

House District All

Senate District All

THE TWENTY-NINTH LEGISLATURE
APPLICATION FOR GRANTS
CHAPTER 42F, HAWAII REVISED STATUTES

Log No: _____

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST – OPERATING

GRANT REQUEST – CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): _____

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): _____

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual: Hawaii Agricultural Foundation

Db/a: _____

Street Address: 3538 Waiialae Avenue, #203, Honolulu, HI 96816

Mailing Address: SAME AS ABOVE

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name DENISE HAYASHI YAMAGUCHI

Title Chief Executive Officer

Phone # 808-386-2538

Fax # 808-595-6788

E-mail deniseyamaquchi@hawaiiagfoundation.org

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

HAWAII AGRICULTURAL FOUNDATION'S FARMER, STUDENT AND COMMUNITY EDUCATION PROGRAM

4. FEDERAL TAX ID #: _____

5. STATE TAX ID #: _____

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2018: \$ 501,532

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE AT THE TIME OF THIS REQUEST:

STATE \$ _____
 FEDERAL \$ _____
 COUNTY \$ _____
 PRIVATE/OTHER \$ 273,400

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE

AUTHORIZED SIGNATURE

DENISE HAYASHI YAMAGUCHI, EXECUTIVE DIRECTOR

NAME & TITLE

JANUARY 19, 2017

DATE SIGNED



RECEIVED

1/20/17 wa

Application for Grants

If any item is not applicable to the request, the applicant should enter "not applicable".

I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. A brief description of the applicant's background;
The Hawaii Agricultural Foundation (HAF) is a non-profit charitable organization created to promote agriculture and farming. Created in 2007 (initially as *The Hawaii Farm Bureau Foundation for Agriculture*, and renamed *The Hawaii Agricultural Foundation* in 2010), the mission of HAF is to support and sustain Hawaii's agricultural industry by addressing critical needs and services of farmers and the agricultural industry in Hawaii, and by better connecting the farmers with the community and vice-versa. This involves educational and outreach programs in the community, as well as direct marketing, technical, educational and in-the-field support for farmers.

2. The goals and objectives related to the request;

The goal of the HAF's Farmer, Student and Community Education Program supports Governor Ige's goal to make Hawaii more self-sufficient and to double local food production by 2020. Furthermore, it supports the State Department of Agriculture's published mission to promoting the conservation, development and utilization of agricultural resources in the State. Furthermore, the grant supports the *Increased Food Security and Food Self-Sufficiency Strategy Plan* that was prepared by DBEDT Planning and DOA that identified a need to build the agricultural workforce and continue the "Green Jobs Initiative" which provides workforce development services for the agricultural, energy, natural resources and related industries in order to increase food production.

The HAF's Farmer, Student and Community Education will (1) support new/immigrant farmers with education and resources needed to help them build capacity and scale; (2) foster relationships between organizations that promote agricultural education in our schools; (3) build capacity and leadership in agriculture and natural resource teachers; (4) develop more effective partnerships between industry and academia partnerships with industry; (5) create an ongoing forums for dialogue and meaningful discussion to address the ever changing landscape of agriculture and natural resource management in Hawaii.

3. The public purpose and need to be served;
With the recent closure of HC&S, the State of Hawaii has more than 36,000 acres available for sustainable and diversified agriculture. The closure will, no doubt, have a major effect on Maui's economy and how the State and A&B proceeds in the transition from sugar toward diversified agriculture is critical to the future of agriculture in our state.

Alexander & Baldwin (parent company to HC&S) has plans for the sugar lands to remain in agriculture. Food crops, energy crops and ranching are among some of the initial initiatives proposed. With Hawaii importing 85% of all the food it needs for consumption, the most compelling use of that land is for food crops. However, based on past history of other plantation closures the success of transition to food crops and diversified agriculture will be a challenge. Part of the plan is for A&B to develop an agricultural park where several independent farmers can farm. However, A&B also acknowledges that farming is a scientific and business enterprise and their current workforce may not be able to transition to these new jobs because they don't have the skill set to be independent farmers.

At the same time, there are many other critical issues facing agriculture and Hawaii's food supply including the closure of Hamakua Springs (Richard Ha, one of the most premiere farmers in our state recently closed his farm), the challenges of our fisheries and new shore fisherman, the difficulties faced in ranching and the misinformation in the public on many of these issues.

As part of this grant, HAF will initiate: 1) a farmer education program to develop a model that will help new and immigrant farmers become self-sufficient and to build capacity; 2) the development of innovative educational programs that will encourage careers in agriculture among our students; 3) a public educational program that will address the need for better information and communication with the community on agriculture and natural resource issues.

4. Describe the target population to be served; and

The target populations to be served are new and immigrant farmers, K-12 school age students and the community at large.

5. Describe the geographic coverage.

The geographic coverage to be served is statewide.

II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. Describe the scope of work, tasks and responsibilities;
The grant will provide the needed funds for HAF to expand its educational programs for farmers, public school students and the general public.

Farmer Education and Scalability

On January 1, 2017, HAF assumed responsibility of directly licensing lands on its 220 acre Ag Park in Kunia to 17 immigrant farmers (who were alleged victims of human trafficking). These 17 farmers were initially brought to the HAF Ag Park as part of a human trafficking program from the Pacific Gateway Center about five years ago. While many of the farmers have been successful in growing and selling their produce, they lack the knowledge of good agricultural practices (GAP) that prevent on-farm contamination of fruits and vegetables. For these 17 farmers, HAF would host workshops and work one-on-one to identify and help them meet the needs for basic food safety food practices. These practices will include, distributing portable hand washing stations, providing them with harvest baskets and tools that are made of materials that can be sanitized, providing education on sanitizing tools, providing a resource list needed for harvesting and packing, helping each of them establish a record keeping system for cleaning tools, establishing a record keeping system for the field, and establish a training program for basic personal sanitation and field sanitation and assisting them with writing a food safety plan. In addition, HAF would work to identify one or two farmers that have the desire and ability to scale their operation from a small one-two acre plot to 10 acres. The long term goal is to work with them to develop a business plan to help them scale and move to a larger farm.

Tasks

Hire Translator and Case Worker
Develop Training Program
Hold GAP Workshops
Monitor / Evaluate Workshops

Responsibilities

HAF
HAF
HAF
HAF/Farmers

Student Education

Two years ago, HAF initiated Ag Education - Building a Continuum from K-12 and developed a fourth grade Veggie U program, an aquaponics middle and high school program, and the In the Fields high school program. With the grant, HAF build continue to build programs in other grade levels and work with other local organizations such as After School All Stars.

HAF is proposing to develop the following programs:

Where Would We Be Without Seeds (Second Grade)

Where would we be without seeds is a second grade curriculum that was implemented on Maui about five years ago through the Maui County Farm Bureau. In partnership with Maui County Farm Bureau, HAF will work to expand this program statewide. This program familiarizes students to where food comes from and indirectly introduces farming as a career option.

Kids Cooking Local (After School Middle School)

The Kids Cooking Local is a proposed partnership project between After School All Stars (ASAS) and Hawaii Agricultural Foundation. Kids Cooking Local was launched as a pilot at Waianae and Jarrett Intermediate Schools with cooking, gardening, and nutrition as topics and activities. The primary goal of Kids Cooking Local is to provide students (and their families) living in disadvantaged communities with healthy, nutritious food while also teaching them how to cook and how to make healthy food choices. The objectives are to: 1) provide students and their families that do not have adequate food with fresh, locally grown produce; 2) teach students how to cook using fresh, locally grown produce; 3) teach students about why it’s important to eat healthy, fresh, nutritious food; and 4) teach students how grow their own food.

Because of its popularity, HAF would like to maintain and expand this program from two semesters at two schools to four semesters at three schools over the next year.

<u>Tasks</u>	<u>Responsibilities</u>
Maintain Veggie U, In the Fields	HAF
Introduce Where Would We be Without Seeds	HAF
Teacher Training Workshops	HAF/DOE
Follow-up with Teachers	HAF
Evaluation	HAF/DOE
Maintain and Expand Kids Cooking Local	HAF/ASAS
Identify After School Program Location	HAF/ASAS
Secure Chef to Teach 3 classes	HAF
Secure Locally Grown Veggies and Canned Goods	HAF
Student Evaluation	HAF

Public / Community Education

To address the ever-changing issues facing agriculture and Hawaii’s food supply, HAF proposes to continue its quarterly public workshops, Eat Drink Think, to discuss sustainability issues affecting the production, distribution and access to local food. The workshops will be presented in a neutral format and will be designed for the layman. In addition, the format for these workshops will be fun, engaging, as well as educational. The following areas to be addressed include:

- Sustainable Agriculture
- Sustainable Fishing
- Sustainable Ranching
- New initiatives in Food Resources

<u>Tasks</u>	<u>Responsibilities</u>
Bring public and private partners together for planning	HAF
Secure location for workshops	HAF
Determine agenda	HAF

Invite speakers	HAF
Provide marketing support for workshops	HAF
Conduct overall evaluation on effectiveness	HAF

2. Provide a projected annual timeline for accomplishing the results or outcomes of the service;

HAF's Farmer, Student and Community Education Program will be completed in one year from the time the funds of the grant are released.

3. Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and

1. Develop and host GAP workshops for HAF Ag Park farmers and work one-on-one with farmers to support basic food safety practices
 - a. Monitor and Evaluate--We will track the number of farmers that attend workshops and take advantage of one-on-one support; we will evaluate by determining the number of farmers who build practices into their farming operations and through evaluation surveys of workshops
 - b. Improve Results--We will improve the program through farmer feedback and update workshops as new rules and regulations are issued.
2. Further develop new student education programs for second grade and middle school students.
 - a. Monitor and Evaluation – We will track the number of teachers who attend the workshops and evaluate teacher feedback. For middle school program, we will track student participation and secure feedback from students via pre and post evaluation.
 - b. Improve Results – We will improve the program based on student feedback.
3. Further develop quarterly public workshops to increase public awareness of sustainability issues by developing partnerships with other agricultural and natural resource organizations to share information with the public.
 - a. Monitor and Evaluation – We will track the number of workshops and overall participation and also secure feedback from participants.
 - b. Improve Results – We will ask community to evaluate topics and improve the program.
4. List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of

appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.

1. Number of immigrant farmers who adopt good agricultural practices.
2. Increase agricultural programs and agricultural resources in the classrooms by reaching a minimum of 600 second grade students, 3,200 fourth grade students and 480 middle school students in FY2018.
3. Further develop the quarterly series, Eat Think Drink and reach a minimum of 500 residents. The series will also engage more than 10 key speakers and five sponsors to match the state's funding.

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.
2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2018.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
125,383	125,383	125,383	125,383	501,532

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2018.

City & County of Honolulu - \$94,766

Private Foundation - \$100,000

Corporate Funding - \$200,000

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

N/A

5. The applicant shall provide a listing of all federal, state, and county government contracts and grants it has been and will be receiving for program funding.

See attached.

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2016.

\$378,715.00

IV. Experience and Capability

A. Necessary Skills and Experience

The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.

The Hawaii Agricultural Foundation has been in existence since 2007. It has been successful in developing a number of initiatives including the HAF Ag Park at Kunia, Localicious Hawaii, Lei Fresh, Veggie U, Kids Cooking Local, Eat Think Drink and In the Fields.

The HAF is nearing the end of its five-year strategic plan and will host retreat with its board in 2017.

B. Facilities

The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.

HAF is in the process of developing an Education Center on its HAF Ag Park at Kunia. It currently operates a 220-acre agricultural park in Kunia for 21 farmers and has an office location on Waialae Avenue.

V. Personnel: Project Organization and Staffing

A. Proposed Staffing, Staff Qualifications, Supervision and Training

The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.

The HAF is managed by an Executive Director (ED) who reports to a 12-member Board of Directors. The Education Program is overseen by an Education Manager who reports to the ED. See qualifications below:

Denise Hayashi, Executive Director

Prior to working for the HAF, Hayashi was a consultant to the Hawaii Farm Bureau Federation where she helped craft the language, vision and mission of the Foundation. She has more than eighteen years working as a consultant and executive with non-profit organizations specializing in strategic planning, fund development, marketing, government affairs, public relations and community relations. Her past employers and clients include NCL America, Bishop Museum, Japanese Cultural Center, Hawaii Foodbank, U.S. Senator Daniel K. Inouye, 3Rs, Artisans' Farmers Alliance, Durrant Media Five, Hawaii Institute for Public Affairs, Hawaii Farm Bureau Federation, Coast Guard Foundation, Hawaii Forest Industry Association, Hawaii Forest Institute, Hawaii High School Athletic Association, U.S.S. Battleship Missouri Association and the State of Hawaii Procurement Office. Highlights of her career include:

- Development of a long-term strategic planning for Hawaii Forest Institute
- Development of community relations strategies, key messaging and educational programs for NCL America
- Fund development, governmental relations and public relations strategies to secure funding support for Bishop Museum including the Mamiya Science Adventure Center, ADA facility compliance, Amy Greenwell Ethnobotanical Garden (Hawaii Island), a new Magnet School from the State, and Hawaiian Hall.

Iris Mizuguchi, Director of Educational Programs

Iris Mizuguchi currently oversees HAF's educational programs. She has more than 38 years working in the classroom and as an administrator for the Hawaii State Department of Education. Prior to her retirement in 2015, she held the position Education Specialist, Career and Technical Education where she oversaw all CTE activities inclusive of four student organizations (Family, Career and Community Leaders of America, National Future Farmers of America, Future Health Professionals and SkillsUSA). She was also responsible for managing the CTE state budget and eight district resource teachers.

Krysta Gallagher, Educational Manager

Melissa Zeman – HAF Ag Park at Kunia Property Manager

Melissa Zeman currently manages the Hawaii Agriculture Foundation (HAF) Ag Park at Kunia. Combining her experience in farming and agronomy with her knowledge of marketing and distributing produce, she is able to assist both new farmers and more experienced local producers. Forging a successful partnership between small farmers and large landowner is her goal as property manager, as well as assisting the Park's farmers in managing their day-to-day needs on the

farm. Zeman serves on the board of the South O`ahu Soil and Water Conservation District and provides grant writing assistance to Sustain Pro Management, concentrating on agriculture and energy related projects. Zeman also began working with GreenWheel Food Hub in early 2013 as the market liaison at the Honolulu Farmers Market. GreenWheel Food Hub is working to implement EBT (food stamps) acceptance at farmers' markets on O`ahu and to use off grade and surplus produce in value-added processing to reduce waste. Zeman has an MSc in Environmental Science & Policy from Johns Hopkins University. She has also held various positions with O`ahu Resource Conservation & Development Council and Pioneer Hi Bred. She is also owner and founder of O`ahu Fresh, a local produce delivery company which brings affordable local fresh produce and specialty items to consumers who want to support local farmers.

Krysta Gallagher, Educational Manager

Krysta currently manages HAF's education programs, with a big focus on our new pilot program, Kids Cooking Local. She graduated from the University of Delaware with a Bachelor of Science degree in Elementary Education with a concentration in Special Education and Disability Studies. Krysta has spent over ten years working with children in various settings from pre-school and after-school programs to the classroom. She loves being able to combine her passion for living a healthy lifestyle with her knowledge and experience in education. In this position, she hopes to make a positive impact on her community by inspiring others to be more aware of what they are eating and where their food comes from.

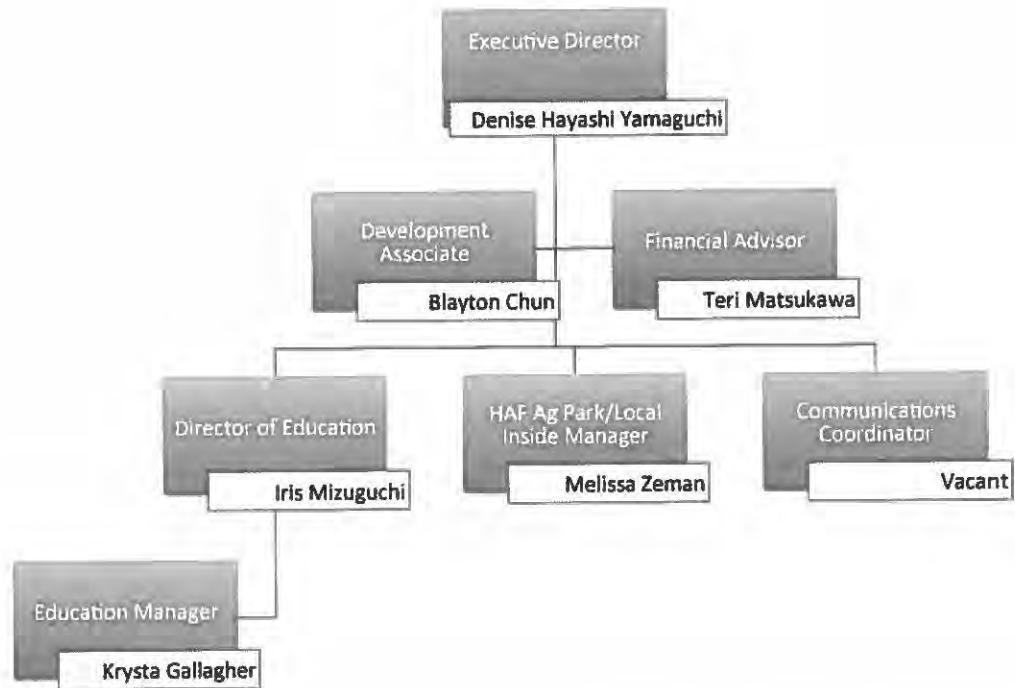
Blayton Chun, Development Associate

Blayton Chun joins the Hawai'i Ag Foundation with prior experience in the private and public sectors fields. He began his career in public accounting and later transitioned over to marketing and recruitment for higher education. With a Bachelor of Business Administration and a Master of Accounting from the Shidler College of Business, UH Mānoa, he hopes assist in the expansion of HAF program offerings as well as foster relationships with the community.

B. Organization Chart

The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.

Hawai'i Agricultural Foundation Org Chart



C. Compensation

The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.

Denise Hayashi Yamaguchi, Executive Director - \$90,000
Melissa Zeman, HAF Ag Park/Local Inside Manager - \$55,000
Blayton Chun, Development Manager - \$48,000

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

N/A

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

N/A

C. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

N/A

D. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2017-18 the activity funded by the grant if the grant of this application is:

- (1) Received by the applicant for fiscal year 2017-18, but
- (2) Not received by the applicant thereafter.

HAF has launched an aggressive fundraising sponsorship initiative to secure private funds. For the Farmer Education program, it is expected that we will be able to federal funds through the USDA Local Food Promotion Program.

For the Student and Community Education Program, it is expected that HAF will work to increase efforts to generate corporate sponsorship support. It currently has ChefZone, Paradise Cove, Alexander & Baldwin, Southern Wine and Glazers, Hawaii Crop Improvement Association, Lendlease, HMSA Foundation, Kaiser Foundation, Hawaii Electric Company, Atherton Foundation and Ulupono Initiative.

E. Certificate of Good Standing (If the Applicant is an Organization)

If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2016.

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2017 to June 30, 2018

Applicant: Hawaii Agricultural Foundation

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Education Manager	1	\$48,000.00	100.00%	\$ 48,000.00
HAF Ag Park Manager	1	\$60,000.00	100.00%	\$ 60,000.00
Development Associate	1	\$48,000.00	75.00%	\$ 36,000.00
HAF Ag Park Assistant	1	\$48,000.00	100.00%	\$ 48,000.00
Communications Coordinator	1	\$42,000.00	50.00%	\$ 21,000.00
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
TOTAL:				213,000.00
JUSTIFICATION/COMMENTS: All positions will ensure proper execution of Farmer, Student and Community Education Programs.				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2017 to June 30, 2018

Applicant: Hawaii Agricultural Foundation

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	
JUSTIFICATION/COMMENTS:				

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:			\$ -	
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2017 to June 30, 2018

Applicant: Hawaii Agricultural Foundation - N/A

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OTHER SOURCES OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2015-2016	FY: 2016-2017	FY:2017-2018	FY:2017-2018	FY:2018-2019	FY:2019-2020
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						
JUSTIFICATION/COMMENTS:						

GOVERNMENT CONTRACTS AND / OR GRANTS

Applicant: Hawaii Agricultural Foundation

Contracts Total: 1,050,149

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	CO-10555, Building a Continuum from K-12 to Support Ag Education	7/1/2014-6/30/2015	Depart of Education	State	466,399
2	CO-621, Educational and Outreach Programs in the Community, Including Technical, Educational and In the Field Support for Farmers	7/1/2015-6/30/2016	Dept of Education	State	308,750
3	Ag Expansion and Public Outreach	7/1/2016-6/30/2017	Dept of Agriculture	State	100,000
4	C.0055737, Building a Continuum Educational Program	6/14/2016-6/13/2017	County of Hawaii	Haw	25,000
5	CT-DCS-1600062, Introducing elementary, middle and high school students to agriculture and farming in Hawaii	10/1/2015-9/30/2016	C&C of Honolulu	Hon	150,000
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Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

HAWAII AGRICULTURAL FOUNDATION

was incorporated under the laws of Hawaii on 07/26/2007 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 19, 2017

Director of Commerce and Consumer Affairs



**DECLARATION STATEMENT OF
APPLICANTS FOR GRANTS PURSUANT TO
CHAPTER 42F, HAWAII REVISIED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawaii Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawaii Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Hawaii Agricultural Foundation

(Typed Name of Individual or Organization)



(Signature)

January 18, 2017

(Date)

Denise Hayashi Yamaguchi

(Typed Name)

Executive Director

(Title)