

House District _____

Senate District _____

THE TWENTY-NINTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: _____

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual: Kahoomiki

Dbas: Hawaii Afterschool Alliance

Street Address: 1493 Halekoa Drive, Honolulu, HI 96821

Mailing Address: 1493 Halekoa Drive, Honolulu, HI 96821

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name PAULA ADAMS

Title Executive Director

Phone # 808-380-1602

Fax # 808-792-0978

E-mail hawaiiafterschool@gmail.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

HAWAII AFTERSCHOOL ALLIANCE, SUPPORTING OUT-OF-SCHOOL TIME PROGRAMS.

THE HAWAII AFTERSCHOOL ALLIANCE IS WORKING TO INSPIRE, EMPOWER AND CONNECT INDIVIDUALS AND ORGANIZATIONS TO CREATE A STATEWIDE SYSTEM OF AFTERSCHOOL AND OUT-OF-SCHOOL-TIME PROGRAMS THAT SUPPORT LEARNING.

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2018: \$ 75,000.00

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ _____
 FEDERAL \$ _____
 COUNTY \$ _____
 PRIVATE/OTHER \$ 85,000.00

TY _____

PAULA ADAMS, EXECUTIVE DIRECTOR
NAME & TITLE

1/20/2017
DATE SIGNED



RECEIVED

1/20/17 wa

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;

The Hawai'i Afterschool Alliance (HAA) is working to inspire, empower and connect individuals and organizations to create a statewide system of afterschool, out-of-school-time, and summer programs that support learning. The Alliance is a network dedicated to supporting and advancing sustainable, quality afterschool, out-of-school time and summer learning programs that result in improved academic, social, emotional, and physical outcomes for children and families in Hawai'i.

In October 2013, Kaho'omiki secured a planning grant from the Charles Stewart Mott Foundation to develop a statewide afterschool network. This planning grant resulted in the HAA being formally launched in 2014. Kaho'omiki continues to be a strong and active partner in the Alliance. Kaho'omiki was organized as Governor's Council under the John Waihee administration 30 years ago, but transitioned to Hawai'i's Council on Physical Activity in 1994. After serving a number of years as a statewide clearing house for physical activity advocates, Kaho'omiki reorganized and incorporated as a 501c3 non-profit organization in 2003 to continue its service as a community coalition of public and private partners interested in the promotion of physical activity, nutrition and expanded learning opportunities. In the following years, Kaho'omiki became the manager of the Fun 5 program, an afterschool physical activity and nutrition program conducted within the Hawai'i Department of Education's afterschool plus (A+) program, the Aloha State Games and the Hawai'i Senior Olympics (multi-sport events designed to give Hawai'i residents greater opportunities for participating in physical activity and sports), and the Keiki Great Aloha Run, a fun run where families can participate to support physical activity and nutrition programs in Hawai'i schools.

The C. S. Mott Foundation has been investing in coalitions to build good policies and practices to sustain and expand afterschool and summer learning opportunities for over 14 years. "The statewide afterschool networks cultivate partnerships and initiatives that develop and support quality afterschool and summer learning opportunities for young people. The National Network of Statewide Afterschool Networks is focused on the core components of afterschool and summer learning opportunities, engaged learning, school-community partnerships and family involvement." (Statewide Afterschool Networks

website, 2016). With establishment of the Hawai'i Afterschool Alliance, in the fall of 2014, Hawai'i became the 45th state to turn to a collaborative network in support of afterschool, out-of-school time and summer learning programs.

2. The goals and objectives related to the request;

The Hawai'i Afterschool Alliance was established to ensure that all children in Hawai'i have access to quality afterschool, out-of-school time and summer learning programs.

The HAA's objectives are:

- Develop and promote statewide quality guidelines through a common system of self-assessment of afterschool programs, building on existing state and national standards;
- Support quality improvement measures to strengthen existing afterschool programs through coordinated training and technical assistance and collaboration; and
- Build local and state public and private support for expanding and sustaining high quality afterschool, out-of-school time and summer learning opportunities.

HAA is becoming a centralized resource for the advancement of public afterschool programs in the state. The core group of existing partners is identifying and engaging additional organizations and individuals that share a commitment to the Alliance's vision. Outreach efforts extend to all islands, including grassroots and rural partners, as well as charter schools, police departments, juvenile justice offices, state and local health departments, teachers' associations, school administrators, business and civic organizations, parents' organizations, and military support agencies.

HAA continues its relationship with the Hawai'i Department of Education (HIDOE) by working collaboratively toward shared goals. While maintaining autonomy in governance, the Alliance is working with HIDOE to align afterschool activities with educational curriculum standards and goals.

HAA supports advocacy at the federal level as a partner with the national Afterschool Alliance, working together to assure federal support for afterschool programs in Hawai'i.

One of our recent successes include the developing of the first Hawai'i Afterschool Quality Guidelines. The Alliance was able to achieve this goal through it's many partners, including the Hawai'i Department of Education, the Hawai'i Department of Human Services, and the Hawai'i Department of Health to align the Quality Guidelines with statewide priorities and regulations relating to children and youth programs and services. Next steps for this work will be to create the Afterschool Program Quality Assessment Tool for afterschool program administrators to measure and track the progress of their quality improvement efforts. This tool will enable children and youth program providers to rate their performance based on the Hawai'i Afterschool Quality Guidelines while offering consistency on the community vision of quality. The quality assessment tool will help the program developers identify and understand factors that support or inhibit top performance, use data to drive decision making, and leverage support for actions needed to make positive changes for their programs to continue to

grow and improve. Ultimately, the collective goal is to maximize each program's capacity to positively impact the lives of children and families with the highest quality of staff and afterschool experiences. This tool will assist administrators and staff to generate a program quality improvement action plan, which will be linked to a professional development resource toolbox. The Alliance's vision is for this professional development toolbox to consist of current training opportunities to support program providers and professionals in their efforts to fulfill their quality improvement action plan items.

3. The public purpose and need to be served;

Hawai'i has 36,474 children alone and unsupervised until their parent return home from work every day according to the national America After 3PM report. The peak hours for juvenile violence happen between 3 and 6 p.m. as well as experimentation with drugs, alcohol, cigarettes and sex. The State of Hawai'i spends \$240,000 per youth per year at the Hawai'i Youth Correctional Facility. So if afterschool programs managed to keep one youth out of the correctional facility, the money saved (\$240,000) could fund afterschool programs for 240 youths (\$1,000 per year per student to provide afterschool programs). This cost savings doesn't factor in all the other benefits of afterschool — economic benefits for the community, increased educational enrichment, and social and life skill development. Those students not enrolled miss the opportunities that afterschool programs offer: to be safe, to learn new skills, to practice working in teams, to build relationships and to get to know their communities. Recently data published by University of California at Irvine shows "sustained participation in after-school activities during kindergarten through fifth grade is linked to higher math scores, with low-income students reaping especially large benefits. Participation in high-quality programs was also correlated with higher grades and a better work ethic." (Statewide Afterschool Networks website, 2016). The same research demonstrates that quality afterschool programs effectively close the achievement gap.

4. Describe the target population to be served; and

The Hawai'i Afterschool Alliance targets Hawai'i public school students from Kindergarten to 12th grade. Of all Hawai'i children not currently enrolled in afterschool, 38% (68,400) would be likely to participate if an afterschool program were available in their community. (National Afterschool Alliance website, 2016). HAA aims to build a statewide system of quality afterschool programs so every student who needs or wants to participate in an afterschool program has the opportunity to do it so. Funds from the Grant-In-Aids will be used to disseminate the Hawai'i Afterschool Quality Guidelines and to create the Hawai'i Quality Afterschool Program Assessment tool. The Quality Program Assessment Tool will generate an automated Action Plan. The Action Plan will be linked to the professional development Resource Toolbox. With the implementation of the Hawai'i Afterschool Quality Guidelines, over 50,000 K-12 public school students will be impacted. In addition, this project will impact more than 2,000 administrators and staff of afterschool programs.

5. Describe the geographic coverage.

The Hawai'i Afterschool Alliance is a statewide network that focuses on improving afterschool programs and access to them in each and every school district: Central, Hawai'i, Honolulu, Kauai, Leeward, Maui and Windward.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;

The Hawai'i Afterschool Alliance is developing a broad collaborative that will build collective capacity for expanding access, funding and quality in afterschool for Hawai'i. HAA's Steering Committee in conjunction with the HAA's Executive Director is responsible for setting the strategic direction of the Alliance. In order to fulfill HAA's objectives, three other committees were established: policy committee, quality committee and finance, process, structure and governance committee. Ad-Hoc committees are created to carry out work in designated area as needed.

Finance, Process, Structure and Governance:

- Recruit new partners to join the Hawai'i Afterschool Alliance
- Continue forums for communication and idea sharing among diverse partners and stakeholders, including one annual conference
- Improve communication mechanisms focused on digital resources and social media, including digital directory of partners
- Continue relationships with stakeholders, including HIDOE, Department of Human Services, Department of Health, other state agencies, and community partners
- Leverage established structures on outer islands that are already informally convening afterschool stakeholders

Policy:

- Improve communications strategy for statewide community driven awareness and support
- Provide forums to explore policy priorities, share information and solicit feedback
- Track policy trends at the state and federal levels
- Identify and engage in key policy initiatives for the next Hawai'i State Legislative Session

Quality:

- Develop opportunities to disseminate the Hawai'i Afterschool Quality Guidelines and best practices with partners
- Continue working with HIDOE to align partners and programs with education standards
- Create quality self-assessment tool for afterschool program administrators to measure and track the progress of their quality improvement efforts.

The Hawai'i Afterschool Alliance is requesting funds to continue developing the statewide quality guidelines through a common system of self-assessment of afterschool programs, building on existing state and national standards. HAA is identifying national and local best practices to establish standards. The Alliance is working with Hawai'i Department of Education, the Hawai'i Department of Human Services, and the Hawai'i Department of Health to align the guidelines with their priorities and regulations. Consensus is being built with the afterschool partners to utilize these standards as guidelines in the development, implementation and evaluation of their programs. The Alliance will create a quality assessment tool for the afterschool program administrators to measure and track their progress. This tool enables children and youth programs to rate their performance based on the Hawai'i Afterschool Quality Guidelines. The Quality Assessment tool will help the program developers identify and understand factors that support or inhibit top performance, use data to drive decisions, take action and make positive changes, continue to grow, learn and improve, and maximize positive impact for children, staff, families, and community partners. This tool will assist administrators and staff to generate a Program Quality Improvement Action Plan, which will be linked to a professional development Resource Toolbox. This professional development Toolbox will contain training opportunities to fulfill their action plan resulting in improved program quality and effectiveness.

The quality guidelines and the assessment tool will be promoted and disseminated throughout the State. The guidelines will be also included in the application to provide afterschool programs in Hawai'i as well as in the parent's handbooks. They will be posted in the Hawai'i Department of Education, afterschool program providers and other stakeholders' websites.

The Hawai'i Afterschool Alliance will disseminate the guidelines and the assessment tool through social media (website, Facebook, Twitter, and emails), media (newspapers, radio and TV) and during its annual conference.

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

By October 2017 the Hawai'i Quality Afterschool Assessment Tool will be established. On October 20, 2017 the Hawai'i Afterschool Quality System (Quality Guidelines, Self Assessment and Resource Toolbox) will be launched during the Hawai'i Afterschool Alliance Summit.

By November 2017 the Hawai'i Afterschool Quality Guidelines will be included in 75% of the request for proposals to provide afterschool and summer learning programs.

By February 2018 at least 75% of the afterschool program administrators will create an Afterschool Program Quality Improvement plan.

By April 2018 the Hawai'i Afterschool Quality Guidelines will be included in 75% of the afterschool program Parents' Handbooks.

By May 2018 the afterschool program administrators that have not been part of an Afterschool Program Quality Improvement plan will be contacted and encourage to fulfill an Afterschool Program Quality Improvement plan.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

The number of afterschool program administrators that created an Afterschool Program Quality Improvement plan will be collected. The first time the afterschool program administrator completes the Assessment tool will be considered the baseline for the improvement plan which will be compared with Time 2, Time 3, etc. to track progress. Data will also include the number of afterschool programs aligning their program to the Hawai'i Afterschool Quality Guidelines; the number of staff impacted by professional development; the number of organizations posting and promoting the Guidelines through social media and other form of communication; and the number of organizations including the Hawai'i Afterschool Quality Guidelines in the request of proposals and parent's handbooks.

4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

Measures of effectiveness are as follows:

- 40 new additional partners recruited.
- 200 afterschool stakeholders participating at the 2017 annual statewide summit.
- 90% of the 2017 annual statewide summit enjoying the 2017 annual statewide summit.
- 75% of the afterschool program administrators participating in an Afterschool Program Quality Improvement plan.
- 75% of the request for proposals in the State of Hawai'i to provide afterschool and summer learning programs include the Hawai'i Afterschool Quality Guidelines.
- 75% of the afterschool program Parent's Handbooks in the State of Hawai'i include the Hawai'i Afterschool Quality Guidelines.

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2018.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$18,750.00	\$18,750.00	\$18,750.00	\$18,750.00	75,000.00

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2018.

C.S. Mott Foundation	\$75,000	pending
21 st Century Community Learning Centers	\$75,000	pending
Atherton Family Foundation	\$10,000	secured
Chamberlin Family Foundation	\$10,000	pending

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

Not applicable

5. The applicant shall provide a listing of all federal, state, and county government contracts and grants it has been and will be receiving for program funding.

In 2014, Kaho'omiki was granted a Grant-In-Aid from the Hawai'i State Legislature for \$180,000 to support its Fun 5 physical activity and nutrition program, which is operated within the A+ afterschool program statewide. This program is separate from the Hawai'i Afterschool Alliance, and funds are restricted only to Fun 5.

5. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2016.

Kaho'omiki had unrestricted net assets as of December 31, 2016 in the amount of \$99,740.00

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

The Hawai'i Afterschool Alliance was formed in 2014 and it is one of the 50 afterschool networks in the United States. HAA is part of a network of networks and benefits from the experience and expertise of the members of this coalition. HAA receives technical assistance from the C.S. Mott Foundation and the national Afterschool Alliance. HAA has demonstrated success in bringing stakeholders together to develop and support quality afterschool, out-of-school time and summer learning opportunities for Hawai'i's children.

Over that last few years, the Hawai'i Afterschool Alliance, through Kaho'omiki, has been managing different contracts and agreements with a variety of organizations: University of Hawai'i College of Education, C.S. Mott Foundation and the Chamberlin Family Foundation. As mentioned previously, Kaho'omiki is a non-profit organization based in Hawai'i that has been operating for the last 30 years. Through those years, Kaho'omiki has been successfully managing the Aloha State Games, the Senior Olympics, the Fun 5 Program and the Keiki Great Aloha Run.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

The Hawai'i Afterschool Alliance is partnering with the Learning Coalition. The Learning Coalition is providing office space for HAA's use.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The governance of the Hawai'i Afterschool Alliance consists of the Steering Committee. The Steering Committee members are Suzanne Chun Oakland, community member; Dawn Dunbar, CEO and President of After-School All-Stars; Donna Ede, Board Member, Kaho'omiki; Kay Fukuda, Director, PLACE/PALS; Kim Guieb, Hawai'i P-20; Tim Motts, President and CEO of Boys and Girls Club of Hawai'i; Brenda Nakamura, Director, Moiliili Community Center, Juliette Sheeham, Vice President, Atherton Family Foundation; Jacque Shin, Program Manager, Kamaaina Kids; Christina Simmons, Family Engagement Consultant; Diane Tabangay, Executive Director of Children's Programs, YMCA of Honolulu; Donald Young, Dean of the College of Education, University of Hawai'i; Mark Zeug, President, Kaho'omiki; and Marlene Zeug, Director of the Community Engagement Office, Hawai'i Department of Education.

The Hawai'i Afterschool Alliance is staffed with an executive director, Paula Adams. Ms. Adams has been the Alliance's executive director since the fall of 2014. Ms. Adams will be responsible for meeting the administrative contract requirements and will oversee the contract corrective action. She has a Master's Degree in Science. She is also the Hawai'i Afterschool Ambassador, a program from the national Afterschool Alliance, and a White-Riley-Peterson Policy Fellow at Furman University.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

C. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

Not Applicable.

D. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2017-18 the activity funded by the grant if the grant of this application is:

- (1) Received by the applicant for fiscal year 2017-18, but
- (2) Not received by the applicant thereafter.

The C.S. Mott Foundation agrees to support the Hawai'i Afterschool Alliance for a three-year cycle starting on October 2014. During the year of 2017, the Alliance will re-apply for another three-year cycle grant from the C.S. Mott Foundation. Each year, HAA pursues diverse funding like The Learning Coalition, Hawai'i Community Foundation, the Chamberlin Family Foundation, A&B Foundation, Castle Foundation, and Atherton Family Foundation.

E. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2016.

See attached Certificate of Good Standing from the Department of Commerce and Consumer Affairs.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2017 to June 30, 2018

Applicant: Hawaii Afterschool Alliance

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
A. PERSONNEL COST				
1. Salaries	35,958			35,958
2. Payroll Taxes & Assessments	18,263			18,263
3. Fringe Benefits				
TOTAL PERSONNEL COST	54,221			54,221
B. OTHER CURRENT EXPENSES				
1. Airfare, Inter-Island	3,500			3,000
2. Insurance	1,500			
3. Lease/Rental of Equipment				
4. Lease/Rental of Space				10,000
5. Staff Training	2,500			
6. Supplies	1,779			1,200
7. Telecommunication	1,000			1,000
8. Utilities				2,500
9. Software developing	4,000			
10. Professional development	2,500			2,500
11. Event/Training Supplies	2,000			579
12. Guest Speakers/Trainers	2,000			
13				
14				
15				
16				
17				
18				
19				
20				
TOTAL OTHER CURRENT EXPENSES	20,779			20,779
C. EQUIPMENT PURCHASES				
D. MOTOR VEHICLE PURCHASES				
E. CAPITAL				
TOTAL (A+B+C+D+E)	75,000			75,000
SOURCES OF FUNDING		Budget Prepared By:		
(a) Total State Funds Requested	75,000	Paula Adams	808-380-1602	
(b) Total Federal Funds Requested			Phone	
(c) Total County Funds Requested			Date	1/20/17
(d) Total Private/Other Funds Requested	75,000			
TOTAL BUDGET	150,000	Paula Adams, Executive Director Name and Title (Please type or print)		


**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

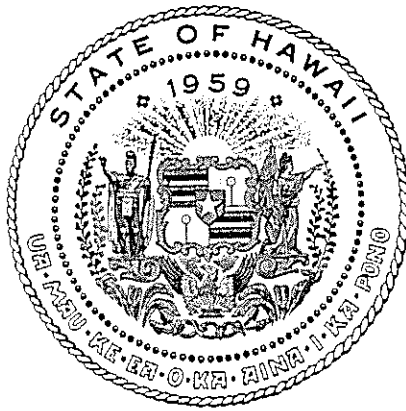
The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

<u>Hawaii Afterschool Alliance</u> (Typed Name of Individual or Organization)	<u>January 20, 2017</u> (Date)
 <u>Paula Adams</u> (Typed Name)	<u>Executive Director</u> (Title)



Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

KAHOOMIKI

was incorporated under the laws of Hawaii on 08/10/2002 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 17, 2017

Director of Commerce and Consumer Affairs

