

FEB 0 6 2017

SENATE CONCURRENT RESOLUTION

REQUESTING ADDITIONAL FUNDING FOR EDUCATION FROM THE UNITED STATES DEPARTMENT OF EDUCATION.

1 WHEREAS, we are now competing and living in a global
2 community, and this new reality can increasingly be a benefit;
3 and

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5 WHEREAS, our public school students no longer compete only
6 with peers in their state or even our country; and

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8 WHEREAS, our nation's students are now also competing
9 against students in countries all over the world; and

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11 WHEREAS, as changes make our world much smaller, we must do
12 everything we can to prepare our students for this new
13 reality; and

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15 WHEREAS, with collective effort and support, our students
16 can achieve any goal placed before them, including being
17 abundantly prepared to compete in the global economy; and

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19 WHEREAS, the Every Student Succeeds Act was a bipartisan
20 legislative effort signed into law in December 2015, replacing
21 the No Child Left Behind Act; and

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23 WHEREAS, the Every Student Succeeds Act provides the states
24 an opportunity to further shape school systems in a way that
25 will best prepare our public school students for the future; and

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27 WHEREAS, in order for successful change to transpire,
28 additional assistance in funding may be required from the
29 federal government; and



1 WHEREAS, in the recent past, we have seen that by states'
2 leading policy discussions around public education and the
3 federal government's providing needed funding, positive results
4 in increasing student learning outcomes and preparedness can be
5 achieved; and

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7 WHEREAS, a suitable school system is effective and fair in
8 how it prepares students within the constructs of that
9 particular system; and

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11 WHEREAS, effectiveness in how well a particular system
12 prepares the students in that system and the fairness with which
13 the resources are allocated to educate students can require
14 additional funding beyond the normal level of current federal
15 funding; and

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17 WHEREAS, an increase in these two variables will lead to
18 better overall preparedness of all our public school students;
19 and

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21 WHEREAS, for the purpose of the preceding two clauses,
22 fairness is defined by how equitably funding resources are
23 allocated per pupil based on need, with an annual baseline
24 funding amount of \$9,585 per pupil when adjusted for the
25 comparative wage index, or within ten percent of current funding
26 levels, whichever is greater; and

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28 WHEREAS, an effective school system can be defined in
29 different ways; and

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31 WHEREAS, the National Conference of State Legislatures
32 convened a bipartisan working group of twenty-eight veteran
33 education-policy legislators from around the country which
34 recently issued a report called "No Time to Lose: How to Build a
35 World-Class Education System State by State"; and

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37 WHEREAS, the report released findings on effective
38 school systems around the world and, after an 18-month period of
39 labor, the group concluded that there were some recurring
40 components and several repeated overarching factors in these
41 effective systems; and



1 WHEREAS, according to the report, an effective public
2 education system is one:

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- 4 (1) In which "children come to school ready to learn with
5 extra support given to struggling students so all have
6 an opportunity to achieve high standards";
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- 8 (2) That includes "a world-class teaching profession who
9 supports a world-class instructional system, where
10 every student has access to highly effective teachers
11 and is expected to succeed";
12
- 13 (3) That includes "a highly effective, intellectually
14 rigorous system of career and technical education,
15 available to those preferring an applied education";
16 and
17
- 18 (4) That is characterized by "individual reforms that are
19 connected and aligned as parts of a clearly planned
20 and carefully designed comprehensive system"; and
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22 WHEREAS, for the purpose of the preceding clause:

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- 24 (1) An "effective school system" is defined as a public
25 school system that sets high student learning
26 outcomes, including academic standards, and then
27 implements changes to achieve those high standards
28 within the system;
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- 30 (2) "High standards" is defined as standards that are
31 internationally competitive; and
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- 33 (3) "Internationally competitive" can be defined as a
34 public school system globally ranked amongst the top
35 ten with respect to the Program for International
36 Student Assessment; and
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38 WHEREAS, the Legislature believes that with proper support,
39 our children can be amongst the most internationally competitive
40 students in the new global community; now, therefore,



1 BE IT RESOLVED by the Senate of the Twenty-ninth
2 Legislature of the State of Hawaii, Regular Session of 2017, the
3 House of Representatives concurring, that in accordance with the
4 spirit of the Every Student Succeeds Act, which encourages
5 states to implement adjustments to their public school systems
6 and to help achieve higher levels of effectiveness and fairness
7 within our school systems, through voluntary partnership, the
8 United States Department of Education is requested to offer
9 competitive sources of additional federal funding to the states
10 through their respective eligible entities in a second round of
11 new, additional federal funding; and
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13 BE IT FURTHER RESOLVED that through voluntary partnership,
14 the United States Department of Education is requested to
15 provide additional funding to those states currently under an
16 annual baseline funding amount of \$9,585 per pupil when adjusted
17 for the comparative wage index; and
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19 BE IT FURTHER RESOLVED that because certain states are
20 currently internationally competitive, or are approaching
21 international competitiveness, as a first round of new,
22 additional federal funding assistance, through voluntary
23 partnership, the United States Department of Education is
24 requested to immediately award federal funding to the states
25 with the highest National Assessment of Educational Progress
26 assessment scores; provided that the cumulative score in reading
27 and math is above 473 in fourth grade, 563 in eighth grade, and
28 450 in twelfth grade; provided further that these states are
29 willing to share information on the specifics of their public
30 school systems' educational reforms and current practices with
31 the United States Department of Education and other states'
32 eligible entities; and
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34 BE IT FURTHER RESOLVED that although these types of
35 adjustments require collective effort, educators are the largest
36 contributing factor to student success and preparedness; thus,
37 through voluntary partnership, the United States Department of
38 Education is requested to pay to each full-time national board
39 certified public school teacher a \$5,000 annual bonus payment;
40 provided that certain criteria are met; and



1 BE IT FURTHER RESOLVED that such criteria include but not
2 be limited to the requirement that 50 percent of students per
3 class meet or exceed grade-level proficiency by obtaining
4 subject-matter proficiency equal to or exceeding that of the
5 rate of incremental change to 235 points in fourth-grade
6 reading, to 251 points in fourth-grade math, to 274 points in
7 eighth-grade reading, to 279 points in eighth-grade math, to 293
8 points in twelfth-grade reading, and to 161 points in twelfth-
9 grade math in the National Assessment of Educational Progress
10 scores; and, with respect to the Program for International
11 Student Assessment, every three years beginning in the next
12 assessment cycle, to a score of 527 in reading, a score of 514
13 in math, and a score of 527 in science for public school
14 students who are fifteen years of age; provided that the same or
15 similar assessment methodology for the National Assessment of
16 Educational Progress be used for the remaining grade levels,
17 excluding every third year for public school students who are
18 fifteen years of age, starting in the next Program for
19 International Student Assessment cycle; and

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21 BE IT FURTHER RESOLVED that:

- 22
23 (1) The rate of change increases at an equally divisible
24 rate each year for a period of ten consecutive years
25 from the current point level, also defined as the
26 starting point level;
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28 (2) This requirement may not be the sole requirement to
29 receive the bonus payment; and
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31 (3) The primary bargaining unit's exclusive
32 representative, the local counterpart, and the
33 employer must formally agree on any remaining
34 requirements and that such bonus payments must be
35 awarded to each full-time national board certified
36 public school teacher who meets the total
37 requirements; and
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39 BE IT FURTHER RESOLVED that if the states and the federal
40 government work together, the states, which have a significant
41 responsibility in preparing public school students for the
42 future success of self, state, and country, can better ensure



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1 that these students are internationally competitive and truly
 2 prepared for the future, because the states and our country
 3 depend on it; and

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 5 BE IT FURTHER RESOLVED that certified copies of this
 6 Concurrent Resolution be transmitted to the President of the
 7 United States, Secretary of the United States Department of
 8 Education, Governor, Chairperson of the Board of Education, and
 9 Superintendent of Education.

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OFFERED BY:

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