

House District 22  
Senate District 12, 18

THE TWENTY-NINTH LEGISLATURE  
APPLICATION FOR GRANTS  
CHAPTER 42F, HAWAII REVISED STATUTES

Log No:

For Legislature's Use Only

Type of Grant Request:

GRANT REQUEST - OPERATING

GRANT REQUEST - CAPITAL

"Grant" means an award of state funds by the legislature, by an appropriation to a specified recipient, to support the activities of the recipient and permit the community to benefit from those activities.

"Recipient" means any organization or person receiving a grant.

STATE DEPARTMENT OR AGENCY RELATED TO THIS REQUEST (LEAVE BLANK IF UNKNOWN): DEPARTMENT OF EDUCATION

STATE PROGRAM I.D. NO. (LEAVE BLANK IF UNKNOWN): \_\_\_\_\_

1. APPLICANT INFORMATION:

Legal Name of Requesting Organization or Individual:

Alaka'ina Foundation

Dbas: Same as Above

Street Address: 1600 Kapiolani Blvd., Suite 530  
Honolulu, HI 96814

Mailing Address: Same as Above

2. CONTACT PERSON FOR MATTERS INVOLVING THIS APPLICATION:

Name PHIL KAHUE

Title Executive Director

Phone # 808-447-8915

Fax # 808-447-8916

E-mail PKahue@alakaina.com

3. TYPE OF BUSINESS ENTITY:

- NON PROFIT CORPORATION INCORPORATED IN HAWAII
- FOR PROFIT CORPORATION INCORPORATED IN HAWAII
- LIMITED LIABILITY COMPANY
- SOLE PROPRIETORSHIP/INDIVIDUAL
- OTHER

6. DESCRIPTIVE TITLE OF APPLICANT'S REQUEST:

BUILDING YOUTH ENGAGEMENT AND COLLEGE READINESS  
THROUGH DIGITAL BULLETIN BOARDS

4. FEDERAL TAX ID #: \_\_\_\_\_

5. STATE TAX ID #: \_\_\_\_\_

7. AMOUNT OF STATE FUNDS REQUESTED:

FISCAL YEAR 2018: \$301,247

8. STATUS OF SERVICE DESCRIBED IN THIS REQUEST:

- NEW SERVICE (PRESENTLY DOES NOT EXIST)
- EXISTING SERVICE (PRESENTLY IN OPERATION)

SPECIFY THE AMOUNT BY SOURCES OF FUNDS AVAILABLE  
AT THE TIME OF THIS REQUEST:

STATE \$0  
FEDERAL \$0  
COUNTY \$0  
PRIVATE/OTHER \$154,200

TYPE NAME & TITLE OF AUTHORIZED REPRESENTATIVE

AUTHORIZED SIGNATURE

PHIL KAHUE, EXECUTIVE DIRECTOR  
NAME & TITLE

JANUARY 12, 2017  
DATE SIGNED



RECEIVED

1/18/17

WCC

## Application for Grants

*If any item is not applicable to the request, the applicant should enter "not applicable".*

### I. Background and Summary

This section shall clearly and concisely summarize and highlight the contents of the request in such a way as to provide the State Legislature with a broad understanding of the request. Please include the following:

1. **A brief description of the applicant's background;**

Alaka'ina Foundation (Alaka'ina) is a 501 (c)(3) non-profit organization dedicated to the mission of building and promoting leadership and education initiatives for "na pua o Hawai'i," or the youth of Hawai'i. Through innovative educational projects such as the Digital Bus that blend science, technology and environmental stewardship, Alaka'ina serves as a conduit to ensure that young men and women have the skill sets and competencies to become effective leaders in our Native Hawaiian and rural communities.

Alaka'ina's flagship program, the Digital Bus, was established in 2005 as a mobile laboratory equipped with the latest technology designed to stimulate interest in science and technology among students in public, charter, and private schools, with a focus on sustainability and renewable energy technology.

Since its inception, the Digital Bus Program has been used extensively for hands-on STEM education to over 18,500 keiki in grades Kindergarten through 12<sup>th</sup> grade on both Maui and Moloka'i. Through the Digital Bus, students in rural areas have opportunities to develop skills in STEM-related fields by engaging in field-based projects at outdoor locations and at school sites. Projects range from watershed investigation and restoration to math instruction to ocean and stream monitoring.

The Digital Bus programs are free of charge to students and educators in public and charter schools, while students and teachers from private schools pay on a sliding-fee scale basis.

2. **The goals and objectives related to the request;**

Alaka'ina plans to partner with public high schools on Oahu and the Neighbor Islands to prepare and inspire Hawaii's youth for college readiness through Digital Bulletin Boards.

Aligned with the recently enacted Every Student Succeeds Act (ESSA), Alaka'ina will install digital bulletin boards using five Smart TVs with accompanying mini computers in high traffic areas of 47 public high schools, such as the cafeteria, library, business center, halls, or the gymnasium.

The left side of the digital bulletin board will consist of content exclusive to each individual high school, with the right side reserved for messaging related to college or post-secondary opportunities. The bottom of each screen is an RSS or Twitter feed, which can be used for pre-approved messaging as deemed appropriate by each school. The digital bulletin board will live-stream Hawaii Department of Education (HIDOE) approved content, with a focus on college readiness, directly to high school students 8 hours/day, 5 days/week. Digital content will serve to strengthen the State's 55 by '25 goal of having 55% of working age adults holding a 2- or 4-year college degree by the year 2025.

Already fully functional and successful in Texas, Chicago and Washington, D.C. public schools, Hawaii's digital bulletin boards will serve as the launching point to generate interest among high school students with the follow overarching goals:

- ❖ Establish a sense of school ownership and community
- ❖ Offer students another avenue to obtain post-secondary opportunities
- ❖ Immediately engage students by incorporating QR codes within the streamed content. Students can capture the QR code using their smartphones and obtain instant access to information on colleges, scholarships, application deadlines, etc.
- ❖ Promote youth engagement by offering a platform for a discussion board that fosters conversation leading to solutions to schoolwide issues
- ❖ Enable school administrators to instantly upload videos or pictures to the system so that content is streaming within 5 minutes
- ❖ Offer schools an additional measure of security through alerts that can be displayed in seconds to deliver critical, emergency information

**3. The public purpose and need to be served;**

With the passage of ESSA, all public schools statewide will be required to demonstrate evidence of student engagement, educator engagement, post-secondary readiness, and school climate and safety. Digital bulletin boards will provide schools with another platform with which to achieve these benchmarks of school quality and student success.

Students of the 21<sup>st</sup> century have grown up with smartphones, tablets, and computers. With the onset of social media sites, Hawaii's high school students access information instantaneously through digital platforms, such as Twitter and Facebook. Due to an ever-changing technologically-driven society, students are requiring alternative forms of sharing information. Apps (Applications) have

become a way of life, with even basic computer operating systems now becoming app-based.

Hawaii's tech-savvy students need information promoted in real-time, with material frequently changed to effectively and efficiently engage them to take action. Schools will be able to use the digital bulletin boards as a means to spark student discussion on current events, topics of interest, as well as on schoolwide issues that need creative student-led solutions.

QR codes imbedded within the streamed content will enable students to instantly access websites to obtain further information on colleges, scholarships, or other post-secondary opportunities. Alaka'ina's digital bulletin board project will support the HIDOE and Hawaii's P-20 Partnerships for Education by empowering high school students with college and career resources in real-time.

4. **Describe the target population to be served; and**  
Initially targeted to high school students in Hawaii public schools, Alaka'ina plans to eventually expand the digital bulletin program to middle schools, as well as elementary schools throughout the state, representing a total of approximately 180,000 students.
5. **Describe the geographic coverage.**  
This program will serve students and educators throughout Oahu, as well as on all Neighbor Islands.

## II. Service Summary and Outcomes

The Service Summary shall include a detailed discussion of the applicant's approach to the request. The applicant shall clearly and concisely specify the results, outcomes, and measures of effectiveness from this request. The applicant shall:

1. **Describe the scope of work, tasks and responsibilities;**  
Rufino Magliba will serve as Alaka'ina's Project Coordinator, overseeing the digital bulletin board project. Rufino will coordinate directly with the Department of Education to develop the Scholastic Hosting Agreement with each public school served.

As part of this Agreement, Alaka'ina will install devices at host schools, ensuring that the equipment is functioning properly and well-maintained, and that school personnel is adequately trained on proper operation of the digital bulletin boards.

Each host school will have complete control over any content displayed on the digital bulletin boards, subject to the HIDOE.

2. **Provide a projected annual timeline for accomplishing the results or outcomes of the service;**  
If awarded funding through State GIA, Alaka'ina plans to purchase the equipment and fully install the digital bulletin board equipment within 12 months from the release of funding.
  
3. **Describe its quality assurance and evaluation plans for the request. Specify how the applicant plans to monitor, evaluate, and improve their results; and** Rufino Magliba will oversee the purchase of the digital bulletin boards and ensure that the equipment is properly installed on time and within budget prior to being used by students and teachers. The digital bulletin board project will be evaluated both quantitatively and qualitatively to monitor progress and evaluate success as to whether or not it is achieving its stated objectives.
  
4. **List the measure(s) of effectiveness that will be reported to the State agency through which grant funds are appropriated (the expending agency). The measure(s) will provide a standard and objective way for the State to assess the program's achievement or accomplishment. Please note that if the level of appropriation differs from the amount included in this application that the measure(s) of effectiveness will need to be updated and transmitted to the expending agency.**  
Alaka'ina Foundation will report the following metrics to the State each quarter:
  - ❖ Number of installations at public high schools hosting digital bulletin boards
  - ❖ Geographic location of each host school
  - ❖ Number of students at each host school
  - ❖ Grade levels served at each host schools
  - ❖ Google and/or QR analytics from host schools

### III. Financial

#### Budget

1. **The applicant shall submit a budget utilizing the enclosed budget forms as applicable, to detail the cost of the request.**
  
2. **The applicant shall provide its anticipated quarterly funding requests for the fiscal year 2018.**

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total Grant
\$72,168	\$72,168	\$72,168	\$84,743	<b>\$301,247.00</b>

- 3. The applicant shall provide a listing of all other sources of funding that they are seeking for fiscal year 2018.**  
Alaka'ina has already secured the funding necessary to operate the digital bulletin board program, including personnel costs and training. This request to the State is for \$301,247 in State GIA operating funds to purchase equipment for the project. No additional funding will be required in fiscal year 2018.
- 4. The applicant shall provide a listing of all state and federal tax credits it has been granted within the prior three years. Additionally, the applicant shall provide a listing of all state and federal tax credits they have applied for or anticipate applying for pertaining to any capital project, if applicable.**  
This does not apply.
- 5. The applicant shall provide a listing of all federal, state, and county government contracts and grants it has been and will be receiving for program funding.**  
Because this is a new program, we have not received, nor anticipate applying for federal, state, or county government contracts.
- 6. The applicant shall provide the balance of its unrestricted current assets as of December 31, 2016.**  
The balance of Alaka'ina's unrestricted current assets as of December 31, 2016 is \$84,350.

#### **IV. Experience and Capability**

##### **A. Necessary Skills and Experience**

**The applicant shall demonstrate that it has the necessary skills, abilities, knowledge of, and experience relating to the request. State your experience and appropriateness for providing the service proposed in this application. The applicant shall also provide a listing of verifiable experience of related projects or contracts for the most recent three years that are pertinent to the request.**

Since its inception in 2005, Alaka'ina's has offered innovative programs that combine leadership, science, technology, environmental stewardship and healthy living that directly benefit Hawaii's youth and support local communities statewide.

Over the past decade, Alaka'ina has reached over 18,500 students, as well as donated \$3.6 million in grants, scholarships and services.

Its Digital Bus Program has served every public school on Moloka'i, and nearly every public school on Maui. In addition, Alaka'ina has successfully partnered with a full range of entities in the execution of its programs. By collaborating and

leveraging resources and talent, Alaka'ina has been able to develop innovative programs that create real and lasting benefits for the students and teachers served. Corporate and community partners include:

- Community Work Day
- Department of Land and Natural Resources, Division of Aquatic Resources
- ESRI
- East Maui Watershed Partnership
- First Wind
- Haleakala Solar
- Hana Youth Center
- Hawaiian Islands Humpback Whale National Marine Sanctuary
- 'Imi Na'auao
- Maui Coastal Land Trust
- Maui Community College
- Maui Cultural Lands
- Maui Economic Development Board
- Maui Economic Opportunity
- Maui Fishpond Association
- Maui Ocean Center
- Na Pua No'eau
- Pacific Biodiesel
- Project S.E.A. - Link
- The School for Examining Essential Questions of Sustainability (SEEQS)

#### **B. Facilities**

**The applicant shall provide a description of its facilities and demonstrate its adequacy in relation to the request. If facilities are not presently available, describe plans to secure facilities.**

All digital bulletin board equipment will be housed at host public schools throughout Oahu and the Neighbor Islands.

### **V. Personnel: Project Organization and Staffing**

#### **A. Proposed Staffing, Staff Qualifications, Supervision and Training**

**The applicant shall describe the proposed staffing pattern and proposed service capacity appropriate for the viability of the request. The applicant shall provide the qualifications and experience of personnel for the request and shall describe its ability to supervise, train and provide administrative direction relative to the request.**

Alaka'ina, while small, is dedicated to maximizing infrastructure. Phil Kahue serves as Alaka'ina's Executive Director, providing oversight to the digital

bulletin board project coordinator to ensure that the project is aligned with HIDOE goals, and is completed on time and within budget.

As president of Ke`aki Technologies, Phil also oversees a small business with over 400 employees nationwide. Phil retired in 2005 as a Lieutenant Colonel in the U.S. Army, with a specialty in healthcare administration, having served in a myriad of staff and command positions in the Army.

He is currently a volunteer board member with the Native Hawaiian Organization Association, a trade association of NHO 8(a) organizations, and the Hawai'i Procurement Institute, a think-tank for procurement strategies for small businesses in Hawai'i. He is also a member of the Council for Native Hawaiian Advancement, the Native Hawaiian Chamber of Commerce, the Chamber of Commerce of Hawai'i, the Kauai Chamber of Commerce, and the Kauai Economic Development Board.

Rufino Magliba serves as Alaka'ina project coordinator for the digital bulletin board project. Magliba served under the late Senator Daniel K. Inouye initially as an Intern, but was promoted to Personal Assistant within a year and a half. While in this position, Magliba enhanced his skills as an effective facilitator, crossing both social and cultural barriers.

He later worked as the Executive Assistant for Hawaii Congresswoman Colleen Hanabusa, and later assisted Freshman Congressman Mark Takai in his transition from Hawaii State Representative to Member of Congress. After serving 5 years as a staffer to members of Congress, Rufino returned home and continued his service to Hawaii through Lieutenant Governor Shan Tsutsui, as the Lieutenant Governor's Special Assistant.

As Project Coordinator, Magliba continues to work with HIDOE to advocate for ESSA by focusing on post-secondary college career readiness through digital bulletin boards. Magliba also remains actively involved in advocating for our nation's schools, national education laws, and a commitment to equal opportunities for all students.

## **B. Organization Chart**

**The applicant shall illustrate the position of each staff and line of responsibility/supervision. If the request is part of a large, multi-purpose organization, include an organization chart that illustrates the placement of this request.**

The Organizational Chart is attached.



**C. Compensation**

**The applicant shall provide the annual salaries paid by the applicant to the three highest paid officers, directors, or employees of the organization by position.**

All officers and directors of Alaka'ina Foundation are volunteers and do not receive annual salaries nor any compensation. The two highest paid employees of the organization are as follows:

- Digital Bus Educational Outreach Specialist Moloka'i – Full-time annual salary of \$55,824.96.
- Digital Bus Educational Outreach Specialist Maui – Full-time annual salary of \$53,044.80.

**VI. Other**

**A. Litigation**

**The applicant shall disclose any pending litigation to which they are a party, including the disclosure of any outstanding judgement. If applicable, please explain.**

This does not apply.

**B. Licensure or Accreditation**

**The applicant shall specify any special qualifications, including but not limited to licensure or accreditation that the applicant possesses relevant to this request.**

This does not apply.

**C. Private Educational Institutions**

**The applicant shall specify whether the grant will be used to support or benefit a sectarian or non-sectarian private educational institution. Please see Article X, Section 1, of the State Constitution for the relevance of this question.**

This does not apply.

**D. Future Sustainability Plan**

**The applicant shall provide a plan for sustaining after fiscal year 2017-18 the activity funded by the grant if the grant of this application is:**

- (1) **Received by the applicant for fiscal year 2017-18, but**

**(2) Not received by the applicant thereafter.**

Alaka'ina has already secured the funding necessary to operate the programs of the digital bulletin board project. This request to the State for Grant-in-Aid operating funds will be used toward the purchase of equipment and other related costs. No additional funding will be necessary.

**E. Certificate of Good Standing (If the Applicant is an Organization)**

**If the applicant is an organization, the applicant shall submit one (1) copy of a certificate of good standing from the Director of Commerce and Consumer Affairs that is dated no earlier than December 1, 2016.**

Alaka'ina's Certificate of Good Standing is attached.

## BUDGET REQUEST BY SOURCE OF FUNDS

Period: July 1, 2017 to June 30, 2018

Applicant: Alaka'ina Foundation

BUDGET CATEGORIES	Total State Funds Requested (a)	Total Federal Funds Requested (b)	Total County Funds Requested (c)	Total Private/Other Funds Requested (d)
<b>A. PERSONNEL COST</b>				
1. Salaries	\$0	\$0	\$0	\$137,000
2. Payroll Taxes & Assessments	\$0	\$0	\$0	\$10,200
3. Fringe Benefits	\$0	\$0	\$0	\$7,000
<b>TOTAL PERSONNEL COST</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$154,200</b>
<b>B. OTHER CURRENT EXPENSES</b>				
1. Airfare, Inter-Island	\$2,600	\$0	\$0	\$0
2. Insurance	\$0	\$0	\$0	\$0
3. Lease/Rental of Equipment	\$0	\$0	\$0	\$0
4. Lease/Rental of Space	\$0	\$0	\$0	\$0
5. Staff Training	\$0	\$0	\$0	\$0
6. Supplies	\$0	\$0	\$0	\$0
7. Telecommunication	\$0	\$0	\$0	\$0
8. Utilities	\$0	\$0	\$0	\$0
9. Rental Car	\$2,469	\$0	\$0	\$0
10. Per Diem	\$13,528	\$0	\$0	\$0
11. Installation	\$50,000	\$0	\$0	\$0
12.				
13.				
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20.				
<b>TOTAL OTHER CURRENT EXPENSES</b>	<b>\$68,597</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>C. EQUIPMENT PURCHASES</b>	<b>\$232,650</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>D. MOTOR VEHICLE PURCHASES</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>E. CAPITAL</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL (A+B+C+D+E)</b>	<b>\$301,247</b>	<b>\$0</b>	<b>\$0</b>	<b>\$154,200</b>
<b>SOURCES OF FUNDING</b>		Budget Prepared By:		
(a) Total State Funds Requested	\$301,247	Philip Kahue	808-447-8915	
(b) Total Federal Funds Requested	\$0	Name (Please type or print)	Phone	
(c) Total County Funds Requested	\$0	<div style="background-color: black; width: 150px; height: 15px;"></div>	January 12, 2017	
(d) Total Private/Other Funds Requested	\$154,200	Signature of Authorized Official	Date	
<b>TOTAL BUDGET</b>	<b>\$455,447</b>	Phil Kahue, Executive Director		
		Name and Title (Please type or print)		

## BUDGET JUSTIFICATION - PERSONNEL SALARIES AND WAGES

Period: July 1, 2017 to June 30, 2018

Applicant: Alaka`ina Foundation

POSITION TITLE	FULL TIME EQUIVALENT	ANNUAL SALARY A	% OF TIME ALLOCATED TO GRANT REQUEST B	TOTAL STATE FUNDS REQUESTED (A x B)
Not Applicable				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
<b>TOTAL:</b>				
<b>JUSTIFICATION/COMMENTS:</b>				

## BUDGET JUSTIFICATION - EQUIPMENT AND MOTOR VEHICLES

Period: July 1, 2017 to June 30, 2018

Applicant: Alaka'ina Foundation

DESCRIPTION EQUIPMENT	NO. OF ITEMS	COST PER ITEM	TOTAL COST	TOTAL BUDGETED
55" Smart TV @ 47 public high schools (3 per school)	141.00	\$800.00	\$ 112,800.00	\$112,800.00
40" Smart TV @ 47 public high schools (2 per school)	94	\$400.00	\$ 37,600.00	\$37,600.00
Mini Computer @ 47 public high schools (5 per school)	235	\$250.00	\$ 58,750.00	\$58,750.00
Mounting Bracket @ 47 public high schools (5 per school)	235	\$100.00	\$ 23,500.00	\$23,500.00
			\$ -	
<b>TOTAL:</b>	<b>705</b>		<b>\$ 232,650.00</b>	<b>\$232,650.00</b>

**JUSTIFICATION/COMMENTS:** State GIA funds will be used to purchase the Digital Bulletin Boards for the schools, as well as other related costs.

DESCRIPTION OF MOTOR VEHICLE	NO. OF VEHICLES	COST PER VEHICLE	TOTAL COST	TOTAL BUDGETED
Not Applicable			\$ -	
			\$ -	
			\$ -	
			\$ -	
			\$ -	
<b>TOTAL:</b>				

**JUSTIFICATION/COMMENTS:**

## BUDGET JUSTIFICATION - CAPITAL PROJECT DETAILS

Period: July 1, 2017 to June 30, 2018

Applicant: Alaka'ina Foundation

**Not Applicable**

FUNDING AMOUNT REQUESTED						
TOTAL PROJECT COST	ALL SOURCES OF FUNDS RECEIVED IN PRIOR YEARS		STATE FUNDS REQUESTED	OF FUNDS REQUESTED	FUNDING REQUIRED IN SUCCEEDING YEARS	
	FY: 2015-2016	FY: 2016-2017	FY:2017-2018	FY:2017-2018	FY:2018-2019	FY:2019-2020
PLANS						
LAND ACQUISITION						
DESIGN						
CONSTRUCTION						
EQUIPMENT						
<b>TOTAL:</b>						
<b>JUSTIFICATION/COMMENTS:</b>						

**GOVERNMENT CONTRACTS AND / OR GRANTS**

Applicant: Alaka`ina Foundation

Contracts Total: -

	<b>CONTRACT DESCRIPTION</b>	<b>EFFECTIVE DATES</b>	<b>AGENCY</b>	<b>GOVERNMENT ENTITY (U.S. / State / Haw / Hon / Kau / Mau)</b>	<b>CONTRACT VALUE</b>
1	<b>Note: Because this is a new program, Alaka`ina Foundation does not have, and is not planning to seek federal, state and county government contracts or grants for program funding.</b>				
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**DECLARATION STATEMENT OF  
APPLICANTS FOR GRANTS PURSUANT TO  
CHAPTER 42F, HAWAI'I REVISED STATUTES**

The undersigned authorized representative of the applicant certifies the following:

- 1) The applicant meets and will comply with all of the following standards for the award of grants pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is licensed or accredited, in accordance with federal, state, or county statutes, rules, or ordinances, to conduct the activities or provide the services for which a grant is awarded;
  - b) Complies with all applicable federal and state laws prohibiting discrimination against any person on the basis of race, color, national origin, religion, creed, sex, age, sexual orientation, or disability;
  - c) Agrees not to use state funds for entertainment or lobbying activities; and
  - d) Allows the state agency to which funds for the grant were appropriated for expenditure, legislative committees and their staff, and the auditor full access to their records, reports, files, and other related documents and information for purposes of monitoring, measuring the effectiveness, and ensuring the proper expenditure of the grant.
  
- 2) If the applicant is an organization, the applicant meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is incorporated under the laws of the State; and
  - b) Has bylaws or policies that describe the manner in which the activities or services for which a grant is awarded shall be conducted or provided.
  
- 3) If the applicant is a non-profit organization, it meets the following requirements pursuant to Section 42F-103, Hawai'i Revised Statutes:
  - a) Is determined and designated to be a non-profit organization by the Internal Revenue Service; and
  - b) Has a governing board whose members have no material conflict of interest and serve without compensation.

Pursuant to Section 42F-103, Hawai'i Revised Statutes, for grants used for the acquisition of land, when the organization discontinues the activities or services on the land acquired for which the grant was awarded and disposes of the land in fee simple or by lease, the organization shall negotiate with the expending agency for a lump sum or installment repayment to the State of the amount of the grant used for the acquisition of the land.

Further, the undersigned authorized representative certifies that this statement is true and correct to the best of the applicant's knowledge.

Alaka'ina Foundation

(Typed Name of Individual or Organization)



(Signature)

January 12, 2017

(Date)

Phil Kahue

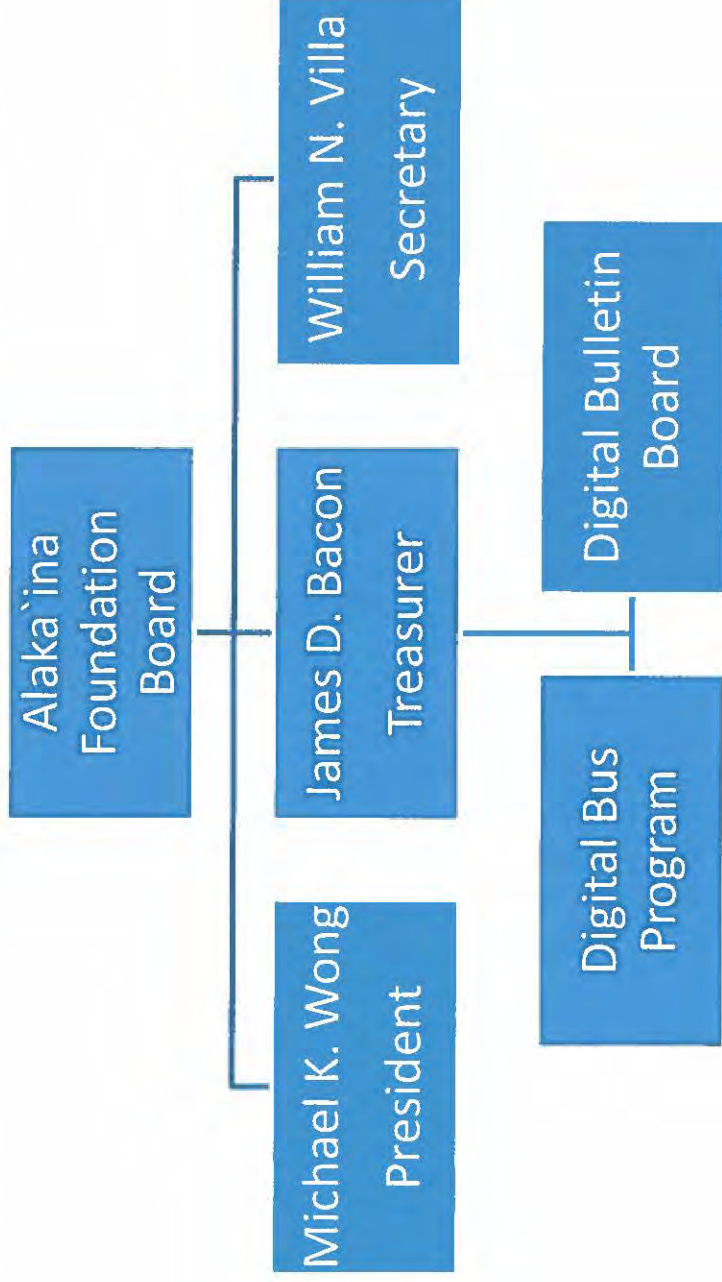
(Typed Name)

Executive Director

(Title)



# Alaka`ina Foundation Org Chart





## Department of Commerce and Consumer Affairs

### CERTIFICATE OF GOOD STANDING

I, the undersigned Director of Commerce and Consumer Affairs of the State of Hawaii, do hereby certify that

#### ALAKA'INA FOUNDATION

was incorporated under the laws of Hawaii on 03/23/2004 ; that it is an existing nonprofit corporation; and that, as far as the records of this Department reveal, has complied with all of the provisions of the Hawaii Nonprofit Corporations Act, regulating domestic nonprofit corporations.



IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the Department of Commerce and Consumer Affairs, at Honolulu, Hawaii.

Dated: January 13, 2017

Director of Commerce and Consumer Affairs