



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/16/2016
Time: 02:00 PM
Location: 309
Committee: House Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 3099, SD1 RELATING TO EDUCATION.

Purpose of Bill: Establishes the Hawaii three to six out-of-school program for grades kindergarten through twelve. Authorizes the department of education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. Specifies the Hawaii three to six out-of-school program special fund is to be administered by the department of education. Makes appropriations. Effective 7/1/2050. (SD1)

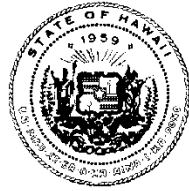
Department's Position:

The Department of Education supports SB 3099 SD1 to establish the Hawaii Three to Six program for grades kindergarten through twelfth grade and to identify funding opportunities for current and future Department of Education Out-of-School Time Programs, provided that its passage does not replace or adversely impact priorities as indicated in the Executive Budget.

SB 3099 SD1 seeks to provide safe, structured learning experiences and accessible opportunities for all grades outside of the traditional school day through before-school, after-school, and intersession programs. By partnering with state agencies and community-based organizations, the Department remains committed to a vision of sustainable, quality after-school programs that result in improved academic, social, emotional and physical outcomes for students and families in Hawaii.

This measure will also create the Hawaii Three to Six program special fund which will meet the needs of working families and prevent risky behaviors of our youth. The phased funding program would help to serve the needs of all students and their families between the hours of 3:00 p.m. to 6:00 p.m. when students are at most risk of being unsupervised. The department recognizes that providing quality school-based and school-linked after school programs offer great potential to improve outcomes for children and youth.

Thank you for the opportunity to provide testimony on this measure.



STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES

P. O. Box 339
Honolulu, Hawaii 96809-0339

March 15, 2016

TO: The Honorable Roy M. Takumi, Chair
House Committee on Education

FROM: Rachael Wong, DrPH, Director

SUBJECT: **SB 3099 SD1 – RELATING TO EDUCATION**

Hearing: Wednesday, March 16, 2016, 2:00 p.m.
Conference Room 309, State Capitol

DEPARTMENT'S POSITION: The Department of Human Services (DHS) supports the intent of this bill, provided it does not adversely impact nor replace the priorities identified in the Executive Budget, and offers comments about its provisions. We respectfully defer to the Department of Education on the feasibility of its implementation.

PURPOSE: The purpose of this bill is to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve. Authorizes the Department of Education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. Specifies the Hawaii Three to Six Out-of-School program special fund is to be administered by the Department of Education. Makes appropriations.

The Department provides information to clarify the discussion in the preamble of the measure regarding the After-School Plus (A+) Program. The After-School Plus (A+) Program is administered through the State Department of Education (DOE). The purpose of the Program is to reduce the incidence of latchkey children by providing a safe, affordable and structured after-school child care for working families with children attending DOE elementary schools.

Through an agreement with the DOE, the State Department of Human Services (DHS) provides State Temporary Assistance for Needy Families (TANF) funds, totaling \$6,933,360.00, to subsidize A-Plus Program fees for TANF-eligible families.¹ The DHS subsidized a total of 64,860 A+ Program fees which equates to an average of 7,283 subsidies for each full month the school was in session during school year 2014-2015.²

The Uniting Peer Learning, Integrating New Knowledge (UPLINK) Program is an existing after-school program for intermediate and middle school students in grades 6, 7 and 8. SFY 2016 funding for the UPLINK Program, totaling \$2,880,000 in Federal TANF funds, is provided by the Department of Human Services and administered by the Department of Education through an agreement established in 2006. Beginning school year 2015-2016, 28 Title I intermediate and middle schools statewide provide UPLINK—sixteen on Oahu, eight on the Big Island, two on Maui, one on Molokai, and one on Kauai.

While most elementary schools provide after school childcare and high schools offer their students a vast array of after-school options through clubs and sports, the needs of middle school students for a safe, structured after-school environment were basically unmet until the introduction of UPLINK to the intermediate/middle school system in January 2006. Since its inception, UPLINK has developed into a very successful after-school program. During school year 2014-2015, approximately 7,967 students attended UPLINK. This equates to about 45% of the total student enrollment for the 27 schools that offered UPLINK during school year 2014-2015.³ The total UPLINK attendance increased by 73.3% between school years 2013-2014 and 2014-2015.

The focus of the program is to provide a safe and nurturing environment in those immediate hours after school (2:30-5:30 p.m.) when students may be tempted to engage in

¹The total amount of \$6,933,360 does not include the additional \$500,000 that was appropriated for SFY 2016. A family is TANF-eligible if their total household gross income is below 300% of the current Federal Poverty Level (FPL); there is a specified relative caring for a dependent child; and family members are U.S. citizens or documented non-citizens.

² The implementation of Act 76 (2014) caused the total number of subsidized A+ Program fees to decline for school year 2014-2015. Act 76 (2014), which amended sections 302A-411 and 302A-1132, Hawaii Revised Statutes, requires children be at least five years old on or before July 31st to be enrolled in kindergarten for the new school year, beginning with school year 2014-2015.

³ School year 2014-2015, there were 27 UPLINK schools. Beginning school year 2015-2016, Wahiawa Middle School was added as a demonstration UPLINK school.

“risky” behaviors. It accepts all students who want to participate and whose parents have registered them for the program at their individual schools. The program encourages students to make sound decisions in regards to sexual activity and drugs, learning how to be respectful of others, nurturing relationships, developing competencies that can be carried into later experiences, and making contributions to the community. It provides academic and remediation support to students and provides optional high interest activities that focus on developing positive character traits in what the schools refer to as the 5Cs—character, confidence, competence, connection, and contribution.

UPLINK schools are mandated to provide at least three hours of academic support in the form of homework assistance or tutoring after school at least three times a week. Most UPLINK schools provide this service four to five times a week. Homework assistance and tutoring occurs at the beginning of each program day. Of the total students that attended UPLINK during school year 2014-2015, 87% passed all their classes while only 6.7% failed a required course.

Tutoring and homework assistance is usually followed by optional activities. Student participation in the optional activities is usually contingent on the students’ participation in the tutoring program that precedes it. The schools offer students a plethora of activities and this is the part of the program that students find most attractive. Seasonal sports, cooking, gardening, music and dance, robotics, computer/video/multi-media, and cultural programs are among the most popular programs to be found in each school.

The Department has concerns regarding the provision to establish a single funding source for all the after-school programs under the Hawaii Three to Six Out-of-School Program. The A+ Program services meet TANF Purpose Two, to end the dependence of needy parents on government benefits by promoting job preparation, work and marriage. The Department is able to claim on behalf of the State the A+ subsidies towards the State’s TANF Maintenance of Effort (MOE) requirement in accordance with 45 Code of Federal Regulations (CFR) section 263.1. Eligibility screening is required to ensure State TANF MOE claims are limited to expenditures incurred for programs and services that meet the four TANF purposes and were

provided to TANF-eligible families and at-risk youth.⁴ As the designated agency to administer the State's TANF Program, it is imperative that the State TANF MOE funds for A+ Program fee subsidies and Federal TANF funds for UPLINK remain with the Department.

Thank you for the opportunity to provide comments on this bill.

⁴ The four TANF Purposes are—1) to provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives; 2) to end the dependence of needy parents on government benefits by promoting job preparation, work and marriage; to prevent and reduce the incidence of out-of-wedlock pregnancies; and 4) to encourage the formation and maintenance of two-parent families.



STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES
OFFICE OF YOUTH SERVICES
707 Richards Street, Suite 525
Honolulu, Hawaii 96813

March 15, 2016

TO: The Honorable Roy M. Takumi, Chair
House Committee on Education

FROM: Merton Chinen, Executive Director

SUBJECT: SB 3099, SD 1 - RELATING TO EDUCATION

Hearing: Wednesday, March 16, 2016, 2:00 p.m.
State Capitol, Conference Room 309

OFFICE'S POSITION: The Office of Youth Services (OYS) strongly supports this measure.

A structured, comprehensive and holistic approach to provide quality care and a quality learning experience without duplicating services will yield more positive and enriching experiences for students. After-school and out-of-school services can provide extended learning opportunities to help students meet and exceed academic standards and at the same time develop, social, personal, civic and vocational and career skills. In addition, it provides the youth with a safe and positive environment during the after school hours when juvenile crime and risky behavior rates are at their peak and when many parents are at work.

There are several common denominators in the lives of our at-risk youth, including but not limited to: a lack of connectedness, a sense of not belonging, and failure in school. These factors all lead to poor decision making – which is evidenced by the fact that middle school aged children represent nearly ½ of all first time juvenile arrests in our state. Providing quality after school programming for all students will address those very issues – relationships, connections and school engagement will positively impact school attendance and success.

More importantly, after-school and out of school programs can supplement the school day by offering much-needed activities like college and career counseling and character education, and also provide activities that are decreasingly available in schools, such as art,

physical education, music, and civics. They also offer a unique opportunity to provide less traditional learning experiences such as hand-on learning, group projects, and service learning.

PURPOSE: The purpose of this measure is to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve. This measure also authorizes the Department of Education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after school hours, on weekends, and during inter-sessions on the premises of the private providers; and, specifies the Hawaii three to six out-of-school program revolving fund to be administered by the Department of Education.

Thank you for the opportunity to provide this testimony.

DAVID Y. IGE
GOVERNOR



CATHERINE PAYNE
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
(‘AHA KULA HO‘ĀMANA)

<http://CharterCommission.Hawaii.Gov>
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813
Tel: (808) 586-3775 Fax: (808) 586-3776

FOR: SB 3099 SD1 Relating to Education
DATE: Wednesday, March 16, 2016
TIME: 2:00 PM
COMMITTEE(S): House Committee on Education
ROOM: Conference Room 309
FROM: Yvonne Lau, Interim Executive Director
State Public Charter School Commission

Testimony in support for SB3099 SD1

Chair Takumi, Vice Chair Ohno, and members of the Committee:

The State Public Charter School Commission appreciates the opportunity to submit testimony in support of Senate Bill 3099, "Relating to Education."

We are grateful to the sponsors of this bill for its acknowledgment of and support for after-school and out-of-school programs that will support our public school students to continue to grow not just in academics but in building character and self-esteem.

The Commission gratefully notes that the proposal specifically contemplates the inclusion of public charter schools. However, we are uncertain how the numbers of these schools were identified under each funding phase, as they do not appear to correspond to the grade divisions served by Hawaii's current 34 charter schools, most of which serve multiple grade divisions. We would be pleased to work with the Committee staff to clarify these numbers.

Thank you for the opportunity to provide this testimony.

DAVID Y. IGE
GOVERNOR



LYNN HAMMONDS
EXECUTIVE DIRECTOR

STATE OF HAWAII

HAWAII TEACHER STANDARDS BOARD

TESTIMONY BEFORE THE HOUSE

COMMITTEE ON EDUCATION

PERSON TESTIFYING: Lynn Hammonds, Executive Director, Hawaii Teacher Standards Board

DATE: Wednesday, March 16, 2016

TIME: 2:00 PM

LOCATION: State Capitol Conference Room 309

TITLE OF BILL: SB3099, SD1 RELATING TO EDUCATION

PURPOSE OF BILL: Establishes the Hawaii three to six out-of-school program for grades kindergarten through twelve. Authorizes the department of education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. Specifies the Hawaii three to six out-of-school program special fund is to be administered by the department of education. Makes appropriations. Effective 7/1/2050. (SD1)

Chair Takumi, Vice Chair Ohno and Members of the House Committee on Education:

The Hawaii Teacher Standards Board (HTSB) **supports** SB3099, SD1 to establish the Hawaii Three to Six program for Hawaii school children to have a safe, supervised place to go before and after school and during intersessions.

Thank you for your support of education and for the opportunity to testify.

AN AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY EMPLOYER

March 15, 2016

House Committee on Education
Rep. Roy M. Takumi, Chair
Rep. Takashi Ohno, Vice Chair
State Capitol
Conference Room 309

Re: Support of SB 3099, SD1: RELATING TO EDUCATION.

Dear Chair Takumi, Vice Chair Ohno, and Committee Members:

The Pioneering Healthier Community (PHC) leadership team strongly supports SB 3099, SD1, which seeks to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve.

America After 3PM special report, "Kids on the Move: Afterschool Programs Promoting Healthy Eating and Physical Activity," shows the role that afterschool programs are playing to support the health and wellness of their students. More specifically, this report covers parents' expectations of afterschool programs to keep their child healthy and active, how satisfied parents are with the food and physical activity provided in their child's afterschool program, and existing opportunities to improve afterschool programs' nutritional and physical activity offerings.

PHC are very concerned about our keiki's health. We know that afterschool programs can make a difference in the kids' lives. For these reasons, PHC strongly supports SB 3099, SD1 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify.

Sincerely,
Michael Broderick, Co-Chair
Pioneering Healthier Communities – Honolulu
Tel: 808 - 541-5470

PHC Members:
Joy Barua
May Okihiro
Diane Tabangay
Anni Peterson
Tai Matsuoka
Daniel Leung
Barbara Pleadwell
Ray L'Heureux



March 15, 2016

House Committee on Education
Rep. Roy M. Takumi, Chair
Rep. Takashi Ohno, Vice Chair
State Capitol
Conference Room 309

Re: Support of SB 3099, SD1: RELATING TO EDUCATION.

Dear Chair Takumi, Vice Chair Ohno, and Committee Members:

Hawaii Afterschool Alliance strongly supports Senate Bill 3099, which seeks to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve.

The "2014 America After 3PM" report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- 93% of Hawai'i parents support public funding for afterschool programs,
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

Moreover, afterschool programs have proven results .

- In Chicago an evaluation of a middle school program, found program participation led to an almost 20% reduction in school suspension.
- In Marin City, California an afterschool program saw 40% of their participants improve their GPA and 100% graduate from high school and be accepted into colleges.
- A program in Baltimore with a focus on debate found participants performed better than their peers on standardized tests in both math and English.
- A STEM program in Middletown, Connecticut saw a 60% increase in participants reported interest in STEM fields.

And these results are just a small selection.

These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

Afterschool programs are about success for all people in Hawaii, every youth, family, employer, school and community. Afterschool programs connect us in a shared effort to spark learning and prepare Hawaii for the challenges ahead. Investing in afterschool is an investment in Hawaii's future.

In conclusion, the Hawaii Afterschool Alliance strongly supports SB 3099 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to provide testimony.

Sincerely,
Paula Adams
Executive Director
Hawai'i Afterschool Alliance
(p/f): 808-380-1602
hawaiiafterschool@gmail.com
www.hawaiiafterschoolalliance.org



TO: Chair Takumi, Vice Chair Ohno, and Members of the House Committee on Education
FROM: Ryan Kusumoto, President & CEO of Parents And Children Together (PACT)
DATE/LOCATION: March 16, 2016; 2:00 p.m., Conference Room 309

RE: TESTIMONY IN SUPPORT OF SB 3099, SD1 – RELATING TO EDUCATION

We support the intent of SB 3099, SD1 – Relating to Education. For Hawaii’s 74% of children who are raised by working families, the length of a school day may cause conflicts in availability and ability to provide a safe place for children after school, on weekends, and intersession times. The Three to Six Out-of-School Program ensures that students are kept in a safe environment, while being engaged in fun and educational activities to enjoy. These programs make learning an accessible opportunity for families of any income to partake in.

Schools are primary connections to our communities that also share strong relationships with our parents and keiki. It would only be natural that we take advantage of those trusting relationships to provide the services they need and further benefit from. Every child deserves the opportunity to learn, communicate, and grow through positive experiences and influences. Schools should be a safe haven for children who may be returning to an empty home, or into a troubling household.

The prepositions of this bill will support Hawaii’s vision for a brighter future led by future generations to come. It is crucial that we provide our keiki with the resources and healthy environments they need to prosper into tomorrow’s leaders.

Founded in 1968, Parents And Children Together (PACT) is one of Hawaii’s not-for-profit organizations providing a wide array of innovative and educational social services to families in need. Assisting more than 18,000 people across the state annually, PACT helps families identify, address and successfully resolve challenges through its 16 programs. Among its services are: early education programs, domestic violence prevention and intervention programs, child abuse prevention and intervention programs, child and adolescent behavioral health programs, and community building programs.

Thank you for the opportunity to testify in **strong support of SB 3099, SD1**, please contact me at (808) 847-3285 or rkusumoto@pacthawaii.org if you have any questions.

841 Bishop St., Suite 301
Honolulu, Hawaii 96813



Telephone: 808 926-1530
Contact@HEECoalition.org

House Committee on Education
Representative Roy Takumi, Chair
Representative Takashi Ohno, Vice Chair

March 16, 2016

Dear Chair Takumi, Vice Chair Ohno and Committee Members:

This testimony is submitted in support for SB3099 SD1, establishing the Hawaii three to six out-of-school program for grades kindergarten through twelve.

The Hui for Excellence in Education (HE'E) is a diverse coalition of over 40 parent and community organizations dedicated to improving student achievement by increasing family and community engagement and partnerships in our schools. Our member list is attached.

The Coalition likes that it is a comprehensive program, addressing elementary, middle and high school students. Out of school programs connect the community with schools and this program will help foster this engagement. Additionally, we hear that currently, providers are fragmented and may not be working to utilize resources efficiently. Having the Department of Education be the point of coordination of community partners who provide out of school services to our students will create more efficiencies, networking opportunities and allow for better quality services to be provided for our students.

Thank you for the opportunity to testify. Our support of this bill represents a 75% consensus or more of our voting membership.

Sincerely,

Cheri Nakamura
HE'E Coalition Director

Academy 21
After-School All-Stars Hawaii
Alliance for Place Based Learning
*Castle Complex Community Council
*Castle-Kahuku Principal and CAS
Center for Civic Education
Coalition for Children with Special Needs
*Faith Action for Community Equity
Fresh Leadership LLC
Girl Scouts Hawaii
*Hawai'i Children's Action Network
Harold K.L. Castle Foundation
* Hawai'i Afterschool Alliance
*Hawaii Appleseed Center for Law and Economic Justice
Hawai'i Athletic League of Scholars
*Hawai'i Charter School Network
Hawai'i Nutrition and Physical Activity Coalition
*Hawaii State PTSA
Hawai'i State Student Council
Hawai'i State Teachers Association
Hawai'i P-20
Hawai'i 3Rs
Head Start Collaboration Office
It's All About Kids
*INPEACE
Joint Venture Education Forum
Junior Achievement of Hawaii
Kamehameha Schools
Kanu Hawai'i
*Kaua'i Ho'okele Council
Keiki to Career Kaua'i
Kupu A'e
*Leaders for the Next Generation
Learning First
McREL's Pacific Center for Changing the Odds
Our Public School
*Pacific Resources for Education and Learning
*Parents and Children Together
*Parents for Public Schools Hawai'i

Punahou School PUEO Program

Teach for America

The Learning Coalition

US PACOM

University of Hawai'i College of Education

YMCA of Honolulu

Voting Members () Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*



Testimony Strongly Supporting Senate Bill 3099

Public Hearing on March 16, 2016 at 2:00 pm

John Thatcher, High Tech Youth Network State of Hawaii Manager

Chairperson Takumi, Vice Chair Takashi Ohno and Members of the House Committee on Education:

Thank you for this opportunity to testify regarding my strong support for Senate Bill 3099. I am the High Tech Youth Network (HTYN) State of Hawaii Manager. I am also the principal of Connections Public Charter School in Hilo. Our school community and the larger HTYN community urge you to pass this bill.

The first HTYN studio in Hawaii (and the United States) opened in August, 2013 at Connections Public Charter School in Hilo. Studio Shaka is part of a learning community of “High Tech Youth Studios” across the Pacific region. These studios, their staff and the communities they serve are connecting both physically and virtually to share knowledge and collaborate on meaningful projects that promote their cultural and creative capacities. HTYN staff from studios in New Zealand, Fiji and Hawaii meet online on a regular basis through video conferencing. They discuss projects, plan collaborations and share learning experiences.

Students who attend afterschool programs generally do better in school, and are safer and less likely to get into trouble in the hours after the end of the school day. HTYN studios help them develop new skills and interests. The development of positive social skills and increased self-confidence are the result of the caring relationships they develop with staff and other students in the studio. With a focus on positive goals, afterschool programs can also lessen risky behaviors, such as drug, alcohol, and tobacco use, by providing young people with positive and healthy alternatives.

Studies of high quality afterschool programs demonstrate the potential for positive return-on-investment. A UCLA analysis of an afterschool program in Los Angeles estimated benefits of \$2.50 for every dollar spent in reduced crime benefits. A Minnesota study estimated \$2.72 of benefits per dollar of spending on quality youth mentoring programs. Another Minnesota study estimated \$4.89 of benefits per dollar of spending on quality early intervention programs with high-risk youth. Another study found that every dollar invested in afterschool programs saves taxpayers between \$2.19 and \$3.22.

It has been estimated that workplace stress costs U.S. companies an estimated \$50 to \$300 billion in lost job productivity each year. Polls have shown that more than 85% of working parents say the hours after school are when they are most concerned about their children's safety. Afterschool stress can lead to distraction that causes lower productivity, high turnover and absenteeism. Millions of parents in our country are overly stressed about afterschool care for their children, and are likely to bring their concerns to the workplace. Afterschool programs can provide a safe, enriching environment for

High Tech Youth Network™

North Pacific Regional Office: 1888 Kalakaua Ave., Suite C312, Honolulu - USA Phone +1 (808) 799 6377
Southern Regional Office: P.O. Box 280023 Flat Bush 2160, Manukau City - New Zealand Phone +64 1 2711907
www.hightechyouth.org / [email info@hightechyouth.org](mailto:info@hightechyouth.org) / [twitter @hightechyouth](https://twitter.com/hightechyouth)



students while their parents are still at work, allowing parents to focus on their jobs and ultimately improve their family life.

Afterschool programs can provide benefits for our students that reach well beyond the school day, offering avenues to college and the workplace by exposing young people to global issues, providing opportunities to develop and use technology, promoting cross-cultural understanding, collaborative thinking, leadership and civic participation. The extra learning time, and time to develop leadership, teamwork and problem-solving skills, provided by afterschool programs is essential to ensuring that today's youth are prepared for tomorrow's workplace.

Mā te rongo, ka mōhio; Mā te mōhio, ka mārama; Mā te mārama, ka mātau; Mā te mātau, ka ora (Through resonance comes cognizance; through cognizance comes understanding; through understanding comes knowledge; through knowledge comes life and well-being).

John Thatche

High Tech Youth Network™

North Pacific Regional Office: 1888 Kalakaua Ave., Suite C312, Honolulu - USA Phone +1 (808) 799 6377
Southern Regional Office: P.O Box 280023 Flat Bush 2160, Manukau City - New Zealand Phone +64 1 2711907
www.hightechyouth.org / email info@hightechyouth.org / twitter [@hightechyouth](https://twitter.com/hightechyouth)

HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813

Phone: (808) 489-9549

Web site: <http://www.hysn.org> E-mail: info@hysn.org

Rick Collins, President

Judith F. Clark, Executive
Director

Big Brothers Big Sisters of
Hawaii

Bobby Benson Center

Central Oahu Youth Services
Association

Child and Family Service

Coalition for a Drug Free Hawaii

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Student Television

Hui Malama Learning Center

Kokua Kalihi Valley

Life Foundation

Marimed Foundation

Maui Youth and Family Services

P.A.R.E.N.T.S., Inc.

Parents and Children Together
(PACT)

Planned Parenthood of the
Great Northwest and
Hawaiian Islands

Salvation Army Family
Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community
Center

The Catalyst Group

Uhane Pohaku Na Moku
O Hawai'i

Waikiki Health

March 14, 2016

To: Representative Roy Takumi, Chair
And members of the Committee on Education

TESTIMONY IN SUPPORT OF SB 3099 SD1 RELATING TO EDUCATION

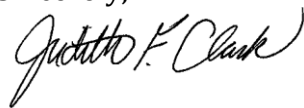
Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports SB 3099 SD1 Relating to Education.

High quality after-school programs are effective in reducing the risk of a variety of undesirable behaviors among adolescents, including unplanned pregnancy, sexually transmitted infections, juvenile crime, and substance abuse. They can increase school achievement, reduce dropout rates, and provide service learning opportunities that teach young people the value of contributing back to their communities.

Hawaii has the highest percentage of households in the United States in which all adults are employed. These working families need after school programs to ensure that children are safe and engaged in productive activities.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH
Executive Director

Personal Written Testimony Presented Before the
House Committee on Education
March 16, 2016, 2:00 pm. Room 309
by
Donald B. Young

Testimony in Support

SB 3099 SD1– RELATING TO EDUCATION

Chair Takumi, Vice Chair Ohno, and members of the House Committee on Education, thank you for this opportunity to provide testimony in support of SB 3099 S D1.

My name is Donald Young. I am Dean of the College of Education at the University of Hawai'i at Mānoa. However, my testimony today is personal.

The College of Education is a partner in the Hawaii Afterschool Alliance that operates with funding from the Mott Foundation and matching funds from several local institutions and agencies. The purpose of the Alliance is to support afterschool and summer programs for Hawaii's youth. Through the Alliance I have come to know and understand the need to support extended learning opportunities during these critical hours.

The language of SB 3099 SD1 describes well the current situation and the need for support. The proposed 3 to 6 program will provide quality care and learning experiences that will reduce risk behaviors while enhancing educational outcomes.

I fully support the intent of SB 3099 SD1 and encourage the committee to pass the bill with recommended appropriation.

Thank you for the opportunity to provide testimony.

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, March 15, 2016 1:53 PM
To: EDNtestimony
Cc: cjardin@asashawaii.org
Subject: *Submitted testimony for SB3099 on Mar 16, 2016 14:00PM*

SB3099

Submitted on: 3/15/2016

Testimony for EDN on Mar 16, 2016 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Christianne Jardin	After-School All-Stars Hawaii	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

3/15/16

To Whom It May Concern

This Bill is essential to provide our most at risk children a safe, structured and enriching environment at a time (between end of school and 6pm) when they are most at risk of engaging in behaviors that can lead to poor decision making, crime, school drop-out, teenage pregnancy and drug and alcohol abuse, among others.

This relatively small investment in our underserved youth, especially those at middle and intermediate schools in our State, has the potential to save us significantly more in the long term. Please help us to help our youth become educated and community minded and enable them to become great citizens who will give more back to their community than we could ever give to them.

Regards

Paula Fitzell

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, March 15, 2016 2:03 PM
To: EDNtestimony
Cc: paikauhale@aol.com
Subject: *Submitted testimony for SB3099 on Mar 16, 2016 14:00PM*

SB3099

Submitted on: 3/15/2016

Testimony for EDN on Mar 16, 2016 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
David Asato	After-School All-Stars Hawaii	Support	No

Comments:

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To: EDNtestimony
Cc: ddunbar@asashawaii.org
Subject: *Submitted testimony for SB3099 on Mar 16, 2016 14:00PM*

SB3099

Submitted on: 3/15/2016

Testimony for EDN on Mar 16, 2016 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Dawn Dunbar	After-School All-Stars Hawaii	Support	No

Comments:

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Lavinia Taukolo
2039 Vancouver Dr. Honolulu, HI 96822

ltaukolo@hawaii.edu

February 23, 2016

To: Senator Michelle N. Kidani
Senator Breene Harimoto
And members of the Senate Committee on Education

RE: SB3099, Relating to Education-Support

Hearing Date and Time: 02-08-16, 9:45AM

Hearing Room: Conference Room 229

Chair Kidani, Vice-Chair Harimoto, and members of the Senate Committee on Education, I am testifying in strong support of SB3099.

My name is Lavinia Taukolo, and I am a student at the Myron B. Thompson School of Social Work at UH-Manoa. I am in support of this bill because I believe what it stands for, to establish and fund after-school programs for children K-12, will provide opportunities to excel in school and extra-curricular activities. I believe that if the bill is passed, then ALL schools will have that advantage, especially schools where the community takes a hit from negative stereotypes and have the highest poverty rate in Hawai'i; these areas include Palolo, Kalihi, Waipahu, Waianae, and Nanakuli. I went to school in Waianae, and I can say that besides the athletic department provided, there was no other after-school program that the school provided for their students. My younger brothers attend Waianae High School and Waianae Intermediate School, and to keep themselves busy they join every sport they can to fill the school year. But that is not enough. I believe if they were to have the opportunity from the schools to provide other programs that will also help with their academics, then they would gladly take up every opportunity that will benefit them, benefit kids in our community, benefit the community, and benefit their futures.

Opportunities open doors for our children. This bill mentions that according to the Afterschool Alliance, 39% of Hawai'i's children who are not involved in after-school programs, would most

likely enroll in one if the opportunity were provided. It also states that 4,645 of Hawai'i's students are homeless, and if this bill passes, these after-school programs can provide a safe and learning environment for their children. These after-school programs will also provide quality care that can help prevent our kids from involving themselves in risky behavior. Another good thing about after-school programs is that it also helps our working parents. If they have no time to pick up their kids right after school, they will know that their kids are safe at an after-school program. Not only will it benefit our children's futures, it will benefit our parents' workload, time, and money.

The only suggestion I have is that if the bill comes to law, that it will start in the schools where communities need it most. Start in Waianae, Nanakuli, Palolo, Kalihi, and Waipahu. With these after-school programs, I believe you will find more talent there than anywhere else on the island; just give these kids the chances they deserve.

Therefore, I am in strong support of SB3099.

Thank you for the opportunity to testify.

Sincerely,

Lavinia Taukolo

SB3099

Submitted on: 3/16/2016

Testimony for EDN on Mar 16, 2016 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Samantha Fuhrmann-Blyth	Individual	Support	No

Comments: I support this bill. Our schools are in great need of after school programs. After school programs provide a safe place for students during the hours of 2:00- 6:00. Our program provides many opportunities for students they may not have outside of school. We offer enrichment, life skills, academic, and sports classes. Pleas support this bill and give our children a safe and structured place to go after school.

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SB3099

Submitted on: 3/15/2016

Testimony for EDN on Mar 16, 2016 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Loren Jobe	After School All-Stars	Support	No

Comments:

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SB3099

Submitted on: 3/15/2016

Testimony for EDN on Mar 16, 2016 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Nicole H. Yamase	After-School All-Stars Hawaii	Support	No

Comments:

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