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M. 'Ekekela Aiona

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Nā Kula Pūnana Leo Pūnana Leo Family-Based Preschool Program

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Pūnana Leo o Honolulu
Pūnana Leo o Kaua'i
Pūnana Leo o Maui
Pūnana Leo o Moloka'i
Pūnana Leo o Wai'anae
Pūnana Leo o Kona

Pūnana Leo o Waimea Pūnana Leo o Koʻolau Loa

runana Leo o Ko olau Loa

Pūnana Leo o Mānoa Pūnana Leo o Koʻolau Poko

Pūnana Leo o Lahaina

i ulialia Leo o Lalialii

Pūnana Leo o Hāna

House Committee on Education

Rep. Justin H. Woodson, Chair Rep. Sharon E. Har, Vice Chair

Date: Wednesday, March 22, 2017

Time: 3:00 P.M. Place: Room 309

Testimony of the 'Aha Pūnana Leo, Non-Profit Educational Organization Dedicated to the Revitalization of the Hawaiian Language

HCR 37 / HR 16 URGING PRIVATE SCHOOLS IN HAWAI'I TO CONSIDER OFFERING OR CONTINUE OFFERING HAWAIIAN LANGUAGE INSTRUCTION AS AN OPTION OR AN ELECTIVE IN THEIR ACADEMIC CURRICULUM. STRONG SUPPORT

Aloha Chair Woodson, Vice Chair Har, and Members of the Committee:

'O 'Ekekela Aiona ko'u inoa. 'O wau ka Luna Ho'okele o ka 'Aha Pūnana Leo. **Kāko'o Piha** ka 'Aha Pūnana Leo i ka 'ōlelo ho'oholo HCR 37 / HR 16. My name is 'Ekekela Aiona, Executive Director of the 'Aha Pūnana Leo, submtting testimony in **strong support** of HCR 37 / HR 16.

The 'Aha Pūnana Leo, with 13 preschools and 2 infant-toddler programs statewide, appreciates that this resolution will promote and support the teaching of Hawaiian language in Hawaii's private schools. Offering Hawaiian language instruction in all of Hawaii's schools will allow access to learning an official language available to all of Hawaii's students. Many of our Pūnana Leo keiki have siblings attending private schools who are either learning or would love the opportunity to learn the language being spoken in their homes. This resolution will make multigenerational use of Hawaiian truly inclusive.

There is an ever-growing increase in the desire to learn Hawaiian, an official language of this state, and the 'Aha Pūnana Leo appreciates that HCR 37 / HR 16 will ensure accessibility of Hawaiian language instruction for all of Hawai'i's students.

The 'Aha Pūnana Leo strongly supports HCR 37 / HR 16 and urges the Hawai'i State Legislature to approve this important resolution.

Mahalo nui, 'Ekekela Aiona Executive Director, 'Aha Pūnana Leo

Niuolahiki Hawaiian Language Online E Ola Ka 'Ōlelo Hawai'i



BEFORE THE COMMITTEES ON EDUCATION AND HIGHER EDUCATION

Hawaii State Legislature March 22, 2017

House Concurrent Resolution 37 Relating to Hawaiian Language in Private Schools

Aloha Chair Woodson, Vice Chair Har, Chair McKelvey, Vice Chair Hashem and Members of the Committees,

The Ka Lāhui Hawaii Political Action Committee (KPAC) supports HCR 37 urging private schools in Hawai'i to consider offering or continue offering Hawaiian language instruction as an option or an elective in their academic curriculum.

Hawaiian Language is the first language of the Hawaiian archipelago and has been an official language of the State of Hawai'i for nearly 40 years. Therefore, it is a travesty that of the 107 private schools in Hawai'i the majority of them fail to offer Hawaiian language instruction or curriculum despite many free resources and learning aids readily available.

There are now approximately 3,000 students enrolled in Hawaiian Immersion schools from pre-k to grade 12 and hundreds more students enrolled in post-secondary Hawaiian Language courses. According to the Kamehameha Schools study "Culture Based Education and Its Relation to Student Outcomes" (2010), culture based education (including Hawaiian Language) have positive outcomes that translate into higher math and reading scores for all students, especially Kanaka Maoli students.

The University of Hawai'i at Mānoa Kawaihuelani school currently offer Bachelor and Master degrees in Hawaiian Language while the University of Hawai'i at Hilo Ka Haka 'Ula o Ke'elikōlani college currently offer Master and PhD degrees in Hawaiian Language creating a viable workforce for the growing need for Hawaiian instruction.

HCR 37 is a first step in raising the status of the native language of the Hawaiian Archipelago, in providing job opportunities for a growing number graduates with college degrees in Hawaiian, and most importantly will raise the overall wellbeing of the Kanaka Maoli people.

Respectfully submitted,

M. Healani Sonoda-Pale Chair, KPAC

ROBERT LANDAU EXECUTIVE DIRECTOR



Ala Moana Pacific Center 1585 Kapiolani Blvd., Suite 1212 Honolulu, HI 96814-4527

Office: 808.973.1539 | Mobile: 808.256.8444

rlandau@hais.us

March 6, 2017

Dear Representative Sharon Har,

This letter is to offer my support for measures HCR37/HR16.

As we know, the resolution reads: RESOLUTION URGING PRIVATE SCHOOLS IN HAWAII TO CONSIDER OFFERING OR CONTINUE OFFERING HAWAIIAN LANGUAGE INSTRUCTION AS AN OPTION OR AN ELECTIVE IN THEIR ACADEMIC CURRICULUM.

First and foremost, many private schools in Hawaii already offer robust and relevant Hawaiian language and culture programs. Many employ full-time teachers to ensure an on-going and successful curriculum and program. I have personally visited many schools across the state where I saw rich and vibrant language and culture programs in action.

Many native Hawaiian families send students in private schools, most notably, Kamehameha Schools where they value and appreciate a wide variety of language and culture programs. As we all know, Kamehameha Schools consider Hawaiian Culture-Based Education to be the cornerstone of their mission.

As the resolution clearly uses the words "consider offering" and "continue offering" there is no question, in my mind, that following the resolution optional and elective.

As an international educator with 40 years of experience in 8 countries, I am a strong advocate for the following statements:

- Everyone acknowledges, communicated, and works effectively across cultures;
- Students respect the perspectives of people from other cultures when working together while reflecting on one's own core beliefs and one's own culture;
- Students explore different cultures, languages, and perspectives;
- Teachers adapt behavior, management or teaching styles to be sensitive to cultural variations;
- Schools work effectively with to develop breadth and depth of cultural references in curriculum content and resources;
- Culturally knowledgeable students are well grounded in the cultural heritage, language, and traditions of their community.

As the Executive Director of a private schools' association in such a culturally diverse environment, I am pleased to lend my full support for this resolution.

Respectfully submitted by,

Robert Landau
Executive Director

From: mailinglist@capitol.hawaii.gov

Sent: Tuesday, March 21, 2017 10:57 AM

To: EDNtestimony

Cc: nakoolaniw@gmail.com

Subject: *Submitted testimony for HCR37 on Mar 22, 2017 15:00PM*

HCR37

Submitted on: 3/21/2017

Testimony for EDN on Mar 22, 2017 15:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Nākoʻolani Warrington	Individual	Support	No

Comments:

Please note that testimony submitted <u>less than 24 hours prior to the hearing</u>, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

From: mailinglist@capitol.hawaii.gov
Sent: Monday, March 20, 2017 3:28 PM

To: EDNtestimony Cc: kaulanad@gmail.com

Subject: *Submitted testimony for HCR37 on Mar 22, 2017 15:00PM*

HCR37

Submitted on: 3/20/2017

Testimony for EDN on Mar 22, 2017 15:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Kaulana Dameg	Individual	Support	No

Comments:

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From: mailinglist@capitol.hawaii.gov

Sent: Tuesday, March 21, 2017 11:14 PM

To: EDNtestimony

Cc: hapagurl7669@yahoo.com

Subject: *Submitted testimony for HCR37 on Mar 22, 2017 15:00PM*

HCR37

Submitted on: 3/21/2017

Testimony for EDN on Mar 22, 2017 15:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Theodora Akau Gaspar	Individual	Support	No

Comments:

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From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, March 21, 2017 11:16 PM

To: EDNtestimony

Cc: stephmanera@gmail.com

Subject: *Submitted testimony for HCR37 on Mar 22, 2017 15:00PM*

HCR37

Submitted on: 3/21/2017

Testimony for EDN on Mar 22, 2017 15:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Stephanie Manera	Individual	Support	No

Comments:

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From: mailinglist@capitol.hawaii.gov

Sent: Wednesday, March 22, 2017 12:08 AM

To: EDNtestimony

Cc: maryalicekaiulani@gmail.com

Subject: Submitted testimony for HCR37 on Mar 22, 2017 15:00PM

HCR37

Submitted on: 3/22/2017

Testimony for EDN on Mar 22, 2017 15:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Mary Alice Ka'iulani Milham	Individual	Support	No

Comments: I stand in strong support of HCR37 urging private schools in Hawai'i to offer courses in 'Ōlelo Hawai'i; the native tongue of these islands. After nearly a century of suppression, and near extinction, 'Ōlelo Hawai'i, the language of the Kanaka Maoli, the first people of this land, has become a beacon of hope for many peoples throughout the world whose native languages are currently facing extinction. Yet here in Hawai'i (despite being an official language of the State of Hawai'i) 'Ōlelo Hawai'i still faces enormous challenges in being widely adopted and offered as an elective in our schools. If our keiki have the option of learning foreign languages - like French, German, Japanese and Spanish - in Hawai'i's private schools, surely they deserve the option to learn the native language of Hawai'i and their own ancestors. 'Ōlelo Hawai'i has yet to be adopted in meaningful ways in various sectors of our communities, where we commonly see various foreign languages used for things like ATM machines, card readers etc. After all the years of government suppression of our beautiful native tongue, that the State of Hawai'i should do everything it can to promote the perpetuation of Hawai'i's original language.

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From: mailinglist@capitol.hawaii.gov

Sent: Wednesday, March 22, 2017 12:19 AM

To: EDNtestimony

Cc: alohaaina9@yahoo.com

Subject: Submitted testimony for HCR37 on Mar 22, 2017 15:00PM

Attachments: image.jpg

HCR37

Submitted on: 3/22/2017

Testimony for EDN on Mar 22, 2017 15:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Kupono Ana	Individual	Support	No

Comments: Aloha everyone, My name is Kupono Ana and I stand in strong support of this bill to have all public schools teach the Hawaiian Language. Since the Hawaiian language is the first official Language of Hawaii and English is second that it should automatically be a course here in Hawaii because the aboriginals of this island are Hawaiian ancestry. I would like my future kids to learn their native tongue language in whatever school I choose. Please do the right thing and help to keep our Hawaiian culture alive for all our people of Hawaii. Mahalo Nui loa. sincerely Kupono Ana

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From: mailinglist@capitol.hawaii.gov

Sent: Wednesday, March 22, 2017 6:53 AM

To: EDNtestimony

Cc: hokuokekai50@msn.com

Subject: *Submitted testimony for HCR37 on Mar 22, 2017 15:00PM*

HCR37

Submitted on: 3/22/2017

Testimony for EDN on Mar 22, 2017 15:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Mary Lacques	Individual	Support	No

Comments:

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From: mailinglist@capitol.hawaii.gov

Sent: Wednesday, March 22, 2017 7:19 AM

To: EDNtestimony

Cc: begoniabarry@gmail.com

Subject: *Submitted testimony for HCR37 on Mar 22, 2017 15:00PM*

HCR37

Submitted on: 3/22/2017

Testimony for EDN on Mar 22, 2017 15:00PM in Conference Room 309

Sub	mitted By	Organization	Testifier Position	Present at Hearing
Barl	bara Barry	Individual	Support	No

Comments:

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From: mailinglist@capitol.hawaii.gov

Sent: Wednesday, March 22, 2017 8:19 AM

To: EDNtestimony

Cc: cushmanzoo@hawaiiantel.net

Subject: Submitted testimony for HCR37 on Mar 22, 2017 15:00PM

HCR37

Submitted on: 3/22/2017

Testimony for EDN on Mar 22, 2017 15:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Sharron Cushman	Individual	Support	No

Comments: I strongly support HCR37.

Please note that testimony submitted <u>less than 24 hours prior to the hearing</u>, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

From: mailinglist@capitol.hawaii.gov

Sent: Wednesday, March 22, 2017 8:45 AM

To: EDNtestimony

Cc: ponosize@hotmail.com

Subject: *Submitted testimony for HCR37 on Mar 22, 2017 15:00PM*

HCR37

Submitted on: 3/22/2017

Testimony for EDN on Mar 22, 2017 15:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Pono Kealoha	Individual	Support	No

Comments:

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From: mailinglist@capitol.hawaii.gov

Sent: Wednesday, March 22, 2017 8:57 AM

To: EDNtestimony Cc: skekawa@live.com

Subject: Submitted testimony for HCR37 on Mar 22, 2017 15:00PM

HCR37

Submitted on: 3/22/2017

Testimony for EDN on Mar 22, 2017 15:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Shalee Kuuiponohealani Kekawa	Individual	Comments Only	No

Comments: 'Olelo Hawai'i should be a) the official language of the Hawaiian Islands and b) offered at all levels of Education at all Private and Public schools.

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DAVID Y. IGE



KATHRYN S. MATAYOSHI SUPERINTENDENT

STATE OF HAWAI'I DEPARTMENT OF EDUCATION P.O. BOX 2360 HONOLULU, HAWAI'I 96804

Date: 03/22/2017 Time: 03:00 PM Location: 309

Committee: House Education House Higher Education

Department:

Education

Person Testifying:

Kathryn S. Matayoshi, Superintendent of Education

Title of Resolution:

HCR 037 URGING PRIVATE SCHOOLS IN HAWAI'I TO CONSIDER OFFERING OR CONTINUE OFFERING HAWAIIAN LANGUAGE INSTRUCTION AS AN OPTION OR AN ELECTIVE IN THEIR

ACADEMIC CURRICULUM.

Purpose of Resolution:

Department's Position:

The Department of Education would like to provide comments and suggest an amendment to HCR 37/HR 16.

Currently, the Department provides various opportunities for Hawaiian language learning and encourages efforts that will lead to a broadening context for engagement in both of the official languages of the State. We are encouraged at the interest to urge private schools to include Hawaiian language as an option for their students.

We are hopeful that the interest in Hawaiian language education will continue expand in all homes, schools, communities that we collectively serve. The Department would however like to suggest the removal of line 18 to line 21 on page 3, specifically, that language that says,

"BE IT FURTHER RESOLVED that the Department of Education support the curriculum and instruction of 'olelo Hawai'i in private schools in Hawai'i that express interest in adding Hawaiian to their curriculum and instruction; and"