
A BILL FOR AN ACT

RELATING TO PSYCHOLOGY.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF HAWAII:

1 SECTION 1. The legislature finds that properly licensed
2 school psychologists provide effective services to help children
3 and youth succeed academically, socially, behaviorally, and
4 emotionally by providing direct educational and mental health
5 services for children and youth, as well as working with
6 parents, educators, and other professionals to create supportive
7 learning and social environments for all children.

8 Currently, Hawaii is the only state without certification
9 of licensure for school psychologists. Without orderly
10 licensing, the State cannot ensure that functioning school
11 psychologists are properly qualified and delivering appropriate
12 services. In addition, the State's failure to properly license
13 school psychologists means that by law the State is unable to
14 seek warranted reimbursements from the federal medicaid program
15 for the use of school psychologists in an educational setting.
16 Consequently, it is necessary to establish a licensure program
17 to ensure the employment of qualified school psychologists and



1 to allow schools utilizing school psychologists to properly seek
2 available federal medicaid funds.

3 The legislature further finds that a proper licensing
4 program requires establishing meaningful criteria and guidelines
5 for the licensure of school psychologists. The National
6 Association of School Psychologists' Standards for the
7 Credentialing of School Psychologists provides a model upon
8 which these guidelines may in part be based. The National
9 Association of School Psychologists' Standards create a set of
10 national standards that can serve to regulate the credentialing
11 of school psychologists. School psychologists who hold a
12 National Association of School Psychologists credential have met
13 these national standards.

14 Accordingly, the purpose of this Act is to establish the
15 recommended criteria for the licensure of school psychologists,
16 including graduate coursework, practica, and internship
17 requirements based in part on the National Association of School
18 Psychologists' Standards. The legislature finds that accredited
19 school psychologists should be licensed by and register with the
20 board of psychology to ensure the continued delivery of quality
21 service to students and the community.



1 SECTION 2. Chapter 465, Hawaii Revised Statutes, is
2 amended by adding a new part to be appropriately designated and
3 to read as follows:

4 "PART . SCHOOL PSYCHOLOGISTS

5 §465-A Definitions. As used in this part:

6 "Accredited educational institution" means a university or
7 college accredited by the Western Association of Schools and
8 Colleges or a comparable regional body.

9 "Board" means the board of psychology.

10 "Practice of school psychology" means the application of
11 principles, methods, and procedures of measurement, prediction,
12 evaluation, testing, counseling, consultation, and instruction
13 related to and consistent with the national standards
14 articulated by the most current Model for Comprehensive and
15 Integrated School Psychological Services as published by the
16 National Association of School Psychologists or its successor in
17 a school setting. "Practice of school psychology" does not
18 include private practice.

19 "School psychologist" means a professional licensed by the
20 board as a school psychologist who provides school psychological
21 services consistent with the national standards articulated by



1 the most current Model for Comprehensive and Integrated School
2 Psychological Services as published by the National Association
3 of School Psychologists or its successor. "School psychologist"
4 includes a school psychologist-doctoral and a school
5 psychologist-specialist.

6 **§465-B School psychologist; qualifications.** No applicant
7 shall be licensed to engage in the practice of school psychology
8 unless the applicant meets the following requirements:

- 9 (1) A master's-level degree, specialist-level degree, or
10 doctoral degree from an organized program of study in
11 school psychology within an accredited educational
12 institution comprising a minimum of sixty semester
13 hours in the following course areas: data collection
14 and analysis, assessment, progress monitoring, school-
15 wide practices to promote learning, resilience and
16 risk factors, consultation and collaboration, academic
17 or learning interventions, mental health
18 interventions, behavioral interventions, instructional
19 support, prevention and intervention services, special
20 education services, crisis preparedness, response and
21 recovery, family-school-community collaboration,



1 diversity in development and learning, research and
2 program evaluation and professional ethics, school law
3 and systems; and

4 (A) Has completed one thousand two hundred hours of
5 supervised internship in school psychology with
6 no less than six hundred hours completed within a
7 school setting; and

8 (B) Has passed the School Psychology Praxis
9 examination with a minimum score of one hundred
10 forty-seven or the most current standard of the
11 National Association of School Psychologists; or

12 (2) A current, unencumbered certification as a nationally
13 certified school psychologist or a valid license or
14 credential in school psychology in another state or
15 United States territory prior to July 1, 2018;
16 provided that for those employed as a school
17 psychologist in Hawaii as of July 1, 2018, an out of
18 state license or credential that has been expired for
19 no more than ten years from July 1, 2018, will also be
20 accepted.



1 Before any applicant shall be eligible for licensure under
2 this part, the applicant shall file an application in a form as
3 shall be prescribed by the board and pay to the board an
4 application fee and all other applicable fees.

5 **§465-C Description of services.** A person practices as a
6 school psychologist if the person delivers services to children
7 and students from birth through college who are eligible to be
8 enrolled in educational and intermediate educational units,
9 special education programs, universities and colleges, early
10 intervention programs, developmental centers, and approved
11 private schools. School psychologists are limited to practicing
12 within school settings and licensure does not allow for private
13 practice.

14 **§465-D Practice of school psychology; license required;**
15 **registration required.** (a) No person shall represent,
16 announce, or advertise oneself, publicly or privately, as a
17 school psychologist or affix any other words, letters,
18 abbreviations, or insignia to the person's name indicating or
19 implying that the person is engaged in the practice of school
20 psychology, without having first obtained a license as provided
21 in this part.



1 (b) A person may use the title of school psychologist
2 provided that the person:

3 (1) Registers the person's name and business address
4 biennially with the board in a manner prescribed by
5 the board; and

6 (2) Meets the qualifications of section 465-B.

7 (c) The board shall maintain and biennially update a list
8 of the names and business addresses of the school psychologists
9 who are registered pursuant to subsection (b).

10 **§465-E Advising the board of psychology.** The board shall
11 receive advice and review proposals from the Hawaii Association
12 of School Psychologists regarding issues relating to school
13 psychologists and the practice of school psychology."

14 SECTION 3. Chapter 465, Hawaii Revised Statutes, is
15 amended by designating sections 465-1 to 465-15, as part I and
16 inserting a title before section 465-1, to read as follows:

17 **"PART I. GENERAL PROVISIONS"**

18 SECTION 4. Section 465-4, Hawaii Revised Statutes, is
19 amended to read as follows:

20 **"§465-4 Board of psychology; appointment, qualifications,**
21 **term, expenses.** There is created a board of psychology



1 consisting of [~~seven~~] nine members. There shall be five members
2 representing varied specialties of the profession, each of whom
3 shall be licensed to practice psychology under this chapter and
4 have a minimum of five years of post-doctoral professional
5 experience, two members who are licensed to practice school
6 psychology under this chapter, and two lay members from the
7 community at large. A lay member shall not be a psychologist,
8 an applicant, or former applicant for licensure as a
9 psychologist."

10 SECTION 5. This Act does not affect rights and duties that
11 matured, penalties that were incurred, and proceedings that were
12 begun before its effective date.

13 SECTION 6. In codifying the new sections added by section
14 2 of this Act, the revisor of statutes shall substitute
15 appropriate section numbers for the letters used in designating
16 the new sections in this Act.

17 SECTION 7. Statutory material to be repealed is bracketed
18 and stricken. New statutory material is underscored.

19 SECTION 8. This Act shall take effect on July 1, 2017.

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Report Title:

School Psychologists; Licensure; Registration; Board of
Psychology

Description:

Establishes licensure and registration requirements for school
psychologists to be administered by the board of psychology.
Amends the composition of the board to include two school
psychologists. (SD1)

*The summary description of legislation appearing on this page is for informational purposes only and is
not legislation or evidence of legislative intent.*

