

SCR73 / SR44

Measure Title: REQUESTING THE DEPARTMENT OF EDUCATION TO ESTABLISH AN ADVISORY COMMITTEE TO IDENTIFY BEST PRACTICES FOR PROJECT-BASED LEARNING.

Report Title: Department of Education; Project-based Learning; Advisory Committee

Description:

Companion:

Package: None

Current Referral: EDU, WAM

Introducer(s): CHUN OAKLAND, GREEN, IHARA, Baker, Dela Cruz, Espero, Galuteria, Harimoto, Keith-Agaran, Kidani, Nishihara, Riviere, Shimabukuro, Wakai

HAWAII YOUTH SERVICES NETWORK

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Director

Big Brothers Big Sisters of

Hawaii

Bobby Benson Center

Central Oahu Youth Services

Association

Child and Family Service

Coalition for a Drug Free Hawaii

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Student Television

Hui Malama Learning Center

Kokua Kalihi Valley

Life Foundation

Marimed Foundation

Maui Youth and Family Services

P.A.R.E.N.T.S., Inc.

Parents and Children Together

(PACT)

Planned Parenthood of the

Great Northwest and

Hawaiian Islands

Salvation Army Family

Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community

Center

The Catalyst Group

Uhane Pohaku Na Moku

O Hawai'i

Waikiki Health

March 21, 2016

To: Senator Michelle Kidani, Chair,
And members of the Committee on Education

**TESTIMONY IN SUPPORT OF SCR 73/SR 44 REQUESTING THE
DEPARTMENT OF EDUCATION TO ESTABLISH AN ADVISORY
COMMITTEE TO IDENTIFY BEST PRACTICES FOR PROJECT-
BASED LEARNING**

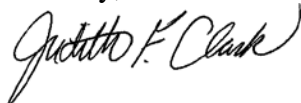
Hawaii Youth Services Network, a statewide coalition of youth-serving organizations, supports SCR 73/SR44 Requesting the Department of Education to Establish an Advisory Committee to Identify Best Practices for Project-Based Learning

When education is interactive and hands-on, students become more engaged in the learning process and are more likely to retain and use the knowledge and skills they have gained. Project-based learning addresses the needs of students with different learning styles – auditory, visual, and kinesthetic learners. Project-based learning has the potential to increase high school graduation rates by keeping children and youth interested and involved in school activities.

Youth who attend the annual Children and Youth Summit at the Capitol have consistently advocated for more project-based and hands-on learning opportunities.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH
Executive Director