

SB1311

Measure Title: RELATING TO EDUCATION.

Report Title: Hawaii Keiki: Healthy and Ready to Learn; Department of Education; Appropriation; Matching Funds (\$)

Description: Appropriates funds for the Hawaii Keiki: Healthy and Ready to Learn program. Requires matching funds.

Companion: [HB1440](#)

Package: None

Current Referral: EDU/CPH, WAM

Introducer(s): TOKUDA, CHUN OAKLAND



STATE OF HAWAII
STATE COUNCIL
ON DEVELOPMENTAL DISABILITIES
919 ALA MOANA BOULEVARD, ROOM 113
HONOLULU, HAWAII 96814
TELEPHONE: (808) 586-8100 FAX: (808) 586-7543
February 12, 2016

The Honorable Michelle N. Kidani, Chair
Senate Committee on Education
and

The Honorable Rosalyn H. Baker, Chair
Senate Committee on Commerce, Consumer Protection,
and Health

Twenty-Eighth Legislature
State Capitol
State of Hawaii
Honolulu, Hawaii 96813

Dear Senator Kidani, Senator Baker, and Members of the Committees:

SUBJECT: SB 1311 Proposed SD1 - Relating to Education

The State Council on Developmental Disabilities respectfully **OPPOSES** SB1311 Proposed SD1 and proposes an amendment to the bill. This measure would allow an individual of a school-based profession to engage in the practice of behavior analysis without being licensed as a behavior analyst; provided the unlicensed individual does not use any title or description to state or imply that the individual is a licensed behavior analyst.

The Council strongly supports the licensing of behavior analysts for the practice of behavior analysis. We appreciate the Legislature's commitment of this in the passage of Act 199, Session Laws of Hawaii 2015, that requires the licensing of behavior analysts beginning on January 1, 2016. Children who receive applied behavior analysis (ABA) should receive them from qualified providers who are licensed and trained.

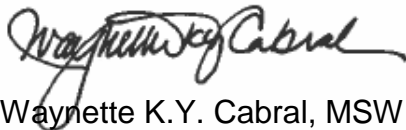
However, we are aware of students within the Department of Education (DOE) who are currently receiving and benefiting from ABA through the implementation of an applied behavior analysis plan by unlicensed providers. Based on the DOE's testimony in support of a similar bill (HB 868 HD1 Proposed), they are dealing with vacancies and hard-to-fill positions, including ABA positions to provide behavioral support and intervention services.

The Honorable Michelle N. Kidani
The Honorable Rosalyn H. Baker
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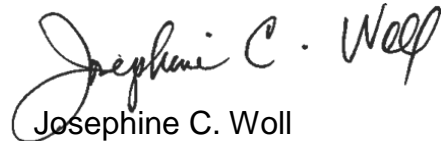
The Council is concerned that the passage of SB 1311 SD1, as proposed, would have a negative impact and the unintended consequence of immediate disruption of ABA to students who are currently receiving these services from unlicensed providers. **To address this, the Council respectfully proposes an amendment to include a sunset date of June 30, 2017, or a date determined to be appropriate by the Legislature.** This would assure that students currently receiving ABA services can continue with their education plans and provide DOE and other providers with additional time to meet the provisions of Act 199, SLH 2015, regarding the practice of applied behavior analysis and licensure of behavior analysts.

Thank you for the opportunity to submit testimony and for your consideration of the above amendment to SB 1311 Proposed SD1.

Sincerely,



Waynette K.Y. Cabral, MSW
Executive Administrator



Josephine C. Woll
Chair



02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Thank you for the opportunity to submit testimony today in **strong OPPOSITON to SB1311 SD1 Proposed**. My name is Kristen Koba-Burdtt, President of the Hawai'i Association for Behavior Analysis (HABA). Just this last legislative session, Act 199 was passed to license behavior analysts because the legislature recognized the need for consumer protection. Individuals that receive behavior analytic services are some of our state's most vulnerable population. Individuals with intellectual and developmental disabilities that may not be able to speak for themselves. We believe that any child receiving applied behavior analysis (ABA) services deserves a licensed, trained, and qualified provider. Act 199 as written includes exemptions for other licensed professionals working within their scope of practice. However, HB868 HD1 proposed seeks to amend Act 199 to allow *any* individual to provide behavior analysis services in a public education setting without a license or any protection that the individual is qualified, trained, and experienced in the practice of behavior analysis. This proposed change would expose the most vulnerable students to a myriad of potential problems, from ineffective intervention to serious harm.

The practice of behavior analysis requires specialized training and experience. Recent news reports continue to document the shortage of special educators in the Department of Education, with recent figures reporting nearly 20% of positions vacant. Many positions are filled by long-term substitutes or emergency hires that do not have the training and qualifications needed to provide behavior analytic interventions to children in an effective and ethical manner. Our educators need support, from licensed, trained, and qualified professionals. This proposed bill would allow undertrained staff, outside contracted providers, substitutes, and others to practice behavior analysis, putting the most vulnerable special education students at risk

We ask that you uphold the existing language of Act 199 by ensuring all children in Hawai'i are afforded the same protection of a licensed professional working in their scope of practice when receiving behavior analytic interventions. Please oppose this bill.

Respectfully submitted,



Kristen Koba-Burd, M.S., BCBA, LBA

President, Hawaii Association for Behavior Analysis (HABA)

president@hawaiiaba.org

Hawaiiaba.org

Feb10, 2016

COMMITTEE ON EDUCATION AND
COMMITTEE ON COMMERCE, CONSUMER PROTECTION AND HEALTH

Conference Room 229 Hawaii State Capitol
415 South Beretania Street

Chairs Baker, Kidani, Vice Chair Harimoto

Hawaii Association of School Psychologists (HASP) believes that licensure is important for all professionals that are entrusted to care for students, especially those with special needs. Act 199 ensured a higher level of care for children with autism based on the specialized training and expertise required to implement Applied Behavior Analysis (ABA). HB868 and SB1311 proposes that the training and expertise are not necessary in the “practice of behavior analysis” within the educational setting.

School psychologist act to benefit all students and to do this, they must practice within the boundaries of their competence, use scientific knowledge from psychology and education to help students and others make informed choices, and accept responsibility for their work (NASP Ethics, Principle II.1). In accordance with the National Association of School Psychologists (NASP) Practice Model 2010, HASP asks that school psychologists practice in ways that are consistent with ethical, professional, and legal standards and regulations. School psychologists engage in effective, collaborative, and ethical professional relationships that support a multi-tiered continuum of services to support all students’ attainment of academic, social, emotional, and behavioral goals. School Psychologists are trained in a variety of treatments that distinguishes us as mental health professionals within schools, but we do not provide nor practice “applied behavior analysis” (ABA) or “behavior analysis” when it is outside the scope of our competency. Those who have attained competency to provide ABA are recognized by their board certification through the Behavior Analyst Certification Board and through the Department of Commerce and Consumer Affairs, Professional and Vocational Licensing in the state of Hawaii.

Hawaii Association of School Psychologist asks that you uphold the existing language of Act 199 by ensuring all children in Hawaii are afforded the same protection of a licensed professional working in their scope of practice. Please oppose this bill.

Respectfully Submitted:

Taffy Perucci, M.S., BCBA
California Credentialed School Psychologist 2003-present
HASP Legislative Chair



Wolff Behavioral Services, LLC
Kim Wolff, M.S., BCBA, LBA

February 11, 2016

Dear State Capitol of Hawaii, Members, and Citizens of Hawaii,

I am submitting this testimony in OPPOSITION of SB1311 Hawaii State law requires licensed and qualified providers to design and oversee services for vulnerable populations --the Department of Education should NOT be exempt from following this law. Our keiki deserve better. Our teachers deserve better. Please carefully review the following documents and you will see our educators, therapists, and education assistants are not qualified to simply implement behavioral education plans for our keiki. The Independent Education Evaluation demonstrates this clearly. Change is never easy but often needed. This is a need to improve the life of children with disabilities.

Sincerely,

Kim Wolff, M.S., BCBA

Kim Wolff, M.S., BCBA, LBA
BACB # 1096600



Wolff Behavioral Services, LLC

Independent Educational Evaluation

Client: STUDENT

DOB: 06/21/2005

Chronological age: 10 years 3 months

School: Hawaii Elementary School, Honolulu

Date of Report: November 19, 2015

Evaluator: Kim P. Wolff, M.S., BCBA

Reason for Referral

This evaluation is in response to STUDENT 's biological mother, requesting for an Independent Educational Evaluation (IEE) and a Functional Behavior Assessment (FBA). Mrs. Mother has concerns with STUDENT 's lack of progress with her current educational programming. She is concerned that STUDENT 's engagement in self-stimulatory behaviors and vocal stereotypy are impacting STUDENT 's learning. Mrs. Mother would like to know of any other potential variables that contributes to her lack of progress and learning in school. Mrs. Mother would like the Evaluator to provide feedback and recommendations that would increase learning and strengthen STUDENT 's educational and behavioral programming, across school and home environments. Please note that a FBA report is a separate assessment report from this IEE that addresses her self-stimulatory behaviors and vocal stereotypy.

Diagnosis and Medications

- STUDENT has a primary diagnosis of Autism Spectrum Disorder (ASD) and a secondary diagnosis of Epilepsy.
- Her current medication includes:
 - Divalproex Sodium 1 tablet 2x daily; taken for seizures
 - Phenobarbital 2 tablets 2x day; taken for seizures

Sources of Information

Impressions contained in this report are based on the following record reviews, interviews, direct observations, and assessment:

Record Review

1. Department of Education (DOE) Individualized Education Program (IEP), 2014-2015
2. Department of Education (DOE) Individualized Education Program (IEP), 2015-2016
3. Department of Education (DOE) Individualized Education Program (IEP), Addendum 9/4/2015-4/20/2016
4. Department of Education (DOE) Individualized Education Program (IEP) Progress Report, 10/02/2015
5. Occupational Therapy (OT), Sprouts Therapy, , OTR/L, SIPT and MA, OTR/L, 9/3/2012, 9/11/2012
6. Department of Education (DOE) Social Family History/Adaptive Behavior Assessment, L.S.W., School Social Worker, 4/4/14
7. Department of Education (DOE) Adaptive Behavior Assessment, L.S.W., School Social Worker,

7/15/15

8. Department of Education (DOE) Occupational Therapy Assessment Report, OTR, Registered Occupational Therapist, 7/9/2015
9. Department of Education (DOE) Cognitive Assessment, M.S.P.H., Psy.D, 8/4/2015
10. Roosevelt Complex, Speech/Language Evaluation, M.S., CCC-SLP, 7/1/15
11. Department of Education (DOE) Grades 3-5 Standards-Based Report Card, Quarter 1, 10/22/15
12. Department of Education (DOE) Individualized Education Program (IEP) Monthly Report, 4/20/2015
13. Department of Education (DOE) Individualized Education Program (IEP) Monthly Report, 9/4/2015

Interviews

1. Mom Mother , Mother, 10/16/2015, 11/02/2015
2. Home Skills Trainer 10/22/2015
3. Educational Assistant, 10/29/2015
4. Speech and Language Pathologist, 10/29/2015
5. Special Education Teacher, 10/29/2015
6. Occupational Therapist, 11/3/2015
7. Behavioral Instructional Support Services, 11/5/2015

Observations

1. E.S.s After School Enrichment Program, Honolulu 10/21/2015 2:15pm-4:30pm
2. Home & Community, Honolulu, 10/22/2015, 2:00pm-4:45pm
3. Hawaii Academy, Honolulu, 10/23/2015, 2:55pm-3:55pm
4. Hawaii Elementary School, Honolulu, 10/26/2015, 8:30am-10:30am
5. Hawaii Elementary School, Honolulu, 10/27/2015, 8:20am-10:30am
6. Hawaii Elementary School, Honolulu, 11/06/2015, 10:15am-12:00pm

Present Testing by the Evaluator, Kim Wolff, M.S., BCBA

1. Verbal Behavior Milestone Assessment and Placement Program (VB-MAPP) 2nd Edition, testing date of 11/2/2015 (plus observations noted above)

Please note that the evaluator scheduled for an observation at Hawaii Elementary School to be conducted on October 29, 2015 in the afternoon. At 7:42am on the morning of the 29th, Mrs. M contacted the Evaluator to report STUDENT was going home as a result of not feeling well upon arrival to school.

Background Information

STUDENT is a ten-year-old female who lives with her family in Honolulu, Hawaii. She lives in a multi-family unit with her mother, step-father, and her four-year-old half-brother on the top floor. Her maternal grandparents live downstairs. STUDENT's biological father is deceased. Her ethnicity is Hapa Haole, Japanese and Caucasian decent. STUDENT was diagnosed with ASD in 2009 by Dr. Sean Scanlan, psychologist. She received a primary diagnosis of Autism Spectrum Disorder (ASD) and a secondary diagnosis of Epilepsy. STUDENT currently has limited language and was observed to use body gestures and a program called, Proloquo, on her iPad.

Some of STUDENT's preferred activities include swinging, watching movies, going to the beach, going on car rides, watching people's feet in motion, watching bubbles float in the air, and being outdoors. Mrs. Mother shared that she doesn't like certain noises. These noises to an average person may not find bothersome but STUDENT can hone in on it. For example, she doesn't like fan noises, buzzing of the

light bulbs, sound of microphone use indoors, loud echoes of speakers, and sounds in parking garages. STUDENT also has a difficult time going to unfamiliar and/or crowded places in the community.

STUDENT is reported to be a healthy eater. She is not selective when it comes to meal time across settings. She does like food items that are crunchy such as carrots, celery, chips, and crackers. She doesn't like to eat spicy foods. STUDENT likes to drink water, juices, and milk. During observations, STUDENT requested for milk often. Mrs. Mother reported of STUDENT having difficulty with sleeping through the night. She has been observed by Mrs. Mother to laugh, giggle, or lay awake in bed. During parts of this assessment period, STUDENT was sick and as a result she didn't sleep well on several occasions.

STUDENT received Early Intervention starting at the age of 1 provided by E.S. and Hawaii Pre-School. She received Applied Behavior Analysis (ABA) services by Catherine Wilson, BCBA. However, there are no current records of past assessments or behavior plans. It is unknown to the Evaluator the reason of discharge. This information was not provided upon request.

Current Services

STUDENT is in the 5th grade at Hawaii Elementary School in Honolulu, HI. She spends most of her day in the resource room facilitated by her special education teacher, Mrs. K Teacher. She is supported by her Educational Assistant (EA), Mrs. C B, throughout the school day. Mrs. B reported that STUDENT spends approximately 1-2 hours per day in the general education classroom depending on her level of tolerance and type the activity for the day. In her current IEP, she receives 1830 minutes of Special Education support per week.

Mrs. Teacher reported in her interview on October 29, 2015 that STUDENT has made progress since the start of the school year. However, when data was requested to show progress, Mrs. Teacher reported there was no data to demonstrate her progress. Mrs. Teacher shared that she can see her progress by observing her in the classroom. She noticed that STUDENT has been attending better. Mrs. K said, "STUDENT is a very effective communicator; she shows it using facial expressions and body language." Mrs. K continued to report that STUDENT has never independently used her iPad to communicate her wants and needs. She can use American Sign Language (ASL) for bathroom, yes, eat, and please. Mrs. Teacher would like to see consistency and structure in STUDENT's programming.

Per her IEP, STUDENT receives 270 minutes of speech language consult per quarter by E P. During Miss. P's interview on October 29, 2015, she reported that she consults weekly which consists of observations, monitoring, data collection and reliability checks. Miss. P reported that STUDENT is non-verbal and currently uses an iPad for communication. The iPad was introduced to STUDENT last school year. She often observes STUDENT being provided with reinforcers but would like for STUDENT to ask for it using her iPad. Miss. P would like more data collection from her EA but doesn't know of the best way for the EA to take data while multitasking STUDENT's other programs. STUDENT's behaviors, self-stimulatory behaviors and vocal stereotypies, distracts her from learning. Miss. P reported, "The iPad is used more consistently but it doesn't mean she's learning; she may have memorized the positions." While Miss. P reported that STUDENT hasn't made progress with communication, she agrees with the time she has for consult per quarter. Miss. P would like for STUDENT to learn to discriminate live objects and pictures, use basic ASL (e.g. bathroom, hi), and given more opportunities to communicate throughout the day to increase language and communication.

STUDENT receives 135 minutes of occupational therapy (OT) services per quarter by J C. During Mrs. C's interview on November 3, 2015, she reported that she sees STUDENT for consult twice per month for approximately 30 minutes. While she reported the duration limits her ability to teach STUDENT she

agrees with 30 minutes of consult is sufficient. "Because it's sufficient time to work on new things and I don't want to make too many new changes when she already has an EA." Said Mrs. C. During her 30 minutes of consult, Mrs. C reported, "I check up on her skills and sometimes bring new materials to experiment to see if she will use it." Mrs. C shared that she didn't train the EA to run the OT IEP goals since the EA was trained by the previous therapist and Mrs. C's methods may not be preferred by the Behavioral Instructional Support Services (BISS). Mrs. C doesn't conduct reliability checks with the EA but she often will ask the EA if there are anything new going on with STUDENT. Currently, Mrs. C doesn't meet with STUDENT's educational team to discuss programming beyond IEP meetings. Mrs. C reported that STUDENT has already taken a lot of time to work on her current goals and is unsure of when she'll master the programs. Mrs. C would like for STUDENT to learn and master skills that are essential to her daily living routine.

Jamie O provides Behavioral Instructional Support Services (BISS) to STUDENT under *Teacher Consultation* in the current IEP for a total of 480 minutes per month. Mrs. O used to work with STUDENT as a skills trainer and is currently her BISS. She has known STUDENT for approximately 5 years. Mrs. O develops the data sheets and programming instruction sheets for the EA to implement. She provides consult on a weekly basis which includes reviewing data, graphing, and updating programs pending approval by Mrs. Teacher. Mrs. O reported that she started fidelity checks in the last week from this interview date, 11/05/2015. She shared that STUDENT has regressed as a result of inconsistency of staffing and programming. Mrs. O would like to be able to train the EA, make program changes to improve STUDENT's programming, and if given the opportunity conduct an assessment called Assessment of Functional Living Skills.

After school on Mondays, Tuesdays, and Wednesdays, STUDENT attends E.S. After School Enrichment Program. The program activities observed by the Evaluator consisted of break time upon arrival until other peers arrive, snack time, art & crafts project, outdoor activities, and sensory activities. The staff members at E.S.s used verbal praise for compliance and presented her iPad during snack time for STUDENT to make requests or identify the snack item presented to her. STUDENT was disinterested in most of the activities except for snack time, break time which consisted of watching movie on TV or on an iPad, and listening to sounds while sitting in the garden outside. She didn't initiate interactions with peers but was able to orient her head towards a peer when a peer was upset and crying.

On Thursdays and Fridays after school, STUDENT is supported by her skills trainer, Mrs. JW. On Thursdays, Mrs. W generally takes STUDENT out to the community such as grocery shopping, walking in the park, and/or getting a snack. She spends approximately an hour to an hour and a half with STUDENT in the community. When they return home, Mrs. W works on skills such as putting grocery items away, cleaning in the kitchen, dressing/undressing, and showering. On Fridays, Mrs. W takes STUDENT to Hawaii Academy, a gymnastics and trampoline center. STUDENT is there for approximately an hour. During this time, she spends some time on a series of courses that includes climbing up/over/under/through/down structures and walking across a balance beam. Most of her time is spent jumping on large trampolines.

Present Testing

Test Used

The VB-MAPP balances the curriculum in an attempt to avoid the common trap of developing rote responding due to deficiencies in the related verbal repertoires (Dr. Mark Sundberg). It is an assessment of the child's existing verbal and related skills which are mand, tact, listener, visual perception and matching-to-sample, independent play, social and social play, motor imitation, echoic, and intraverbal. This assessment establishes a baseline of current skills compared to typically developing peers. The skills

tested are skills essential to one's development, learning, and communication. The VB-MAPP also includes a barriers assessment that identifies barriers that are impacting learning and progress. The barriers assessment evaluates the presence of behavior problems, instructional control, impaired mand, impaired tact, impaired imitation, impaired echoic, impaired visual perception and matching-to-sample, impaired listener, impaired intraverbal, impaired social skills, prompt dependent, scrolling, impaired scanning, impaired conditional discrimination, failure to generalize, weak motivators, response requirement weakens motivating operations, reinforcer dependent, self-stimulation, impaired articulation, obsessive-compulsive behavior, hyperactive, failure to make eye contact, and sensory defensiveness.

Test Conditions

Please note that a significant part of this assessment is completed through observations which was completed during observation sessions listed above.

Under the testing condition for the assessment, STUDENT was brought to the office of Behavior Analysis in Honolulu, HI. When STUDENT arrived, the Evaluator indicated to Mrs. Mother that she would be in the conference room upstairs for the assessment. The Evaluator gestured and instructed to STUDENT to follow the Evaluator. While STUDENT was compliant, it is a concern that STUDENT willingly followed an unfamiliar person. She smiled while walking until we reached the bottom of the stairs. The Evaluator gestured with a verbal instruction to STUDENT to go upstairs. She immediately engaged in avoidance behaviors which included whining, crying, and turning her body away from the stairs. Her facial expression was sad. The Evaluator repeated the verbal instruction, gestured towards the stairs, and took 2 steps to model. STUDENT continued with crying and whining. Her iPad was presented to her and she touched the picture for milk. She was praised for communicating appropriately but was informed milk wasn't available. During this time, the Evaluator instructed another staff to bring down her juice. The Evaluator provided STUDENT with the instruction to go up the stairs and with a light physical prompt to her upper back to move forward. She refused. At this time, a juice box was brought to the Evaluator. STUDENT was instructed to identify juice on her iPad. She touched milk. The reinforcer was not provided but she received praise for listening and staying quiet. The Evaluator provided STUDENT with a full physical prompt to request for *I want juice* on her iPad. She was immediately praised and provided with the juice. This was repeated two more times. Then the Evaluator instructed STUDENT to go upstairs and walked halfway up the stairs. STUDENT stopped crying but started to walk up the stairs while whining. She was praised for walking up the stairs.

Once STUDENT reached the top of the stairs, she was instructed to use the bathroom per Mrs. Mother's suggestion prior to the starting the assessment session in the conference room. Here is a task analysis and baseline of her current skills:

Baseline of Toileting & Hand Washing		
	+ independent --prompt required	Type of prompt
1. Open the bathroom door.	--	Full physical
2. Close the bathroom door.	--	Full physical
3. Turn on the light.	--	Verbal & gestural
4. Pull up the toilet cover.	+	
5. Pull down all bottoms (underwear, shorts, pants etc.)	+	
6. Sit down & void.	+	
7. Get toilet paper using appropriate amount.	+	
8. Wipe self.	+	
9. Pull up bottoms without twisting or scrunching up fabric.	--	Full physical
10. Flush the toilet.	--	Gestural prompt

	% of independence	50%	
1.	Turn on water at appropriate temperature.	+	Gestural prompt
2.	Put soap on hand.	--	Full physical
3.	Wash hands by scrubbing palms together and top of hands for approximately 15-20 seconds.	--	Full physical
4.	Turn off water.	---	Gestural prompt
5.	Get paper towel.	+	
6.	Dry hands.	+	
7.	Throw paper towel away.	--	Gestural prompt
	% of independence	43%	

After using the bathroom, STUDENT followed the Evaluator to the conference room. She immediately walked towards the table and sat at the chair that was gestured to her. STUDENT’s chair was positioned so her back was facing towards the window to minimize distractions from outside. The Evaluator sat to the right of STUDENT.

During testing, STUDENT was provided with praise and reinforcers contingent upon appropriate behaviors and correct responses. She was also provided with non-contingent reinforcers and frequent breaks. At the start of the session, STUDENT placed her head down at the table and appeared to be falling asleep. She was prompted to sit up several times but continued to fall asleep. The Evaluator took STUDENT for a brief walk around the office for about 2 minutes. She returned to the testing room alert. A brief preference assessment was conducted and her high reinforcers were juice, Oreos, and the movie of Clifford on her iPad. Her other reinforcers were gummy bears and seaweed snacks. Reinforcers that Mrs. Mother provided but wasn’t preferred during assessment was bubbles and approximately 20 other shows on her iPad.

While STUDENT was able to remain seated in her chair and participate in the assessment, she engaged in self-stimulatory behaviors (SSB). As the assessment continued, her engagement in SSB increased. She was provided with frequent breaks. Halfway through the assessment, STUDENT continued to engage in SSB and also engaged in vocal stereotypy (VS). She appeared to be happy by smiling and her vocals were upbeat and loud. Occasionally she would have outbursts of high pitched laughing sounds. When STUDENT was provided with time on her iPad to watch Clifford, she initially held onto it while engaging in SSB. The Evaluator placed the iPad down on the table and propped it up on a small toy so she could see it without holding it. Her hands were guided to stay on her lap but she was allowed to engage in other SSB and VS. This was the requirement for the entire session when the iPad was presented. STUDENT responded really well to the prompts and compliant.

Results of Milestone Assessment: Level (18-30 months)

Level 1	Mand	Tact	Listener	VP/MTS	Play	Social	Imitation	Echoic	Vocal
5									
4									
3									
2									
1									



Figure 1.1 STUDENT scored 9.5 points out of a possible 170 points on the Milestone Assessment Level 1.

The result in Figure 1.1 shows the current baseline of STUDENT’s skills. The test demonstrates that she scored within the 18-30 months level but doesn’t have mastery in all areas. The shaded areas indicate she has the skills. Whereas the non-shaded areas, are recommended skills for STUDENT’s learning objectives. The absence of more skills are a result of barriers that contribute to her lack of progress which are indicated below under *Barriers Assessment*.

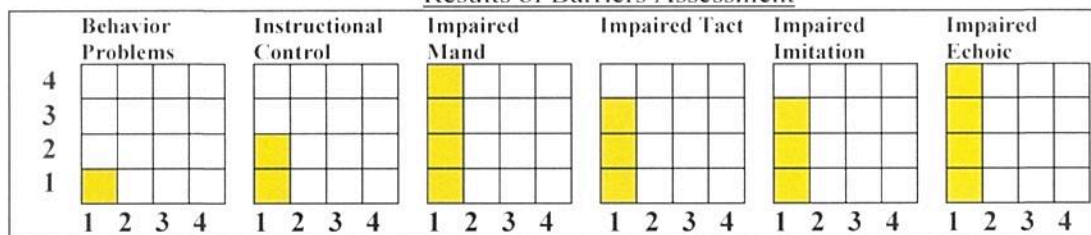
Manding is the behavior of STUDENT asking for what she wants. She demonstrated the ability to mand for items across 2 people (testing and home skills trainer), 2 settings (testing at office and at home session), and 2 different examples of reinforcers (juices). Tact is the behavior of identifying or labeling objects, actions, events etc. She was unable to demonstrate this skill. Listener responding is being able to attend and respond to words spoken by others. She was unable to demonstrate this skill. Visual perceptual skills and matching-to-sample is the ability to attend and respond to visual stimuli and match objects or pictures. STUDENT was able to visually track a moving stimuli for 2 seconds 2 out of 5 opportunities during observation session at E.S.s. She was able to grasp small objects using the pincer grips. Independent play is the behavior of exploration and manipulation of objects and cause-effect play. STUDENT was unable to demonstrate this skill when observed at school. Social behavior and social play is the ability attend to others and attempt to socially engage. STUDENT was unable to demonstrate this when observed at school. Motor imitation is the behavior of imitating another person’s actions. STUDENT was able to clap her hands and tap the table. Echoic is the behavior of repeating sounds (vowels, consonant phonemes, singly and in combinations) that the Evaluator emits. STUDENT was unable to repeat the sounds. Spontaneous vocal behavior is the behavior of spontaneous engagement in vocalization and the nature of the vocalization. STUDENT is able to emit limited sounds of “h,” “ah,” “u,” “mm,” and “e.”

It is recommended part of STUDENT’s educational objectives be based on the evaluation of the VB-MAPP. The objectives are to be the next non shaded area from the shaded. STUDENT should be reassessed with the VB-MAPP in a year. The recommended goals are:

- 1) Spontaneously emits (no verbal prompts) 5 mands.
- 2) Tact 2 items with echoic or imitative prompts.
- 3) Attend to speaker’s voice by making eye contact with the speaker 5 times.
- 4) Visually tracks moving stimuli for 2 seconds 5 times.
- 5) Visually attends to a toy or book for 30 seconds (using a non-self-stim item)
- 6) Makes eye contact as a type of mand 5 times.
- 7) Imitates 4 gross motor movements when prompted

The VB-MAPP also includes a Barriers Assessment that assesses 24 common learning and language acquisition barriers.

Results of Barriers Assessment



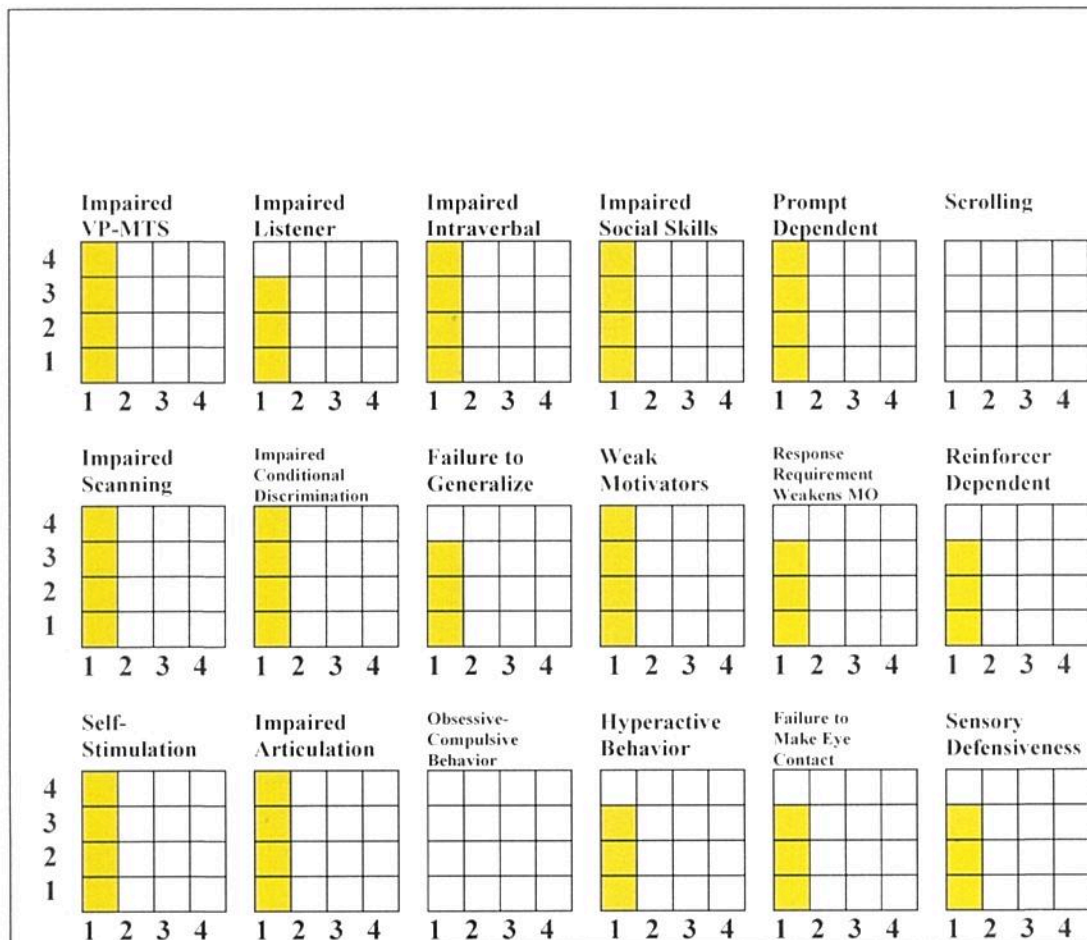


Figure 1.2 STUDENT received a score of 74 out of a possible 90 points on the barriers assessment that prevents her from mastering the milestones above.

The Figure 1.2 shows that STUDENT has significant barriers that contributes to her lack of progress and reaching the milestones in the assessment. Each box shaded on the first column for each barrier shows the level of severity. The non-shaded boxes on column 1 indicates there are no barriers or hasn't reached extreme severity in the barrier if some are already shaded in the column. Many of the barriers are already demonstrated when she was tested for the Milestones Assessment (impaired mand, tact, imitation, echoic, visual perceptual skills and matching-to-sample, listening, intraverbal, and social skills). Other barriers that are shown illustrates that she currently has poor instructional control and lack of understanding of the use of motivators in her learning environment and this was prevalent during the Evaluator's observations. STUDENT is also prompt dependent, has poor eye contact and scanning, and unable to generalize skills. These barriers are a result of poor programming and lack of behavior support to address her self-stimulatory behaviors and vocal stereotypies. It is highly advised that the recommendations in this evaluation is followed to prevent further reinforcements of barriers.

Impressions and Recommendations

Communication Needs and Abilities

STUDENT was observed to communicate primarily through the use of her facial expressions, non-sensible vocalizations, and when her iPad was presented to her. She was not observed to independently initiate her wants and needs (e.g. use of bathroom, breaks, snacks etc.). Mrs. P, SLP, also reported that

STUDENT hasn't or unable to communicate effectively "because she is simply memorizing the positions of the icons". It is hypothesized that STUDENT uses the iPad as a form of self-stim by touching milk when asking for milk is irrelevant to the context; or touches the last word the staff said (e.g. Staff says, "STUDENT I don't have milk but I have crackers; Tell me what else you want?" STUDENT responds by touching crackers or *I want*.) This doesn't reflect that STUDENT has never used it to communicate her actual wants but her level of communication using the iPad is very inconsistent.

In times that she was observed to communicate, STUDENT was presented with the iPad but she was never observed to independently access her iPad. During one of the observations at HawaiiElementary School, the EA presented STUDENT with the iPad and said, "STUDENT , what do you want?" STUDENT didn't respond. The EA asked STUDENT if she wanted bubbles or swing. STUDENT didn't respond. The EA primed the response by touching, "I want bubbles." Then the EA provided STUDENT with full physical prompting to complete the exact phrase. STUDENT was compliant with the physical prompt but was not attending. The EA asked STUDENT to complete it herself this time. STUDENT was able to imitate. Then the EA reminded STUDENT she forgot to hit clear and for her to try again. The EA provided STUDENT with a full physical prompt to hit the following phrase, "I want bubbles clear."

During another observation at E.S.s, the staff informed STUDENT that it was time for snack; touched the snack picture on the iPad, repeated the statement, and provided STUDENT with a partial physical prompt to touch snack. When STUDENT finished her snack, the staff asked, "Do you want more crackers?" STUDENT independently used the iPad and touched milk followed by crackers. The staff asked STUDENT if she wanted more milk. STUDENT turned to her iPad and touched crackers. The staff informed STUDENT that there were no more crackers but she could give her more water. The staff instructed STUDENT to use her iPad and ask for water. STUDENT touched crackers followed by water. Again, this demonstrates a lot of inconsistency with the use of the iPad. It doesn't function as an appropriate method of communication until she can demonstrate simple discrimination with proper motivating operation in place.

On numerous occasions, STUDENT was observed to touch milk more frequently than other edible options on the page. It appears that she doesn't consistently look at the page and discriminate for the items she wants. Often times when she does request for the same item multiples times appropriately, these items appear to be unavailable. There were also observations of STUDENT appropriately requesting for a potentially preferred activity (e.g. bubbles, swing) but would have to complete a task prior to the activity. While this is an appropriate approach of first do this then you can have this (Premack Principle), the timing of the presentation of the reinforcement was significantly delayed and the task (e.g. opening all of the classroom windows) is too long, too high of a response effort.

STUDENT also has limited signs that she uses when prompted which are bathroom, eat, yes, hi, and please. Her SLP, Miss. P, reported that STUDENT is unable to discriminate between 2 objects. With STUDENT having poor attention, lack of scanning, poor imitation skills, and behaviors, Miss. P reported these barriers contribute to her lack of progress towards communication. STUDENT has also had several changes with educational assistants.

The iPad used as STUDENT's form of communication was presented last year. Her iPad at home includes preferred movies and TV shows, whereas, the one in school doesn't. Currently, she doesn't use it independently. It is a significant concern that her barriers haven't been addressed prior to teaching the use of a communication device such as an iPad program Prologue. Introducing costly devices with limited access to it when STUDENT is unable to request for preferred items/activities consistently doesn't allow STUDENT to learn how to communicate effectively. Before teaching labels/identifying items (e.g. fork,

spoon), there needs to be high rates of communication opportunities of learning pictures/signs that are relevant to STUDENT's wants and needs (e.g. help, bathroom, stop, wait, swing, drink etc.). Once she can consistently discriminate these pictures and signs, then the iPad can be introduced. It is recommended she is provided with errorless teaching with the use of the iPad in the absence of SSB and to prevent her from using it as an SSB. Engaging in self-stimulatory behaviors while using a communication device could result of damaging it. Then she will be left without a communication device which would result in STUDENT not being able to communicate until she can get a new one. STUDENT should also be presented with communication opportunities at high rates within her day.

Safety/Behavior Reduction Targets

STUDENT's level of safety awareness is a significant concern. She exhibits no traffic awareness and she is unable to identify strangers. While she demonstrates excitement when she sees her mom or other familiar people that she has known over the years, STUDENT will also follow strangers as indicated during testing of the VB-MAPP. During transitions with peers, STUDENT was observed to fall significantly behind her peer because she was focused on watching their feet in motion. She was observed to have poor balance at Hawaii Academy and throughout observations. Her engagement in SSB also contributes to her safety. When STUDENT engages in SSB, she generally moves her head in a circular motion clockwise and this includes occasionally moving her entire upper body in the same motion. She was observed do this while transitioning in school and her peers moved away to prevent STUDENT from bumping into them. While there are no reports of injury since she has someone with her at all times, STUDENT would be at risk of injuries if left unattended. STUDENT demonstrates abnormal gait when walking. She walks with her toes pointed outwards which contributes to poor balance. It is recommended STUDENT receives therapy services (OT and PT) that will address her gait, balance, and motor skills; and programs to teach her safety skills (e.g. such as crossing the street, walking appropriately, etc.) Additionally, STUDENT should be introduced to her local emergency responders (e.g. police department and hospital); inform them of her diagnosis, how she communicates, reinforcers, behaviors and lack of safety awareness as a safety precaution in the event STUDENT gets lost. STUDENT should also carry an identification card that includes her picture, name, contacts, phone numbers, behaviors, diagnosis, and brief recommendations on how to interact with her. STUDENT is a high risk individual for falls or other injuries, abuse since she has limited communication, and loss/stolen personal belongings (e.g. jewelry, money etc.). It is imperative there are safety considerations and protocols in place for her.

Collaboration, Training, and Assessments

Per Mrs. Mother's initial interview, she reported that this is the first time STUDENT is receiving an IEE and a FBA. STUDENT has had OT, PT, and Cognitive assessments to determine qualification for services and consult minutes. Maladaptive behaviors and lack of progress were reported to the Evaluator during interviews. Additionally, there has not been an appropriate assessment conducted to address STUDENT's behaviors or barriers to learning. Her IEP doesn't state behavior services consult minutes but she receives behavioral consult through the BISS.

It is imperative there are structure, routine, consistency, and predictability for children with ASD. There needs to be appropriate learning objectives based on an appropriate assessment for children with ASD and a strong interdisciplinary educational team, prioritization of skills, and a high degree of staff training with ongoing training and monitoring to facilitate a proper structured learning environment for STUDENT. In addition to a well-structured learning environment, STUDENT requires strong programming with a team of well educated, well trained individuals with experiences teaching children with ASD. STUDENT has been observed across settings and it is evident she requires teaching approaches and programming using behavioral analytic methods across environments. It was reported to the Evaluator across all interviews that there are inconsistencies across her programming. The interviews conducted with her teacher, speech

therapist, occupational therapist, educational assistant, and behavioral specialist suggests that they have difficulty with identifying the appropriate motivating conditions, teaching methods for discrimination, increase attending, decrease self-stim and vocals, and increase effective communication.

The EA and substitutes who work directly with STUDENT the majority of the time should have a minimum of 40 hours of training and supervision on the use of behavioral analytic approaches, techniques, and program implementations specific to STUDENT. Her special education teacher could also benefit from participating in training if s/he plans on providing direct support at any point.

It is highly recommended there is one professional supervising and monitoring STUDENT's programming. This professional is to be someone who is a qualified professional with 5 or more years of experience working with children with ASD at a low functioning level; experienced with verbal behavior training, natural environmental training, discrete trial training; and experienced with conducting assessments such as AFLS, VB-MAPP, or Vineland II. This professional will also need to collaborate across disciplines to ensure STUDENT receives appropriate programming that is conducive to her development and quality of life.

Prioritizing Teaching Targets

The ability to teach STUDENT effectivity includes being able to prioritize her educational objects into the following areas:

- 1) Communication/requesting wants and needs consistently
- 2) Decreasing self-stimulatory behaviors and vocal stereotypy to zero or near zero occurrences
- 3) Facilitating independence/Adaptive Daily Living Skills with significant consideration of safety skills

All of these areas should be targeted as soon as possible and with numerous opportunities throughout the day. Her other teaching targets should also be obtained from an appropriate assessment for children with ASD (e.g. AFLS, VB-MAPP, ABLLS, Vineland II, Essential Skills for Living). A behavior support plan will also need to be place to address competing behaviors that are barriers to learning. The use of preference and reinforcer assessments should be included in STUDENT's educational programming. Please refer to the section that discusses recommended goals using the VB-MAPP above.

When developing educational objectives, well-educated and intentional planning must take place to identify mastery of skills, plan for generalization, and provide maintenance schedule. When an improper or neglectful planning occur within educational programing, it results in time lost spent on teaching goals that are unable to generalize, have lack of social significance, or significant to STUDENT.

Curriculum Considerations

As suggested previously, STUDENT's curriculum should primarily be behavioral analytic, developed, supervised, and monitored by a highly experienced, qualified Board Certified Behavior Analyst. Her programming should also include collaboration across disciplines (e.g. Sped teacher, SLP, OT, PT etc.). She requires a total of 40 hours of behavioral programming across settings to address all 3 three areas listed under *Prioritizing Teaching Targets*. Again, her curriculum should be properly assessed using appropriate assessments tools (e.g. AFLS, VB-MAPP, Vineland II etc.). She should be re-assessed at a minimum annually to track her progress.

Data should be collected daily and for all objectives. Data should be graphed weekly or biweekly to track progress. The graph should demonstrate a stable baseline and daily data points prior to implementing teaching condition. Decisions should be data driven to aide proper programming decisions. Sleep data is recommended to be tracked for possible correlations to behaviors and barriers to learning. A recording of

mastery skills should be recorded, placed into maintenance skills with a maintenance schedule, and transferred to the next school year. Staff training should occur as often as possible and immediately when scoring below 90% during fidelity checks. If the EA score below a 60% during fidelity checks, s/he should be removed from working with STUDENT until s/he score 90% or higher on the fidelity checks. This also includes fidelity checks on the substitutes, home instructors, and teachers if they work with STUDENT at any point. Program sheets should be well written in a way that any person who look at it is able to implement the program with 90% accuracy or higher. Please see recommended goals under the *VB-MAPP results* above.

Evaluating Program Effectiveness

Based on STUDENT's programming, there are not enough data or appropriate data to demonstrate progress therefore it cannot be determined to be effective. Mrs. Teacher reported that STUDENT has made progress through observations but doesn't have data to show progress. STUDENT's *progress* could have and most likely resulted from maturation.

Here is an abridged comparison of her IEP last year and this year.

IEP Meeting Date 5/9/14	IEP Meeting date 4/20/15	IEP Meeting date 9/4/15
STUDENT will accurately identify requested letter with 80% accuracy during the recording period with at least 2 different providers a) a-f, b) g-l, c) m-t d) s-z	Given 8 opportunities, STUDENT will accurately identify the requested community symbol/sign (e.g. stop, restroom, walk, danger etc.) in a field of two, with 75% accuracy in 3 out of 5 days.	Given community symbols and signs, STUDENT will be able to match the symbols/signs with 100% accuracy for 3 consecutive recording sessions.
After using the bathroom, STUDENT will wash her hands with 90% accuracy during the recording period.	After using the bathroom, STUDENT will complete entire washing hands routine with a maximum of 2 verbal prompts, 90% of the time during the recording period.	Given no more than 2 verbal prompts, STUDENT will be able to wash her hands, throw away paper towel with 90% accuracy for 3 consecutive recording sessions.
STUDENT will perform the following cleaning routines in the classroom with 80% accuracy during the recording period. a) Wiping tables b) Sweeping/vacuuming c) Washing dishes	When prompted, STUDENT will independently perform the following cleaning routines in the classroom with a maximum of 2 verbal prompts, 80% of the time during the recording period. a) Wiping tables b) Sweeping c) Washing dishes d) Throwing away rubbish	Given no more than 2 verbal prompts, STUDENT will complete the following cleaning routines: a) Wipe tables b) Sweep floor c) Wash dishes In 3 out of 4 opportunities for 3 consecutive recording session.
STUDENT will independently emit 20 mands daily using her communication device, 80% of the time over the course of the recording period.	Given at least 40 opportunities in a day STUDENT will use communication device to communicate 80% of the time in one recording period. a) Request item (e.g. swing) b) Travel to a location on campus (e.g. library, office) c) Express a need (e.g. bathroom)	When asked a simple "wh" question, STUDENT will use her preferred mode of communication to express her wants when provided with verbal, visual/gestural prompts in 6 out of 10 opportunities for 3 data collection.

As indicated in the abridged IEP comparison across the most recent 3 IEPs, her most current IEP objective added a significant amount of prompts. This is setting her up to be prompt dependent when she is already prompt dependent. STUDENT needs to have proper programing to set her up for independence and generalization. The objectives don't display appropriate measurements for mastery. STUDENT has had some of these objectives for over a year and the only changes made to it are mastery criterion and added

prompts. This demonstrates to the Evaluator that STUDENT has regressed or the teaching program was unsuccessful. Setting the mastery measurements at 3 data collection doesn't allow for long term learning to occur. When it takes a STUDENT a long time to master a skill, the criterion should be higher/longer to ensure learning has occurred. Additionally, 3 data collections could occur within a day. A day is not enough to demonstrate mastery of a skill if it already has taken her over a year to learn the skill. Prompts should never be in an objective because it is setting her up for failure, moving her away from independence. Objectives can include a discriminative stimulus and the expectation of independence. It is recommended there are careful considerations and planning when developing objectives, mastery criterion, and programs.

During the Evaluator's observation on October 26, 2015 at Hawaii Elementary School, the EA worked on matching object-to-object with STUDENT in the resource classroom. The EA presented STUDENT with a field of 2 actual items, pink cup and small toy. EA asked STUDENT, "Put cup in cup." STUDENT was unable to hold her eye gaze with the object prior to placing the cup into the cup. 2 out of 4 trials were incorrect responses. 2 out of 4 trials were correct. 2 out of 4 trials the cup was placed to the left of STUDENT. 2 out of 4 trials the cup was placed to the right of STUDENT. Then the stimuli changed to book and toy. Carol presented STUDENT with the instruction, "STUDENT put book with book." STUDENT didn't respond to the first request. She spent most of the teaching session looking out the window. Carol turned STUDENT's desk away from the window and proceeded with the teaching trials. STUDENT responded correctly 1 out of 4 trials. 2 out of 4 trials the book was to the right of STUDENT. 2 out of 4 trials the book was to the left of STUDENT. Each trial STUDENT responded correctly, she received either a verbal praise or a small edible reinforcer. The total number of recording trials were unknown to the Evaluator since the error correction procedure wasn't clear. The instruction to place the object into/onto the object was repeated up to 4 consecutive times in a row when STUDENT wasn't paying attention. When STUDENT randomly placed the object down on the desk, she was provided with the instruction again and full physical prompt to match. The discriminative stimulus doesn't correspond in a practical situation or allows for adding more objects to match.

Based on the program sheet provided, the discriminative stimulus (SD) was for the EA to say the word *match*. It is recommended her instructions are brief when teaching a simple skill such as matching and clear teaching procedures versus error correction needs to be in place prior to teaching. A field of 2 shouldn't be used when teaching discrimination. A field of 2 only allows for a 50/50 percent chance of responding correctly or incorrectly. This method measures STUDENT's correct responding as a 50/50 chance versus actually learning to discriminate for the correct stimuli. Additionally, it was reported by Mrs. Teacher that STUDENT has a side preference. In this case, she'll always respond correctly to the preferred side and will most likely score 50% if the target stimuli is placed to her preferred side 50% of the time. This needs to be addressed in her programming with specific methods on preventing side preference.

Here is a sample of STUDENT's program sheet.

IEP Objective: Goal: Given no more than 4 prompts, STUDENT will complete one-step directions (i.e. throw away, put away, sit down etc.) in 4 out of 5 opportunities for 3 consecutive recording sessions.		
Material's needed:	Location of materials: Throughout campus	How to set up materials:
Setting & procedure: Throughout STUDENT's school day.		
Frequency: 5 trials		
SDs:		

“Direction”
Prompts: See correction procedure
Correction procedure: <ul style="list-style-type: none"> • Independent – the STUDENT is able to perform the task on her own with no prompts or assistance 31) Gesture – indicate with a motion what you want the STUDENT to do (e.g. pointing) 32) Modeling – show the STUDENT what you want her to do 33) Physical assistance – provide hand-under-hand guidance to help the STUDENT complete the desired task *5 second wait period before initiating next prompt*
Reinforcement: Conduct a reinforcement assessment before running the drill. Show STUDENT two items & ask her “Which one?” Attempt to use at least one that is not an edible. Let her reach for the one she wants and put the one she chooses in a visible place for her to work for.

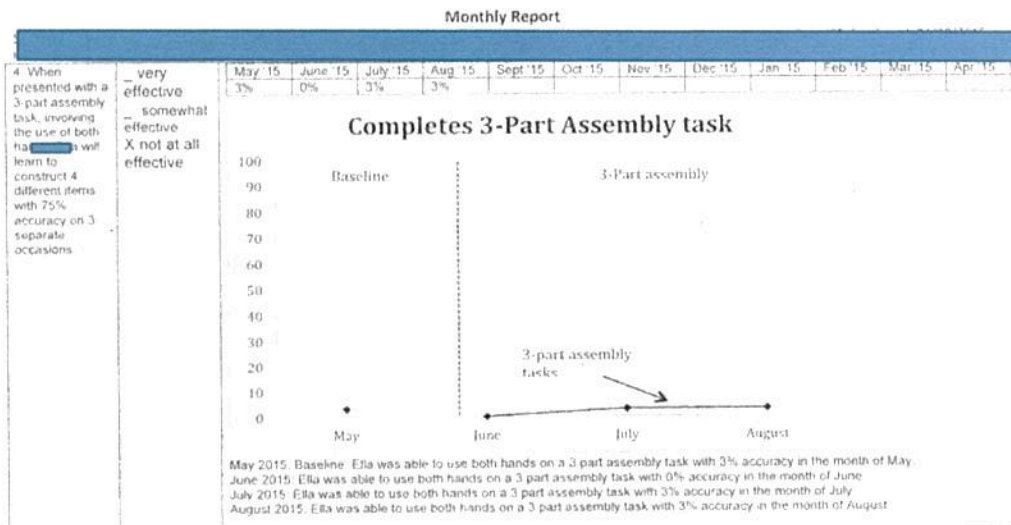
The procedure section should include clear teaching steps or phases with the type of prompts. There needs to be more instruction so that even an untrained individual who looks at the program sheet is able to replicate the teaching session with 90% accuracy. Correction procedure has independent noted in it. Independence should never be an expectation within a correction procedure. A correction procedure is as simple as demonstrating the correct response. Gesturing is not appropriate within a correction procedure since it leaves room for yet another error within an error. The occurrence of an error should always be prevented during correction procedure. It is also recommended that there is a plan for mastery of criterion and a plan for remediation. The program calls for a reinforcement assessment prior to implementation of the program. The method described in the section is not a reinforcement assessment. Instead, it is a forced choice preference assessment since it calls for one trial of selecting a preferred item out of two options.

Here is a sample of a data collection sheet:

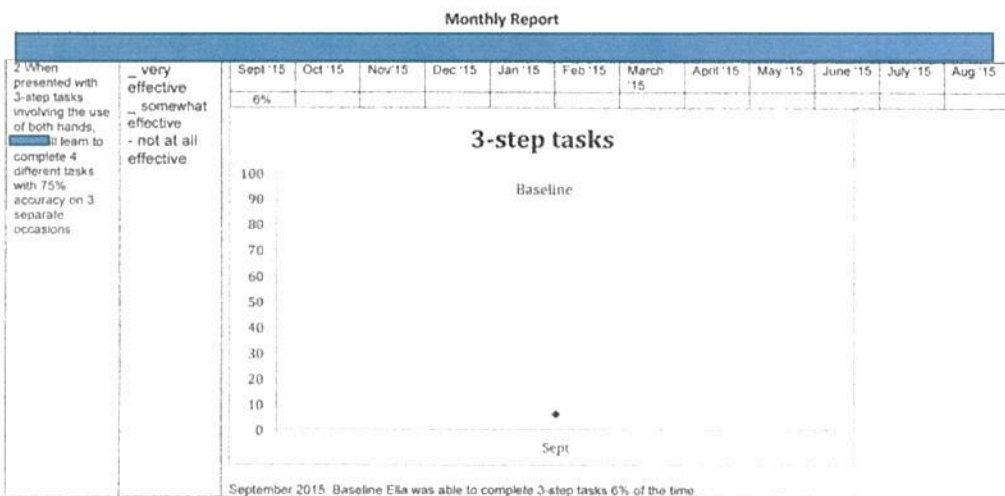
Goal: When presented with 3-step tasks involving the use of both hands, STUDENT will learn to complete 4 different tasks with 75% accuracy on 3 occasions.	
/	
Pencil case	
Vest	
Basket	
Backpack	
%	

The data sheet above doesn't reflect data collection or measurement for the 3-step task to measure her accuracy for criterion. This data sheet lack data collection for the actual task analysis. The Evaluator is unsure as to how the criterion for mastery was set at 75% and the actual steps for each task.

Here is sample of the monthly report of the same objective but different IEP dates (4/20/15 & 9/5/15):



This graph above for IEP 4/20/15 shows an average data point for baseline of 3% in May 2015 with a conditional change line and three additional monthly average data point of 0%, 3%, and 3%. Based on the data provided in the teaching condition, the data suggests STUDENT is still on baseline condition because the teaching condition doesn't demonstrate that learning has occurred across 92 days of learning opportunities. The graph itself is missing labels on the abscissa and ordinate. The type of teaching used during the teaching condition should include a label of the teaching method. It is important to establish a stable baseline in order to make appropriate decisions on programming and mastery criterion. This is advised so future decisions on program changes can be made based on STUDENT's progress.



This graph above for IEP 9/4/15 shows a monthly average for the month of September 2015 at 6%. Based on this one data point and since it's in baseline, the Evaluator is unable to determine program effectiveness. However, if this data point was graphed with the IEP 4/20/15 it would suggest a reversal treatment (A-B-A) design and the treatment condition display no progress. All of the data points are still in baseline phase, no effective treatment has been implemented. The graph itself is missing labels on the abscissa and ordinate. The type of teaching used during the teaching condition should include a label of the teaching method. It is important to establish a stable baseline in order to make appropriate decisions

on programming and mastery criterion. This is advised so future decisions on program changes can be made based on STUDENT 's progress.

Overview of next-step recommendations

Next Step Recommendations	Person responsible	Recommended timeline
A. Until sections C-E below is completed, STUDENT should receive direct ABA services by a Board Certified Behavior Analyst (BCBA) at a minimum of 20 hours per week to decrease further reinforcements of learning barriers.	Mrs. Mother is to determine the ABA service provider and independent evaluators for SLP, OT, and PT.	Immediately
B. It is advised STUDENT receive an independent evaluation or re-evaluation for speech, occupational, and physical therapy services to address her gait, motor skills, and communication. When determining an independent evaluator for each of the services, be sure the individual has extensive <i>successful</i> experience working with children with ASD and at low functioning level.	Mrs. Mother is to determine her preferred choice of evaluation for SLP, OT, and PT.	Immediately
C. Determine 1 highly qualified and experienced professional, preferably a BCBA, with 5 or more years of experience working with children with ASD to be the Program Coordinator (PC); conduct AFLS, Essentials Skills for Living, or Vineland II etc. and a preference/reinforcer assessment; develop STUDENT 's programs across settings based on the assessment; and develop a behavior support plan across settings based on the FBA.	Mrs. Mother is to determine who fits this requirement	Immediately
D. EA, substitutes, teacher, parents/guardians, home instructor etc. (anyone providing direct services to STUDENT) is to receive training, supervision, and modeling on ABA techniques, STUDENT 's programs, and behavior support plan by the Program Coordinator. Her EA should receive 40 consecutive hours of training, supervision, and modeling since s/he spends the majority of time with STUDENT on her programs. Home instructor is to receive supervision, training, and modeling 25% of total hours worked per month. There should be initial trainings and ongoing training for parents/guardians.	Relevant discipline/therapies; Program Coordinator	Following the completion of sections A & B
E. Pass a competency quiz with a score of 90% or higher. Fidelity checks conducted weekly thereafter.	Program Coordinator, author of the programs or qualified individual (e.g. teacher) determined by the PC.	Following the completion of sections A & B
F. It is recommended STUDENT receive 40 hours of ABA programming across settings.	Relevant discipline/therapies; Program Coordinator	Following the completion of sections A & B
G. Once STUDENT 's educational team has been properly trained and her programming is in place, she should receive a total of 12 hours of on-site consult per month by the PC which includes but not limited to supervision, fidelity checks, feedback, program updates, collecting raw data from EA, and training on new or	Program Coordinator, author of the programs or qualified individual (e.g. teacher) determined by the PC.	Following the completion of all sections above.

updated programs.		
H. The PC is to receive an additional 4 hours per month to update programs, graph, and report on progress.	Program Coordinator, author of the programs or qualified individual (e.g. teacher) determined by the PC.	Following the completion of all sections above.
I. Monthly team meetings for the first 3 consecutive months after completing sections B-E to monitor and address progress. Disciplines is highly encouraged to co-treat and meet to ensure STUDENT receives quality inter-disciplinary treatment.	Relevant discipline/therapies; Program Coordinator	Following completion of sections B-E
J. It is recommended an IEE be completed in a year.	Mrs. Mother is to determine who fits this requirement	November 2015
K. It is recommended STUDENT receive annual assessment that is appropriate for children with ASD and the assessment is used to determine the learning objects that addresses her 3 areas listed under <i>Teaching Prioritizing Targets</i> .	Relevant discipline/therapies; Program Coordinator	Annually

Summary of Recommendations

- STUDENT requires a total of 40 hours of programming based on the principles of applied behavior analysis (ABA) across settings. (This is also recommended in educational and behavioral research such as S.J. Rogers, L.A. Vismara. Evidence-based comprehensive treatments for early autism, *Journal of Clinical Child and Adolescent Psychology*, 37 (2008), pp. 8–38.)
- Appropriate assessments (e.g. AFLS, Vineland II etc.) for children with ASD in order to develop appropriate educational and functional objectives.
- Goals based on the VB-MAPP assessment within this evaluation stated above.
- Re-assess in a year using the VB-MAPP and other relevant assessments indicated in #2 of this section.
- As a result of the barriers assessment, STUDENT should be taught using errorless teaching approaches as much as possible.
- It is recommended STUDENT display mastery of simple discrimination using basic motivating operations, matching-to sample skills, and decrease in SSB prior to re-introducing a communication device such as Proloque app on the iPad.
- Provide STUDENT with high frequency of communication opportunities within her educational day.
- It is recommended STUDENT receive an independent SLP, OT, and PT evaluation to address her gait, balance, motor skills, and communication. Prior to evaluation, be sure the individual has extensive *successful* experience working with children with ASD and at low functioning level.
- Due to safety concerns, STUDENT should be introduced to her local emergency responders; inform them of her diagnosis, methods of communication, reinforcers, behaviors, and lack of safety awareness as a safety precaution in the event STUDENT is lost.
- STUDENT should carry a photo identification card when going into the community that includes a photo of her, name, contacts, phone numbers, behaviors, diagnosis, and brief recommendations on how to interact with her.
- There needs to be appropriate learning objectives based on appropriate assessment indicated in #2 of this section, prioritization of skills, and a high degree of staff training with ongoing training/monitoring to facilitate a quality structured learning environment.

12. STUDENT educational supports (e.g. EA, substitutes) should receive a minimum of 40 hours of training and supervision on the use of behavioral analytic approaches, techniques, and program implementations specific to STUDENT. The hours of training may vary from one person to the other. For example, if the home instructor only works with STUDENT twice per week for a couple of hours each day, she would require training at approximately 25% of hours worked with STUDENT per month.
13. Educational objectives should be developed with well-educated and intentional planning which includes identifying mastery of skills, plan for generalization, maintenance schedule, and plan for remediation when necessary. These objectives should be measurable and meaningful to and for STUDENT.
14. Data should be collected daily and for all objectives completed within the day. Additionally, data should be graphed weekly or biweekly to monitor progress. The graph is used to measure stability and treatment outcomes. Decisions should be data driven to avoid biases and trial-and-error teaching methods.
15. Daily sleep data should be collected and shared across settings to assist in potentially modifying her programs for the day. This doesn't mean that STUDENT will have no expectations or learning programs for the day but her programs may be achievable and require a low response effort.
16. As STUDENT masters each skills/objectives, it should be generalized and placed on maintenance. It is suggested she has a separate binder for maintenance skills and schedule for maintenance. This binder should go with her to the next school year.
17. Contingent upon a fidelity check with a score less than 90% or below, re-training should be implemented. If the EA or home instructor scores below a 60% during fidelity checks, s/he should be removed from providing direct 1:1 instruction with STUDENT until s/he scores 90% or higher.
18. It is recommended her instructions are brief when teaching a simple skill such as matching and clear teaching procedures versus error correction needs to be in place prior to teaching. Errorless teaching is recommended to prevent side preferences as reported.
19. The procedure section in the programming sheet should include clear teaching steps or phases with the type of prompts. There needs to be more instruction so that even an untrained individual who looks at the program sheet is able to replicate the teaching session. Independence should never be an expectation within a correction procedure. A correction procedure is as simple as demonstrating the correct response. Gesturing is not appropriate within a correction procedure since it leaves room for yet another error within an error. The occurrence of an error should always be prevented during correction procedure. It is recommended that there is a plan for mastery of criterion and a plan for remediation.
20. A basic graph must include a minimum of labels on the abscissa and ordinate. The type of teaching used during the teaching condition should include a label of the teaching method. It is important to establish a stable baseline in order to make appropriate decisions on programming and criterion for mastery.
21. Assessment and baseline should be established prior to developing programs and objective.
22. It is highly advised everything stated under *Overview of next-step recommendations* is followed.
23. STUDENT's programming should cover all three areas listed under *Prioritizing Teaching Targets*.

Conclusion

It is a privilege to meet STUDENT, her dedicated family, and caring educational team at Hawaii Elementary School. This Evaluator is confident STUDENT will make huge improvements and gain a lot of skills that will improve her quality of life if the recommendations outlined in this report is implemented with high quality of programming. The benefits to STUDENT will be life-changing and significant to her future. For any questions in regards to this evaluation, please contact me directly by calling (617) 610-8434 or emailing kwolffbcbca@gmail.com.

Kim Wolff, M.S., BCBA

Kim P. Wolff, M.S., BCBA #1-09-6600
Board Certified Behavior Analyst



STATE OF HAWAII
DEPARTMENT OF EDUCATION

INDIVIDUALIZED EDUCATION
PROGRAM

IEP Meeting Date(s):

1. Student's Name: Arsiga, EJA		
2. Date of Birth: 06/21/2005	3. ID#: 130800860	4. Grade: 05
5. Current School: Pauga		
6. IEP Annual Review Date: 04/20/2016	7. Reevaluation Date: 08/14/2018	8. Care Coordinator: Kathryn Miyamoto

9. CONSIDERATIONS WHEN DEVELOPING AN IEP:

The following factors must be considered:

- a. Strengths of the student and concerns of parents for enhancing the education of the student
- b. Results of the initial or most recent evaluation
- c. As appropriate, performance on any general State or district-wide assessment
- d. Age of the student and the age-appropriateness of the setting
- e. Special Factors (see items 1-6 below)
 - 1. Does the student's behavior impede the student's learning or the learning of others?
If yes, team must consider, if appropriate, strategies to address the behavior (including positive behavioral interventions, strategies and supports).
 - 2. Is the student limited in English proficiency?
If yes, team must consider the student's language needs as these needs relate to the IEP.
 - 3. Is the student blind or visually impaired?
If yes, team must provide for instruction in Braille and the use of Braille, unless it determines, after an appropriate evaluation, that instruction in Braille or use of Braille is not appropriate.
 - 4. Does the student have any communication needs?
If yes, team must consider and address these needs.
 - 5. Is the student deaf or hard of hearing?
If yes, team must consider and address the full range of academic, language, communication and instructional needs, including the need to provide opportunities for communication and instruction in the student's language and communication mode.
 - 6. Does the student require assistive technology devices and services?
If yes, team must consider and address these needs.

When reviewing an IEP, these additional factors must be considered:

- a. Lack of progress towards annual goals and in the general curriculum, if appropriate
- b. Results of any reevaluation
- c. Information about the student provided to or by the parents
- d. Information about student's anticipated needs
- e. Other IEP matters

For Agency Use Only:

- Parent was provided an explanation and copy of the procedural safeguards
- Parent was provided a copy of IEP at no cost

10. PRESENT LEVELS OF EDUCATIONAL PERFORMANCE

Reading Assessment Used: Exempted

Assessment Date:

Grade Equivalent:

Scaled Score:

Information in the Present Levels of Educational Performance (PLEP) is based on information from the following: Brigance Diagnostic Inventory of Early Development III (attempted), Woodcock Johnson IV Test of Achievement (attempted), The Functional Communication Profile-Revised, Sensory Processing Measure, Adaptive Behavior Assessment System-Second Edition, Social/Family History (4/2014), observations, functional data, and parental input.

[REDACTED] is exempt from reading assessments at this time.

GENERAL INFORMATION:

[REDACTED] is the oldest of two children in the home. She is currently living with her mother, step-father, step-brother, and maternal grandparents. Information suggests a caring and supportive home environment. English is the primary language spoken in the home. [REDACTED] is currently enrolled in the fifth grade at [REDACTED] Elementary School.

ACADEMIC ACHIEVEMENT:

Reading Strengths:

- [REDACTED] sits when being read to.
- She looks at pictures of books/magazines during free time.
- She touches/points to icons on her communication device with prompting.
- Given a field of 1, [REDACTED] can identify community symbols (girls' bathroom) with 68% accuracy.

Reading Needs:

- [REDACTED] needs to identify common community symbols/signs.
- [REDACTED] needs to identify common objects (i.e. pencil, cup, sponge, brush, etc.).

Mathematic Strengths:

- [REDACTED] can sort clothes (socks) with 65% accuracy.
- [REDACTED] can sort flatware (forks) with 37% accuracy.

Mathematic Needs:

- [REDACTED] needs to sort household items.

FINE MOTOR (Occupational Therapy):

Strengths:

- Writes her first name legibly in lower case approximately 1:4 tries, within a 1.5-inch space
- Snips paper along bold lines for a few inches, and even longer if given assist to steady the paper
- Grasps coins with fingertips (pincer grasp) and inserts into slot, does similar skill with other materials such as placing or poking small items into small openings
- Able to work longer for tangible rewards
- Can point, swipe, tap with her index finger when using her communication device
- Given time, strings small beads
- Stacks 2-3 blocks
- Scribbles with crayon, occasionally copies single lines and circles

Needs:

- Write her first name legibly within a 1.5-inch space with greater consistency
- Complete a 3-step task using both hands
- Perform strength-based hand skills

COMMUNICATION (Speech/Language):

[REDACTED] was identified as a non-verbal communicator. She demonstrates limited receptive and expressive language, pragmatic/social language, attention, and speech. She interacts with objects by touching and uses her vocalizations, reaching, eye gaze, facial expressions, and her device to communicate. She is currently using a voice output communication device with dynamic display.

Strengths:

- Hearing appears within normal limits, [REDACTED] responds appropriately to sounds within her environment and is able to localize auditory stimulus
- G greets others with a wave
- Responds to familiar or routine 1-step directions independently or with gestural prompts (i.e. stand, sit, stop, pick up, etc.)
- Able to vocalize sounds to express non-desire/displeasure
- Has shown more incidents of eye contact when requesting desired objects, attention from adults and when greeting others
- Will identify familiar objects given verbal request or physical prompting
- Able to recognize two-dimensional symbols (icons) displayed on her communication device (dynamic display)

Needs:

- To increase attention to tasks
- Continue giving her ample opportunities to use her device to initiate her requests and label functional materials (e.g. favorite foods, desired activities) she desires.
- Allowing her to make choices and participate in group activities in response to simple concrete questions (where do you want to go? what do you see?)
- Using her device to make choices (e.g. which reinforcer she prefers) will allow her to develop more meaningful cause-effect reasoning
- She should be encouraged to use her device to express her dissatisfaction with what she has or is receiving (e.g. icon for "no" or "yes").

SENSORY INFORMATION:

- [REDACTED] demonstrates some degree of sensitivity or elevated response in each area (social participation, vision, hearing, touch, body awareness, balance and motion, planning and ideas).
- She demonstrates decreased postural control which can affect balanced use of both sides of her body.
- [REDACTED] seeks visual input (i.e. watching objects spin/move).
- She demonstrates a range of responsiveness, from sensitivity to sound to being under-responsive.
- She demonstrates over-responsiveness to some grooming/hygiene tasks.
- [REDACTED] shows under-responsiveness to tactile input and appears to have a high tolerance for pain.
- She seeks input orally by biting/chewing non-food items.
- She seeks movement by spinning or whirling her body (primarily her upper torso).

SOCIAL/EMOTIONAL/BEHAVIORAL SKILLS:

Strengths:

- When motivated, [REDACTED] will orient her head and body towards adults.
- She sits, stands, and walks with her peers.
- At times, [REDACTED] will show affection towards adults and peers (i.e. hugging, holding hands, touching arm, sitting in lap)
- She follows simple routines when instructed.
- She plays with toys, games, and other fun activities.
- [REDACTED] has good relationships with parents and other adults.
- She plays cooperatively with friends.
- [REDACTED] can adjust to changes in routine/setting/personnel within a few days.

Needs:

- [REDACTED] can follow one-step verbal directions with 58% accuracy. She needs to consistently follow one-step verbal directions.
- [REDACTED] can attend to a task for an average of 12.24 seconds. [REDACTED] needs to improve her ability to attend to tasks presented to her.
- [REDACTED] can stand in line with her peers for an average of 6.5 seconds. [REDACTED] needs to stand in line with her peers.

FUNCTIONAL/INDEPENDENT LIVING SKILLS:

Strengths:

- [REDACTED] can indicate the need to use the bathroom or use the bathroom on a schedule and will void in the toilet with less than 1 accident per month.

- She can independently complete the following steps of her toileting routine: walk to the bathroom, push down clothing, tear toilet paper, wipe herself, and flush toilet.
- She can eat using appropriate utensils with moderate to maximum spillage.
- She can drink from an open container (milk carton) with moderate spillage.
- She can drink from a straw.
- She will independently walk to locations when requested (i.e. classroom, bathroom, cafeteria, etc.).
- [REDACTED] can independently remove her footwear and socks.

Needs:

- [REDACTED] can wash her hands with 67% accuracy. She needs to wash her hands.
- [REDACTED] can complete her toileting routine with 74% accuracy. She needs to complete her toileting routine.
- [REDACTED] can brush her teeth with 66% accuracy with verbal and full physical prompting. She needs to brush her teeth.
- [REDACTED] can clean up an area with 55% accuracy. She needs to complete cleaning routines.
- [REDACTED] can dispose of her lunch tray with 76% accuracy with full physical prompting. She needs to independently dispose of her lunch tray.
- She can complete the following steps of her dressing routine: shirts with 15% accuracy, shorts with 6% accuracy, jacket with 22% accuracy, socks with 0% accuracy, and shoes with 29% accuracy. She needs to dress herself.

FAMILY/MEDICAL HISTORY:

Currently, [REDACTED] health has been satisfactory with no vision or hearing problems reported at this time. She has no history of allergies. She eats a variety of food and has no dietary concerns at this time. Occasionally, [REDACTED] will wake up in the middle of the night and will have difficulty going back to sleep.

[REDACTED] has a history of febrile seizures. In the past, she has had daily seizures at school. [REDACTED] takes anti-seizure medication daily (see emergency card). Her last seizure occurred in 2011.

PARENTAL INPUT:**IMPACT STATEMENT:**

TRANSITION SERVICES NEEDS
11. POST HIGH SCHOOL GOAL(S):

12. STUDENT'S INTERESTS:

13. BEGINNING AT AGE 14 YEARS, OR YOUNGER IF APPROPRIATE, STATEMENT OF TRANSITION SERVICE NEEDS FOCUSING ON THE COURSES OF STUDY NEEDED TO REACH POST SCHOOL GOAL(S):

14. BEGINNING AT AGE 16 YEARS, OR YOUNGER IF APPROPRIATE, A STATEMENT OF NEEDED TRANSITION SERVICES AND, IF APPROPRIATE, A STATEMENT OF INTERAGENCY RESPONSIBILITIES OR ANY NEEDED LINKAGES.

Post School Outcome	Transition Services Needed	Agency Responsible/Linkages

15. TRANSFER OF RIGHTS AT AGE OF MAJORITY:
 Beginning at least one year before the student reaches the age of majority (18), the student and his/her parent(s) have been informed that the rights will transfer to the student on reaching age 18 unless a legal guardian has been appointed.

Date Notice Given:

**INDIVIDUALIZED EDUCATION PROGRAM
ANNUAL GOAL**

16. STANDARD AREAS:

HCPS III Non-Core: PHYSICAL EDUCATION

- **MOVEMENT FORMS:** Use motor skills and movement patterns to perform a variety of physical activities

17. MEASURABLE ANNUAL GOAL:

[REDACTED] will improve her classroom motor skills to write her first name, complete assembly tasks, and perform strength-based hand skills, in 3 out of 4 trials on 3 separate occasions.

18. HOW WILL PROGRESS TOWARD THE ANNUAL GOAL BE MEASURED:

Observation; Records

19. BENCHMARK/SHORT-TERM OBJECTIVE:

[REDACTED] will write her first name within 1.5 to 1-inch boundaries in legible form, in 3 out of 4 trials on 3 separate occasions.

When presented with 3-step tasks involving the use of both hands, Ella will learn to complete 4 different tasks with 75% accuracy on 3 separate occasions.

[REDACTED] will perform 4 different strength-based hand skills in 3 out of 4 repetitions, on 3 separate occasions. Tasks may include actions such as twisting/wringing, squeezing, lifting, and/or digging.

**INDIVIDUALIZED EDUCATION PROGRAM
ANNUAL GOAL****16. STANDARD AREAS:**

CCSS: LANGUAGE ARTS: GRADE 4

Language: Knowledge of Language

- **4.L.3** Use knowledge of language and its conventions when writing, speaking, reading, or listening.
 - a. Choose words and phrases to convey ideas precisely.
 - b. Choose punctuation for effect.
 - c. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).

17. MEASURABLE ANNUAL GOAL:

Throughout her instructional school day, [REDACTED] will use her preferred mode of communication (ex. gesture/sign, point to object/picture, and/or voice output communication device) to respond to greetings and to express her wants when provided with verbal, visual/gestural prompts in 6/10 opportunities for 3 data collection days.

18. HOW WILL PROGRESS TOWARD THE ANNUAL GOAL BE MEASURED:

Observation; Records

19. BENCHMARK/SHORT-TERM OBJECTIVE:

When asked a simple "wh" question (ex. what do you want? where do you want to go?) , [REDACTED] will use her preferred mode of communication (ex. gesture/sign, pointing, use voice output communication device) to express her wants when provided with verbal, visual/gestural prompts in 6 out of 10 opportunities for 3 data collection days.

When a familiar person greets [REDACTED] she will use her preferred mode of communication (ex. wave hand or use voice output communication device) in 6 out of 10 opportunities for 3 data collection days

When asked a simple "yes/no" question related to her wants (ex. do you want?), [REDACTED] will use her preferred mode of communication (ex. nod head up and down for "yes," shake head to side for "no," point to yes/no card or use voice output communication device) to express her wants when provided with verbal, visual/gestural prompts in 6 out of 10 opportunities for 3 data collection days.

**INDIVIDUALIZED EDUCATION PROGRAM
ANNUAL GOAL****16. STANDARD AREAS:**

CCSS: LANGUAGE ARTS: GRADE 5

Reading Informational Text: Integration of Knowledge and Ideas

- 5.RI.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

17. MEASURABLE ANNUAL GOAL:

By April 2016, [REDACTED] will be able to identify community symbols and signs in 3 out of 4 opportunities for 3 consecutive recording sessions.

18. HOW WILL PROGRESS TOWARD THE ANNUAL GOAL BE MEASURED:

Observation; Records; Daily Work

19. BENCHMARK/SHORT-TERM OBJECTIVE:

Given community symbols and signs (bathroom, stop, exit), [REDACTED] will be able to match the symbols/signs with 100% accuracy for 3 consecutive recording sessions.

Given a field of 2, [REDACTED] will be able to identify community symbols and signs (bathroom, stop, exit) in 3 out of 4 opportunities for 3 consecutive recording sessions.

[REDACTED] will be able to match objects (i.e. pencil, cup, sponge, toothbrush, etc.):

- a. object to object
- b. object to picture
- c. picture to picture

with 100% accuracy for 3 consecutive recording sessions.

Given a field of 2, [REDACTED] will be able to identify pictures of objects (i.e. pencil, cup, sponge, toothbrush, etc.) in 3 out of 4 opportunities for 3 consecutive recording sessions.

INDIVIDUALIZED EDUCATION PROGRAM
ANNUAL GOAL

16. STANDARD AREAS:

CCSS: MATHEMATICS: [REDACTED]

Geometry: Classify two-dimensional figures into categories based on their properties

- 5.G.4 Classify two-dimensional figures in a hierarchy based on properties.

17. MEASURABLE ANNUAL GOAL:

By April 2016, [REDACTED] will be able to sort household items in 3 out of 4 opportunities for 3 consecutive recording sessions.

18. HOW WILL PROGRESS TOWARD THE ANNUAL GOAL BE MEASURED:

Observation; Records; Daily Work

19. BENCHMARK/SHORT-TERM OBJECTIVE:

Given household items:

- a. clothing (shirts, shorts, pants, socks)
- b. dishes (plates, cups)
- c. flatware (spoons, forks)

[REDACTED] will be able to sort them in 3 out of 4 opportunities for 3 consecutive recording sessions.

INDIVIDUALIZED EDUCATION PROGRAM
ANNUAL GOAL

16. STANDARD AREAS:

HCPS III Non-Core: HEALTH

- SELF: MANAGEMENT: Practice health: enhancing behaviors and reduce health risks

17. MEASURABLE ANNUAL GOAL:

By April 2016, ██████████ will demonstrate appropriate self-help skills in 3 out of 4 opportunities for 3 consecutive recording sessions.

18. HOW WILL PROGRESS TOWARD THE ANNUAL GOAL BE MEASURED:

Observation; Records; Daily Work

19. BENCHMARK/SHORT-TERM OBJECTIVE:

Given no more than 2 verbal prompts, ██████████ will be able to wash her hands (turn on water, get soap, lather, rinse hands, turn off water, wipe hands, throw away paper towel) with 90% accuracy for 3 consecutive recording sessions.

Given no more than 2 verbal prompts, ██████████ will use the bathroom (enter stall, close door, push down clothing, void in toilet, wipe, pull up clothing, flush toilet) with 80% accuracy for 3 consecutive recording sessions.

Given no more than 2 verbal prompts, ██████████ will brush her teeth (get toothbrush, turn on water, wet toothbrush, put toothpaste on toothbrush, brush teeth, rinse mouth, rinse toothbrush, turn off water) with 80% accuracy for 3 consecutive recording sessions.

Given no more than 2 verbal prompts, ██████████ will complete the following cleaning routines:

- wipe tables
- sweep floor
- wash dishes

in 3 out of 4 opportunities for 3 consecutive recording session.

██████████ will dispose of her lunch tray (i.e. carry with two hands, place in trash can) in 4 out of 5 opportunities for 3 consecutive recording sessions.

Given verbal and tactile prompts, ██████████ will dress herself:

- shirt
- shorts/skirt
- shoes
- jacket

in 3 out of 4 opportunities for 3 consecutive recording sessions.

**INDIVIDUALIZED EDUCATION PROGRAM
ANNUAL GOAL****16. STANDARD AREAS:**

HCPS III Non-Core: HEALTH

- SELF: MANAGEMENT: Practice health: enhancing behaviors and reduce health risks

17. MEASURABLE ANNUAL GOAL:

By April 2016, [REDACTED] will be able to follow directions in 3 out of 4 opportunities for 3 consecutive recording sessions.

18. HOW WILL PROGRESS TOWARD THE ANNUAL GOAL BE MEASURED:

Observation; Records; Daily Work

19. BENCHMARK/SHORT-TERM OBJECTIVE:

Given no more than 4 verbal prompts, [REDACTED] will complete one-step directions (i.e. throw away, put away, sit down, etc.) in 4 out of 5 opportunities for 3 consecutive recording sessions.

Given verbal prompts, [REDACTED] will attend to tasks for at least 30 seconds in 3 out of 4 opportunities for 3 consecutive recording sessions.

Given verbal prompts, [REDACTED] will stand in line with her peers in 4 out of 5 opportunities for 3 consecutive recording sessions.

20. EXTENDED SCHOOL YEAR (ESY): Unless the student requires an extended school year as a part of a free and appropriate public education, the IEP will be in effect during the regular school year only.

The standard for an extended school year has been applied: The student (check one)

- DOES NOT meet the standard for an extended school year
 DOES meet the standard for an extended school year

STATE THE EXTENT TO WHICH ESY IS NECESSARY:

[REDACTED] qualifies for ESY services after breaks of 7 calendar days or longer due to regression and difficulty with recouplement of self help and adaptive living skills (toileting, signing for toilet, washing hands, etc). [REDACTED] will receive special education services, adult support for 240 mins/day, and daily transportation during ESY.

During the summer ESY session, [REDACTED] will receive services including: special education, 1:1 individualized Instructional Support for 240 mins/day), Autism Consultation (480 mins/month), Transportation daily, and Occupational Therapy services for 80 minutes during the ESY session.

21. SERVICES	Projected Beginning Date	Projected Ending Date	Frequency (Mins/Times/Period)	Location	ESY Yes/No
Special Education and Related Services					
Special Education	04/20/2015	04/20/2016	1020 / 1 / WEEK	Special Ed.	Yes
Occupational Therapy Services	04/20/2015	04/20/2016	135 / 1 / QRTR	General Ed./SPED	Yes
Transportation	04/20/2015	04/20/2016	Daily	General Ed./SPED	Yes

Supplementary Aids and Services, Program Modifications and Supports for School Personnel:	Projected Beginning Date	Projected Ending Date	Frequency (Mins/Times/Period)	Location
Individual Instructional Support	04/20/2015	04/20/2016	1830 / 1 / WEEK	General Ed./SPED
Teacher Consultation	04/20/2015	04/20/2016	480 / 1 / MONTH	General Ed./SPED
Adaptive P.E. Consult	04/20/2015	04/20/2016	30 / 1 / QRTR	General Ed./SPED
Speech Language Consult	04/20/2015	04/20/2016	as needed	General Ed./SPED
Sensory breaks between every activity/class	04/20/2015	04/20/2016	Daily	General Ed./SPED
Frequent reinforcement	04/20/2015	04/20/2016	Daily	General Ed./SPED
Use of communication device and sign language	04/20/2015	04/20/2016	Daily	General Ed./SPED
Repeated 1-step direction	04/20/2015	04/20/2016	Daily	General Ed./SPED
Preferential seating	04/20/2015	04/20/2016	Daily	General Ed./SPED
Wait time for response	04/20/2015	04/20/2016	Daily	General Ed./SPED

Clarification of Services and Supports:

[REDACTED] will receive 1020 minutes a week of Special Education services for reading, writing, math, science, and social studies in a resource setting. She will also receive 1830 minutes a week of Individual Instructional Support, 135 minutes a quarter of Occupational Therapy services, and daily transportation. [REDACTED] will also receive 480 minutes per month of Teacher Consultation, 30 minutes per quarter of Adaptive Physical Education Consult, and Speech Language Consult as needed. All consultations will include observations and consultation on strategies to address [REDACTED] needs. All services will provide on a DOE public school campus.

22. STATE-WIDE ASSESSMENT: (Check one)

- 1. Not applicable for the present school year. The student is not or will not be in a grade level participating in a state-wide assessment during the duration of this IEP.
- 2. Student will participate in state-wide assessments. No accommodations/modifications are necessary.
- 3. Student will participate in state-wide assessments with the following accommodations/modifications:
- 4. Student will participate in the Hawaii Alternate Assessment. Participation in state-wide assessments is not appropriate for the following reason(s):
Due to the severity of Ella's disability she will take the Hawaii State Alternate Assessment.

23. Explain the extent, if any, that the students will not participate with students without disabilities in the general education class, extracurricular activities and other non-academic activities:



February 10, 2016

Hawaii School Counselor Association
PO Box 11359
Honolulu, Hawaii 96828

Testimony on behalf the Hawaii School Counselor Association
In opposition of HB868 and SB1311

Dear Sir or Madam,

Please oppose HB868 and SB1311. The Hawaii School Counselor Association (HSCA) aims to advance guidance and counseling in order to maximize the educational, academic, career, and personal/social development of every student by upholding the ethical standards set by the American School Counselor Association (ASCA). School counselor ethical standards include adhering to all professional standards regarding selecting, administering and interpreting assessment measures and only utilize assessment measures that are within the scope of practice for school counselors and for which they are trained and competent (ASCA Ethical Standards for School Counselors A.9.a). HB 868 and SB1311 propose that proper training and expertise are not necessary in the “practice of behavior analysis” within the educational setting.

School counselors have a primary obligation to the students, who are to be treated with dignity and respect as unique individuals. If necessary or appropriate, referrals must be made to other mental health professionals for student and/or family support for services that are beyond the capabilities of the school counselor. Services that are beyond the capabilities of a school counselor include coordinating cognitive assessments, such as applied behavior analysis (ABA), and providing therapy or long-term counseling to address psychological disorders.

On behalf the Hawaii School Counselor Association, I ask that you uphold the language of Act 199 by ensuring that all students in Hawaii are afforded the same protection of a licensed professional working in their scope of practice. Please oppose this bill.

Sincerely,

Brad Kusunoki, MSCP
President
Hawaii School Counselor Association

February 11, 2016

State Capitol
415 South Beretania Street

Re: **STONG OPPOSITION** for SB 1311

Dear Members of the Senate Committee,

My name is Amy Smith Wiech, I am a Doctoral Level Board Certified Behavior Analyst and Licensed Behavior Analyst. I am the Founder of Autism Behavior Consulting Group (ABC Group), a Kama'aina company for over 10 years. I have over 20 years experience in Behavior Analysis. Thank you so much for the opportunity to testify in **STRONG OPPOSITION** of SB1311.

This proposed bill would allow for certain individuals unlicensed in behavior analysis to engage in the practice of behavior analysis (ABA) when done in a public educational setting.

THIS WILL BE AKIN TO ALLOWING SOCIAL WORKERS OR SPEECH PATHOLOGISTS WHO HAVE ATTENDED A ONE-DAY WORKSHOP ON SURGERY TO PERFORM LIFE THREATENING SURGERY ON THE CHILDREN OF HAWAII, INSTEAD OF BUILDING CAPACITY AND TRAINING AND ADEQUATE POOL OF BOARD CERTIFIED SURGEONS IN HAWAII. I personally would not even think of following protocols related to speech pathology or social work because I know that I do not have the requisite credentials, training or experience. The same goes for Behavior Analysis. It is a science that requires years of coursework, training, supervision and examination to meet the minimum standards.

The State of Hawaii just recently passed licensure starting on 1/1/16 for Behavior Analysts (Act 199). We have over 100 Behavior Analysts in Hawaii, and 370 RBT's. This number will keep climbing, and these credentials will provide protection for consumers. Hawaii can build capacity. Let us help!



Autism Behavior Consulting Group, Inc. / ABC Group

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The State of Hawaii needs to build a capacity of Behavior Analysts and Registered Behavior Technicians in Special Education and in the field of Health Care not create laws to circumvent licensure. The Behavior Analyst Certification Board (BACB) has established training and experience standards which establish **MINIMUM STANDARDS OF COMPETENCE for Board Certified Behavior Analysts (BCBAs) and Registered Behavior Technicians (RBT) who practice behavior analysis.**

ABC Group is actively working to build capacity for ABA practitioners in our community. ABC Group will be teaching an RBT course at Leeward Community College starting March 7, 2016. This course will enable anyone in our community to access RBT training in order to meet the competency for the RBT credential. In addition, ABC Group is a Florida Institute of Technology (FIT) hybrid site for the Master's degree in Professional Applied Behavior Analysis (ABA) providing the coursework, supervision and experience for professionals to meet the requirements and be eligible to take the BCBA exam.

This dangerous bill presents an issue of consumer protection and safety. We need to protect the children of Hawaii from unlicensed and untrained people who do not possess the requisite credentials or experience within their license from providing ABA treatment to children in Hawaii.

Just the other day, the news reported a boy with autism being reportedly strapped to a chair daily, and withheld food and liquid from him at Koko Head Elementary- these were people who are not licensed in Behavior Analysis, like EAs and Paraprofessionals. At Kipapa Elementary, there were several parents who raised similar concerns a few years ago about their children being fed vomit, and tied to chairs- these again are people who are not licensed in Behavior Analysis, like EAs and Paraprofessionals. We need to protect our children, and putting unlicensed persons in the schools to "do behavior analysis" is egregious. There are untrained EAs, Paraprofessionals, and other staff in schools already doing damage to kids in special education. **Let's raise the bar for our children and for our state.**

DO NOT PASS SENATE BILL 1311! It will lead to more and more costly and litigious due process cases that will continue to burden our state special education system!



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Related Readings:

Behavior Analyst Certification Board (May 2011). *Online Newsletter*. http://bacb.com/wp-content/uploads/2015/07/BACB_Newsletter_05_2011.pdf

Behavior Analyst Certification Board (December 2013). *BACB Newsletter – Special Issue on the RBT Credential*. http://bacb.com/wp-content/uploads/2015/07/BACB_Newsletter_12-13.pdf

Green, G. (August 2011). How to evaluate alternative credentials in behavior analysis. *APBA Reporter*, 31.

Green, G. (October/November 2015). How to evaluate alternative credentials in behavior analysis, Part II. *APBA Reporter*, 55.

Johnston, J. M., Mellichamp, F. H., Shook, G. L., & Carr, J. E. (2014). Determining BACB examination content and standards. *Behavior Analysis in Practice*, 7(1), 3-9.

Shook, G.L., Hartsfield, F., & Hemingway, M. (1995). Essential content for training behavior analysis practitioners. *The Behavior Analyst*, 18, 83-91.

Shook, G. L., Johnston, J. M., & Mellichamp, F. (2004). Determining essential content for applied behavior analyst practitioners. *The Behavior Analyst*, 27, 67-94.

We look forward to maintaining consumer protection for children that will be afforded with the death of this bill. Thank you so much for addressing this important issue for our constituents.

Sincerely,



Amy Smith Wiech, PhD, BCBA-D, LBA
Board Certified Behavior Analyst- Doctoral
Founder /Executive Director



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Corey Rosenlee
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Vice President
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Secretary-Treasurer
Wilbert Holck
Executive Director

TESTIMONY BEFORE THE SENATE COMMITTEES ON
EDUCATION and COMMERCE, CONSUMER PROTECTION, AND HEALTH

RE: SB 1311 PROPOSED SD1 - RELATING TO EDUCATION

FRIDAY, FEBRUARY 12, 2016

COREY ROSENLEE, PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

Chair Kidani and Committee members; Chair Baker and Committee members

The Hawaii State Teachers Association **opposes SB 1311 proposed SD1**, relating to education.

This bill would allow unlicensed and untrained individuals to provide behavior analytic services to keiki in Hawaii's public schools. We have serious concerns with this bill. Behavioral Analysis for our most vulnerable keiki is extremely important for our students with special needs. Those who complete this analysis require a license and a considerable amount of training. Teachers and Educational Assistants are neither certified nor licensed to complete this task, and that is why they need specialists, such as Behavior Analysts to assist them. Teachers and Educational Assistants are not specialists in Behavior Analysis, and they are not expected to be.

To become a Behavior Analyst, you need a master's degree, additional coursework in behavior analysis, and 1500 supervised fieldwork hours where they are trained in the hands-on applications of behavior analysis. This bill would allow people to provide "behavior analysis" without the level of training that is necessary to be competent, and could even be detrimental to our students.

Yes, the Department of Education already struggles to provide decent behavior analytic services. A recent article in the Star Advertiser states that the DOE does not currently have the ability to provide services to the students in need of special



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Wilbert Holck
Executive Director

education. They struggle with providing services, with hiring and retaining qualified staff, and with monitoring services. This leads to many unqualified people attempting to provide educational services that will inevitably lead to poor outcomes, educational neglect and even abuse. However, this lack of finding qualified people does not mean we should lessen our level of care for our keiki. Once again, we need more funding for our schools to help us retain and provide these specialized services for our keiki.

Our state must not allow untrained individuals to provide behavior analytic services to our most vulnerable keiki in Hawaii's public schools. Therefore, the Hawaii State Teachers Association asks your committee to **oppose** this bill.



AUTISM SOCIETY

Improving the Lives of All Affected by Autism

Hawaii



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Alika Maunakea

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Executive Director

Jessica Wong-Sumida

**COMMENTS ON S.B. 1311, PROPOSED S.D. 1
RELATING TO EDUCATION**

**THE SENATE
THE TWENTY-EIGHTH LEGISLATURE
REGULAR SESSION OF 2016
COMMITTEE ON EDUCATION
COMMITTEE ON COMMERCE, CONSUMER PROTECTION,
AND HEALTH**

Friday, February 12, 2016, 12:30 p.m., Conference Room 229

Committee on Education

The Honorable Michelle N. Kidani, Chair

The Honorable Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

The Honorable Rosalyn H. Baker, Chair

The Honorable Michelle N. Kidani, Vice Chair

Dear Chairs, Vice Chairs, and Members of the Committees:

We offer the following COMMENTS on S.B. 1311, proposed S.D. 1. The Bill would allow the Department of Education (“DOE”) to provide applied behavior treatment to students with autism through individuals who are not licensed professionals and who may be unqualified.

S.B. 1311 would amend Act 199 of 2015 (codified at H.R.S. §465D-7) by exempting the DOE from its requirements. HMSA testified last year in support of that legislation (S.B. 40), stating:

“Given the specialized nature of services that are necessary for children with autism spectrum disorder services, it is imperative that those providers be of the highest quality. A licensure requirement will help to ensure those service providers to whom we will entrust those children, meet those professional standards.”

The autism insurance legislation enacted last year (Act 235, 2015) requires that applied behavior treatment be provided by an individual who is licensed by a state licensure board. Medicaid rules provide that reimbursement for applied behavior treatment be made only to licensed providers. Those mandates establish a standard of care that would likely be applied in due process hearings and appeals filed on behalf of students with disabilities. The lower standard this bill would adopt for the DOE would cause harm to children with disabilities and impair the DOE’s position in litigation. That would likely lead to supplemental service awards, private school placements, and attorney fees to the detriment of State taxpayers.

On June 1, 2000, the U.S. District Court held the State in contempt of court in the *Felix* case for failing to increase the number of qualified special education teachers.* The DOE's use of unlicensed behavioral analysts permitted by this Bill would be similar to its contumacious behavior in *Felix*.

The DOE should ensure that applied behavior treatment provided through its own employees or contractors meets the standards established under existing State and Federal law.

Thank you for the opportunity to testify.

Respectfully submitted,

Ryan Lee, M.D.
President, Autism Society of Hawaii

John P. Deller
Member, Board of Directors

* *Felix v. Waihee*, D. Haw. Civ. No. 93-367 DAE, Doc. 317 (June 1, 2000) at 25.

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Friday, February 12, 2016
Conference Room 229, State Capitol
415 South Beretania Street

RE: SB1311 TESTIMONY IN OPPOSITION

Committee Chairs, Vice Chairs, and members of the committees:

I am writing in opposition of SB1311. Hawaii State law requires licensed and qualified providers to design and oversee services for vulnerable populations –the Department of Education should not be exempt from following this law. Our keiki deserve better. Our teachers deserve better. Do what’s right and malama our keiki.

Respectfully,

Alexandra Harrell
Kailua, HI

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
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Respectfully,

Amy Heitman
Occupational Therapist
Kailua, Hawaii



2/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Re: OPPOSITION for SB 1311– Relating to Education

Honorable Senators Kidani, Harimoto, Baker, and Committee Members,

My name is Anne Lau. I have been practicing behavior analysis in Hawai'i for the last 12 years. I would like to thank you for the opportunity to testify in OPPOSITION to HB 868. This bill would add an overly broad exemption to Act 199- related to the licensure of Behavior Analysts. The three pertinent exemptions currently in the law are as follows:

(1) An individual working within the scope of practice or duties of another licensed profession that overlaps with the practice of behavior analysis; provided that the person does not purport to be a behavior analyst;

This means that other licensed professionals, such as psychologists, teachers, occupational therapists, social workers, speech-language pathologists, and audiologists, can already practice behavior analysis as long as they have the education and training that would allow them to do so successfully. Those that do not have behavior analysis within their scope of practice should not attempt to use it, for the protection of the vulnerable population that often requires its application.

Another exemption that is already listed in Act 199 pertains to the high school level credential that Educational Assistants would be required to obtain in order to implement behavior analysis protocols. This credential is the Registered Behavior Technician (RBT) and is already exempt as follows:

(3) An individual who directly implements applied behavior analysis services, is credentialed as a registered behavior technician by the Behavior Analyst Certification Board, and is under the direction of a behavior analyst licensed in this State;

The RBT credential requires that applicants:

- Be 18 years old
- Possess a high school diploma or national equivalent
- Complete 40 hours of training
- Complete a criminal background check
- Pass the RBT Competency Assessment and RBT examination



Autism Behavior Consulting Group, Inc. / ABC Group

PO Box 1162, Waiialua, Hawaii 96791-1162
Phone: 808-277-7736 Fax 808-748-0202
E-mail: info@autismbehaviorconsulting.com
www.AutismBehaviorConsulting.com

© Autism Behavior Consulting Group, Inc.
vs: 10/2012

This minimum credential is already required of Technicians funded through health insurance, and nearly 400 RBTs are currently working in that field. This requirement is not too difficult.

It is understandable if the Department of Education needs more time to comply with the training expectations that would allow some students to excel, but we should hold to the expectation that the Individual's with Disabilities Education Act (IDEA) spells out for us: those providing a specialized education must be highly qualified to do so.

The third relevant exemption that is already in our current law states:

An individual pursuing experience in behavior analysis consistent with the Behavior Analyst Certification Board's experience requirements; provided that the experience is supervised by a behavior analyst licensed in this state.

This means that any non-licensed practitioner that wants to practice ABA just needs to begin a training program- this is again, a reasonable expectation of those wishing to use behavior analysis with any person in our state.

For these reasons listed as well as for the safety and protection of our most vulnerable students, I implore you to stop this bill from gaining traction. Please OPPOSE HB 868.

Thank you again for the opportunity to testify on this important matter,



Anne Lau, M.Ed., BCBA, LBA



COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Friday, February 12, 2016
Conference Room 229, State Capitol
415 South Beretania Street

RE: SB1311 TESTIMONY IN OPPOSITION

Committee Chairs, Vice Chairs, and members of the committees:

I am writing in opposition of SB1311. Hawaii State law requires licensed and qualified providers to design and oversee services for vulnerable populations –the Department of Education should not be exempt from following this law. Our keiki deserve better. Our teachers deserve better. Do what’s right and malama our keiki.

Respectfully,

Brad Harrell
Kailua, HI

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: bburd3@gmail.com
Subject: Submitted testimony for SB1311 on Feb 12, 2016 12:30PM
Date: Thursday, February 11, 2016 5:59:28 AM

SB1311

Submitted on: 2/11/2016

Testimony for EDU/CPH on Feb 12, 2016 12:30PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Brian Burdt	Individual	Oppose	No

Comments: I oppose any exemption from a law that protects our keiki.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
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Friday, February 12, 2016
Conference Room 229, State Capitol
415 South Beretania Street

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Committee Chairs, Vice Chairs, and members of the committees:

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Respectfully,

Caitlin Mates
Honolulu, Hawaii

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
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COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
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Friday, February 12, 2016
Conference Room 229, State Capitol
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RE: SB1311 TESTIMONY IN OPPOSITION

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Respectfully,

Carolynn Bell-Tuttle
Honolulu, Hawaii

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

As a licensed RBT, I think it is absurd that just anyone without having the proper ABA training can be working with these children. There are necessary techniques and strategies designed to help these children, and it is unfair that they not get a professional that is licensed and able to help them progress to their fullest potential. If this is allowed then why not let me perform the next surgery? Fill in the patients cavity? Give birth to the baby? Fix the transmission on the car? The simple answer to this is because I don't have the raining and schooling to be knowledgable on how to do any of these correctly and unlike the car, but including all of the other examples, these are human lives in our hands. These children have meaning and a purpose and by stating that it is not necessary for them to be taught by an ABA licensed person, is saying that they don't deserve the highest offered protections that they could be receiving. I hope that this is strongly taken into conservation.

Thank you,
Cassandra Gucciardo
Waipahu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

If this is allowed there might be some teachers who will use this bill as an excuse to hurt children some with special needs and could get away with it. I, myself have an autistic child I am already scared to send my child to school.

Thank you,
Juri Ishida
Mililani, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Conference Room 229

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

This could be very dangerous.

Thank you,
Sabrina de la Fe
Miami Lakes, FL

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am a RBT in Indiana. Training and licensing is important.

Aimee Grider

Ft. Wayne, IN

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I OPPOSE this bill.

Thank you,
Marie LeBoeuf
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

With my minimal involvement in the ABA field, I cannot imagine letting a non-trained, unlicensed person shaping the behavior of our children. Hawaii requires a license for fishing to protect its marine life but would not require licensing for shaping and molding the behavior of its residents? It is senseless to not require licensing and certification for all those providing ABA instruction.

Thank you,
Mona Steury
Leo, IN

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
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Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

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415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I wouldn't let my dentist Perform open heart surgery, and I wouldn't let my child receive ABA from someone who wasn't even certified. Allowing anyone to claim they are practicing such an important field with which they have received no extensive training, experience, and supervision, is irresponsible and dangerous.

Thank you,
Kyle Steury
Fort Wayne, IN

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
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Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Our kids deserve the best provides in Hawaii to work with them.

Thank you,
Steph Garcia
Haiku, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I've seen the education needed to do a good job and to learn how to treat people with autism. It has taken every minute and hour of my husbands life for the past 3 years and that is working full time in the field AND school and he still has a lot to learn. Even some trained in ABA but have little experience do a terrible job and terrible things happen. Why would you allow untrained people to take care of vulnerable people? This is dangerous. Please stop this.

Thank you,
Lydia Steury

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Our keiki need the best quality education , and this bill will undermine those efforts.
Education trumps money.

Thank you,
Kai Funahashi
Buffalo Grove, IL

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
12:30 pm
State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Thank you for the opportunity to submit testimony today in strong OPPOSITON to HB868 HD1. My name is Jackie Baker Belding and I am a certified special education teacher and licensed behavior analyst. I have been providing applied behavior analysis (ABA) services as a licensed BCBA in Hawaii schools since 2009. ABA has been endorsed by the National Institute of Health and has been identified by the Surgeon General as the most effective way to treat autism. We know that children with autism can make dramatic progress when their programs are designed and supervised by a licensed BCBA. When unsupervised and unlicensed staff provides ABA services, our children's progress and safety are at risk. BCBAs must undergo rigorous training supervision requirements and pass a board exam to become licensed. BCBAs are also required to recertify, acquire continuing education, and comply with the Behavior Analyst Certification Board's ethics requirements. BCBAs have a unique skill set that other professions do not possess and it is imperative that our children have access to services from licensed professionals. Our teachers' plates are already full; do not ask them to provide ABA services without support from a licensed BCBA. Please stand up for our keiki and OPPOSE HB868 HD1.

Respectfully,
Jackie Baker Belding, M.Ed., BCBA
Lihue, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am a pre-service teacher at Chaminade University and I believe that all students deserve a quality education. I have observed classrooms with students with special needs it is extremely difficult to teach a class of 20 when there aren't any one-on-one's or when those one-on-one's are not properly trained. I myself am a ParaProfessional who feels I have not received adequate training. My sister and two of my friends are trained professionals for this program. I know they receive training before stepping into the classroom. They are well prepared and equipped with tools and skills to properly approach their clients/students. I on the other hand receive on the job training. Sometimes it can be overwhelming because I just do not know how to handle a situation. Much of the responsibility falls back to the Special Education teacher, but she oversees two entire grades. Having licensed, trained, qualified professionals would make the world of a difference. This should not be a concern of money or politics, it should be a concern of our keiki's future and quality education.

Thank you,
Danny Rhey Acidera
Honolulu, HI

02/12/2016

Committee on Education

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Committee on Commerce, Consumer Protection, and Health

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

My son is autistic! I feel like anyone working with him should be TOP NOTCH and certified! He deserves that and so does EVERY OTHER SPECIAL CHILD!!!!

Thank you,
Karen Tower
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I OPPOSE this bill.

Thank you,
Laynette Ahsing
Honolulu, HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

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Thank you,
Danielle Tavares
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
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Committee on Commerce, Consumer Protection, and Health

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Thank you,
Lisette Soni
Kihei, HI

02/12/2016

Committee on Education

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Senator Breene Harimoto, Vice Chair

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Thank you,
Raenell Bacarro
Kihei, HI

02/12/2016

Committee on Education

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I OPPOSE this bill.

Thank you,
Dr. Susan J Licoan
Ookala, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Thank you,
Sarah Cover
Kihei, HI

02/12/2016
Committee on Education
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Thank you,
Amanda Polk
Kihei, HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
12:30 pm
State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

As a newly licensed BCBA I urge you to please oppose this bill. Our kids deserve and need licensed RBTs and BCBAs to provide the care needed to live independent lives. Lacking in the care early on will only create more of a deficit in children and adults needing therapy. This will cost thousands of dollars in the long run. Please oppose this bill. Our keiki deserve and depend on this!

Thank you,
Jena Watters
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am writing in OPPOSITION of SB1311. Hawaii State law requires licensed and qualified providers to design and oversee services for vulnerable populations --the Department of Education should NOT be exempt from following this law. Our keiki deserve better. Our teachers deserve better.

Thank you for your consideration,

Davalynn Ahuna

Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

The children of Hawaii deserve the very best. Our teachers deserve the best. Please do the right thing. I oppose bill SB1311. Trained professionals are needed to serve our children who need ABA services.

Thank you,
Charme Taksony
Makawao, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

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12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

ABA is a medically necessary treatment for people with Autism. Those of us who are licensed to practice ABA have gone through rigorous coursework, supervision, and testing. Not anyone can practice ABA. Just as children deserve licensed teachers and licensed physicians, they also deserve licensed ABA practitioners. Allowing untrained people to practice "ABA" is detrimental to our children, as untrained people truly do not understand the depths of ABA.

Thank you,
Liane Chu
Kaneohe, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I feel that our keiki's should have all the support they can get.

Thank you,
Kayla Akahi
Waiialuku, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Thank you,
Veronika
Kahului, HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
12:30 pm
State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

There are so many reasons why the passing of these bills would be largely unethical to our keiki and teachers in the school system. The licensure law was passed not only to protect the title "behavior analyst" but more so to protect our keiki so that they have access to ethical and evidenced-based treatment so that they can learn the skills they need for the best quality of life possible. There is so much research that supports not only that children will become more indistinguishable from their typical peers with ABA services implemented as soon as possible; but also that it will greatly reduce the reliance on public funding sources to support these individuals across the span of their lifetime. It is irresponsible in many ways for the proposition of these bills; not only it is a huge ethical problem which poses harm to our keiki, but it also places unrealistic expectations on teachers and school staff who do not have the proper training to implement behavior analytic supports and it is a huge waste of public funded monies. Teachers studied and are credentialed to become classroom teachers. Behavior analysts studied and are credentialed to target functions of behavior and implement behavior analytic strategies. It doesn't matter if the DOE decides to continue to contract out for ABA services or if they devise a model to hire more BCBA's and have their EA's become RBT's; change needs to happen in order for our keiki to thrive. I implore you to not pass SB1311 & HB868. There needs to be support in place to help the DOE to ethically support our keiki in the boundaries originally passed by the licensure law; they are not exempt.

Thank you,
Sara Dinkelo
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I OPPOSE this bill.

Thank you,
Kayla Fox

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

There are so many great teachers and EAs that deserve to be provided with training in WHAT WORKS! This bill will allow the state to continue to not adequately train professionals that serve some of our most vulnerable members of society.

Thank you,
Emaley McCulloch
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I have been a public education high school science teacher for 21 years. Having licensed professionals is critical in making the appropriate assessments and individualizing their educational plan to ensure the best possible experience for students needing specialized services.

Thank you,
Iris Kahalelio
Waialua, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

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Thank you,
Israel Prieto
Mililani, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I OPPOSE this bill.

Thank you,
Dorothy Danaher
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

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12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

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Thank you,
Duke Keaunui
Ewa Beach, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Thank you,
Cassandra Welch
Kapaa, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

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12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

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Thank you,
Wennyzl Cabida

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am writing in OPPOSITION of SB1311. Our keiki diagnosed with autism, and other developmental disabilities deserve the upmost adequate behavior services from a licensed BCBA. This bill will only succeed under the condition that our public schools employ licensed BCBAs whom will carry out the implementations of the behavior programs and school psychologists, teachers, educational assistants, occupational therapists, school social workers, guidance counselors, speech-language pathologists and audiologists acquire the RBT credential to follow through with the execution of behavior plans authorized by the school's designated licensed BCBA. Our most vulnerable population deserve treatment from a competent professional, which entails the supervision of a licensed BCBA. This bill is a direct target towards the failure of empowering our special needs keiki and their lives. Please modify this bill to the suggestion stated above, or stop this bill altogether.

Thank you,
Yasmin Kurdi, M.S., Behavior Analysis
Wailuku, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

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12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

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Thank you,
Elizabeth Castillo
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

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Thank you,
Kī'ope Raymond
Kula, HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
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Thank you,
JennyLee Nakamura
Pukalani, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

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Thank you,
Brent Dell
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am in opposition of HB868 and SB1311 bills. I am a Behavior Analyst and work primarily with children with Autism. One of the challenges I face is collaboration with the schools in better supporting our client in other settings. We all know that consistency across settings maximizes the learning potential and ability for our children to acquire and maintain the skills taught. During observations in the school setting, there are many circumstances when challenging and negative behaviors are heavily reinforced because there is not a qualified professional that can put an appropriate plan in place to address these challenges. Even when offering support for the child in the school setting at no expense to the school, the school often rejects the collaboration and support. How is this helping the student? Behavior Analysts are required to receive extensive education (Master's level and ABA coursework at an approved university or college), fieldwork supervision (1500 hours), and pass the board exam. We are also required to follow best practice based on ethical guidelines and code of conduct. Not many individuals who pursue this field easily meet these requirements, which clearly shows the rigor in the quality of the education, training, and exam. How can you say that anyone can provide behavior analytic services??

Thank you for your time,
Sheena Garganian, M.S., BCBA, LBA
Mililani, HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
12:30 pm
State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

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Thank you,
Chelsea Householder
Lahina, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I oppose this bill. It is time our elected officials begin to represent the needs of their community members!!! Would someone please step up and do the right thing?! Please vote no on this bill. Our children need you.

Thank you,
Don Ford
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

MUST have trained ABA professionals that KNOW what they're doing!

Thank you,
Sandra Conner

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Come on you guys. Is this really your best?! If it is, please retire. We don't need people like you helping our special needs community. Find you courage and do the right thing! Vote no on this bill.

Thank you,
Jacque Ford
Kihei, HI

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Friday, February 12, 2016
Conference Room 229, State Capitol
415 South Beretania Street

RE: SB1311 TESTIMONY IN OPPOSITION

Committee Chairs, Vice Chairs, and members of the committees:

I am writing in opposition of SB1311. Hawaii State law requires licensed and qualified providers to design and oversee services for vulnerable populations –the Department of Education should not be exempt from following this law. Our keiki deserve better. Our teachers deserve better. Do what’s right and malama our keiki.

Respectfully,

Cherith Reinhardt
Wailuku, Hawaii

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: cebisui@yahoo.com
Subject: *Submitted testimony for SB1311 on Feb 12, 2016 12:30PM*
Date: Thursday, February 11, 2016 10:48:18 AM

SB1311

Submitted on: 2/11/2016

Testimony for EDU/CPH on Feb 12, 2016 12:30PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Cheryl Ebisui	Individual	Oppose	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
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Friday, February 12, 2016
Conference Room 229, State Capitol
415 South Beretania Street

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Committee Chairs, Vice Chairs, and members of the committees:

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Respectfully,

Cheryl Casida Goo
Mililani, HI

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
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Friday, February 12, 2016
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Committee Chairs, Vice Chairs, and members of the committees:

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Respectfully,

Cindy Rigterink
Haleiwa, Hawaii

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Friday, February 12, 2016
Conference Room 229, State Capitol
415 South Beretania Street

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Respectfully,

Colin Lusher
Honolulu, HI

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
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Friday, February 12, 2016
Conference Room 229, State Capitol
415 South Beretania Street

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Respectfully,

Daniel Boutote
Honolulu, Hawaii

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Friday, February 12, 2016
Conference Room 229, State Capitol
415 South Beretania Street

RE: SB1311 TESTIMONY IN OPPOSITION

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Respectfully,

David Lundstrom

Keaunui Drive
Ewa Beach

Friday, February 12, 2016
COMMITTEE ON EDUCATION
SB 1311 SD1
Hawaii State Capitol
Conference Room 229

Chair Kidani, Vice Chair Harimoto, Senator Baker and members of the committee:

I strongly believe that licensure is important for all professionals that are entrusted to care for ALL our keiki, especially those who are the most vulnerable, children with special needs. The true intent of Act 199 is to safeguard the rights of these children by ensuring a high quality standard of care based on the specialized training and expertise required to implement the science of Applied Behavior Analysis (ABA). SB1311 SD1 proposes that the training and expertise are not necessary in the “practice of behavior analysis” within the educational setting, but at what cost?

The Hawaii Department of Education’s leadership claims that by opposing their proposed exemption there will be an interruption in service for the children who need it most. This smoke and mirrors statement would only be true if the department was actually providing all these children the quality services they need by professionals appropriately trained to do so. This bold claim is just another bullying tactic to skirt the fact that this is a serious problem and will continue to put our most vulnerable keiki in true harm’s way at the hands of untrained individuals.

As a community stakeholder, and a parent of a child with special needs, who has previously worked in the DOE and at a non-profit organization, which serves the families of children with special needs, I can speak with tremendous concern that DOE even refuses to listen to their own people. In my time with DOE I know of many well-intentioned employees that work in the trenches with these students, and they are crying out for more support and training, (which by the way doesn’t work if you use your own untrained in house autism consultants to tackle this ongoing problem). Wouldn’t it make sense to instead partner with professionals that are licensed, and extensively trained in ABA to support your own people?

Furthermore, there are groups of professionals within the DOE that strongly oppose the ‘gut and replace’ tactics in both HB 868 and SB 1311 because this goes against their own professional integrity and code of ethics to not operate outside their scope of training and expertise. Nevertheless, many of them are reluctant to take a stand for fear of losing their jobs. When I worked for the non-profit parent training information center, I fielded numerous calls from parents of children with special needs who were also DOE employees begging for representation and support in getting appropriate services for their children because they could not advocate for their very own child without fear of retaliation. We should not allow the DOE to bully their way out of ACT 199 as it was truly intended. I ask that you uphold the existing language of Act 199 and take a stand for our keiki. Please oppose this bill.

Respectfully Submitted:

Deborah Krekel

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
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Friday, February 12, 2016
Conference Room 229, State Capitol
415 South Beretania Street

RE: SB1311 TESTIMONY IN OPPOSITION

Committee Chairs, Vice Chairs, and members of the committees:

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Respectfully,

Edel Yamane
Classroom Teacher
Honolulu, Hawaii

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
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Friday, February 12, 2016
Conference Room 229, State Capitol
415 South Beretania Street

RE: SB1311 TESTIMONY IN OPPOSITION

Committee Chairs, Vice Chairs, and members of the committees:

I am writing in opposition of SB1311. Hawaii State law requires licensed and qualified providers to design and oversee services for vulnerable populations –the Department of Education should not be exempt from following this law. Our keiki deserve better. Our teachers deserve better. Do what’s right and malama our keiki.

Respectfully,

Eliot Reinhardt
Wailuku, Hawaii

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
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Respectfully,

Elizabeth Connolly
Middle School Teachers
Honolulu, Hawaii

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
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Respectfully,

Emily Barber
Honolulu, Hawaii

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
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Respectfully,

Erin Hekeia
2341 B Palolo Ave.
Honolulu, HI

Aloha Legislators,

For the last three years my son, Luke, and our family advocated for help for our children of Hawaii, who need support services.

Hearing about this new piece of legislation brought before you by the H. D.O.E. made me feel that my efforts were for nothing. I am writing this to share my opposition to SB1311 SD1.

It is already disappointing that Luke will not be benefitting directly from the bill named after him but to read that this new bill is seeking to disregard licensing requirements for those who provide ABA services, is in my opinion downright irresponsible. It is imperative that licensing requirements be maintained. Public school teachers, even substitutes and paraprofessionals, must meet licensing requirements in order to attain their employment. Failure to meet the licensing standards for teachers/paraprofessionals result in non-employment. The therapeutic services that children with Autism Spectrum Disorder require is specialized. Our children deserve to have licensed professionals who are both knowledgeable and experienced in the services that they are expected to provide. I am writing this from a parents' perspective and have witnessed firsthand and recall being told by others that they do not know what to do when working with children with Autism. I am sure that you all recall the testimony provided by many of the professionals in our community and recognized the importance of requiring licensure. I continue to have faith that all of you will strive for the best for our children. I have spoken to many of you individually and I know that you share this belief. Please, continue to support your constituents and strike down this irresponsible bill that, if considered, will most definitely cause harm and the possibility of another long, expensive, class action lawsuit.

With Deepest Appreciation,

Gerilyn Pinnow, M.Ed.

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
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Respectfully,

Greg Van Etten
Kailua, Hawaii

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
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Respectfully,

Jessica Rader
Honolulu, Hawaii

Aloha

Mahalo for seeking input from the community regarding SB1311, S.D. 1

My name is Jessie Mitchell; I am a Board Certified and Hawai'i Licensed Behavior Analyst and I living in Mililani, HI. I am born and raised in Hawai'i and have been providing Applied Behavior Analytic (ABA) services in Hawai'i since 2000.

I am **STRONGLY OPPOSED** to **SB1311 S.D. 1** relating to education.

I have gone to school and worked for many years learning how to provide evidence-based services. I have crafted many wonderful plans; that sit in file cabinets as there are few skilled to implement such programs without continuous oversight. ABA is a technology that works very efficiently when applied precisely and monitored. The Behavior Analyst Certification Board has developed an array of credentialing to certified people with high school diplomas - Registered Behavior Technician (RBT), with Bachelor's degrees - Board Certified Associate Behavior Analyst (BCaBA), Master's Degrees - Board Certified Behavior Analyst (BCBA) and Doctorates - Board Certified Behavior Analyst Doctorate (BCBA-D).

Appropriately implemented ABA programs help promote effective and efficient behavioral change. Children who attend public school who need assistance in accessing their education should have the right to a Licensed Teacher, Licensed Speech-language pathologist, Licensed Physical Therapist and Licensed Occupational Therapist AND a Licensed Behavior Analyst.

Yes, the Hawaii Department of Education does not have a job description for Board Certified Behavior Analysis, so it is hard to recruit for individuals to provide ABA services without a position.

Yes, Behavior Analyst need to supervise the plans they develop just like all other licensed professionals.

Yes, Behavior Analyst need to work with Registered Behavior Technician or BCaBA and families to implement programs.

Yes, Luke's Law says An individual working within the scope of practice or duties of another licensed profession that overlaps with the practice of behavior analysis; provided that the person does not purport to be a behavior analyst. Teacher's professional trained in developing functional behavioral assessment and positive behavioral support plan (FBA/BSP) are not prohibited under our current licensure laws if their professional license supports such training.

Yes, Special Education Teacher are burnt out with too many demands, and Teachers need more support to educate the students in their classroom. Not more work demands.

To say that school psychologists, teachers, educational assistants, occupational therapists, school social workers, guidance counselors, speech-language pathologists, and audiologists can develop and implement FBA/BSP, then ALL listed above can provide speech-language services, medical services, occupational therapy services and mental health services as well. We know that that is not in the best interest of our children!

Mahalo for your hearing my voice
Jessie Mitchell, MA, BCBA, Hawaii BA License #5
95-982 Wikao St. L204
Mililani, HI 96789



02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

My name is Johanna Taylor and I provide support to children with autism and their families in Hawaii. I am a Maui resident. **I am in strong opposition of SB1311 SD1.** There are several key reasons why this bill should not move forward:

- **It limits consumer protection** --- Act 199 went into effect January 1, 2016. This law mandated licensure for behavior analysts; thereby improving consumer protection in Hawaii. This bill proposes that untrained individuals (ranging from audiologists to education assistants) should be approved to deliver applied behavior analysis (ABA) treatment. No matter the setting (school, home, community) children with autism should have the right to access appropriate treatment from trained individuals. Based on previous testimony from caregivers of children with autism in Hawaii it is clear that harm can come to children that do not have access to treatment from trained professionals. As a neighbor island resident we

have an even greater shortage of licensed, qualified educators in the schools; therefore, the consumer protection that Act 199 provides is even more important.

- **Hawaii DOE already does not have the capacity to provide appropriate services for children with autism** --- Hawaii has a history of difficulties related to hiring and retaining special education teachers. The DOE contracts many outside providers to help with children with autism. Recently, it was reported that 20% vacancies exist in special education across the state. This bill will only worsen the condition of education in Hawaii because it will limit implementation of ABA by qualified, trained professionals in classrooms.
- **Licensure is important for all professionals** – Act 199 ensured a higher level of care for children with autism due to the specialized training and expertise required to implement ABA. This bill proposes that the training and expertise are not necessary. To be proficient in the application of behavior analysis (ABA) requires an individual to complete extensive training and supervision. This science of ABA sets behavior analysts apart from individuals with other educational backgrounds.

The passing of this law is unrighteous for the future of keiki in Hawaii. Please **OPPOSE SB1311 SD1**.

A handwritten signature in cursive script, appearing to read 'Johanna Taylor'.

Johanna Taylor, PhD, BCBA, LBA (10)

Events Chair, Hawaii Association for Behavior Analysis

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: jgelert@yahoo.com
Subject: *Submitted testimony for SB1311 on Feb 12, 2016 12:30PM*
Date: Wednesday, February 10, 2016 7:13:11 AM

SB1311

Submitted on: 2/10/2016

Testimony for EDU/CPH on Feb 12, 2016 12:30PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
John Gelert	Individual	Oppose	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
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Friday, February 12, 2016
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415 South Beretania Street

RE: SB1311 TESTIMONY IN OPPOSITION

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Respectfully,

Jon Pennington
Honolulu, Hawaii

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
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Respectfully,

Kari Alexander
Speech Language Pathologist
Kailua, Hawaii

Aloha,

I strongly oppose the proposed SB1311 that allows exemptions for unlicensed school employees to practice behavior analysis. The proposed added verbiage to the current Hawaii State Law (Act 199) will allow unlicensed employees working in the Hawaii Public Schools to engage in behavior analysis with our most vulnerable keiki population- our children with special needs.

I am a mother of a child who needs specialized instruction in order to access the school curriculum- he absolutely can learn all the skills needed to pass his grade; including social, academic and behavioral goals set forth in his Individualized Education Plan (IEP).

I have seen my son grow in his abilities by leaps and bounds using evidence-based instructional methods called Applied Behavior Analysis (ABA/Behavior Analysis). The instruction in social skills, behavioral modification, academic and life skills that he has received as part of an individualized instructional plan that was assessed, designed and implemented by a Board Certified Behavior Analyst (BCBA) and Registered Behavioral Technicians (RBTs) changed his life. At three and a half years old he was nonverbal, had routine tantrums and was unable to accept transitions. His level of daily frustration I could only imagine was unbearable, as he could not understand me and could not convey his wants and needs beyond screaming and crying, like an infant.

Then our first Behavior Analyst entered our life. Within 2 weeks my son was pointing to indicate wants, within 1 month was responding “yes” or “no” and had a command of nearly 50 regularly used nouns to convey what he wanted. In 6 months he was communicating in phrases and we began potty training. Fast forward 2 years and he is in an inclusion classroom, reading above grade level, doing math his peers haven’t mastered yet, counting US coins in amounts up to \$1, telling time on an analog clock, enjoys playing at the beach, going down the twisty slide at the local pool and plays an impressive array of board games.

NONE of these routine skills would have been possible without ACCURATE IMPLEMENTATION of applied behavior analysis. And all this success doesn’t mean he still doesn’t have many more challenges... but I like to focus on the possible.

Allowing unlicensed and untrained personnel to implement behavior analysis for our most vulnerable children in school is at best – ineffective and unethical, and worst- HARMFUL.

The Superintendent commented in an article that the DOE is “hampered by vacancies” and may argue that there are already shortages in special education staffing--- this bill will not solve those problems. However, it will ABSOLUTELY HELP TEACHERS EFFECTIVELY instruct their most challenging student population

by partnering with them. Paying untrained and unlicensed personnel to provide behavior analysis is a waste of taxpayer money.

What I would like to see is the DOE engage in discussion about how best to use the valuable knowledge and skills that Behavior Analysts possess, in order to help our special education teachers make greater strides in their students' education and behaviors. Why prevent children and their teachers- both of which are struggling, from learning from this valuable team of experts? Behavior Analysts can help make the small changes in behavior that lead to big gains in social, behavioral and academic goals. To expect teachers or educational assistants to attempt behavior analysis is unethical and will slow children's progression... and quite frankly, my son doesn't have time to waste.

Kate

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am submitting testimony in opposition of HB868 and SB1311.

When Hawaii State Legislators passed Luke's Law in 2015, we celebrated a very proud moment in Hawaii's history. Our children with autism would now receive the effective and necessary treatment that they deserve. Licensure of Behavior Analysts was also passed into law in 2015. Effective January 1, 2016, those receiving applied behavior analysis (ABA) would be treated by licensed, qualified professionals; ensuring consumer protection for our most vulnerable population. With the help of licensed, qualified professionals, our keiki would now reach their fullest potential; decreasing harmful behavior and increasing learning- thus easing the strain on the state's finances when these individuals reach adulthood.

I oppose Senate Bill 1311 SD1 because it allows virtually anyone to provide ABA in our schools, putting our most vulnerable population, our keiki with developmental disabilities, in grave danger. As we have all seen in the news, children are being mistreated in our schools. We will see more and more of these stories as long as we continue to allow unqualified persons provide ineffective and harmful treatment. Would you allow an Educational Assistant to deliver your diabetic child's insulin just because of the educational setting? No! You would have a licensed and qualified nurse provide your child's treatment. Licensed Behavior Analysts have received the education (Masters level or higher) and the experience (1500 or more field hours) to provide effective treatment. Registered Behavioral Technicians have the training to implement ABA and are supervised by Behavior Analysts. The Department of Education BISS and EA positions do not have this level of education nor experience. Bringing licensed qualified

professionals into our schools will help to support our teachers and provide effective treatment to our keiki.

Senate Bill 1311 sends Hawaii back in time. Let's celebrate our gains as a state and do what is pono. Lets protect our keiki and OPPOSE SB1311! Thank you for your time and attention to this matter.

Sincerely,
Kathleen Penland, M. Ed. BCBA

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Friday, February 12, 2016
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Respectfully,

Ken G. Kosada
Honolulu, Hawaii

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
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Respectfully,

Kenneth Powell
Wahiawa, Hawaii

Law Office of Kirstin Hamman LLLC

33 North Market Street, Suite 302

Wailuku, Hawaii 96793

Phone/fax(808) 419-6556

kirstin@hammanlaw.com

February 10, 2016

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Hearing date: Friday, February 12, 2016, 12:30 p.m.

RE: Strong Opposition AGAINST SB 1311, SD1 Relating to Education

Dear Chairs Kidani and Baker, and Vice Chairs Harimoto and Kidani,

I am writing to express my strong OPPOSITION to SB 1311, SD1. I am an attorney on Maui and specialize in the area of special education law. Allowing Department of Education (“DOE”) staff to engage in the practice of behavior analysis without a license does a disservice to Hawaii’s children with special needs, one of our most vulnerable populations.

The Individuals With Disabilities Education Act (“IDEA”), Section 504 of the Rehabilitation Act, and the Americans with Disabilities Act (“ADA”) ensure that children with disabilities have the same access to the general education curriculum as their non-disabled peers, and that they have specially designed instruction to meet their unique educational needs. This measure flies in the face of the federal protections individuals with disabilities have fought so hard for.

The Hawaii DOE receives federal funding to provide special education and related services pursuant to the IDEA. There is no reason why the DOE cannot recruit and hire properly trained and licensed behavior analysts. In addition, I believe Hawaii is one of the most litigious states in the area of special education. The FFY 2013 Part B State Performance Plan Annual Performance Report (located on the DOE website) indicates that in FFY 2013 only 9 of 56 cases were resolved through resolution session. This fell well below the target of 43%. In FFY 2013 there were less than 10 mediations. It appears the DOE is choosing to spend money litigating complaints rather than settling complaints through mediation or resolution sessions. This is money that could be put instead toward providing adequate services to children with disabilities.

If this measure is passed, it will likely result in more due process complaints filed by parents and increasing costs to the DOE. There is no valid reason for giving the DOE

an exemption under the law. Passage of this measure will result in more harm to children and increased litigation. The DOE should spend its time and money recruiting and hiring licensed behavior analysts and providing our most vulnerable children with the services they deserve. Please vote no on SB 1311_SD1.

Sincerely,

/S/ KIRSTIN HAMMAN

My name is Kriste Draper and I am the mother of a school age boy with autism. I am also the Executive Director of the Hawaii Autism Foundation. On behalf of myself and my organization, we urge you to oppose SB 1311.

I am also a licensed attorney in both California and Hawaii and understand the importance of licensing. When we identify a profession as requiring specialized skills and training, we require a license. This license ensures that consumers are protected from individuals saying they can provide a service when in fact they are not qualified to do so. Just last year all of you along with your colleagues recognized that Applied Behavior Analysis was a profession that required specialized skills and training and providers needed to be licensed. The state stepped in last year to protect parents just like me from exactly what the DOE is trying to do right now.

A speech therapist cannot design and implement an ABA program. They are not trained to do so. Last year Hawaii recognized this and that is why the licensure law passed! Correct me if I am wrong but I do not believe that in the last year speech therapists, teachers and occupational therapists have all suddenly received a masters degree in behavior analysis and there is no longer a need for this law.

I have had the opportunity to watch my son receive services from a speech therapist and an occupational therapist using applied behavior analysis principles. I have also watched my son receive applied behavior analysis under the the supervision of a licensed behavior analysis and here is the difference.

My son was completely non verbal, meaning that he did not speak a single word and he also could not understand a single word. Not his name, not my name, nothing. After a year of speech therapy and occupational therapy using applied behavior analysis he SPOKE NO WORDS. HE UNDERSTOOD NO WORDS.

JUST 30 DAYS INTO HIS ACTUAL ABA PROGRAM PROVIDED BY A NOW LICENSED BEHAVIOR ANALYST, MY SON HAD HIS FIRST WORD. TWO YEARS INTO HIS ABA PROGRAM HE HAS HUNDREDS OF WORDS AND JUST TWO NIGHTS AGO SAID "MOM, BANYAN BONKED MY HEAD." That is a full sentence from a boy that just two years ago was so low functioning he could not even be given an IQ because he could not even comprehend the testing.

I have been on the University of Hawaii website and there is NOT A SINGLE COURSE IN APPLIED BEHAVIO ANALYSIS REQUIRED TO GET A BACHELORS IN EDUCATION. Applied behavior analysis is not required to get a special education certificate either. I have been on educational institutions websites that give out degrees in speech therapy and occupational therapy throughout the United States and none of them require courses in Behavior Analysis.

To become a BCBA you need a masters degree. That is 6 years of post secondary education, on top of over 1000 hours of supervised practicum work. No one, not the DOE, not anyone can say that the quality of an applied behavior analysis program administered by a speech therapist

without a single course in applied behavior analysis is equal to that of a program designed, implemented and over seen by a licensed, masters degree holding behavior analyst.

I have seen the difference first hand with my son. Shame on the DOE for trying to short change my son and hundreds of other children from the opportunity to speak, laugh, learn and love the world around them. Because that is what a licensed BCBA and ABA program can do for a child.

For these reasons I hope you will join me in opposing SB 1311.

Very Respectfully,

Kriste Draper

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

First, thank you all so much for passing Act 199, to ensure the licensure of Behavior Analysts during the last session. I am writing today to lend my voice in STRONG opposition of SB1311 SD1. This bill would allow unlicensed and untrained individuals to provide behavior analytic services to keiki in Hawaii's public schools. I have several concerns with the bill.

1. Behavior Analysis is a field which requires a considerable amount of training. To become a Behavior Analyst, I needed to have a master's degree, additional coursework in behavior analysis, and 1500 supervised fieldwork hours where I was trained in the hands on applications of behavior analysis. This bill would allow people to provide "behavior analysis" without the level of training that is necessary to be competent.
2. The Department of Education already struggles to provide decent behavior analytic services. A recent article in the Star Advertiser states that the DOE does not currently have the ability to provide services to the students in need of special education. They struggle with providing services, with hiring and retaining qualified staff, and with monitoring services. This leads to many unqualified people attempting to provide educational services which will inevitably lead to poor outcomes, educational neglect and even abuse.
3. The DOE does NOT have the capacity to provide these services at this time. They employ very few people with training in Behavior Analysis. Historically, much of the service provision has been outsourced to private companies. Changes in the contract for next year will actually prevent those with training from providing direct services as they have in the past. This new contract will essentially tie the hands of competent service providers while allowing those with NO training to do what they will.

4. Many teachers are struggling. They are asking for help to create and monitor progress with behavior analytic programs. While they have the training and ability to use classroom reward systems, they do not have the training and skills to perform Functional Behavioral Assessments, Functional Analyses, and to create acquisition and behavior management programs. As licensed teachers, many in the DOE will fall under exemption #1 in Act 199.
5. There have been many reports of abuse and neglect of our keiki in special education. In the past week, another story of abuse was made public. These cases are avoidable with proper training and supervision by a qualified, licensed Behavior Analyst.
6. The goal of Act 199 was increasing consumer protection. I believe that is a reasonable goal that should be upheld, regardless of the setting. DOE should NOT be exempt.

How long will we as a state allow some of our most vulnerable keiki to receive sub-par education? Just last year, our state passed a licensure law to increase consumer protection for those receiving Behavior Analysis services. This bill has been in effect for less than 1 and a half months. Why is DOE so quick to ask for an exemption from something that was intended to protect our keiki?

I urge you to oppose SB1311 SD1. This bill will do nothing but perpetuate harm for Hawaii's keiki with special needs.

Thank you for your time and your desire to do what is right! Let's continue to work together as a state to Malama Our Keiki!

Mahalo,

Lara Bollinger, M.S.Ed., BCBA, LBA

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: lfurukaw@gmail.com
Subject: *Submitted testimony for SB1311 on Feb 12, 2016 12:30PM*
Date: Thursday, February 11, 2016 11:32:19 AM

SB1311

Submitted on: 2/11/2016

Testimony for EDU/CPH on Feb 12, 2016 12:30PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Liane Takenaka	Individual	Oppose	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: louis@hawaiidisabilityrights.org
Subject: Submitted testimony for SB1311 on Feb 12, 2016 12:30PM
Date: Wednesday, February 10, 2016 5:41:10 PM

SB1311

Submitted on: 2/10/2016

Testimony for EDU/CPH on Feb 12, 2016 12:30PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Louis Erteschik	Individual	Comments Only	Yes

Comments: When the legislature passed the bill last year to license behavior analysts, one of the main reasons was to ensure that this vulnerable population was provided this essential therapy by individuals who were competent and knew exactly what they were doing. There seems to be no valid reason to alter this situation when performed in an educational setting. While the bill seems innocuous on its face the concern is that the intent is to permit individuals to practice behavior analysis who may not be competent to do so. It would be far preferable for the DOE to hire or contract with licensed providers to perform this service.

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To: [EDU Testimony](#)
Cc: gpinnow@rocketmail.com
Subject: Submitted testimony for SB1311 on Feb 12, 2016 12:30PM
Date: Wednesday, February 10, 2016 11:50:51 PM

SB1311

Submitted on: 2/10/2016

Testimony for EDU/CPH on Feb 12, 2016 12:30PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Luke Pinnow	Individual	Oppose	Yes

Comments: Luke will bring his testimony to the hearing.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Friday, February 12, 2016
Conference Room 229, State Capitol
415 South Beretania Street

RE: SB1311 TESTIMONY IN OPPOSITION

Committee Chairs, Vice Chairs, and members of the committees:

I am writing in **opposition of SB1311**. Hawaii State law requires licensed and qualified providers to design and oversee services for vulnerable populations –the Department of Education should not be exempt from following this law. Our keiki deserve better. Our teachers deserve better. Do what’s right and malama our keiki.

Respectfully,

Melissa Rosen
Honolulu, Hawaii

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc: michellenaks@gmail.com
Subject: *Submitted testimony for SB1311 on Feb 12, 2016 12:30PM*
Date: Thursday, February 11, 2016 12:02:44 PM

SB1311

Submitted on: 2/11/2016

Testimony for EDU/CPH on Feb 12, 2016 12:30PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Michelle Nakasone	Individual	Oppose	No

Comments:

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Respectfully,

Sarah Browning
Kailua, HI

COMMITTEE ON EDUCATION
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Respectfully,

Michelle Tevaga
Laie, Hawaii

COMMITTEE ON EDUCATION
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COMMITTEE ON COMMERCE,
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Respectfully,

Monica Petteway
Kapolei, Hawaii

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Respectfully,

Nancy Yoshino
Mililani, HI

Aloha,

My name is Naomi Tachera, I have two sons with autism, Kaiao 5 and Kaleohano 3. When Kaiao was diagnosed at 3 years old, I researched what I could do as a parent to create the best opportunities for him to learn in the best environment that meet his needs. Through my research, Applied Behavioral Analysis or ABA is an Evidence-Based treatment for Autism Spectrum Disorder. According to the Cambridge Center for Behavioral Studies, the scientific evidence that ABA works are cited in 45 independent and systematic reviews and meta-analysis of research on ABA interventions, and every review cites the obvious positive results of ABA, and in those 45 reviews none could conclude that ABA doesn't work. I was sold on the idea of getting ABA, but to my surprise it wasn't covered under his current medical plan.

July 2014, I received an email from Autism Speaks in celebration that Medicaid was now mandated to provide ABA services under each state's health plan. I immediately picked up the phone and called my sons health insurance provider United HealthCare, under the Quest Expanded Access and asked how to get ABA. Not one person I talked to that day knew what I was talking about! I provided information about the mandate and they were very sorry they couldn't help me, instead they sent me another copy of their member handbook. Well I read that handbook and under the section Behavioral Health Services it stated, services can be provided if it is medically necessary. So, how does everyone get anything that's medically necessary? I thought a prescription of course! Kaiao and I met with his pediatrician and I told him about our situation, I brought literature about ABA and I asked if he could write a prescription for 40 hours a week of ABA, he was on board to at least try. Now I had to find a provider of ABA that services my area on Hawai'i Island, in the small plantation town of Pa`auilo. I contacted every service prover in the state and found Bayada. The Bayada Program Manager for Hawai'i Island, the Director of Pediatric care from United HealthCare and I coordinated how to submit the prescription. In December 2014, Kaiao was the first in the State of Hawai'i to get approved for

30 hours a week of ABA through Medicaid. Well at the time I was not aware that he was the first to get approved, Hawai'i Disability Right had launched a class action lawsuit against the State of Hawai'i because Medicaid was denying all other children since the mandate. I was already working with an attorney from Hawai'i Disability Rights and filed due process against the DOE, because the DOE denied my son daily transportation. Well I read the entire Individuals with Disabilities Education Act (IDEA), and quickly knew the DOE was in violation because transportation is a related service and is defined in 34 CFR §300.34(c)(16). Transportation includes travel to and from school and between schools.

Later in December my other son Kaleohano was diagnosed with autism and I was faced with the reality that autism and advocacy will be a part of my life forever. Although heart wrenching as it was, I couldn't stay there and unpack my bags, I had to move forward. I do not have a background in the medical or legal field, yet somehow I managed to advocate in these areas for my children. I work full time in Early Childhood Education, and a part time student at the University of Hawai'i at Hilo, graduating with my bachelor's in Psychology this May, and along the journey I learned about Board Certified Behavioral Analyst. During the assessment stage of Kaiiao's ABA program, a BCBA observed Kaiiao for 2 days to create his initial treatment plan. I had requested from the DOE that the BCBA observe Kaiiao during his school day to get a holistic view of him in different environments. The DOE denied that request stating it was a violation of the other children's privacy, although the BCBA was only observing my child.

Fast forward to receiving the final approval after the initial assessment from the BCBA. Now Kaiiao has 30 hours of ABA a week. He spent 7 hours a day in school, 2 hours in transportation to and from school, so from 6:30am – 3:30pm (9 hours a day) he was getting services from the DOE, now how could I fit ABA hours without burning him out? Well one of my solutions was purposing to the DOE, instead of the having an Educational Assistant for Kaiiao as his 1:1 aid, could his Registered Behavioral Technician (RBT) that is qualified to do ABA and

supervised by a BCBA, come and provide services during school. Well I called another IEP meeting and just so happens Debra Farmer, the Administrator for the State's Special Education Services Branch & Special Education Section, was in the area for another meeting and decided to stop by our IEP meeting. During this two hour meeting discussing my proposal of having an RBT come and provide services, Debra was offensive, spoke inappropriately, was intimidating, and was visibly in complete disgust at my request claiming my son was getting a free and appropriate education. My request was denied.

In my journey thus far, I have noticed a major shortage in BCBA's on Hawai'i Island, so I'm planning to go to graduate school next Fall at UH Manoa and get a Master's in Special Education with a BCBA. Lucky for me the program is completely online. Hopefully you can see my investment in my children in making sure I create the best opportunities for them to learn in the best environment that meet their individual needs as well as give back and provide services to other kiddos in need in my community.

What's the problem with SB1311? The Department of Education is asking for an exemption that allows certain individuals to engage in the practice of behavior analysis when this practice is done in a public educational setting; provided that the individual cannot use the title or description stating or implying that the individual is a "licensed behavior analyst" or "behavior analyst" without holding a license. (SB1311 HD1 Proposed). Let's explore some of the positions in the DOE and their educational requirements:

Position:	Educational Requirements:	License:
Paraeducator (EA)	Some College (Pass ParaAssessment)	
Teachers	Bachelor's Degree	Hawai'i Teaching License
Behavioral Health Specialist V Hawaii State Mental Health Counselor, Clinical Social Worker, Psychologist, or Marriage and Family Therapist License.	Master's Degree	Applicants must possess a current

Here's what you need to be a Board Certified Behavioral Analyst,

Position:	Educational Requirements:	License:
RBT (Registered Behavioral Technician)	High School Diploma (Pass Competency Assessment)	
BCaBA (Board Certified Assistant Behavior Analyst)	Bachelor's Degree (Pass BCaBA examination)	
BCBA (Board Certified Behavioral Analyst)	Master's Degree	

Governor David Ige sent a memo July 2, 2015; ACT 199 (15)

SECTION 1. The legislature finds that the practice of behavior analysis in Hawaii affects the public's health, safety, and welfare. The legislature further finds that behavior analysts and the practice of behavior analysis should be subject to regulation and control to protect the public from the unqualified practice of behavior analysis and from unprofessional conduct by persons licensed to practice behavior analysis.

The legislature additionally finds that certain measures introduced during the regular session of 2015 provide mandated insurance coverage for the diagnosis and treatment of autism. If such legislation is ultimately enacted, it is critical that behavior analysts, who engage in the practice of behavior analysis with individuals with autism, be fully licensed.

I strongly urge you to oppose SB1311, as it will be detrimental to our most vulnerable population in the public educational system. The DOE should not be exempt from the License to practice behavioral analysis, and need proper supervision from a BCBA. ABA is welcome in the DOE, but not without the proper licenses.

Mahalo for your time.

Naomi Tachera

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
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Friday, February 12, 2016
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RE: SB1311 TESTIMONY IN OPPOSITION

Committee Chairs, Vice Chairs, and members of the committees:

I am writing in opposition of SB1311. Hawaii State law requires licensed and qualified providers to design and oversee services for vulnerable populations –the Department of Education should not be exempt from following this law. Our keiki deserve better. Our teachers deserve better. Do what’s right and malama our keiki.

Respectfully,

Nissa Van Etten
Kailua, Hawaii

COMMITTEE ON EDUCATION
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Respectfully,

Noah Blair

Maha Omao
Wheeler Army Base
96854

COMMITTEE ON EDUCATION
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Respectfully,

Randi Lee
Honolulu, Hawaii

COMMITTEE ON EDUCATION
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Respectfully,

Ryan Benz
Kolu Place, Waialua

Committee on Education

Senator Michelle N. Kidani, Chair

Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair

Senator Michelle N. Kidani, Vice Chair

Conference Room 229

State Capitol

415 South Beretania Street

Honolulu, HI 96813

Members of the Committee on Education and Committee on Commerce, Consumer Protection, and Health:

Good Afternoon. My name is Sara Sato and I am a Board Certified and Hawaii Licensed Behavior Analyst. I have been working with children with disabilities since 1999 in both the public and private educational settings. I am writing to you today as an educator but most importantly a concerned citizen who **opposes SB1311**.

Last year, Hawaii lawmakers felt it was imperative to enact legislation to regulate the practice of Behavior Analysis. The aim of ACT 199 was to ensure that individuals receiving Applied Behavior Analytic (ABA) therapy or individuals who were part of a program that utilized ABA principles, would have well trained, qualified, and LICENSED professionals implementing and overseeing their program.

Behavior Analysis is the scientific study of principles of learning and behavior. ABA is a systematic approach for influencing socially important behavior through the identification of reliably related environmental variables and the production of behavior change techniques that make use of those findings.

Practitioners of behavior analysis provide services consistent with the dimensions of ABA. Common services may include, but are not limited to, conducting behavioral assessments, analyzing data, writing and revising behavior-analytic treatment plans, training others to implement components of treatment plans, and overseeing the implementation of treatment plans. Behavior analysts are qualified to provide services to clients with a variety of needs, including improvements in organizational functioning (e.g., staff performance, management and pay structure interventions), skill deficits (e.g., communication, adaptive behavior), and problem behavior (e.g., aggression, self-injurious behavior), among others.

Behavior Analyst Certification Board. (n.d.). Retrieved February 5, 2016, from <http://bacb.com/about-behavior-analysis/>

In recent years, the prevalence of Autism has increased from 1 in 80 (2011) to 1 in 45 (2014). ABA is the only empirically validated treatment for Autism and is endorsed by the U.S. Surgeon General, the American Academy of Pediatrics, etc. If implemented by trained and qualified professionals, ABA can be extremely effective in teaching positive behavior and decreasing problem behavior. In the Department of Education (DOE), a child who qualifies for special education receives an Individualized Educational Program (IEP) which outlines goals and objectives, services, and supports/strategies that the child's team has determined to be most appropriate to help the child make progress. For most children with disabilities, there will be strategies of Applied Behavior Analysis recommended in their IEPs.

SB1311 would exempt individuals implementing ABA procedures in the DOE setting from being licensed. This essentially means ANYONE can utilize and practice ABA in the public schools. With the recent news stories indicating the poor quality of special education in Hawai'i public schools, the introduction of this bill seems to take a GIANT step back rather than a much needed 500 leaps forward. I ask you, members of the House Committee on Education to consider the following questions:

- 1) What are the qualifications and training required of individuals implementing ABA procedures in the DOE? Specifically, paraprofessionals and district consultants? Is this comparable to the Registered Behavioral Technician (RBT) credential and Board Certified Behavior Analyst (BCBA) certification?
- 2) What percentage of special education teachers in the DOE are highly qualified and licensed to teach Special Education?
- 3) How many special education children in Hawai'i are receiving the quality care they deserve? Are they all being serviced by competent and well-trained professionals? Does the DOE truly have the in-house capacity to meet the needs of these students?

The bottom line is, all keiki deserve the best education that can be provided. There NEEDS to be a change to our education system and our goal is for it to happen NOW. Please consider the points brought up in this and the many pieces of testimony you will receive in opposition of this bill. I truly appreciate your time.

Sincerely,



Sara Sato

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
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Respectfully,

Sarah Browning
Kailua, HI

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Respectfully,

Shana Karano Benz
Kolu Place, Waialua

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Respectfully,

Shanna Thompson
Middle School Teacher
Kaneohe, Hawaii

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Respectfully,

Shannon Patalano
Performing Arts Teacher
Honolulu, Hawaii

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Respectfully,

Shawn Wolff
Ala Wai Blvd
Honolulu, Hawaii

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Respectfully,

Shyla Fuimaono
Laie, Hawaii

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

As a licensed RBT, I think it is absurd that just anyone without having the proper ABA training can be working with these children. There are necessary techniques and strategies designed to help these children, and it is unfair that they not get a professional that is licensed and able to help them progress to their fullest potential. If this is allowed then why not let me perform the next surgery? Fill in the patients cavity? Give birth to the baby? Fix the transmission on the car? The simple answer to this is because I don't have the raining and schooling to be knowledgable on how to do any of these correctly and unlike the car, but including all of the other examples, these are human lives in our hands. These children have meaning and a purpose and by stating that it is not necessary for them to be taught by an ABA licensed person, is saying that they don't deserve the highest offered protections that they could be receiving. I hope that this is strongly taken into conservation.

Thank you,
Cassandra Gucciardo
Waipahu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

If this is allowed there might be some teachers who will use this bill as an excuse to hurt children some with special needs and could get away with it. I, myself have an autistic child I am already scared to send my child to school.

Thank you,
Juri Ishida
Mililani, HI

02/12/2016

Committee on Education

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Committee on Commerce, Consumer Protection, and Health

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

This could be very dangerous.

Thank you,
Sabrina de la Fe
Miami Lakes, FL

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am a RBT in Indiana. Training and licensing is important.

Aimee Grider

Ft. Wayne, IN

02/12/2016

Committee on Education

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Committee on Commerce, Consumer Protection, and Health

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I OPPOSE this bill.

Thank you,
Marie LeBoeuf
Kihei, HI

02/12/2016

Committee on Education

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

With my minimal involvement in the ABA field, I cannot imagine letting a non-trained, unlicensed person shaping the behavior of our children. Hawaii requires a license for fishing to protect its marine life but would not require licensing for shaping and molding the behavior of its residents? It is senseless to not require licensing and certification for all those providing ABA instruction.

Thank you,
Mona Steury
Leo, IN

02/12/2016

Committee on Education

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Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I wouldn't let my dentist Perform open heart surgery, and I wouldn't let my child receive ABA from someone who wasn't even certified. Allowing anyone to claim they are practicing such an important field with which they have received no extensive training, experience, and supervision, is irresponsible and dangerous.

Thank you,
Kyle Steury
Fort Wayne, IN

02/12/2016

Committee on Education

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Committee on Commerce, Consumer Protection, and Health

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Our kids deserve the best provides in Hawaii to work with them.

Thank you,
Steph Garcia
Haiku, HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
12:30 pm
State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I've seen the education needed to do a good job and to learn how to treat people with autism. It has taken every minute and hour of my husbands life for the past 3 years and that is working full time in the field AND school and he still has a lot to learn. Even some trained in ABA but have little experience do a terrible job and terrible things happen. Why would you allow untrained people to take care of vulnerable people? This is dangerous. Please stop this.

Thank you,
Lydia Steury

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Our keiki need the best quality education , and this bill will undermine those efforts.
Education trumps money.

Thank you,
Kai Funahashi
Buffalo Grove, IL

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
12:30 pm
State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Thank you for the opportunity to submit testimony today in strong OPPOSITON to HB868 HD1. My name is Jackie Baker Belding and I am a certified special education teacher and licensed behavior analyst. I have been providing applied behavior analysis (ABA) services as a licensed BCBA in Hawaii schools since 2009. ABA has been endorsed by the National Institute of Health and has been identified by the Surgeon General as the most effective way to treat autism. We know that children with autism can make dramatic progress when their programs are designed and supervised by a licensed BCBA. When unsupervised and unlicensed staff provides ABA services, our children's progress and safety are at risk. BCBAs must undergo rigorous training supervision requirements and pass a board exam to become licensed. BCBAs are also required to recertify, acquire continuing education, and comply with the Behavior Analyst Certification Board's ethics requirements. BCBAs have a unique skill set that other professions do not possess and it is imperative that our children have access to services from licensed professionals. Our teachers' plates are already full; do not ask them to provide ABA services without support from a licensed BCBA. Please stand up for our keiki and OPPOSE HB868 HD1.

Respectfully,
Jackie Baker Belding, M.Ed., BCBA
Lihue, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am a pre-service teacher at Chaminade University and I believe that all students deserve a quality education. I have observed classrooms with students with special needs it is extremely difficult to teach a class of 20 when there aren't any one-on-one's or when those one-on-one's are not properly trained. I myself am a ParaProfessional who feels I have not received adequate training. My sister and two of my friends are trained professionals for this program. I know they receive training before stepping into the classroom. They are well prepared and equipped with tools and skills to properly approach their clients/students. I on the other hand receive on the job training. Sometimes it can be overwhelming because I just do not know how to handle a situation. Much of the responsibility falls back to the Special Education teacher, but she oversees two entire grades. Having licensed, trained, qualified professionals would make the world of a difference. This should not be a concern of money or politics, it should be a concern of our keiki's future and quality education.

Thank you,
Danny Rhey Acidera
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

My son is autistic! I feel like anyone working with him should be TOP NOTCH and certified! He deserves that and so does EVERY OTHER SPECIAL CHILD!!!!

Thank you,
Karen Tower
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I OPPOSE this bill.

Thank you,
Laynette Ahsing
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
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Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am writing in OPPOSITION of SB1311. Hawaii State law requires licensed and qualified providers to design and oversee services for vulnerable populations --the Department of Education should NOT be exempt from following this law. Our keiki deserve better. Our teachers deserve better. Do what's right and malama our keiki

Thank you,
Danielle Tavares
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

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12:30 pm

State Capitol

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

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Thank you,
Lisette Soni
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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State Capitol

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Thank you,
Raenell Bacarro
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I OPPOSE this bill.

Thank you,
Dr. Susan J Licoan
Ookala, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

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State Capitol

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

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Thank you,
Sarah Cover
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am writing in OPPOSITION of SB1311. Hawaii State law requires licensed and qualified providers to design and oversee services for vulnerable populations --the Department of Education should NOT be exempt from following this law. Our keiki deserve better. Our teachers deserve better. Do what's right and malama our keiki.

Thank you,
Amanda Polk
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

As a newly licensed BCBA I urge you to please oppose this bill. Our kids deserve and need licensed RBTs and BCBAs to provide the care needed to live independent lives. Lacking in the care early on will only create more of a deficit in children and adults needing therapy. This will cost thousands of dollars in the long run. Please oppose this bill. Our keiki deserve and depend on this!

Thank you,
Jena Watters
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am writing in OPPOSITION of SB1311. Hawaii State law requires licensed and qualified providers to design and oversee services for vulnerable populations --the Department of Education should NOT be exempt from following this law. Our keiki deserve better. Our teachers deserve better.

Thank you for your consideration,

Davalynn Ahuna

Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

The children of Hawaii deserve the very best. Our teachers deserve the best. Please do the right thing. I oppose bill SB1311. Trained professionals are needed to serve our children who need ABA services.

Thank you,
Charme Taksony
Makawao, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

ABA is a medically necessary treatment for people with Autism. Those of us who are licensed to practice ABA have gone through rigorous coursework, supervision, and testing. Not anyone can practice ABA. Just as children deserve licensed teachers and licensed physicians, they also deserve licensed ABA practitioners. Allowing untrained people to practice "ABA" is detrimental to our children, as untrained people truly do not understand the depths of ABA.

Thank you,
Liane Chu
Kaneohe, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I feel that our keiki's should have all the support they can get.

Thank you,
Kayla Akahi
Waiialuku, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

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12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am writing in OPPOSITION of SB1311. Hawaii State law requires licensed and qualified providers to design and oversee services for vulnerable populations --the Department of Education should NOT be exempt from following this law. Our keiki deserve better. Our teachers deserve better. Do what's right and malama our keiki.

Thank you,
Veronika
Kahului, HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
12:30 pm
State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

There are so many reasons why the passing of these bills would be largely unethical to our keiki and teachers in the school system. The licensure law was passed not only to protect the title "behavior analyst" but more so to protect our keiki so that they have access to ethical and evidenced-based treatment so that they can learn the skills they need for the best quality of life possible. There is so much research that supports not only that children will become more indistinguishable from their typical peers with ABA services implemented as soon as possible; but also that it will greatly reduce the reliance on public funding sources to support these individuals across the span of their lifetime. It is irresponsible in many ways for the proposition of these bills; not only it is a huge ethical problem which poses harm to our keiki, but it also places unrealistic expectations on teachers and school staff who do not have the proper training to implement behavior analytic supports and it is a huge waste of public funded monies. Teachers studied and are credentialed to become classroom teachers. Behavior analysts studied and are credentialed to target functions of behavior and implement behavior analytic strategies. It doesn't matter if the DOE decides to continue to contract out for ABA services or if they devise a model to hire more BCBA's and have their EA's become RBT's; change needs to happen in order for our keiki to thrive. I implore you to not pass SB1311 & HB868. There needs to be support in place to help the DOE to ethically support our keiki in the boundaries originally passed by the licensure law; they are not exempt.

Thank you,
Sara Dinkelo
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I OPPOSE this bill.

Thank you,
Kayla Fox

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

There are so many great teachers and EAs that deserve to be provided with training in WHAT WORKS! This bill will allow the state to continue to not adequately train professionals that serve some of our most vulnerable members of society.

Thank you,
Emaley McCulloch
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
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12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I have been a public education high school science teacher for 21 years. Having licensed professionals is critical in making the appropriate assessments and individualizing their educational plan to ensure the best possible experience for students needing specialized services.

Thank you,
Iris Kahalelio
Waialua, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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State Capitol

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am writing in OPPOSITION of SB1311. Hawaii State law requires licensed and qualified providers to design and oversee services for vulnerable populations --the Department of Education should NOT be exempt from following this law. Our keiki deserve better. Our teachers deserve better. Do what's right and malama our keiki.

Thank you,
Israel Prieto
Mililani, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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State Capitol

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I OPPOSE this bill.

Thank you,
Dorothy Danaher
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

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Thank you,
Duke Keaunui
Ewa Beach, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Thank you,
Cassandra Welch
Kapaa, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Thank you,
Wennyzl Cabida

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
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Committee on Commerce, Consumer Protection, and Health

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415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am writing in OPPOSITION of SB1311. Our keiki diagnosed with autism, and other developmental disabilities deserve the upmost adequate behavior services from a licensed BCBA. This bill will only succeed under the condition that our public schools employ licensed BCBAs whom will carry out the implementations of the behavior programs and school psychologists, teachers, educational assistants, occupational therapists, school social workers, guidance counselors, speech-language pathologists and audiologists acquire the RBT credential to follow through with the execution of behavior plans authorized by the school's designated licensed BCBA. Our most vulnerable population deserve treatment from a competent professional, which entails the supervision of a licensed BCBA. This bill is a direct target towards the failure of empowering our special needs keiki and their lives. Please modify this bill to the suggestion stated above, or stop this bill altogether.

Thank you,
Yasmin Kurdi, M.S., Behavior Analysis
Wailuku, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Thank you,
Elizabeth Castillo
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
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Thank you,
Kī'ope Raymond
Kula, HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

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Thank you,
JennyLee Nakamura
Pukalani, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

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Thank you,
Brent Dell
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am in opposition of HB868 and SB1311 bills. I am a Behavior Analyst and work primarily with children with Autism. One of the challenges I face is collaboration with the schools in better supporting our client in other settings. We all know that consistency across settings maximizes the learning potential and ability for our children to acquire and maintain the skills taught. During observations in the school setting, there are many circumstances when challenging and negative behaviors are heavily reinforced because there is not a qualified professional that can put an appropriate plan in place to address these challenges. Even when offering support for the child in the school setting at no expense to the school, the school often rejects the collaboration and support. How is this helping the student? Behavior Analysts are required to receive extensive education (Master's level and ABA coursework at an approved university or college), fieldwork supervision (1500 hours), and pass the board exam. We are also required to follow best practice based on ethical guidelines and code of conduct. Not many individuals who pursue this field easily meet these requirements, which clearly shows the rigor in the quality of the education, training, and exam. How can you say that anyone can provide behavior analytic services??

Thank you for your time,
Sheena Garganian, M.S., BCBA, LBA
Mililani, HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
12:30 pm
State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am writing in OPPOSITION of SB1311. Hawaii State law requires licensed and qualified providers to design and oversee services for vulnerable populations --the Department of Education should NOT be exempt from following this law. Our keiki deserve better. Our teachers deserve better. Do what's right and malama our keiki.

Thank you,
Chelsea Householder
Lahina, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I oppose this bill. It is time our elected officials begin to represent the needs of their community members!!! Would someone please step up and do the right thing?! Please vote no on this bill. Our children need you.

Thank you,
Don Ford
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

MUST have trained ABA professionals that KNOW what they're doing!

Thank you,
Sandra Conner

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Come on you guys. Is this really your best?! If it is, please retire. We don't need people like you helping our special needs community. Find you courage and do the right thing! Vote no on this bill.

Thank you,
Jacque Ford
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am a mother of 4 children. Two of them are currently attending public school while my oldest child graduated 2 years ago. It is disheartening to hear that DOE is pushing for a bill that does not protect our keiki. I would like to be assured that if my children receive behavioral services in the public school setting, that these services are done by a qualified, well trained and licensed professional that adhere to best practices and utilizing evidence-based interventions. It's mind boggling to me to think that that this bill is in any way shape or form ok. How is this ok? How does this bill ensure that our keiki are receiving the best possible care if it allows someone with little or no experience to provide ABA services? It doesn't. I am in strong opposition of this bill.

Thank you,
Willy Grace Bunghanoy Diama
Mililani, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I OPPOSE this bill.

Thank you,
John Gelert
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

My twin boys are Autistic and need ABA services. The schools need professionals not people whom tie up 6 yr olds in our Mililani Elementary schools. DOE needs to train the principals too.

Thank you,
Olympia Frink
Waialua, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

My daughter who is non verbal & has been at the DOE has fallen through the cracks.
She NEEDS highly qualified BCBAs and STs to make necessary improvements.

Thank you,
Nancy Liu
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I OPPOSE this bill. These kids deserve qualified licensed professionals.

Thank you,
Gitte Gonzalez
Haleiwa, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I strongly oppose unlicensed personnel administering ABA therapy to my son who has Autism. He is already years behind and needs intensive therapy by licensed trained personnel. It's bad enough that the DOE continues to cheat us and deny services but whats more ironic is to fight so hard to get the service only to find out it is worthless.

Thank you,
Tracy Littlefield
Kaneohe, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Not all autistic kids are the same. Their needs are not the same. The help they need is not the same. The idea that an untrained person would have the skills to deal with the wide range of issues and severity involved is ludicrous. As the parent of two autistic children I cannot help but view this bill with horror. My children have made incredible gains due to ABA services and I know that ignorant help, even well intended, would send them quickly spiraling in the wrong direction. This is bad for my kids. This is bad for my family. This is bad for the military. But of primary concern to you should be how bad it will be for society at large when we have to deal with the consequences of ineffective help. Given the sheer number of kids being diagnosed on the spectrum we, as a society, and you, as our leaders, have two choices: deal with the cost of raising these kids into socially appropriate and financially independent adults, or deal with the Long term costs to our society when they are not.

Thank you,
Rebecca White
Kailua, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

My child is 10 as been neglected and has not made any progress since starting school. She still cant talk and needs 24 hour care. Nothing the schools have done works and all they do is baby sit which is pretty sad. If she had qualified teachers she would be different for sure. Please help

Thank you,
David Liu
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am Uncle to Twin special needs children. I have a lot of friends who work with special needs children. They Need all the Help they Can get.

Thank you,
Mike McNeace
Waialua, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

My daughter Jennifer would have benefited greatly from a Behaviorrest early on in her schooling!! So I feel they are greatly needed.

Thank you,
Dan Coleman
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I have worked in and with the DOE for the past 17 years servicing children diagnosed with Autism. There has always been and continues to be a significant difference in training and competency between DOE staff and contracted providers. More so, when compared to a BCBA. Although the DOE reports that their staff members are trained in ABA, I can assure you that they are not. This has led to inappropriate treatment of our Keiki. I currently continue to encounter the miss-use of punishment procedures, inappropriate placement, and schools without Fully Self Contained (FSC) classrooms forcing students to transition during every class into classes that are 3-4 times above their academic level. I continue to encounter teachers that would rather allow there students to hit themselves with a bloodied face using extinction (a popular but not always ethical ABA treatment) rather than implementing a Functional Behavior Assessment and appropriate Behavior Support Plan that would use more ethical and humane procedures. I continue to see the promotion of paraprofessionals and the transformation of untrained DOE personnel into ABA consultant positions without nearly the ABA education needed to create and monitor an ABA program. This is a continua frustration that I encounter. On the positive side, I continue to work with teachers and staff members that are so stressed and in need of help. These are the providers that ask for help. These are the providers that willingly express that the help from a BCBA consistently surpasses the help that they receive from DOE staff members. Teachers themselves will agree that a BCBA is needed to confidently and successfully create and monitor ethical ABA programs. Without a licensed professional, I can assure you that Teachers and staff will use the limited interventions that they have been taught in the past to treat suffering children. Such inappropriate interventions as ignoring a child that hits herself until bloodied. Inappropriate interventions such as restraint just to gain compliance (not recommended in ABA). Interventions that will not just lead the DOE into more law suits but will create undo pain and suffering upon our children and continue to hinder their learning and reduce their potential in life. Please continue to hold the DOE at the same standard as everyone else. If the law doesn't, neither will they.

Thank You,
Fred Yuen
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I OPPOSE this bill

Thank you,
Leah Minium
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I work as both a Registered Behavioral Technician for Tri-Care as well as a contracted skills trainer within the DOE. My professional training in ABA has been extremely valuable in my ability to provide quality services under my supervisors. In my experience, mere outside consultations by professionals who are not the face-to-face providers do not suffice and create inconsistencies in service which are detrimental to the special needs individual.

Thank you,
Laura Ann Stirling
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Working with adults with special needs, I strongly oppose this bill. It will directly effect the quality of service provided to our most vulnerable population.

Thank you,
Jessica Laloulu
Wailuku, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii school system is failing children as it is. Having non-licensed, non-certified providers for behavioral analysis to work with special needs children is inadequate and simply a cost-saving measure at the expense of our children. Special needs children deserve appropriate care, not-substandard care.

Thank you,
Judith Rocap, Psy.D.
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I OPPOSE this bill.

Thank you,
Lacey Kea
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am a psychologist who strongly believes in adequate training and licensure for individuals in positions that provide services to special needs children.

Thank you,
Bria Dunkin, Psy.D.
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I OPPOSE this bill.

Thank you,
Suzanne Gustavson
Kailua-Kona, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I believe this bill should not be passed because those with special needs do have an ability and the right to recieve education and a better life. But in order to recieve education and a better life, they need the right help and support and without it, it is unethical and a neglect in education and support to students who deserves to be educated and supported no matter their disorder. Without ABA's they cannot achieve their goals in life and this take away opportunities for them. ABA's has truly made a diiference in a child's life. With the consistency of the right behavior intervention plans, these children can succeed.

Thank you,
Alannah Coratibo
Makawao, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
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Conference Room 229

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

These are our children, all need the best we can give them.

Thank you,
Barb Bosz
Kailua-Kona, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

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12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

My son is autistic and he needs properly licensed specialist to work with him.

Thank you,
Victoria James
Kapolei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Dear Legislators, I am writing to reinforce your knowledge of the significant consequences of this bill. Children with Autism Spectrum Disorder (ASD) have been shown to respond very well to a particular form of therapy, Applied Behavioral Analysis (ABA). The evidence is significant enough that insurance companies have begun to (and are now mandated) cover this particular therapy for individuals with ASD. ABA therapy requires a structured and consistent presentation that needs to transcend all environments, including home and academic settings. ABA therapy is a structured therapeutic method that requires training and close monitoring. It is imperative that trained therapists provide this intervention for these students in order to allow them to benefit from academic settings and show their true potential. To allow untrained, or poorly trained, individuals to provide these services would be doing a terrible injustice to these children who are already at a disadvantage in the academic setting. Please ensure that our children/keiki receive appropriate intervention and treatment by not allowing this bill to pass and schools to have untrained individuals attempting to provide these services.

Thank you for your consideration,
Janet Thomas, PsyD
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Obtaining and receiving quality, effective and proven treatment services are all things that we look for when getting help and assistance. Sometimes, this assistance requires us to hire an occupational therapist, a physical therapist, a doctor, a teacher or even a plumber. It is imperative that we ensure the right licensed people are treating children with autism. Applied Behavior Analysis is proven to be an effective treatment for children with autism. There is a reason that there are high educational and practice standards to the field of Behavior Analysis. Please continue to protect our children and families by ensuring access to quality and proven treatment modalities.

Thank you,
Anastasia Keller-Collins
Ewa Beach, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Keep our kekei safe

Thank you,
Julia Thompson
Hawi, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

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415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Children with special needs deserve to have qualified and licensed providers. Behavior analysis should be treated the same as nursing, occupational therapy, speech therapy, and physical therapy. Please do not grant the DOE an exemption.

Thank you,
Jeffery Gillstrom
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

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Senator Rosalyn H. Baker, Chair
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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Children, families, and behavior analysts should be given the same consumer protection through licensure of that given to other professions. I oppose this bill.

Thank you,
Colten Brittain Kapani
Makawao, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Only a licensed provider should be teaching our higher needs children. A lay person does not have the education and learned skills to make such a decision.

Thank you,
Jan Farmer
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

My friend Jenny is special needs. If she would of had this kind of support she could have learned to communicate better. Please don't give up on our Keiki's future!

Mahalo!

Mary Adsit
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Please make sure that children have a behaviorist to help them and to help teachers. Special Ed students have a differcult time as is. If you deny them access to behavior intervention you will be making their lives much more differcult and the lives of their teachers and the community in the long run.

Thank you,
Candace Coleman
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I OPPOSE this bill.

Thank you,
Ziara Emmsley
Makawao, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I OPPOSE this bill.

Thank you,
Arnel Kea
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

My name is Lindsey Shepherd, and I am a licensed Board Certified Behavior Analyst. Before I became a Behavior Analyst I was hired by the Kauai school district as a Behavior Specialist, consulting with teachers, paraprofessionals, and parents on students diagnosed with Autism. I had no experience prior to being hired on, but was lucky enough to get to shadow a current behavior specialist. We taught paraprofessionals how to deliver ABA instruction, worked with teachers on developing behavior plans based on ABA strategies, and taught parents how to deal with students in their own home using ABA strategies. I enjoyed the work I did so much that I went back to school to get my masters in applied behavior and autism and pursue my BCBA. During my schooling I was incredibly embarrassed and shocked at the amount of things that I was doing incorrectly. The training that I had delivered to teachers and families was not up to par with standards of practice. Since then I have still worked with the school district as a contracted provider on the Island of Kauai, and I am constantly faced with situation where people who are given less training then I was when I was hired are designing and training ABA programs. Many of the Behavior Specialist employed are emergency hires who were paraprofessional and have no formal training in designing ABA programs, functional behavior assessments, or even the diagnosis that they work with most often, Autism. The school district is unable to hire or maintain skilled staff and the staff that are skilled are pulled so thin that their services become ineffective. It is crucial to the students with Autism in the department of education that they are required to hire and train staff to the reasonable standards that are already put forth in the law. It is logical that a licensed professional be the person delivering training to a teacher, instead of someone who has received no formal training or practice in the area. I strongly oppose HB868 and SB1311 and support delivering quality services to keiki in our school districts.

Thank you,
Lindsey Shepherd, BCBA, LBA
Koloa, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

The DOE should not be exempt from the licensure law. Exemption will put our children at risk.

Thank you,
Mary Jossem
Honolulu, HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
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Senator Michelle N. Kidani, Vice Chair

Conference Room 229
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State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I strongly oppose this bill. Currently my 6 year old daughter receives ABA therapy from the most professional and qualified people. They are doing the most wonderful job. My daughter has tremendously benefited and improved since her therapy started. The quality and professionalism of these educated folks are beyond my expectations. Having just anyone provide this kind of services for my daughter would greatly impact such quality and most importantly my daughter will not where she is today. Please do not pass this bill!!!! It will degrade the quality of ABA services!!!!

Thank you,
John Taman
Wahiawa, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

ABA should only be used by trained and licensed individuals. Not doing so causes danger. Allowing this shows that the kiddos are not what matters, but rather money is what matters. Would you let a someone without a medical license practice medicine? Would you let any random person on the street be a teacher without a teaching license? I find this bill pathetic.

Thank you,
Matt Amsutz
Solana Beach, CA

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

The youths of Hawaii need licensed, trained, qualified, professionals in the schools.
I'm submitting a testimony to ensure all youths that receive ABA have the right to
the same consumer protections.

Thank you,
Alexandra Berry

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

As a teacher I oppose this bill. Teachers are not qualified to conduct ABA unless they are licensed or certified by a qualified body. This puts our children at risk and it puts our teachers at risk of lawsuit. Please rethink this bill. You would not let a teacher conduct occupational or physical therapy, so why would you allow them to do ABA?

Thank you,
Kim
Solana Beach, CA

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

For the DOE to not support research based practices for students with autism is a direct violation of FAPE. Students who have autism should be supported with professionals who are trained specifically to work with these individuals because it is the most effective means of treating behavior in kids with autism. To provide a research based practice to these students by people who are not professionals or trained in ABA would be equivalent to giving surgery to someone without a license. It is not ethical for DOE to allow individuals who are not trained or certified in something so specific and life changing for a child who has autism. In order to provide FAPE, the DOE must provide these services to students who qualify for special education services in the category of Autism Spectrum Disorder, and not doing this is breaking the law. Why would the DOE even want to get itself into a mess by providing essentially therapy to kids by unlicensed people? Is that really what the DOE wants to skimp money on? Our students who have Autism? The message that this sends is that our special education students do not deserve to get the best services to make them as successful in the least restrictive environment- which is illegal. Please consider the children who will miss out and potentially never receive therapy which has been scientifically proven to improve student's lives. Passing a bill like this would be a disservice to students who can not afford to get private practice and deserve the same education as students without disabilities. Please do not pass this bill-for the sake of our keiki.

Thank you,
Ryan Suero
Wahiawa, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

This is dangerous!

Thank you,
Martin Myers

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
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Conference Room 229

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. If the professionals are not licensed, trained, or qualified, this is putting the child at risk of being abused by some one who does not know how to interact with the child. The professional will not be able to provide a safe learning environment for the child if they are not trained and licensed. This also puts other children at risk because if the professional doesn't know how to handle a situation that may come up, it may create an unsafe environment for learning. This bill is similar to saying our school driving instructors don't need a drivers license to teach us how to drive.

Thank you,
Victoria Berry
Pearl City, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Applied Behavior Analysis, otherwise referred to as ABA, is a science. Board Certified Behavior Analysts are the scientists of Applied Behavior Analysis. Currently there is a private Board, the BACB, which certifies, oversees and defines the field. There are ethical guidelines and principles which are required of BCBA's to follow. DOE teachers are not required to adhere to these ethical codes of conduct, will not be overseen by the board, and is not apart of the ABA field. With that being said, Applied Behavior Analysis is also one of the only recognized treatments for autism. Autism is a multifacted disorder affecting many areas of development. In schools (DOE/public), the behaviors of autism can be so severe that a child's safety is at risk. ABA can help these kids with severe needs; but only if a qualified professional is providing services. There are two bills which the DOE has submitted which would allow anyone in school settings to legally practice Applied Behavior Analysis. As a graduate student studying Applied Behavior Analysis, I can assure you that there is so much to the science, that someone who is unqualified cannot fathom to implement or understand. Many special needs teachers (probably most for that matter), have not studied Applied Behavior Analysis...What is worse, is that our special needs keiki are at risk since they will not be receiving these treatments,interventions, and assessments from a licensed professional such as a Board Certified Behavior Analyst. These kids matter, and they do deserve quality care, given by qualified professionals.

Thank you,
Melissa Moniz
Aiea, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

My child with autism was placed in the DOE for two years with little to no progress in any of his life skills or academic goals. It wasn't until he entered into an full time ABA program that we saw actual progress. Upon his evaluation by trained Board Certified Behavioral Analysts that we found out his immediate needs were and could address them. The special education staff within the DOE ws not able to do that for him. Six months later and my child has made more progress with ABA than his entire time in the DOE. Effective ABA is tailored and specific to each individual child. It requires more than just a couple hour class a couple times a week. Our kids deserve the best and not having someone who understands ABA and Behavioral Analysis is a science and ABA could do more harm to our already fragile kids.

Thank you,
Gabrielle Valdes
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
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Committee on Commerce, Consumer Protection, and Health

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I believe all children need a licensed and qualified provider for behavioral analysis.
They deserve a quality program that can only be provided by trained professionals.

Thank you,
Kayla Christensen
Kaneohe, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
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Conference Room 229

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

ABA is a difficult field that takes lots of experience, training and education. Behavior Analysts have worked hard to become certified by the BACB and now licensed by the state. Behavior Analysis should only be practiced by experienced providers that know the field. This license does not mean people cannot work with children and provide reinforcements, it prevents people who are not trained in ABA from claiming they are trained practitioners. Children will lose quality of care if people not trained in ABA are able to provide ABA services.

Thank you,
Jennica Orme
Wahiawa, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Our children need highly skilled, trained and licensed professionals to help them recover from autism, not teachers aids who have taken a few ABA classes. This is a very serious matter and should be taken as such. Many treatments for autism are not covered and now if the DOE is exempt, we open the door wide open to allow a lower standard of care.

Thank you,
Denise Pronesti
Ewa Beach, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Our children need programs that are created and overseen by licensed professionals (Board Certified Behavior Analysts). Teachers, counselors and other DOE professionals already have so much on their plate and have their own expertise. Leave the ABA programming to the BCBA's it is their expertise.

Thank you,
Colin Campbell
Wailuku, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I OPPOSE this bill.

Thank you,
Laura Becker
Honolulu, HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
12:30 pm
State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Although our teachers are hard-working, they do not have the training, knowledge or experience in the type of instruction necessary to teach my son- applied behavior analysis. Our children deserve access to behavior analysts who can help them and their teachers reach the goals set for them in academics, social and behavioral goals. Educational Assistants do not have the training needed to implement this type of instruction- unless they are Registered Behavior Technicians. Please don't pass a bill that would PREVENT my son from getting the effective instruction he needs.

Mahalo,

Kate Disney
Wahiawa, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Behavior analysis should only be provided by those with the education and experience to do so, which is why licensure was passed. Children spend more time in school than anywhere else so it is the most important environment to have qualified providers. The Department of Education has a responsibility to ensure that students receive high quality behavior analysis when it is determined that they need it. It is unacceptable that they are seeking a loophole to avoid hiring qualified professionals and providing necessary training. Why would an individual with no experience or education in behavior analysis be restricted from implementing an ABA program privately for a family but be permitted to do so as long as it's in a school setting? Shouldn't we be searching for ways to improve school services and help students participate in inclusion classrooms?

Mahalo,

Scott Love
Honolulu, HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
12:30 pm
State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I know several people that currently work in the behavioral health profession and this would not only be a slap in the face to their lifelong hard work, but also to the clientelle that they work with every day. In time, this bill will practically turn their profession into some glorified form of babysitting rather than rehabilitating these patients who are desperately in need of proper treatment. These patients need trained workers who have the necessary background that is needed to work in the field.

Mahalo,

Anthony DeBlasio

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
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State Capitol

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

These children deserve to be given the proper services to meet their needs. In order to make sure that the needs of these children are met they deserve qualified providers that can implement these teaching strategies to them, this means that providers should be required to be licensed in order to provide services.

Mahalo,

Kayla Jones

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

If passed, this will cause harm to our keiki. Applied behavior analysis is backed by over 50 years of research and can be effectively implemented by properly licensed professionals. Professionals in the DOE setting can not effectively use evidenced-based practices without proper training and support from licensed professionals.

Mahalo,

Sara Dinkelo
Honolulu, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Dear Legislators, It is critical for the future of our children to have trained and certified behavioral analysts working with them to provide them with what they need. Please do not fall to pre-Felix conditions by not providing this crucial part to the success of our children.

Mahalo,

Frankie Servetti Coleman
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
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Committee on Commerce, Consumer Protection, and Health

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Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Children with autism deserve to receive the best in services from licensed professionals. The Department of Education needs to be held accountable in making sure that applied behavior analysis services be delivered and supervised by a trained, qualified and licensed Behavior Analysts. This bill would degrade previous legislation and the strides taken by the state of Hawaii to support our citizens with special needs.

Thank you,

Suzanne Machos
Kaneohe, HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
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State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I oppose this bill because licensing requires specific levels of education and training, which is vital to carrying out ABA practices correctly and effectively. Allowing DOE employees to practice ABA without licensing is irresponsible and can cause more harm to children.

Mahalo,

Tammy Chang
Honolulu. HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
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Conference Room 229
12:30 pm
State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

All people with behavioral needs in DOE require by law a licensed behaviorist to access and provide services for the benefit of the individual in need. The State needs to bring in more qualified people to meet the demand, not underhandedly create legislature to evade their responsibility. Refer to the Felix Degree and the Medicaid Final Rule legislature. It is the law to keep behaviorist in place.

Mahalo,

Christina Chang
Wailuku, HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
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415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Like so many health issues, if dealt with early and by a professional or specialist, a better health outcome can be achieved. I realize there is a shortage of BCBA's in the DOE, but changing where the finish line is to "fix" things is not good for the child or the DOE and it's reputation. I very strongly urge that you not make an exemption for the DOE and hold them accountable for what they were initially assigned to do. It's the right thing to do.

Sincerely,

Chuck Page
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

This bill is NOT a good idea. Having BCBA's and RBT's is imperative in the lives of the youth that need these services!

Mahalo,

Angela Walker

Wahiawa, HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
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415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am a certified behavior analyst and a licensed Behavior Analysts in the state of Hawaii. I am writing to inform my Legislators that it is extremely important that Bill does Not pass to become a law. This attempt to undermine previous legislation will directly harm our Keiki from getting appropriate services in school settings. In light of recent developments which highlighted the improper, illegal, and harmful methods used by unqualified "professionals" in public school settings to deal with children with special needs, it is paramount that the Department of Education be held accountable in making sure that applied behavior analysis services be delivered and supervised by a trained, qualified and licensed Behavior Analysts. This bill would degrade previous legislation and the strides taken by the state of Hawaii to support our citizens with special needs. When unqualified, and untrained paraprofessionals attempt to modify behavior through behavior analytic procedures not only will our children be left behind, not getting appropriate care, but there is a very high chance that serious harm can and will be done to the development of children with special needs. We must not allow financially driven politics to take power away from the voting public and harm our children. There is only one way to vote today! NO!

Thank you for your time,
Kyle Machos M.S., BCBA LBA
Kaneohe, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill. We should not expect our teachers to teach and provide professional behavior analysis.

Mahalo,

James Murphey

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
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State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill. The Department of Education should not be allowed an exemption to previous legislation of the licensure of behavior analysis.

Mahalo,

Nicole Pleiss
Haiku, HI

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
12:30 pm
State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

A very recent example why this bill is not helpful and likely detrimental to the wellbeing of the very children and families it claims to help, is the recent news story and photo of a child tied in his chair at a public event at his school. This deplorably inhumane and abusive situation is a very real and unfortunate example of why we need standards and training and certification for practitioners of ABA. Most certainly were this child working with a qualified, licensed practitioner of a documented, proven therapy, he would not have been tied to a chair like a criminal! Do we or Should we allow unlicensed people who "claim to be trained surgeons" to do surgery? We require licenses to practice medicine, law, to drive, to teach, to cut hair. We must also have high standards of training, professionalism, with proven methods taught and used consistently throughout all services children and families receive so that children can receive the benefits of consistency and a positive and supportive environment. Please oppose HB868 and support safe, effective, proven therapies with competent, trained and licensed practitioners. We can't put innocent children at risk of abuse by untrained, unlicensed individuals no matter what these individuals claim are their credentials or intentions.

Mahalo,

Leah C Quittner
Makawao, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill. The Department of Education should not be allowed an exemption to previous legislation of the licensure of behavior analysis.

Mahalo,

Jessica Baker
Lahaina, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Danielle Talon

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
12:30 pm
State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

This population already has daily challenges which are impossible to fix. It would be inhumane to identify a solution which studies have confirmed is highly effective, and choose not to implement it. Just because it would be time consuming and expensive. SHAME ON ALL OF YOU WHO THINK THIS IS ACCEPTABLE!!! Please do the right thing. Allow me to remind you, with great power comes greater responsibilities. Vote as if your child was inflicted with this disorder and needed your help.

Mahalo,
Jacque Fors, RN, BSN
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill. Our keiki deserve qualified professionals and our teachers deserve support!!

Mahalo,
Carter Keegan

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I raised a special needs child, who is now a successful young adult. Believe me, it was in spite of the Dept. of Education, not because of it - as there was no good high school placement, I home-schooled her. She now has an AAS with honors from UH/MC. The Dept of Ed should NOT receive special treatment with regard to employee qualifications. They don't know what they're doing with the standards already in place.

Mahalo,

Irene Newhouse
Kihei, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Maintaining a high quality service for the children of hawaii is critical to ensure this
vulnerable population is protected and provided services by qualified providers.
Exempting DOE personal from this requirement will absolutely reduce the quality of
service provided to these children. I OPPOSE this bill.

Mahalo,

Dr. Karen Tyson
Pearly City, Hawaii

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

I work in the healthcare field. These children need qualified providers to help them make
the most of their world! I OPPOSE this bill.

Mahalo,

Michael Looney
Kihei, Hawaii

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am a paraprofessional tutor at Queen Ka'ahumanu Elementary School and the mother of a 16 year old daughter with Asperger's Syndrome who goes to Roosevelt High School. My daughter is privileged to work with an Applied Behavior Analyst professional. Because of my unique situation, I see the difference between ABA certified people and all other DOE staff, and there simply is no comparison. In fact, some DOE staff will do damage if they were to work with students with Autism spectrum disorders (ASD). I urge you to oppose HB868 and SB1311 and enable our ASD children to be treated by ABA professionals. A large majority of students will improve by leaps and bounds, Please don't let them go back to status quo with inadequate DOE mishmash Russian roulettes. Thank you.

Mahalo,

Emily Chun
Honolulu, Hawaii

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

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State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

I feel the reason for this bill is to keep the money within the DOE and state even though
as educators they are in their positions to educate the young of the state. If the DOE
educated their workers not only in their job description but on the reason why they
decided to become educators then I don't think this bill would even be discussed. it's all
about they money. that's all im saying. I OPPOSE this bill.

Mahalo,

Shawn Cruel
Kahului, Hawaii

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony to ensure all keiki that receive ABA have the right to the same
consumer protections. I OPPOSE this bill.

Mahalo,

William Burgos

Kailua, Hawaii

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Students in the DOE deserve licensed, highly trained, and qualified behavior analysts to provide oversight, teach, and implement ABA treatment correctly or there is the potential to cause serious harm by individuals who do not know what they are doing. I **OPPOSE** this bill.

Mahalo,

Kaui Enomoto
Honolulu, Hawaii

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
12:30 pm
State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified professionals in the schools. I'm submitting
testimony to ensure all keiki that receive ABA have the right to the same consumer
protections. I've witnessed and heard too many horror stories of unqualified skills
trainers working with our most vulnerable keiki, including focusing on their cell phones
and not observing their student to the point where the student is in danger. The federal
IDEA Act requires that all keiki receive appropriate and equal access to the education
they need from qualified individuals. If the IEP states that ABA is needed then a
qualified professional needs to administer it. And, keeping ABA off IEPs must be illegal,
but if not it is certainly unethical. HB868 and SB1311 undermine the IDEA Act and seem
like a dirty way to take funds away from education. Shouldn't we be investing in the
future of our keiki? I **OPPOSE** this bill.

Mahalo,

Rachel Hudes
Honolulu, Hawaii

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Board Certified Behavior Analysts, like myself, go through rigorous schooling and training in the field of Applied Behavior Analysis prior to becoming licensed professionals. It would be a huge detriment to the special needs population if non-licensed individuals were allowed to run ABA programs in the educational setting. It is imperative that the standards of practicing ABA be upheld in order to ensure that individuals with special needs receive the highest quality of services from trained professionals. I **OPPOSE** this bill.

Mahalo,

Gemma Gieszl
Oahu, Hawaii

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony to ensure all keiki that receive ABA have the right to the same
consumer protections. Our special needs children deserve nothing less than educated
professionals to give them the best future possible. I **OPPOSE** this bill.

Mahalo,

Christine Petty

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
12:30 pm
State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am an adult with autism. Beau is my licensed behavior consultant. My schools didn't know how to deal with my behaviors. Don, Beau, and Kim helped my teachers to keep me in my classes. Without Don, Beau, and Kim's help, I would not be where I am today in the community. My autism can not be cured. I am glad Beau is still with me. He said I can phone or text him any time I have a problem. Beau knows how to help me. I am an adult now and the kids still going to school will have a bad time if the DOE doesn't have somebody like Beau to help them. Please help kids still in school to get the same help I had by opposing Act 199(15).

Mahalo,

Gabriel Vista
Pukalani, Hawaii

02/12/2016
Committee on Education
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
12:30 pm
State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I STRONGLY oppose the Department of Education (DOE) seeking exemption and amending Act 199(15). This law took effect January 2016, just over a month ago. What kind of effort is that, DOE! My child had a licensed board certified behavior analyst as part of his individualized educational program (IEP) team while in school and it made a whole lot of difference!! Today, he is a contributing adult in the community and continues to have a licensed board certified behavior analyst on his team. This past week's news included two disturbing news: 1) a Koko Head Elementary student with autism was allegedly tied to a chair. Likely due to untrained, unsupervised staff who didn't know how to implement a behavior plan. It sounded like it was easier for them to just tie him up; and 2) an audit found the DOE lacking in educating students in inclusion because they don't know what to do it??? Oh, my gosh! The DOE asking for exemption is like a janitor teaching students at school (which by the way happened at one of my child's schools ... as told to me by ... the janitor, who was unlocking the classroom door with a key from several on a ring and to this day, I still hear the jangling of keys!). Was this janitor exempt from licensing to teach? A board certified behavior analyst expertise is behavior. DOE's expertise is education. Without the help from licensed board certified behavior analyst (as part of students' IEP team) to deal with behavioral problems, the students and DOE staff will have great difficulty educating. This sounds very much like the pre-Felix Consent Decree. We don't want the passage of this bill to lean towards another lengthy class action suit ... do we? NO. I STRONGLY urge you to OPPOSE this bill.

C. A. Vista
Pukalani, Hawaii

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am the mother of two special needs children. One has graduated and left the DOE system and another is just beginning. I fought hard for my son to have services to assist him with his autism. These services included a board certified behavior analyst. I could not have done it without them. My son is a head-banger. Only licensed, qualified, behavior analysts have any idea how to help my son. My son's autism has caused him to hit his head so hard it opened gashes. It is comical to think someone without a license could possibly handle that. I am scared for my daughter to not have access to qualified service. Please oppose this bill.

Mahalo,

Serena Freitas
Paia, Hawaii

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony to ensure all keiki that receive ABA have the right to the same
consumer protections. I OPPOSE this bill.

Mahalo,

Bernadine Ranger
Paia, Hawaii

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony to ensure all keiki that receive ABA have the right to the same
consumer protections. I OPPOSE this bill.

Mahalo,

Robert Williams
Maui, Hawaii

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

I am a concerned grandmother of two Autistic grandsons (brothers). Now I see that all
special needs children are my children too and that we all should not be denied
professionals that are trained and available to serve in their capacity and in our
community.

Mahalo,

Jolie Kaae
Paauilo, Hawaii

02/12/2016

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

The Department of Education should not be allowed to practice behavior analysis
without licensed behavior analysts. I oppose this bill.

Mahalo,

Daniel Hernandez
Kihei, Hawaii

02/12/2016

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I currently work with "special needs" children, have for around 10 yrs now, and babysitters we are not. These children need trained, qualified providers to have any chance at a somewhat "normal" life. Providers need to be trained in CPI, CPR, First Aid, as well as an education and experience. Please, these children deserve so much, give them a fighting chance. I OPPOSE this bill.

Mahalo,

Laura Rogers
Kihei, Hawaii

02/12/2016

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

The Department of Education should not be allowed an exemption to previous
legislation of the licensure of behavior analysis. I OPPOSE this bill.

Mahalo,

Pen Rens

Kahului, Hawaii

02/12/2016

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

The Department of Education should not be allowed an exemption to previous legislation of the licensure of behavior analysis. I OPPOSE this bill.

Mahalo,

Pepe Paleafei
Kahului, Hawaii

02/12/2016

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

I strongly believe that our kids with special needs deserve the proper help and guidance
they get from a ABA licensed individual. I **OPPOSE** this bill.

Mahalo,

Tracy Mulholland
Kihei, Hawaii

02/12/2016

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony to ensure all keiki that receive ABA have the right to the same
consumer protections. I OPPOSE this bill.

Mahalo,

Kennedy Souza
Kahului, Hawaii

02/12/2016

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony to ensure all keiki that receive ABA have the right to the same
consumer protections. I OPPOSE this bill.

Mahalo,

Jessica Rothstein

02/12/2016

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Today you need to be certified in your field of work weather it's an electrician to a hair
stylist down to a massage therapist! certification through the state of Hawaii is
mandatory if your in this field of work would they rather have uncertified not trained
workers to take care of our keikis! I OPPOSE this bill.

Mahalo,

Kimi Kualani
Hana, Hawaii

02/12/2016

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Department of Education should not be allowed an exemption to previous legislation of
the licensure of behavior analysis. This would be a great disservice to ALL individuals
with special needs. I OPPOSE this bill.

Mahalo,

Luke Holifield
Kihei, Hawaii

02/12/2016

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I worked in the State of Hawaii public school system for three years. I have worked in Special Education for over a decade, specifically with the population that benefits the most from applied behavior analysis. The skill set of a DOE behavior instructional support person and the skill set of a licensed board certified behavior analyst is similar to someone who enjoys babysitting children versus someone that has been certified or licensed in education.

Mahalo,

Leann Campbell
Oahu, Hawaii

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Last year it was determined that licensure was necessary to ensure that behavior analytic programs are designed and implemented by qualified individuals. In order to become a licensed behavior analyst in the state of Hawaii one must become certified by the Behavior Analyst Certification Board by meeting these requirements: 1. Hold a master's degree in the field of applied behavior analysis, education, or psychology. 2. Complete 270 classroom hours of graduate-level instruction from specific content areas from an accredited institution. 3. Gain experience under the supervision of a Board Certified Behavior Analyst through either supervised independent field work (1500 hours), a practicum (1000 hours) or an intensive practicum (750 hours). 4. Pass the Behavior Analyst Certification Board Exam. At public school campuses, there are students with developmental disabilities and problem behaviors that require the use of applied behavior analysis in order to remain in their least restrictive environment and access meaningful education with their peers. In my experience working on public education campuses with students with special needs, efforts to implement applied behavior analysis by untrained individuals are usually ineffective and/or harmful. Techniques that may seem simple to a lay person are actually quite complicated and require constant adjustments based on the individual and their progress. When determining the requirements for certification and licensure, experts agreed on the level of education and experience needed to develop the necessary skill set to provide

behavior analysis services. There are teachers, paraprofessionals, and even many school behavioral health specialists that do not meet the requirements to legally provide applied behavior analysis. Paraprofessionals often have no training requirements prior to beginning work and spend more time with their student than any other school employee. They usually do not receive any training in behavior analysis. Without training and supervision from a behavior analyst, the behavior support plan is often abandoned in favor of ineffective reprimands and threats resulting in frustration to the student, teacher, and paraprofessional. Why should the requirements to practice behavior analysis be completely disregarded in the most important environment that reaches the majority of Hawaii's children? Public schools should adhere to the same requirements as any other practicing individual to fulfill their ethical responsibility to provide effective evidence-based interventions to their students.

Mahalo,

Brynn Gute
Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am a licensed special education teacher. As so, I had to complete a specific course of studies. People who earn degrees in behavior analysis learn skills and how to work with certain children that I did not learn. I have worked cooperatively with board certified behavior analysts for years. Without them I would be doing a disservice to my students. The Department of Education should not be given an exemption to Act 199.

Mahalo,

Ryan Kerr
Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I have two autistic children receiving school services. It is vital to their educational opportunity that they receive behavioral and counseling services from fully-trained and licensed professionals. Just as I would not want them to be taught math from a teacher who did not have the necessary credentials in math, we need to adhere to best practices in staffing counseling and behavioral positions. We also want to support their teachers and staff by ensuring that they receive necessary training. What's best for our keiki is best for their teachers, and vice-versa.

Mahalo,

Shana Brown

Kailua, HI

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony to ensure all keiki that receive ABA have the right to the same
consumer protections. I **OPPOSE** this bill.

Mahalo,

Anne Benoit

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am submitting testimony in strong opposition of HB868 (SB1311). Our child currently in her DOE school setting has a clinical psychologist and not a licensed BCBA attempting to provide behavioral analysis as a contracted BISS. She is implementing ABA therapy principles that have created heartbreaking self-injurious behaviors in our child and emotional trauma by implementing methodologies she is not trained or licensed to implement. What she is implementing is not addressing our childs behavioral issues in the school setting and in fact has made them worse. These behaviors are impeding her learning process. ABA principles should not ever be implemented by a non-licensed BISS and this is a perfect example of why. It will now take months to repair the damage that these inappropriately implemented methodologies has caused to our child. We strongly OPPOSE the passing of this bill.

Mahalo,

Maureen McComas

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

I believe our children need and deserve licensed, trained, qualified professionals in our
schools. All children who receive ABA have rights and should be protected. I **OPPOSE**
this bill.

Mahalo,

Renee Theus
Waipahu, Hawaii

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

In regards to the proposed bills, HB868 and SB1311, the very idea that any unqualified individual would be allowed to educate and work with special needs children: I am appalled that such an idea would gain any traction. Special needs children, from learning disorders like dyslexia to the autism spectrum all require intensive education from licensed and dedicated professionals. The very notion that we would grant these children to individuals who have neither the expertise nor knowledge, to instruct and be expected to give the student every opportunity to grow is beyond asinine. Legislatures, this bill is denying the guarantee of proper education to the students who will need it the most, and it is, above all, immoral and obtuse. I pray you think twice before propelling these bills any further.

Warmest regards,

Gary Hall Jr.
Kiehi, Hawaii

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony to ensure all keiki that receive ABA have the right to the same
consumer protections. I OPPOSE this bill.

Mahalo,

Roxann Malubay
Kaunakakai, Hawaii

02/12/2016

Committee on Education

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Committee on Commerce, Consumer Protection, and Health

Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229

12:30 pm

State Capitol

415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Children deserve care from trained professionals. It is not fair to the children or teachers to ask teachers to perform duties they aren't trained for. I OPPOSE this bill.

Mahalo,

Corey Wolff
Haleiwa, Hawaii

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am a registered nurse who works with clients with special needs. This vulnerable population needs people who have been specifically trained in Certified Behavior Analysis. I work with BCBA and have observed how valuable they are to this population.

Mahalo,

Katie Short

Wailuku, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

It is important that we provide our keiki with as close to a guarantee of high quality services, which is what a licensed Board Certified Behavior Analyst offers. Without such guarantees, it is unclear the extent to which our students will benefit from supposed Behavior Analytic services. In fact, without the expertise, harm may be done. I am a Board Certified Behavior Analyst who worked for the Hawaii DOE for over 10 years, up to 6 months ago. I can tell you that there are students who are not learning, who are in overly restrictive placements, who have expensive one-on-one paraprofessional services that are not needed. Please do not pass this bill!

Mahalo,

Ruth Balliner

Kula, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
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COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I have a teaching license. I worked for six years to earn this license. I would take offense to anyone coming in an saying they can do what I do without having the same qualifications. Behavior analysts should be given the same respect for their field of expertise. The DOE should not be granted an exemption to practice behavior analysis without a license. I oppose this bill.

Mahalo,

Phil Bocher
Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am a young man with autism. I received services from a board certified behavior analyst. Now board certified behavior analysts are licensed. All kids should have licensed behavior analysts.

Mahalo,

Joshua Feig
Wailuku, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

There are many very qualified professionals working in this field with our children and this bill would eliminate many of them and especially impact the neighbor islands with fewer personnel. Our children need these experienced workers. Please do not pass this very limiting bill to curtail current services which barely meet the need.

Mahalo,

Collen O'Shea Wallace, BS, MPH, CFLE

Makawao, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Whoever submitted this bill has no experience with ABA. We want the children of Hawaii to become contributors to society. We can't do that by putting a band aid on behavior by catering to their wants instead of their needs. Allowing them to get what they want by displaying inappropriate behavior. Of course this is not due to odd. Some children don't have the skill needed to verbalize what they need. And that is where ABA comes in. It's not something that can be done trivial one time training. Constant taking in knowledge regarding ABA is needed as well as supervision and their training is all needed fo a successful learner. It is a process, not to be taken lightly and definitely not for ANYONE. Show our children that we value them today by not passing this bill, so they can have the brightest future possible tomorrow .

Mahalo,

Corinna Aquino

Mililani, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

I have been an educational assistant. I have been one for many years. Applied behavior analysis has helped many students. It is important that this newly licensed profession be given the same respect as all licensed professions in our State. The DOE should not be given an exemption to practice behavior analysis in public school settings.

Mahalo,

Gailen Hadley
Lahaina, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Don't make the same mistakes as in the past! PLEASE

Mahalo,

Daniel Coleman

Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

It's super important for our keiki to receive adequate services from licensed professionals.

Mahalo,

Cherlyn Tamura

Kapolei, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

My son gets ABA services through DOE. She is a licensed ABA provider. This is a very vital service for
my son & after 7 years, we've seen huge strides in his behavior from being a very aggressive young boy
to a now thriving young teen who's on track to go to college. We don't want someone who's not qualified
to help him. Taking away licensed & qualified persons is the same as getting heart surgery but instead of
the surgeon, you get a candy striper to do surgery.

Mahalo,

Jack Losefa

Waipahu, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

As a parent of a child with Autism I believ that Department of Education should not be allowed an
exemption to previous legislation of the licensure of behavior analysis.

Mahalo,

Angela Reichert

Kula, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I **STRONGLY oppose** the Department of Education (DOE) seeking exemption and amending Act 199(15). This law took effect January 2016, just over a month ago. What kind of effort is that, DOE! My child had a licensed board certified behavior analyst as part of his individualized educational program (IEP) team while in school and it made a whole lot of difference!! Today, he is a contributing adult in the community and continues to have a licensed board certified behavior analyst on his team. This past week's news included two disturbing news: 1) a Koko Head Elementary student with autism was allegedly tied to a chair. Likely due to untrained, unsupervised staff who didn't know how to implement a behavior plan. It sounded like it was easier for them to just tie him up; and 2) an audit found the DOE lacking in educating students in inclusion because they don't know what to do it??? Oh, my gosh! The DOE asking for exemption is like a janitor teaching students at school (which by the way happened at one of my child's schools ... as told to me by ... the janitor, who was unlocking the classroom door with a key from several on a ring and to this day, I still hear the jangling of keys!). Was this janitor exempt from licensing to teach? A board certified behavior analyst expertise is behavior. DOE's expertise is education. Without the help from licensed board certified behavior analyst (as part of students' IEP team) to deal with behavioral problems, the students and DOE staff will have great difficulty educating. This sounds very much like the pre-Felix Consent Decree. We don't want the passage of this bill to lean towards another lengthy class action suit ... do we? NO. I STRONGLY urge you to OPPOSE this bill.

Mahalo,

C.A. Vista

Pukalani, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

My name is Kriste Draper and I have a son with autism. When you have cancer you see a licensed oncologist. When you need physical therapy, you go see a licensed physical therapist. The reason we have licensure requirements for professionals that provide medical and therapeutic care is because we want to ensure a standard of care for ourselves and our loved ones. The reason Applied Behavior Analysis, lawyers, medical doctors, psychologists, physical therapists, dentists and countless other professions all have licensure requirements is because we have identified these professions as requiring a specialized skill set, requiring specialized training. This training ensures a certain level of care and expertise. Just this past year, you, the Hawaii Legislature, determined that Applied Behavior Analysis was a profession that required a license. You did this because you know, as I know as a parent, that Applied Behavior Analysis is a method of treatment that requires specialized training and skill. ABA is NOT something that can be done by anyone. I am disappointed that the DOE would even suggest that a teacher with a bachelor's in education is qualified in applied behavior analysis. I looked up the University of Hawaii School of Education curriculum and there is NOT ONE SINGLE COURSE REQUIRED in Applied Behavior Analysis to get your bachelor degree in education. Even the Master's in Special Education DOES NOT REQUIRE ONE SINGLE COURSE IN APPLIED BEHAVIOR ANALYSIS. My child

deserves to receive his Applied Behavior Analysis Therapy from an actual Applied Behavior Analyst. Just as every child has a right to receive their medical care from a licensed medical provider. This is no different and shame on the DOE for trying to save money at the expense of the health and welfare of my son. My hands shake as I type this, this is how strongly I feel about my opposition of this bill. Just last year Hawaii recognized the need to license our ABA providers to protect consumers from fraudulent individuals claiming to offer ABA therapy. Do not allow the DOE to become a fraudulent provider. If the DOE wants to provide ABA therapy for its students then the DOE needs to have an actual LICENSED Behavior Analyst provide the therapy.

Very Respectfully,

Kriste Draper

kristedraper@hotmail.com

Salt Lake, 96818

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

My son is special special needs and I personally don't want some random unlicensed person working with my son who has no idea what they are doing or have no experience. What will my son learn from that unqualified person? Will he accomplish anything from them? No he won't. They might even get hurt if they don't know what they are doing or what kind of client they are dealing with. I work with special needs kids and I've seen many unlicensed people come and go with other companies because they end up getting hurt or something more. Please as a mother with a child that has special needs please don't pass this bill. Only licensed people should be able to work with these kids/adults

Mahalo,

Danielle Talon

Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

What a disservice we would do to our students who need high quality services by trained professionals, if we are to give the task of doing ABA to anyone otherwise.

Mahalo,

Courtney Azoulay

Haiku, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

ABA services should only be provided by licensed professionals. This bill only attempts to reduce the quality of services to those who need care most.

Mahalo,

Julia Cantrick

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Children have the right to receive high quality services from licensed, trained and qualified professionals. ABA is not soemthing that anyone can just do! People need to be trained to deliver quality ABA services to our keiki.

Mahalo,

Janelle Vilitski

Wailuku, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I oppose this bill. The DOE should not receive a legislation exemption.

Mahalo,

JennyLee Nakamura
Makawao, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill. I believe that it is our responsibility to ensure our keiki not only have access to applied behavior analysis but that the evidence based service that we know is medically necessary is provided by licensed, qualified, and certified professionals.

Mahalo,

Eliza Lipp

Wailuku HI 96793

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Michelle Chait

02/12/2016

COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

We have a daughter who is now 16 and at Roosevelt HS in special ed. She has asperger. ABA helps our daughter, we have seen it first-hand. It is the only approach that we have seen that is effective. It does however, require a professional skilled in ABA. For example even our daughter's neurologist at Shriners's Hospital on Punahou would not be qualified or appropriate for ABA.

Mahalo,

Calvert and Emily Chun

Honolulu, HI

02/12/2016

COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

As a special educator with a PhD in Education, with an emphasis in Exceptionalities, I understand the importance of having a licensed, trained behavior analyst implement, monitor, and evaluate the ABA educational programs for students with autism and severe behavioral disorders. I have extensive experience teaching children ages 4-18 with autism and with severe behavioral disorders. The importance of having ABA programs developed for these students by licensed, trained providers cannot be stressed enough. I personally taught students whose parents sued the DOE for licensed ABA therapists to develop their children's IEPs, and WON because the DOE didn't have anyone who could do that here. Instead of building capacity here and getting DOE people licensed and trained, the DOE paid for service providers from California to come here and do this for my students. The DOE has been using local agencies who have been trained and certified and these students can now receive appropriate services and supports here in Hawaii without the State having to pay companies from the mainland to do it for us. The DOE, and therefore the state, will be leaving itself open to thousands of upcoming lawsuits in the future for parents whose students deserve an IEP developed

with the appropriately trained and certified personnel if this bill is passed. The thousands of teachers and students who need these specifically trained personnel to teach students with autism and severe behavior disorders will also be losing out because they will not have the support of people who know applied behavior analysis and how to create effective ABA programs.

Mahalo,

Phaedra Ranges, Ph.D

Kailua, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Our DOE does not have the internal expertise to help a group of children who will have
much improved outcomes with an ABA approach to their education and remediation.

Mahalo,

Alfred M. Arensdorf, M.D.

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Staci Fujimoto
Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I oppose this bill because a law was put in place to protect children in all settings to ensure they are receiving appropriate services from qualified and LICENSED professionals. Opening up opportunities for untrained people to provide services that they have not been credentialed to do so nor provide adequate supervision is irresponsible and dangerous to our community. Take for example the local school that is being investigated for tying down a preschooler. Is this what we want happening in our schools? We need qualified, liscenced professionals implementing and overseeing ABA services in all settings- as the law states. The DOE should not be an exception to a law that is in place to protect our children. It should be the leading example and held to the same standards as all services providers.

Mahalo,

Ashley Hogan

Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION

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Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Tracy Ruggiero

Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill. I interact with children as a coach on Maui through cross fit classes. It is important for individuals to be certified, licensed, qualified, and receive ongoing training and specialize in the service they are providing. It is extremely important that we do not allow anyone to provide applied behavior analysis to our keiki in Hawaii!! Please help to make sure this bill does not go through and that our keiki have licensed, trained, and qualified professionals in the school. Please, think about our keiki!

Mahalo,

Adam Studzinski

Wailuku, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
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Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill. Every child deserves to have a professional certification when implementing ABA. Those who do my know the full and true meaning of behavior analysis can actually do more damage the child's learning and well-being.

Mahalo,

Andrea Alesi

Hilo, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

I am a Licensed Behavior Analyst and I strongly believe that it is unethical to allow
untrained, non-licensed individuals provide Applied Behavior Analysis (ABA) in the
public school system. Children have the right to receive ABA from highly trained,
competent providers. I oppose HB868.

Mahalo,

Amanda Lipinski

Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Marni Dick

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill. As a parent of Autistic kids and a professional in the field I wouldn't want my kids or anyone else's providing services without the necessary qualifications and training.

Mahalo,

Ember Whisler

Mililani, HI

02/12/2016
COMMITTEE ON EDUCATION

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Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

It is imperative that children in Hawaii who receive behavioral analyst services, no matter what the domain, receive quality care from licensed, trained professionals. Hawaii should not allow unlicensed individuals to provide this level of care in the school setting.

Mahalo,

Stacy Kuhn
Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Laura Lipp

Wailuku, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill. Autistic children have
the right to be treated humanely. My sister is an expert and works with autistic children
in California. The stories coming out of Hawaii are a repulsive and prove some of our
stereotypes to the mainland. It's shameful and embarrassing. Let's show that we are the
loving community we claim to be. Aloha (does it mean anything to autistic children)

Mahalo,

Michelle Miyaki

Kahului, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
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Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill. Behavior Analysis is
important for our Special needs children. I feel it is unfair to exempt our State from this
law.

Mahalo,

Barbara Puu-Koomoa

Makawao, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill. I work with children
and young adults in HI practicing ABA which has brought so many helpful changes to
them and their families. It would be wrong to deny other families that could benefit from
ABA. It has proven effective and will continue to do so unless an unjust bill like this is
passed. This is why I am opposed to the bill.

Mahalo,

Austin Stringfellow

Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill.

Our keiki deserve the best services to give them a chance to succeed in life. Not only do the children need the support but their families as well. I have seen first-hand what impact licensed and trained professionals can have within the school district.

Mahalo,

Rhenna Campbell

Waiehu, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill. The Department of
Education should not be allowed an exemption to previous legislation of the licensure of
behavior analysis.

Mahalo,

Tiana Mose

Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill. I work with a special needs for almost 10 years in Maui, and I am a Registered Behavior Technician and a Certified Prevention Intervention, trained by BCBA, gone thru a lot of test about Physical and Mental disabilities. And still continue my endeavor working and helping people with disability in our Community. "FOCUS ON THEIR ABILITIES NOT ON DISABILITIES" WE ALL do start on SCHOOLING!! The Department of Education SHOULD NOT BE allowed an exemption to previous legislation of the licensure of Behavioral Analyst.

Mahalo,

Danilyn R. Maguddayao

Kahului, HI

02/12/2016
COMMITTEE ON EDUCATION

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Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Amanda Stieb

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
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Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

I strongly oppose the passing of this bill as it will directly effect the lives of hundreds of
special needs individuals lives. ABA is an evidence-based practice shown to make
meaningful changes in the lives of individuals with autism and other developmental
disabilities and the thought that the state would try and deprive students of a practice
that allows them to make significant changes in their own life and function
autonomously in society is absolutely ridiculous.

Mahalo,

Drew DiCocco

Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Yasmine Kurdi

Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Since movig to Hawaii from Utah, my son, who is now in 1st grade, has not had an aid that was qualified nor had adequate training to be able to really help my son. He has had sub after sub, and they have been just that- subs that do more babysitting then actual teaching. We finally have a consistent aid this school year, but his general ed teacher seems to be doing most of the assisting and teaching with my son, and for that I am very grateful. But the aid should be doing that, not the teacher, which is the purpose that she is there. Stop investing in projects such as the rail, where you are investing billions in a project that more than 50% of the people of Oahu will never use, and start investing in a life-long commitment to what matters most, our keiki with special needs. WE NEED OUR KEIKI TO THRIVE MORE THAN THE RAIL!

Mahalo,

Michelle Tevaga

Laie, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Bethany Gonyea

Ewa Beach, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

It is unethical for someone who is not qualified in ABA (such as a teacher and not a BCBA) to provide services, write plans, and interventions. I have seen firsthand what happens to children who do not have qualified ABA professionals providing ABA; the children suffer, and quality ABA is not provided. I have also witness un-necessary behaviors escalate to the point of a child injuring themselves due to unqualified professionals writing and delivering these plans. As a graduate student of applied behavior Analysis (ABA), and a future BCBA, I know how much information is involved in the science and there is no way a person can deliver quality service without being a Board Certified Behavior Analyst. There are many BCBA's in the state which can provide great service to these kids. Special needs children are just as entitled, perhaps even more so to receive quality service. There have been countless studies done, which shows the effectiveness of Applied Behavior Analysis. Behavior analysis is a science, a science which trained professionals such as BCBA's have gone through to deliver the science effectively. BCBA's needed to complete a master's degree in a related field, extensive training, supervision, and exams to be qualified professionals in this field.

Mahalo,

Melissa Moniz

Aiea, Hi

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
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Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill. Children with disabilities whom require extra assistance in schools should be given the proper care by someone who has the training required to work with them. I would think you would be lining up for lawsuits if someone got hurt and or worse by not having professionals assisting these children. Trying to cut corners is not fair and not right bottom line.

Mahalo,

Nicole Sanchez

Wailuku, HI

02/12/2016
COMMITTEE ON EDUCATION

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Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

I **OPPOSE** this bill. It is important that individuals who are making decisions in the best
care for children that have significant needs, and at times challenging behaviors that
pose a risk to their health and safety be licensed and properly trained.

Mahalo,

Angela Broff
Kailua, HI

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill. Kids deserve quality
services in Hawaii.

Mahalo,

Gordon Broff
Kailua, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

The Hawaii DOE should be the last place unlicensed practitioners attempt to use
behavioral analysis on our developmentally disabled and autistic children. This bill is
irresponsible and dangerous to our keiki.

Mahalo,

Joe D'Alessandro
Wailuku, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

The Department of Education should not be allowed an exemption to previous
legislation of the licensure of behavior analysis. I oppose this to protect the people I
work with every day. Our schools need trained and certified behaviorists to set up our
keiki for success. Intervention is best when done correctly in the early years.

Mahalo,

Davalynn Ahuna
Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

My son is special needs and without the professional experience of a BCBA he would
not be where he is today. Happy, Learning, Cooperating, and Enjoying his life. The
special needs kids/adults deserve licensed, trained, qualified providers. I strongly
oppose bill HB868 and you should too.

Mahalo,

Colleen Pegg

Wailuku, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Tyler Thompson
Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Being a mother of a 28 year old autistic daughter I've seen and been a part of things just
as ridiculous as this bill. If passed this would hurt every child/young adult who needs
these services in order to function in this real world. It would be a nightmare and
disservice to all persons needing this service as well as their caretakers, teachers and
any other persons in contact with the child/young adult! I strongly appose this!!

Mahalo,

Hope Walters

Wailuku, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Mel

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill. PLEASE Malama our
KEIKI! Keep them safe in schools. It's not too late OPPOSE 868!

Mahalo,

Robert and Deborah Krekel
Kaneohe, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

It is important that we follow that trained people with proven skills work with special needs children. Trying to save money is not the goal of the school system, the goal is to make sure that we provide the best service that we can, with qualified individuals. What will be next, that we all of a sudden dont need qualified teachers for regular ed kids!!! Really Does the DOE really think that they can find substitute workers to implement a quality program with the special needs student in our school system? Please, oppose the Bill. " we the people..... deserve to take care of our special needs children, we the people.....have an obligation to help children get the best education and services that we can. Legislators need to represent its constituents. NOT a self serving unsuccessful government entity like the DOE wanting to cut costs by dishonoring the successful work done by Behavior Analysts. Please make a stand for what is right. DO not approve this Bill. Be in the right, vote against the bill.

Mahalo,

Anne Martin

Lahaina, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Rhonda Rainwater
Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Bill HB868 should NOT APPROVED. It is ridiculous and ignorant to think that untrained people can perform the same function as trained professionals. ABA are educated trained individuals who follow very concrete principles with proven success in getting effective behavioral results, especially with children in the special needs sector. To think that just any one , without training will be able to implement a successful program is moving backwards as a society. Do not be sucked into the mis information that has got this bill into a voting point. Mark my words, those of you who approve it do so with ignorance in your hearts. Be informed, really understand the consequences of your actions in this vote. If you are being influenced to Approve the bill, then think long and hard. OUR TAX MONEY is being well spent on ABA services. Ask any parent of a special needs child, should we as a society be taking care of, to the best of our ability our children with special needs? If their answer is yes, then lets stop this bill. Vote NO. I AM NOT an ABA. I do not have a special needs child, I do however really care about children. I have witnessed teachers trying to do ABA work, thinking they are authorities and they do not know how to follow through with creating an effective program, as they are untrained in this field. For the sake of the children and for the sake of the knowledge we have of effective methods that can assist special needs children to learn , appose BILLHB868, lets not move backwards in a world that knows better. I urge you to hold strong, do not be misled. Keep trained individuals working in a capacity that untrained individuals can not.

Mahalo,

Sue Martin

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill.

The Department of Education should not be allowed an exemption to previous legislation of the licensure of behavior analysis.

Mahalo,

Keenan D. Smith

Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION

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Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Linda Lange
Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill. ABA services need to
be provided by board certified behavior analyst. It is important that these individuals
who are implementing behavior change be trained and educated in science based
procedures. A lot of harm can be done by allowing those who are not trained in the
science of behavior analysis to implement behavior change procedures.

Mahalo,

Randi Lee
Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I worked along side with excellent DOE staff that was not trained in ABA their training was based on personal experience and personal ethics. I also work along side trained professionals in ABA and she a completely professional, trained employee who react appropriate to situations in a much better way than untrained staff. I say provide training for all who provide care.

Mahalo,

Donlyn Santos
Wailuku, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

I **OPPOSE** this bill. I am a RBT and skills trainer and I know first hand how important it
is to have a trained professional working with a student. I am being replaced with
someone who is unqualified and I am afraid for what will come for my client.

Mahalo,

Abby Hightower
Pearl City, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill. This is a critical bill that allows students who would otherwise be marginalized, get the services by qualified professionals--the Keiki deserve this.

Mahalo,

Sungalina Lee
Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill. The department of
education should not be allowed an exemption to previous legislation regarding the
presence of licensed behavior analysts in our schools.

Mahalo,

Lynn DAlessandro

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

I oppose this bill, I feel behavioral analysis is absolutely necessary to move Hawaii's
Keiki forward. The BCBA's here on island work very hard and their efforts make us all
better. Please do not give the DOE an exemption.

Mahalo,

Marshall Gallen
Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

As a registered employee in the behavior analysis field, I feel as though it is extremely important to be aware of our children's ultimate goal: to be able to learn new skills that will help to grow and function in every day life. By allowing anyone to come into the field and practice, this opens the door for unethical situations, and improper utilization of basic ABA principles. This would also be doing an unfair injustice to the licensed individuals who work hours on end to provide the best possible environment for our children who not only need, but deserve proper ABA services.

Mahalo,

Maureen Kelly
Wahiawa, HI

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

As a parent of a special needs son, I understand their unique challenges better than most. To have someone unqualified to teach behavior analysis to my son is insulting and certainly not on his best interest. Most aides hired by DOE are paid minimally and not even getting benefits and just going through the motions. I have never entrusted my son to anyone other than trained personnel from outside services because DOE does not spend the time or money to train their own people. This tells me they either don't care or understand the needs of our special children. That is why I oppose this bill.

Mahalo,
William Pulliam
Pukalani, HI

02/12/2016
COMMITTEE ON EDUCATION

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Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Applied behavior analysis can be a life-changing intervention. As such, there are many intricacies of the science and methods that are unique to behavior analysis. Many hours of training derived from data-based research are put into educating ABA providers on how to best utilize these methods. Without proper training and experience, applied behavior analysis can be haphazardly and improperly administered, thus further exacerbating a problem that a well-intended yet untrained teacher/tutor could be trying to help. It is important that only persons who have received proper training are practicing applied behavior analysis.

Mahalo,

Hannah Laviana
Kaneohe, HI

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill. ABA should be
provided by trained and licensed providers to ensure our children are receiving the best
evidenced-based therapy to promote positive behavior change and improve quality of
life.

Mahalo,

Erika Enomoto
Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION

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Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill. It is important that children get the correct help they need! I have close friends whose children are directly affected ; I can observe every day how trained and qualified professionals help the son and daughter of my friends , how much they are improving and how much better their quality of live can be. These children need these services like sick people need doctors and nurses! Please do not remove any of these services from the ones in need!

Mahalo,

Birgit Schaefer Weber

Haiku, HI

02/12/2016
COMMITTEE ON EDUCATION

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Conference Room 229
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415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Robin

Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION

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Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill. children are important
and need the best possible service providers

Mahalo,

Paul Brown
Wailea, HI

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill. These children need someone who is licensed to ensure they are properly cared for. Anyone can provide care to a child, it takes someone licensed to understand the needs that specific child with special needs has. Meeting these needs and providing education that aligns will only be met by licensed providers.

Mahalo,

Melanie Earle
Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION

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Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Chantel

Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION

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Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Joshua Nichols

Wailuku, HI

02/12/2016
COMMITTEE ON EDUCATION

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Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill. Qualified people should be providing services to children in order to ensure that the are receiving quality services.

Mahalo,

Danielle

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Our children deserve evidence-based, best practices to support their development. By exempting providers in the schools from a requirement for ABA training and support when offering behavioral-analysis-based supports, we would be denying our most vulnerable keiki and families a practice that works, and one that will save the state money in the long-run. To deny informed implementation of ABA in the schools is a travesty that will hurt children, families, and teachers. The Department of Education in Hawaii should not get an exemption from best practice simply because it will cost money or is inconvenient to implement. Do not vote for this bill.

Mahalo,

Peggy Brandt
Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am an adult with autism. Beau is my licensed behavior consultant. My schools didn't know how to deal with my behaviors. Don, Beau, and Kim helped my teachers to keep me in my classes. Without Don, Beau, and Kim's help, I would not be where I am today in the community. My autism can not be cured. I am glad Beau is still with me. He said I can phone or text him any time I have a problem. Beau knows how to help me. I am an adult now and the kids still going to school will have a bad time if the DOE doesn't have somebody like Beau to help them. Please help kids still in school to get the same help I had by opposing amending Act 199.

Mahalo,
Gabriel Vista
Pukalani, HI

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

The science of Applied Behavior Analysis has come a long way since the days of behavior modification and unlicensed individuals practicing "behavior interventions." We need to avoid going back in time and continue to progress forward with stricter qualifications. A licensed individual in this field spends hundreds, if not thousands of hours learning data-based research, interventions, and methods in order to be an effective practitioner. Although an individual in a public education setting may have well-intended actions, they may not be utilizing interventions that are evidence-based and further harm the keiki. I **OPPOSE** HB 686.

Mahalo,

Michelle Thorstad
Honolulu, Hawaii

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

My son has speech delay and receives ABA services we pay for out of pocket. Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Danita Meredith-Sanchez
Pearly City, Hawaii

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Our children NEED licensed professionals only. Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I **OPPOSE** this bill.

Mahalo,

Amy Grant
Haleiwa, Hawaii

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am a parent of a special needs child and we need trained personnel to work with them like teachers need to be trained!!!! Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I **OPPOSE** this bill.

Mahalo,

Karin Engert
Kahului, Hawaii

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I STRONGLY oppose the Department of Education (DOE) seeking exemption and amending Act 199(15). I have an autistic child and this bill is NOT a help to our kids or anyone else who has contact with our kids! Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I **OPPOSE** this bill.

Mahalo,

Daniel Walters
Kihei, Hawaii

02/12/2016
COMMITTEE ON EDUCATION

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Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I work with special needs everyday. I can't stress enough how important it is for these individuals to have qualified personal working with them each day. Success starts with intervention at an early age. These children deserve to have success and need professional help to achieve it. I **OPPOSE** this bill.

Mahalo,

Meredith Rider
Kihei, Hawaii

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

It is very dangerous for someone with no training to implement ABA procedures. There is a reason why doctors and other trained medical professional can prescribe the medication, designing, implementing and evaluating any ABA procedures are the same way, if someone without proper training does it, it may harm the children and takes away their opportunity for proper treatment. I **OPPOSE** this bill.

Mahalo,

Yuri Hasegawa Lee
Honolulu, Hawaii

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Aloha! ABA programs need to be implemented by professionals who are qualified to do so. If teachers have taken a series of ABA courses and pass the BACB exam, then they can go ahead and provide ABA services. If not, certified individuals need to be hired to do the job. ABA is a science, individuals need to learn about it before giving services to students. Our students deserve the best, which is having behavior analysts provide behavior services. I **OPPOSE** this bill.

Mahalo,

Jade Torres

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

This bill could cause severe harm to these kids who are already at risk. i would hate to see so many amazing kids suffer because they can't get the help they need. Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I **OPPOSE** this bill.

Mahalo,

Jaclyn McCormick
Haleiwa, Hawaii

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I am the parent of a special needs young adult writing to strongly oppose HB 868. Exempting the Department of Education from the bill that requires the practice of behavior analysis to be licensed is inappropriate, dangerous and will cause undue harm. Some of our children have very serious and complex behavioral issues that require the services of someone who is trained and licensed. If the DOE does not have enough board certified behavior analysts working for them, they need to figure it out and meet the requirements of the law. It's an unacceptable excuse, and one that DOE special needs students shouldn't have to pay the price for. Using unlicensed personnel will only lead to more long term problems not to mention the pain and suffering of our already vulnerable children. . I **OPPOSE** this bill.

Mahalo,

Joanne Tanaka
Wailuku, Hawaii

02/12/2016
COMMITTEE ON EDUCATION

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Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

As a licensed and board certified behavior analyst (BCBA), I know how many years of education and training it takes to become a qualified professional in ABA. Our keiki at school deserve the same quality standards used by insurance providers for home and clinic based services. This bill would prevent our keiki from receiving real ABA. This is the equivalent of letting a school nurse practice surgery. I **OPPOSE** this bill.

Mahalo,

Sara Mayne-McClay
Honolulu, Hawaii

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

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415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I **OPPOSE** this bill.

Mahalo,

Gillienne Nadeau
Honolulu, Hawaii

02/12/2016
COMMITTEE ON EDUCATION

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**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. These children deserve licensed professional help and nothing less than that. I **OPPOSE** this bill.

Mahalo,

Jorge
Waialua, Hawaii

02/12/2016

COMMITTEE ON EDUCATION

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415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

It's important that our Keiki are taken care of by getting the best possible services. The Keiki are our future so we need to #malamaourkeiki. Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I **OPPOSE** this bill.

Mahalo,

Ariel Keaunui
Ewa Beach, Hawaii

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

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415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

ALL of Hawaii's keiki matter. Hawaii keiki need licensed, trained, qualified,
professionals in the schools. I'm submitting testimony to ensure all keiki that
receive ABA have the right to the same consumer protections. I **OPPOSE** this bill.

Mahalo,

Christy Torres
Honolulu, Hawaii

02/12/2016
COMMITTEE ON EDUCATION

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Senator Breene Harimoto, Vice Chair

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**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I **OPPOSE** this bill.

Mahalo,

Allison Koehnen
Wailuku, Hawaii

02/12/2016
COMMITTEE ON EDUCATION

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Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

My son has been diagnosed with hypotonia, advanced bone growth, autism, sensory processing disorder, possible ADHD and central processing disorder. We are still in the process of testing and seeing multiple specialists monthly so he can hopefully receive the care he needs to eventually become a successful independent adult. He needs one-on-one help in school along with speech therapy and occupational therapy. In schools the special-needs helpers that are supposed to be helping him have fallen short in both care and professional behavior because they say he is frustrating, difficult, and tiring and he tells me they are grumpy and don't like him. I believe this kind of attitude is only because they have not been properly trained and I cannot even imagine an ABA therapist who is less than qualified giving care and direction to my child. We have had an ABA therapist for a couple years and with the right one who is qualified and trained properly my son has seen huge growth in social behavior as well as speech and language and is able to express himself in a more proper manner. It takes a very special and patient person to work with a special needs child and the more education and training they have the better and quicker the results in progress are for the child. Without the proper training and education for ABA therapy I feel it would be cheating the child of quality services and therefore be unexcusable. I **OPPOSE** this bill.

Mahalo,

Tara Elkin
Wahiawa, Hawaii

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Before I worked in this field I had no idea how important this really was. Now I understand not only does it ensure the childrens success, the children deserve the very best life they can have. The children reach their goals with licensed, trained, qualified, ABA professionals in the schools. I **OPPOSE** this bill.

Lacey Morris
Wailuku, Hawaii

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I **OPPOSE** this bill. It is important because we are talking about our sons or daughters our brothers or sisters. Would you like an unqualified, untrained, unlicensed individual taking care of your family? I think not. Do what's right and oppose this Bill.

Mahalo,

Cody Lopez

Haleiwa, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony to ensure all keiki that receive ABA have the right to the same
consumer protections. I **OPPOSE** this bill. Licensed professionals are the only people
qualified to work with this fragile population. It's not babysitting. Progress can be made
after proper assessment. I'm a licensed R.N. For the record.

Mahalo,

Deborah Aldrich

Haleiwa, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony to ensure all keiki that receive ABA have the right to the same
consumer protections. I **OPPOSE** this bill.

Mahalo,

Carolyn Penland

Kailua, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony to ensure all keiki that receive ABA have the right to the same
consumer protections. I **OPPOSE** this bill.

Mahalo,

Ben Penland

Kailua, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I **OPPOSE** this bill.

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
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Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony to ensure all keiki that receive ABA have the right to the same
consumer protections. I **OPPOSE** this bill.

Mahalo,

Emily Herbert

Kaneohe, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony to ensure all keiki that receive ABA have the right to the same
consumer protections. I **OPPOSE** this bill.

Mahalo,

David Hoyt

Kaneohe, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I **OPPOSE** this bill. Why would you want an unlicensed professional doing anything that requires a license? Woud you allow an unlicensed electrician to build your home? Would you let an unlicensed doctor perform surgery on you?

Mahalo,

Lawson Cosseboom

Haleiwa, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony to ensure all keiki that receive ABA have the right to the same
consumer protections. I **OPPOSE** this bill.

Mahalo,

Heather Ihlen

Kaneohe, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony to ensure all keiki that receive ABA have the right to the same
consumer protections. I **OPPOSE** this bill.

Mahalo,

Suzanne Machos

Kaneohe, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm submitting testimony to ensure all keiki that receive ABA have the right to the same consumer protections. I **OPPOSE** this bill.

Mahalo,

Sam Burgos

Kailua, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Elaine Cortes

Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

These are our children and every child deserves not only love and compassion but the right to access the best possible care. You and I wouldn't allow a non certified doctor to operate on us or a non licensed nurse to draw our blood. So why are we letting non certified individuals providing treatment to our children with autism and other disabilities. Behavior analysis is not just education; it is the only proven method of treatment that demonstrates positive results for our kids. These are our kids. Do we want to live in a world where all children with autism have very little access to proper treatment? I don't. If you disagree, then you are also supporting all other medical professionals such as dentists and cardiologist to provide service to you unlicensed. Please, these are our children. Let's make this change now. Let's make this world a better place now.

Mahalo,

Kim Wolff

Haleiwa, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

The children of Hawaii should be given the best when it comes to education. The
Department of Education should not be exempt to previous legislation of the licensure of
behavior analysis. I strongly oppose HB868.

Mahalo,

Aileen Manglaylay

Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Aloha, I'm briefly taking a moment to oppose this bill. I don't believe the department of education should be allowed exemption to the previous legislation of the behavior analysis. Why eliminate the BCBA's that have already been established to pour out themselves to those who are unable to do so themselves? We are taking a stand to be a voice of our present clients and our future ones as well. We are sincere compassionate people that wholeheartedly and patiently respond and care for those in need. We stand in qualified united together and professionally trained. The Keiki of Hawaii deserve to continue to move forward in life and we are the ones to lead them. So please let us continue to move forward and not backwards taking the ones who need us along with us a step behind. Your claim is that there's not enough BCBA's, why do away with the ones Hawaii does have? This will ultimately delay our Keiki for a better tomorrow thus leaving them in the dark.

Mahalo,

Mitierra

Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

I have a daughter with multiple special needs - she's Down Syndrome, Autistic, Profoundly Deaf and Legally Blind. The DOE is NOT above the Law!!! Under no circumstances may HB868 pass! We all work too hard to protect our keiki and if this passes it will not only put our children in danger but will actually put their lives and the lives of the people who take care of them in danger. Not to mention their dignity! This was too hard won - No no No!!! All of our special needs kids need and deserve licensed, trained and qualified providers - just like you expect to receive when you need a professional in some capacity.

Thank you - Joanne and Hannah Hopper

Haiku, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Desiree Sabas

Makawao, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
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Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

These children deserve to be given the proper services to meet their needs. In order to
make sure that the needs of these children are met they deserve qualified providers that
can implement these teaching strategies to them, this means that providers should be
required to be licensed in order to provide services.

Mahalo,

Kayla Jones

Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill. It affects my family.

Mahalo,

Seana Andrzejewski

Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

If passed, this will cause harm to our keiki. Applied behavior analysis is backed by over
50 years of research and can be effectively implemented by properly licensed
professionals. Professionals in the DOE setting can not effectively use evidenced-based
practices without proper training and support from licensed professionals.

Mahalo,

Sara Dinkelo

Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill. It affects my family.

Mahalo,

Josh Wilson

Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

We need to have qualified specialist in the system. I'm pregnant with my first child, and I want to know that if my child needs special help in school, someone that is licensed to make these assessments will be in place.

Mahalo,

Robyn Smith

Kihei, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Behavior analysis is a scientific discipline, and those who work on the applied branch with children, teenagers, or adults have received extended training in the field to be able to put in practice all scientific principles and procedures discovered through basic research. It is very, very important that we have qualified, and trained professionals receiving ABA.

Mahalo,

Cibele Abelin Cechella

Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

Licensed, trained, and qualified professionals are important to provide appropriate and safe plans to develop skills for the keikis in our schools. Traumatic experiences would be alleviated/prevented from occurring when licensed and trained professionals are involved. Unfortunate events in our Hawaii school system which has been recently featured on our news media can/could have been prevented when a BCBA professional can help advocate for our children.

Mahalo,

Meliza Manuel

Waipahu, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

As the parents of a child receiving ABA treatment, we can personally attest to the benefit of a PROFESSIONAL, TRAINED, LICENSED provider. We have seen attempts by private companies and public agencies who do not have licensed, trained, qualified providers. The difference is night and day in terms of efficacy, professionalism, and money—as anyone who has ever fixed someone’s bad job can tell you, it costs more to correct someone’s work than to do it right in the first place. Untrained, unlicensed persons attempting to provide these specialized services have NOT been able to achieve results or adjust their methods in a knowledgeable and timely way, in the moment and specific to the child—instead, they do DAMAGE that must be reversed or corrected. Providing ABA services requires the knowledge and training to be able to work with the child in the moment, not defer to another authority for “review at a later time”. This is not slapping on a bandage at the school nurse--this is working with a child’s brain, behavior, and emotional life. Our family has worked in the DoE, retired from it, and all are shocked that HB868 is an actual proposal. Our family and I strongly oppose HB868. If you have ever had a child in need of these services, you do too. If you have not ever had a child in need of these services, PLEASE defer to the testimony of those who have and do. Would you go to a dentist who has “read up on dentistry,” tells you “I have someone I can call if I need to,” or hides behind “but I work for Kaiser/Queens/etc.” as a shield against actually BEING a dentist? No? So why does the DoE think that our keiki deserve less than a back molar? Shame on you, DoE, for trying to scam our keiki and families. Well-meaning is NOT well trained. HB868 should die the shameful death it deserves, and its authors should apologize to families--this ridiculous attempt at cutting corners by shorting children who need protection the most is beneath all of us.

Mahalo,

The Wolfe Family

Honolulu, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

As an educator for over 41 years who worked in and actually retired from the Hawai'i DoE, I strongly oppose any bill that would allow just ANYONE in a public education setting to provide behavior analysis, exempt from the licensure law. I believe in consumer protection for all keiki, no matter the setting. All keiki receiving behavior analysis deserve licensed, trained, and qualified providers. I OPPOSE HB868 and any bill that would allow anyone to provide ABA in a public education setting without proper licensure and qualifications. As a citizen, I am also concerned that the DoE is opening itself up to lawsuits from parents and organizations by attempting this end-run around the law—trying to get itself exempted from a licensure law does NOT exempt it from hurting our keiki. No matter what exceptions on paper they want to make for themselves, hurting a child in this way is still actionable in a lawsuit. I don't want to pay for the DoE's damages, monetarily or more importantly, in real terms for our kids.

Mahalo,

E. Morita

Keaau, HI

02/12/2016
COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE, CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE exemption

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the committees,

The Department of Education should not be allowed an exemption to previous legislation regarding the presence of licensed behavior analysts in our schools. I have friends with a special needs child and I see first hand the progress their child is making due to these professionals.

Mahalo,

Gina Dunker

Maui

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

Hawaii keiki need licensed, trained, qualified, professionals in the schools. I'm
submitting testimony for consumer protection. I **OPPOSE** this bill.

Mahalo,

Denise-Rae de Guzman

Ewa Beach, HI

02/12/2016
COMMITTEE ON EDUCATION

Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

Conference Room 229
Hawaii State Capitol
415 South Beretania Street

**Testimony in OPPOSITON of SB1311 SD1 Proposed-behavior analysis DOE
exemption**

Honorable Chair Baker, Chair Kidani, Vice-Chair Harimoto and members of the
committees,

HB868 is an attempt to undermine previous legislation that can easily result in improper and harmful
methods being used to deal with children, particularly those with autism, in public school settings. Only
individuals licensed and trained to deal with these children are qualified to provide for these keiki and their
special needs -- and the Dept of Education is playing politics and finance with the long-term lives, with
lifelong productivity, that these children deserve -- if you truly care for Hawaii's future and these children
you will vote no on HB 868!!

Cindy Vanover

Mililani, HI

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Friday, February 12, 2016
Conference Room 229, State Capitol
415 South Beretania Street

RE: SB1311 TESTIMONY IN OPPOSITION

Committee Chairs, Vice Chairs, and members of the committees:

I am writing in opposition of SB1311. Hawaii State law requires licensed and qualified providers to design and oversee services for vulnerable populations –the Department of Education should not be exempt from following this law. Our keiki deserve better. Our teachers deserve better. Do what’s right and malama our keiki.

Respectfully,

Tialha Nover
Hilo, Hawaii

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Friday, February 12, 2016
Conference Room 229, State Capitol
415 South Beretania Street

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Respectfully,

Tiffany Hoffner
Kailua, HI

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON COMMERCE,
CONSUMER PROTECTION, AND HEALTH
Senator Rosalyn H. Baker, Chair
Senator Michelle N. Kidani, Vice Chair

Friday, February 12, 2016
Conference Room 229, State Capitol
415 South Beretania Street

RE: SB1311 TESTIMONY IN OPPOSITION

Committee Chairs, Vice Chairs, and members of the committees:

I am writing in **opposition of SB1311**. Hawaii State law requires licensed and qualified providers to design and oversee services for vulnerable populations –the Department of Education should not be exempt from following this law. Our keiki deserve better. Our teachers deserve better. Do what’s right and malama our keiki.

Respectfully,

Warren Thrasher
Lihikai Dr.
Kaneohe, HI