

SB3099

- Measure Title: RELATING TO EDUCATION.
- Report Title: Education; Hawaii Three to Six Out-of-School Program; Appropriation (\$)
- Description: Establishes the Hawaii three to six out-of-school program for grades kindergarten through twelve. Authorizes the department of education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. Specifies the Hawaii three to six out-of-school program revolving fund is to be administered by the department of education. Makes appropriations.
- Companion: [HB2738](#)
- Package: None
- Current Referral: EDU, WAM
- Introducer(s): DELA CRUZ, GALUTERIA, INOUYE, KEITH-AGARAN, KIDANI, NISHIHARA, SHIMABUKURO, English, Wakai



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/08/2016
Time: 09:45 AM
Location: 229
Committee: Senate Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 3099 RELATING TO EDUCATION.

Purpose of Bill: Establishes the Hawaii three to six out-of-school program for grades kindergarten through twelve. Authorizes the department of education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. Specifies the Hawaii three to six out-of-school program revolving fund is to be administered by the department of education. Makes appropriations.

Department's Position:

The Department of Education supports SB 3099 to establish the Hawaii Three to Six program for grades kindergarten through twelfth grade and to identify funding opportunities for current and future Department of Education Out-of-School Time Programs, provided that its passage does not replace or adversely impact priorities as indicated in the Executive Budget.

SB 3099 seeks to provide safe, structured learning experiences and accessible opportunities for all grades outside of the traditional school day through before-school, after-school, and intersession programs. By partnering with state agencies and community-based organizations, the Department remains committed to a vision of sustainable, quality after school programs that result in improved academic, social, emotional and physical outcomes for students and families in Hawaii.

This measure will also create the Hawaii Three to Six program revolving fund which will meet the needs of working families and prevent risky behaviors of our youth. The phased funding program would help to serve the needs of all students and their families between the hours of 3:00 p.m. to 6:00 p.m when students are at most risk of being unsupervised. The Department recognizes that providing quality school-based and school-linked after school programs offer great potential to improve outcomes for children and youth.

Thank you for the opportunity to provide testimony on this measure.

DAVID Y. IGE
GOVERNOR



CATHERINE PAYNE
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
(‘AHA KULA HO‘ĀMANA)

<http://CharterCommission.Hawaii.Gov>
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813
Tel: (808) 586-3775 Fax: (808) 586-3776

FOR: SB 3099 Relating to Education
DATE: Monday, February 8, 2016
TIME: 9:45 AM
COMMITTEE(S): Senate Committee on Education
ROOM: Conference Room 229
FROM: Tom Hutton, Executive Director
State Public Charter School Commission

Testimony in support for SB3099

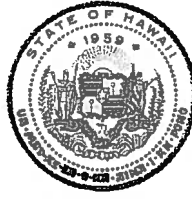
Chair Kidani, Vice Chair Harimoto, and members of the Committee:

The State Public Charter School Commission appreciates the opportunity to submit testimony in support of Senate Bill 3099, "Relating to Education."

We are grateful to the sponsors of this bill for its acknowledgment of and support for after-school and out-of-school programs that will support our public school students to continue to grow not just in academics but in building character and self-esteem.

The Commission gratefully notes that the proposal specifically contemplates the inclusion of public charter schools. However, we are uncertain how the numbers of these schools were identified under each funding phase, as they do not appear to correspond to the grade divisions served by Hawaii's current 34 charter schools, most of which serve multiple grade divisions. We would be pleased to work with the Committee staff to clarify these numbers.

Thank you for the opportunity to provide this testimony.



STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES
OFFICE OF YOUTH SERVICES
707 Richards Street, Suite 525
Honolulu, Hawaii 96813

February 5, 2016

TO: The Honorable Michelle N. Kidani, Chair
Senate Committee on Education

FROM: Merton Chinen, Acting Executive Director

SUBJECT: **TESTIMONY RE: SB 3099 - RELATING TO EDUCATION**

Hearing: Monday, February 8, 2016, 9:45 a.m.
State Capitol, Conference Room 229

OFFICE'S POSITION: The Office of Youth Services (OYS) strongly supports this measure.

A structured, comprehensive and holistic approach to provide quality care and a quality learning experience without duplicating services will yield more positive and enriching experiences for students. After-school and out-of-school services can provide extended learning opportunities to help students meet and exceed academic standards and at the same time develop, social, personal, civic and vocational and career skills. In addition, it provides the youth with a safe and positive environment during the after school hours when juvenile crime and risky behavior rates are at their peak and when many parents are at work.

There are several common denominators in the lives of our at-risk youth, including but not limited to: a lack of connectedness, a sense of not belonging, and failure in school. These factors all lead to poor decision making – which is evidenced by the fact that middle school aged children represent nearly ½ of all first time juvenile arrests in our state. Providing quality after school programming for all students will address those very issues – relationships, connections and school engagement will positively impact school attendance and success.

More importantly, after-school and out of school programs can supplement the school day by offering much-needed activities like college and career counseling and character education, and also provide activities that are decreasingly available in schools, such as art,

physical education, music, and civics. They also offer a unique opportunity to provide less traditional learning experiences such as hand-on learning, group projects, and service learning.

PURPOSE: The purpose of this measure is to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve. This measure also authorizes the Department of Education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after school hours, on weekends, and during inter-sessions on the premises of the private providers; and, specifies the Hawaii three to six out-of-school program revolving fund to be administered by the Department of Education.

Thank you for the opportunity to provide this testimony.

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: nredfeather@kohalacenter.org
Subject: Submitted testimony for SB3099 on Feb 8, 2016 09:45AM
Date: Thursday, February 04, 2016 8:20:35 PM

SB3099

Submitted on: 2/4/2016

Testimony for EDU on Feb 8, 2016 09:45AM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Nancy Redfeather	Hawaii Island School Garden Network	Support	No

Comments: A Program such as outlined in this Bill, would give rich new opportunities to community organizations who are ready to provide educational enrichment services to our students after school, intersessions, and summer. After school garden clubs, could include environmental education experiences, culinary experiences, growing experiences, artistic experiences, and physical activities that would bring schools to life and life to schools.

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From: mailinglist@capitol.hawaii.gov
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Cc:
Subject: *Submitted testimony for SB3099 on Feb 8, 2016 09:45AM*
Date: Thursday, February 04, 2016 10:11:33 PM

SB3099

Submitted on: 2/4/2016

Testimony for EDU on Feb 8, 2016 09:45AM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Nicole H. Yamase	After-School All-Stars Hawaii	Support	No

Comments:

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To: [EDU Testimony](#)
Cc: ljobe@asashawaii.org
Subject: *Submitted testimony for SB3099 on Feb 8, 2016 09:45AM*
Date: Thursday, February 04, 2016 10:37:24 PM

SB3099

Submitted on: 2/4/2016

Testimony for EDU on Feb 8, 2016 09:45AM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Loren Jobe	After School All-Stars	Support	No

Comments:

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To: [EDU Testimony](#)
Cc: jclark@hysn.org
Subject: Submitted testimony for SB3099 on Feb 8, 2016 09:45AM
Date: Friday, February 05, 2016 9:12:17 AM
Attachments: [sb3099_afterschool.docx](#)

SB3099

Submitted on: 2/5/2016

Testimony for EDU on Feb 8, 2016 09:45AM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Judith Clark	Hawaii Youth Services Network	Support	No

Comments:

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Cc:
Subject: *Submitted testimony for SB3099 on Feb 8, 2016 09:45AM*
Date: Friday, February 05, 2016 10:13:48 AM

SB3099

Submitted on: 2/5/2016

Testimony for EDU on Feb 8, 2016 09:45AM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Amy Clauna Peria	After-School All-Stars Hawaii	Support	No

Comments:

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: pfitzell@asashawaii.org
Subject: Submitted testimony for SB3099 on Feb 8, 2016 09:45AM
Date: Friday, February 05, 2016 10:38:44 AM
Attachments: [Support for SB3099-2016.docx](#)

SB3099

Submitted on: 2/5/2016

Testimony for EDU on Feb 8, 2016 09:45AM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Paula Fitzell	After-School All-Stars Hawaii	Support	No

Comments:

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2/5/16

To Whom It May Concern

This Bill is essential to provide our most at risk children a safe, structured and enriching environment at a time (between end of school and 6pm) when they are most at risk of engaging in behaviors that can lead to poor decision making, crime, school drop-out, teenage pregnancy and drug and alcohol abuse, among others.

This relatively small investment in our underserved youth, especially those at middle and intermediate schools in our State, has the potential to save us significantly more in the long term. Please help us to help our youth become educated and community minded and enable them to become great citizens who will give more back to their community than we could ever give to them.

Regards

Paula Fitzell

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: farrend@hawaii.edu
Subject: Submitted testimony for SB3099 on Feb 8, 2016 09:45AM
Date: Friday, February 05, 2016 8:22:45 PM

SB3099

Submitted on: 2/5/2016

Testimony for EDU on Feb 8, 2016 09:45AM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Farrend Zackious	MUBI & UHH/HCC Marshallese lakwe Club	Support	No

Comments: February 5, 2016 Senate Committee on Education Senator Michelle N. Kidani, Chair Senator Breene Harimoto, Vice Chair Conference Room 229 Re: Support of SB 3099: RELATING TO EDUCATION. Dear Chair Kidani, Vice Chair Harimoto, and Committee Members: Farrend Zackious strongly supports Senate Bill 3099, which seeks to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve. The "2014 America After 3PM" report, published by the national Afterschool Alliance, articulates some relevant and important statistics: 93% of Hawai'i parents support public funding for afterschool programs, 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work, 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs, 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and 62% of the parents in Hawai'i agree that afterschool programs excite children about learning. These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs. In conclusion, YOUR ORGANIZATION strongly supports SB 3099 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify. Sincerely, Farrend Zackious

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Hawai'i Afterschool Alliance
841 Bishop Street, Suite 301· Honolulu, HI 96813



February 5, 2016

Senate Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair
Conference Room 229

Re: Support of SB 3099: RELATING TO EDUCATION.

Dear Chair Kidani, Vice Chair Harimoto, and Committee Members:

The Hawai'i Afterschool Alliance strongly supports Senate Bill 3099, which seeks to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve.

The "2014 America After 3PM" report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- **93% of Hawai'i parents support public funding for afterschool programs,**
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

Moreover, afterschool programs have proven results¹.

- In Chicago an evaluation of a middle school program, found program participation led to an almost 20% reduction in school suspension.
- In Marin City, California an afterschool program saw 40% of their participants improve their GPA and 100% graduate from high school and be accepted into colleges.
- A program in Baltimore with a focus on debate found participants performed better than their peers on standardized tests in both math and English.
- A STEM program in Middletown, Connecticut saw a 60% increase in participants reported interest in STEM fields.

And these results are just a small selection. These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

In conclusion, the Hawai'i Afterschool Alliance strongly supports SB 3099 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify.

Sincerely,

Paula Adams
Executive Director
Hawai'i Afterschool Alliance
(p/f): 808-380-1602
hawaii afterschool@gmail.com
www.hawaii afterschoolalliance.org

¹ http://afterschoolalliance.org/documents/2014_MetLife_Compndium.pdf

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: ddunbar@asashawaii.org
Subject: *Submitted testimony for SB3099 on Feb 8, 2016 09:45AM*
Date: Sunday, February 07, 2016 7:13:45 AM

SB3099

Submitted on: 2/7/2016

Testimony for EDU on Feb 8, 2016 09:45AM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Dawn Dunbar	After-School All-Stars Hawaii	Support	No

Comments:

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TO: Chair Kidani, Vice Chair Harimoto, and Members of the Senate Committee on Education
FROM: Ryan Kusumoto, President & CEO of Parents And Children Together (PACT)
DATE/LOCATION: February 8, 2016; 9:45 a.m., Conference Room 229

RE: TESTIMONY IN SUPPORT OF SB 3099 – RELATING TO EDUCATION

My name is Ryan Kusumoto. I am the President & CEO of Parents And Children Together.

I urge you to support SB 3099 – Relating to Education. We support the intent of SB 3099 to ensure quality out-of-school programs are funded and available for Hawaii’s youth. Once the school day ends at 3:00 pm or earlier, it signals for many, the start of an afternoon without supervision, without productive activities, and without direction. Afterschool services provide essential services such as safe and supervised environments, academically enriching activities, healthy nutrition, and supportive mentors to both the child and families. The need is significant for all of Hawaii’s communities but especially for areas that are experiencing higher levels of poverty, homelessness, food insecurity, facing disparities in education, and access to extracurricular activities. Positive afterschool activities will support the positive development of high-risk/opportunity youth and prevent the high cost of intervention and crisis services that often are the result when these services are not in place.

Founded in 1968, Parents And Children Together (PACT) is one of Hawaii’s not-for-profit organizations providing a wide array of innovative and educational social services to families in need. Assisting more than 18,000 people across the state annually, PACT helps families identify, address and successfully resolve challenges through its 16 programs. Among its services are: early education programs, domestic violence prevention and intervention programs, child abuse prevention and intervention programs, child and adolescent behavioral health programs, afterschool youth programs, and community building programs.

Thank you for the opportunity to testify in **strong support of SB 3099**, please contact me at (808) 847-3285 or rkusumoto@pacthawaii.org if you have any questions.



Testimony Strongly Supporting Senate Bill 3099

Public Hearing on February 8, 2016 at 9:45 pm

John Thatcher, High Tech Youth Network State of Hawaii Manager

Chairperson Kidani, Vice-Chairperson Harimoto and Members of the Senate Committee on Education:

Thank you for this opportunity to testify regarding my strong support for Senate Bill 3099. I was recently appointed as the High Tech Youth Network (HTYN) State of Hawaii Manager. I am also the principal of Connections Public Charter School (CPCS) in Hilo. Our school community and the larger HTYN community urge you to pass this bill. Funding to continue the operations for existing HTYN after school programs in Hawaii is critically needed.

On November 21, 2011 New Zealand Prime Minister John Key launched the first High Tech Youth Academy at Clubhouse 274 in Otara, New Zealand. The concept originated from a successful pilot with the Clubhouse Digital Media Unit funded by Microsoft, New Zealand. The High Tech Youth Network seeks to empower young people and communities to become more capable, creative, and confident life long learners by encouraging them to develop a positive identity and belief in their potential, through linking cultural knowledge and values with technology.

The first HTYN studio in Hawaii (and the United States) opened in August, 2013. Studio Shaka is part of a learning community of “High Tech Youth Studios” across New Zealand. The HTYN is expanding to include other countries in the Pacific region. These studios, their staff and the communities they serve are connecting both physically and virtually to share knowledge and collaborate on meaningful projects that promote their cultural and creative capacities. Staff from each of the studios in New Zealand, Fiji and Hawaii meet online on a regular basis through video chats. They discuss projects, plan collaborations and share learning experiences.

Studio Shaka members have a variety of choices of activities after school every day. These activities are based on the individual interests of members. Some choices are extensions of projects and/or classes currently offered in the school's regular day program. While the regular day program at CPCS provides instruction with a traditional format, Studio Shaka employs an indigenous way of learning that is culturally sensitive and draws upon an awareness of indigenous traditions. Members are provided with opportunities to learn in a manner consistent with their upbringing. Many retain knowledge more easily because they are allowed to use a learning style that they have had previous success with in their families and communities. Observation and imitation play a crucial role. Mentors from the community are also a critical component. There is an emphasis on providing directed experiences that enable members to feel that they are connected to a learning community.

High Tech Youth Network™

North Pacific Regional Office: 1888 Kalakaua Ave., Suite C312, Honolulu - USA Phone +1 (808) 799 6377
Southern Regional Office: P.O Box 280023 Flat Bush 2160, Manukau City - New Zealand Phone +64 1 2711907
www.hightechyouth.org / email info@hightechyouth.org / twitter [@hightechyouth](https://twitter.com/hightechyouth)



Most Studio Shaka mentors are seasoned community members with a passion for music, art, dance and/or technology. Some of Studio Shaka's mentors are former students. One very active mentor is Raiatea Arcuri (raiphoto.com). Raiatea graduated last year from CPCS. He attended the school from the sixth grade. He took an Adobe Youth Voices mentoring class online through Studio Shaka. One of his best projects can be seen at: <https://youthvoices.adobe.com/awards/finalists/553ac22c0e4fc07fa8000034>. This project was a finalist in the 2015 worldwide Adobe Youth Voices video competition. The video was shot and edited by Raiatea. The music was created by Tema Maimoaga in New Zealand. Portion have been used in an OHA commercial.

The four existing and one planned HTYN studios are on the islands of Hawaii and Kauai. Two programs operate from DOE high schools and the others are in charter schools. The group has prepared the preliminary documents required to submit a federal 21st Community Learning Center grant. We believe that today's youth demand learning environments that embrace the wide world of people, places, and ideas. Flexibility is critical in the arrangements of space, time, technology, and people. Healthy cultures of mutual respect and support among students, educators, families, and communities fosters a love of learning with the potential for uniting learners around the world in addressing global challenges and opportunities. Providing these extended learning opportunities through after school programs is critically needed if we are to truly transform our schools to embrace 21st century learning.

Mā te rongo, ka mōhio; Mā te mōhio, ka mārama; Mā te mārama, ka mātau; Mā te mātau, ka ora
(Through resonance comes cognizance; through cognizance comes understanding; through understanding comes knowledge; through knowledge comes life and well-being).

A handwritten signature in cursive script that reads 'John Thatcher'.

High Tech Youth Network™

North Pacific Regional Office: 1888 Kalakaua Ave., Suite C312, Honolulu - USA Phone +1 (808) 799 6377
Southern Regional Office: P.O Box 280023 Flat Bush 2160, Manukau City - New Zealand Phone +64 1 2711907
www.hightechyouth.org / email info@hightechyouth.org / twitter [@hightechyouth](https://twitter.com/hightechyouth)

Testimony from Pioneering Healthier Communities – Honolulu

February 5, 2016

To: Senate Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair
Conference Room 229

Re: Support of SB 3099: RELATING TO EDUCATION.

Dear Chair Kidani, Vice Chair Harimoto, and Committee Members:

The Pioneering Healthier Community (PHC) leadership team strongly supports Senate Bill 3099, which seeks to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve.

The “2014 America After 3PM” report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- **93% of Hawai'i parents support public funding for afterschool programs,**
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

Our Honolulu Pioneering Healthier Communities collaborative brings together local, diverse leaders to discuss and support strategies, policies and programs that we can accomplish together to build healthier communities in our island home. Collectively we focus on creating policy changes and supporting community initiatives relating to health and wellness. We respectfully urge the passage of SB 3099 so that students in Hawai'i have the support they need to participate in a high-quality afterschool program.

Thank you for the opportunity to submit testimony.

Respectfully,
Michael Broderick, President/CEO YMCA of Honolulu
Co-Chair, Pioneering Healthier Communities – Honolulu

Joy Barua, Kaiser Permanente, PHC-Honolulu Member
Barbara Pleadwell, Hastings & Pleadwell, PHC-Honolulu Member
Paula Adams, Hawaii Afterschool Alliance, PHC-Honolulu Member
Diane Tabangay, YMCA Honolulu, PHC-Honolulu Member

February 5, 2016

Senate Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair
Conference Room 229

Re: Support of SB 3099: RELATING TO EDUCATION.

Dear Chair Kidani, Vice Chair Harimoto, and Committee Members:

My name is Gale Mejia, a mother of six children (ages 7 to 15 years old) and I strongly support Senate Bill 3099, which seeks to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve.

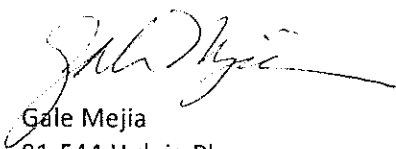
The "2014 America After 3PM" report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- **93% of Hawai'i parents support public funding for afterschool programs,**
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

As a parent, I wholeheartedly support SB 3099 and respectfully urge the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify.

Sincerely,



Gale Mejia
91-544 Huleia Place
Ewa Beach, HI 96706

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: bcole47@hawaiiintel.net
Subject: Submitted testimony for SB3099 on Feb 8, 2016 09:45AM
Date: Friday, February 05, 2016 5:12:25 AM

SB3099

Submitted on: 2/5/2016

Testimony for EDU on Feb 8, 2016 09:45AM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Betsy Cole	Individual	Support	No

Comments: It is most important for Hawaii's children and youth to be able to connect to people and organizations who can provide a rich set of educational experiences beyond the HIDOE classroom. However it is not possible to provide such experiences in a high quality, consistent manner without some financial support. Please pass this bill and open opportunity for a wider range of learning environments for our keiki.

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Cc: lizzyfitz12@gmail.com
Subject: Submitted testimony for SB3099 on Feb 8, 2016 09:45AM
Date: Friday, February 05, 2016 8:15:56 AM

SB3099

Submitted on: 2/5/2016

Testimony for EDU on Feb 8, 2016 09:45AM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Elizabeth Fitzpatrick	Individual	Support	No

Comments: I believe that quality after school programs are important and I fully support the DOE appropriating funds for quality after school programs. I just want to make sure they are vetted properly and money is not wasted on programs that are not providing the most beneficial experiences for our students.

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Date: Friday, February 05, 2016 9:53:48 AM

SB3099

Submitted on: 2/5/2016

Testimony for EDU on Feb 8, 2016 09:45AM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Natalia Perry	Individual	Comments Only	No

Comments: It is extremely important to have quality after school program for our children. Please help.

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: bonnieosaki@gmail.com
Subject: Submitted testimony for SB3099 on Feb 8, 2016 09:45AM
Date: Friday, February 05, 2016 3:29:38 PM

SB3099

Submitted on: 2/5/2016

Testimony for EDU on Feb 8, 2016 09:45AM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Bonnie Oda	Individual	Support	No

Comments: February 5, 2016 Senate Committee on Education Senator Michelle N. Kidani, Chair Senator Breene Harimoto, Vice Chair Conference Room 229 Re: Support of SB 3099: RELATING TO EDUCATION. Dear Chair Kidani, Vice Chair Harimoto, and Committee Members: I, Bonnie Oda, strongly support Senate Bill 3099, which seeks to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve. The “2014 America After 3PM” report, published by the national Afterschool Alliance, articulates some relevant and important statistics: • 93% of Hawai’i parents support public funding for afterschool programs, • 86% of Hawai’i parents agree that afterschool programs give working parents peace of mind about their children when they are at work, • 72% of parents in Hawai’i agree that afterschool programs help parents keep their jobs, • 75% of Hawai’i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and • 62% of the parents in Hawai’i agree that afterschool programs excite children about learning. These numbers provide strong reasoning for protecting and supporting Hawai’i’s quality afterschool programs. In conclusion, I strongly support SB 3099 and respectfully urges the passage of this bill so that students in Hawai’i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify. Sincerely, Bonnie Oda

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From: mailinglist@capitol.hawaii.gov
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Cc: cpaul@hawaii.edu
Subject: Submitted testimony for SB3099 on Feb 8, 2016 09:45AM
Date: Saturday, February 06, 2016 1:38:03 PM

SB3099

Submitted on: 2/6/2016

Testimony for EDU on Feb 8, 2016 09:45AM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Paul M Chandler	Individual	Support	No

Comments: Dear Honorable Senator, As a voter in your local district and as a language educator, I strongly support SB 3099 and its House counterpart. We truly need to include after school language learning opportunities for our keiki, especially because there are not enough chances for them to learn languages in our education system at this time. Our educational system has been weakened by the past 7 years of total focus on STEM and this must be compensated for in any possible way.

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: lisaiwalani@gmail.com
Subject: Submitted testimony for SB3099 on Feb 8, 2016 09:45AM
Date: Sunday, February 07, 2016 10:53:22 AM

SB3099

Submitted on: 2/7/2016

Testimony for EDU on Feb 8, 2016 09:45AM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Lisa Taylor	Individual	Support	No

Comments: Dear Chair Kidani, Vice Chair Harimoto, and Committee Members: I, Lisa Taylor, strongly support Senate Bill 3099, which seeks to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve. The “2014 America After 3PM” report, published by the national Afterschool Alliance, articulates some relevant and important statistics: • 93% of Hawai’i parents support public funding for afterschool programs, • 86% of Hawai’i parents agree that afterschool programs give working parents peace of mind about their children when they are at work, • 72% of parents in Hawai’i agree that afterschool programs help parents keep their jobs, • 75% of Hawai’i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and • 62% of the parents in Hawai’i agree that afterschool programs excite children about learning. I, as a Hawaii parent of an elementary-age child, am in the supportive majority of the percentages above. These numbers provide strong reasoning for protecting and supporting Hawai’i’s quality afterschool programs. When my daughter is in a safe, nurturing, fun yet also challenging after-school program, I feel secure that she is getting good care and I have no concerns about finishing my work day, which is full time M-F until 5:30pm. The availability of quality after-school care programs, that are safe, supervised, and expose children and youth to a variety of activities (athletic and academic) is so essential to the successful work life of parents and the expansion of the experiences of our young people. In conclusion, I strongly support SB 3099 and respectfully urge the passage of this bill so that students in Hawai’i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify. Aloha nui loa, Lisa Taylor 35 Ahi Place Honolulu, HI. 96817

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Personal Written Testimony Presented Before the
Senate Committee on Education
February 8, 2016, 9:45 a.m. Room 229
by
Donald B. Young

Testimony in Support

SB 3099 – RELATING TO EDUCATION

Chair Kidani, Vice Chair Harimoto, and members of the Senate Committee on Education, thank you for this opportunity to provide testimony in support of SB 3099.

My name is Donald Young. I am Dean of the College of Education at the University of Hawaii at Manoa. However, my testimony today is personal.

The College of Education is a partner in the Hawaii Afterschool Alliance that operates with funding from the Mott Foundation and matching funds from several local institutions and agencies. The purpose of the Alliance is to support afterschool and summer programs for Hawaii's youth. Through the Alliance I have come to know and understand the need to support extended learning opportunities during these critical hours.

The language of SB 3909 describes well the current situation and the need for support. The proposed 3 to 6 program will provide quality care and learning experiences that will reduce risk behaviors while enhancing educational outcomes.

I fully support the intent of SB 3909 and encourage the committee to pass the bill with recommended appropriation.

Thank you for the opportunity to provide testimony.

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To: [EDU Testimony](#)
Cc: aandrea99@aol.com
Subject: Submitted testimony for SB3099 on Feb 8, 2016 09:45AM
Date: Sunday, February 07, 2016 3:54:56 PM

SB3099

Submitted on: 2/7/2016

Testimony for EDU on Feb 8, 2016 09:45AM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Andrea Quinn	Individual	Oppose	No

Comments: Please add in a proviso to this proposed legislation that nonpublic schools or nonprofit organizations religious in nature are not to be included in the three to six out-of-school program for grades kindergarten through twelve. To do otherwise would violate the First Amendment's Establishment Clause against government-sponsored religion, possibly subjecting state taxpayers to footing the bill for costly litigation fees.

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