

SCR157 / SR119

Measure Title: REQUESTING THE DEPARTMENT OF EDUCATION TO REDUCE THE USE OF STANDARDIZED TESTING IN THE PUBLIC EDUCATION SYSTEM.

Report Title: Requesting DOE to reduce reliance on standardized testing in the public education system

Description:

Companion:

Package: None

Current Referral: EDU, WAM

Introducer(s): KIDANI, CHUN OAKLAND, SHIMABUKURO, Baker



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
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Date: 03/23/2016
Time: 01:15 PM
Location: 229
Committee: Senate Education

Department: Education
Person Testifying: Kathryn S. Matayoshi, Superintendent of Education
Title of Resolution: SCR 157 / SR 119 REQUESTING THE DEPARTMENT OF EDUCATION TO REDUCE THE USE OF STANDARDIZED TESTING IN THE PUBLIC EDUCATION SYSTEM.

Purpose of Resolution:

Department's Position:

Assessments play an important role in teaching and learning. Results from assessments provide important information about students' learning that helps educators focus instruction on the skills that students need to master in order to become college and career ready. However, time spent testing must be balanced with the critical importance of instruction and student supports.

The Department has already taken action to achieve a more balanced approach to testing and instructional time. In school year 2014-2015, the Department performed a review of all of the assessments required by the state and federal government. As a result, the state requirements for testing students were reduced, including eliminating requirements for tests that were deemed redundant.

The recently enacted federal Every Student Succeeds Act (ESSA) recognizes the importance of measuring academic achievement and the need for meeting certain standards of validity and reliability. Hawaii currently administers just one test above the minimum required under the law. Schools are also empowered to implement additional assessments they may deem necessary for their individual curriculums.

The Department acknowledges the concerns raised in the resolution and has already taken action in reducing the number of standardized assessments where possible and is exploring alternative measures of student achievement as well as multiple measures beyond standardized testing. As such, the Department feels that this resolution is not necessary.

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: burgharc@gmail.com
Subject: Submitted testimony for SR119 on Mar 23, 2016 13:15PM
Date: Tuesday, March 22, 2016 7:59:02 AM

SR119

Submitted on: 3/22/2016

Testimony for EDU on Mar 23, 2016 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
cheryl	Individual	Support	No

Comments: You've heard all the reasons for not just reducing but eliminating standardized testing especially every grade, every year. I am not going to repeat it all. Keeping it short. Look up the definition of standardized in any dictionary and then remember WE are Hawai'i. "We are unique, not standard!" "We are unique, not common!" Laha'ole = rare, choice, unique, not common Ma'amau = common, habitual What do we really want for our keiki? I say, EO! We are unique? You?

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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