

DAVID Y. IGE
GOVERNOR



WRITTEN ONLY

WESLEY K. MACHIDA
DIRECTOR

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DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND
OFFICE OF THE PUBLIC DEFENDER

STATE OF HAWAII
DEPARTMENT OF BUDGET AND FINANCE
P.O. BOX 150
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE
BUDGET, PROGRAM PLANNING AND
MANAGEMENT DIVISION
FINANCIAL ADMINISTRATION DIVISION
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

**TESTIMONY BY WESLEY K. MACHIDA
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE
TO THE SENATE COMMITTEE ON WAYS AND MEANS
ON
SENATE BILL NO. 3099**

February 26, 2016
9:40 a.m.

RELATING TO EDUCATION

Senate Bill No. 3099 establishes the Hawaii three to six out-of-school program for grades kindergarten through twelve; establishes the Hawaii three to six out-of-school revolving fund (consists of appropriations made by the Legislature, federal grants, and fees and donations); provides the department to contract with private providers to furnish the program; and appropriates \$9,000,000 in general funds for FY 17 to be deposited into the revolving fund and \$9,000,000 in revolving funds for the purposes of the Act.

The Department of Budget and Finance takes no position on the establishment of the Hawaii three to six out-of-school program; however, the department does have concerns regarding this measure. As a matter of general policy, the department does not support the creation of any revolving fund which does not meet the requirements of Section 37-52.4, HRS. Revolving funds should: 1) serve a need as demonstrated by the purpose, scope of work and an explanation why the program cannot be implemented successfully under the general fund appropriation process; 2) reflect a clear nexus between the benefits sought and charges made upon the users or

beneficiaries or a clear link between the program and the sources of revenue; 3) provide an appropriate means of financing for the program or activity; and 4) demonstrate the capacity to be financially self-sustaining. In regards to Senate Bill No. 3099, it is uncertain whether the proposed revolving fund is self-sustaining.

February 24, 2016

Senate Committee on Ways and Means
Senator Jill N. Tokuda, Chair
Senator Donovan M. Dela Cruz, Vice Chair
State Capitol
Conference Room 211

Re: Support of SB 3099: RELATING TO EDUCATION.

Dear Chair Tokuda, Vice Chair Dela Cruz, and Committee Members:

The University of Hawaii at Manoa Place-based Afterschool Literacy Support strongly supports Senate Bill 3099, which seeks to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve.

The "2014 America After 3PM" report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- **93% of Hawai'i parents support public funding for afterschool programs,**
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

In conclusion, The University of Hawaii at Manoa Place-based Afterschool Literacy Support strongly supports SB 3099 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify.

Sincerely,

Kay Fukuda, Director of The University of Hawaii at Manoa Place-based Afterschool Literacy Support



February 26, 2016

Senate Committee on Ways and Means
Senator Jill N. Tokuda, Chair
Senator Donovan M. Dela Cruz, Vice Chair
Conference Room 211

Re: Support of SB 3099: RELATING TO EDUCATION.

Dear Chair Tokuda, Vice Chair Dela Cruz, and Committee Members:

The Hawaii Afterschool Alliance strongly supports Senate Bill 3099, which seeks to establish the Hawaii Three to Six Out-of-School program for grades kindergarten through twelve.

The “2014 America After 3PM” report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- **93% of Hawai'i parents support public funding for afterschool programs,**
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

Moreover, afterschool programs have proven results¹.

- In Chicago an evaluation of a middle school program, found program participation led to an almost 20% reduction in school suspension.
- In Marin City, California an afterschool program saw 40% of their participants improve their GPA and 100% graduate from high school and be accepted into colleges.
- A program in Baltimore with a focus on debate found participants performed better than their peers on standardized tests in both math and English.
- A STEM program in Middletown, Connecticut saw a 60% increase in participants reported interest in STEM fields.

And these results are just a small selection.

These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

Afterschool programs are about success for all people in Hawaii, every youth, family, employer, school and community. Afterschool programs connect us in a shared effort to spark learning and prepare Hawaii for the challenges ahead. Investing in afterschool is an investment in Hawaii's future.

In conclusion, the Hawaii Afterschool Alliance strongly supports SB 3099 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to provide testimony.

Sincerely,
Paula Adams
Executive Director
Hawai'i Afterschool Alliance
(p/f): 808-380-1602
hawaii afterschool@gmail.com
www.hawaii afterschool alliance.org

¹ http://afterschoolalliance.org/documents/2014_MetLife_Compndium.pdf

HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813

Phone: (808) 489-9549

Web site: <http://www.hysn.org> E-mail: info@hysn.org

Rick Collins, President

Judith F. Clark, Executive Director

Big Brothers Big Sisters of
Hawaii

Bobby Benson Center

Central Oahu Youth Services
Association

Child and Family Service

Coalition for a Drug Free Hawaii

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Student Television

Hui Malama Learning Center

Kokua Kalihi Valley

Life Foundation

Marimed Foundation

Maui Youth and Family Services

P.A.R.E.N.T.S., Inc.

Parents and Children Together
(PACT)

Planned Parenthood of the
Great Northwest and
Hawaiian Islands

Salvation Army Family
Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community
Center

The Catalyst Group

Uhane Pohaku Na Moku
O Hawai'i

Waikiki Health

February 24, 2016

To: Senator Jill Tokuda, Chair
And members of the Committee on Ways and Means

TESTIMONY IN SUPPORT OF SB 3099 RELATING TO EDUCATION

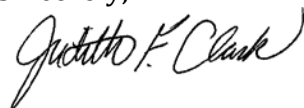
Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports SB 3099 Relating to Education.

High quality after-school programs are effective in reducing the risk of a variety of undesirable behaviors among adolescents, including unplanned pregnancy, sexually transmitted infections, juvenile crime, and substance abuse. They can increase school achievement, reduce dropout rates, and provide service learning opportunities that teach young people the value of contributing back to their communities.

Hawaii has the highest percentage of households in the United States in which all adults are employed. These working families need after school programs to ensure that children are safe and engaged in productive activities.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH
Executive Director



Testimony Strongly Supporting Senate Bill 3099

Public Hearing on February 26, 2016 at 9:40 am

John Thatcher, High Tech Youth Network State of Hawaii Manager

Chairperson Tokuda, Vice Chair Dela Cruz and Members of the Senate Committee on Ways and Means:

Thank you for this opportunity to testify regarding my strong support for Senate Bill 3099. I am the High Tech Youth Network (HTYN) State of Hawaii Manager. I am also the principal of Connections Public Charter School in Hilo. Our school community and the larger HTYN community urge you to pass this bill.

The first HTYN studio in Hawaii (and the United States) opened in August, 2013 at Connections Public Charter School in Hilo. Studio Shaka is part of a learning community of “High Tech Youth Studios” across the Pacific region. These studios, their staff and the communities they serve are connecting both physically and virtually to share knowledge and collaborate on meaningful projects that promote their cultural and creative capacities. HTYN staff from studios in New Zealand, Fiji and Hawaii meet online on a regular basis through video conferencing. They discuss projects, plan collaborations and share learning experiences.

Students who attend afterschool programs generally do better in school, and are safer and less likely to get into trouble in the hours after the end of the school day. HTYN studios help them develop new skills and interests. The development of positive social skills and increased self-confidence are the result of the caring relationships they develop with staff and other students in the studio. With a focus on positive goals, afterschool programs can also lessen risky behaviors, such as drug, alcohol, and tobacco use, by providing young people with positive and healthy alternatives.

Studies of high quality afterschool programs demonstrate the potential for positive return-on-investment. A UCLA analysis of an afterschool program in Los Angeles estimated benefits of \$2.50 for every dollar spent in reduced crime benefits. A Minnesota study estimated \$2.72 of benefits per dollar of spending on quality youth mentoring programs. Another Minnesota study estimated \$4.89 of benefits per dollar of spending on quality early intervention programs with high-risk youth. Another study found that every dollar invested in afterschool programs saves taxpayers between \$2.19 and \$3.22.

It has been estimated that workplace stress costs U.S. companies an estimated \$50 to \$300 billion in lost job productivity each year. Polls have shown that more than 85% of working parents say the hours after school are when they are most concerned about their children's safety. Afterschool stress can lead to distraction that causes lower productivity, high turnover and absenteeism. Millions of parents in our country are overly stressed about afterschool care for their children, and are likely to bring their

High Tech Youth Network™

North Pacific Regional Office: 1888 Kalakaua Ave., Suite C312, Honolulu - USA Phone +1 (808) 799 6377
Southern Regional Office: P.O. Box 280023 Flat Bush 2160, Manukau City - New Zealand Phone +64 1 2711907
www.hightechyouth.org / email info@hightechyouth.org / twitter [@hightechyouth](https://twitter.com/hightechyouth)



concerns to the workplace. Afterschool programs can provide a safe, enriching environment for students while their parents are still at work, allowing parents to focus on their jobs and ultimately improve their family life.

Afterschool programs can provide benefits for our students that reach well beyond the school day, offering avenues to college and the workplace by exposing young people to global issues, providing opportunities to develop and use technology, promoting cross-cultural understanding, collaborative thinking, leadership and civic participation. The extra learning time, and time to develop leadership, teamwork and problem-solving skills, provided by afterschool programs is essential to ensuring that today's youth are prepared for tomorrow's workplace.

Mā te rongo, ka mōhio; Mā te mōhio, ka mārama; Mā te mārama, ka mātau; Mā te mātau, ka ora
(Through resonance comes cognizance; through cognizance comes understanding; through understanding comes knowledge; through knowledge comes life and well-being).

A handwritten signature in black ink that reads 'John Thatcher'. The signature is written in a cursive style with a large, prominent 'J' and 'T'.

High Tech Youth Network™

North Pacific Regional Office: 1888 Kalakaua Ave., Suite C312, Honolulu - USA Phone +1 (808) 799 6377
Southern Regional Office: P.O Box 280023 Flat Bush 2160, Manukau City - New Zealand Phone +64 1 2711907
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MOILIILI COMMUNITY CENTER

February 24, 2016

COMMITTEE ON Ways and Means

Senator Jill N. Tokuda, Chair

Senator Donovan M. Dela Cruz, Vice Chair and Members of the Committee

Re: SB 3099 Education, Hawaii Three to Six Out-Of-School Program - Written Testimony Only

Moiliili Community Center strongly supports SB 3099, "Making an appropriation to support the "Out-of-School Program".

Moving forward into the future of Out-of-School Programs (afterschool services) will provide opportunity for youth to engage in various educational experiences and enhance learning opportunities. Including STEM/STEAM components to supplement student's growth with hands-on learning and experiences.

As an A+ Private Provider since 1990, and an advocate of after-school programs, parent's need affordable and quality care program to assure their child's safety and well-being. As for Hawaii's youth groups, students need the exposure, experience and a well balance day of education, fitness, character development, art and culture to enhance student growth.

In support of SB 3099, please consider the passage of this bill.

Sincerely,

Brenda Nakamura

Children & Families Director

E-mail: brendan@moililicc.org





TO: Chair Tokuda, Vice Chair Dela Cruz, and Members of the Senate Committee on Ways and Means

FROM: Ryan Kusumoto, President & CEO of Parents And Children Together (PACT)

DATE/LOCATION: February 26, 2016; 9:40 a.m., Conference Room 211

RE: TESTIMONY IN SUPPORT OF SB 3099 – RELATING TO EDUCATION

We support the intent of SB 3099 – Relating to Education. For Hawaii’s 74% of children who are raised by working families, the length of a school day may cause conflicts in availability and ability to provide a safe place for children after school, on weekends, and intersession times. The Three to Six Out-of-School Program ensures that students are kept in a safe environment, while being engaged in fun and educational activities to enjoy. These programs make learning an accessible opportunity for families of any income to partake in.

Schools are primary connections to our communities that also share strong relationships with our parents and keiki. It would only be natural that we take advantage of those trusting relationships to provide the services they need and further benefit from. Every child deserves the opportunity to learn, communicate, and grow through positive experiences and influences. Schools should be a safe haven for children who may be returning to an empty home, or into a troubling household.

The position of this bill will support Hawaii’s vision for a brighter future led by future generations to come. It is crucial that we provide our keiki with the resources and healthy environments they need to prosper into tomorrow’s leaders.

Founded in 1968, Parents And Children Together (PACT) is one of Hawaii’s not-for-profit organizations providing a wide array of innovative and educational social services to families in need. Assisting more than 18,000 people across the state annually, PACT helps families identify, address and successfully resolve challenges through its 16 programs. Among its services are: early education programs, domestic violence prevention and intervention programs, child abuse prevention and intervention programs, child and adolescent behavioral health programs, and community building programs.

Thank you for the opportunity to testify in **strong support of SB 3099**, please contact me at (808) 847-3285 or rkusumoto@pacthawaii.org if you have any questions.

February 26, 2016

Senate Committee on Ways and Means
Senator Jill N. Tokuda, Chair
Senator Donovan M. Dela Cruz, Vice Chair
State Capitol
Conference Room 211

Re: Support of SB 3099: RELATING TO EDUCATION.

Dear Chair Tokuda, Vice Chair Dela Cruz, and Committee Members:

The Pioneering Healthier Community (PHC) leadership team strongly supports Senate Bill 3099, which seeks to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve.

The “2014 America After 3PM” report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- **93% of Hawai'i parents support public funding for afterschool programs,**
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

Our Honolulu Pioneering Healthier Communities collaborative brings together local, diverse leaders to discuss and support strategies, policies and programs that we can accomplish together to build healthier communities in our island home. Collectively we focus on creating policy changes and supporting community initiatives relating to health and wellness. We respectfully urge the passage of SB 3099 so that students in Hawai'i have the support they need to participate in a high-quality afterschool program.

Thank you for the opportunity to submit testimony.

Respectfully,
Michael Broderick, President/CEO YMCA of Honolulu
Co-Chair, Pioneering Healthier Communities – Honolulu

Anni Peterson
Tai Matsuoka
May Okihiro
Joy Barua
Ray L'Heureux
Diane Tabangay

Bryson Idica
E-Mail: bidica@hawaii.edu
Phone: (808) 230-0036

Senator Jill N. Tokuda, Chair
Senator Donovan M. Dela Cruz, Vice-Chair
Committee on Ways and Means

RE: Support of SB 3099: RELATING TO EDUCATION

DATE: Friday, February 26, 2016

TIME: 9:40 a.m.

PLACE: Conference Room 211

Chair Tokuda, Vice Chair Dela Cruz, and members of the Committee:

My name is Bryson Idica. I am currently a student at the University of Hawai'i at Manoa pursuing a Bachelor's degree at the Myron B. Thompson School of Social Work. Today I am submitting an independent testimony in support of SB 3099 in regards to establishing Hawai'i three to six out-of-school program.

SB 3099 is a crucial bill which provides our keiki a safe, structured and educational environment where they could engage and learn with fellow school-aged children. As a former recipient of out-of-school programs, I was able to pursue my personal interests in sports and arts with the mentorship of the program's staff. It allowed me the opportunity to learn valuable life lessons and I looked forward to attending such programs daily. These programs provided me with a positive environment where I was able to build social and productive skills while enjoying the continuity of being with my peers. Being in these programs allowed me the opportunity to gain the necessary competencies which I still utilize today.

Though according to a March 2015 report done by the Afterschool Alliance, roughly 17 percent of our school-aged keiki are to care for themselves after school and 38 percent of these keiki's would participate in out-of-school programs if they were made available to them. With the potential passage of SB 3099, this important investment in our keiki's future not only provides an opportunity to continue their learning outside of school but it also allows parents a peace of mind knowing that their child is in a safe, secure environment.

I humbly ask for your support to consider the passage of SB 3099 to grant our keiki and working families a future full of bright and secure opportunities. With the potential passage of SB 3099, our keiki will be able to take part in a wide variety of programs and activities to suit their needs which prepares them to become courageous and responsible leaders for Hawai'i's future. Thank you for the opportunity to submit my testimony.

Sincerely,

Bryson Idica

Personal Written Testimony Presented Before the
Senate Committee on Ways and Means
Friday, February 26, 2016 at 9:40 a.m. Room 211
by
Donald B. Young

SB 3099 – RELATING TO TEACHERS

Chair Tokuda, Vice Chair Dela Cruz, and members of the Committee on Ways and Means, thank you for this opportunity to provide testimony in support of SB 3099.

My name is Donald Young. I am Dean of the College of Education at the University of Hawai‘i at Mānoa. However, my testimony today is personal.

The College of Education is a partner in the Hawai‘i Afterschool Alliance that operates with funding from the Mott Foundation and matching funds from several local institutions and agencies. The purpose of the Alliance is to support afterschool and summer programs for Hawai‘i’s youth. Through the Alliance I have come to know and understand the need to support extended learning opportunities during these critical hours.

The language of SB 3099 describes well the current situation and the need for support. The proposed 3 to 6 program will provide quality care and learning experiences that will reduce risk behaviors while enhancing educational outcomes.

I fully support the intent of SB 3099 and encourage the committee to pass the bill with recommended appropriation.

Thank you for the opportunity to provide testimony.

From: mailinglist@capitol.hawaii.gov
To: [WAM Testimony](#)
Cc: jbickel15@yahoo.com
Subject: Submitted testimony for SB3099 on Feb 26, 2016 09:40AM
Date: Wednesday, February 24, 2016 2:03:07 PM

SB3099

Submitted on: 2/24/2016

Testimony for WAM on Feb 26, 2016 09:40AM in Conference Room 211

Submitted By	Organization	Testifier Position	Present at Hearing
John Bickel	Individual	Support	No

Comments: Having taught secondary school since 1989, I am keenly aware of how important after school programs are to the whole development of children. Please support this bill.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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