

1 to ensure the employment of qualified school psychologists and
2 to allow schools utilizing school psychologists to properly seek
3 available federal medicaid funds.

4 The legislature further finds that a proper licensing
5 program requires establishing meaningful criteria and guidelines
6 for the licensure of school psychologists. The National
7 Association of School Psychologists' Standards for the
8 Credentialing of School Psychologists provides a model upon
9 which these guidelines may in part be based. The National
10 Association of School Psychologists' Standards create a set of
11 national standards that can serve to regulate the credentialing
12 of school psychologists. School psychologists who hold a
13 National Association of School Psychologists credential have met
14 these national standards.

15 The legislature finds that accredited school psychologists
16 should be licensed by and register with the board of psychology
17 to ensure the delivery of quality service to students and the
18 community. The legislature additionally finds that school
19 psychologists and the practice of school psychology should be
20 subject to regulation and control to protect the public from the
21 unqualified practice of school psychology and from



1 unprofessional conduct by persons licensed to practice school
2 psychology.

3 Accordingly, the purpose of this Act is to establish the
4 recommended criteria for the licensure of school psychologists,
5 including graduate coursework, practica, and internship
6 requirements based in part on the National Association of School
7 Psychologists' Standards.

8 SECTION 2. Chapter 465, Hawaii Revised Statutes, is
9 amended by adding a new part to be appropriately designated and
10 to read as follows:

11 **"PART . SCHOOL PSYCHOLOGISTS**

12 **§465-A Findings and declaration of necessity.** It is the
13 intent of the legislature to establish standards for the
14 licensing of school psychologists to address the present and
15 critical need for ensuring that those individuals requiring the
16 services of a licensed school psychologist receive appropriate
17 services by highly qualified and licensed professionals. The
18 special state interest for creating this part is recognized,
19 notwithstanding the requirements of section 26H-6.

20 **§465-B Definitions.** As used in this part:



1 "Accredited educational institution" means a university or
2 college accredited by the Western Association of Schools and
3 Colleges or a comparable regional body.

4 "Board" means the board of psychology.

5 "Practice of school psychology" means the application of
6 principles, methods, and procedures of measurement, prediction,
7 evaluation, testing, counseling, consultation, and instruction
8 related to and consistent with the national standards
9 articulated by the most current Model for Comprehensive and
10 Integrated School Psychological Services as published by the
11 National Association of School Psychologists or its successor in
12 a school setting. "Practice of school psychology" does not
13 include private practice.

14 "School psychologist" means a person licensed by the board
15 who engages in the practice of school psychology consistent with
16 the national standards articulated by the most current Model for
17 Comprehensive and Integrated School Psychological Services as
18 published by the National Association of School Psychologists or
19 its successor. "School psychologist" includes a school
20 psychologist-doctoral and a school psychologist-specialist.



1 §465-C School psychologists; regulation; qualifications.

2 (a) Notwithstanding any other law, school psychologists in the
3 State shall be licensed by the board and regulated pursuant to
4 this part.

5 (b) No applicant shall be licensed to engage in the
6 practice of school psychology unless the applicant meets the
7 following requirements:

8 (1) A specialist-level degree or doctoral degree from an
9 organized program of study in school psychology within
10 an accredited educational institution comprising a
11 minimum of sixty semester hours consistent with the
12 National Association of School Psychologists'
13 standards for graduate preparation of school
14 psychologists; and

15 (A) Has completed one thousand two hundred hours of
16 supervised internship in school psychology with
17 no less than six hundred hours completed within a
18 school setting; and

19 (B) Has passed the School Psychology Praxis
20 examination with a minimum score of one hundred



1 section shall be deposited into the compliance resolution fund
2 established pursuant to section 26-9(o).

3 (b) Every school psychologist holding a license under this
4 part shall renew the license with the board no later than June
5 30 of each even-numbered year. Every school psychologist shall
6 pay a renewal fee and comply with the continuing education
7 requirements provided in rules adopted by the board.

8 (c) A school psychologist shall meet the continuing
9 education requirements by obtaining credit hours
10 accredited by the Association as provided in the
11 board's rules. To determine compliance, the board may conduct a
12 random audit. A school psychologist selected for audit shall be
13 notified by the board. Within sixty days of notification, the
14 school psychologist shall provide to the board documentation to
15 verify compliance with the continuing education requirements.

16 (d) Failure to renew, pay the renewal fee, and, in the
17 case of audited school psychologists, provide documentation of
18 compliance shall constitute a forfeiture of license, which may
19 be restored only upon the submission of written application
20 therefor, payment to the board of a restoration fee, and, in the



1 case of audited school psychologists, documentation of
2 compliance.

3 **§465-E Description of services.** (a) A person practices
4 as a school psychologist if the person delivers services to
5 children and students from birth through college who are
6 eligible to be enrolled in educational and intermediate
7 educational units, special education programs, universities and
8 colleges, early intervention programs, developmental centers,
9 and approved private schools. School psychologists are limited
10 to practicing within these settings and licensure does not allow
11 for private practice.

12 (b) Services delivered pursuant to this section are
13 articulated under the domains of the National Association for
14 School Psychologists' Model for Comprehensive and Integrated
15 School Psychological Services, as may be amended, which
16 represents the National Association of School Psychologists'
17 official policy regarding the delivery of school psychological
18 services and the ethical standards developed and published by
19 the National Association of School Psychologists.

20 **§465-F Practice of school psychology; license required.**

21 (a) Beginning on July 1, 2019, no person shall engage in the



1 practice of school psychology or represent, announce, or
2 advertise oneself, publicly or privately, as a "licensed school
3 psychologist" or "school psychologist" or affix any other words,
4 letters, abbreviations, or insignia to the person's name
5 indicating or implying that the person is engaged in the
6 practice of school psychology, without having first obtained a
7 license as provided in this part.

8 (b) A person who is a student in an accredited school
9 psychology program may use a title of "school psychology intern"
10 or "school psychology practicum student" that indicates the
11 person's training status; provided that the person shall not
12 identify the person's self as a "licensed school psychologist"
13 or "school psychologist" or imply that the person is licensed to
14 practice school psychology.

15 (c) Any person who violates this section shall be subject
16 to a fine of no more than \$1,000 for each separate offense.
17 Each day of each violation shall constitute a separate offense.

18 **§465-G Advising the board of psychology.** The board shall
19 receive advice and review proposals from the Hawaii Association
20 of School Psychologists regarding issues relating to school
21 psychologists and the practice of school psychology.



1 §465-H Grounds for refusal to renew, reinstate, or restore
2 a license and for denial, revocation, suspension, or condition
3 of licenses. (a) In addition to other acts or conditions
4 provided by law, the board may refuse to renew, reinstate, or
5 restore and may deny, revoke, suspend, or condition in any
6 manner any license for any one or more of the following acts or
7 conditions on the part of a licensee or the applicant thereof:

8 (1) Failure to meet or maintain the conditions and
9 requirements necessary to qualify for the granting of
10 a license;

11 (2) Engaging in false, fraudulent, or deceptive
12 advertising, or making untruthful or improbable
13 statements;

14 (3) Engaging in the practice of school psychology while
15 impaired by alcohol, drugs, physical disability, or
16 mental instability;

17 (4) Procuring a license for the practice of school
18 psychology through fraud, misrepresentation, or
19 deceit;



- 1 (5) Aiding and abetting an unlicensed person to directly
2 or indirectly perform activities requiring a license
3 for the practice of school psychology;
- 4 (6) Engaging in professional misconduct, incompetence,
5 gross negligence, or manifest incapacity in the
6 practice of school psychology;
- 7 (7) Engaging in conduct or practice contrary to recognized
8 standards of ethics for the practice of school
9 psychology;
- 10 (8) Violating any condition or limitation imposed on a
11 license for the practice of school psychology by the
12 board;
- 13 (9) Engaging in the practice of school psychology in a
14 manner that causes injury to one or more members of
15 the public;
- 16 (10) Failure to comply, observe, or adhere to any law in a
17 manner such that the board deems the applicant or
18 holder to be an unfit or improper person to hold a
19 license;
- 20 (11) Revocation, suspension, or other disciplinary action
21 by another state or federal agency against a licensee



1 or applicant for any reason provided by the licensing
2 laws or this section;

3 (12) Criminal conviction, whether by nolo contendere or
4 otherwise, of a penal crime directly related to the
5 qualifications, functions, or duties of school
6 psychology, notwithstanding any statutory provision to
7 the contrary;

8 (13) Failure to report to the board, in writing, any
9 disciplinary decision issued against the licensee or
10 the applicant in another jurisdiction within thirty
11 days after the disciplinary decision is issued;

12 (14) Employing, utilizing, or attempting to employ or
13 utilize at any time any person not licensed under this
14 chapter where licensure is required; or

15 (15) Violating this part, chapter 436B, or any rule or
16 order of the board.

17 (b) Any licensee or applicant who violates this section
18 may also be fined no less than \$100 and no more than \$1,000."

19 SECTION 3. Chapter 465, Hawaii Revised Statutes, is
20 amended by designating sections 465-1 to 465-15, as part I and
21 inserting a title before section 465-1, to read as follows:



"PART I. GENERAL PROVISIONS"

SECTION 4. Section 465-3, Hawaii Revised Statutes, is amended by amending subsection (a) to read as follows:

"(a) This chapter shall not apply to:

(1) Any person teaching, lecturing, consulting, or engaging in research in psychology insofar as the activities are performed as part of or are dependent upon employment in a college or university; provided that the person shall not engage in the practice of psychology outside the responsibilities of the person's employment;

(2) Any person who performs any, or any combination of the professional services defined as the practice of psychology under the direction of a licensed psychologist in accordance with rules adopted by the board; provided that the person may use the term "psychological assistant", but shall not identify the person's self as a psychologist or imply that the person is licensed to practice psychology;

(3) Any person employed by a local, state, or federal government agency in a [~~school psychologist or~~]



1 psychological examiner position, or a position that
2 does not involve diagnostic or treatment services, but
3 only at those times when that person is carrying out
4 the functions of such government employment;

5 (4) Any person who is a student of psychology, a
6 psychological intern, or a resident in psychology
7 preparing for the profession of psychology under
8 supervision in a training institution or facility and
9 who is designated by a title as "psychology trainee",
10 "psychology student", "psychology intern", or
11 "psychology resident", that indicates the person's
12 training status; provided that the person shall not
13 identify the person's self as a psychologist or imply
14 that the person is licensed to practice psychology;

15 (5) Any person who is a member of another profession
16 licensed under the laws of this jurisdiction to render
17 or advertise services, including psychotherapy, within
18 the scope of practice as defined in the statutes or
19 rules regulating the person's professional practice;
20 provided that, notwithstanding section 465-1, the
21 person does not represent the person's self to be a



1 psychologist or does not represent that the person is
2 licensed to practice psychology;

3 (6) Any person who is a member of a mental health
4 profession not requiring licensure; provided that the
5 person functions only within the person's professional
6 capacities; and provided further that the person does
7 not represent the person to be a psychologist, or the
8 person's services as psychological;

9 (7) Any person who is a duly recognized member of the
10 clergy; provided that the person functions only within
11 the person's capacities as a member of the clergy; and
12 provided further that the person does not represent
13 the person to be a psychologist, or the person's
14 services as psychological; or

15 (8) Any psychologist employed by the United States
16 Department of Defense, while engaged in the discharge
17 of the psychologist's official duty and providing
18 direct telehealth support or services, as defined in
19 section 431:10A-116.3, to neighbor island
20 beneficiaries within a Hawaii National Guard armory on
21 the island of Kauai, Hawaii, Molokai, or Maui;



1 provided that the psychologist employed by the United
2 States Department of Defense is credentialed by
3 Tripler Army Medical Center."

4 SECTION 5. Section 465-4, Hawaii Revised Statutes, is
5 amended to read as follows:

6 "**§465-4 Board of psychology; appointment, qualifications,**
7 **term, expenses.** There is created a board of psychology
8 consisting of [~~seven~~] nine members. There shall be five members
9 representing varied specialties of the profession, each of whom
10 shall be licensed to practice psychology under this chapter and
11 have a minimum of five years of post-doctoral professional
12 experience, two members who are licensed to practice school
13 psychology under this chapter, and two lay members from the
14 community at large. A lay member shall not be a psychologist,
15 an applicant, or former applicant for licensure as a
16 psychologist."

17 PART II

18 SECTION 6. Section 26H-4, Hawaii Revised Statutes, is
19 amended to read as follows:

20 "**§26H-4 Repeal dates for newly enacted professional and**
21 **vocational regulatory programs.** (a) Any professional or



1 vocational regulatory program enacted after January 1, 1994, and
2 listed in this section shall be repealed as specified in this
3 section. The auditor shall perform an evaluation of the
4 program, pursuant to section 26H-5, prior to its repeal date.

5 (b) Chapter 436H (athletic trainers) shall be repealed on
6 June 30, 2018.

7 (c) Chapter 465D (behavior analysts) shall be repealed on
8 June 30, 2021.

9 (d) Part of chapter 465 (school psychologists) shall
10 be repealed on June 30, 2025."

11 **PART III**

12 SECTION 7. This Act does not affect rights and duties that
13 matured, penalties that were incurred, and proceedings that were
14 begun before its effective date.

15 SECTION 8. If any provision of this Act, or the
16 application thereof to any person or circumstance, is held
17 invalid, the invalidity does not affect other provisions or
18 applications of the Act that can be given effect without the
19 invalid provision or application, and to this end the provisions
20 of this Act are severable.



1 SECTION 9. In codifying the new sections added by section
2 2 of this Act, the revisor of statutes shall substitute
3 appropriate section numbers for the letters used in designating
4 the new sections in this Act.

5 SECTION 10. Statutory material to be repealed is bracketed
6 and stricken. New statutory material is underscored.

7 SECTION 11. This Act shall take effect on July 1, 2051.



Report Title:

School Psychologists; Licensure; Board of Psychology

Description:

Establishes licensure requirements for school psychologists to be administered by the board of psychology. Amends the composition of the board to include two school psychologists. (SB224 HD1)

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