

Legislative Testimony

SB466
RELATING TO THE PER-PUPIL FUNDING SYSTEM FOR PUBLIC CHARTER SCHOOLS
Senate Committee on Education

February 13, 2017

2:45 PM

Room 229

The Office of Hawaiian Affairs (OHA) **STRONGLY SUPPORTS** SB466, which is a measure in OHA's Legislative Package. This measure requires the Legislative Reference Bureau (LRB) to conduct a two-year study, to determine whether the per-pupil funding system for public charter schools ensures equal operational per-pupil funding between Department of Education (DOE) schools and public charter schools. **By providing the Legislature with critical information on whether funding for charter school students is equitable and adequate as compared to DOE students, this measure represents a necessary first step in determining whether additional funding should be provided to support Hawai'i's public charter schools.**

Our public charter schools, including our Hawaiian culture-based and language immersion schools, have demonstrated their potential to significantly advance the State's educational standards. This includes high rankings in a number of the latest Strive HI SY 2015-2016 performance measures, including in charter school students' American College Testing (ACT) scores, graduation rates, and college matriculation rates. However, long-standing concerns suggest that the realization of our public charter schools' full potential may be inhibited by funding inequities and challenges.

A study as proposed in this measure may shed critical light on the adequacy of the per-pupil funding system used to support our public charter schools. OHA notes that addressing charter schools' funding equity concerns is consistent with the recently-approved Board of Education's (BOE) updated State Education Strategic Plan 2017-2020, which describes the "shared objectives for equity and excellence for every child across Hawai'i's nearly 300 public schools, including our public charter schools and Hawaiian language medium schools," and recognizes the need to "maximize allocation of resources toward strategic uses to advance equity and excellence (e.g., through review of base funding in weighted student formula, charter schools' per-pupil funding)" (emphases added).

To more comprehensively determine whether the current per-pupil funding system provides equitable and adequate funding for our public charter schools, OHA offers the attached SD1 draft, to have the subject study further compare the current per-pupil funding system with alternative funding methodologies, such as a weighted student formula.

Therefore, OHA urges the Committee to **PASS** SB466, as attached. Mahalo nui for the opportunity to testify on this important measure

A BILL FOR AN ACT

RELATING TO THE PER-PUPIL FUNDING SYSTEM FOR PUBLIC CHARTER SCHOOLS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAI'I:

1 SECTION 1. The legislature finds that Hawai'i's public
2 charter schools are a part of the state public education system
3 and contribute to that system as a whole, by providing
4 alternative educational options and modeling innovative
5 practices. Each public charter school is a single state entity,
6 and primarily dependent on state funding for operational costs.

7 The legislature further finds that the public charter
8 school system is of particular importance to the Native Hawaiian
9 community and the perpetuation of Hawai'i's host culture, as
10 seventeen of the thirty-four public charter schools are
11 Hawaiian-focused or Hawaiian language immersion schools,
12 offering educational curricula grounded in Hawaiian cultural
13 values, concepts, and language.

14 Hawai'i's public charter schools receive a majority of their
15 funding through a general fund per-pupil allotment. Section
16 302D-28, Hawai'i Revised Statutes, mandates that non-facility
17 general fund per-pupil funding for public charter school
18 students be the same as that for department of education school

1 students. The non-facility general fund per-pupil allotment for
2 public charter schools is accordingly determined based on the
3 total funding allocated to certain programs within the
4 department of education, and the projected and verified student
5 enrollment rates for department of education and public charter
6 schools.

7 The legislature finds that questions have been raised
8 regarding whether the per-pupil funding system provides equal
9 funding for public charter schools as intended under the law,
10 including whether all required department of education cost
11 categories are appropriately and consistently factored into the
12 determination of the per-pupil allotment for public charter
13 schools. A potential disparity in per-pupil funding is of
14 particular concern, given that public charter schools must also
15 meet other expenses, including facility costs, not borne by
16 department of education schools, and given the state public
17 charter school commission's warning in its annual reports that
18 public charter schools may face short-term financial strain as
19 well as long-term operational sustainability challenges.

20 The purpose of this Act is to require the legislative
21 reference bureau to conduct a study on the per-pupil funding
22 system, the department of education's weighted student formula
23 funding system, and other potential funding methodologies, to

1 determine whether the per-pupil funding system or an alternative
2 funding methodology may best ensure equitable and adequate
3 funding among public schools.

4 SECTION 2. (a) The legislative reference bureau shall
5 conduct a study on the non-facility general fund per-pupil
6 funding system for public charter schools, the department of
7 education's weighted student formula funding system, and other
8 potential funding methodologies, to determine what funding
9 methodology may best ensure equitable and adequate funding among
10 the State's public schools. The study shall:

- 11 (1) Include all general fund non-facility costs described
12 in section 302D-28(a) and (b), Hawai'i Revised
13 Statutes, including but not limited to school-based
14 budgeting, instructional support, state
15 administration, and school support;
- 16 (2) Describe all general fund cost categories not
17 considered in the determination of per-pupil funding
18 for public charter schools;
- 19 (3) Conduct a review of the base funding in weighted
20 student formula used for department of education
21 schools, and whether the weighted student formula may
22 achieve more equitable and adequate funding for public
23 charter schools;

1 (4) Consider whether public charter schools have unique
2 characteristics, such as being located in rural areas,
3 that could or should be used in a weighted student
4 formula that achieves more equitable and adequate
5 funding for public charter schools;

6 (5) Analyze whether the current per-pupil methodology, a
7 weighted student formula, or other funding methodology
8 will best achieve equitable and adequate funding for
9 public charter schools; and

10 (6) Provide any other fiscal information that would be
11 relevant to the legislative reference bureau's study.

12 (b) The department of education and the state public
13 charter school commission shall provide specific data to the
14 legislative reference bureau by June 30, 2017, in a format to be
15 determined by the bureau, detailing what the present system of
16 funding consists of within the statutory allocation, to enable
17 the bureau to focus its study and complete it in a timely
18 manner.

19 (c) The department of education, department of budget and
20 finance, state public charter school commission, Hawai'i Public
21 Charter School Network, Hawai'i Educational Policy Center, and
22 other stakeholder agencies are requested to provide other

1 information and assistance as requested by the legislative
2 reference bureau.

3 (d) The legislative reference bureau shall submit a report
4 of its findings and recommendations, including any proposed
5 legislation, to the legislature no later than twenty days prior
6 to the convening of the regular session of 2019.

7 SECTION 3. This Act shall take effect upon its approval.

Charlotte A. Carter-Yamauchi
Director

Shawn K. Nakama
First Assistant

Research (808) 587-0666
Revisor (808) 587-0670
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LEGISLATIVE REFERENCE BUREAU
State of Hawaii
State Capitol, Room 446
415 S. Beretania Street
Honolulu, Hawaii 96813

Written Comments

SB466 RELATING TO THE PER-PUPIL FUNDING SYSTEM FOR PUBLIC CHARTER SCHOOLS

Testimony by the Legislative Reference Bureau
Charlotte A. Carter-Yamauchi, Director

Presented to the Senate Committee on Education

Monday, February 13, 2017, 2:45 p.m.
Conference Room 229

Chair Kidani and Members of the Committee:

Good afternoon Chair Kidani and members of the Committee, my name is Charlotte Carter-Yamauchi and I am the Director of the Legislative Reference Bureau. Thank you for providing the opportunity to submit written comments on S.B. No. 466, Relating to the Per-Pupil Funding System for Public Charter Schools.

The purpose of this measure is to request that:

- (1) The Legislative Reference Bureau conduct a study on the per-pupil funding system to determine whether the system fulfills its statutory purpose of equalizing operational funding among public schools. Specifically, the report is required to include:
 - (A) All general fund non-facility costs described in section 302D-28(a) and (b), Hawaii Revised Statutes (HRS), including but not limited to school-based budgeting, instructional support, school administration, and school support;
 - (B) A description of all general fund cost categories not considered in the determination of per-pupil funding for public charter schools; and

- (C) Any other fiscal information that would be relevant to the Legislative Reference Bureau's study;
- (2) By June 30, 2017, the Department of Education and State Public Charter School Commission provide specific data to the Legislative Reference Bureau detailing what the present system of funding consists within the statutory allocation, to permit the Bureau to target its study and complete it in a timely manner;
- (3) The Department of Education, Department of Budget and Finance, State Public Charter School Commission, Hawaii Public Charter School Network, Hawaii Educational Policy Center, and other stakeholder agencies provide other information and assistance as requested by the Legislative Reference Bureau; and
- (4) The Legislative Reference Bureau submit a report of its findings and recommendations, including any proposed legislation, to the Legislature no later than twenty days prior to the convening of the Regular Session of 2019.

The Bureau takes no position on this measure, but submits the following comments for your consideration.

The Bureau would like to note that, based on a plain reading of section 302D-28(c), HRS, there doesn't seem to be a need to study the stated issue, since the Department of Budget and Finance is not only charged with the responsibility for ensuring that equitable non-facility per pupil funding is being allocated between department and charter schools, but also to report on such allocations and expenditures annually to the Legislature, Governor, Department of Education, and charter schools.

Section 302D-28(c), HRS, reads as follows:

(c) Notwithstanding any law to the contrary, to ensure non-facility per-pupil general fund amounts allocated for the department and charter school students are equal on an annualized fiscal year basis, each year the director of finance shall:

- (1) Determine the sum of general fund appropriations made for department and charter school student non-facility costs described in subsections (a) and (b);**
- (2) Determine the sum of department and charter school student enrollment based on reviewed and verified student enrollment counts as of October 15;**
- (3) Determine a per-pupil amount by dividing the sum of general fund appropriations determined under paragraph (1) by the sum of student enrollment determined under paragraph (2);**

- (4) **Transfer a general fund amount between the department and charter schools that will provide each with a per-pupil allocation equal to the amount determined on an annualized fiscal year basis under paragraph (3); and**
- (5) **Annually account for all calculations and transfers made pursuant to this subsection in a report to the legislature, governor, department, and charter schools.**

This subsection shall not limit the ability of the director of finance to modify or amend any allotment pursuant to chapter 37. (emphasis added)

In addition, while the Bureau appreciates that the measure attempts to specifically frame the parameters of the study, there seems to be some inconsistencies with regard to what the study is to include. According to SECTION 2(a) of the measure, the Bureau's study is to "include all general fund non-facility costs described in section 302D-28(a) and (b), Hawaii Revised Statutes, including but not limited to school-based budgeting, instructional support, school administration, and school support."

Section 302D-28(a) and (b), HRS, reads as follows:

(a) Beginning with fiscal year 2012-2013, and each fiscal year thereafter, the non-facility general fund per-pupil funding request for charter school students shall be the same as the general fund per-pupil amount to the department in the most recently approved executive budget recommendation for the department and shall be based upon reasonable projected enrollment figures for all charter schools. The general fund per-pupil request for each regular education and special education student shall:

- (1) Include all general fund regular education cost categories, including comprehensive school support services, but excluding special education services, adult education, and the after-school plus program; provided that these services are provided and funded by the department; and
- (2) **Exclude fringe benefit costs and debt service.**

(b) Fringe benefit costs for charter school employees, regardless of the payroll system utilized by a charter school, shall be included in the department of budget and finance's annual budget request. No fringe benefit costs shall be charged directly to or deducted from the charter school per-pupil allocations.

The legislature shall make an appropriation based upon the budget request; provided that the legislature may make additional appropriations for facility and other costs.

The governor, pursuant to chapter 37, may impose restrictions or reductions on charter school appropriations similar to those imposed on department schools. (emphasis added)

While section 302D-28(a), HRS, states what non-facility per pupil funding is to include, section 302D-28(b), HRS, excludes fringe benefit costs from being charged or deducted from charter school per pupil allocations and places the costs within the Department of Budget and Finance's budget. Even though the law seems to clearly exclude these costs from per pupil funding calculations, the measure still seems to require that these costs be studied. Further, section 2(a)(2) requires that the study include a description of "all general fund cost categories **not considered in the determination of per pupil funding for public charter schools.**" (emphasis added) Since this is *not* part of the per pupil funding determination, it is unclear why this element is included in the study. Moreover, since these costs are not considered under law to be part of the per pupil funding system, a study of these costs most likely fall outside the scope of the measure's title. Accordingly, we would ask that references to section 302D-28(b), HRS, and to general fund cost categories not considered in the determination of per pupil funding be deleted.

If, despite the foregoing, the Committee desires the Bureau to conduct the study, the Bureau believes that, to ensure an "apples to apples" comparison, the Department of Education and the State Public Charter School Commission should first be explicitly required to come to an agreement on the parameters of the per-pupil funding system cost categories to be reported on, what is to be included in these categories, the means of financing, and any other relevant fiscal information, prior to any data being submitted to the Bureau. This will allow the task of compiling, reviewing, and analyzing the submitted data to be completed in a more expeditious manner. Otherwise, the Bureau's study could be stalled due to waiting for the parties to agree on what information should be submitted.

The Bureau would also like to note that it lacks any specific expertise in how the budgets of the Department of Education and public charter schools operate. Due to this lack of expertise, the Bureau feels that it may have to contract the services of a person or entity with relevant budgetary knowledge and experience. If the Bureau is allowed to contract for services, an appropriation for this purpose would need to be added, since there are no funds included in the Bureau's base budget to contract for study services. In addition, to ensure the study can be completed in a timely manner and submitted prior to the 2019 Regular Session, we would request that the contract be made exempt from the Procurement Code (Chapter 103D, HRS).

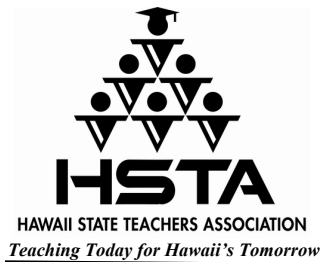
In summary, if the Committee desires the Bureau to study this issue, to facilitate completion of the requested study in the timeframe provided and ensure an "apples to apples" comparison, the Bureau respectfully requests that the measure be amended to:

- (1) Specifically require that both the Department of Education and the Public Charter School Commission first agree on the financial information to be provided to the Bureau;
- (2) Exclude from the study any consideration of the fringe benefits costs as described under section 302D-28(b), HRS, and paragraph (a)(2) of section 2 of the bill;

- (3) Add an appropriation for an unspecified sum to allow the Bureau to contract for services to conduct the study; and
- (4) Exempt any contract executed for the study from the Procurement Code (Chapter 103D, HRS).

If the measure is amended to address the concerns noted above, the Bureau believes that the services requested under this measure are manageable and that the Bureau will be able to provide the services in the time allotted; provided that the Bureau's interim workload is not adversely impacted by too many other studies or additional responsibilities, such as conducting, writing, or finalizing other reports, drafting legislation, or both, for other state agencies, task forces, or working groups that may be requested or required under other legislative measures.

Thank you again for your consideration.



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Corey Rosenlee
President
Justin Hughey
Vice President
Amy Perruso
Secretary-Treasurer
Wilbert Holck
Executive Director

TESTIMONY BEFORE THE SENATE COMMITTEE ON
EDUCATION

RE: SB 466 - RELATING TO THE PER-PUPIL FUNDING SYSTEM FOR
PUBLIC CHARTER SCHOOLS.

MONDAY, FEBRUARY 13, 2017

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Kidani and Members of the Committee:

The Hawaii State Teachers Association **supports SB 466**, relating to the per-pupil funding system for public charter schools.

Hawai'i shortchanges its public schools. While our state's per-pupil spending of \$11,823 ranks 17th in the nation when compared to other states in raw dollars, comparison with school districts of similar size and demographics yields different results. Mainland districts with high costs of living are typically urban and averaged with with rural districts experiencing lower costs of living in statewide analyses. When comparing school districts of similar size, Hawai'i, the nation's only statewide school district, ranks 227th in per-pupil funding *before* adjusting for cost of living.

Funding is a long-standing issue for charter schools. In Hawai'i, start-up charter schools have paid the costs of their facilities from operational funds. In 2013, however, lawmakers authorized the Hawai'i State Public Charter School Commission to request facilities funding as part of its annual budget request. Later, in 2015, legislators called for a working group to establish a framework for providing facilities funding and support for public charter school facilities with adequate prioritization, oversight, and accountability.

Today, amounts received by charter schools fail to keep pace with the cost of providing and quality instruction and maintaining adequate facilities. While traditional DOE schools receive roughly \$12,000 per-pupil each year, charter

schools receive \$6,846 per-pupil. Because charter schools primarily receive funds on a per-pupil basis and must subsidize their own facilities, policymakers must ensure per-pupil funding equity to prevent charters from failing to meet the needs of their students. Poorly funded charter schools are sometimes forced cut staff positions, trim course offerings, or hold classes in unstable temporary structures, all to the detriment of their students' learning. Analyzing potentially unequal funding allocations for charters, on the other hand, would guarantee that all required cost categories are appropriately and consistently factored into the determination of the per-pupil allotment for public charter schools.

To provide charter schools with the funds they need to succeed, the Hawaii State Teachers Association asks your committee to **support** this bill.

DAVID Y. IGE
GOVERNOR



CATHERINE PAYNE
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
(‘AHA KULA HO‘ĀMANA)

<http://CharterCommission.Hawaii.Gov>
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813
Tel: (808) 586-3775 Fax: (808) 586-3776

FOR: SB 466 Relating to the Per-Pupil Funding System for Public Charter Schools

DATE: Monday, February 13, 2017

TIME: 2:45 pm.

COMMITTEE(S): Senate Committee on Education

ROOM: Conference Room 229

FROM: Sione Thompson, Executive Director
State Public Charter School Commission

Chair Kidani, Vice Chair Kahele, and members of the Committee:

The State Public Charter School Commission (“Commission”) appreciates the opportunity to submit this testimony in strong support of SB 466, which would require the Legislative Reference Bureau or another impartial organization to conduct a study on the per-pupil funding system for charter schools.

SB 466 affirms the Commission’s standing advocacy position that charter schools must be funded and supported adequately to be able to meet the educational needs of their students. This includes funding and other support for adequate facilities. Charter schools contribute to the public education system as a whole by providing alternative educational options and modeling innovative practices. The purpose of this study is to have an impartial examination of the per-pupil funding system to determine whether the per-pupil system is the most equitable method for funding charter schools.

The Commission intends to fully assist in the Legislative Reference Bureau in the preparation of this study and, if requested by LRB, facilitate communication and feedback with the charter schools and other interested stakeholders.

Thank you for the opportunity to provide this testimony.



KAMEHAMEHA SCHOOLS®

Senate Committee on Education

Time: 2:45 p.m.

Date: February 13, 2017

Where: Conference Room 229

TESTIMONY

By Ka'ano'i Walk
Kamehameha Schools

To: Chair Kidani, Vice Chair Kahele, and Members of the Committee

RE: **SB 466 RELATING TO THE PER-PUPIL FUNDING SYSTEM FOR PUBLIC CHARTER SCHOOLS.**

E ka Luna Ho'omalua Kidani, ka Hope Luna Ho'omalua Kahele, a me nā Lālā o ke Kōmike Ho'ona'auao o ka 'Aha Kenekoa, aloha! My name is Ka'ano'i Walk and I serve as the Senior Policy Analyst of the Kūamahi Community Education Group of Kamehameha Schools.

We are writing to **support SB 466**, relating to the per-pupil funding system for public charter schools would require the Legislative Reference Bureau to conduct a study on the non-facility general fund per-pupil funding system for public charter schools. This is to determine whether the system fulfills its statutory purpose of equalizing operational funding among the State's public schools. We are writing in **support** of this measure.

Kamehameha Schools advocates for and supports the achievement of Hawai'i's Native Hawaiian public school students. As such, we have been a collaborator with the Hawai'i public charter schools for over a decade. Through our work with Hawaiian-focused public charter schools, we hope to significantly impact more children and their families through education. We believe that Hawaiian-focused charter schools provide quality educational choices for our families and ultimately enhance both academic achievement and engagement for students. This bill is a good first step toward achieving necessary and sustainable funding for public charter schools.

Founded in 1887, Kamehameha Schools is an organization striving to advance a thriving Lāhui where all Native Hawaiians are successful, grounded in traditional values, and leading in the local and global communities. We believe that community success is individual success, Hawaiian culture-based education leads to academic success and local leadership drives global leadership. 'A'ohe hana nui ke alu 'ia. No task is too large when we all work together! Mahalo nui.



Hālau Kū Māna
New Century Public Charter School

SB 466

RELATING TO THE PER-PUPIL FUNDING SYSTEM FOR PUBLIC CHARTER SCHOOLS

Senate Committee on Education

Monday, February 13, 2017

2:45PM, State Capitol, Conference Room 229

Senator Michelle Kidani, Chair
Senator Kaiali'i Kahele, Vice Chair
Members of the Committee

The passage of **SB 466** would require the legislative reference bureau to conduct a study on the per-pupil funding system, to determine whether the system fulfills its statutory purpose of equalizing operational funding among public schools. On behalf of Hālau Kū Māna Public Charter School (HKM), I submit this testimony in **strong support** of **SB 466**.

With the overcrowding of Hawaii's public schools, charter schools like HKM serve as a relief to schools and school districts by providing families and students with a high-quality, unique and innovative educational option. Since our school first opened in 2000, we have been able to ultimately prove this model of education with limited resources and sub-par funding from the State. It is timely that schools like ours are ready to build upon our successes and that the State is considering to study the equality of funding to our schools. We have long been successful with sub-par funding, imagine the greater successes that we will have when the funding system is par with that of a traditional public school.

I invite the committee and its legislative colleagues to visit Hālau Kū Māna to see how impactful our model of education is for our students, families, community and ultimately the State of Hawai'i.

Respectfully, I submit this testimony in **strong support** of **SB 466** and encourage the committee to do the same.

Mahalo,
Brandon Keoni Bunag, Ed.D.
Po'o Kumu – Head of School/Principal

From: mailinglist@capitol.hawaii.gov
Sent: Friday, February 10, 2017 8:04 PM
To: EDU Testimony
Cc: philfisher@yahoo.com
Subject: Submitted testimony for SB466 on Feb 13, 2017 14:45PM

SB466

Submitted on: 2/10/2017

Testimony for EDU on Feb 13, 2017 14:45PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
phil fisher	Kona Pacific Public Charter School	Support	No

Comments: Support for this bill will increase our income and ability to provide the best for the children we serve. Mahalo

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46-063 Emepela Pl. #U101 Kaneohe, HI 96744 · (808) 679-7454 · Kris Coffield · Co-founder/Executive Director

**TESTIMONY FOR SENATE BILL 466, RELATING TO THE PER-PUPIL
FUNDING SYSTEM FOR PUBLIC CHARTER SCHOOLS**

**Senate Committee on Education
Hon. Michelle N. Kidani, Chair
Hon. Kaiali'i Kahele, Vice Chair**

**Monday, February 13, 2017, 2:45 PM
State Capitol, Conference Room 229**

Honorable Chair Kidani and committee members:

I am Kris Coffield, representing IMUAlliance, a nonpartisan political advocacy organization that currently boasts over 350 members. On behalf of our members, we offer this testimony in support of Senate Bill 466, relating to the per-pupil funding system for public charter schools.

Public charter schools serve as sources of scholastic innovation. While many charter schools operate in urban areas, others meet the academic needs of remote areas lacking comprehensive public school facilities and programming. Additionally, many charter schools provide immersive instruction in Native Hawaiian culture and language.

Yet, charter schools receive inadequate funding to support student learning. While traditional DOE schools receive \$14,434 per-pupil each year, charter schools receive \$7,080 per-pupil. Although the Hawai'i State Public Charter School Commission may request facilities funding as part of its annual budget request, amounts received in recent fiscal years have not satisfied the rising cost of providing and maintaining quality facilities. In turn, charter schools that lack adequate building space are forced to conduct class outdoors, on covered lanais, or in unsafe provisional structures.

To compensate for insufficient facilities funding, charter schools often seek revenue from nongovernmental, nonprofit, and corporate entities. While all charter schools in Hawai'i are required to operate as public schools, forcing charter schools to rely on nongovernmental funding sources increases private involvement in

charter school programming, which undermines public accountability of the state's charter school network. Furthermore, reliance on private funding by public charter schools could generate efforts to establish private charter schools and private charter school authorizers in Hawai'i, which would transfer control of public education to private entities and erode available resources for traditional public schools.

Evaluating potentially inequitable funding distributions between charters and traditional K-12 public schools, then, would ensure that all required cost categories are factored into the determination of the per-pupil allotment for public charter schools, allowing them to fulfill the promise of their potential. We ask you to augment this measure, this year, by providing additional funds for charter school facilities and rent, to be allocated by HSPCSC based on need and financial performance.

Mahalo for the opportunity to testify in support of this bill.

Sincerely,
Kris Coffield
Executive Director
IMUAlliance

From: mailinglist@capitol.hawaii.gov
Sent: Friday, February 10, 2017 3:35 PM
To: EDU Testimony
Cc: dlokelani.han@gmail.com
Subject: Submitted testimony for SB466 on Feb 13, 2017 14:45PM

SB466

Submitted on: 2/10/2017

Testimony for EDU on Feb 13, 2017 14:45PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Daveilyn Lokelani Han	Individual	Support	No

Comments: I strongly SUPPORT SB466 which would require the Legislative Reference Bureau to conduct a study on whether the public charter school per-pupil funding system actually provides equal operational funding to public charter schools. Hawai'i's charter schools are intended to cut red tape, provide choices, and be innovative in education. Charter school laws have provided Hawaiian cultural and language education leaders the opportunity to design and operate schools more responsive and attuned to the needs of Hawaiian families. However, long-standing concerns suggest that the full potential of these schools may be inhibited by funding inequities and challenges. A study will provide the Legislature with critical information on whether per-pupil funding parity exists. I urge the committee to PASS this bill.

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From: mailinglist@capitol.hawaii.gov
Sent: Friday, February 10, 2017 12:44 PM
To: EDU Testimony
Cc: kaliko08@gmail.com
Subject: Submitted testimony for SB466 on Feb 13, 2017 14:45PM

SB466

Submitted on: 2/10/2017

Testimony for EDU on Feb 13, 2017 14:45PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Donna K Santos	Individual	Support	No

Comments: I am a Native Hawaiian from the island of Kaua`i. I strongly SUPPORT SB466 which would require the Legislative Reference Bureau to conduct a study on whether the public charter school per-pupil funding system actually provides equal operational funding to public charter schools. I believe a study will provide the Legislature with critical information on whether per-pupil funding parity exists so I urge the committee to PASS this bill.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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EDU Testimony

From: J Kamamo Bailon <jarod@madewithaloha.com>
Sent: Friday, February 10, 2017 2:52 PM
To: EDU Testimony
Subject: Please PASS SB466

I strongly SUPPORT SB466 which would require the Legislative Reference Bureau to conduct a study on whether the public charter school per-pupil funding system actually provides equal operational funding to public charter schools.

Charter school laws have provided Hawaiian cultural and language education leaders the opportunity to design and operate schools more responsive and attuned to the needs of Hawaiian families. However, long-standing concerns suggest that the full potential of these schools may be inhibited by funding inequities and challenges.

A study will provide the Legislature with critical information on whether per-pupil funding parity exists. I urge the committee to PASS this bill.

Sent from my iPhone

From: mailinglist@capitol.hawaii.gov
Sent: Friday, February 10, 2017 10:27 AM
To: EDU Testimony
Cc: dinnanf002@gmail.com
Subject: Submitted testimony for SB466 on Feb 13, 2017 14:45PM

SB466

Submitted on: 2/10/2017

Testimony for EDU on Feb 13, 2017 14:45PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Frances Dinnan	Individual	Support	No

Comments: I strongly SUPPORT SB466 which would require the Legislative Reference Bureau to conduct a study on whether the public charter school per-pupil funding system actually provides equal operational funding to public charter schools. Hawai'i's charter schools are intended to cut red tape, provide choices, and be innovative in education. Charter school laws have provided Hawaiian cultural and language education leaders the opportunity to design and operate schools more responsive and attuned to the needs of Hawaiian families. However, long-standing concerns suggest that the full potential of these schools may be inhibited by funding inequities and challenges. A study will provide the Legislature with critical information on whether per-pupil funding parity exists. I urge the committee to PASS this bill.

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EDU Testimony

From: Mehana Vaughan <mehanav@gmail.com>
Sent: Friday, February 10, 2017 12:24 PM
To: EDU Testimony
Subject: Please PASS SB466

I strongly SUPPORT SB466 which would require the Legislative Reference Bureau to conduct a study on whether the public charter school per-pupil funding system actually provides equal operational funding to public charter schools.

Charter school laws have provided Hawaiian cultural and language education leaders the opportunity to design and operate schools more responsive and attuned to the needs of Hawaiian families. However, long-standing concerns suggest that the full potential of these schools may be inhibited by funding inequities and challenges.

A study will provide the Legislature with critical information on whether per-pupil funding parity exists. I urge the committee to PASS this bill.

Sent from my iPhone

EDU Testimony

From: Ronald Fujiyoshi <ronsan2224@aol.com>
Sent: Friday, February 10, 2017 10:43 AM
To: EDU Testimony
Subject: Please PASS SB466

I strongly SUPPORT SB466 which would require the Legislative Reference Bureau to conduct a study on whether the public charter school per-pupil funding system actually provides equal operational funding to public charter schools.

Charter school laws have provided Hawaiian cultural and language education leaders the opportunity to design and operate schools more responsive and attuned to the needs of Hawaiian families. However, long-standing concerns suggest that the full potential of these schools may be inhibited by funding inequities and challenges.

A study will provide the Legislature with critical information on whether per-pupil funding parity exists. I urge the committee to PASS this bill.

Sent from my iPad

EDU Testimony

From: launahale <launahale@yahoo.com>
Sent: Friday, February 10, 2017 10:13 AM
To: EDU Testimony
Subject: Please PASS SB466

My name is Benton Pang and I reside in Kaimikī, O'ahu. I strongly SUPPORT SB466 which would require the Legislative Reference Bureau to conduct a study on whether the public charter school per-pupil funding system actually provides equal operational funding to public charter schools.

Charter school laws have provided Hawaiian cultural and language education leaders the opportunity to design and operate schools more responsive and attuned to the needs of Hawaiian families. However, long-standing concerns suggest that the full potential of these schools may be inhibited by funding inequities and challenges.

A study will provide the Legislature with critical information on whether per-pupil funding parity exists. I urge the committee to PASS this bill.



K A W A I K I N I

3-1821J Kaunualii Hwy Lihu'e, HI 96766

Senator Michelle N. Kidani, Chair
Senate District 18
Hawai'i State Capitol
Room 228

February 12, 2017

Re: Testimony on SB466

Aloha Chair Kidani and members of the Education committee:

I strongly SUPPORT SB466 which would require the Legislative Reference Bureau to conduct a study on whether the public charter school per-pupil funding system actually provides equal operational funding to public charter schools.

Hawai'i's charter schools are intended to cut red tape, provide choices, and be innovative in education. Charter school laws have provided Hawaiian cultural and language education leaders the opportunity to design and operate schools more responsive and attuned to the needs of Hawaiian families. However, long-standing concerns suggest that the full potential of these schools may be inhibited by funding inequities and challenges.

A study will provide the Legislature with critical information on whether per-pupil funding parity exists. I urge the committee to PASS this bill.

Sincerely,

S. Kaleimakamae Kaauiwai
Kawaiikini New Century Public Charter School
Executive Director

From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 12, 2017 5:33 PM
To: EDU Testimony
Cc: megan.pittsley@gmail.com
Subject: Submitted testimony for SB466 on Feb 13, 2017 14:45PM

SB466

Submitted on: 2/12/2017

Testimony for EDU on Feb 13, 2017 14:45PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Megan Fox	Individual	Support	No

Comments: I strongly SUPPORT SB466 which would require the Legislative Reference Bureau to conduct a study on whether the public charter school per-pupil funding system actually provides equal operational funding to public charter schools. Hawai'i's charter schools are intended to cut red tape, provide choices, and be innovative in education. Charter school laws have provided Hawaiian cultural and language education leaders the opportunity to design and operate schools more responsive and attuned to the needs of Hawaiian families. However, long-standing concerns suggest that the full potential of these schools may be inhibited by funding inequities and challenges. A study will provide the Legislature with critical information on whether per-pupil funding parity exists. I urge the committee to PASS this bill.

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From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 12, 2017 12:50 PM
To: EDU Testimony
Cc: jewrapozo@gmail.com
Subject: Submitted testimony for SB466 on Feb 13, 2017 14:45PM

SB466

Submitted on: 2/12/2017

Testimony for EDU on Feb 13, 2017 14:45PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Jewel Rapozo	Individual	Comments Only	No

Comments: I strongly SUPPORT SB466 which would require the Legislative Reference Bureau to conduct a study on whether the public charter school per-pupil funding system actually provides equal operational funding to public charter schools. Hawai'i's charter schools are intended to cut red tape, provide choices, and be innovative in education. Charter school laws have provided Hawaiian cultural and language education leaders the opportunity to design and operate schools more responsive and attuned to the needs of Hawaiian families. However, long-standing concerns suggest that the full potential of these schools may be inhibited by funding inequities and challenges. A study will provide the Legislature with critical information on whether per-pupil funding parity exists. I urge the committee to PASS this bill.

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From: mailinglist@capitol.hawaii.gov
Sent: Sunday, February 12, 2017 10:51 AM
To: EDU Testimony
Cc: mkhan@hawaiiantel.net
Subject: Submitted testimony for SB466 on Feb 13, 2017 14:45PM

SB466

Submitted on: 2/12/2017

Testimony for EDU on Feb 13, 2017 14:45PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Leimomi Khan	Individual	Support	No

Comments: Support SB466 that would require the Legislative Reference Bureau to conduct a study on the non-facility general fund per-pupil funding system for public charter schools, to determine whether the system fulfills its statutory purpose of equalizing operational funding among the State's public schools.

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From: mailinglist@capitol.hawaii.gov
Sent: Saturday, February 11, 2017 9:46 AM
To: EDU Testimony
Cc: ikaauwai@hotmail.com
Subject: *Submitted testimony for SB466 on Feb 13, 2017 14:45PM*

SB466

Submitted on: 2/11/2017

Testimony for EDU on Feb 13, 2017 14:45PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Isaiah	Individual	Support	No

Comments:

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EDU Testimony

From: Nicomas Dollar <kumunico@kawaikini.com>
Sent: Sunday, February 12, 2017 7:59 PM
To: EDU Testimony
Subject: Please PASS SB466

I strongly SUPPORT SB466 which would require the Legislative Reference Bureau to conduct a study on whether the public charter school per-pupil funding system actually provides equal operational funding to public charter schools.

Charter school laws have provided Hawaiian cultural and language education leaders the opportunity to design and operate schools more responsive and attuned to the needs of Hawaiian families. However, long-standing concerns suggest that the full potential of these schools may be inhibited by funding inequities and challenges.

A study will provide the Legislature with critical information on whether per-pupil funding parity exists. I urge the committee to PASS this bill.

EDU Testimony

From: Kiane Kahale <kkahale56@yahoo.com>
Sent: Sunday, February 12, 2017 11:12 AM
To: EDU Testimony
Subject: Please PASS SB466

I strongly SUPPORT SB466 which would require the Legislative Reference Bureau to conduct a study on whether the public charter school per-pupil funding system actually provides equal operational funding to public charter schools.

Charter school laws have provided Hawaiian cultural and language education leaders the opportunity to design and operate schools more responsive and attuned to the needs of Hawaiian families. However, long-standing concerns suggest that the full potential of these schools may be inhibited by funding inequities and challenges.

A study will provide the Legislature with critical information on whether per-pupil funding parity exists. I urge the committee to PASS this bill.

Mahalo nui!

EDU Testimony

From: Erin Akau <akau2u@gmail.com>
Sent: Sunday, February 12, 2017 10:19 AM
To: EDU Testimony
Subject: Please PASS SB466

I strongly SUPPORT SB466 which would require the Legislative Reference Bureau to conduct a study on whether the public charter school per-pupil funding system actually provides equal operational funding to public charter schools.

Charter school laws have provided Hawaiian cultural and language education leaders the opportunity to design and operate schools more responsive and attuned to the needs of Hawaiian families. However, long-standing concerns suggest that the full potential of these schools may be inhibited by funding inequities and challenges.

A study will provide the Legislature with critical information on whether per-pupil funding parity exists. I urge the committee to PASS this bill.

Mahalo,
Erin Akau

Please excuse my clumsy fingers... Sent from my fancy iPhone

EDU Testimony

From: Waylene Julian-DeCoito <wayjdc@gmail.com>
Sent: Sunday, February 12, 2017 9:06 AM
To: EDU Testimony
Subject: Please PASS SB466

Aloha kakou,

Please accept this as my testimony to support SB466.

I strongly SUPPORT SB466 which would require the Legislative Reference Bureau to conduct a study on whether the public charter school per-pupil funding system actually provides equal operational funding to public charter schools.

Charter school laws have provided Hawaiian cultural and language education leaders the opportunity to design and operate schools more responsive and attuned to the needs of Hawaiian families. However, long-standing concerns suggest that the full potential of these schools may be inhibited by funding inequities and challenges.

A study will provide the Legislature with critical information on whether per-pupil funding parity exists. I urge the committee to PASS this bill.

Mahalo Nui Loa.

Sent from my iPhone

EDU Testimony

From: Lorna Cummings Poe <1bagpoe@gmail.com>
Sent: Sunday, February 12, 2017 9:17 PM
To: EDU Testimony
Subject: Please PASS SB466

I strongly SUPPORT SB466 which would require the Legislative Reference Bureau to conduct a study on whether the public charter school per-pupil funding system actually provides equal operational funding to public charter schools. Charter school laws have provided Hawaiian cultural and language education leaders the opportunity to design and operate schools more responsive and attuned to the needs of Hawaiian families. However, long-standing concerns suggest that the full potential of these schools may be inhibited by funding inequities and challenges. A study will provide the Legislature with critical information on whether per-pupil funding parity exists. I urge the committee to PASS this bill.