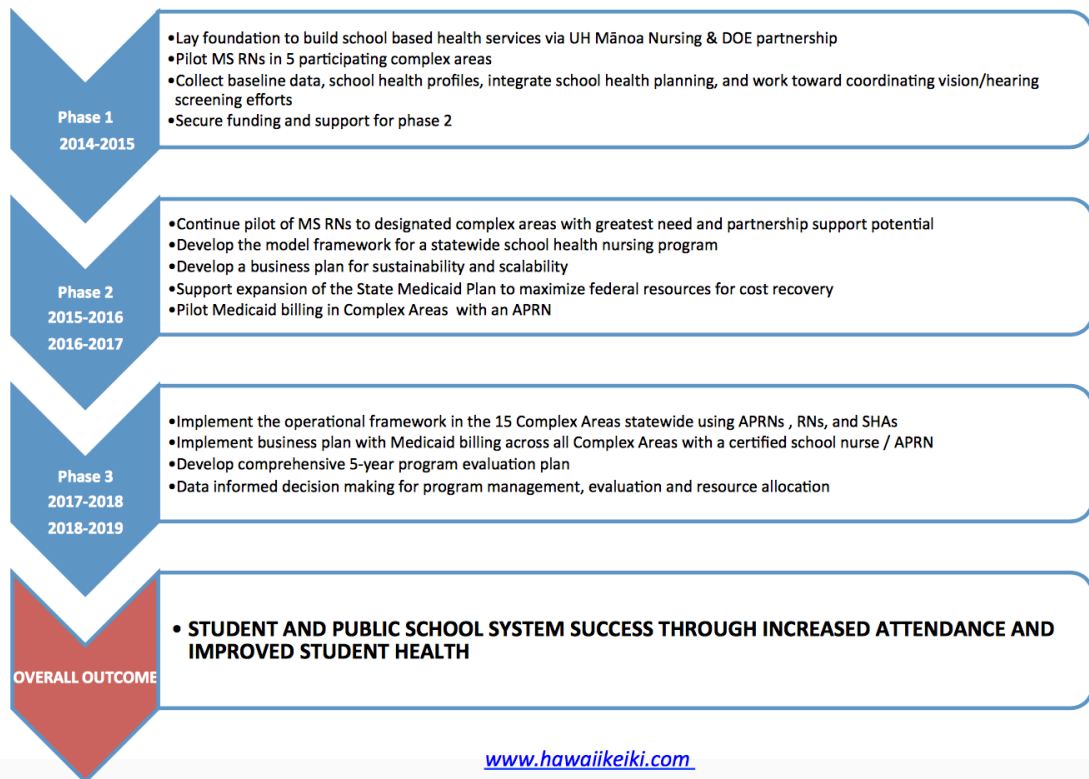
UH Mānoa Nursing with Hawai'i Department of Education



NURSING
UNIVERSITY of HAWAII at MĀNOA
Leadership • Excellence • Innovation



Timeline 2014 to 2019



When we fund our children's health, we fund our future. Mahalo for the opportunity to testify in support of this bill.

Sincerely,
Kris Coffield
Executive Director
IMUAlliance



**WAIANAЕ COAST
COMPREHENSIVE
HEALTH CENTER**
www.wcchc.com

March 13, 2017

Testimony to the House Committee on Health

Re: SB 510 SD2, Relating to School-Based Health Services

From: Richard Bettini, President and CEO

Rep. Della Au Belatti, Chair, Rep. Bertrand Kobayashi, Vice Chair and Members of the Committee:

The Waianae Coast Comprehensive Health Center (WCCHC) thanks the Committees for the opportunity to provide comments regarding SB 510 SD2, which establishes a special fund to support the Hawaii Keiki: Healthy and Ready to Learn Program.

WCCHC recognizes the importance of providing school based health services. In 2015 WCCHC received a \$600,000 Health Resources and Service Administration (HRSA) new access point grant to open two new School Based Health Centers (SBHC), one in Waianae High School and another at Waianae Intermediate School. In partnership with the DOE, we opened our doors at both SBHC on March 7, 2016. Since that time we have served 1062 students at the High School and 912 students at the Intermediate School. We are meeting our objective of supporting student health and academic outcomes; 98% of the students served at the High School and 91% of the students served at the Intermediate School returned to class immediately after being seen. The SBHC provide a full scope of services, including sports and school physicals and urgent care. Advanced Practice Registered Nurses (APRN) provide primary care services and we have recently added a Licensed Clinical Psychologist to our staff to provide Behavioral Health services. An experienced WCCHC Pediatrician directly oversees all care provided at the SBHC. Both SBHC are now sustainable.

In our experience a successful SBHC includes the following qualities:

1. Strong community engagement, including involving the voices of the students themselves in the development of services provided.
2. A direct link to Behavioral Health services as many of the problems students present with have a behavioral health component.
3. A robust electronic health record which has the ability to incorporate social determinants of health and supports the patients' medical home while also providing data to evaluate program effectiveness.
4. Coordination of care with parents, pediatric providers, public health nurses, and the schools.

Thank you for the opportunity to submit these written comments.

Written Testimony Presented Before the
House Committee on Health
March 14, 2017 08:30 AM

by
Brendon Friedman, DNP, MBA, APRN-Rx, FNP-BC

Family Nurse Practitioner, Assistant Professor, & Private Practice Business Owner

SB 510, SD 2, RELATING TO SCHOOL-BASED HEALTH SERVICES

Dear Chair Belatti, Vice Chair Kobayashi, and members of the House Committee on Health. Thank you for this opportunity to provide testimony in strong support for SB 510, SD2 Relating to School-Based Health Services.

I am a family nurse practitioner, assistant professor, and private practice business owner. I was raised here and am now fortunate enough to be raising my own keiki on Oahu, and can tell you both personally and professionally how important health services are to our keikis' development. I have seen first hand the positive impact that school health services led by school nurses can have. It's been my long held belief that there is nothing more important than supporting our keiki –wellness is an essential element of that equation. When our keiki are well, there's no limit to what they can accomplish, and our communities grow stronger as a result. Ultimately, the entire state benefits from doing what's right and taking care of our keiki. Remember that age-old adage, an ounce of prevention is worth a pound of cure? An investment in our keiki today will pay off many times over in the years to come. I strongly support the establishment of sustained State support for the Hawai'i Keiki: Healthy and Ready to Learn program.

Thank you for the opportunity to testify in strong support of SB 510, SD2.

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 12, 2017 7:33 PM
To: HLTtestimony
Cc: arikabenzjamin@hotmail.com
Subject: Submitted testimony for SB510 on Mar 14, 2017 08:30AM

SB510

Submitted on: 3/12/2017

Testimony for HLT on Mar 14, 2017 08:30AM in Conference Room 329

Submitted By	Organization	Testifier Position	Present at Hearing
Arika Benjamin	Individual	Comments Only	No

Comments: Aloha, My name is Arika Benjamin. I live in Honolulu and I work at Kailua Elementary School as part of the Hawaii Keiki: Healthy & Ready to Learn program. I am submitting testimony today in strong support of the Hawaii Keiki Bill SB510, which seeks to establish and expand school health services across the state. The Hawaii Keiki program incorporates health care services into the public schools. By providing preventative services and promoting health, the program is helping improve academic success for our keiki. As a Hawaii Keiki APRN, I have actively worked with public community agencies, such as the Department of Public Health, as well as non-governmental organizations, including Project Vision and Vision To Learn. Collaboration with these community groups has increased health services for our children. For example, partnering with the non-profit vision groups has brought evidence-based vision screens in the Kailua-Kalaheo Complex Area, as well as provided free glasses to children in need. Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawaii Keiki. Mahalo Arika Benjamin, APRN

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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Kelley Withy, MD, PhD

**Testimony Presented Before the House Committee on Health
Tuesday, March 14, 2017**

Aloha Chair Belatti, Vice Chair Kobayashi and members of the committee(s):

I am writing to express my strong support for SB510 (Hawai'i Keiki). School Based health clinics are an outstanding way to provide a strong health foundation for our children in the place where they spend a majority of their waking hours.

The Hawai'i Keiki program seeks to support the efforts to close access to care gaps for school aged children by creating a qualified health resource for them in each Department of Education complex area. The program engages nursing, departments of education, health and human services and community partners in statewide and community based wellness efforts. It improves coordination of care at the school, complex, and state level. Hawai'i Keiki utilizes evidence based practice approaches in its school health services and it supports community-based partnerships with excellent standards in evidence based care.

School based health clinics can influence not just their health, but their thinking about health, their adoption of healthy behaviors and even their future career choices.

Thank you for the opportunity to testify in strong support of SB510.

A handwritten signature in cursive script that reads "Kelley Withy".

Kelley Withy, MD, PhD

104 Poipu Drive
Honolulu, HI 96825
March 12, 2017

Representative Della Au Belatti, Chair
Representative Bertrand Kobayashi, Vice Chair
House Committee on Health

RE: SB 510 related to School Based Health Services

Dear Representatives Belatti and Kobayashi:

My name is Ruth Ota, RN, MPH, and retired (12/07) Chief of Public Health Nursing Branch, Department of Health. You are commended for your strong and sincere efforts in pushing for measures that benefit all children, women, and families in Hawaii. SB 510 is a measure that proposes to benefit children in the public schools.

I would like to share my concerns, reservations, and opposition to SB 510 as a retired professional nurse, as well as a taxpayer as follows:

1. Health challenges experienced by high-risk children require multi-disciplinary approaches and strong collaboration within the schools and communities. Key to this collaboration is the partnership with pediatricians and parents. Unfortunately, this collaboration is not evident in the pilot, Hawaii Keiki program, funded under Act 139. Additionally, for many years the Centers for Disease Control and Prevention (CDC) has recommended a collaborative approach for a Model of School Health Services that includes family engagement, physician engagement and partnership, health education, physical education, nutrition services, health services, counseling, psychological, and social services. There should be a strong emphasis on a coordinated care organization that focuses on collaboration with community partners and health care providers.
2. Long-term positive changes require policy development around core health and medical issues that impact on children in the schools. Public Health Nursing Branch established the medical advisory called the Hawaii American Academy of Pediatrics-PHNB in 1998 to develop and implement policies related to health challenges experienced by school health aides and Public Health Nurses. This advisory included pediatricians and individuals representing DOE, emergency management, pharmacists, military, and parent representative. One APRN at each complex cannot alone make these changes to impact on the system.

3. Hawaii Keiki Program provides emergency care for illness or injury. However, there is no mention of the school health aides, who provide first aid, emergency care, and administer approved medications to students who need medications to remain in school. The original health aide program was established by the legislature back in 1970 and exists today under the administrative oversight of the DOE and collaboration with DOH-Public Health Nursing Branch.
4. Hawaii Keiki Program takes credit for improved attendance rates and decreased early dismissal rates. The principals and vice principals spend a lot of time in engaging parents for improved attendance. Improved attendance rates require teamwork with strong involvement of parents. This is not evident with the current Hawaii Keiki Program.
5. The special needs children and particularly the medically fragile children, who require health care treatments to attend school, should be addressed. What is the role of Hawaii Keiki Program related to this population, who require high cost care and attention?
6. Hawaii Keiki Program in its pilot hired Registered Nurses and Advanced Practice Registered Nurses. What are the roles and functions of the RN vs. the APRN? What differences, if any, have been identified, other than salaries?
7. Has there been any discussion as to what other personnel can be part of the school health services, like Social Workers and Health Educators, to focus on preventative health activities and social issues that impact on the child?
8. Parental involvement is critical in preventive health and overall health care. What has been done to engage parents in the Hawaii Keiki Program? Can one APRN at each complex deal with the many social challenges that children bring to the school setting?

Finally, as a taxpayer, there should be strong evidence that Hawaii Keiki Program does work at the systems level. More discussions and collaborative planning must take place as to the most effective and comprehensive school health services with strong emphasis on collaborative coordinated planning with all partners before large sums of dollars are invested.

Thank you for allowing me to submit written testimony.

Ruth K. Ota, RN, MPH
Retired, Chief of Public Health Nursing Branch (12/07)
otaa002@hawaii.rr.com

kobayashi2 - Jessi

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 12, 2017 5:01 PM
To: HLTtestimony
Cc: desiree.yamamoto@gmail.com
Subject: Submitted testimony for SB510 on Mar 14, 2017 08:30AM

SB510

Submitted on: 3/12/2017

Testimony for HLT on Mar 14, 2017 08:30AM in Conference Room 329

Submitted By	Organization	Testifier Position	Present at Hearing
Desiree Uyeda	Individual	Support	No

Comments: Aloha Chair and Vice Chair of the Committee on Health. My name is Desiree Uyeda and I live in Aiea. I am submitting testimony today in support of the Hawai'i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state. Public school students who live in my district currently do not have a registered nurse to oversee their health care while they are in school. Students spend so much of their time at school so it is critical that they have the health resources available to them, so they can thrive and focus on learning. I do not have children, but my nephew is a kindergartner at Pearlridge Elementary. My wish is that he will to have access to registered nurse who is professionally trained. Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawai'i Keiki. Thank you, Desiree

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From: mailinglist@capitol.hawaii.gov
Sent: Sunday, March 12, 2017 5:04 PM
To: HLTtestimony
Cc: wpeppercorn@gmail.com
Subject: Submitted testimony for SB510 on Mar 14, 2017 08:30AM

SB510

Submitted on: 3/12/2017

Testimony for HLT on Mar 14, 2017 08:30AM in Conference Room 329

Submitted By	Organization	Testifier Position	Present at Hearing
Wendy Suetsugu	Individual	Comments Only	No

Comments: Aloha Chair and Vice Chair on the Committee on Health. My name is Wendy Suetsugu and I live in the east Honolulu area. I am submitting this testimony today in support of the Hawai'i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state. I am a nurse and healthcare administrator that has personally witnessed the positive effects the Hawaii Keiki nurses have had on keiki in the DOE schools. I have knowledge of these nurses having a positive impact on the health care of the keiki - providing supportive care of acute and emergent conditions at the school, coordinating health care screenings and collaborative programs with outside organizations that have a common goal, to the decreasing trends in the number of children being sent home. As a parent with a young child that will be entering the DOE system in the fall, I am certain that the addition of a Hawaii Keiki nurse at any school would be a positive addition to the school environment. Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawai'i Keiki. Mahalo.

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From: mailinglist@capitol.hawaii.gov
Sent: Monday, March 13, 2017 8:05 AM
To: HLTtestimony
Cc: benjamin.kilinski@gmail.com
Subject: Submitted testimony for SB510 on Mar 14, 2017 08:30AM
Attachments: Wang Cost Benefit School Health JAMA Peds 2014.pdf

Categories: Red Category

SB510

Submitted on: 3/13/2017

Testimony for HLT on Mar 14, 2017 08:30AM in Conference Room 329

Submitted By	Organization	Testifier Position	Present at Hearing
Benjamin Kilinski	Individual	Support	No

Comments: Aloha Chair and Vice Chair of the Committee on Health. My name is Benjamin Kilinski and I am a Pediatric Nurse Practitioner residing in House District 25. I am submitting testimony today in strong support of the Hawai'i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state. Many states across the country provide special funding to support school-based health care services as well as professional school nursing for the mutual benefit of health and education goals. Unfortunately the budgeting of school nurses through school-level funds often puts positions at risk whenever cuts are needed. I urge the committee to consider continuation and expansion of this wonderful program through special funds which ensures the services for our keiki. I have worked for most of my professional career as a health care provider within public school settings both in Hawai'i and elsewhere. School-based health care is a powerful tool against disparities in access and quality of care for our keiki. Beyond providing preventive health care the Hawai'i Keiki program also ensures a health professional to guide our schools in building partnerships with community resources and organizations. The program has demonstrated added value by augmenting existing services and facilitating growth of these community partnerships. Please also consider the added economic impact of school nurses as this contributes to efficiencies in both education and health care systems and can reduce lost income from parents' time away from work. I have provided with my testimony a report on a CDC funded economic impact study of school nursing (Journal of the American Medical Association) for the committee's review. Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawai'i Keiki. Mahalo.

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kobayashi2 - Jessi

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To: HLTtestimony
Cc: nuyolks@gmail.com
Subject: Submitted testimony for SB510 on Mar 14, 2017 08:30AM

SB510

Submitted on: 3/13/2017

Testimony for HLT on Mar 14, 2017 08:30AM in Conference Room 329

Submitted By	Organization	Testifier Position	Present at Hearing
Kathleen Yokouchi	Individual	Support	No

Comments: In extremely strong support of this measure to help ensure care to our keiki.

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Sent: Monday, March 13, 2017 8:53 AM
To: HLTtestimony
Cc: doo.danielle@gmail.com
Subject: Submitted testimony for SB510 on Mar 14, 2017 08:30AM

SB510

Submitted on: 3/13/2017

Testimony for HLT on Mar 14, 2017 08:30AM in Conference Room 329

Submitted By	Organization	Testifier Position	Present at Hearing
Danielle Doo	Individual	Support	No

Comments: Aloha Chair and Vice Chair of the Committee on Health. My name is Danielle Doo and I work on the island of Kauai as a School Nurse. I am submitting testimony today in support of the Hawai'i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state. While the benefits of having school nurses service our schools are numerous, I'd like to share more about my experience with the evolving partnership with our local Pediatricians. As a School Nurse, I have received extremely positive feedback from the Pediatricians on island and have partnered on a variety of cases thus far. Many cases that benefit from this collaboration include Asthma action plans and management as well as the management of both Type 1 and Type 2 Diabetes in the school setting. Communication with physicians regarding communicable diseases such as MRSA and Scabies in the school setting has also been of benefit. As the School Nurse, I have been invited to sit in for Doctor's appointments and collaboratively worked with physicians on the development of medical plans in the school setting. The school nurse position has shown to be an important link between the physician, parent and the school. The physicians on Kauai have been supportive of the program and encourage the expansion of health services offered in schools. Where I have seen the most support, is in the area of Asthma treatment plans and administration of quick relief and maintenance medications in the school. Through working with Pediatricians on specific medical cases, the partnerships have since grown to include partnering on several community and school based keiki health promotion projects. Examples thus far, include: - Keiki Diabetes Prevention fair with Hawaii Pacific Health (January 2017) - Pediatrician guest speakers at DOE Health Education professional development courses for teachers (2015, 2016) - Health Lessons by pediatricians in after school programs (Fall 2016) - Physician invitations to school health fairs Another potential partnership in the works is a pediatrician led obesity prevention program based out of a local elementary school on the weekends. I anticipate with the continuation and expansion of Hawaii Keiki, the partnerships between School Nursing and Physicians will continue to grow in a variety of ways to further service our keiki. Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawai'i Keiki. Mahalo.

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**Written Testimony Presented Before the
House Committee on Health
March 14, 2017 at 8:30 AM
By
Lynn A. Milligan MSN, RN**

SB 510, SD2 RELATING TO SCHOOL-BASED HEALTH SERVICES

Dear Chair Belatti, Vice Chair Kobayashi, and members of House Committee on Health. Thank you for this opportunity to provide testimony in strong support for SB 510, SD2 Relating to School-Based Health Services.

Lynn A. Milligan supports the establishment of sustained State support for the Hawai'i Keiki: Healthy and Ready to Learn program.

Hawai'i has identified that there is a shortage of primary care providers in the state.¹ Hawai'i has also identified that by investing in healthy babies and families and by taking health to where people live, work, learn and play, we can address influences that affect their health with the goal of improved short term and long term health outcomes.² Further, **Lynn A. Milligan** is dedicated to ensuring Hawai'i is the best place for nurses to work believe that excellence in nursing practice leads to quality care for the people of Hawai'i.

The Hawai'i Keiki program seeks to support the efforts to close access to care gaps for school aged children by creating a qualified health resource for them in each Department of Education complex area. The program engages nursing, departments of education, health and human services and community partners in statewide and community based wellness efforts. It improves coordination of care at the school, complex, and state level. Hawai'i Keiki utilizes evidence based practice approaches in its school health services and it supports community-based partnerships with excellent standards in evidence based care.

Thank you for the opportunity to testify in strong support of SB 510, SD2.

¹ <https://governor.hawaii.gov/wp-content/uploads/2015/06/Hawaii-State-Health-System-Innovation-Plan-Appendices-June-2016.pdf>

² <https://health.hawaii.gov/opppd/files/2013/04/Hawaii-Department-of-Health-Strategic-Plan-2015-2018-081616.pdf>

From: mailinglist@capitol.hawaii.gov
To: [HLTtestimony](#)
Cc: kfdavis@hawaii.edu
Subject: *Submitted testimony for SB510 on Mar 14, 2017 08:30AM*
Date: Monday, March 13, 2017 12:09:29 PM

SB510

Submitted on: 3/13/2017

Testimony for HLT on Mar 14, 2017 08:30AM in Conference Room 329

Submitted By	Organization	Testifier Position	Present at Hearing
Katherine Finn Davis	Individual	Support	No

Comments:

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General Testimony

Aloha Chair and Vice Chair of the Committee on Health. My name is Elicia Lujan and I work in the Waipahu area and live in Kailua. I am submitting testimony today in support of the Hawai'i Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state.

I have been an RN for over 20 years and currently work as a Nurse Practitioner at Waipahu High school. I have seen firsthand the importance of early prevention and screening for illnesses in children. The Hawaii Keiki program provides school based services by both registered nurses and advanced practice nurses. It incorporates access to medical services in several schools throughout Hawaii. These services allow for early treatment of injuries, acute and chronic illnesses, immunization screening and health promotion to ensure our children stay well and in school.

The program also provides collaboration with the child's primary care provider which is critical in providing continuity of care. My job as a nurse practitioner at Waipahu school has allowed me to grow wonderful working relationships with physicians in the community. The parents of our students have also been very appreciative of the ability to have close follow up for their children. The access to school based medical care and collaboration is critical for the success of our school aged children. I hope to expand on my role as a nurse practitioner in the community and am excited to continue to foster these relationships in the community to ensure that our children stay well and are successful in school.

Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawai'i Keiki. Mahalo.

LATE



Date: March 13, 2017

To: The Honorable Della Au Belatti, Chair
The Honorable Bertrand Kobayashi, Vice Chair
Members of the House Committee on Health

From: Jessica Yamauchi, Executive Director, Hawai'i Public Health Institute

Re: **Comments for SB 510 SD2, Relating to School-Based Health Services**

Hrg: March 14, 2017 at 8:30 am at Capitol Room 329

Thank you for the opportunity to testify offering comments for SB 510 SD2, which formally establishes the Hawaii keiki: healthy and ready to learn program within the Department of Education and establishes a special fund and appropriates funding to expand and sustain the program.

Created by the legislature in 2012, the Obesity Prevention Task Force is comprised of over 20 statewide organizations, and works to make recommendations to reshape Hawai'i's school, work, community, and health care environments, making healthier lifestyles obtainable for all Hawai'i residents. The Hawai'i Public Health Institute (HIPHI) convenes the Task Force and supports and promotes policy efforts to create a healthy Hawai'i.

The Task Force supports the intent of SB 510 SD2, but offers the following comments and recommendations for this measure. The Task Force supports the importance of establishing school-based health centers (SBHCs) as they are able to provide access to primary care services, including well-child visits, vaccinations, mental health counseling, and treatment of minor injury/illness as well as chronic disease. However, the Task Force acknowledges that to provide high quality care, SBHCs require an incredible amount of coordination for data-sharing, facilitating provider and payer relationships, and the integration of health and social services available outside of the school setting.

SB 510 SD2 aims establish the Hawaii Keiki school health nursing program in state statute. The Task Force feels that it may be premature to designate responsibility and resources to one program. The Task Force recognizes that there are already many promising community-based programs focused on improving the health of Hawaii keiki and that it is not the intent of this measure to duplicate these efforts. The Task Force is concerned that both community and rural health providers have not been included in the proposed program. The Task force respectfully asks the legislature to consider the following proposed amendments:

1. In Section 2, HRS 302A-A (a), lines 9-15:

“ . . . The department shall convene the program in collaboration with the department of health, department of human services, University of Hawaii at Manoa school of nursing and dental hygiene, community providers, **federally qualified health centers, the Hawaii chapter of the American Academy of Pediatrics** and other health care and education stakeholders **identified by the department of health, department of human services, and the department of education to develop a comprehensive plan to increase access and provide school-based health services,** and reimbursement for school-based wellness and health services.”

The proposed amendment is an opportunity for the legislature to determine and assess which factors, partners, and services will contribute to a successful SBHC program designed to meet our keiki’s needs.

Thank you for the opportunity to provide testimony.

Mahalo,

A handwritten signature in black ink that reads "Jessica Yamauchi". The signature is written in a cursive, flowing style.

Jessica Yamauchi, MA
Chair, Obesity Prevention Task Force
Executive Director, HIPHI

LATE



March 14th, 2017

Testimony of Elizabeth Valentin, MPH, Executive Director of Project Vision Hawai'i

Honorable Chair Representative Belatti, Honorable Vice Chair Representative Kobayashi
Honorable Members of the House Committee on Health

Project Vision Hawai'i submits testimony in strong support of SB510 with amendments.

Project Vision Hawai'i (PVH) is a locally grown 501(c)3 nonprofit organization with a mission to work in partnership with the people of Hawai'i to promote access to better healthcare. In 2011 Project Vision Hawai'i started the Better Vision for the Keiki program. Project Vision Hawai'i has since provided eye screenings to over 20,000 kids and glasses to over 1,000 kids Statewide. This program continues to thrive and grow and will continue to do so until every child in Hawai'i received an annual eye screening and the glasses they need to learn.

Over the past 2 years Project Vision Hawai'i has worked closely along side Hawai'i Keiki to provide vision screenings to 7,300 children in 12 schools and has followed up with 775 low-income children Statewide. We have worked diligently together to identify then implement best practice methodology and technology for vision screenings. In this collaboration we have successfully identified the EyeSpy 2020 screening tool which provides on-site vision acuity screenings and may be licensed under a one-time agreement for all the DOE schools in the state.

Nationwide, 1.5 million children lack the glasses they need to see the board, read a book, study math or participate in class. Over 12,000 children live in low-income communities in Hawai'i, where a good education may be their only path-way out of poverty. While 80% of learning in early grades is visual, studies indicate 95% of incoming first graders who need glasses do not have them. The problem is access; for a variety of reasons, kids in low-income areas don't often make it to the optometrist. Students with uncorrected vision problems often avoid reading, suffer headaches, and have trouble focusing on class discussions. These symptoms make affected children less likely to reach the important educational milestone of reading proficiency by the end of third grade, which makes them more likely to fall behind and drop out of school. The problem is particularly prevalent in low-income areas of the Big Island. According to key stakeholders interviewed for the 2013 Healthcare Association of Hawai'i's Hawai'i County Community Health Needs Assessment: "Children do not have screenings for even basic dental and vision, and these are so often barriers to doing well in school." (Page 24).

The Hawai'i Keiki Program commits to interprofessional and interdepartmental collaboration to ensure the spread and scale of this program is grounded in the community and reflective of the community needs. Project Vision Hawai'i, with Hawai'i

Keiki seeks to establish Hawai'i Keiki as the mechanism to facilitate early eye screenings for school aged children through evidenced based eye assessment software. Screening and follow up referrals may be conducted by Hawai'i Keiki nurses or through community partnerships, such as our organization. See attached proposed amendment language.

Hawai'i Keiki is a safety net partnership to increase access to healthcare for a vulnerable population – pre-kindergarten to high school keiki – by providing school health nursing and primary care services, when needed, in the public schools. Integrating vision screening into the program is a perfect fit and enhances the potential short and long term impact for school children of Hawai'i.

1100 Nu'uuanu Ave, Honolulu HI 96817

Phone: (808) 282-2265 ☎ Fax: (808) 591-9911 ☎ www.projectvisionhawaii.org



The legislature is to be applauded for your willingness to invest in the partnership of the DOE and UH Mānoa Nursing with the DHS, DOH, and other partners to improve student success through improved health screening, monitoring, and management of chronic conditions that impact learning.

Thank you for the opportunity to testify in strong support of SB510. Thank you for this opportunity to submit testimony.

Elizabeth "Annie" Valentin, MPH (Annie Hiller)

Executive Director
PROJECT VISION HAWAII
PO Box 23212
Honolulu, HI 96823
(808)-282-2265
www.projectvisionhawaii.org

A handwritten signature in black ink, appearing to be "Annie Hiller", written over the contact information.

ATTACHMENT WITH SUGGESTED AMENDMENTS TO SB510

Amendment:

Page 4, Line 4-5, Section 1

interdepartmental school health coordination, is \$4,000,000 annually and \$500,000 one time allocation for evidence based vision screening tool.

Page 4 line 21 – Page 5 line 1-3

The department shall convene the program in collaboration with the department of health and the department of human services and University of Hawai'i Manoa School of Nursing and Dental Hygiene to increase access to and reimbursement for school-based wellness and health services.

Page 12, Section # (1 year appropriation)

There is appropriated out of the general revenues of the State of Hawaii the sum of \$500,000 or so much thereof as may be necessary for fiscal year 2017-2018 for a one-time allocation for an evidence-based vision screening and eye assessment tool appropriate for children in kindergarten through grade twelve. The sum appropriated shall be expended by the Hawaii Keiki: Healthy and Ready to Learn Special Fund for the purposes of this Act.

LATE

kobayashi2 - Jessi

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SB510

Submitted on: 3/13/2017

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Submitted By	Organization	Testifier Position	Present at Hearing
Katherine Eckroth	Individual	Support	No

Comments: I strongly support this bill. Every school should have a nurse.

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Written Testimony Presented Before the
House Committee on Health
March 14, 2017 8:30 AM
by
Dr. Linda Beechinor, APRN, FNP-BC

SB510 SD2 RELATING TO SCHOOL-BASED HEALTH SERVICES

Chair Belatti, Vice Chair Kobayashi, and members of the House Committee on Health, thank you for this opportunity to provide testimony in strong support for SB510 SD2, Relating to School-Based Services.

I strongly support the establishment of sustained State support for the Hawai'i Keiki: Healthy and Ready to Learn program.

The Hawai'i Keiki program seeks to support the efforts to close access to care gaps for school aged children by creating a qualified health resource for them in each Department of Education complex area. The program engages nursing, departments of education, health and human services and community partners in statewide and community based wellness efforts. It improves coordination of care at the school, complex, and state level. Hawai'i Keiki utilizes evidence based practice approaches in its school health services and it supports community-based partnerships with excellent standards in evidence based care.

Thank you for the opportunity to testify in strong support of SB510, SD2.

Linda Beechinor, DNP, APRN-Rx, FNP-BC
500 Lunalilo Home Road, #27-E
Honolulu Hawaii USA 96825

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LATE

kobayashi2 - Jessi

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Sent: Tuesday, March 14, 2017 12:33 AM
To: HLTtestimony
Cc: ramizusawa@gmail.com
Subject: *Submitted testimony for SB510 on Mar 14, 2017 08:30AM*

SB510

Submitted on: 3/14/2017

Testimony for HLT on Mar 14, 2017 08:30AM in Conference Room 329

Submitted By	Organization	Testifier Position	Present at Hearing
Richard Mizusawa	Individual	Support	No

Comments:

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