



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/15/2017
Time: 02:00 PM
Location: 309
Committee: House Education

Department: Education
Person Testifying: Kathryn S. Matayoshi, Superintendent of Education
Title of Bill: HB 0672, HD1 RELATING TO SCHOOL-BASED HEALTH SERVICES.
Purpose of Bill: Formally establishes the Hawaii keiki: healthy and ready to learn program within the department of education. Establishes a special fund and appropriates \$4,000,000 to expand and sustain the program.

Department's Position:

Department: Education
Testifier Kathryn S. Matayoshi, Superintendent of Education
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Purpose of Bill: Formally establishes the Hawaii keiki: healthy and ready to learn program within the department of education. Establishes a special fund and appropriates \$4,000,000 to expand and sustain the program.

Department's Position:

Chair Takumi, Vice Chair Har, and members of the House Committee on Education:

The Department of Education (DOE) thanks you for this opportunity to provide testimony in strong support of HB672 HD1, which would formally establish the Hawaii Keiki: Healthy and Ready to Learn Program (Program) and provide funding to sustain it.

The 2015 Legislature recognized that students must come to school healthy and ready to learn. Through Act 139, SLH 2015, the Legislature appropriated funds to provide school-based health services through a DOE partnership with the University of Hawaii Mānoa (UHM) School of Nursing and Dental Hygiene (SONDH). The Program began by placing one APRN in 7 Complex Areas in schools in disadvantaged communities on Oahu, Kauai, and the Island of Hawai'i. The Program has since partnered with public and private agencies to provide evidence-based

school health services to ensure screening for common conditions, up-to-date immunizations, and appointments with primary care providers to manage chronic conditions that impact readiness to learn. The Program also partners with both state agencies and the health care delivery sector to forge innovative partnerships to improve the health and achievement of students, schools, and communities.

By aligning the resources of two state assets, students and schools are benefitting as we build a sustainable program. Outcomes from Act 139 efforts include:

- Leading community organizations matched state funding, including the Hawai'i Community, Harold K.L. Castle, and HMSA Foundations, Kaiser Permanente Hawai'i, and the Queen's Medical Center;
- Linking the DOE student information system with the electronic health management software to report real time information to Complex Area Superintendents and principals on health services;
- Expansion and coordination of school wellness programs;
- Providing sports physicals as needed;
- Implementing evidence-based vision screenings and obtained glasses for those in need through Project Vision;
- Improved attendance rates and decreased early dismissal rates;
- Nationally Certified School Nurses in Hawai'i schools;
- UHM nursing able to see national funding to support specific activities; and
- UHM nursing students learning in schools, increasing involvement with the high school health academies and role modeling for students.

The Hawai'i Keiki Program commits to interprofessional and interdepartmental collaboration to ensure that the spread and scale of this program is grounded in the community and reflective of community needs. We additionally seek to establish Hawai'i Keiki as the mechanism through which to facilitate early eye screenings for school-aged children through evidenced-based eye assessment software. Screening and follow up referrals may be conducted by Hawai'i Keiki nurses and through community partnerships.

Together with our public and private partners, we have identified data sharing and funding for sustainability as priority action areas. Oral health and the lack of capacity for cross-sector policy development also emerged as areas identified for action. Therefore, we are asking for your support to:

- Implement the Hawai'i Keiki Program statewide in all 15 Complex Areas, with a pilot in 2 Charter Schools;
- Implement the electronic health room management software in all schools to provide data to guide planning and resource allocation;

- Build a school-based oral hygiene services and sealant program;
- Secure a lifetime license for eye assessment software for all schools in the DOE system;
and
- Fund and establish school services coordinator positions in the Department of Health (DOH) and Department of Human Services (DHS) MedQUEST Division to work in collaboration with DOE and UHM SONDH.

Hawai'i Keiki is a safety net partnership to increase access to healthcare for a vulnerable population – pre-kindergarten to high school keiki – by providing school health nursing in the public schools. The goal is to build a fiscally sustainable school health program using public funding, cost recovery, and community engagement because we know that academic success leads to economic achievement - the major determinant of a healthy population.

The Hawai'i Keiki program is, at its heart, an initiative that encompasses multiple partners and stakeholders. To this end, we offer for your consideration proposed amendments to further clarify the Program's broad and collaborative nature.

We respectfully request that you pass HB672 HD1 with our proposed amendments. We appreciate your continuing support of the education and health of our keiki. Thank you for the opportunity to testify.

DAVID Y. IGE
GOVERNOR



CATHERINE PAYNE
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
(‘AHA KULA HO‘ĀMANA)

<http://CharterCommission.Hawaii.Gov>
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813
Tel: (808) 586-3775 Fax: (808) 586-3776

FOR: HB672, HD1 Relating to School-based Health Services
DATE: Wednesday, February 15, 2017
TIME: 2:00 PM
COMMITTEE(S): House Committee on Education
ROOM: Conference Room 309
FROM: Sione Thompson, Executive Director
State Public Charter School Commission

Chair Takumi, Vice Chair Har, and members of the Committee:

The State Public Charter School Commission (“Commission”) appreciates the opportunity to submit this testimony in strong support of HB672, HD1, which formally establishes the Hawaii keiki: Healthy and ready to learn program within the Department of Education.

The Commission believes that improving access to quality school-based health services to all public school students is extremely important. We are grateful that this bill allows for the expansion of the program to include two public charter schools serving disadvantaged children. The academic success of students can be affected if they are in poor health, or have limited access to health care services, or are chronically absent. We strongly believe that this program, with its partnerships with the University of Hawaii at Manoa School of Nursing and Dental Hygiene and in collaboration with other state agencies, will contribute to greater student achievement as they work together to coordinate wraparound services that address non-school factors that can impede student academic growth.

Thank you for the opportunity to provide this testimony.



UNIVERSITY OF HAWAII SYSTEM

Legislative Testimony

Written Testimony Presented Before the
House Committee on Education
February 15, 2017 at 2:00 p.m.

by

Mary G. Boland, DrPH, RN, FAAN
Dean and Professor
School of Nursing & Dental Hygiene
University of Hawai'i at Mānoa

HB 672 HD1 – RELATING TO SCHOOL-BASED HEALTH SERVICES

Chair Takumi, Vice Chair Har, and members of the House Committee on Education:

Thank you for this opportunity to provide testimony in strong support of this bill, HB 672 HD1.

The 2015 Legislature, in its wisdom, recognized that students must come to school healthy and ready to learn. Through Act 139, you provided fiscal support to provide school based health services through a Department of Education (DOE) partnership with the UH Mānoa School of Nursing and Dental Hygiene (SONDH) – the state's premier provider of nursing education. We launched this program by placing one APRN in 7 Complex Areas in schools in disadvantaged communities on O'ahu, Kaua'i, and the Island of Hawai'i. Second, we are partnering with public and private agencies to provide evidence based school health services to ensure screening for common conditions, up to date immunizations, and with primary care providers to manage chronic conditions that impact readiness to learn. Further, the program partners with both state agencies and the health care delivery sector to forge innovative partnerships to improve health and achievement of students, schools, and communities.

By aligning the resources of two state assets, students and schools are benefitting as we build a sustainable program. Outcomes from S.L.H. Act 139 efforts include:

- Leading community organizations matched the state funding including the Hawai'i Community, Harold K.L. Castle, and HMSA Foundations, Kaiser Permanente Hawai'i, and the Queen's Medical Center
- Linking the DOE student information system with the electronic health management software to report real time information to Complex Area Superintendents and principals on health services
- Expansion and coordination of school wellness programs
- Provided sports physicals as needed
- Implemented evidence based vision screenings and obtained glasses for those in need with Project Vision
- Improved attendance rates and decreased early dismissal rates

- Nationally Certified School Nurses (NCSN) in Hawai'i schools
- UHM SONDH able to seek national funding to support specific activities
- UHM nursing students learning in schools, increasing involvement with the high school health academies and role modeling for students

Together with our public and private partners, we have identified priority action areas: data sharing and funding for sustainability. Further, oral health and the lack of capacity for cross sector policy development emerged as areas identified for action. Therefore, we are asking for your support to:

- Implement Hawai'i Keiki statewide in the 15 DOE Complex Areas and pilot in 2 Charter Schools
- Implement the electronic health room management software in all schools to provide data to guide planning and resource allocation
- Build a school based oral hygiene services and sealant program
- Secure a lifetime license for EyeSpy eye assessment software for all schools in the DOE system
- Fund and establish school services coordinator positions in the Department of Health (DOH) and Department of Human Services (DHS) MedQUEST Division to work in collaboration with DOE and UHM SONDH

SONDH suggests a friendly amendment regarding the collaborating partners. We respectfully suggest an addition to the proposed language on page 5, lines 1-5, in HB 672 HD1 to read:

“The department shall execute the program in collaboration with the department of health, ~~and~~ the department of human services, and University of Hawai'i Manoa School of Nursing and Dental Hygiene to increase access to and reimbursement for school-based wellness and health services.”

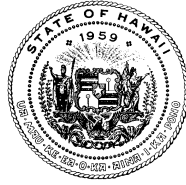
The Hawai'i Keiki Program commits to interprofessional and interdepartmental collaboration to ensure the spread and scale of school based health services that are grounded in the community and reflective of community needs. Additionally, this measure seeks to establish Hawai'i Keiki as the mechanism to facilitate early eye screenings for school aged children through evidenced based eye assessment software. Screening and follow up referrals may be conducted by Hawai'i Keiki nurses and through community partnerships.

Hawai'i Keiki is a safety net partnership to increase access to healthcare for a vulnerable population – pre-kindergarten to high school keiki – by providing school health nursing in the public schools. The goal is to build a fiscally sustainable school health program using public funding, cost recovery, and community engagement.

Further, we know that academic success leads to economic achievement - the major determinant of a healthy population.

The legislature is to be applauded for your willingness to invest in the partnership of the DOE and UHM SONDH with the DHS, DOH, and others to improve student success through improved health screening, monitoring, and management of chronic conditions that impact learning.

Therefore, the SONDH respectfully requests that you pass HB 672 HD1 with an amendment. We appreciate your continuing support of health in Hawai'i. Thank you for the opportunity to testify.



STATE OF HAWAII
DEPARTMENT OF HEALTH
P. O. Box 3378
Honolulu, HI 96801-3378
doh.testimony@doh.hawaii.gov

Testimony COMMENTING on HB 672, HD1
Relating to School-based Health Care

REPRESENTATIVE ROY M. TAKUMI, CHAIR
HOUSE COMMITTEE ON EDUCATION

Hearing Date: February 15, 2017

Room Number: 309

1 **Fiscal Implications:** This bill appropriates \$4,000,000 from general funds for fiscal year 2017 –
2 2018 and the same sum for fiscal year 2018 – 2019 to be deposited into the Hawaii Keiki:
3 healthy and ready to learn special fund. The bill also appropriates general funds for a school
4 health services coordinator within the Department of Health (DOH) and another within the
5 Department of Human Services (DHS) to support the program. We respectfully defer to the
6 Governor's Executive Budget for the Department of Health's appropriations and personnel
7 priorities.

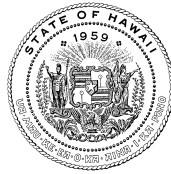
8 **Department Testimony:** The Department of Health (DOH) appreciates the intent of HB 672
9 and offers comments.

10 The purpose of this bill is to formally establish the Hawaii Keiki program within the Department
11 of Education, provide funding to sustain and expand the program, establish a special fund, and
12 create a school health service coordinator position for the DOH and the DHS.

13 Healthy students are better learners and investing in healthy, successful students help build
14 strong communities. The Department of Health has a long history of collaboration with the
15 Department of Education to foster healthy students and schools – including public health nursing
16 services and support for School Health Aides; behavioral health services; substance abuse

- 1 treatment services; health education; wellness promotion; creating healthy school environments;
- 2 oral health, Stop Flu at School immunizations and many other areas that support student health.
- 3 DOH Public Health Nursing actively coordinates with DOE and Hawaii Keiki toward an
- 4 integrated health care delivery team to support students and schools. We look forward to our
- 5 continued collaboration so that we best serve the needs of all our students.
- 6 Thank you for the opportunity to testify.

DAVID Y. IGE
GOVERNOR



WESLEY K. MACHIDA
DIRECTOR

LAUREL A. JOHNSTON
DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND
OFFICE OF THE PUBLIC DEFENDER

STATE OF HAWAII
DEPARTMENT OF BUDGET AND FINANCE
P.O. BOX 150
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE
BUDGET, PROGRAM PLANNING AND
MANAGEMENT DIVISION
FINANCIAL ADMINISTRATION DIVISION
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

WRITTEN ONLY
TESTIMONY BY WESLEY K. MACHIDA
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE
TO THE HOUSE COMMITTEE ON EDUCATION
ON
HOUSE BILL NO. 672, H.D. 1

February 15, 2017
2:00 p.m.
Room 309

RELATING TO SCHOOL-BASED HEALTH SERVICES

House Bill No. 672, H.D. 1, amends Chapter 302A, HRS, and establishes the Hawaii Keiki: Healthy and Ready to Learn program to provide school-based wellness and health services to be executed by the Department of Education (DOE) in collaboration with the Department of Health (DOH) and the Department of Human Services (DHS). In addition, the measure establishes the Hawaii Keiki: Healthy and Ready to Learn Special Fund and exempts the special fund from central services expenses under Section 36-27, HRS. The measure authorizes the deposits of appropriations made by the Legislature, federal or State grants, private grants, federal reimbursements, and other moneys designated for the fund into the special fund. Moneys in the special fund are to be expended according to a memorandum of understanding between DOE and the Hawaii Keiki: Healthy and Ready to Learn program to support program activities.

The measure makes unspecified general fund appropriations for 1.00 full-time equivalent (FTE) within DOH, for 1.00 FTE within DHS, and deposits into the special fund with the special fund appropriations by DOE for FY 18 and FY 19. In addition, the measure authorizes a one-time appropriation out of the special fund for FY 18 to be expended by DOE for a vision screening and eye assessment tool.

The Department of Budget and Finance (B&F) does not take a position on the Hawaii Keiki: Healthy and Ready to Learn program. However, as a matter of general policy, B&F does not support the creation of any special fund which does not meet the requirements of Section 37-52.3 of the HRS. Special funds should: 1) serve a need that cannot be implemented under the general fund appropriation process; 2) reflect a clear nexus between the benefits sought and charges made upon the users or beneficiaries of the program; 3) provide an appropriate means of financing for the program or activity; and 4) demonstrate the capacity to be financially self-sustaining. In regards to House Bill No. 672, H.D. 1, it is uncertain whether there is a clear link between the program and sources of revenue and if the special fund will be self-sustaining.

Thank you for your consideration of our comments.

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President
Diagnostic Laboratory Services, Inc.

February 13, 2017

Rep. Roy M. Takumi, Chair
House Committee on Education

RE: IN SUPPORT OF HB 672


The American Diabetes Association (ADA) supports legislative bills intended to improve access to, and increase the quality of, health services available in schools – especially for those with conditions such as type 1 or type 2 diabetes.

The ADA provides community and corporate wellness programs throughout the State of Hawaii; we would be delighted to work with the Dept. of Health and the Dept. of Education on a school-based pilot focused on diabetes and prediabetes awareness to assist with efforts.

Mahalo nui loa,



LJ Duenas
Director, Hawaii
American Diabetes Association



1 in 11
Americans has
diabetes today.



Every **23 seconds**,
someone in the
United States
is diagnosed
with diabetes.

More than
18,000
youth are
diagnosed with
type 1 diabetes
every year.



Hawaii Chapter

AAP - Hawaii Chapter

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Website: hawaii.aap.org

Hawaii Chapter Board

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February 12, 2017

Thank you for this opportunity to testify on *HB672 HD1* which will formally establish the Hawaii Keiki Program within the Department of Education. It establishes a special fund and appropriates \$4,000,000 to expand and sustain the program, which will be administered by the University of Hawaii at Manoa School of Nursing.

The Hawaii Chapter of the American Academy of Pediatrics (AAP) is a voluntary organization of over 200 pediatricians in Hawaii. Our mission is to attain optimal physical, mental and social health and well being for infants, children, adolescents and young adults in Hawaii.

We support the intent of this bill – to provide students with school-based health services. We, however, oppose the bill as it is currently written.

The AAP recognizes the important role school nurses play in promoting the optimal biopsychosocial health and well-being of school-aged children in the school setting. As such, AAP has established policies and position-papers about such programming. The AAP emphasizes the importance of the pediatric medical home and the importance of coordination and communication with other community providers.

The AAP, Hawaii Chapter, also recognizes:

- 1) The complexity of delivery of school health services at schools, especially for at-risk communities in Hawaii: As such, we recognize the importance of planning, coordination, and sustainability. We also recognize that delivery of care for the school complexes may differ across the Islands and that plans should be developed in conjunction with public health nurses, community pediatric providers and other partners.
- 2) The role of DOH Public Health Nurses (PHN): PHNs know their communities very well and build strong, lasting relationships with the families. Schools, pediatricians, and families continue to trust and rely on Hawaii's PHN for their expertise in coordinating care and optimizing outcomes for children and their families. Hawaii's PHNs have a long history of working in schools. However, with decreased funding over the years, their role has been marginalized.
- 3) The importance of safety net providers, especially federally qualified community health centers (CHC), in the delivery of pediatric primary health care and community health, to rural and underserved communities.
- 4) The need to support the pediatric medical home. HD672 HD1 proposes services such as physical examinations and referrals for behavioral health, that are currently delivered by pediatric primary care providers. Rather than fragmenting services, school based health services should seek ways to strengthen the pediatric medical home.

Hawaii is behind other states in the delivery of school-based healthcare and the Hawaii AAP strongly supports the development and implementation of a *well-coordinated and sustainable plan* to serve all students in Hawaii's public schools. HB672 HD1, as it is now written, does not create a process for such a plan.

We recommend consideration of the following:

- Engaging community partners, including PHN, pediatric providers, the Hawaii Primary Care Association and CHCs across the Islands, in the development and implementation of

- a comprehensive plan to implement school based health.
- Enabling the DOH Public Health Nurses to have a leading role in development, coordination, and implementation of school-based care across the Islands.
 - The consideration of other nurse training programs, such as UH Hilo, in the planning and implementation of school based health services.

Thank you for this opportunity to provide this testimony. Please feel free to contact us if you have any questions.

Sincerely,

Mae Kyono, MD

President, American Academy of Pediatrics – Hawaii Chapter



February 15, 2017 at 2:00 PM
Conference Room 309

House Committee on Education

To: Chair Roy M. Takumi
Vice Chair Sharon E. Har

From: Paige Heckathorn
Senior Manager, Legislative Affairs
Healthcare Association of Hawaii

Re: **Testimony in Support**
HB 672 HD 1, Relating to School-Based Health Services

The Healthcare Association of Hawaii (HAH), established in 1939, serves as the leading voice of healthcare on behalf of 160 member organizations who represent almost every aspect of the health care continuum in Hawaii. Members include acute care hospitals, skilled nursing facilities, home health agencies, hospices, assisted living facilities and durable medical equipment suppliers. In addition to providing access to appropriate, affordable, high quality care to all of Hawaii's residents, our members contribute significantly to Hawaii's economy by employing over 20,000 people statewide.

The Healthcare Association of Hawaii would like to thank the committee for the opportunity to **support** HB 672 HD 1, which would provide funding to continue and expand the efforts and successes of the Hawaii Keiki Healthy and Ready to Learn program, a partnership that is currently supported by the University of Hawaii and various community providers. A number of our members have participated in the program, which has helped to increase access to health care services and strengthen the health care workforce within public schools.

Since 2014, this program has served tens of thousands of children in over a hundred schools across the state. In the 2016-2017 school year, there were 65,000 children treated at 106 schools. The services provided include health education, CPR training and vision and hearing screenings. Another important part of the program is the provision of health consultations within schools, which helps to reduce absenteeism within the schools.

We humbly request your support for this important program because it brings together a number of providers, including some of our members, in providing preventive and necessary medical care within the school. Thank you for your time and consideration of this matter.



Date: February 14, 2017

To: The Honorable Roy M. Takumi, Chair
The Honorable Sharon E. Har, Vice Chair
Members of the House Committee on Education

From: Jessica Yamauchi, Executive Director, Hawai'i Public Health Institute

Re: **Support for HB 672, HD1 Relating to School-Based Health Services**

Hrg: February 15, 2017 at 2:00 pm at Capitol Room 309

Thank you for the opportunity to testify offering comments for SB 510, which formally establishes the Hawaii keiki: healthy and ready to learn program within the Department of Education and establishes a special fund and appropriates \$4,000,000 to expand and sustain the program.

Created by the legislature in 2012, the Obesity Prevention Task Force is comprised of over 20 statewide organizations, and works to make recommendations to reshape Hawai'i's school, work, community, and health care environments, making healthier lifestyles obtainable for all Hawai'i residents. The Hawai'i Public Health Institute (HIPHI) convenes the Task Force and supports and promotes policy efforts to create a healthy Hawai'i.

The Task Force supports the intent of HB 672 HD1, but offers the following comments for this measure. The Task Force supports School-based health centers (SBHCs) as they are able to provide access to primary care services, including well-child visits, vaccinations, mental health counseling, and treatment of minor injury/illness as well as chronic disease. However, the Task Force acknowledges that to provide high quality care, SBHCs require an incredible amount of coordination for data-sharing, facilitating provider and payer relationships, and the integration of health and social services available outside of the school setting.

HB 672 HD1 aims establish the Hawaii Keiki program in state statute. The Task Force feels that it may be premature to designate responsibility and resource to one program. The Task Force respectfully asks the legislature to consider assessing which factors, partners, and services will contribute to a successful SBHC program designed to meet our keiki's needs.

Thank you for the opportunity to provide testimony.

Mahalo,

A handwritten signature in black ink that reads "Jessica Yamauchi". The signature is written in a cursive, flowing style.

Jessica Yamauchi, MA
Chair, Obesity Prevention Task Force
Executive Director, HIPHI

**Written Testimony Presented Before the
House Committee on Education
February 15, 2017 2:00 PM
by
Laura Reichhardt, NP-C, APRN, Director
Hawai'i State Center for Nursing
University of Hawai'i at Mānoa**

HB 672, HD1 RELATING TO SCHOOL-BASED HEALTH SERVICES

Dear Chair Takumi, Vice Chair Har and members of the House Committee on Education. Thank you for this opportunity to provide testimony in strong support for HB 672, HD 1 Relating to School-Based Health Services.

The Hawai'i State Center for Nursing (HSCN) supports the establishment of sustained State support for the Hawai'i Keiki: Healthy and Ready to Learn program.

Hawai'i has identified that there is a shortage of primary care providers in the state.¹ Hawai'i has also identified that by investing in healthy babies and families and by taking health to where people live, work, learn and play, we can address influences that affect their health with the goal of improved short term and long term health outcomes.² Further, the HSCN is dedicated to ensuring Hawai'i is the best place for nurses to work and believe that excellence in nursing practice leads to quality care for the people of Hawai'i.

The Hawai'i Keiki program seeks to support the efforts to close access to care gaps for school aged children by creating a qualified health resource for them in each Department of Education complex area. The program engages nursing, departments of education, health and human services and community partners in statewide and community based wellness efforts. It improves coordination of care at the school, complex, and state level. Hawai'i Keiki utilizes evidence based practice approaches in its school health services and it supports community-based partnerships with excellent standards in evidence based care.

Thank you for the opportunity to testify in strong support of HB 672, HD 1.

¹ <https://governor.hawaii.gov/wp-content/uploads/2015/06/Hawaii-State-Health-System-Innovation-Plan-Appendices-June-2016.pdf>

² <https://health.hawaii.gov/opppd/files/2013/04/Hawaii-Department-of-Health-Strategic-Plan-2015-2018-081616.pdf>



Healthcare in your own home

Prime Care Services Hawaii, Incorporated

3375 Koapaka St. Suite I-570 Honolulu, Hawaii 96817

Tel: 531-0050 Fax: 531-1158

www.primecarehawaii.com

Written Testimony Presented Before the
House Committee on Education
February 15, 2017 2:00 PM

by

Beth Hoban, President
Prime Care Services Hawaii

HB 672, HD 1 RELATING TO SCHOOL-BASED HEALTH SERVICES

Dear Chair Takumi, Vice Chair Har and members of the House Committee on Education. Thank you for this opportunity to provide testimony in strong support for HB 672, HD 1 Relating to School-Based Health Services.

I, Beth Hoban, President of Prime Care Services Hawaii supports the establishment of a sustained State support for the Hawai'i Keiki: Healthy and Ready to Learn program. Prime Care Services Hawaii is a licensed Medicare-certified home healthcare agency that employs Registered Nurses to take care of patients in their homes. I am also a mother and grandmother with grandchildren attending public schools.

Hawai'i has identified that there is a shortage of primary care providers in the state.¹ Hawai'i has also identified that by investing in healthy babies and families and by taking health to where people live, work, learn and play, we can address influences that affect their health with the goal of improved short term and long term health outcomes.² Further, Prime Care Services Hawaii is dedicated to ensuring Hawai'i is the best place for nurses to work and believe that excellence in nursing practice leads to quality care for the people of Hawai'i.

The Hawai'i Keiki program seeks to support the efforts to close access to care gaps for school aged children by creating a qualified health resource for them in each Department of Education complex area. The program engages nursing, departments of education, health and human services and community partners in statewide and community based wellness efforts. It improves coordination of care at the school, complex, and state level. Hawai'i Keiki utilizes evidence based practice approaches in its school health services and it supports community-based partnerships with excellent standards in evidence based care.

Thank you for the opportunity to testify in strong support of HB 672, HD 1.

¹ <https://governor.hawaii.gov/wp-content/uploads/2015/06/Hawaii-State-Health-System-Innovation-Plan-Appendices-June-2016.pdf>

² <https://health.hawaii.gov/opppd/files/2013/04/Hawaii-Department-of-Health-Strategic-Plan-2015-2018-081616.pdf>

February 15, 2017/2:00 p.m.
Conference Room 309

Committee On Health

To: Rep. Roy Takumi, Chair
Rep. Sharon Har, Vice Chair

From: Michael Robinson
Vice President – Government Relations & Community Affairs

Re: HB 672 HD1 – Testimony in Support

My name is Michael Robinson, Vice President, Government Relations and Community Affairs at Hawai'i Pacific Health (HPH). Hawai'i Pacific Health is a not-for-profit health care system, and the state's largest health care provider and non-governmental employer. Hawai'i Pacific Health is committed to providing the highest quality medical care and service to the people of Hawai'i and the Pacific Region through its four hospitals, more than 50 outpatient clinics and service sites, and over 1,600 affiliated physicians. Hawai'i Pacific Health's hospitals are Kapi'olani Medical Center for Women & Children, Pali Momi Medical Center, Straub Clinic & Hospital and Wilcox Memorial Hospital.

I am writing in support of HB 672, HD1 which provides funding to expand the Hawai'i Keiki: Healthy and Ready to Learn program.

The Hawai'i Keiki program incorporates an array of health care services into Hawai'i public schools. Chronic absenteeism, poor health, and delayed or limited access to health care and preventative services have been found to hinder students' success in the classroom. The resources available in people's communities, homes, schools, and neighborhoods significantly determine the health outcomes they will experience over their lifetime. This program will help our younger generations to live in better health as well as support their capacity to succeed in school.

We at Hawai'i Pacific Health advocate for and support this policy that would enhance the medical services provided in schools. HB 672, HD1 is aligned with our mission of creating a healthier Hawai'i.

Thank you for the opportunity to testify.



An Independent Licensee of the Blue Cross and Blue Shield Association

February 15, 2017

The Honorable Roy Takumi, Chair
The Honorable Sharon Har, Vice Chair
House Committee on Education

Re: HB 672 HD1– Relating to School-Based Health Service

Dear Chair Belatti, Vice Chair Kobayashi, and Committee Members:

The Hawaii Medical Service Association (HMSA) appreciates the opportunity to testify in support of HB 672 HD1, establishing the Hawai'i Keiki: healthy and ready to learn program within the Department of Education.

HMSA has provided support to the Hawai'i Keiki pilot program over the past two years to help operationalize the first six programs around the state. Working together with the University of Hawai'i School of Nursing and the Department of Education has resulted in a program that we believe positively contributes to an increase in healthcare access for some of the most high-need children in our public school system.

Services provided by the Hawai'i Keiki program include, but are not limited to chronic disease management, preventative care, care coordination, vaccinations, and in certain cases, annual physical exams, to name a few. In short, the program provides another access point in which to identify and address the health needs of this population. We also see this program as an important way to link primary care physicians with children and adolescents who may be in need of more critical services. Finally, we see this program as a piece of a broader commitment that HMSA has to the well-being of our state as reflected in our Mahie 2020 plan.

We are encouraged by the work of the Hawai'i Keiki program thus far and look forward to supporting this effort going forward to improve the health and well-being of the youngest in our communities.

Thank you for allowing us to provide these comments in support of HB 672 HD1.

Sincerely,

Mark K. Oto
Director, Government Relations.



DATE: February 15, 2017

TO: The Honorable Roy M. Takumi, Chair
The Honorable Sharon E. Har, Vice Chair
House Committee on Education

FROM: The Kapi'olani Child Protection Center
A Program of Kapi'olani Medical Center for Women and Children

RE: Testimony in Support of H.B. 672 H.D. 1
Relating to School-Based Health Services

Good afternoon Chair Takumi, Vice Chair Har, and members of the House Committee on Education.

The Kapiolani Child Protection Center (KCPC) supports H.B. 672 H.D. 1, which formally establishes the Hawaii Keiki: Healthy and Ready to Learn Program within the Department of Education. The program's initiatives include improvements in children's direct access to high quality health services by making University of Hawai'i-trained nurses available to participant public schools across the state and establishing school based health centers.

School nurses play a pivotal role in caring for children and improving their health. They identify children in need of services; provide on-site urgent care; develop and implement programs to improve students' health; and participate in immunization efforts to combat measles and other preventable diseases. School nurses are both the medical front line and health care provider of last resort for many children who are otherwise receiving suboptimal care.

There is also a growing body of professional and academic research supporting the effectiveness of school nurses in addressing chronic childhood conditions, ranging from asthma to obesity, and identifying and responding to students' acute or life-threatening health events. Consequently, the shared recommendation of the American Academy of Pediatrics, the National Association of School Nurses, and the United States Center for Disease Control is that state education and health officials ensure an availability of at least 1 school nurse for every 750 students.

School nurses are also critically important for another reason: it is well known that many reports of child abuse are made by teachers, counselors, and other school staff. The involvement of school nurses in evaluating suspected child abuse, as medical professionals, improves the accuracy and detail of these reports by allowing schools to better detect, corroborate and confirm evidence of physical and psychological harm. Moreover, school nurses are able to provide timely medical treatment and other support to victims of child abuse, even as a report is being made.

By placing UH-trained nurses into local schools and enabling the establishment of additional school based health centers, your support of H.B. 672 H.D. 1 demonstrates that the State of Hawai'i is committed to the health and wellbeing of its children, and takes a meaningful step

towards ensuring that appropriate and necessary health care is immediately available whenever it is needed in a school setting.

LATE



46-063 Emepela Pl. #U101 Kaneohe, HI 96744 · (808) 679-7454 · Kris Coffield · Co-founder/Executive Director

**TESTIMONY FOR HOUSE BILL 672, HOUSE DRAFT 1, RELATING TO
SCHOOL-BASED HEALTH SERVICES**

**House Committee on Education
Hon. Roy M. Takumi, Chair
Hon. Sharon E. Har, Vice Chair**

**Wednesday, February 15, 2017, 2:00 PM
State Capitol, Conference Room 309**

Honorable Chair Takumi and committee members:

I am Kris Coffield, representing IMUAlliance, a nonpartisan political advocacy organization that currently boasts over 350 members. On behalf of our members, we offer this testimony in support of House Bill 672, House Draft 1, relating to school-based health services.

Hawai'i Keiki: Healthy and Ready to Learn is a partnership between UH Mānoa Nursing and the Hawai'i Department of Education that expands school-based health services based on a complex area's student demographics and available support services. The program advances screening for treatable health conditions, provides referral to primary health care and patient centered medical home services, prevents and controls communicable diseases, and offers emergency care for illness or injury.

To succeed academically, students must be well nourished and medically fit. As the UH-Mānoa School of Nursing and Dental Hygiene notes, the evidence is clear that:

- Hunger, chronic illness, or physical and emotional abuse, can lead to poor school performance;
- Health-risk behaviors such as substance use, violence, and physical inactivity are consistently linked to academic failure and often affect students' school attendance, grades, test scores, and ability to pay attention in class; and

- School based health programs decrease dismissal from school and chronic absenteeism.

According to the program’s timeline, Hawai’i Keiki is entering Phase 3 of its implementation. During the 2017-2019 biennium, it will extend its operational framework across 15 complex areas, institute a business plan with Medicaid billing for all complex areas, and develop a comprehensive 5-year program evaluation plan.

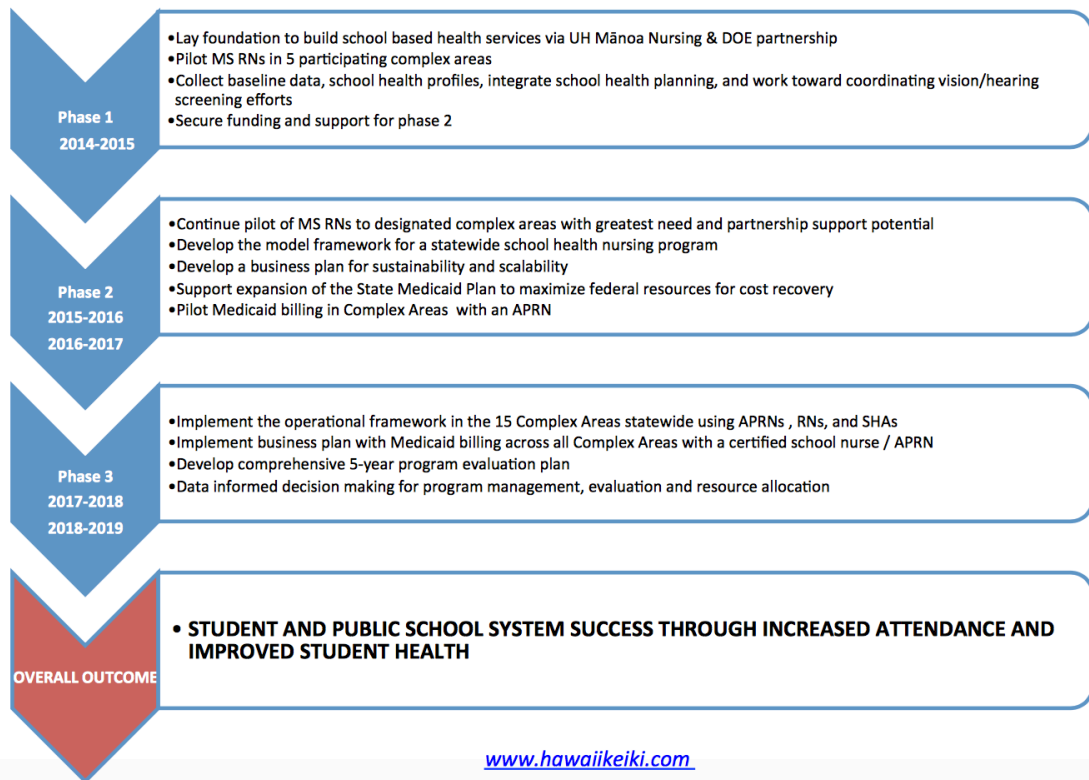
HAWAI’I KEIKI

Healthy and Ready to Learn

UH Mānoa Nursing with Hawai’i Department of Education



Timeline 2014 to 2019



When we fund our children’s health, we fund our future. Mahalo for the opportunity to testify in support of this bill.

Sincerely,
Kris Coffield
Executive Director
IMUAlliance



KOKUA KALIHI VALLEY COMPREHENSIVE FAMILY SERVICES
2239 N. SCHOOL STREET ♦ HONOLULU, HAWAII 96819 ♦ TEL: 808-791-9400 ♦ FAX:
808-848-0979 ♦ www.kkv.net

Written Testimony Presented Before the
House Committee on Education
February 15, 2017 2:00 PM

LATE

by

David D Derauf MD, Kokua Kalihi Valley

HB 672, HD 1 RELATING TO SCHOOL-BASED HEALTH SERVICES

Dear Chair Takumi, Vice Chair Har and members of the House Committee on Education. Thank you for this opportunity to provide testimony in support for HB 672, HD 1 Relating to School-Based Health Services.

KKV supports the establishment of sustained State support for the Hawai'i Keiki: Healthy and Ready to Learn program. We know that too often children miss school due to illnesses that could easily be treated by well trained nurses working with the DOE on School Campuses. We know that our Keiki's education suffers when they are forced to miss school due to illness. We stand ready to partner with this program to build a robust system of school and community based services in the Kalihi area.

Thank you for the opportunity to testify in strong support of HB 672, HD 1. Thank you for your considerations of this important bill!

David D Derauf MD

**Written Testimony Presented Before the
House Committee on Education
February 15, 2017 2:00 PM**

by

Brendon Friedman, DNP, MBA, APRN-Rx, FNP-BC

Family Nurse Practitioner, Assistant Professor, & Private Practice Business Owner

HB 672, HD 1 RELATING TO SCHOOL-BASED HEALTH SERVICES

Dear Chair Takumi, Vice Chair Har and members of the House Committee on Education. Thank you for this opportunity to provide testimony in strong support for HB 672, HD 1 Relating to School-Based Health Services.

I am a family nurse practitioner, assistant professor, and private practice business owner. I was raised here and am now fortunate enough to be raising my own keiki on Oahu, and can tell you both personally and professionally how important health services are to our keikis' development. I have seen first hand the positive impact that school health services led by school nurses can have. It's my long held belief that there is nothing more important than supporting our keiki –wellness is an essential element of that equation. When our keiki are well, there's no limit to what they can accomplish, and our communities grow stronger as a result. Ultimately, the entire state benefits from doing what's right and taking care of our keiki. Remember that age old adage, an ounce of prevention is worth a pound of cure? An investment in our keiki today will pay off many times over in the years to come. I strongly support the establishment of sustained State support for the Hawai'i Keiki: Healthy and Ready to Learn program.

Thank you for the opportunity to testify in strong support of HB 672, HD 1.

EDNtestimony

From: mailinglist@capitol.hawaii.gov
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Subject: *Submitted testimony for HB672 on Feb 15, 2017 14:00PM*

HB672

Submitted on: 2/13/2017

Testimony for EDN on Feb 15, 2017 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Ann S Freed	Individual	Support	No

Comments:

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**Written Testimony Presented Before the
House Committee on Education
February 15, 2017 2:00 PM
by
Lindsey Vandolah, RN**

HB 672, HD 1 RELATING TO SCHOOL-BASED HEALTH SERVICES

Dear Chair Takumi, Vice Chair Har and members of the House Committee on Education. Thank you for this opportunity to provide testimony in strong support for HB 672, HD 1 Relating to School-Based Health Services.

I, Lindsey Vandolah, support the establishment of sustained State support for the Hawai'i Keiki: Healthy and Ready to Learn program.

Hawai'i has identified that there is a shortage of primary care providers in the state.¹ Hawai'i has also identified that by investing in healthy babies and families and by taking health to where people live, work, learn and play, we can address influences that affect their health with the goal of improved short term and long term health outcomes.² Further, I am dedicated to ensuring Hawai'i is the best place for nurses to work and believe that excellence in nursing practice leads to quality care for the people of Hawai'i.

The Hawai'i Keiki program seeks to support the efforts to close access to care gaps for school aged children by creating a qualified health resource for them in each Department of Education complex area. The program engages nursing, departments of education, health and human services and community partners in statewide and community based wellness efforts. It improves coordination of care at the school, complex, and state level. Hawai'i Keiki utilizes evidence based practice approaches in its school health services and it supports community-based partnerships with excellent standards in evidence based care.

Thank you for the opportunity to testify in strong support of HB 672, HD 1.

¹ <https://governor.hawaii.gov/wp-content/uploads/2015/06/Hawaii-State-Health-System-Innovation-Plan-Appendices-June-2016.pdf>

² <https://health.hawaii.gov/opppd/files/2013/04/Hawaii-Department-of-Health-Strategic-Plan-2015-2018-081616.pdf>

**Written Testimony Presented Before the
House Committee on Education
February 15, 2017 2:00 PM
by
Laura Westphal RN, MBA, CPHQ
Past President of AONE Hawaii**

HB 672, HD 1 RELATING TO SCHOOL-BASED HEALTH SERVICES

Dear Chair Takumi, Vice Chair Har and members of the House Committee on Education. Thank you for this opportunity to provide testimony in strong support for HB 672, HD 1 Relating to School-Based Health Services.

The American Organization of Nurse Executives (AONE) Hawaii supports the establishment of sustained State support for the Hawai'i Keiki: Healthy and Ready to Learn program.

Hawai'i has identified that there is a shortage of primary care providers in the state.¹ Hawai'i has also identified that by investing in healthy babies and families and by taking health to where people live, work, learn and play, we can address influences that affect their health with the goal of improved short term and long term health outcomes.² Further, AONE Hawaii is dedicated to ensuring Hawai'i is the best place for nurses to work and believe that excellence in nursing practice leads to quality care for the people of Hawai'i.

The Hawai'i Keiki program seeks to support the efforts to close access to care gaps for school aged children by creating a qualified health resource for them in each Department of Education complex area. The program engages nursing, departments of education, health and human services and community partners in statewide and community based wellness efforts. It improves coordination of care at the school, complex, and state level. Hawai'i Keiki utilizes evidence based practice approaches in its school health services and it supports community-based partnerships with excellent standards in evidence based care.

Thank you for the opportunity to testify in strong support of HB 672, HD 1.

¹ <https://governor.hawaii.gov/wp-content/uploads/2015/06/Hawaii-State-Health-System-Innovation-Plan-Appendices-June-2016.pdf>

² <https://health.hawaii.gov/opppd/files/2013/04/Hawaii-Department-of-Health-Strategic-Plan-2015-2018-081616.pdf>

EDNtestimony

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To: EDNtestimony
Cc: hedgesew@gmail.com
Subject: Submitted testimony for HB672 on Feb 15, 2017 14:00PM

HB672

Submitted on: 2/11/2017

Testimony for EDN on Feb 15, 2017 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Jerris Hedges	Individual	Support	No

Comments: Aloha, As the Dean of the University of Hawaii - Manoa, John A. Burns School of Medicine, I wish to note my full support for the Hawaii Keiki bill (HB 672 HD1). This bill will provide Nurse Practitioner support within Hawaii public schools and help minimize the loss of school days due to illness (physical and behavioral). Further, this service will minimize the number of lost work days that these students parents will experience during an illness of our students. I believe that our Hawaii students and their families will benefit greatly. My apologies for this duplicate submission of testimony, but on the first submission I used the number of the Senate companion bill rather than the House bill. I am supportive of both the House and Senate versions of this bill. Jerris Hedges, MD Dean, John A. Burns School of Medicine

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EDNtestimony

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HB672

Submitted on: 2/11/2017

Testimony for EDN on Feb 15, 2017 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
James Gauer	Individual	Support	No

Comments:

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To: EDNtestimony
Cc: wailua@aya.yale.edu
Subject: Submitted testimony for HB672 on Feb 15, 2017 14:00PM

HB672

Submitted on: 2/11/2017

Testimony for EDN on Feb 15, 2017 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Wailua Brandman	Individual	Support	No

Comments: I support this bill. There should be a RN/APRN in EVERY school. The data supports this all across the nation. Mahalo for all you do for the people of Hawai'i.

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Cc: lenora@hawaii.edu
Subject: Submitted testimony for HB672 on Feb 15, 2017 14:00PM

HB672

Submitted on: 2/11/2017

Testimony for EDN on Feb 15, 2017 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Dr. Lenora Lorenzo	Individual	Support	No

Comments: Aloha, I am speaking in support of this bill to fund and continue the Hawai'i Keiki program. Our Keiki are our most precious resource and the future of Hawai'i. You cannot separate health from ability to learn and succeed. Budgetary constraints may impact the financial support of this most important program and I ask that it be given the prioritization warranted. We must protect the health and wellness of this vulnerable population and fund it to the extent needed for all of Hawai'i to succeed! The Hawai'i Keiki program is a stellar example of a partnership between DOE and the University of Hawaii Manoa school of nursing and dental hygiene in achieving success for our Keiki, by providing school health nursing and primary care services. It will increase access to health care for one of our most vulnerable populations, our Keiki. This need for health care for our Keiki will likely increase in view of our changing political and health care environment. O au me ka ha`a (I am humbly yours), Lenora Lorenzo DNP, APRN, BC FNP, GNP, ADM, CDE, FAANP University of Hawai'i SONDH Faculty Hawai'i Association of Professional Nurses Treasurer American Association of Nurse Practitioners Hawai'i State Representative Ph: 808 222 4330

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To: EDNtestimony
Cc: geesey@hawaii.edu
Subject: *Submitted testimony for HB672 on Feb 15, 2017 14:00PM*

HB672

Submitted on: 2/11/2017

Testimony for EDN on Feb 15, 2017 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Yvonne Geesey	Individual	Support	No

Comments:

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**Written Testimony Presented Before the
House Committee on Education
February 15, 2017 2:00 PM**

**by
Brendon Friedman, DNP, MBA, APRN-Rx, FNP-BC**

Family Nurse Practitioner, Assistant Professor, & Private Practice Business Owner

HB 672, HD 1 RELATING TO SCHOOL-BASED HEALTH SERVICES

Dear Chair Takumi, Vice Chair Har and members of the House Committee on Education. Thank you for this opportunity to provide testimony in strong support for HB 672, HD 1 Relating to School-Based Health Services.

I am a family nurse practitioner, assistant professor, and private practice business owner. I was raised here and am now fortunate enough to be raising my own keiki on Oahu, and can tell you both personally and professionally how important health services are to our keikis' development. I have seen first hand the positive impact that school health services led by school nurses can have. It's my long held belief that there is nothing more important than supporting our keiki –wellness is an essential element of that equation. When our keiki are well, there's no limit to what they can accomplish, and our communities grow stronger as a result. Ultimately, the entire state benefits from doing what's right and taking care of our keiki. Remember that age old adage, an ounce of prevention is worth a pound of cure? An investment in our keiki today will pay off many times over in the years to come. I strongly support the establishment of sustained State support for the Hawai'i Keiki: Healthy and Ready to Learn program.

Thank you for the opportunity to testify in strong support of HB 672, HD 1.

EDNtestimony

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, February 14, 2017 9:40 AM
To: EDNtestimony
Cc: kfdavis@hawaii.edu
Subject: Submitted testimony for HB672 on Feb 15, 2017 14:00PM

HB672

Submitted on: 2/14/2017

Testimony for EDN on Feb 15, 2017 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Katherine Finn Davis	Individual	Support	No

Comments: Aloha Chair and Vice Chair of Committee on Education, My name is Katherine Finn Davis and I work/live in Manoa/Honolulu. I am submitting testimony today in support of the Hawai'i Keiki Bill, SB510/HB672 HD1. This bill seeks to establish and expand school health services across the state. As Quality Director for Hawaii Keiki, I can attest to the impact that our Hawaii Keiki nurses as APRNs have made on the health outcomes of our keiki. Passing this bill will allow even more students to benefit. Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawai'i Keiki. Mahalo.

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To: EDNtestimony
Cc: benjamin.kilinski@gmail.com
Subject: Submitted testimony for HB672 on Feb 15, 2017 14:00PM

HB672

Submitted on: 2/14/2017

Testimony for EDN on Feb 15, 2017 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Benjamin Kilinski	Individual	Support	No

Comments: Aloha Chair and Vice Chair of the House Committee on Education. My name is Benjamin Kilinski and I am a Pediatric Nurse Practitioner residing in House District 25. I am submitting testimony today in strong support of the Hawai'i Keiki Bill, SB510/HB672 HD1. This bill seeks to establish and expand school health services across the state. I have worked for most of my professional career as a health care provider within public school settings both in Hawai'i and elsewhere. School-based health care is a powerful tool in overcoming disparities in access and quality of care for our keiki. This should be seen as an essential element to the focus on equity referenced in our current DOE Strategic Plan. While I can share compelling stories of providing life-saving emergency care in schools I believe this program has the potential to do so much more. Beyond providing preventive health care the Hawai'i Keiki program can also ensure a health professional is part of the education team for all of our schools. This allows teachers to focus on their student's educational needs and promotes confidence in the safety of campuses for parents. Administrators gain access to crucial and timely information impacting their decisions on school safety and support for meeting DOE Wellness Guidelines. Community pediatricians and other health care providers gain a partner that can advocate for the needs of their patients in the school setting and help educators understand how they can better support children with special needs. School-based health professionals provide assistance in navigating of our complex health care system to ensure families in need are connected to the resource. Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawai'i Keiki. Mahalo.

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HB672

Submitted on: 2/14/2017

Testimony for EDN on Feb 15, 2017 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Dr. Lenora Lorenzo	Individual	Support	No

Comments: Aloha, I am speaking in support of this bill to fund and continue the Hawai'i Keiki program. Our Keiki are our most precious resource and the future of Hawai'i. You cannot separate health from ability to learn and succeed. Budgetary constraints may impact the financial support of this most important program and I ask that it be given the prioritization warranted. We must protect the health and wellness of this vulnerable population and fund it to the extent needed for all of Hawai'i to succeed! The Hawai'i Keiki program is a stellar example of a partnership between DOE and the University of Hawaii Manoa school of nursing and dental hygiene in achieving success for our Keiki, by providing school health nursing and primary care services. It will increase access to health care for one of our most vulnerable populations, our Keiki. This need for health care for our Keiki will likely increase in view of our changing political and health care environment. O au me ka ha`a (I am humbly yours), Lenora Lorenzo DNP, APRN, BC FNP, GNP, ADM, CDE, FAANP University of Hawai'i SONDH Faculty Hawai'i Association of Professional Nurses Treasurer American Association of Nurse Practitioners Hawai'i State Representative Ph: 808 222 4330

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EDNtestimony

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Subject: *Submitted testimony for HB672 on Feb 15, 2017 14:00PM*

HB672

Submitted on: 2/13/2017

Testimony for EDN on Feb 15, 2017 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Margaret Maupin	Individual	Support	No

Comments:

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EDNtestimony

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Cc: desiree.yamamoto@gmail.com
Subject: Submitted testimony for HB672 on Feb 15, 2017 14:00PM



HB672

Submitted on: 2/14/2017
Testimony for EDN on Feb 15, 2017 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Desiree Uyeda	Individual	Support	No

Comments: Aloha Chair and Vice Chair of the Committee on Education. My name is Desiree Uyeda and I live in Aiea. I am submitting testimony in support of Hawaii Keiki Bill, SB510/HB672. This bill seeks to establish and expand school health services across the state. Public school students who live in my district currently do not have a registered nurse to oversee their health care while they are in school. Students spend so much of their time at school so it is critical that they have the health resources available to them, so they can thrive and focus on learning. I do not have children, but my nephew is a kindergartner at Pearlridge elementary. My wish is that he will have access to a registered nurse who is professionally trained. Thank you for hearing this bill and I urge you to vote in favor of our DOE keiki and the school nurse program, Hawaii Keiki. Thank you, Desiree

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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