

# HCR137

**Measure Title:** REQUESTING THE DEPARTMENT OF EDUCATION TO AFFIRM ITS COMMITMENT TO UPHOLD THE TENETS OF TITLE IX OF THE EDUCATION AMENDMENT ACT OF 1972.

**Report Title:** Women's Legislative Caucus Package; Title IX; Sex Discrimination

**Description:**

**Companion:** [HR89](#)

**Package:** Women's Legislative Caucus

**Current Referral:** EDU, JDL

**Introducer(s):** ICHIYAMA, BELATTI, DECOITE, EVANS, FUKUMOTO CHANG, JORDAN, LOWEN, LUKE, MATSUMOTO, MORIKAWA, SAN BUENAVENTURA, THIELEN, Tupola



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**Date:** 04/15/2016

**Time:** 01:30 PM

**Location:** 229

**Committee:** Senate Education

**Department:** Education

**Person Testifying:** Kathryn S. Matayoshi, Superintendent of Education

**Title of Resolution:** HCR 137, SD1 Proposed REQUESTING THE DEPARTMENT OF EDUCATION TO AFFIRM ITS COMMITMENT TO UPHOLD THE TENETS OF TITLE IX OF THE EDUCATION AMENDMENT ACT OF 1972.

**Purpose of  
Resolution:**

**Department's Position:**

The Department of Education appreciates the opportunity to provide comment on the proposed HCR 137 SD1 to convene a working group to review after-school programs in Hawai'i public middle and intermediate schools.

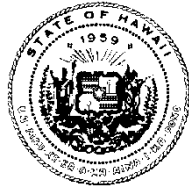
The proposed HCR 137 SD1 requests that the Department of Education coordinate and lead a working group to include: a timeline and inventory of existing after-school programs at middle and intermediate schools; data regarding current levels of costs, funding sources, and student participation of existing after-school programs at middle and intermediate schools; recommendations on improving the availability, quality, and coordination of after-school programs at middle and intermediate schools; recommendations on how collaboration can be promoted between agencies and stakeholders providing after-school care in Hawai'i; and the development of efficient and collaborative ways to address funding, logistics, and outcomes of providing structured after-school programs at middle and intermediate schools.

The Hawaii Afterschool Alliance currently convenes stakeholders to discuss the landscape of after-school programs in Hawai'i; this includes after-school programs for middle and intermediate schools. As a founding member and steering committee member, the Department of Education remains actively committed to a vision of sustainable, quality after-school programs for students and families in Hawaii through this partnership.

To comply with this resolution, the Department of Education would engage in a continued discussion on after-school programs as a member of the Hawai'i Afterschool Alliance. However,

additional resources would be required to fund the study, data collection, and generate findings and recommendations for submittal.

Thank you for the opportunity to testify on this proposed concurrent resolution.



STATE OF HAWAII  
**DEPARTMENT OF HUMAN SERVICES**

P. O. Box 339  
Honolulu, Hawaii 96809-0339

April 15, 2016

TO: The Honorable Michelle N. Kidani, Chair  
Senate Committee on Education

FROM: Rachael Wong, DrPH, Director

SUBJECT: **HCR 137 Proposed SD 1 – REQUESTING THE DEPARTMENT OF EDUCATION TO  
CONVENE A WORKING GROUP TO REVIEW AFTER-SCHOOL PROGRAMS IN HAWAII'S  
PUBLIC MIDDLE AND INTERMEDIATE SCHOOLS.**

Hearing: Friday, April 15, 2016, 1:30 p.m.  
Conference Room 229, State Capitol

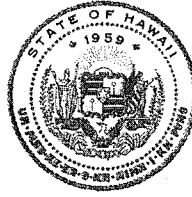
**DEPARTMENT'S POSITION:** The Department of Human Services (DHS) provides comments and respectfully defers to the Department of Education (DOE) on the feasibility of its implementation and resources required.

**PURPOSE:** The purpose of this resolution is to establish a working group to review after-school programs in Hawaii's public middle and intermediate schools, with the DOE Superintendent or department designee, as the chairperson.

Through a partnership agreement established in 2006, the DHS provides the DOE Federal TANF funds to administer the Uniting Peer Learning, Integrating New Knowledge (UPLINK) Program, an existing after-school program for students in grades 6, 7 and 8. The UPLINK Program provides middle school students academic and remediation support and optional high interest activities that focus on developing positive character, in a safe and nurturing environment during the immediate hours after school from 2:30 to 5:30 p.m.

The DHS welcomes the opportunity to extend our partnership with DOE by being a member of this working group and to collaborate with fellow members.

Thank you for the opportunity to provide comments on this resolution.



STATE OF HAWAII  
DEPARTMENT OF HUMAN SERVICES  
**OFFICE OF YOUTH SERVICES**  
707 Richards Street, Suite 525  
Honolulu, Hawaii 96813

April 14, 2016

TO: The Honorable Michelle N. Kidani, Chair  
Senate Committee on Education

FROM: Merton Chinen, Executive Director

**SUBJECT: HCR 137 Proposed SD 1 – REQUESTING THE DEPARTMENT OF EDUCATION TO  
CONVENE A WORKING GROUP TO REVIEW AFTER-SCHOOL PROGRAMS IN  
HAWAII'S PUBLIC MIDDLE AND INTERMEDIATE SCHOOLS.**

Hearing: Friday, April 15, 2016, 1:30 p.m.  
State Capitol, Conference Room 229

**OFFICE'S POSITION:** The Office of Youth Services (OYS) provides comments and respectfully defers to the Department of Education (DOE) on its feasibility of its implementation and resources required.

After-school and out-of-school services can provide extended learning opportunities to help students meet and exceed academic standards and at the same time develop, social, personal, civic and vocational and career skills. In addition, it provides the youth with a safe and positive environment during the after school hours when juvenile crime and risky behavior rates are at their peak and when many parents are at work.

There are several common denominators in the lives of our at-risk youth, including but not limited to: a lack of connectedness, a sense of not belonging, and failure in school. These factors all lead to poor decision making – which is evidenced by the fact that middle school aged children represent nearly ½ of all first time juvenile arrests in our state. Providing quality after school programming for all students will address those very issues – relationships, connections and school engagement will positively impact school attendance and success.

More importantly, after-school and out of school programs can supplement the school day by offering much-needed activities like college and career counseling and character

education, and also provide activities that are decreasingly available in schools, such as art, physical education, music, and civics. They also offer a unique opportunity to provide less traditional learning experiences such as hand-on learning, group projects, and service learning.

**PURPOSE:** The purpose of this measure is to convene a working group to review after-school programs in Hawaii's public middle and intermediate schools, with the DOE Superintendent, or its designee, as the chairperson.

Thank you for the opportunity to provide this testimony.

**From:** [mailinglist@capitol.hawaii.gov](mailto:mailinglist@capitol.hawaii.gov)  
**To:** [EDU Testimony](#)  
**Cc:** [paikauhale@aol.com](mailto:paikauhale@aol.com)  
**Subject:** \*Submitted testimony for HCR137 on Apr 15, 2016 13:30PM\*  
**Date:** Wednesday, April 13, 2016 11:20:44 PM

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**HCR137**

Submitted on: 4/13/2016

Testimony for EDU on Apr 15, 2016 13:30PM in Conference Room 229

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
David Asato	After-School All-Stars Hawaii	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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Testimony of  
Dawn Dunbar, After-School All-Stars Hawaii  
**in SUPPORT of**  
**HCR137**

**2016 Board of Directors**

*Greg Dickhens, Prince Resorts Hawaii,  
Chairman*

*AJ Halagao, Hawaiian Electric Industries,  
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Consulting, Event Chair*

*Dawn M. Dunbar, ASAS Hawaii,  
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*Lori Harrison, Kaiser Permanente*

*Avi Mannis, Hawaiian Airlines*

*Jim Polk, Bank of Hawaii*

*Tiffany Vara, Community Volunteer*

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*Jeffrey Watanabe, Watanabe Ing*

*Lynn Watanabe, Community Volunteer*

*Brady Yee, Summa International*

Hearing on Friday, April 15, 2016, 1:30pm  
Senate Committee on Education

Aloha Chair Kidani and Vice Chair Harimoto:

I write in support of HCR137. As a provider of after school programs specifically targeting Hawaii's middle school youth in our public schools, we can attest to the benefits and impact of quality and structured programming on our participants and their academic and social well being.

A worthwhile investment in after school for middle school, with this age group (11-14 years old), within the most disadvantaged communities prevents risky behaviors of drug and alcohol abuse, teen pregnancy, and juvenile crime. After-school programs are critical to putting Hawaii's youth on track for success, and avoid the social ills of welfare, homelessness and incarceration.

Middle school is the opportune time to capture our youth and engage with them to ensure they have positive and successful paths in high school, college and beyond. Please consider supporting HCR137 and help provide a better future for our young students, their families and our communities.

Best Regards,

A handwritten signature in black ink, appearing to read "Dawn".

Dawn M. Dunbar



**From:** [mailinglist@capitol.hawaii.gov](mailto:mailinglist@capitol.hawaii.gov)  
**To:** [EDU Testimony](#)  
**Cc:** [mendezj@hawaii.edu](mailto:mendezj@hawaii.edu)  
**Subject:** \*Submitted testimony for HCR137 on Apr 15, 2016 13:30PM\*  
**Date:** Wednesday, April 13, 2016 11:17:04 AM

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**HCR137**

Submitted on: 4/13/2016

Testimony for EDU on Apr 15, 2016 13:30PM in Conference Room 229

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Javier Mendez-Alvarez	Individual	Support	No

Comments:

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April 12, 2016

From: Jolynn Walther, community member

Re: Testimony in Support, HCR 137/HR 89

Thank you for this opportunity to testify in support of HCR 137/HR 89. These resolutions request our DOE affirm its commitment to uphold the tenets of Title IX. Title IX compliance serves not only students, but also families and employees of the various schools.

With an increase in LGBT visibility within our communities and schools, it is necessary to provide education to our constituents in order to mitigate incidents of discrimination. It is my experience that when dealing with children, knowledge turns into acceptance and understanding while ignorance becomes judgement and discrimination. Without clear regulations providing guidelines and procedures for students, parents and employees, LGBT students continue to face an increased risk of discrimination. Access to information regarding available training and resources surrounding issues of discrimination on the basis of sex is important for the protection of all of our students.

Thank you for the opportunity to provide testimony on this measure.

**From:** [mailinglist@capitol.hawaii.gov](mailto:mailinglist@capitol.hawaii.gov)  
**To:** [EDU Testimony](#)  
**Cc:** [jlobendahn808@yahoo.com](mailto:jlobendahn808@yahoo.com)  
**Subject:** Submitted testimony for HCR137 on Apr 15, 2016 13:30PM  
**Date:** Thursday, April 14, 2016 11:46:59 AM

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**HCR137**

Submitted on: 4/14/2016

Testimony for EDU on Apr 15, 2016 13:30PM in Conference Room 229

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Jowana Lobendahn	Individual	Comments Only	No

Comments: Afterschool programs are important for kids and families. A safe place for children where they can continue to learn and try new things.

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To the House Committee on Education:

RE HCR 137, SD1 PROPOSED

Relating to establishment of a working group to review afterschool programs in Hawaii's public intermediate schools

BY: Mark E. Zeug, President, Kahoomiki

Position: Support with suggestions

Good afternoon. My name is Mark Zeug, and I am president of Kahoomiki, Hawaii's Council on Physical Activity and Nutrition, which has for the past decade managed an program that works within the A+ program of Hawaii's public elementary schools and also is part of the governing committee of the Hawaii Afterschool Alliance.

We are 100 percent in favor of this effort to further understand the afterschool resources and needs of middle-school children in Hawaii, and applaud the legislature for its diligence in working toward a viable afterschool agenda for these young people.

But we have a question and a suggestion.

The question relates to who should be tasked with convening and overseeing this review. We believe tasking an independent organization with this obligation would provide a more evenly structured platform for arriving at the objectives of this resolution.

We submit that such an organization already exists, namely the Hawaii Afterschool Alliance. HAA was established two years ago with significant input from the Department of Education and several other organizations that are actively involved in afterschool programs. These organizations, along with the DOE and the UH College of Education, continue to actively participate on HAA's governing committee.

We further suggest that in addition to the After-School All-Stars, the legislature consider expanding the positions at the table of this working group to include two or more additional representatives of organizations that are actively engaged in afterschool programming. I'm thinking of organizations like the YMCA, Kamaaina Kids, Boys and Girls Clubs, R.E.A.C.H., Moilili Community Association, Kihei Community Centers, and similar such organizations.

We also believe a representative of the juvenile justice system, in addition to the police, should have a seat at this table.

Thank you for the opportunity to provide support for this measure. We all know that out-of-school hours are as important to a child's education as those in the classroom. Most of us here probably had the benefit of such programs, and there is a critical need for more of them, especially for the middle-school children. Thank you.

Hawai'i Afterschool Alliance  
841 Bishop Street, Suite 301· Honolulu, HI 96813



April 14, 2016

Senate Committee on Education  
Senator Michelle N. Kidani, Chair  
Senator Breene Harimoto, Vice Chair  
State Capitol  
Conference Room 229

Re: Support of HCR 137, SD1: REQUESTING THE DEPARTMENT OF EDUCATION TO CONVENE  
A WORKING GROUP TO REVIEW AFTER-SCHOOL PROGRAMS IN HAWAII'S PUBLIC  
MIDDLE AND INTERMEDIATE SCHOOLS. Proposed SD1)

Dear Chair Kidani, Vice Chair Harimoto, and Committee Members:

Hawaii Afterschool Alliance strongly supports HCR 137, which seeks to convene a working group to review after-school programs in Hawaii's public middle and intermediate schools.

The Hawaii Afterschool Alliance is a network of individuals and organizations dedicated to supporting and advancing sustainable, quality afterschool and summer learning programs that result in improved academic, social, emotional, and physical outcomes for children and families in Hawaii. The Alliance is working to ensure that all children in Hawaii have access to quality afterschool and summer learning programs.

The Hawaii Afterschool Alliance is developing and promoting statewide quality guidelines through a common system of self-assessment of afterschool programs, building on existing state and national standards, it is supporting quality improvement measures to strengthen existing afterschool programs through coordinated training and technical assistance and collaborative learning and it is building local and state public and private support for expanding and sustaining high quality afterschool and summer learning opportunities.

The Hawaii Afterschool Alliance is currently working on some of the items listed in the resolution and is the partner organization for the national Afterschool Alliance in Hawaii. For these and other reasons, we encourage the Education Committee to consider the Hawaii Afterschool Alliance to be the convener and include the Superintendent of Education, or the Superintendent's designee as a member of this working group.

Sincerely,  
Paula Adams  
Executive Director  
Hawai'i Afterschool Alliance  
(p/f): 808-380-1602  
hawaiiafterschool@gmail.com  
www.hawaiiafterschoolalliance.org

4/14/16

To Whom It May Concern

This Bill is essential to provide our most at risk children a safe, structured and enriching environment at a time (between end of school and 6pm) when they are most at risk of engaging in behaviors that can lead to poor decision making, crime, school drop-out, teenage pregnancy and drug and alcohol abuse, among others.

This relatively small investment in our underserved youth, especially those at middle and intermediate schools in our State, has the potential to save us significantly more in the long term. Please help us to help our youth become educated and community minded and enable them to become great citizens who will give more back to their community than we could ever give to them.

Regards

Paula Fitzell

**From:** [mailinglist@capitol.hawaii.gov](mailto:mailinglist@capitol.hawaii.gov)  
**To:** [EDU Testimony](#)  
**Cc:** [tabraham08@gmail.com](mailto:tabraham08@gmail.com)  
**Subject:** \*Submitted testimony for HCR137 on Apr 15, 2016 13:30PM\*  
**Date:** Wednesday, April 13, 2016 7:56:19 AM

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**HCR137**

Submitted on: 4/13/2016

Testimony for EDU on Apr 15, 2016 13:30PM in Conference Room 229

<b>Submitted By</b>	<b>Organization</b>	<b>Testifier Position</b>	<b>Present at Hearing</b>
Troy Abraham	Individual	Support	No

Comments:

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