

ROBERT ARTHUR EGGLESTON

Robert A. Eggleston

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

EXPERIENCE:

(Retired [REDACTED])

[REDACTED]
Principal, Aliamanu Middle School, Honolulu, Hawaii

Highlights:

- The Joint Ventures Education Forum (JVEF) Norbert Award was presented to AMS for exemplary support to the military community
- Supervised the accreditation process for AMS – received a 6R term. Next full visit April, 2013
- As a member of various accreditation visitation teams, developed skills in analyzing strengths and needs, and then creating improvement criteria for schools
- Extensive renovation of campus to improve learning and teaching environment
- Through efficient and long range budgeting, along with effective military partnerships: able to air condition all the classrooms; 90% of classrooms have SmartBoards, digital projectors, and Elmos; created 4 computer labs for teacher/student use; renovated an unused shop class into a 3000 sqft library
- Capacity building within the staff: 6 teachers have completed the Teacher Leadership Academy – 1st step in pursuing a career in administration; 3 teachers have completed the ACE program and secured vice principal positions at other schools
- Teachers are provided opportunities to assume leadership roles at the school, and they are supported as they develop their leadership skills

[REDACTED]

Principal, Mokulele Elementary School, Hickam Air Force Base, Oahu, Hawaii

Highlights:

- Initiated and coordinated the development of the weekly closed-circuit program – “Mokulele Morning Show” – focused on helping students connect with the school
- Coordinated efforts to interrelate Character Ed, PBS, and Student of the Month

- Coordinated with Resource Teachers to provide teachers with weekly blocks of grade level articulation and planning time – focusing on unit plans, standards, GLOs, curriculum mapping

████████████████████
Vice Principal, Moanalua High School, Honolulu, Hawaii

Highlights:

- School-level lead (SLL) for Service Testing, IQSP, CSSS, and compliance with the Felix Consent Decree
- Extensively involved in the accreditation process and the development of the FOL/SID plan
- Member of the school SID staff-development team, which is responsible for planning/presenting workshops to the school staff
- Helped coordinate the restructuring of the Media and Communications Learning Center via integrating the curriculum; and developing more course offerings to accommodate student interests
- In charge of the following areas: budget, master schedule, technology, special education, CSAP, ESLL, school safety and security, facilities – R&M, and facilities – scheduling use of
- Helping coordinate the efforts to redefine the role of the school library and its use of technology to support student/teacher needs
- Vice chairperson of the SCBM Council

████████████████████
Vice Principal, Wheeler Elementary School, Wahiawa, Hawaii

Highlights:

- Organized and implemented the School Climate Committee to address the needs of the students and to create a more positive school climate. The December, 1998, Lokahi Tree Project, was featured on Channel 2 news.
- Initiated and coordinated the development of the weekly closed-circuit program – “WES Live” – focused on helping students connect with the school
- Extensive involvement in the design and installation of the school-wide local area network

████████████████████
Vice Principal, Kalihi-Kai Elementary School, Honolulu, Hawaii

Highlights:

- Coordinated the efforts among the various role groups that lead to submitting the school’s SCBM Letter of Intent in November, 1991
- Coordinated the development, refinement, and implementation of the school’s Special Needs Plan
- Organized the Farrington Complex Parents Organization to successfully lobby the 1991 and 1992 Legislatures for Special Needs funding

████████████████████
Kalihi-Kai Elementary School

Summer School Coordinator: Using Special Needs funding, initiated, organized, and then coordinated 2 programs during the summer:

1. Pre-kindergarten Readiness Program: a five week program involving 70 students, 5 teachers and 5 educational assistants
2. First Grade Readiness Program: a four week program involving 60 students, 4 teachers and 4 educational assistants

[REDACTED]
Administrative On-the-job training at Aiea High School

[REDACTED]
Teacher, 8th grade Basic Practical Arts - Industrial Arts area
Moanalua Intermediate School
4th quarter of '88-'89 – acting vice principal

[REDACTED]
Computer Services Specialist
Career Kokua – Hawaii State Department of Labor

Responsible for the development, implementation, supervision, maintenance, and monitoring of the CIDS EDP program operations

[REDACTED]
Teacher, 8th grade Basic Practical Arts - Industrial Arts area
Aliamanu Intermediate School

OTHER ACTIVITIES:

Legislative Sessions (January to May), [REDACTED]
Teacher representative from the Department of Education to Representative Rod Tam, Education Committee Chairperson, State House of Representatives, to serve as a staff member specializing in the budget process

EDUCATION:

[REDACTED]
Masters Degree in Educational Administration from the University of Hawaii at Manoa

[REDACTED]
College-level computer science courses and business courses. Class project - Developed a computerized agency-referral system for the State Department of Health's Risk Reduction Program.

[REDACTED]
University of Hawaii at Manoa
Various courses for professional development and personal enrichment

[REDACTED]
B.A., Industrial Arts, Long Beach State University, Long Beach, California
Issued California Professional Teaching Certificate – no expiration date
Tau Beta Pi (Theta Chapter) – Electrical Engineering Honor Fraternity
Epsilon Pi Tau – Industrial Arts Honor Fraternity

[REDACTED]
Santa Monica College, Santa Monica, California
General education courses

REFERENCES:

[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED]
[REDACTED]
[REDACTED]

[REDACTED]
[REDACTED]