



SB2231
RELATING TO AFTER-SCHOOL PROGRAMS
House Committee on Human Services
House Committee on Education

March 22, 2016

11:00 AM

Room 329

The Office of Hawaiian Affairs (OHA) **SUPPORTS** SB2231, which would establish the Resources for Enrichment, Athletics, Culture and Health (REACH) Program within the Office of Youth Services, provide a standardized framework and a funding mechanism for after-school programs in public middle schools, and require the Office of Youth Services to report annually to the Legislature.

The REACH initiative proposes to fill the current void of after-school activities for public middle and intermediate school students with an organizational framework, that will ensure that our ‘ōpio at this highly impressionable and vulnerable age receive the kind of positive support and educational stimulation to keep them motivated and engaged in academic enrichment, arts and culture, and athletics.

In recognition of the critical need to create after-school programming for our ‘ōpio, the OHA Board of Trustees on December 5, 2013 approved an allocation of \$75,000 to establish REACH programs at Moloka‘i Middle School and Hāna High and Elementary School.

Therefore, OHA urges your Committees to **PASS** SB2231.

Mahalo nui for the opportunity to testify on this measure.



OFFICE OF THE LIEUTENANT GOVERNOR
STATE OF HAWAII
STATE CAPITOL
HONOLULU, HAWAII 96813

SHAN S. TSUTSUI
LIEUTENANT GOVERNOR

**TESTIMONY OF
THE OFFICE OF THE LIEUTENANT GOVERNOR
TO THE JOINT
HOUSE COMMITTEE ON HUMAN SERVICES
AND
HOUSE COMMITTEE ON EDUCATION**

**SENATE BILL 2231
RELATING TO AFTER-SCHOOL PROGRAMS**

Chairs Morikawa and Takumi, Vice Chairs Kobayashi and Ohno, and Members of the Committees:

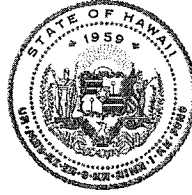
The Office of the Lieutenant Governor ***supports*** Senate Bill 2231, Relating to After-school programs. This measure formally establishes the R.E.A.C.H. (resources for enrichment, athletics, culture, and health) program in the office of youth services to provide a standardized framework and funding for after-school programs in public middle and intermediate schools and authorizes participating schools to assess and collect fees.

The middle school years are a critical time in a child's life where disengagement can start to take hold, and the stakes of disengagement are high. ***Nearly half of all first time juvenile arrests in the State of Hawaii occur at the middle school age.*** Once students disconnect, recruitment and retention programs require stronger, more persistent outreach and more long-term participation. Juvenile crime, drug rehabilitation, counseling and other forms of intervention result in higher costs to families and the taxpayer. The bottom line is that high quality after-school programs keep kids on the path that leads to high school, college, career, and ultimately, a better quality of life. This bill addresses a critical need for Hawaii's middle school students.

The Office of Youth Services is dedicated to creating opportunities for the youth to develop competencies that foster resiliency and enable them to achieve a successful transition to young adulthood. The objectives of the R.E.A.C.H. initiative are wholly aligned with the objectives of the Office of Youth Services. Since 2013, the Lieutenant Governor and his office has worked collaboratively with the Department of Education (DOE), the Office of Youth Services, and a working group of middle school principals and DOE administrators to develop both the pilot project and the long-term structure for R.E.A.C.H. In addition to the working group, an Advisory Board comprised of well-known community leaders committed to improving outcomes for Hawaii's youth was also established to provide insight, guidance, and support for this important initiative. ***In FY15, 31 out of 55 public middle and intermediate schools applied for R.E.A.C.H. funding – of those 31, 19 were selected – 9 of those 19 were funded in the previous year.***

The Office of the Lieutenant Governor supports SB 2231 and respectfully urges the passage of this bill.

Thank you for the opportunity to testify.



STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES
OFFICE OF YOUTH SERVICES
707 Richards Street, Suite 525
Honolulu, Hawaii 96813

March 21, 2016

TO: The Honorable Dee Morikawa, Chair
House Committee on Human Services

The Honorable Roy M. Takumi, Chair
House Committee on Education

FROM: Merton Chinen, Executive Director

SUBJECT: SB 2231 - RELATING TO AFTERSCHOOL PROGRAMS

Hearing: Tuesday, March 22, 2016, 11:00 a.m.
State Capitol, Conference Room 329

OFFICE'S POSITION: The Office of Youth Services (OYS) supports this measure.

There are several common denominators in the lives of our at-risk youth, including but not limited to: a lack of connectedness, a sense of not belonging, and failure in school. These factors all lead to poor decision making – which is evidenced by the fact that middle school aged children represent nearly ½ of all first time juvenile arrests in our state.

Providing quality after school programming for middle schoolers through afterschool programs will address those very issues – relationships, connections and school engagement will positively impact school attendance and success.

Currently, there are 19 middle/intermediate schools statewide receiving Resources for Enrichment, Athletics, Culture, and Health (R.E.A.C.H) funds, including ten schools on Oahu, six on Hawaii Island, one on Maui, one on Molokai and one on Kauai. These schools have introduced programming ranging from robotics to band, tutoring to athletics, and cultural programming to health and nutrition.

PURPOSE: The purpose of this measure is to establish the resources for enrichment, athletics, culture and health (R.E.A.C.H.) program in the Office of Youth Services (OYS) to

The Honorable Dee Morikawa
The Honorable Roy M. Takumi
March 22, 2016
Page 2

provide a standardized framework and funding for after-schools programs in public middle and intermediate schools. This measure also establishes program requirements and participation fees or other charges to be assessed to each participant for the cost of administering and operating the R.E.A.C.H.

Thank you for the opportunity to provide this testimony.

DAVID Y. IGE
GOVERNOR



CATHERINE PAYNE
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
('AHA KULA HO'ĀMANA)

<http://CharterCommission.Hawaii.Gov>
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813
Tel: (808) 586-3775 Fax: (808) 586-3776

FOR: SB 2231 Relating to After-School Programs
DATE: Tuesday, March 22, 2016
TIME: 11:00 AM
COMMITTEE(S): House Committee on Human Services
House Committee on Education
ROOM: Conference Room 329
FROM: Yvonne Lau, Acting Executive Director
State Public Charter School Commission

Testimony in support of SB 2231

Chairs Morikawa & Takumi, Vice Chairs Kobayashi & Ohno, and members of the Committee:

The State Public Charter School Commission appreciates the opportunity to submit this testimony in support of Senate Bill 2231, "Relating to After-School Programs." The Commission is grateful to the sponsors of this bill for its continued support of our middle school students and the inclusion of public charter schools in this impactful program that provides our students with the needed support to continue on the path of positive growth and success later in life.

Thank you for the opportunity to provide this testimony.



State of Hawai'i
Department of Education

Moloka'i Middle School
P.O. Box 443
Hoolehua, HI 96729

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Bertrand Kobayashi, Vice Chair

House Committee on Education
The Honorable Roy M. Takumi, Chair
The Honorable Takashi Ohno, Vice Chair

FROM: Dawn Mains/Principal
Molokai Middle School,

SUBJECT: **TESTIMONY RE: SB 2231 – RELATING TO AFTER-SCHOOL PROGRAMS**

Decision Making Hearing: Tuesday, March 22, 2016, 11:00 a.m.
State Capitol, Conference Room 329

Thank you for the opportunity to testify in **strong support** of SB 2231.

The middle school years are a pivotal time for students. The State Office of Youth Services estimates that middle school aged children account for nearly half of all first time juvenile arrests in the State of Hawaii.

We are honored to have been selected as one of the 19 public middle/intermediate schools statewide to receive R.E.A.C.H. funds. The R.E.A.C.H. Initiative represents an upfront investment in Hawaii's youth to keep them engaged in high-quality, positive, prosocial, enrichment, athletics, culture, and health programs.

R.E.A.C.H. also reduces the risk of a variety of undesirable behaviors among adolescents and increases school attendance and achievement and reduces dropout rates. Hawaii's working families need programs like R.E.A.C.H. to ensure that children are safe and engaged. Although funded in the executive budget through the Office of Youth Services, the formal establishment of the R.E.A.C.H. Initiative is important to the future of Hawaii's youth and overall welfare of the State.

Thank you for the opportunity to testify in strong support of SB 2231.

Dawn Mains, principal
Molokai Middle School



STATE OF HAWAII
DEPARTMENT OF EDUCATION
WAIALUA HIGH AND INTERMEDIATE SCHOOL
67-160 FARRINGTON HIGHWAY
WAIALUA, HAWAII 96791

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Bertrand Kobayashi, Vice Chair

House Committee on Education
The Honorable Roy M. Takumi, Chair
The Honorable Takashi Ohno, Vice Chair

FROM: Avis Nanbu, Principal
Waialua High and Intermediate School

SUBJECT: **TESTIMONY RE: SB 2231 – RELATING TO AFTER-SCHOOL PROGRAMS**

Decision Making Hearing: Tuesday, March 22, 2016, 11:00 a.m.
State Capitol, Conference Room 329

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R.E.A.C.H. also reduces the risk of a variety of undesirable behaviors among adolescents and increases school attendance and achievement and reduces dropout rates. Hawaii's working families need programs like R.E.A.C.H. to ensure that children are safe and engaged. Our students live in a rural community where afterschool activities for middle school students are limited. The funds that we received have provided opportunities for our students to participate in band, robotics, digital media and intramural athletics. Although funded in the executive budget through the Office of Youth Services, the formal establishment of the R.E.A.C.H. Initiative is important to the future of Hawaii's youth and overall welfare of the State.

Thank you for the opportunity to testify in strong support of SB 2231.

DAVID Y. IGE
GOVERNOR



KATHRYN S. MATAYOSHI
SUPERINTENDENT

STATE OF HAWAII
DEPARTMENT OF EDUCATION
KALAKAUA MIDDLE SCHOOL
821 Kalihi St.
HONOLULU, HAWAII 96819

March 21, 2016

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Bertrand Kobayashi, Vice Chair

House Committee on Education
The Honorable Roy M. Takumi, Chair
The Honorable Takashi Ohno, Vice Chair

FROM: Lorelei Aiwohi, Principal
Kalakaua Middle School

SUBJECT: **TESTIMONY RE: SB 2231 – RELATING TO AFTER-SCHOOL PROGRAMS**

Decision Making Hearing: Tuesday, March 22, 2016, 11:00 a.m.
State Capitol, Conference Room 329

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Thank you for the opportunity to testify in strong support of SB 2231.

AN AFFIRMATIVE ACTION AND EQUAL OPPORTUNITY AGENCY



JARRETT MIDDLE SCHOOL | KE ALAKA'I

TO: **House Committee on Human Services**
The Honorable Dee Morikawa, Chair
The Honorable Bertrand Kobayashi, Vice Chair

House Committee on Education
The Honorable Roy M. Takumi, Chair
The Honorable Takashi Ohno, Vice Chair

FROM: Dr. Reid Kuba, Principal
Jarrett Middle School

SUBJECT: **TESTIMONY RE: SB 2231 – RELATING TO AFTER-SCHOOL PROGRAMS**
Decision Making Hearing: Tuesday, March 22, 2016, 11:00 a.m.
State Capitol, Conference Room 329

Thank you for the opportunity to testify in **strong support** of SB 2231.

From age 0-3 is when a person's body and brains go through tremendous change. The only other time in a human's lifespan where that much change goes on, is during the adolescent years. However, the huge difference between a baby and a middle schooler is that they are now aware of the tremendous changes going on with their bodies and are simultaneously trying to manage school, family, friends, etc. and make sense of it all.

Simply consider your own child or grandchild going through these unprecedented social, physiological, emotional, and intellectual changes *all at once*. Would you like them to make decisions, formulate their view of the world, and solve problems with an adult's guidance in a structured environment? Or the alternative of running around communities making decisions on their own, and worse, possibly looking to the internet for guidance. Having an adult mentor during the unstructured after school hours makes a tremendous difference on the types of students we choose to develop here in Hawaii.

At Jarrett Middle School, the REACH Grant helps to make our after school program happen. Through the great partnership with the After School All Stars Program, students have a place to go after school. This program helps create greater structure in their lives into the early evening and even on weekends. I am certain there are others who will speak of the great opportunities the After School All Stars brings to our kids like being a part of sports teams, winning first place in the Western Region for the Stock Market Game, or how kids learn to cook from a professional chef. I want to share some of the intangibles that I am certain that the After School All Stars program contributes to at Jarrett Middle School:

- Increased number of students given the opportunity to serve in student leadership positions through daily TV announcements to the whole school.
- Increased compassion and relationships between Special Education and General Education students through Special Olympics sports and fine arts programs.
- An increase in student grades due to daily homework hours taught by highly qualified teachers.
- ZERO incidents of drugs on campus,
- ZERO incidents of alcohol on campus, and

- ZERO incidents of fighting after school.

Helping our students navigate their middle level years helps to build a strong foundation that increases the probability of their success as citizens here in the State of Hawaii. Thank you for the opportunity to share.

HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813

Phone: (808) 489-9549

Web site: <http://www.hysn.org> E-mail: info@hysn.org

Rick Collins, President

Judith F. Clark, Executive
Director

Big Brothers Big Sisters of
Hawaii

Bobby Benson Center

Central Oahu Youth Services
Association

Child and Family Service

Coalition for a Drug Free Hawaii

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Student Television

Hui Malama Learning Center

Kokua Kalihi Valley

Life Foundation

Marimed Foundation

Maui Youth and Family Services

P.A.R.E.N.T.S., Inc.

Parents and Children Together
(PACT)

Planned Parenthood of the
Great Northwest and
Hawaiian Islands

Salvation Army Family
Intervention Services

Sex Abuse Treatment Center
Susannah Wesley Community
Center

The Catalyst Group

Uhane Pohaku Na Moku
O Hawai'i

Waikiki Health

March 18, 2016

To: Representative Dee Morikawa, Chair
And members of the Committee on Human Services

Representative Roy Takumi, Chair
And members of the Committee on Education

TESTIMONY IN SUPPORT OF SB 2231 RELATING TO AFTER-SCHOOL PROGRAMS

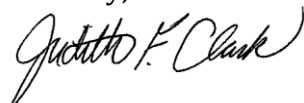
Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports SB 2231 Relating to After-school Programs.

High quality after-school programs are effective in reducing the risk of a variety of undesirable behaviors among adolescents, including unplanned pregnancy, sexually transmitted infections, juvenile crime, and substance abuse. They can increase school achievement, reduce dropout rates, and provide service learning opportunities that teach young people the value of contributing back to their communities.

Hawaii has the highest percentage of households in the United States in which all adults are employed. These working families need after school programs to ensure that children are safe and engaged in productive activities.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH
Executive Director



An Independent Licensee of the Blue Cross and Blue Shield Association

March 22, 2016

The Honorable Dee Morikawa, Chair
House Committee on Human Services
The Honorable Roy M. Takumi, Chair
House Committee on Education

Re: SB 2231 – Relating to After School Programs

Dear Chair Morikawa, Chair Takumi, Members of the Committees:

The Hawaii Medical Service Association (HMSA) appreciates the opportunity to testify in support of SB 2231, establishing the Resources for Enrichment, Athletics, Culture, and Health (REACH) program in the Office of Youth Services.

HMSA's mission is to ensure the health and wellbeing of our members, particularly children. We support programs that promote a healthier lifestyle, and we have engaged in multiple levels of partnerships to accomplish this. HMSA has partnered with Healthways to implement Blue Zones Communities across the state. These are neighborhood organizations, businesses, and schools that have committed to redesigning their community so that it facilitates neighbors engaging in their own healthier lifestyle.

Children remain a critical focus of our drive to community wellbeing. HMSA has partnered with REACH, the Lieutenant Governor's Office, and the U.S. Soccer Foundation on the "Soccer for Success" program. This is an afterschool program that uses soccer as a tool to address children's health issues. Three schools currently are engage in the Soccer for Success program, providing with free afterschool programming three times per week for the entire school year.

Through our participation in the Soccer for Success program, we can attest to REACH being a valuable partner in helping us meet our goal of healthy children, healthy families, and a healthy community.

Thank you for allowing us to testify in support of SB 2231.

Sincerely,

Mark K. Oto
Director, Government Relations



250 Vineyard Street
Honolulu, Hawaii 96813
(808) 521-9531

FamilyProgramsHawaii.com

TO: Committee on Human Services
Rep. Dee Morikawa, Chair
Rep. Bertrand Kobayashi, Vice Chair

HEARING: Tuesday, March 22, 2016
11:00 AM
Conference Room 329

FROM: Judith Wilhoite
Family Advocate
It Takes An Ohana

RE: SB2231 - Relating to Afterschool Programs

Thank you for the opportunity to testify. I am the Family Advocate for Family Program Hawaii's *It Takes An Ohana* program and a resource caregiver. We support SB2231.

This bill will help Hawaii's foster children and their resource caregivers. There are two fundamental goals of fostering. They are to help biological families reconnect whenever possible and to provide foster children with opportunities to heal and acquire healthy life skills while they are in our care.

As stated in this bill, after-school programs represent an upfront investment in Hawaii's youth. Foster children, arguably more any other children, are in need of this investment, for they are at risk of worse life outcomes than their peers. Making after school programs available to middle school age foster children will help them develop skills and experience, things they can take with them no matter where they go. Additionally, being able to participate in these programs will also provide a sense of normalcy to our foster children, something that is crucial to healthy development in adolescents.

We agree that the establishment of this program is important to the future of Hawaii's opio and the welfare of the State as a whole and strongly support SB2231.

Thank you for this opportunity to support this bill.

We help kids

March 21, 2016

Committee on Human Services
Rep. Dee Morikawa, Chair
Rep. Bertrand Kobayashi, Vice Chair

House Committee on Education
Rep. Roy M. Takumi, Chair
Rep. Takashi Ohno, Vice Chair

State Capitol
Conference Room 309

Re: Support of SB 2231: RELATING TO AFTER-SCHOOL EDUCATION.

Dear Chairs Takumi and Morikawa, Vice Chairs Kobayashi and Ohno, and Committee Members:

The Hawaii Afterschool Alliance strongly supports SB 2231, which seeks to establish R.E.A.C.H. (resources for enrichment, athletics, culture, and health).

The “2014 America After 3PM” report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- 93% of Hawai'i parents support public funding for afterschool programs,
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

Moreover, afterschool programs have proven results.

- In Chicago an evaluation of a middle school program, found program participation led to an almost 20% reduction in school suspension.
- In Marin City, California an afterschool program saw 40% of their participants improve their GPA and 100% graduate from high school and be accepted into colleges.
- A program in Baltimore with a focus on debate found participants performed better than their peers on standardized tests in both math and English.
- A STEM program in Middletown, Connecticut saw a 60% increase in participants reported interest in STEM fields.

And these results are just a small selection. These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs. Afterschool programs are about success for all people in Hawaii, every youth, family, employer, school and community.

Afterschool programs connect us in a shared effort to spark learning and prepare Hawaii for the challenges ahead. Investing in afterschool is an investment in Hawaii's future. In conclusion, the Hawaii Afterschool Alliance strongly supports SB 2231 and respectfully

urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to provide testimony.

Sincerely,
Paula Adams
Executive Director
Hawai'i Afterschool Alliance
(p/f): 808-380-1602
hawaiiafterschool@gmail.com
www.hawaiiafterschoolalliance.org



HAWAI‘I EDUCATIONAL POLICY CENTER

Testimony

House Committees on Human Resources & Education
March 22, 2016 2 pm Room 329

SB 2231, RELATING TO AFTER SCHOOL PROGRAMS

HEPC **supports the intent of this bill**. The primary question we have is: Why limit this to intermediate and middle schools?

All of the rationale in the bill easily applies to high school students as well. HEPC appreciates that a great deal of effort and energy has been used to create the current program. If the committees choose to broaden the bill, it would not diminish the current priorities of the program. However, the title is broad enough to invite future efforts to extend similar programs to high schools.

There are many programs and efforts relating to education of the whole child that cannot currently fit into the formal school day. These include S.T.E.M., arts programs, civics education programs, service learning, foreign language programs, robotics, etc. etc.

The Committees could easily amend the bill to add a section that applies only to high schools.

Sincerely,

Jim Shon, Director

March 21, 2016

Committee on Human Services
Rep. Dee Morikawa, Chair
Rep. Bertrand Kobayashi, Vice Chair

House Committee on Education
Rep. Roy M. Takumi, Chair
Rep. Takashi Ohno, Vice Chair

State Capitol
Conference Room 309

Re: Support of SB 2231: RELATING TO AFTER-SCHOOL EDUCATION.

Dear Chairs Takumi and Morikawa, Vice Chairs Kobayashi and Ohno, and Committee Members:

The Pioneering Healthier Community (PHC) leadership team strongly supports SB 2231, which seeks to establish R.E.A.C.H. (resources for enrichment, athletics, culture, and health).

America After 3PM special report, “Kids on the Move: Afterschool Programs Promoting Healthy Eating and Physical Activity,” shows the role that afterschool programs are playing to support the health and wellness of their students. More specifically, this report covers parents’ expectations of afterschool programs to keep their child healthy and active, how satisfied parents are with the food and physical activity provided in their child’s afterschool program, and existing opportunities to improve afterschool programs’ nutritional and physical activity offerings. PHC are very concerned about our keiki’s health.

We know that afterschool programs can make a difference in the kids’ lives. For these reasons, PHC strongly supports SB 2231 and respectfully urges the passage of this bill so that students in Hawai’i have the support they need to participate in a high-quality afterschool program.

Thank you for the opportunity to testify.

Sincerely,

Michael Broderick, Co-Chair
Pioneering Healthier Communities – Honolulu
Tel: 808 - 541-5470

PHC Members:
Joy Barua
May Okihiro
Diane Tabangay
Anni Peterson
Daniel Leung
Barbara Pleadwell
Ray L’Heureux
Michael Libertini

LATE

Written Only

DAVID Y. IGE
GOVERNOR



KATHRYN S. MATAYOSHI
SUPERINTENDENT

STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/22/2016

Time: 11:00 AM

Location: 329

Committee: House Human Services
House Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 2231 RELATING TO AFTER-SCHOOL PROGRAMS.

Purpose of Bill: Establishes the R.E.A.C.H (resources for enrichment, athletics, culture, and health) program in the office of youth services to provide a standardized framework and funding for after-school programs in public middle and intermediate schools. Authorizes participating schools to collect fees.

Department's Position:

The Department of Education supports SB 2231. The middle school years are a critical time in a child's life. Middle and intermediate after-school programs keep students engaged and allow them to explore activities that will serve to promote a positive lifestyle and achieve a successful transition to young adulthood.

R.E.A.C.H. or Resources for Enrichment, Athletics, Culture and Health is an initiative spearheaded by the Office of the Lieutenant Governor working in collaboration with the Department of Education. The purpose of this statewide initiative is to provide an organizational framework for public schools to offer after-school programs for middle and intermediate school students so they can stay on track toward high school graduation and be better prepared for future success. The after-school programs offer instruction and activities from three general areas: academic enrichment, arts and culture, and athletics.

During school year 2015-16, the following public middle/intermediate schools and complexes are benefitting from the R.E.A.C.H. program: Waikoloa Elementary & Middle, Waiakea Intermediate, Kalaniana'ole Elementary & Intermediate, Waimea Canyon Middle, Kalama Intermediate, Molokai Middle, Waialua High & Intermediate, Jarrett Middle, Moanalua Middle, Kalakaua Middle, Kapolei Middle, Washington Middle, Waipahu Intermediate, Kahuku High & Intermediate, Kau-Keaau-Pahoa Complex Area, and the Nanakuli-Waianae Complex Area.

Thank you for this opportunity to provide testimony on SB 2231.