



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**Date:** 03/22/2017  
**Time:** 03:00 PM  
**Location:** 309  
**Committee:** House Education  
House Higher Education

**Department:** Education

**Person Testifying:** Kathryn S. Matayoshi, Superintendent of Education

**Title of Resolution:** HCR 092 REQUESTING THE DEPARTMENT OF EDUCATION AND UNIVERSITY OF HAWAII SYSTEM TO DEVELOP PROGRAMMING AND EDUCATIONAL SUPPORTS FOR EDUCATIONAL ASSISTANTS AND LONG-TERM SUBSTITUTE TEACHERS TO EARN TEACHING DEGREES AND BECOME FULL-TIME CERTIFIED TEACHERS.

**Purpose of  
Resolution:**

**Department's Position:**

The Department of Education (Department) supports the intent of HCR 92.

The Department supports opportunities for educational assistants and substitute teachers who are interested in earning their Hawaii teaching license and will continue to collaborate with the University of Hawaii System to leverage existing stipend program opportunities statewide. However, any new or expanded stipend programs will require additional funding.

Thank you for the opportunity to testify on HCR 92.



# **UNIVERSITY OF HAWAII SYSTEM**

## **Legislative Testimony**

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Testimony Presented Before the  
House Committees on Education and Higher Education  
March 22, 2017 at 3:00 p.m.

By

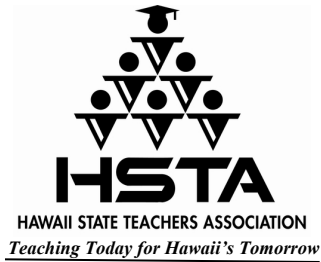
Risa E. Dickson, Vice President for Academic Planning and Policy  
University of Hawai'i System

**HCR 92/HR 54 – REQUESTING THE DEPARTMENT OF EDUCATION AND  
UNIVERSITY OF HAWAII SYSTEM TO DEVELOP PROGRAMMING  
AND EDUCATIONAL SUPPORTS FOR EDUCATIONAL  
ASSISTANTS AND LONG-TERM SUBSTITUTE TEACHERS TO  
EARN TEACHING DEGREES AND BECOME FULL-TIME  
CERTIFIED TEACHERS**

Chairs Woodson and McKelvey, Vice Chairs Har and Hashem, and members of the committee:

The University of Hawai'i (UH) appreciates the intent of HCR92/HR54. UH and the Department of Education have been working together cooperatively to address teacher shortages in Hawai'i, and will continue to do so in developing programming and educational supports for educational assistants and substitute teachers to earn teaching degrees.

Thank you very much for the opportunity to provide comments.



1200 Ala Kapuna Street ♦ Honolulu, Hawaii 96819  
Tel: (808) 833-2711 ♦ Fax: (808) 839-7106 ♦ Web: www.hsta.org

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President

Justin Hughey  
Vice President

Amy Perruso  
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Executive Director

TESTIMONY BEFORE THE HOUSE COMMITTEE ON  
EDUCATION

RE: HCR 92/HR 54 – REQUESTING THE DEPARTMENT OF EDUCATION  
AND UNIVERSITY OF HAWAII SYSTEM TO DEVELOP PROGRAMMING  
AND EDUCATIONAL SUPPORTS FOR EDUCATIONAL ASSISTANTS  
AND LONG-TERM SUBSTITUTE TEACHERS TO EARN TEACHING  
DEGREES AND BECOME FULL-TIME CERTIFIED TEACHERS

WEDNESDAY, MARCH 22, 2017

COREY ROSENLEE, PRESIDENT  
HAWAII STATE TEACHERS ASSOCIATION

Chair Woodson and Members of the Committee:

The Hawaii State Teachers Association **supports SB HCR 92/HR 54**, requesting the Department of Education and University of Hawai'i system to develop programming and educational supports for educational assistants and long-term substitute teachers to earn teaching degrees and become full-time certified teachers.

Hawai'i is experiencing a teacher shortage crisis. From 2011 to 2014, the DOE suffered an average of 359 unfilled vacancies per year. Yet, departmental data showed 531 vacancies for the 2016-2017 school year, a 45 percent increase from the 2013-14 school year.

Educational assistants are equipped with many of the fundamental skills necessary to embark on a successful teaching career. Many EAs assist with small group instruction, support students with disabilities, and perform administrative tasks needed to provide a quality learning environment.

Already, Leeward Community College offers an Associate in Arts in Teaching program that offers a Special Education/Inclusive Education Certificate with credits that are transferable to a state-approved teacher education program. Similarly, the INPEACE Kulia and Ka Lama Education Academy develops educational assistants

along the Waianae Coast, a hard-to-fill area for the DOE's recruitment and retention efforts.

Substitute teachers, too, can become effective full-time educators. Substitutes with at least a bachelor's degree have already demonstrated subject matter mastery and may be encouraged to become classroom teachers, if the high the cost of completing a state approved teacher education program can be mitigated. A 2014 study conducted by the New America Foundation found that "the average newly minted teacher in 2012 has to pay \$429 a month in student debt payments."

To help stem our teacher shortage crisis, the Hawaii State Teachers Association asks your committee to **support** this resolution.

## EDNtestimony

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Monday, March 20, 2017 3:31 PM  
**To:** EDNtestimony  
**Cc:** kaulanad@gmail.com  
**Subject:** \*Submitted testimony for HCR92 on Mar 22, 2017 15:00PM\*

### HCR92

Submitted on: 3/20/2017

Testimony for EDN/HED on Mar 22, 2017 15:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Kaulana Dameg	Individual	Support	No

#### Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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## EDNtestimony

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**From:** mailinglist@capitol.hawaii.gov  
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**To:** EDNtestimony  
**Cc:** csantoma@gmail.com  
**Subject:** \*Submitted testimony for HCR92 on Mar 22, 2017 15:00PM\*

### HCR92

Submitted on: 3/20/2017

Testimony for EDN/HED on Mar 22, 2017 15:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Chris Santomauro	Individual	Support	No

#### Comments:

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## EDNtestimony

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Tuesday, March 21, 2017 3:37 PM  
**To:** EDNtestimony  
**Cc:** mendezj@hawaii.edu  
**Subject:** \*Submitted testimony for HCR92 on Mar 22, 2017 15:00PM\*

### HCR92

Submitted on: 3/21/2017

Testimony for EDN/HED on Mar 22, 2017 15:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Javier Mendez-Alvarez	Individual	Support	No

#### Comments:

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