

LATE

Written Only

DAVID Y. IGE
GOVERNOR



KATHRYN S. MATAYOSHI
SUPERINTENDENT

STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/14/2016

Time: 01:15 PM

Location: 229

Committee: Senate Education Senate
Hawaiian Affairs

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Resolution: SCR 052/SR 026 REQUESTING THE DEPARTMENT OF EDUCATION TO SUPPORT EDUCATION IN THE FINE ARTS AND HAWAIIAN STUDIES.

Purpose of Resolution:

Department's Position:

The Department of Education (Department) recognizes the importance to promote creative thinking, self-directed learning, and cultural understanding, as well as the impact it has upon children's future outcomes and the state's economic growth.

In June of 2015, BOE Policy E-3 (Nā Hopena A'o - HĀ) stating that "with a foundation in Hawaiian values, language, culture and history, HĀ reflects the uniqueness of Hawai'i and is meaningful in all places of learning. HĀ supports a holistic learning process with universal appeal and application to guide learners and leaders in the entire school community." HĀ is grounded in approaching education of the whole child by focusing on belonging, responsibility, excellence, aloha, total well-being and Hawai'i (BREATH). The application of HĀ gives space for more students be successful.

The Department also recently completed a strategic planning process specifically for the Office of Hawaiian Education in alignment with Board of Education policy 105.7, Hawaiian Education Programs. The strategic priorities for this new office include a redesign of Hawaiian education content to be integrated into all content areas. As the Department continues this work, we hope to work with the legislature regarding resource allocation.

Given the current movement to plan for and implement Hawaiian education priorities, the Department is currently in compliance and will continue working to expand Hawaiian language, culture, and history education to all schools.

The Department's Fine Arts program is grounded in a philosophy of education that cultivates the whole child, gradually building many kinds of literacies while developing intuition, reasoning, imagination, and dexterity into unique forms of expression and communication. Four basic disciplines make up the Fine Arts curriculum: visual arts, music, drama and theatre, and dance.

Physical education empowers learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activity. The outcome of this goal is the definition of the physically educated person, one who:

- Has learned skills necessary to perform a variety of physical activities;
- Is physically fit;
- Participates regularly in physical activity;
- Knows the implications of and the benefits from involvement in physical activities; and
- Values physical activity and its contribution to a healthful lifestyle.

In November 2015, the Hawaii State Board of Education (Board) approved Board Policy 105.1 (formerly 2100), Academic Program. The policy recognizes "that one of the key components to student achievement and success is a quality, standards-based academic program. Therefore, the Department shall provide an academic program to equip each student with the knowledge, skills, attitudes, and values needed to attain the applicable statewide content and performance standards as adopted by the Board. The Department shall provide standards-based learning experiences to develop and nurture a variety of intelligences."

The policy further directs the Department by stating that "Each school shall offer a comprehensive program of academic education to meet the needs, interests, and abilities of all students, including language arts, mathematics, science, social studies, health, physical education, fine arts, world languages, and career and life skills."

The Department is committed to program improvement and emphasis in these areas, and will continue to actively seek opportunities and partnerships to benefit learning in the classroom and beyond.

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: burgharc@gmail.com
Subject: Submitted testimony for SCR52 on Mar 16, 2016 13:16PM
Date: Wednesday, March 16, 2016 11:53:43 AM

LATE

SCR52

Submitted on: 3/16/2016

Testimony for EDU/HWN on Mar 16, 2016 13:16PM in Conference Room 016

Submitted By	Organization	Testifier Position	Present at Hearing
cheryl	Individual	Support	No

Comments: It seems strange that in Hawai'i we have to FIGHT for Hawaiian studies, Hawaiian language and all things Hawaiian. To date, even the new GLO's have not been given to all schools and children. We are Hawai'i, we are unique and in the long run what will stay with the children a high stakes standardized test and all the ridiculous prep time or the arts and social studies and science.. the humanities.. retired teacher of 40 years. It's time to stand up and save the children. Pehea na keik?

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

LATE

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: burgharc@gmail.com
Subject: Submitted testimony for SR26 on Mar 16, 2016 13:16PM
Date: Wednesday, March 16, 2016 11:54:31 AM

SR26

Submitted on: 3/16/2016

Testimony for EDU/HWN on Mar 16, 2016 13:16PM in Conference Room 016

Submitted By	Organization	Testifier Position	Present at Hearing
cheryl	Individual	Support	No

Comments: Repeating: Hawaiian language and all things Hawaiian. To date, even the new GLO's have not been given to all schools and children. We are Hawai'i, we are unique and in the long run what will stay with the children a high stakes standardized test and all the ridiculous prep time or the arts and social studies and science.. the humanities.. retired teacher of 40 years. It's time to stand up and save the children. Pehea na keik?

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

LATE

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: kaipodye@hotmail.com
Subject: Submitted testimony for SCR52 on Mar 16, 2016 13:16PM
Date: Tuesday, March 15, 2016 8:22:48 AM

SCR52

Submitted on: 3/15/2016

Testimony for EDU/HWN on Mar 16, 2016 13:16PM in Conference Room 016

Submitted By	Organization	Testifier Position	Present at Hearing
Kaipo R Dye	Individual	Support	No

Comments: I am a native Hawaiian PhD student of the sciences. I know first hand that our problem solving innovation is deeply bedded in cultural science, when bridged with the Western concept. It is extremely important to engage our young with relevant subject matter, but more so to emerge their interests with passion that connects their inquiry in a salient context. Please support this important bill.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

LATE

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: kaipodye@hotmail.com
Subject: Submitted testimony for SR26 on Mar 16, 2016 13:16PM
Date: Tuesday, March 15, 2016 8:23:36 AM

SR26

Submitted on: 3/15/2016

Testimony for EDU/HWN on Mar 16, 2016 13:16PM in Conference Room 016

Submitted By	Organization	Testifier Position	Present at Hearing
Kaipo R Dye	Individual	Support	No

Comments: Please support this bill.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

LATE

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: larrykamai@hawaii.rr.com
Subject: Submitted testimony for SCR52 on Mar 14, 2016 13:15PM
Date: Monday, March 14, 2016 2:30:28 PM

SCR52

Submitted on: 3/14/2016

Testimony for EDU/HWN on Mar 14, 2016 13:15PM in Conference Room CR229

Submitted By	Organization	Testifier Position	Present at Hearing
Larry Kamai	Individual	Support	Yes

Comments: In support of resolution. There is over Fifty years of research and data that supports arts in the educational system. It's known that the arts whether; painting, drawing, music, reading enhances the students brain activity as well as calms and focuses the body. Adding Arts to the educational curriculum now adds the letter A to the acronym STEM, giving us STEAM as in "Full Steam Ahead" for our students. I am also very excited that Hawaii studies will also be added. It is so appropriate that our public schools teach Hawaiian culture, history and language as THIS IS HAWAII. Better late than never. I am very supportive of this resolution and hope that DOE is able to initiate this resolution in time for the next school year. Kaili Kamai

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

LATE

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: tabraham08@gmail.com
Subject: *Submitted testimony for SCR52 on Mar 14, 2016 13:15PM*
Date: Monday, March 14, 2016 12:02:23 PM

SCR52

Submitted on: 3/14/2016
Testimony for EDU/HWN on Mar 14, 2016 13:15PM in Conference Room CR229

Submitted By	Organization	Testifier Position	Present at Hearing
Troy Abraham	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov