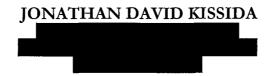
JDK 1



Education

MASTER'S IN ELEMENTARY EDUCATION (K-6)

Montessori Elementary 1 Credential with Concentration in Math and Science
Chaminade University - Honolulu, HI

BACHELOR OF ARTS IN PHILOSOPHY

President of Mortar Board National Senior Honor Society & Dean's List
University of the Pacific – Stockton, CA

Professional Experience

PU'UKUMU SCHOOL

1/15-Present

Instructional Coach and Blended English Language Arts Middle School Teacher Instructional Coach

- ➤ Collaborating with administration and teachers to meet HAIS & WASC requirements, to earn initial accreditation, and to create a 21st century grade 7-12 high school.
- > Improving school-wide academic success by training teachers to use data to inform instruction and create integrated, engaging and effective coursework for all students.
- Actively leading core content teacher meetings to align with school purpose and to meet quarterly objectives.

English Language Arts Teacher

- ➤ Collaborating with administration and teachers to align with HAIS & WASC standards to earn initial accreditation and create a 21st century grade 7-12 high school.
- > Improving grade 7-9 English Language Arts courses by aligning with the common standards using a differentiated, data informed, project-based, and blended learning environment.
- > Working collaboratively with core content teacher meetings to align with school purpose and to meet quarterly objectives.

HAWAII ACADEMY OF ARTS & SCIENCE PUBLIC CHARTER SCHOOL Teacher Leader and Blended Social Studies Teacher for InDigital Program Teacher Leader

07/09-Present

- > Actively participated in various school improvement committees such as Governing Board, Continuous School Improvement Data Team, Faculty Council, and PLCs to ensure school and program comply with Charter School Commission, state, and federal regulations and laws.
- > Implemented teacher evaluations and worked collaboratively with administration, teacher leaders and K-12 teachers to create new teacher evaluation system.
- Expanded and improved program success by increasing and retaining student enrollment, developing staff, researching and selecting from various instructional technology vendors to improve curriculum and student achievement, and developing, improving and maintaining program advertising, handbook, website, orientations, student action plans, and perception surveys.

Teacher

> Improved grade 7-12 Social Studies courses by aligning with state and district standards, teaching courses using a virtual/blended environment and social media tools, and integrating quarterly projects and fieldtrips.

- Fostered student achievement by advising mentors and student to ensure graduation requirements are met, using data from daily progress checks by setting up individual and small group help sessions, and actively communicating with students and mentors.
- > Developed, implemented and taught Senior Project elective course to prepare students for graduation and college and/or career readiness.

HAWAII TEACHERS STANDARDS BOARD

07/10-05/14

Vice-Chairperson, Legislative and Bylaws Committee Chair and Board Member

- Actively participated in monthly board meetings, professional fitness hearing cases, and professional conferences such as National Association of State Directors of Education and Teacher Certification and Professional Practice Institute.
- > Accepted nominated leadership positions such as vice-chairperson and legislative committee chair.
- Networked with key stakeholders and vendors in education such as legislators, board of education, institutes of higher education, HSTA, Hawaii Information Consortium, Educations Testing Service and Pearson.

HA'AHEO ELEMENTARY SCHOOL

09/07-06/09

Technology Coordinator and Teacher

- Actively participated in school improvement initiatives such as ECSSS Beta Testing, which focused on using student data to improve student achievement, and AIMS science.
- > Updated and maintained technology and instructional media in computer lab and K-6 classrooms which lead to increased daily technological use by students and teachers.
- Developed and taught 21st century technology classes (science, art, music and career) in grades K-6, gifted and talented multi-age 5th and 6th grade reading class using project based literacy approach to align with school-wide reading program, and 2 after-school robotics teams, First Lego League and Remote Operating Vehicles.

MID-PACIFIC INSTITUTE ELEMENTARY SCHOOL

08/04-07/07

Elementary Teacher

- Actively participated in school improvement initiatives such as K-6 curriculum alignment, science curriculum development and student council.
- Designed and taught multi-age 1st and 2nd grade elementary class focused on national standards and integration of 4 content subject areas into themed inquiry units (Prehistoric Times, World Civilizations, Geography, Economics, Botany and Science Fair)
- Developed K-6 summer physical education program and worked with students on individual and team skills.

Professionalism

PROFESSIONAL LICENSES

- > Standard Professional Teacher License-Online Teaching K-12, HIDOE
- > Standard Professional Teacher License-Elementary Education K-6, HIDOE
- Standard Professional Teacher License-Early Childhood Education PK-K, HIDOE
- > Standard Professional Teacher License-Early Childhood Education PK-3, HIDOE

PROFESSIONAL MEMBERSHIPS

- > National Council of Teachers of English
- ➤ International Association for K-12 Online Learning
- > National Association of State Directors of Teacher Education and Certification

> National Education Association

AWARDS

> 2013-14 Charter School Circle of Teaching Excellence recipient

PROFESSIONAL DEVELOPMENT

Pu'ukumu School

- > 2016 NorthWest Evaluation Association Conference Attendee
- > 2015-16 Becoming A Reflective Teacher by Robert J. Marzano (Book)
- > 2015-16 Coaching Classroom Instruction by Robert J. Marzano (Book)
- > 2015 Redesigning Professional Learning with Video: Igniting District-Wide Leadership and Learning (Teaching Channel Webinar)
- > 2015 How Video is Being Used to Improve and Scale Instructional Coaching (Teaching Channel Webinar)
- > 2014-15 The Understanding by Design Guide to Creating High-Quality Units by Grant Wiggins and Jay McTighe (Book)

Hawai'i Academy of Arts and Science Public Charter School

- > 2011-2014 PDE3 Project Inspire Courses (Connect 2, Cultural-Based Online Curriculum for Educators, Organizing Information and Data Using Microsoft Excel, Rich Asynchronous Collaboration Using Voicethread, and Classroom Websites That Work: Building an Online Community with Students and Parents, Connect!)
- > 2011-2014 DOE Water Safety Certification
- > 2011-2014 HSTA Teacher Institute Attendee
- > 2014 KKPCA Common Core Standards and Technology w/ Lori Elliott
- > 2013 Continuous School Improvement Data Institute Attendee
- > 2013 Fred Pryors Seminar on Creative Leadership
- ➤ 2010-2012 Virtual School Symposium Attendee
- > 2012 Teacher Talk Webinar: Using Online Breakout Rooms for Higher Order Thinking Skills
- ➤ 2011 Teacher Talk Webinar: Best Practices for K-12 Online Classroom From Award Winning Teachers
- > 2010 United States Distance Learning Association Attendee
- ➤ 2010 USDLA Webinar-Blended Learning

Hawaii Teachers Standards Board

- > 2015 Brigham Young Alternative Licensure Program Reviewer
- ➤ 2014 Ethical Conduct Workshop with Troy Hutchings
- ➤ 2013 Pearson Testing Site Review
- > 2012 Professional Practice Institute Attendee
- > 2012 NASDETC Conference Attendee
- ➤ 2011 ETS Conference Attendee

Ha'aheo Elementary School

- > 2008-2009 HSTA Teacher Institute Attendee
- > 2009 Aims Science Training
- > 2009 Hilo, Laupohoehoe, Waiakea Complex Partnership Science Training (5 sessions)
- > 2009 Smart Board Trainer-Level I Kaumana & Ha'aheo Elementary School Teachers
- > 2009 Notebook Software Training for Smart Board Users: Level 1 and 2
- > 2009 ECSSS Beta Testing Teacher & Presenter
- > 2008 'Imi Na'auao: Wayfinding Skills Educator's Workshop

➤ 2008 NCTM Attendee

Mid-Pacific Institute Elementary School

- > Orton Gillingham (6 week) Summer Training at Assets School, Oahu
- Planning Learning Experiences: Project Approach with Lilian Katz

