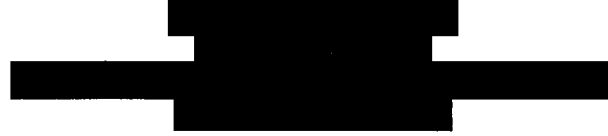


**Kevin John Bardsley-Marcial, MAED**



**PROFESSIONAL EXPERIENCE**

**Manager of Performance Improvement** February 2013 - Present  
*BAYADA Behavioral Health and Habilitation, Honolulu, HI*

- Administration and auditing specialist, responsible for client and employee human resource record keeping.
- Director of training development and review for Habilitation Services.
- Standards and compliance implementation coordinator.
- Quality Assurance Evaluator.
- Community-Services event and training organizer.
- Compliance and Certification Monitor.
- A member of both the Behavioral Health and Habilitation Practice Committees, since March 2015.

**Non-Violent Crisis Prevention Instructor** October 2008 - Present  
*Nursefinders aka BAYADA Behavioral Health and Habilitation, Honolulu, HI*

- Responsible for training Nursefinders aka BAYADA Behavioral Health and Habilitation employees in Non-Violent Crisis Intervention techniques when working with students diagnosed with special needs across Hawaii.
- Certified Instructor as of October 2008: Non-Violent Crisis Intervention, Crisis Prevention Institute, Inc.
- Certified Instructor as of December 2010: Autism Spectrum Disorders Advanced Refresher, Crisis Prevention Institute, Inc.
- Certified Instructor as of February 2014: Applied Physical Training Advanced Refresher, Crisis Prevention Institute, Inc.

**Behavioral Instructional Support Services** March 2008 – Present  
*Nursefinders aka BAYADA Behavioral Health, Honolulu, HI*

- Lead and direct the PP's to provide one-on-one instruction to students diagnosed with special needs at public schools, private schools and community settings.
- Review, aggregate, and analyze weekly data collected from the paraprofessionals.
- Develop and evaluate a monthly student service plan for the student based on his/her Individualized Education Program (IEP).
- Provide parent education services for the family to understand the special needs of their child to further his/her educational progress.
- Attend meetings with various Department of Education personnel and family members to discuss strengths and needs of the student.

**PAB Service Supervisor (Administration)** April 2008 – February 2013  
*Nursefinders aka BAYADA Habilitation, Honolulu, HI*

- Supervise Personal Assistance/Habilitation (PAB) personnel who work with adults or children diagnosed with special needs.
- Collaborate with Behavioral Specialists, Case Managers through Developmental Disabilities/Intellectual Disabilities Division, parents and group home coordinator to implement the client's Individualized Service Plan.
- Individual Plan developer: define goals, objectives and interventions for the PAB to implement while working with the client.
- Review, aggregate and analyze all data collected from the PABs.
- Develop and evaluate the monthly individualized client plans.
- Facilitate and supervise group meetings for Paraprofessionals employed with Nursefinders aka BAYADA Habilitation.

- Conducted quarterly internal audits of both employee and client charts per our contract with the Department of Education state-wide.

**Paraprofessional**

July 2004 – March 2008

*Nursefinders, Honolulu, HI*

- Provided one-on-one instruction as an aide to students diagnosed with Autism and other developmental disabilities at public schools (preschool to high school), private preschools, after school programs (Kama'aina Kids or Young Men's Christian Association) and in the home.
- Applied various instructional strategies within the classroom and/or community that included Social Stories, Floor time, Incidental teaching, Structured teaching, Visual strategies and Applied Behavior Analysis.
- Collaborated with professionals from both the Department of Education and various private agencies to implement goals and objectives for the student's IEP.
- Assisted the students in various placements, such as Full Self-Contained/Community-Based Instruction, resource room and the general education classroom on campus.
- Collected daily/weekly data and wrote daily anecdotal notes about the individual student.

**Therapeutic Aide**

September 2002 – March 2004

*Loveland Academy, Honolulu, HI*

- Assisted children diagnosed with Autism as a one-on-one aide in various placements around school from FSC to inclusion, based on the Montessori Method.
- Consulted with other professionals on campus and family members to implement individual student IEP.
- Developed and implemented a comprehensive individualized program based on the student strengths and needs.
- Responsible for organizing, filling and filing daily progress notes for students into his/her individual charts.

**Recreation Aide**

November 2000 – September 2001

*Marine Corps Community Services – Youth Activities, Kaneohe Bay, HI*

- Enforced directives for the center and reported concerns to management.
- Provided counseling/mentoring opportunities to military dependent children ages five through 18 years old.

**RELATED EXPERIENCE**

**Student Teacher**

January – April 2006

*Princess Victoria Ka'iulani Elementary School, Honolulu, HI*

- Under supervision, assumed the roles and responsibilities of a special education teacher in a FSC classroom for six students from Preschool to 1<sup>st</sup> grade.
- Provided individualized and group instruction for students with learning disabilities, hearing-impairment and developmental disabilities.
- Observed regular education classrooms, occupational therapy sessions, speech therapy sessions, weekly faculty meetings and IEP meetings for students.

**EDUCATION**

**Master of Arts in Education – Special Education**

*University of Phoenix, Honolulu, HI*



**Bachelor of Arts in Political Science and Psychology**

*University of Hawai'i at Manoa, Honolulu, HI*



**CERTIFICATIONS**

**Master Level Instructor**



Crisis Prevention Institute, Inc.  
Instructor ID: [REDACTED]

**REFERENCES AVAILABLE ON REQUEST**