House Districts <u>8, 9, 10, 11</u>

THE TWENTY-NINTH LEGISLATURE

Log No:		

Congle Districte E C	APPLICATION FOR GRANTS CHAPTER 42F, HAWAII REVISED STATUTES			
GHAPIER 42F, HA	WAII REVISED STATUTES	For Legislature's Use Only		
Type of Grant Request:	,			
Type of Claim request.				
☐ GRANT REQUEST — OPERATING	GRANT REQUEST ~ CAPITAL			
"Grant" means an award of state funds by the legislature, by an appropri permit the community to benefit from those activities.	ation to a specified recipient, to support the activi	ties of the recipient and		
"Recipient" means any organization or person receiving a grant.				
STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK)				
STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN):				
1. APPLICANT INFORMATION:	2. CONTACT PERSON FOR MATTERS INVOLVING	S THIS APPLICATION:		
Legal Name of Requesting Organization or Individual: Grow Some Good	Name KATHY BECKLIN			
Street Address: 1215 S. Kihei Rd. Suite O #1047, Kihei, HI 96753	Title Executive Director			
Mailing Address:	Phone # 808-344-0469			
1215 S. Kihei Rd. Suite O #1047, Kihei, HI 96753	Fax # <u>866-286-3631</u> E-mail Kathy@GrowSomeGood.org			
	E-Hian Kanyworowaomeacou.	.org		
3. TYPE OF BUSINESS ENTITY:	6. DESCRIPTIVE TITLE OF APPLICANT'S REQUE	ST:		
Non profit Corporation Incorporated in Hawaii ☐ For profit Corporation Incorporated in Hawaii ☐ Limited Liability Company ☐ Sole Proprietorship/Individual ☐ Other	The Grow It/Know It Healthy Harv together many aspects of the current Grow Some Good, codifying existing "portable" Program Module that can be participating schools, and shared with community. Grow It/Know It teaches nutritional content of the plants they contribute to good health, a how to prepare healthy recipes made vegetables grown in the gardens.	t lessons offered by lesson content in a fun, be used with our h other schools in the students about the grow, how these nd teaches students		
4. FEDERAL TAX ID #:	7. AMOUNT OF STATE FUNDS REQUESTED:			
5. STATE TAX ID #:	FISCAL YEAR 2018: \$ 50,714			
EXISTING SERVICE (PRESENTLY IN OPERATION) AT THE TIME (ST FE CC	AMOUNT BY SOURCES OF FUNDS AVAILABLE OF THIS REQUEST: FATE \$ 0 DEPAL \$ 0 DUNTY \$ 0 RIVATE/OTHER \$ 0			
TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE:				
	ATHY BECKLIN, EXECUTIVE DIRECTOR 1/16/17 ME & TITLE DATE SISNED			

Application for Grants

I. Background and Summary

Applicant Background.

Grow Some Good (GSG) is a nonprofit community organization dedicated to creating hands-on, outdoor learning experiences that cultivate curiosity about natural life cycles, connect students to their food sources, and inspire better nutrition choices. We help establish food gardens in local schools while providing resources and curriculum support in the areas of agriculture, science, food education and nutrition. In this way, our programs address health, the environment and youth development. Our mission is to "Cultivate a healthy community by strengthening local agriculture and improving access to nutritious, affordable food."

Grow Some Good started in 2008, as a program of South Maui Sustainability, first installing and supporting gardens at Kihei Elementary, Lokelani Intermediate School and Kamali'i Elementary Schools. In 2012, in response to requests for assistance from other schools across the island and to better focus on its mission, the group evolved into an independent organization and adopted the name "Grow Some Good." Through partnerships with the County of Maui, Community Work Day (now called Malama Maui Nui), Maui School Garden Network, Kihei-Wailea Rotary Club and other local organizations, Grow Some Good expanded its outreach to more neighborhood schools and their surrounding communities. Today Grow Some Good serves approximately 3,000 students in 12 schools across Maui. It is led by a Board of Directors, which includes three co-founders of the organization, and is actively involved in supporting the business operations of the organization. Its staff includes an Executive Director, a Development Director, an Operations Manager, a Business Operations Assistant and four Garden Coordinators. A large number of community volunteers also help maintain the gardens. Grow Some Good received its tax-exempt status in February 2016.

We chose the school garden program approach to help increase food independence and healthy food choices for local families because it provides sustainable, lifelong skills. Most gardeners today say that their interest stemmed from a positive childhood experience with gardening. We also have learned from the last several years that students "eat what they grow." Evidence-based studies have consistently shown that students are far more likely to retain information and adopt new behaviors with hands-on, active lessons that fully engage them. Involving chefs and other food specialists gives these activities especially high impact for the students.

By aligning required school curricula with lessons in the garden, we create an outdoor classroom to teach science, math and nutrition. For example, if students are learning about graphs in the classroom, we explain how the garden can be laid out in a grid format. Teachers do the same, taking the lessons from the garden back into the classroom. Through this symbiotic relationship, we are able to provide schools with quality garden programs, reinforcing important classroom lessons, and the schools are able to assume greater fiscal and maintenance responsibility over time, as teachers, staff, and parents gain understanding of this educational asset.

Through school gardens, we help students gain the skills they need to provide food for themselves and their families, as well as be able to teach their own children those same skills in the future. We conduct regular evaluation of our efforts, and the transformation that the school gardens make for students and teachers has been clearly demonstrated.

Grow Some Good seeks to formalize our educational efforts around health and nutrition by codifying elements of our lessons and creating the *Grow It/Know It Healthy Harvest Program*.

Goals and Objectives Related to this Request:

- 1) Increase the knowledge, awareness, and interest in eating healthy foods for Maui students and their families.
- 2) Students learn to prepare healthy snacks and dishes they can make at home.
- 3) Create a complete *Grow It/Know It Healthy Harvest Program* Module for grades K-3 that effectively uses the resources of the garden coordinator(s), teachers, school staff, volunteers and community partners.
- 4) Utilize *Grow It/Know It Healthy Harvest Program* Module with non-Grow Some Good schools to support schools' Health and Wellness programs.

The public purpose and need to be served:

Every day, a large number of Maui residents rely on government or public programs for food. These programs include food bank distributions, free and reduced lunch programs, and food stamps. Specifically, within the neighborhoods that GSG serves, food stamp usage is at 12-17% of all households, compared to the 11% average for the island of Maui. (Source: Statisticalatlas.com, Maui County Food Stamps) With regard to federal lunch programs, 41% of children in Maui County received free or subsidized lunches, as reported in 2015. (Source: Hawai'i State Department of Education, Systems Accountability Office, *Trend report: Educational and fiscal accountability, various years.*)

Everyone has a right to healthy, reliable food sources that are affordable and accessible. Unfortunately, healthier produce items are often more expensive than less healthy, processed foods. Studies show that households with limited resources often try to stretch their food budgets by buying inexpensive, filling foods, like bread and rice. However, these items do not have very high nutritional quality, and often can lead to obesity. In addition, low-income communities often have less access to proper grocery stores or farmer's markets where they can buy fresh produce. Lower-income communities often have a greater number of convenience stores and fast food restaurants, especially near schools. The typical fast food meal is high in calories but low in nutritional content. Diets high in fast food consumption have been linked to weight gain and illness. (Source: Food Research & Action Center website; Initiatives: Hunger and Obesity; *Why*

2

Are Low-Income and Food Insecure People Vulnerable to Obesity?) Because of these economic and environmental challenges, it is often difficult for low-income families to be able to make healthy food choices on a consistent basis.

Through establishing and managing school garden programs, GSG increases the opportunities to engage students and their families in making healthier food choices. Students, teachers, and interested members of the community learn how to grow their own food in sustainable and cost-effective ways. Homegrown gardens can supplement food budgets by providing fresh produce at significantly lower costs than purchasing it commercially.

Our garden coordinators work with teachers to develop the program activities for each week. While in the gardens, students are instructed in activities like preparing soil, planting, weeding, looking for bugs and pests, harvesting produce, and composting waste. Lessons are designed to be appropriate for age and education level.

Through the *Grow It/Know It Healthy Harvest Program*, we are able to provide information and instruction on gardening *and* nutrition, teaching people how to grow their own food and understanding the connection between eating and health.

The target population to be served:

GSG's gardens serve families with diverse economic and ethnic backgrounds, including a large Pacific Islander population. We also support summer and on-site after school YMCA programs, which have a high percentage of students from economically challenged families. The gardens also serve educators and interested community members. We anticipate serving over 3,000 youth and their families in 2017.

Geographic coverage of project:

For Pilot: South Maui

Expansion: Central Maui, West Maui and South Maui

II. Service Summary and Outcomes

Describe the scope of work, tasks and responsibilities.

Scope of Work:

In the *Grow It/Know It Healthy Harvest Program*, GSG creates interactive school garden activities that focus on health and nutrition topics, enhancing and expanding our current activities related to growing and harvesting food. We work with teachers, guest chefs, nutritionists, our garden coordinators, and community volunteers to integrate and enrich activities so as to increase awareness of nutritional resources for the students and families we serve, both in school day and after-school programs.

Through the Grow it/Know It Healthy Harvest Program, students learn the nutritional content of the produce they grow and how proper nutrition helps maintain good health, including what

fruits, vegetables, and herbs improve different aspects of health by providing needed vitamins, minerals, fiber and other nutrients.

Several times a year Garden Harvest Party events are conducted with local chefs instructing youth in cooking meals prepared from the produce in their school garden. This hands-on learning process has been shown to significantly increase students' interest and consumption of recipes prepared with fresh produce. For the *Grow It/Know It Healthy Harvest Program*, chefs and nutritionists will emphasize age-appropriate nutritional information, so that students are better informed and motivated to make better healthier food choices.

The program enhances some of our most popular activities, such as "Gardens of the World" where students learn to plant and cultivate produce and herbs from cultures around the world, with information about cultural sources of nutrition and healthy eating.

Tasks:

- Adapt and enhance garden lesson plans to be repeatable across schools and to include key nutrition lessons.
- Provide nutritional information about the fruits, vegetables and herbs growing in the school gardens.
- Work with guest nutritionists to share the importance of these vitamins, mineral and other nutrients in supporting good health.
- Demonstrate harvesting techniques and safe food preparation techniques for garden produce.
- Have guest chefs create healthy recipes using produce from the gardens.
- Guest chefs demonstrate how to prepare healthy recipes.
- Students participate in recipe preparation and taste the dishes that they create.
- Students receive recipes for healthy dishes that they can create at home.
- Grow Some Good staff develop program Module that can be utilized at current schools as well as non-GSG schools.
- All Grow Some Good Garden Coordinators are trained in how to implement the *Grow It/Know It Healthy Harvest Program*.

Outreach to Additional Schools: As the *Grow It/Know It Healthy Harvest Program* becomes formalized, we have the opportunity to share it with schools outside of the Grow Some Good network through contracted education services provided to other schools. In this way, we create and deliver curriculum for their Health and Wellness programs.

Initially we plan to introduce the program to additional schools through our fun, educational, and engaging Garden Harvest Parties. Through these events we can involve students in one of the most fun aspects of the *Grow It/Know It Healthy Harvest Program* – tasting healthy foods prepared with produce from the gardens.

By experimenting with different lessons and activities, and then disseminating the most successful ones throughout Maui's schools, we create original, island-based, culturally enriched nutritional information and increase students' awareness of the foods they eat.

Responsibilities:

Curriculum Development Team is made up of experienced Garden Coordinators, the Operations Manager, the Volunteer Coordinator and Nutrition specialist(s) to develop curriculum and plan activities. This team will assist with training additional Garden Coordinators for roll-out after the Pilot program period and work on enhancing and extending curriculum throughout the program.

Garden Coordinators: For the Pilot phase, two Garden Coordinators will deploy and test developed curriculum program with students at two Pilot schools and assist in refining and enhancing the program material. Develop a "portable" *Grow It/Know It Healthy Harvest Program* Module to take to other non-GSG schools to support their Health and Wellness programs. In the extended phase, other Garden Coordinators (up to 10) will utilize the material.

Operations Manager: Provide guidance for program content; evaluate effectiveness of the program with Pilot schools; make recommendations and assist with program adjustments. Supervise Garden Coordinators and Volunteer Coordinator on this project. Assists in introducing the *Grow It/Know Healthy Harvest Program* Module to non-Grow Some Good Schools once the program is complete.

Farm Manager: At the Grow Some Good schools the Farm Manager works with the curriculum Development Team and Garden Coordinators to plant and manage garden areas to be used in the gardens. As we deploy to other schools, the Farm Manager is a required advisor to ensure plants are available to support the lessons in each garden.

Volunteer Coordinator: Recruit local chefs and nutritionists to volunteer as guest educators with program; manage volunteer activities; provide recognition.

Timeline:

Program development will begin in July of 2017, with the goal to launch a pilot program in the first semester of the 2017-18 school year at two elementary schools. During this pilot a variety of lessons and activities will be conducted, as Grow Some Good garden coordinators and the operations manager work with teachers, nutrition professionals, chefs and other volunteers to determine the most impactful elements of the program, specifically for grades K-3. Assessments and refinements will be conducted in December of 2017. Approximately 500 students will participate in the pilot program.

The first distribution of the *Grow It/Know It Healthy Harvest* Program will be to additional Grow Some Good schools in the January – June 2018 timeframe; with deployment to additional (non-GSG schools) at the end of the school year, approximately April – May 2018.

Program evaluation and adjustments will be conducted from the end of the school year through the summer in preparation for the 2018-19 school year.

Quality Assurance and Evaluation.

Program effectiveness will be monitored initially through the Pilot program period, and adjustments and improvements will be made to the program prior to expansion. We will collect teacher feedback through observational surveys. A portion of students will also provide feedback through one-on-one interviews.

Measures of Effectiveness.

We define and measure project success by:

- 1) Seeing a measured increase in interest in nutrition and eating healthy foods among our program students, as reported by teacher observation and surveys.
- 2) Having a completed *Grow It/Know It Healthy Harvest Program* Module for grades K-3 that can be utilized in our school gardens, as well as at non-GSG schools across Maui as part of their Health and Wellness programs.
- 3) Having all Grow Some Good Garden Coordinators trained in implementing the *Grow It/Know It Healthy Harvest Program* for their classes.

III. Financial

Budget

1. The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.

See enclosed budget document.

2. The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2018.

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$12,679	\$12,678	\$12,679	\$12,678	\$50,714

3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2018.

Hawaii Tourism Authority TBD First Hawaiian Bank TBD Private Donors and Foundations Kaiser Permanente TBD

4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.

N/A

5. The applicant shall provide a listing of all federal, state, and county government contracts and grants it has been and will be receiving for program funding.

State of Hawaii GIA 2016-17 (Pending contracting) \$62,523

6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2016.

Unrestricted asset balance (cash) as of 12/31/16: \$19,538

IV. Necessary Skills and Experience.

Volunteers and Community Partners:

Grow Some Good is served by a dedicated and active Board of Directors who manage the organization.

The President of the Board resigned as of Jan 1,2017 and replacement candidate has been identified but is not yet in place. Lehn Huff, Vice President of the board, started and headed the new Middle School at Seabury Hall until her retirement in 2008; she currently serves as the Director for Maui School Garden Network. Co-founder and Board Treasurer Kathy Becklin has many years of experience as a project manager in the defense and high tech sector. She currently serves as the organization's Executive Director. Co-founder and Board Secretary Kirk Surry has extensive experience in corporate public relations and social media. Both are graduates of the Master Gardener certificate program with the University of Hawai'i College of Agriculture and Human Resources. Co-Founder and board member Keith Kindla has extensive experience in management and currently serves as the Operations Manager. Becklin, Surry and Kindla all received the Na Wiliwili Award from Kihei Community Association for their community leadership.

In addition to extensive knowledge and experience in school gardens, all board members have demonstrated fundraising and management experience.

Grow Some Good has an extensive network of community partners with which it shares resources in the areas of agriculture, science, food education, and nutrition. This program draws on a network of Maui's leading chefs, nutritionists, educators, Maui Culinary Academy, the YMCA, Maui School Garden Network, and individual school administrations and PTA groups.

Facilities.

Our school garden programs take place on-site at participating schools. The space and facilities available vary by school. For each garden, we have a tool shed for secure storage; either a temporary or permanent shade cover area for working on projects, giving instruction, and in some cases, sprouting seedlings; work tables for the students to plant seeds and do other projects; and the garden space itself, which is made up of both raised beds and in-ground planting areas.

Common workstations in the garden include: planting areas, compost bins, container gardens, worm bins, and a nursery area. Typical supplies and equipment include irrigation systems, measurement tools, wheelbarrows, shovels, rakes, rototillers, weed whackers, shredders, produce scales and kitchen prep kits.

For our Garden Harvest Parties, volunteer chefs typically bring their own equipment, including handwashing stations, food preparation tools, and portable stove-tops and ovens.

At this time, Grow Some Good has no dedicated office space.

V. Personnel: Project Organization and Staffing

Operations Manager

Keith Kindla is a founding member of Grow Some Good and is very active in several community groups that support education and farming. Keith contributes strengths in culinary arts as a personal chef, and operations, organizational planning, special event planning, technology, policies and procedures development with 15 years of experience managing a law office. As Operations Manager he acts as the liaison between the school administration and Grow Some Good leadership, provides management and support for school Garden Coordinators, and is responsible to ensure that gardens are a safe environment for participants. As part of the *Grow It/Know It Healthy Harvest Program* he will provide input into program development, supervise the Garden Coordinators involved, and assist with evaluation. Once complete, he will help introduce *Grow It/Know It Healthy Harvest Program* Module to non-Grow Some Good Schools.

Garden Coordinators

Garden Coordinators work primarily in the gardens providing direct instruction to students for the Grow Some Good program. The Garden Coordinators at our two Pilot Schools will create and implement the initial *Grow It/Know It Healthy Harvest Program*.

Nadine Rasmussen holds an A.A. with a focus in Sociology & Business from the University of Wisconsin. Besides her work in school gardens, she has an extensive business and customer service background. She works as Garden Coordinator at Kihei Elementary School.

Terry Huth has been a long-time volunteer with Grow Some Good and in 2016 became a Garden Coordinator for Kamali'i Elementary School. His background includes extensive training and experience in permaculture garden design and systems planning, and he has helped streamline many of our programs and processes.

Volunteer Coordinator

Cynthia Cordova joined the Grow Some Good team in 2016, with a variety of experience in farming and agricultural systems. She is responsible for all aspects of planning, coordinating, and managing the volunteer program for Grow Some Good. For the *Grow It/Know It Healthy Harvest Program*, she will assist Garden Coordinators in assessing their volunteer educator needs for the program, recruit and train these volunteers.

Compensation:

Actual salaries paid, based on total 2016 compensation.

Note: all positions are part time. Some positions were filled only part of the year.

Malia Bohlin, Development Director: \$23,611

Keith Kindla, Operations Manager and Garden Coordinator: \$16,797

Kathy Becklin, Executive Director: \$8,841

VI. Other

A. Litigation

The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.

N/A

B. Licensure or Accreditation

The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.

N/A

C. Private Educational Institutions

The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.

N/A

D. Future Sustainability Plan

The applicant shall provide a plan for sustaining after fiscal year 2017-18 the activity funded by the grant if the grant of this application is:

- (1) Received by the applicant for fiscal year 2017-18, but
- (2) Not received by the applicant thereafter.

Once this project has been developed and integrated with Grow Some Good's programs, the majority of these costs can be absorbed within ongoing resources, including unrestricted funds provided by our individual donors, school fundraisers, and proceeds from our annual fundraiser, Taste of School Gardens. If all anticipated funding is not received, the organization will adjust the number of activities developed accordingly.

E. Certificate of Good Standing (If the Applicant is an Organization)

See attached.

BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2017 to June 30, 2018

Applicant: Grow Some Good

	UDCET	1			
	UDGET ATEGORIES	Total State	Total Federal	Total County	Total Private/Other Funds Requested
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Α.	PERSONNEL COST		<u> </u>		
l'"	1. Salaries	29,800			
	2. Payroll Taxes & Assessments	6,854			
	3. Fringe Benefits	1,460			
	TOTAL PERSONNEL COST	38,114			
В.	OTHER CURRENT EXPENSES				
	Airfare, Inter-Island				
	2. Insurance				
	3. Lease/Rental of Equipment				
	4. Lease/Rental of Space				
	5. Staff Training	2,500			
	6. Supplies	5,300			
l	7. Telecommunication				
	8. Utilities				
	9. Misc Costs for Harvest Parties	4,800			
	(Includes permits, supplies and stipends				
	for payment for assistants.)				

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	TOTAL OTHER CURRENT EXPENSES	12,600			
C.	EQUIPMENT PURCHASES	12,000			
D, E.	MOTOR VEHICLE PURCHASES CAPITAL				
10	TAL (A+B+C+D+E)	50,714			
			Budget Prepared I	Ву:	
so	URCES OF FUNDING		•		
	(a) Total State Funds Requested	50,714	Malia Bohlin		808-268-2431
	(b) Total Federal Funds Requeste		Name (Please type or p		Phone
	(c) Total County Funds Requeste				
		0	Signature of Authorized	I Ifficial	18-Jan-17 Date
	(d) Total Private/Other Funds Requested		orginature or Authorized	Cinciai	Date
TOTAL BUDGET			Kathy Becklin, Executive	e Director	
		50,714	Name and Title (Please type or print)		

BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2017 to June 30, 2018

Applicant: Grow Some Good

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Curriculum Developers / Training	1.5	\$46,000.00	25.00%	\$ 11,500.00
Garden Coordinators	3.2	\$40,000.00	25.00%	\$ 10,000.00
Operations Manager	1	\$46,000.00	5.00%	\$ 2,300.00
Farm Manager	0.5	\$35,000.00	5.00%	\$ 1,750.00
Program Management	0.1	\$60,000.00	5.00%	\$ 3,000.00
Volunteer Coordinator	0.1	\$25,000.00	5,00%	\$ 1,250.00
				\$ -
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TOTAL:				29,800.00
JUSTIFICATION/COMMENTS:				

BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2017 to June 30, 2018

Applicant: Grow Some Good

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER	TOTAL COST	TOTAL BUDGETED
N/A			\$ -	
			\$ -	
			\$ -	
			\$ -	
	·		\$ -	
TOTAL:				
JUSTIFICATION/COMMENTS:		,		

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
			\$ -	
à			\$ -	
			\$ -	
			\$ -	
			\$ -	
TOTAL:				

JUSTIFICATION/COMMENTS:

BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2017 to June 30, 2018

Applicant: Grow Some Good

TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2015-2016	FY: 2016-2017	FY:2017-2018	FY:2017-2018	FY:2018-2019	FY:2019-2020
PLANS		**************************************			,	
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
TOTAL:						

GOVERNMENT CONTRACTS AND / OR GRANTS

Applicant: Grow Some Good

Contracts Total:

62,523

	CONTRACT DESCRIPTION	EFFECTIVE DATES	AGENCY	GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)	CONTRACT VALUE
1	2016-17 Grant in Aid - Contract Pending	TBD	Dept of Agriculture	State of Hawaii	62,523
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DECLARATION STATEMENT OF APPLICANTS FOR GRANTS PURSUANT TO CHAPTER 42F, HAWAI'I REVISED STATUTES

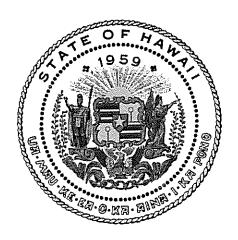
The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
 - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
 - c) Agrees not to use state funds for entertainment or lobbying activities; and
 - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
 - a) Is incorporated under the laws of the State; and
 - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103. Hawai'i Revised Statutes:
 - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
 - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Grow Some Good		
(Typed Name of Individual or Organization)	_	
	1/2/17	
(Signature)	(Date)	
Kathy Becklin	Executive Director	
(Typed Name)	(Title)	
Rev 12/2/16	10	Application for Grants



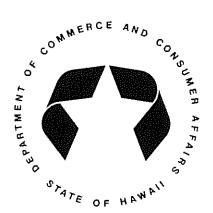
Department of Commerce and Consumer Affairs

CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

GROW SOME GOOD

was incorporated under the laws of Hawaii on 11/18/2015; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 08, 2016

Cacamit awal: Colon

Director of Commerce and Consumer Affairs



To whom it may concern:

I, the Executive Chef at Four Seasons Resort Maui at Wailea, have had the distinct pleasure of participating in Grow Some Good's Harvest Parties in the past, and I have seen first-hand what a great impact they have on the students.

The Children truly enjoy and have fun creating and trying new recipes, eating the fruits, vegetables and fresh herbs they have grown over the course of the school year.

Incorporating these Harvest Parties into the Grow It/Know It program, will be a great way to further emphasize the nutritional aspect of the program.

I look forward to continuing to support Grown Some Good and to participate in these events in the future.

Sincerely, Craig

Craig Dryhurst

Executive Chef

Four Seasons Resort Maui 3900 Wailea Alanui Drive, Wailea, HI, USA, 96753

Tel: 808-874-2235

E-mail: Craig.Dryhurst@fourseasons.com

Web: http://www.fourseasons.com