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# HOUSE RESOLUTION

REQUESTING ADDITIONAL FUNDING FOR EDUCATION FROM THE UNITED STATES DEPARTMENT OF EDUCATION.

1           WHEREAS, we are now competing and living in a global  
2 community, and this new reality can increasingly be a benefit;  
3 and  
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5           WHEREAS, our public school students no longer compete only  
6 with peers in their state or even our country; and  
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8           WHEREAS, our nation's students are now also competing  
9 against students in countries all over the world; and  
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11           WHEREAS, as changes make our world much smaller, we must do  
12 everything we can to prepare our students for this new  
13 reality; and  
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15           WHEREAS, with collective effort and support, our students  
16 can achieve any goal placed before them, including being  
17 abundantly prepared to compete in the global economy; and  
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19           WHEREAS, the Every Student Succeeds Act was a bipartisan  
20 legislative effort signed into law in December 2015, replacing  
21 the No Child Left Behind Act; and  
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23           WHEREAS, the Every Student Succeeds Act provides the states  
24 an opportunity to further shape school systems in a way that  
25 will best prepare our public school students for the future; and  
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27           WHEREAS, in order for successful change to transpire,  
28 additional assistance in funding may be required from the  
29 federal government; and



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1           WHEREAS, in the recent past, we have seen that by states'  
2 leading policy discussions around public education and the  
3 federal government's providing needed funding, positive results  
4 in increasing student learning outcomes and preparedness can be  
5 achieved; and

6  
7           WHEREAS, a suitable school system is effective and fair in  
8 how it prepares students within the constructs of that  
9 particular system; and

10  
11           WHEREAS, effectiveness in how well a particular system  
12 prepares the students in that system and the fairness with which  
13 the resources are allocated to educate students can require  
14 additional funding beyond the normal level of current federal  
15 funding; and

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17           WHEREAS, an increase in these two variables will lead to  
18 better overall preparedness of all our public school students;  
19 and

20  
21           WHEREAS, for the purpose of the preceding two clauses,  
22 fairness is defined by how equitably funding resources are  
23 allocated per pupil based on need, with an annual baseline  
24 funding amount of \$9,585 per pupil when adjusted for the  
25 comparative wage index, or within ten percent of current funding  
26 levels, whichever is greater; and

27  
28           WHEREAS, an effective school system can be defined in  
29 different ways; and

30  
31           WHEREAS, the National Conference of State Legislatures  
32 convened a bipartisan working group of twenty-eight veteran  
33 education-policy legislators from around the country which  
34 recently issued a report called "No Time to Lose: How to Build a  
35 World-Class Education System State by State"; and

36  
37           WHEREAS, the report released findings on effective  
38 school systems around the world and, after an 18-month period of  
39 labor, the group concluded that there were some recurring  
40 components and several repeated overarching factors in these  
41 effective systems; and



1           WHEREAS, according to the report, an effective public  
2 education system is one:

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- 4           (1) In which "children come to school ready to learn with  
5 extra support given to struggling students so all have  
6 an opportunity to achieve high standards";  
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- 8           (2) That includes "a world-class teaching profession who  
9 supports a world-class instructional system, where  
10 every student has access to highly effective teachers  
11 and is expected to succeed";  
12
- 13           (3) That includes "a highly effective, intellectually  
14 rigorous system of career and technical education,  
15 available to those preferring an applied education";  
16 and  
17
- 18           (4) That is characterized by "individual reforms that are  
19 connected and aligned as parts of a clearly planned  
20 and carefully designed comprehensive system"; and  
21

22           WHEREAS, for the purpose of the preceding clause:

- 23
- 24           (1) An "effective school system" is defined as a public  
25 school system that sets high student learning  
26 outcomes, including academic standards, and then  
27 implements changes to achieve those high standards  
28 within the system;  
29
- 30           (2) "High standards" is defined as standards that are  
31 internationally competitive; and  
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- 33           (3) "Internationally competitive" can be defined as a  
34 public school system globally ranked amongst the top  
35 ten with respect to the Program for International  
36 Student Assessment; and  
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38           WHEREAS, the Legislature believes that with proper support,  
39 our children can be amongst the most internationally competitive  
40 students in the new global community; now, therefore,



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1 BE IT RESOLVED by the House of Representatives of the  
2 Twenty-ninth Legislature of the State of Hawaii, Regular Session  
3 of 2017, that in accordance with the spirit of the Every Student  
4 Succeeds Act, which encourages states to implement adjustments  
5 to their public school systems and to help achieve higher levels  
6 of effectiveness and fairness within our school systems, through  
7 voluntary partnership, the United States Department of Education  
8 is requested to offer competitive sources of additional federal  
9 funding to the states through their respective eligible entities  
10 in a second round of new, additional federal funding; and  
11

12 BE IT FURTHER RESOLVED that through voluntary partnership,  
13 the United States Department of Education is requested to  
14 provide additional funding to those states currently under an  
15 annual baseline funding amount of \$9,585 per pupil when adjusted  
16 for the comparative wage index; and  
17

18 BE IT FURTHER RESOLVED that because certain states are  
19 currently internationally competitive, or are approaching  
20 international competitiveness, as a first round of new,  
21 additional federal funding assistance, through voluntary  
22 partnership, the United States Department of Education is  
23 requested to immediately award federal funding to the states  
24 with the highest National Assessment of Educational Progress  
25 assessment scores; provided that the cumulative score in reading  
26 and math is above 473 in fourth grade, 563 in eighth grade, and  
27 450 in twelfth grade; provided further that these states are  
28 willing to share information on the specifics of their public  
29 school systems' educational reforms and current practices with  
30 the United States Department of Education and other states'  
31 eligible entities; and  
32

33 BE IT FURTHER RESOLVED that although these types of  
34 adjustments require collective effort, educators are the largest  
35 contributing factor to student success and preparedness; thus,  
36 through voluntary partnership, the United States Department of  
37 Education is requested to pay to each full-time national board  
38 certified public school teacher a \$5,000 annual bonus payment;  
39 provided that certain criteria are met; and



1 BE IT FURTHER RESOLVED that such criteria include but not  
2 be limited to the requirement that 50 percent of students per  
3 class meet or exceed grade-level proficiency by obtaining  
4 subject-matter proficiency equal to or exceeding that of the  
5 rate of incremental change to 235 points in fourth-grade  
6 reading, to 251 points in fourth-grade math, to 274 points in  
7 eighth-grade reading, to 279 points in eighth-grade math, to 293  
8 points in twelfth-grade reading, and to 161 points in twelfth-  
9 grade math in the National Assessment of Educational Progress  
10 scores; and, with respect to the Program for International  
11 Student Assessment, every three years beginning in the next  
12 assessment cycle, to a score of 527 in reading, a score of 514  
13 in math, and a score of 527 in science for public school  
14 students who are fifteen years of age; provided that the same or  
15 similar assessment methodology for the National Assessment of  
16 Educational Progress be used for the remaining grade levels,  
17 excluding every third year for public school students who are  
18 fifteen years of age, starting in the next Program for  
19 International Student Assessment cycle; and

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21 BE IT FURTHER RESOLVED that:

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23 (1) The rate of change increases at an equally divisible  
24 rate each year for a period of ten consecutive years  
25 from the current point level, also defined as the  
26 starting point level;

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28 (2) This requirement may not be the sole requirement to  
29 receive the bonus payment; and

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31 (3) The primary bargaining unit's exclusive  
32 representative, the local counterpart, and the  
33 employer must formally agree on any remaining  
34 requirements and that such bonus payments must be  
35 awarded to each full-time national board certified  
36 public school teacher who meets the total  
37 requirements; and

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39 BE IT FURTHER RESOLVED that if the states and the federal  
40 government work together, the states, which have a significant  
41 responsibility in preparing public school students for the



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1 future success of self, state, and country, can better ensure  
 2 that these students are internationally competitive and truly  
 3 prepared for the future, because the states and our country  
 4 depend on it; and

5  
 6 BE IT FURTHER RESOLVED that certified copies of this  
 7 Resolution be transmitted to the President of the United States,  
 8 Secretary of the United States Department of Education,  
 9 Governor, Chairperson of the Board of Education, and  
 10 Superintendent of Education.

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 12  
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OFFERED BY:

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