

HB459 HD2

Measure Title: RELATING TO HEALTH.

Report Title: Women's Legislative Caucus Package; Comprehensive Sex Education

Description: Specifies additional elements in Hawaii's existing sexuality health education law, including additional criteria regarding implementation of sexuality health education instruction. Requires the Department of Education to provide certain types of information to the public and parents. (HB459 HD2)

Companion: [SB395](#)

Package: None

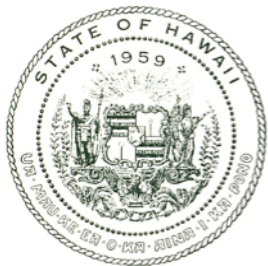
Current Referral: EDU/HTH, WAM

Introducer(s): BELATTI, CARROLL, EVANS, ICHIYAMA, LOWEN, LUKE, MORIKAWA, THIELEN, San Buenaventura

Sort by Date		Status Text
1/23/2015	H	Pending introduction.
1/26/2015	H	Introduced and Pass First Reading.
1/26/2015	H	Referred to HLT, EDN, referral sheet 1
2/9/2015	H	Bill scheduled to be heard by HLT on Wednesday, 02-11-15 8:35AM in House conference room 329.
2/11/2015	H	The committee(s) on HLT recommend(s) that the measure be deferred until 02-18-15 at 11:30 AM.
2/11/2015	H	Bill scheduled for decision making on Wednesday, 02-18-15 11:30AM in House conference room 329.
2/18/2015	H	The committees on HLT recommend that the measure be PASSED, WITH AMENDMENTS. The votes were as follows: 9 Ayes: Representative(s) Belatti, Creagan, Hashem, Kobayashi, Morikawa, Fukumoto Chang, Tupola; Ayes with reservations: Representative(s) Jordan, Oshiro; Noes: none; and Excused: none.
2/20/2015	H	Reported from HLT (Stand. Com. Rep. No. 541) as amended in HD 1, recommending passage on Second Reading and referral to EDN.
2/20/2015	H	Passed Second Reading as amended in HD 1 and referred to the committee(s) on EDN with Representative(s) Fukumoto Chang, Har, Jordan, Matsumoto, Oshiro, Pouha, Tupola, Ward voting aye with reservations; Representative(s) McDermott voting no (1) and Representative(s) Ito excused (1).
2/23/2015	H	Bill scheduled to be heard by EDN on Wednesday, 02-25-15 2:00PM in House conference room 309.

2/25/2015	H	The committees on EDN recommend that the measure be PASSED, WITH AMENDMENTS. The votes were as follows: 11 Ayes: Representative(s) Takumi, Ohno, Aquino, Choy, Ichiyama, Ing, LoPresti, Say, Tsuji; Ayes with reservations: Representative(s) Kong, Matsumoto; 1 Noes: Representative(s) Tupola; and 1 Excused: Representative(s) Ito.
3/6/2015	H	Reported from EDN (Stand. Com. Rep. No. 898) as amended in HD 2, recommending passage on Third Reading.
3/6/2015	H	Forty-eight (48) hours notice Tuesday, 03-10-15.
3/10/2015	H	RECOMMITAL FAILED. The vote was as follows: 49 aye(s) to 2 no(es), with Representative(s) Belatti, Saiki voting no and none excused.
3/10/2015	H	Passed Third Reading as amended in HD 2 with Representative(s) Cachola, Fukumoto Chang, Jordan, Oshiro, Tokioka voting aye with reservations; Representative(s) Har, Kong, Matsumoto, McDermott, Pouha, Thielen, Tupola, Ward voting no (8) and none excused (0). Transmitted to Senate.
3/12/2015	S	Received from House (Hse. Com. No. 192).
3/12/2015	S	Passed First Reading.
3/12/2015	S	Referred to EDU/HTH, WAM.
3/13/2015	S	The committee(s) on EDU/HTH has scheduled a public hearing on 03-18-15 1:15PM in conference room 229.

HAWAII
STATE
COMMISSION
ON THE
STATUS
OF
WOMEN



Chair
LESLIE WILKINS

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March 18, 2015

To: Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair
Members of the Senate Committee on Education

Senator Josh Green, Chair
Senator Glenn Wakai, Vice Chair
Members of the Senate Committee on Health

From: Cathy Betts
Executive Director, Hawaii State Commission on the Status of Women

Re: Testimony in Support, HB 459, HD2 Relating to Health

The Commission is in strong support of HB 459, HD2, which would specify additional elements for instruction under our already existing sexual health education law. Despite a strong sexual health education law already being in place, our Department of Education (DOE) still does not have uniform instruction on sexual health education and still focuses primarily on abstinence only education. This is a disservice to our youth, who do not have access to medically accurate sexual health education.

Hawaii's youth have one of the lowest rates of condom use in the nation. Additionally, our youth experience high teen pregnancy rates and sexually transmitted infection (STI) rates. The 2013 Hawaii Youth Risk Behavior Survey, compiled in conjunction with the Centers for Disease Control (CDC) and the DOE, found that 36% of teens in high school were having sex, 25% of those teens had multiple partners in the three months prior to the survey, and 54% of those teens did not use a condom. Even more startling, 18% reported never learning about AIDS or HIV infection in school. Finally, 24% used drugs or alcohol before their last sexual encounter. The CDC states that the solutions to these shocking realities are better health education, more comprehensive health services, more supportive policies, and more family involvement. HB 459, HD2 is the appropriate response. This bill specifies the curriculum components, including age appropriate and medically accurate sexual health information.

The Commission respectfully urges the Committees to pass this measure.

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: *Submitted testimony for HB459 on Mar 18, 2015 13:15PM*
Date: Monday, March 16, 2015 12:32:37 PM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Betty Sestak	AAUW - Windward	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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TO: Senator Kidani Chair, Senator Harimoto Vice Chair and other Senators of the Education Committee. Senator Green Chair, Senator Wakai Vice Chair and other Senators of the Health Committee

FROM: David Willweber. Masters in Family Life Ministry
Husband. Father of 3 in the D.O.E.
Community member on the School Community Council at Kainalu EI
Pastor of Mauka Makai Ministries—Windward
Vice President of P.E.A.C.E. HI

RE: Testimony in **opposition to HB459**

Thank you for the opportunity to share my concerns about HB 459. I oppose this bill and encourage you to do the same.

There are **points of agreement** that we share. . .concern for Hawaii's keiki, student health particularly relating to sexuality, concern for young people engaging in sexual activity resulting in S.T.D.'s (S.T.I.'s), more pregnancies and hurting their chances for pregnancy later because of S.T.I.'s, young people making good choices that will positively impact their future and the welfare of society in general, importance of full disclosure to parents, absence of forced or violent sex, etc. Because we share points of agreement, I have provided some solutions interspersed below.

I have many reasons why I oppose HB459. Here are several.

The 1st paragraph of the bill states. . .“The legislature finds that the effectiveness of sexuality health education in Hawaii's schools could be bolstered by providing clearer guidance on a **comprehensive** approach to **sexuality health education.**” So, let's be clear, this bill is about Comprehensive Sex Education (CSE).

As I stated above, it's hard to argue with many of the positively stated phrasing in the bill. Who doesn't want our keiki to have sexual health education and make good choices? However, what is stated positively looks very different in when Comprehensive Sex Education (CSE) is actually implemented. **We THINK we are pouring water to put out a fire. In actuality, it's**

gasoline we are putting on the fire that leads to a larger more destructive fire for those around it.

Let me explain why HB459 and Comprehensive Sex Education (CSE) is gasoline on a fire.

1. Oregon and New Jersey have had CSE the longest. Oregon's STD rate has gone up 37% between 2007 and 2011. New Jersey's STD rate has gone up 25% during the same time period. <http://www.cdc.gov/std/stats/by-age/15-24-all-STDs/>

Even though CSE sounds really good, the results prove otherwise. CSE really is like pouring gasoline on a fire.

2. Why would we be promoting something that is so ineffective? Planned Parenthood is one of the primary encouragers of comprehensive sex education (i.e. HB459). This is a major CONFLICT OF INTEREST BC they make their \$\$ off abortions and contraceptives via Federal funding/Tax dollars

- Planned Parenthood is responsible for 300,000+ abortions every year. Do you see a conflict of interest here? Pushing for more sex information which naturally spurs on increased sexuality resulting in more pregnancies. More pregnancies, more opportunity for abortions. Abortions cost an average of \$500. Doing the math, \$500 x 300,000 abortions = \$150,000,000 million dollars. \$150 million dollars at the expense of children.
- Who loses in the above scenario? Keiki.
- Who profits? Planned Parenthood.
- So even though Planned Parenthood outwardly is saying that their goal is to reduce pregnancy, S.T.D.'s and so forth, they NEED keiki to be sexually active so they can make their money off contraceptives via Federal funding and abortions. Why are we listening to Planned Parenthood? Who decided that they are the "authority on sexuality and it's consequences?" It's time we stop listening them and find voices that truly represent the best interest of our keiki, their families, and society as a whole.

Other reasons that we should not pass HB459. . .

3. Medical accuracy discriminates against sexual orientation and alternative sexual practices.

And yet this bill states that information will be BOTH medically accurate and that people will not be discriminated against. . . "sexual orientation." Page Line

- **So which will give in to the other?** Will the information provided to our keiki be truly medically accurate. **Sexual anatomy and physiology do not lie** as to what the purpose of various body parts are (i.e. penis, vagina, anus, mouth/throat). Anatomy clearly tells us that a vagina is made to receive a penis, an anus is not, which is why H.I.V. rates for

men having sex with men are a 3000% greater risk of H.I.V. infection. Negative consequences abound for using the anus to receive a penis, for others, see the following link. <http://www.webmd.com/sex/anal-sex-health-concerns>

- **Will providing medically accurate information be considered discriminating against those who say they have a different sexual orientation?** For example, those will those who choose to participate in oral sex (penis in mouth) be told about the increasing rates of the incurable human paphiloma virus (H.P.V.)? Will they be told that HPV is the most common STI currently affecting 79 million Americans and adding 14 million new cases every year? Will they be told that HPV causes genital warts and cancer? Center for Disease Control <http://www.cdc.gov/std/HPV/STDFact-HPV.htm#a7>. **So, even though sexual anatomy does not lie, will people who teach our keiki lie by withholding true medically accurate information because they fear discriminating against people who choose alternative sexual practices?**

4. A curriculum mandated by HB459 cannot possibly be a one-size-fits-all curriculum!

- Keiki are at different developmental ability cognitively, emotionally, relationally, and spiritually. A curriculum and/or teacher cannot possibly address the individual needs of every student in the classroom.
- Our keiki come from diverse family backgrounds. . . culturally, religiously, language, etc. How can a teacher or curriculum possibly be sensitive to each of our keiki's needs relating to ohana? **To mandate a curriculum means that information will be thrust upon our keiki that will cause them much conflict and not create a safe place for learning. Every student needs to feel safe in our schools!**
- An example of this has to do with my son's friend who said he almost fainted during sex ed class in 7th grade in a D.O.E. school. This young man was obviously not ready to receive this information.

5. One solution to the above dilemma regarding the impossibility of a one-size-fits-all curriculum is to **return sexual health education to the proper authority, namely the parents of the keiki.**

- **How can the State work together with each community (schools, religious groups, medical professionals, etc) to empower parents to teach their own keiki about sexual health in a way that respects the parents' authority, and their cultural and religious needs?**

6. The Supreme Court has already stated clearly that parents are the primary authority and teacher of their own keiki. The State of Hawai'i wouldn't want to go against the Supreme

Court would it? Please see the following Supreme Court cases and take note: **U.S.**

Constitution, 14th Amendment, Due Process. US Code and CFRs. ORS & OAR

- ***“The child is not the mere creature of the state...[the state of Oregon, by forcing parents to place their children in public school] unreasonably interfere[d] with **the liberty of parents and guardians** to direct the upbringing of their children under their control.”***
-Pierce v. Society of Sisters (1925)
- ***“It is cardinal with us that the custody, care and nurture of the children reside **first in the parents**, whose primary functions and freedom include preparation for obligations **the state can neither supply nor hinder.**”***
-Prince v. Massachusetts(1944)
- ***“The primary role of the parents in the upbringing of their children is now established beyond debate as an enduring American tradition...[Parents’ duty to prepare children for] **additional obligations...include the inculcation of moral standards, religious beliefs, and elements of good citizenship.**”***
-Wisconsin v Yoder (1972)
- ***“Our decisions establish that the Constitution protects **the sanctity of the family** precisely because the institution of the family is deeply rooted in this Nation’s history and tradition. **It is through the family that we inculcate and pass down many of our most cherished values, moral and cultural.**”***
-Moore v. East Cleveland (1977)
- ***“[O]ur constitution long ago rejected any notion that a child is a mere creature of the State and, on the contrary, asserted that **parents have the right coupled with the high duty** to recognize and prepare [their children] for additional obligations.”***
-Troxel v. Granville(2000)

7. In general, parents remain the best teachers for their keiki.

- Parents have known their children from inside the womb and have watched them grow. Parents know a child’s personality, quirks, interests, communication ability, age readiness for potentially challenging subjects like sexuality and engaging in sex. Parents also know the values that they have taught their children.
- **Some parents have challenges in parenting and communicating with their keiki about sexual matters. What can be done?**
 - Solution: have the entire community work to create a program that will assist parents who are in need. The program would equip parents to teach their own keiki.
 - Solution: Assuming that there is full disclosure on what will be taught (and this has NOT been the case with current programs) give these parents an opportunity to “opt in” to a program for sexual health. Then the parent is still making an empowered choice.

6. In her written testimony to the Health committee, Superintendent Matayoshi stated that the D.O.E. does not currently need comprehensive sex education taught in our schools at this time.

- “Sexual health education is a component of our efforts to support student success. As there are existing policies and resources in place to address this area, the department respectfully suggests that this measure is not necessary at this time.”

Thank you for your time and working together for the best welfare of our keiki! Aloha,
Dave Willweber
Kailua, Hawai'i



KOKUA KALIHI VALLEY COMPREHENSIVE FAMILY SERVICES

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March 17, 2015

Senate Committee on Education

The Hon. Michelle Kidani, Chair

The Hon. Breene Harimoto, Vice Chair

Senate Committee on Health

The Hon. Josh Green, Chair

The Hon. Glenn Wakai, Vice Chair

THE TWENTY-EIGHTH LEGISLATURE
THE SENATE REGULAR SESSION OF 2015
COMMITTEES ON EDUCATION AND HEALTH

DATE: Wednesday March 18, 2015

TIME: 1:15 PM

PLACE: State Capitol, Conference Room 229
415 South Beretania Street

Testimony in Support of H.B. 1440 HD1, Relating to Education, Submitted by Dr. David Derauf

Chairs Kidani and Green, Vice Chairs Harimoto and Wakai, and members of the Education and Health Committees: Thank you for this opportunity to testify on this measure, which appropriates funds to the University of Hawai‘i at Mānoa School of Nursing for the Hawai‘i Keiki: Healthy and Ready to Learn Program partnership with the Hawai‘i Department of Education.

My name is David Derauf and I am the Executive Director of Kōkua Kalihi Valley, a Community Health Center serving the low-income community of Kalihi. Having witnessed every day for the past 25 years the innumerable connections between health and education, I am in strong support of HB 1440 HD1.

The Hawai‘i Keiki Program will improve our students’ chances to be successful in school by working with individual schools to understand and address our children’s health needs. Currently, there are only four school nurses statewide, falling far short of the 1:750 nurse-to-student ratio recommended by the National Association of School Nurses and placing Hawaii among the worst states in the country on this measure of health care access. According to the Robert Wood Johnson Foundation, “School nurses help students manage chronic illness and stay healthy,” which in turn “helps increase attendance rates, frees parents from having to take time off of work to care for sick children, allows teachers to focus on their curriculum... and reduces the number of 911 calls.”

In Kalihi Valley, where I have practiced as a physician since 1989, the presence of a school nurse could mean the difference between a child receiving treatment or being unable to return to school for prolonged periods of time. Too often, we see children in our clinic weeks after they have been sent home with straightforward medical conditions such as a common skin rash. For low-income families living a long

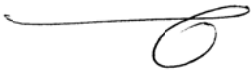
distance from their doctor, the barriers are particularly great. Another of our pediatric patients suffers from asthma, and whenever he is coughing his mother will hold him home from school because of her fear that no one will know how to help him. As a result, he has missed many days of education.

Through H.B. 1440, the Hawai‘i State Legislature will enable the Hawai‘i Keiki Program to expand to place a school nurse in all 15 complex areas in the State. These nurses will:

- serve as an expert resource in school health to teachers and principals,
- help to reduce health-related absenteeism, contributing to better educational outcomes as well as increased productivity for working parents,
- identify and prevent the spread of communicable diseases like the H1N1 flu virus, and
- provide referrals for additional services and emergency care.

Overall, the Hawai‘i Keiki Program will vastly improve the support and resources available to our keiki, with lasting benefit to our community’s health and well-being.

Sincerely,



David Derauf, M.D., MPH
Executive Director
Kōkua Kalihi Valley

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Saturday, March 14, 2015 11:29:41 AM

HB459

Submitted on: 3/14/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Garret Hashimoto	Hawaii Christian Coalition	Oppose	No

Comments: Aloha Committee Members, On behalf of the Hawaii Christian Coalition and our members, I voice opposition to HB459. This type of sex education is too graphic in nature for 13 year old youth. I believe this will further their curiosity in sex and cause more social problems in the teenage community. I don't think this fits the purpose of this bill. Just the opposite, I think we should be telling youth about the many dangers of early sex. Why encourage children to experiment sexually as I believe this bill will lead to? Garret Hashimoto State Chairman, Hawaii Christian Coalition www.hichristian.org

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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March 18, 2015

To: Senator Michelle Kidani, Chair
Senator Breene Harimoto, Vice Chair and
Members of the Committee on Education

To: Senator Josh Green, Chair
Senator Glenn Wakai, Vice Chair and
Members of the Committee on Health

From: Jeanne Y. Ohta, Co-Chair

RE: HB 459 HD2 Relating to Health
Hearing: Wednesday, March 18, 2015, 1:15 p.m., Room 229

POSITION: Strong Support

The Hawai'i State Democratic Women's Caucus writes in support of HB 459 HD2 Relating to Health, which would ensuring that all public school students receive the most effective sexual health education. Effectiveness and quality of sexual health education affects the health outcomes for Hawaii's youth.

Currently, Hawaii's teens rank lowest in the nation for condom use and have high rates of sexually transmitted diseases. Hawaii's youth also rank lowest in the nation for use of any type of birth control to prevent pregnancy during intercourse. The consequences are severe — Hawaii's teen pregnancy rate is 9th highest in the country and costs Hawaii taxpayers around \$32 million per year.¹

The goal of comprehensive sex education is to promote health and well-being in a way that is developmentally appropriate. Medically accurate sex education is an investment in our children's future well-being. By providing effective sex education, we will have a generation of young people who have heard more helpful messages about sexual health than the provocative media images they currently witness. This generation will be able to make well-informed, responsible decisions; form healthy relationships; and take care of their bodies.

Hawaii residents have shown that they support sexual health education in our public schools. Ninety-seven percent (97%) of participants stated that it was important for Hawaii public schools to include sexual health education in their curriculum in a 2012 survey conducted by SMS Research. While only half of the participants felt prepared to talk about sexual health with their youth, the majority of participants didn't feel that parents or schools were providing a sufficient amount of sexual health information. A majority also believed that education on most sexual health topics should begin in the middle schools, with some topics (such as anatomy, puberty, and sexual abuse) beginning in the elementary schools.

Hawaii's youth deserve the best and most effective health education. We ask that the committee pass this measure and thank the committee for the opportunity to provide testimony.

¹ thenationalcampaign.org

HAWAII YOUTH SERVICES NETWORK

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Daryl Selman, President
Judith F. Clark, Executive Director
Aloha House
American Civil Liberties Union of Hawaii
Bay Clinic, Inc.
Big Brothers Big Sisters of Honolulu
Big Island Substance Abuse Council
Blueprint for Change
Bobby Benson Center
Catholic Charities Hawaii
Child and Family Service
Coalition for a Drug Free Hawaii
Courage House Hawaii
Domestic Violence Action Center
EPIC, Inc.
Family Programs Hawaii
Family Support Hawaii
Hale Kipa, Inc.
Hale 'Opio Kauai, Inc.
Hawaii Behavioral Health
Hawaii Student Television
Healthy Mothers Healthy Babies Coalition
Hina Mauka Teen Care
Hui Malama Learning Center
Kaanalike
Kahi Mohala Behavioral Health
KEY (Kualoa-Heeia Ecumenical Youth)
Project
Kids Hurt Too
Kokua Kalihi Valley
Life Foundation
Marimed Foundation
Maui Youth and Family Services
Palama Settlement
P.A.R.E.N.T.S., Inc.
Parents and Children Together (PACT)
Planned Parenthood of Hawaii
REAL
Salvation Army Family Intervention Svcs.
Salvation Army Family Treatment Svcs.
Sex Abuse Treatment Center
Susannah Wesley Community Center
The Catalyst Group
The Children's Alliance of Hawaii
Waikiki Health Center
Women Helping Women
YWCA of Kauai

March 13, 2015

To: Senator Michelle Kidani, Chair
And members of the Committee on Education

Senator Josh Green, Chair
And members of the Committee on Health

TESTIMONY IN SUPPORT OF HB 459 HD2 RELATING TO HEALTH

Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports HB 459 HD2 Relating to Health.

Hawaii's communities benefit when our youth have the knowledge, skills, and resources to make safe and healthy decisions about their sexual and reproductive health.

Because we have not yet committed the resources to ensure that our young people grow up sexually safe and healthy, Hawaii has the 9th highest rate of teen pregnancy in the United States even though fewer Hawaii youth are sexually active than the U.S. average. Unfortunately, our sexually active youth have the lowest rate of condom use in the U.S. because they lack consistent access to pregnancy prevention education at school and home. Hawaiian and Pacific Islander youth have particularly high risk of unplanned pregnancy and STIs – Their teen birth rate is 145 per thousand compared to 32 for the State overall.

Young women who give birth in their teens and their children face many challenges. At age 22, only half of teen mothers have graduated from high school compared to 90% of their peers who did not give birth as teens. Eighty percent (80%) receive Temporary Assistance to Needy Families Benefits (TANF) during the 10 years following the birth of the child.

The children fare less well in school, scoring lower on standardized tests of reading and math, more likely to repeat a grade, and less likely to graduate from high school than their peers. The children of teen parents have a higher rate of emergency room visits, are more likely to have chronic health conditions, and have a higher rate of child abuse and neglect.

All of this costs Hawaii taxpayers \$37 million dollars a year, 71% of it in state and local costs. We can reduce these costs by providing culturally relevant, medically accurate, age appropriate pregnancy and STI prevention education in our schools and homes.

Hawaii residents support pregnancy prevention education in our public schools. Ninety-seven percent (97%) of participants stated that it was important for Hawaii public schools to include sexual health education in their curriculum in a 2012 survey conducted by SMS Research. The majority felt that neither parents nor schools were providing a sufficient amount of sexual health information, and only half felt prepared to talk about sexual health topics with their children. The majority believed that education on most sexual health topics should begin in the middle schools, with some topics (such as anatomy, puberty, and sexual abuse) beginning in the elementary schools.

Young people who complete pregnancy prevention education programs are more likely to practice abstinence, delay initiation of sex, have fewer sexual partners, and use protection when, and if, they begin having sex. In our work with youth:

- 94% of students got correct answers to questions about behaviors that put them at risk for pregnancy or STIs.
- 92% of students report that they can say no if they are not ready for sex or to unsafe sex.
- 98% say that it is important for sexually active persons to use a condom every time they have sex.

Everyone wants their children to grow up safe, healthy, and ready to succeed. We teach our children how to cross the street safely, because we know that one day they will face the risks of traffic. We must also teach our youth how to protect themselves from the sexual risks they will someday face.

The community supports sexual health education in our public schools, and our young people need and deserve it.

Thank you for this opportunity to testify.

Sincerely,

A handwritten signature in black ink that reads "Judith F. Clark". The signature is written in a cursive, flowing style.

Judith F. Clark, MPH
Executive Director



Planned Parenthood of Hawaii

To: Hawaii State Senate Committees on Education and Health
Hearing Date/Time: Wednesday, March 18, 2015, 1:15 p.m.
Place: Hawaii State Capitol, Rm. 229
Re: Testimony of Planned Parenthood of Hawaii in Support of H.B. 459, HD2

Dear Chairs Kidani and Green and Members of the Committees on Education and Health,

Planned Parenthood of Hawaii writes in support of H.B. 459, HD1, as it will promote the health and safety of our youth by ensuring that all public school students receive comprehensive sexual health education. Our failure to do so has resulted in poor health outcomes for Hawaii youth. Currently, Hawaii's teens rank lowest in the nation for condom use and for use of any type of birth control to prevent pregnancy during intercourse. The consequences are severe — Hawaii's teen pregnancy rate is 9th highest in the country and costs Hawaii taxpayers around \$32 million per year.¹

Comprehensive sex education covers the wide array of topics that affect sexuality and sexual health. It is grounded in evidence-based, peer-reviewed science. Its goal is to promote health and well-being in a way that is developmentally appropriate. It includes information and communication skills building as well as values exploration. Ideally, sex education in school is an integrated process that builds upon itself year after year, is initiated in kindergarten, and is provided through grade 12.

Although parents and guardians are the primary sex educators of their children, children also receive messages about sexual health from many other sources - some of which may have more negative than positive impact. Schools and other community-based organizations can be important partners with parents to provide young people with accurate and developmentally appropriate sex education.

The goals of comprehensive sex education are to help young people gain a positive view of sexual health and to provide them with developmentally appropriate knowledge and skills so that they can make healthy decisions about their sex lives now and in the future. Medically accurate sex education is an investment in Hawaii children's future and well-being. Our "return on investment" could be a generation of young people who have heard more helpful messages about sexual health than the provocative media images and/or silences they currently witness. It could be a generation of women and men comfortable in their own skin; able to make well-informed, responsible decisions; form healthy relationships; and take care of their bodies.

¹ See more at www.thenationalcampaign.org. States with higher teen pregnancy rates than Hawaii include Delaware, Nevada, Louisiana, Oklahoma, Arkansas, Texas, Mississippi and New Mexico.

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Kahului, HI 96732
808-871-1176

Public opinion polls show that most Americans support sex education. Parents and students want sex education to be taught in our schools. In fact, Hawaii residents have shown that they support sexual health education in our public schools. Ninety-seven percent (97%) of participants stated that it was important for Hawaii public schools to include sexual health education in their curriculum in a 2012 survey conducted by SMS Research. While only half of the participants felt prepared to talk about sexual health with their youth, the majority of participants didn't feel that parents or schools were providing a sufficient amount of sexual health information. A majority also believed that education on most sexual health topics should begin in the middle schools, with some topics (such as anatomy, puberty, and sexual abuse) beginning in the elementary schools.

Comprehensive sexual health education is a systematic and layered education process that supports youth and their families and helps them acquire the sexual health-related information, skills, and motivation necessary to act in ways that are congruent with their values. While parents and guardians are their children's primary sex educators, the majority of them feel that they need support and/or professional expertise to lead the way. Schools, as well as faith groups and community-based organizations, all have roles to play. In fact, the nature of our education system in America puts schools in the ideal position to take the lead in this process.

Ideally, sexual health education would be taught each year in our schools from kindergarten through 12th grade. Like all school subjects, the information and skills that are taught are age-appropriate, reflect best-practice, and build on the previous year's learning. According to the late Dr. Douglas Kirby, senior research scientist for ETR Associates in Scotts Valley, CA, and a nonpartisan expert on the effectiveness of school and community programs in the reduction of adolescent sexual risk-taking behaviors, (Public Health Reports, 190 (1997), 339-360) effective sex education:

- uses behavioral goals, teaching methods, and resources that are age-appropriate, developmentally appropriate, and culturally competent
- is based on theoretical approaches that have been proven to be effective
- takes place over sufficient time to cover necessary topics and skills
- employs a variety of teaching methodologies that present the content in ways that make it relevant to the student
- provides basic, accurate information about the risks of unprotected sexual intercourse and how to avoid unprotected sexual intercourse
- includes activities that address peer pressure and cultural pressure
- practices decision making, communication, negotiation, and refusal skills
- utilizes teachers who are well-trained, comfortable, and believe in the program

Hawaii's youth deserve the best and most effective health education and H.B. 459 will go far to ensure that students have the information and tools they need to make healthy, safe and responsible decisions.

Thank you for this opportunity to testify.

Sincerely,
Laurie Temple Field
Director of Public Affairs & Government Relations



TESTIMONY FOR PUBLIC HEARING:
SENATE COMMITTEE ON EDUCATION
SENATE COMMITTEE ON HEALTH

March 18, 2015
1:15 PM, ROOM 229

TESTIMONY OPPOSING **HB 459 HD2 AS WRITTEN** - MAKING
RECOMMENDATIONS FOR AMENDMENTS

Chair Sen. Kidani, Chair Senator Green and Members of the committees:

Aloha Kakou,

The 'Ohana Project of the Hawaii Family Coalition takes this opportunity to point out a glaring omission that makes all sexuality health education curricula in Hawaii's public schools dangerous to children. In this respect, HB 459 HD2 is flawed as it does nothing to correct the serious defect.

HB 459 PROVIDES NO REQUIREMENT TO PROTECT CHILDREN FROM POSSIBLE LEGAL CONSEQUENCES FOR ENGAGING IN THE SEXUAL ACTS DESCRIBED IN THE DOE SEX-ED CURRICULA.

This leaves children exposed to the curricula, liable to running afoul of laws that were ironically put into place to protect them from sexual exposure at an early age.

Here in Hawaii and all across the America are thousands of children in detention homes who have committed sexual offenses. They were never told there are laws against children engaging in sexual acts.

None of the DOE sex-ed curricula teach students that they could land in jail if they engage in the sexual practices taught to them in the comprehensive sex-ed curricula.

And what of the liability of teachers?

Will teachers be held liable for teaching sexual practices to young children if they are caught (or reported) acting out what they were taught?

Will teachers be liable if a student engages in sexual activity prohibited by law, but was not informed during sex-ed class about it being against the law?

Will teachers be fully apprised of their potential liability?

Will teachers be indemnified of liability by the state? And to what extent? And under what circumstances?

What penalties will there be for teachers who violate “age appropriateness?”

What guarantees are there for teachers that they if they teach everything properly according to the curricula that they will not incur liability should a student(s) break the law regarding sexual conduct?

Would any teacher with “minimum education and training qualifications” be allowed to teach a curriculum that can have such serious legal consequences?

HB 459 should be amended to require the full disclosure of legal consequences. Parents should be fully informed. Students should be fully informed. Teachers should be fully informed.

Without full legal disclosure, the current curricula place everyone from the child on up in jeopardy. **Please amend HB 459 appropriately or do not pass it.**

Respectfully,

Leon Siu
Director, The ‘Ohana Project
Hawaii Family Coalition

**GAY LESBIAN
BISEXUAL AND
TRANSGENDER
CAUCUS**



**DEMOCRATIC
PARTY OF
HAWAII**

March 15, 2015

Senate's Committees on Education and Health
Hawaii State Capitol
415 South Beretania Street, Room 229
Honolulu, HI 96813

Hearing: Wednesday, March 18, 2015 – 1:15 p.m.

RE: STRONG SUPPORT for House Bill 458 HD 2 – RELATING TO HEALTH

Aloha Chairpersons Kidani and Green, Vice Chairs Wakai and Harimoto and fellow committee members,

I am writing in STRONG SUPPORT to House Bill 458 HD 2 on behalf of the GLBT Caucus of the Democratic Party of Hawaii. HB 458 HD 2 specifies additional elements in Hawaii's existing sexuality health education law, including additional criteria regarding implementation of sexuality health education instruction. The bill also requires the Department of Education to provide certain types of information to the public and parents.

Hawaii has one of the highest rates of teen pregnancy in the country, that is just one the reasons that this bill is desperately needed for Hawaii's keiki. Research has shown that age appropriate comprehensive sex education is effective at assisting young people to make healthy decisions about sex and to adopt healthy sexual behaviors.

We are not alone as the American Academy of Pediatrics, American College of Obstetricians & Gynecologists, American Medical Association, American Public Health Association, Institute of Medicine, and Society for Adolescent Medicine, among others, support age appropriate comprehensive sex education, including education about both abstinence and also contraception and condoms.

This bill is also a matter of social responsibility we need to ensure that our keiki are prepared for life and that is includes comprehensive sex education please pass House Bill 458 HD 2 it is the right thing to do.

We look forward to you passing this bill and bring another plank of our Party's into reality.

Mahalo nui loa,

Michael Golojuch, Jr.
Chair



February 25, 2015

To: **Senator Michelle N. Kidani**, Chair; **Senator Josh Green**, Chair; and **Senator Jill N. Tokuda**, Chair;
Members of the **Senate Committees on Education, Health, and Ways and Means**

From: **Dr. Susan J. Wurtzburg**
Policy Chair, **American Association of University Women – Hawaii**

Re. **Testimony in Support, HB 459 HD 2, Relating to Health (specifically, Sexuality Health Education)**

I am grateful for this opportunity to testify in **strong support of HB 459 HD 2** (with one suggested change back to opt-out), requiring that public schools provide medically accurate, age appropriate health education. My testimony is on behalf of the approximately 400 members of the American Association of University Women (AAUW) in Hawai'i, who list choice and women's reproductive health as an important current concern. My testimony is informed by my experiences teaching at the University of Hawai'i at Manoa, where, almost every semester, a female student in one of my classes finds herself dealing with an unplanned pregnancy. No doubt, many of my students also discover that they are harboring sexually transmitted infections (STIs). Although this is not something that they share with me, it is an obvious correlate of high STI rates across Hawai'i combined with inadequate health education.

On behalf of all these constituencies, I argue that passage of HB 459 HD 2 is important, with great potential to decrease STIs and unplanned pregnancy rates across the state. A major argument for moving HB 459 HD 2 forward is that the economic cost of not implementing this bill is far more burdensome on taxpayers than the financial cost of applying this bill. In other words, **education of young people is far cheaper than dealing with the outcomes of not educating them.** The costs of body ignorance are borne by taxpayers (e.g., medical costs of STI treatment and unplanned pregnancies, child support, etc.), and by young mothers (e.g., loss of academic opportunities, resulting in diminished employment prospects and lower wages than peers leading to a lifetime of disadvantage, etc.). Lest this information not be taken seriously, let me provide some numbers supporting this argument. A 2011 Brookings Institute analysis estimated that American "taxpayers spend about \$12 billion annually on publicly financed medical care for women who experience unintended pregnancies and on infants who were conceived unintentionally" (Monea & Thomas 2011). Additional data supports the findings

that “unintended pregnancies are particularly concentrated among individuals for whom they are likely to be the most disruptive and who are less likely to have the resources needed to deal with the consequences of becoming pregnant unintentionally. Among women who are teenaged, unmarried, or low-income, the proportion of pregnancies that are unintended exceeds 60 percent” (Monea & Thomas 2011). An examination of the 2010 unintended pregnancy rates by states demonstrates that Hawaii scores as one of the most highly ranked states (www.guttmacher.org), ultimately costing individuals and taxpayers vast amounts of dollars, which could be spent in more productive ways, if the schools provided medically accurate, age appropriate health education, with a far lower price tag.

Apart from the purely economic rationality of this argument, this bill would also result in better public health and diminish the social costs on individuals of unplanned pregnancies and STIs. Surely, a bill which encourages medically accurate, age appropriate discussion about body maturation processes, emotional growth, and reproductive health is an important step in encouraging youth to move forward into enjoyable, healthy adult lives.

While it would be wonderful to assume that health discussions would take place in Hawaiian homes, realistically, this tends not to happen. I have taught thousands of university-level students over the years, and only a handful of these students ever mentioned receiving accurate sexual education from their parents or guardians. Since my teaching portfolio includes many courses covering sex, gender, and gender violence, these class conversations occurred in the course of university educational fora and were particularly shocking to me, since my parents did discuss these issues with me, for which I am grateful.

It is ironic that more parents don't discuss sexual health, maturation, and relationship topics with their children regularly, given that most children are accessing information and misinformation from the World Wide Web fairly easily. In a 2007 University of Alberta study, 90% of boys and 70% of girls (aged 13-14 years) stated that they had viewed sexually explicit items online at least once. A 2007 article in *Pediatrics* (Wolak et al.) found that 13% of youthful internet users, aged 13-17 years were purposefully locating X-rated online sites. There is ample evidence that youth are educating themselves from highly inappropriate, inaccurate sources, and in this well-connected world, age appropriate, medically accurate sexuality education for each and every child in Hawaiian schools is long overdue. Body knowledge is just as important as reading, mathematics, and other subjects taught in educational settings, and should be taught in a similar straightforward manner, as occurs in other first-world nations.

I am very disappointed that the current version of the bill (i.e., HB 459 HD 2) has changed the opt-out terms of the original bill to an opt-in *modus operandi*. This is not good public health provision, since it means that disengaged, disorganized parents' inability to return paperwork will result in their children missing out on

information key to their future success. This means that the children most in need of sexual health education will not receive it, which does not bode well for rates of unplanned parenthood or sexually transmitted infections. Life is difficult enough for children living in chaotic home environments, and these youth do not need additional challenges. **Please return to an opt-out provision in the bill.** This is responsive to those parents who do not wish their children to be educated, while not penalizing children from chaotic homes.

In contrast to my reaction to the parental consent portion of the bill, I am **delighted by the fact that the department of education will generate a report on the number of students educated in health matters.** This is a key component of the bill, since schools have been encouraged to provide sexuality health education for years, and the department of education has not followed the provision. Please keep this portion of the bill, as it moves through the senate. A major issue in Hawaii is enforcement of legislation, and given the amount of effort expended in this bill, please have it result in a good outcome for the youth of this state.

In conclusion, passage of HB 459 HD 2 (please with a change to opt-out) is an important step toward improved health for teens and young adults, and ultimately, the wider Hawaiian population.

Thank you for the opportunity to testify.



March 17, 2015

Senate Committee on Education
Senator Michelle N. Kidani, Chair
Hawaii State Capitol

Senate Committee on Health
Senator Josh Green, Chair
Hawaii State Capitol

Re: H.B. 459, HD2 Relating to Health
Wednesday, March 18, 2015, 1:15 p.m., Room 229

Dear Chair Kidani, Chair Green, and Members of the Joint Committees:

Hawai'i Women Lawyers submits this testimony in **strong support** of H.B. 459, HD2. This bill would provide for clear guidelines for schools and require additional criteria to be included in sexual health education instruction.

This measure will promote the health and safety of our youth by ensuring that all public school students receive comprehensive sexual health education. It also provides a clear guideline for the development and providing of sexual education by schools. At the same time, the bill allows the schools to account for age appropriateness and provides flexibility in the implementation of the new sexual education instruction criteria.

Hawaii teens have one of the lowest rates of contraceptive use in the country. Age appropriate and medically accurate education is critical to helping our young people with the information, skills and support they need to make healthy life decisions about their sexuality. Comprehensive sex education is a critical investment in the future and well-being of our youth.

Hawai'i Women Lawyers is committed to enhancing the status of women and providing equal opportunities for all of Hawai'i's people, and believes this measure will help to address an important aspect of the development of our young people in Hawai'i.

Thank you for the opportunity to submit testimony in strong support of this bill.

Sincerely,

Tricia M. Nakamatsu, President

Comprehensive sexual health education is a systematic and layered education process that supports youth and their families and helps them acquire the sexual health-related information, skills, and motivation necessary to act in ways that are congruent with their values. While parents and guardians are their children's primary sex educators, the majority of them feel that they need support and/or professional expertise to lead the way. Schools, as well as faith groups and community-based organizations, all have roles to play. In fact, the nature of our education system in America puts schools in the ideal position to take the lead in this process.

Ideally, sexual health education would be taught each year in our schools from kindergarten through 12th grade. Like all school subjects, the information and skills that are taught are age-appropriate, reflect best-practice, and build on the previous year's learning. According to the late Dr. Douglas Kirby, senior research scientist for ETR Associates in Scotts Valley, CA, and a nonpartisan expert on the effectiveness of school and community programs in the reduction of adolescent sexual risk-taking behaviors, (Public Health Reports, 190 (1997), 339-360) effective sex education:

- uses behavioral goals, teaching methods, and resources that are age-appropriate, developmentally appropriate, and culturally competent
- is based on theoretical approaches that have been proven to be effective
- takes place over sufficient time to cover necessary topics and skills
- employs a variety of teaching methodologies that present the content in ways that make it relevant to the student
- provides basic, accurate information about the risks of unprotected sexual intercourse and how to avoid unprotected sexual intercourse
- includes activities that address peer pressure and cultural pressure
- practices decision making, communication, negotiation, and refusal skills
- utilizes teachers who are well-trained, comfortable, and believe in the program

Hawaii's youth deserve the best and most effective health education and H.B. 459 will go far to ensure that students have the information and tools they need to make healthy, safe and responsible decisions.

Thank you for this opportunity to testify.

From: [Alfred Wolf](#)
To: [EDU Testimony](#)
Subject: House bill 459 and 458
Date: Monday, March 16, 2015 11:50:56 AM

Please support these bills and help our youth know about their bodies, how they function and how to better manage their health.

Alfred Wolf
Kihei, Hawaii

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Tuesday, March 17, 2015 4:53:36 PM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Alison Harney	Individual	Oppose	No

Comments: As a mother who has children in elementary, middle and high school, I am deeply concerned as to what my children are learning. I believe that math, reading, science and social studies should be taught of course, but when it comes to teaching my children morality...I should have the choice to say what I want my children to learn. The way my children behave in society, their views on certain moral teachings should be left up to me. The way my children view the world as to what is right and wrong is my right as a mother who is raising them. After all, they are my children for whom I am sacrificing to make a living for...who I work two jobs to support, along with my husband, to make sure they have a place to live, food to eat and in a safe environment where they don't feel threatened in any way. It's my job to protect them...so since I'm putting the time, money and effort into how I want to shape my children's thinking...I should be have a say as to what is being taught to them in school. If I feel that I do not want my children to learn a certain practice that the Comprehensive Sex Education is teaching them, then I should have the right not to let them be exposed to it. I don't believe that most parents, if they knew about it, would allow their children to be exposed by the horrific agenda this bill is proposing. I don't share the same views that it's okay to take showers and masturbate with others...to encourage that this is normal behavior. I don't believe that my kids should be taught that anal sex is 'normal' because it isn't normal. I don't believe that my high school children should be exposed to these sexual behaviors, let alone my younger ones in middle and elementary school as 'normal' behavior. It's not. Most times, children will accept what they are told without questioning and I don't think it's fair that they are taught this without my knowledge for fear that they'll believe it before I even had a chance to correct their thinking...according to my standards...just because this program says it's okay. You are taking my rights as a parent away. Don't do this to me. I stand in opposition of this bill and ask that you kill this bill immediately.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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webmaster@capitol.hawaii.gov

From:
To: [EDU Testimony](#)
Cc:
Subject: *Submitted testimony for HB459 on Mar 18, 2015 13:15PM*
Date: Tuesday, March 17, 2015 10:35:32 AM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Angela Breene	Individual	Support	No

Comments:

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Mar 18, 2015 1:15p
Education and Health Committee
Re: Bill HB459 HD2
Hawaii State Capitol
415 S. Beretania Street
Honolulu, Hawaii 96813
Subject: Testimony in Opposition of Comprehensive Sex Education

To the Committee on Education and Health,

I am writing in opposition to the proposed Comprehensive Sex Education. I do not believe that the content of the suggested program is appropriate for the children/teens of Hawai'i. The sexually explicit details included in the curriculum are unnecessary and only promote a more sexualized society.

It is my understanding that the DOE is against implementing this program and does not feel that it is necessary at this time. I also know that there are many teachers who are uncomfortable with the content and are against having to teach this curriculum.

Your decision on this matter will affect the future of our state. Please take the advice of the DOE who is against implementing this program as well as the many teachers and thousands of parents who are against Comprehensive Sex Education.

Sincerely,
Angela Woods
Pahoa, HI

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Sunday, March 15, 2015 10:09:58 AM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
ANSON REGO	Individual	Oppose	No

Comments: I agree with one parent who opposed Bill 459 for the following reasons: In part she wrote: "I am asking that you vote No on HB 459 HD1 and do not pass this Draft as it is written. It is poorly written and it needs to be stated very clearly that this bill is an opt-in bill. If you plan to give DOE or teachers the power to do what is started in Section 2) Please take the time to figure out what curriculum is already in place, and then decide what standards and curriculum need to be changed" Well stated and agreed. Why give the DOE carte blanche to implement policies by rules and regulations over SEX EDUCATION which you have no control as a legislator? Why, in other words, give a blank check? I strongly oppose HB 459 as written and proposed. Anson Rego

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Tuesday, March 17, 2015 12:24:27 PM
Attachments: [HB459_HD2.docx](#)

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
April Housman	Individual	Oppose	No

Comments:

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Tuesday, March 17, 2015 2:38:10 PM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Aurora Lemke	Individual	Support	No

Comments: I support this bill. Everyone has the right to be educated about their health in all aspects of life. Sexual Health plays such a major role in a person's life and everyone deserves factual/medically accurate information, especially young people who are transitioning from children into adults. Thank you.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Saturday, March 14, 2015 9:00:20 AM

HB459

Submitted on: 3/14/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Barbara Afe	Individual	Oppose	No

Comments: My name is Barbara Afe. Years ago, while my children were in school I was for a time the Parent Coordinator at Dole Intermediate, a VISTA volunteer with DOE's ABE program, and was appointed by then Governor John Waihe'e to represent parents of public school students on the Commission on Content and Performance Standards (1991-1993). I have submitted two testimonies on this bill, particularly focusing on minors engaging in activities which are illegal for them and the damage done if they are charged with a sexual status offense. Obviously my testimony did not stop this bill from crossing over now into your hands, senators. The DOE said this bill is not necessary. There is no record of parents protesting the lack of sexual information provided by the DOE to their minor children. Why does it continue to move? I think I know and will offer a solution to the state so that this supposed much needed sex ed curriculum can be delivered to those who are concerned about sexual activity and it's possible harm to minor children (STDs, unplanned pregnancies, possible juvenile sexual assault charges, etc.) The agencies who are pushing this bill get funding to provide this curriculum. Shall we follow the money? Do they have car payments and mortgages that must be paid? Do they have campaign contributions that must be given so legislators will vote for the bills these agencies push? If there was no money would they provide the curriculum for free? One would think the answer would be 'yes' since these non profits care so deeply for Hawaii's children. Here's my solution. Kill the bill and do something truly comprehensive. Town hall meetings in every district! Legislators and representatives of these non profits can offer the sexual information not only to minor children who cannot legally engage in sexual activities but to their parents, grandparents, aunts and uncles. In some areas you will need translators for Samoan, Chuukese, Tagalog, Vietnamese and others who do not speak English as their first language. This would truly be comprehensive sex education. It is about protection of minor children so it would behoove you to educate the entire community, wouldn't it? Unless of course, this is not the true intent of this bill. Perhaps we should just follow the money.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 5:46:57 PM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Ben Tamamoto	Individual	Oppose	No

Comments: I strongly oppose this bill as I do not believe it is the role of the State to provide sex education to Elementary or Middle aged children. Because of the many different value systems of our island families, there should not be a "one size fits all" solution. Please invest the time into ensuring that our keiki have the basics covered. The test scores in reading, writing, and math that I've come across do not seem to support that we are doing this well.

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

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March 17, 2015

To: Senate Committees on Education and Health

Hearing Date/Time: Wednesday, March 18, 2015 1:15pm

Place: Conference Room 229, State Capitol

Re: Opposition to HB 459

Testimony

Dear Chair Kidani, Chair Green & Members of the Committee:

My name is Beverly Mau and I reside in Ewa Beach. Thank you for allowing me to submit testimony. I **strongly oppose** HB459 because it's not in the best interest of our children. What they may be exposed to would cause more confusion and potential damage psychologically. Please stop this bill!

Sincerely yours,
Beverly Mau

Sexualizing the Innocent 3.0
Bob McDermott
State Representative
Ewa Beach, HI - March 15, 2015

Issue: The Legislature is moving to pass Sexuality Education for Kindergarten to 5th grade. This is being pushed by Planned Parenthood and the LBGT crew. We have no Hawaii State Standards on Sexuality education in place for K-5. There is NO curriculum to review. I kid you not.

The Opt-In hangs by a tenuous thread as a policy and can be changed on a whim by the BOE as it is not Law. The original bill wanted to reverse the opt-in provision by LAW, that provision has been dropped thank goodness.

We are going to introduce Sexuality education to 5 to 11-year olds in order to reduce STD's and unplanned pregnancy. Huh? What am I missing? A predator protection module is all that is needed at this age, if anything. Go touch, bad touch; Stranger – Danger....then let them finish their ABC's.

The sexologists will tell us, the children need information and education to develop their skills and tools. Well, let me tell you what information and education they are working feverishly to share with our children.

Make no mistake about it, the purpose of sexuality education in kindergarten and elementary is to indoctrinate the children in the current politically correct view that homosexual behavior and transgenderism are healthy, wholesome, natural behaviors on par with male-female reproduction. The focus is to teach our children that gender is “fluid”¹ and people can and do change (the one exception is that no one can ever, ever, be a former homosexual – everything else is possible though!) their behavior and identities. They will be told that the idea of being male and female is a myth, these are stereotypes foisted upon the young by a repressive culture. One's anatomical structure is irrelevant to their “Gender Identity.”²

Further, the goal is to erase the constrictions and inhibitions of traditional sexual morality and roles that parents teach their children. Thereby, creating a cultural conflict in the home between parents and their children, particularly among our Polynesian community. It is not about health; it is about promoting a specific progressive worldview that is at odds with science of risk avoidance and hetero normalcy.

This sexuality education is political propaganda whereby our kindergarten children's minds are shaped and formed to believe that homosexual behavior, transgenderism and any other “ism” are

¹ Jeff Johnston, “Homosexuality: Smaller Number, Powerful Influence,” www.focusonfamily.com

² Charlotte Tate, “Identity As A Personality Process.” Chapters also appear in Beverly L. Miller (Ed.), *Gender identity: Disorders, developmental perspectives and social implications* (pp. 1-22). Hauppauge, NY: Nova Science Publishers.

presented as the healthy wholesome moral equivalent to male/female reproductive behavior. Biologically is irrelevant, and the pseudo-science of psycho-babble reins supreme, where anything goes, and no judgments or evaluations are allowed. Before children get a chance to grow up and discover sex for themselves, the state will step in and enter their heads and their bedrooms.

Now, I am not against common sense health policy as I support sex education in the context of a study on human reproduction with an emphasis on the biological aspects of life during a health course. Of course this must be medically accurate and age appropriate as determined by a group of Board Certified child psychiatrist's behavioral specialists, pediatric neurologists, and Doctors of psychosomatic medicine, histology, and epidemiological medicine. All advanced credential specialists dealing with children, simple pediatrics is not enough.

Unfortunately, the DOE seems to have no appetite for this legitimate approach, as they fought to keep defining the anus as a genital, and their Pono Choices review committee was staffed by an activist homosexual doctor and a transgender individual along with a gym teacher and a retired union official, among other unqualified neophytes. So much for a serious evaluation of age appropriateness³.

I want to make one thing clear. This is not the old "Sex-Ed" program that taught kids about reproduction, hygiene, and to wear a condom as a matter of public health. No. This is a Sexuality Education program that conditions the young child's mind to accept, the odd, bizarre, and unhealthy behaviors as normal. Concepts like fidelity, commitment, long-term monogamy, and emotional maturity are totally missing from these programs because sexual behavior has no emotional consequences – at least according to Planned Parenthood and the other sexperts who populate this industry.

The social engineers want to spew their far left beliefs to our children, inculcate them with their values and shape the child's mind to what is "right" even though the Parents do NOT want it. Recently the public testified passionately that they did not want Sexuality education for kindergarteners in the Hawaii State House of Representatives, outnumbering proponents.

Conversely, many of these supporters, GLBT Caucus of the Democratic Party have blatant far left ideologies. Others like Planned Parenthood, the Commission on the Status of Women, feed at the public trough and have a blatant self-interest at play in addition to being ideologically sympathetic they are NOT medical experts. In fact, Planned Parenthood's own website calls them a public policy organization.

You know the story: the cowardly politicians caved into the far left under the guise of "information and education."

The enlightened elite want to expose our children to the following: the normalization of homosexual behavior and transgenderism. Planned Parenthood's sexuality programs like to teach "masturbation" to third graders and concepts like "sex play". The elementary school

³ Bob McDermott, "Bob McDermott Report: The Pono Choices Curriculum: Sexualizing the Innocent," 2014

children shall be treated to stories with “ambiguous genders,” with couples who have names like “Pat and Chris.”

Further, the kids will be treated to such reading classics as the following: *A Girl Named Dan*; *My Mommy is a Boy*; *When Kathy is Keith*; *10,000 Dresses*; and finally the classic, *Sometimes the Spoon Runs Away with Another Spoon*. All of these books were written by S. Bear Bergman. Mr. Bergman stated that he wrote these books “for the sake of indoctrinating children into an unquestioning acceptance of homosexuality.”

They will be desensitized to aberrant and unusual behaviors that their parents object to because there is no longer tolerance for a common moral code or belief system that values virtue, chastity, and modesty. Miriam Grossman, M.D. an expert in child psychology expresses that Planned Parenthood preaches, “the most important lesson we can share with our kids is, being different is normal.” Planned Parenthood, the duty experts testifying in support of this slop, say in their book *Family Resource Book on Sexuality* that relationships consist of monogamy, open or group sex, long last or brief⁴. Nice...very nice. No rules, zero morality. That is what we are going to expose our children to as the Gold Standard. Shame on us!

The various health risks of these aberrant behaviors (such as 1800 percent greater risk of HIV for anal sex among men), and that the highest rates of STD’s are among homosexual and bi-sexual men shall be literally omitted from the curriculum. Unfortunately there is no acknowledgment of the general unhealthiness of anal sex as topics like anal leakage will be fully ignored. Not to mention that among heterosexuals that anal sex is misogynist in nature and objectifies women.

The 250% increase risk of cancer from oral sex with 5 or more partners shall never be mentioned.⁵ The risks of HPV are not fully disclosed; that HPV-16 increases the risk of cervical cancer by 40%.⁶ The girls are misled and NOT told that any early sexual activity will most likely give her an STD due to her immature cervix, even if her partners wear a condom. Among homosexual men, the verdict is staggering – 73% of men having sex with men have HPV (Genital Warts); among those who are HIV positive a horrific 93%!⁷ Yikes! Rest assured this data with NEVER be shared with your children at any age because it is politically incorrect. So much for medical accuracy and “sexuality information and education.”

The new sexuality programs no longer believe that the only sex to practice is safe sex in the context of a long-term monogamous relationship. In case you are unaware, the previous statement is now considered ignorant, homophobic and unenlightened. Even though, it works.

Utterly ignored in this sexuality education is the fact that sex training or erotic pedagogy leaves imprints on the neurological structure of the child’s brain. The science of the brain is revealing more and more information to us every day about our children. The neuropsychology, the psychopharmacology and the biochemistry of the youngster’s brain is never even considered

⁴ Miriam Grossman, M.D., *Your Teaching My Child What?: A Physician Exposes the Lies of Sex Education and How They Harm Your Child*, (33).

⁵ Grossman, (115).

⁶ Grossman, (116).

⁷ Grossman, (117-26).

when the discussion of sexuality and young children takes place. What we do know is that the prefrontal cortex which aids in the decision-making process and judgments is not fully developed until the early 20's. We can safely assume that these same youngsters are not ready for sexual stimuli let alone evaluate the complex disorders that they shall be exposed to as early as five years old.

This is serious business, and the left is determined to corrupt our children. They are so smart they do not know what they do not know. I remember John F. Kennedy quoted Chesterton as saying something about not taking a fence down until you know the reason why it was put it up. I think the idea was if someone says they don't understand why something is the way it is and wants to destroy or change it, don't let them.

Maybe the left can learn a lesson from Chesterton. The left say I am on the wrong side of history. Well, I think I am just watching history repeat itself, think ancient Greece or Rome. Rest assured, as an old Marine, I shall do my very best to protect our children.

DRAFT

Works Cited

Grossman, Miriam. *You're Teaching My Child What?: A Physician Exposes the Lies of Sex Education and How They Harm Your Child*. Washington D.C.: Regnery Publishing, Inc., 2009.

Johnston, Jeff. *Focus On Family on Social Issue*. 2014. 14 March 2015.

McDermott, Bob and Kanoho, Paul. *The Pono Choices Curriculum: Sexualizing the Innocent*. State Legislative session 2012. Honolulu, 2012.

Tate, Charlotte. *San Francisco State University.edu*. 2012. 15 March 2015.

DRAFT

DATE: Wednesday, March 18, 2015

TIME: 1:15pm

PLACE: Conference Room 229

State Capitol

RE: HB 459 Sex Ed

Dear House of Representatives,

I oppose HB 459 related to Sexual Education because there is **NO evidence** that comprehensive sex education works.

Comprehensive sex education teaches students **anal sex** and encourages the use of condoms when condoms have **NEVER been approved** for this type of activity. This is dangerous to be teaching to Keiki.

I am appalled that a select group of people are pushing their private agenda on our innocent and precious Keiki.

I urge you to **stop this bill!!**

Sincerely,

Brandi M. Picardal

94-1415 Welina Loop, Apt. 8B

Waipahu, HI 96797

From:
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Tuesday, March 17, 2015 6:34:46 AM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Brandie Calina	Individual	Oppose	No

Comments: As a concerned parent I oppose this bill. Sex-ed should be at the discretion of the parents who have a better understanding when their child is developmentally ready... keeping in mind, the family's morals and beliefs as well. I believe this would be an overreach, in reference: Programs Instruct Teens As Young As 13 on Sexually Explicit Material Parents today learned the truth about so called "comprehensive" sex education curricula from a US Department of Health and Human Services (HHS) study. The government report reveals how the most commonly used sex education programs have virtually no effect in keeping teens from having sex yet contain numerous sexually explicit lessons taught to teens as young as 13. Of the nine commonly used curricula studied in the HHS report, most showed no impact in preventing teen sex, and one failed to even evaluate program effectiveness. All the programs reviewed by the HHS devoted an overwhelming amount of teaching time to topics such as condom usage, condom demonstration and sexual game play as methods of "safe" sex. "Although they receive ten times the amount of government money as abstinence programs, so-called 'comprehensive sex education' has not been proven to delay teen sex," states Valerie Huber, Executive Director of National Abstinence Education Association (NAEA). "The predominant message encourages sexual activity. The message of abstinence is virtually non-existent." The HHS study also revealed some startling components of the "comprehensive" sex education programs for teens as young as 13 include lessons include: Advocating showering together as a no risk activity. Promoting methods for sexual stimulation. Conducting sexual role-play on how to help a partner maintain an erection. Describing how to eroticize condom use with a partner. Suggesting teens wear shades or a disguises when shopping for condoms so adults and parents won't recognize them. I don't want to risk my childs innocence at the hands of other organizations agenda's. I send them to school for Math & reading not Porn 101.

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From:
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Tuesday, March 17, 2015 8:28:58 AM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Brett Kulbis	Individual	Oppose	No

Comments: I strongly oppose this bill. This is not abstinence based sexual education. Statistics have shown that pregnancy and STDs are on the rise in areas where this type of comprehensive education is in place because it normalizes sexual activity. Additionally it is pornographic in content and is not age appropriate for children under 14. These kinds of decisions about sexuality should be made by parents, not academics or legislatures. These are adult behaviors being passed as "education". That is not the type of education I'm paying taxes for you to teach our children. I strongly oppose this bill, and encourage you to truly think about the consequences of passing such legislation.

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Sunday, March 15, 2015 2:37:11 PM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
C. Oshiro	Individual	Oppose	No

Comments: No, NO, NO to this bill. This is an issue that should be between parents/children to educate. DON'T take away our rights as parents!! This is WRONG. It is not teaching abstinence - more like promoting sexual exploration. Please DO NOT pass this bill!

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Date: March 17, 2015

To: Senate Committees on Education and Health

Hearing Date/Time: Wednesday, March 18, 2015 1:15pm

Place: Conference Room 229, State Capitol

Re: Opposition to HB459

Written testimony

Dear Chair Kidani, Chair Green & Members of the Committee:

My name is Calee Leong and I reside in Ewa Beach. Thank you for allowing me to submit testimony. I strongly oppose HB459 for the following reasons:

I do not feel it is appropriate for elementary school children. I think it is dangerous psychologically as it can cause confusion and cause them to have to deal with issues that at this current time in their life they don't need to.

Please stop this bill.

Sincerely yours,
Calee Leong

From:
To: [EDU Testimony](#)
Subject: Opposing HB 459
Date: Tuesday, March 17, 2015 12:18:15 PM

Dear Senators,

It is my understanding that HB 459, the Comprehensive Sex Education bill, is making its way through the Senate. This bill contains inappropriate material for our children in our public schools. I urge the Senate to deny passage of this bill.

Sincerely,
Calvin Takara
928 Kinau Street
Honolulu, HI 96814

March 14, 2015

To: Chair Senator Joshua Green and Members of the Senate Committee on Health
Chair Senator Michelle Kidani and Members of the Senate Committee on Education
From: Cheryl Toyofuku, Pearl City, HI
RE: Opposition to HB459 Relating to Health: Comprehensive Sex Education
Hearing: Wednesday, March 18, 2015 at 1:15 pm, Room 229

Chairs Green and Kidani and the Members of the Senate Committees on Health & Education:

As a parent, grandparent, registered nurse, health advocate and concerned citizen of Hawaii, I am in strong opposition to HB459 Comprehensive Sex Education (CSE). This bill will provide additional elements, information and criteria in the implementation of CSE instruction that will alter Hawaii's existing sexuality health education law and the Department of Education policies & requirements.

Please note that this bill mandates comprehensive sex education from kindergarten to grade 12 according to Section 2(b). It is appalling that this bill is moving forward despite the Department of Education saying that it is unnecessary because they already have a health curriculum. DOE does not have trainings and does not anticipate having trainings for teachers to become qualified to teach this curriculum. It is very questionable that proponents of this bill say that there are no "values" incorporated into the curriculum, but as you read the standards and curriculum yourself, someone's values were used to write the curriculum. It is also to be noted that Planned Parenthood, our country's largest abortion chain, helps to develop, promote and profit from comprehensive sex education. A major concern is that Planned Parenthood receives state and federal funding and they are one of the main supporters of this bill.

Required CSE removes and undermines parental rights in educating about sexuality according to their own family's values and morals. Unsolicited explicit sexual information given to very young impressionable children is certainly not age appropriate and it is not consistent with current state statutes and policies. Many parents have made their opinions very clear that they want their children protected from a state promotion of objectionable sex education programs and inappropriate messages in schools.

CSE, like Pono Choices, is presented under the guise of STD (sexually transmitted disease) prevention, yet negligently or by willful omission fails to educate on the high risks of the sexual acts that it is "educating" or "informing" its young students on. Credible research documentation reveals that many so called sex education programs are agendas exposing young children to information that are similar to what pedophiles do to "groom" them for sex. While "abstinence" is covered in the teaching, the term "abstinence-based" is a misnomer for CSE since it is NOT the central message of the curriculum. This gives mixed messages to what is "pono" or right. "Gender ambiguous" fictional scenarios included in many CSE curriculums greatly aggravate the confusion that is stirred in growing young minds.

Any current policy in place for any type of sex education should remain "opt in". Although the bill recognizes the "opt in" issue, the concern is for the questionable nature of the curriculum and the eventual promotion for it to be more comprehensive into other core subjects. Parents are the primary educators for their children and a full review of curriculum material should be presented to them. Yet, it was very difficult for an elected official to obtain the contents of the Pono Choices curriculum. It is very disconcerting that many CSE curricula are highly suspect and guarded.

Lastly, what are the legal ramifications for teachers or the state for teaching sexual practices to young children and youngsters who are caught or reported for acting out what they were taught? Please oppose HB 459 and DO NOT let it come out of your committee.

From: [Topher Dean](#)
To: [EDU Testimony](#)
Subject: In support for HB 458 and 459
Date: Monday, March 16, 2015 2:49:10 PM

This is a no brainer. Supporting Sex education and making safe, effective, free, easily accessible birth control and STD prevention standard in all our schools is imperative. The world population is approaching 7.5 billion and will double in you lifetime if we don't do something about it. The eco system is unable to support the people we already have let alone the billions of people yet to come. Further more, if you think abortion is a tragedy then you should be in support of these two bills. Prevention is the best solution to any problem so if you want to end abortion then birth control is the only answer. Don't be Pollyanna and think that abstinence is the solution, that's just not based in reality. Reality is, young people are rebellious and they have real physiological desires that are difficult or impossible to control as well as an undeveloped prefrontal cortex which is responsible for complex decision making and an ability to predict future consequences. Yes, teach your children about waiting and developing a relationship first and marriage and all that, but don't just leave them out there ignorant and helpless. Give them the tools and knowledge they need to make the right choice and protect themselves, and remember, even if your kids are responsible and don't need birth control, what about all those other kids who aren't, do you really want them to be getting accidentally pregnant or spreading disease?

--

Fight with aloha, Christopher Dean

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 7:24:21 AM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Cindy Stewart	Individual	Oppose	No

Comments: Do not allow HB 459 to become law! Leave us alone! Families will teach sexual morals to THEIR children! It's none of government's business!! Let kindergarteners and elementary school youngsters be children and stop worrying about other peoples sex lives! Do not to look to the UN for legal ideas anymore. Let's stick to our culture and the ideas of the people of Hawaii who you supposedly represent.

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From:
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 10:00:23 PM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Cindy Tutor	Individual	Oppose	No

Comments: I'm writing in STRONG OPPOSITION of HB459. Sexuality Education has no place in elementary school. Middle and high school parents must be given the choice to OPT-IN.

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Date: March 17, 2015

To: Senate Committees on Education and Health

Hearing Date/Time: Wednesday, March 18, 2015 1:15pm

Place: Conference Room 229, State Capitol

Re: Opposition to HB459

Written Testimony

Dear Chair Kidani, Chair Green & Members of the Committee:

My name is Cory Quemado, and I reside in Mililani. Thank you for allowing me to submit testimony. I strongly oppose HB459 for the following reasons:

I have a son in Mililani Uka Elementary and a son in Mililani Middle School. Up until recently I have trusted my children to learn appropriate education – math, reading, science, history, etc – that will help them grow into contributing members of society. Recently, however, I have struggled with how much additional information the state is trying to push on our keiki with regards to sex and sexuality. Parents should be the primary teachers of this, and should not have to worry about what might get taught.

My children love hanging out with their friends, playing sports, and having fun. If we insist on teaching them about sex and sexuality, I believe it will cause more questions, more curiosity, and more susceptibility for unnecessary experimenting.

Please STOP this bill!

Sincerely yours,
Cory Quemado

From:
To: [EDU Testimony](#)
Subject: Please vote NO on HB459
Date: Tuesday, March 17, 2015 10:45:18 AM

Dear Lawmakers,

Please PLEASE say no to this "comprehensive" sex education bill HB459. I'm beside myself that we are trying to push this into law. Government has no right to force our teachers to teach this, and to make children learn it. Sex education is a private matter that should be addressed by parents to their children — not government to our children.

Why would such lessons include the following? These are not healthy behaviors to teach to children. Certainly not MY children, who are and will attend our public schools. Please tell me who thinks these are "okay" to teach?

- Advocating showering together as a no risk activity.
- Promoting methods for sexual stimulation.
- Conducting sexual role-play on how to help a partner maintain an erection.
- Describing how to eroticize condom use with a partner.
- Suggesting teens wear shades or a disguises when shopping for condoms so adults and parents won't recognize them.

This needs to stop RIGHT NOW. It's ridiculous and an affront to the children of Hawaii, and to their families.

Mahalo,
Danny Han

From:
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Tuesday, March 17, 2015 7:45:17 AM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Danny Melton	Individual	Oppose	No

Comments: Dear Committee Members: I oppose HB459. The Hawaii Board of Education has written and said that it is not needed. Comprehensive Sex Education is no more than indoctrination into various forms of sexual activity that are dangerous to the emotional, mental, and physical development of Hawaii's youth. The truth about so called "comprehensive" sex education curricula from a US Department of Health and Human Services (HHS) study. The government report reveals how the most commonly used sex education programs have virtually no effect in keeping teens from having sex yet contain numerous sexually explicit lessons taught to teens as young as 13. Of the nine commonly used curricula studied in the HHS report, most showed no impact in preventing teen sex, and one failed to even evaluate program effectiveness. All the programs reviewed by the HHS devoted an overwhelming amount of teaching time to topics such as condom usage, condom demonstration and sexual game play as methods of "safe" sex. "Although they receive ten times the amount of government money as abstinence programs, so-called 'comprehensive sex education' has not been proven to delay teen sex," states Valerie Huber, Executive Director of National Abstinence Education Association (NAEA). "The predominant message encourages sexual activity. The message of abstinence is virtually non-existent." The HHS study also revealed some startling components of the "comprehensive" sex education programs for teens as young as 13 include lessons include: - Advocating showering together as a no risk activity. - Promoting methods for sexual stimulation. - Conducting sexual role-play on how to help a partner maintain an erection. - Describing how to eroticize condom use with a partner. - Suggesting teens wear shades or a disguises when shopping for condoms so adults and parents won't recognize them. What kind of garbage are you trying to push through our legislature? Kill the bill. Very respectfully, Dan Melton Colonel, U.S. Marine Corps (ret) Waipahu, HI

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From:
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Tuesday, March 17, 2015 8:22:33 AM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Dennis C H Kim	Individual	Oppose	No

Comments: I regret that I am not able to be there in person, but I am strongly opposed to this bill, especially because it takes away parental rights to teach their children in their own homes. I have 23 grandchildren and the curriculum is NOT APPROPRIATE for children who have not even reached puberty. When will you, our representatives listen to your constituents rather than the special interests that are pushing this bill for their own purposes.

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 8:14:34 AM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Dennis Stockton	Individual	Oppose	No

Comments: I am writing in opposition to the proposed Comprehensive Sex Education. I oppose the Democrat Party's effort to force Party family values on the people of Hawaii by passing HB459.

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: *Submitted testimony for HB459 on Mar 18, 2015 13:15PM*
Date: Saturday, March 14, 2015 8:21:10 AM

HB459

Submitted on: 3/14/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Dr. Lenora Lorenzo	Individual	Support	No

Comments:

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Aloha. I am concerned that the proposed bill HB 459 for comprehensive sexual education K-12 seeks to legislate too quickly and too broadly and will surely bear undue and unfair effects and burdens on those—the young-- it is intended to ‘teach’.

My gut feeling is that politically motivated agendas are circumventing legislative process and actually could create law that infringes significantly on the rights and even wellbeing of others, particularly and most importantly our youngest citizens. As a mother of four of my own children, and two hanai children I am of course very interested in all dimensions of my children's health--physical, sexual, social, emotional, intellectual, spiritual. As a participant (parent, PTCO, SCC) in the Hawaii State Department of Education for the past twenty years I have witnessed plenty of what I call 'cart before the horse' policies and laws -- wherein legislation is passed before the important details of implementation, instruction, resources have been conscientiously and wisely created and allocated. I fear this is another one of those cases. This is legislation that should NOT be rushed and pushed through simply because there is some sort of feeling it ‘should’ be done or some vague (or strong) notion of political correctness. Parents should continue to be highly involved and the opt-in approach (as opposed to opt out) is essential due to the nature of the subject matter. The seeming urgency with which HB 459 is being propelled raises red flags for me and prompts me to question whether and how such a plan really would be for the wellbeing and benefit of our children, parents, families and communities

Incidentally, when my 17 year old son came in a few minutes ago and asked what I was doing, I shared this proposed bill with him in a reasonably neutral way and asked him what he thought. He expressed a surprisingly very strong opinion against such a plan, and that he did not feel such instruction would be appropriate for young children in the elementary school setting. This led to a discussion of his experience with sexual education in middle school and high school. Even that experience was questionable—because of individual teacher delivery and the materials used.

It will be hard to do this well even as it stands with Pono Choices –(grades 7-12). In my view, at this juncture, **it is most inconceivable that passing HB 459 would itself be a ‘pono choice’ for our citizens and our education system.**

Mahalo.

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Saturday, March 14, 2015 11:58:27 PM

HB459

Submitted on: 3/14/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Eldean Kukahiko	Individual	Oppose	No

Comments: Please vote no on this bill. It is a bad bill. It will adversely affect our keiki and our Superintendent of Schools, is against it too. Please listen and kill this bill. Thank you.

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From:
To: [EDU Testimony](#)
Subject: Support for HB 458 and 459
Date: Tuesday, March 17, 2015 4:09:59 PM

To whom it may concern,

Please support sexual health education and pass HB 458 and 459 - together we can keep our youth healthy and safe!

Mahalo,
Elena Cabatu

Sent from my iPhone

From: [Elevila Giles](#)
To: [EDU Testimony](#)
Subject: STRONGLY OPPOSED TO HB459
Date: Tuesday, March 17, 2015 11:57:27 AM

Aloha Chair of Education Committee and Committee members,

I am a first generation legal alien, a mom of 3 and a grandmother of 5 young elementary school aged children. I AM STRONGLY OPPOSED TO HB459.

I am horrified that our State Representatives could possibly perceive themselves to be better authority over sex matters than the parents whose rightful place is to rear their offsprings in matters of life and especially the very personal issues of sexual education. It is preposterous to assume that any 'parent' would agree to having their Kindergartener be exposed to 'Masterbation' to be taught in school under the guise of 'health education'. This is NOT HEALTH but pornographic education ???!!! HB459 mandates sex education in our public schools from as early as kindergarten. This is WRONG and should be killed please. Why are you pushing sexual pleasure on elementary school children.... to arouse them so they can get hooked on SEX ?? From what I have read from scientific studies, this bill is HARMFUL to the development of the young brains. PLEASE PLEASE DO NOT PASS THIS BILL!!

If the goal of this bill is to prevent teen pregnancies, then teach Abstinence, not sexual stimulation??? Abstinence would lower the pregnancy rate, the rate of sexually transmitted disease, and sexually promiscuous activity among children. It also very disturbing to find out that part of this so called health sex education includes anal, and oral sex to be safe and sound sex and better sex ?? This should NOT be part of health education to elementary and middle school age children?? That is an OUTRAGE !!!

If parents are unable to discuss sex with their children, then conduct classes to help parents and their children talk about these issues, but don't create laws that are ANTI-FAMILY. These sex education appear to be about indoctrination and free sex instead of focusing on reproduction. Are the risks fully disclosed? It sure doesn't seem like it? I am very against this Bill especially the to elementary & middle school keiki. At these tender young ages, they are so impressionable. Pornography is Addictive and I view this comprehensive sex education as such. Once the children are exposed to it, they will become curious and become addicted to more and more. PLEASE PLEASE KILL THIS BILL FOR THE KEIKIS SAKE !! Why were no public meetings conducted to get feed back from parents of our young children?

Mahalo for your kokua and consideration especially for our elementary school children and middle school children.

Elelvila Giles - District 17

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 11:39:43 AM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Eric Hubner	Individual	Oppose	No

Comments: OPPOSED TO HB 459 I am a retired school social worker. I am writing in opposition to the proposed Comprehensive Sex Education. The content of the suggested program is NOT appropriate for the children/teens of Hawai'i. The sexually explicit details included in the curriculum are unnecessary, age inappropriate and eroticize the minds/thoughts of our children against parent/ familial values. It is my understanding that the DOE is against implementing this program. I also know that there are many teachers who are uncomfortable with the content and are against having to teach this curriculum. Please do all in your power to stop this bill. Thank you, Eric Hubner

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From:
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 10:06:50 PM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
EUGENE SORIANO	Individual	Oppose	No

Comments: I DO NOT SUPPORT SUCH A BILL AND ENCOURAGE YOU ALL TO VOTE NO. THIS IS NOT A SUBJECT THAT SHOULD BE TAUGHT IN PUBLIC SCHOOLS.

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TESTIMONY to

THE SENATE
THE TWENTY-EIGHTH LEGISLATURE
REGULAR SESSION OF 2015

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON HEALTH
Senator Josh Green, Chair
Senator Glenn Wakai, Vice Chair

NOTICE OF HEARING

DATE: Wednesday, March 18, 2015
TIME: 1:15pm
PLACE: Conference Room 229
State Capitol
415 South Beretania Street

HB 459 (HU EDN) RELATING TO HEALTH

Submitted in **OPPOSITION** by: Fern Mossman, HD 50 HI 96734

Government schools should substantially limit the any lessons about human sexuality. Our society embraces such diverse opinions about sexuality, what is acceptable for one family could be totally inappropriate for another; therefore any education should be limited to biological facts, with lifestyle choice discussions relegated solely to individual family unit discretion. Those are the boundaries we should maintain. Sexual education is a personal and private matter that should remain reserved as a parental responsibility.

Page 3 of the bill MANDATES sex education be offered for any "elementary, middle, intermediate, high, and alternative school" operated by the DOE.

This laxity in the DOE with regard to age appropriateness is of concern. This bill invites harm to the Keiki. Young children in elementary school can actually suffer mental harm if they are taught sex education too early. Psychiatrist Melvin Anchell noted:

"Scholastic tests done on today's sexually educated 6- to 12-year-olds, indeed, show that these students have accomplished less scholastically than pre-sex-education students.

- "The sex teachings given to the 6- to 12-year-old students keep sexual impulses stirred up, disrupting sexual growth, as well as personal and cultural achievements."
- "A partial summary of adverse effects due to the sex educators' interferences during [this period] is that they: 1) Make the 6- to 12-year-old student less educable; 2) can block the development of compassion; 3) weaken the mental barriers controlling base sexual instincts, thereby making the child vulnerable to perversions in later life.

Page 3 of the bill also states: "At their own discretion, teachers may answer in good faith any question initiated by a student or students that is reasonably related to and consistent with the material of a course..."

This is very broad. And it also means that parents will likely not have access to the oral statements made by the teachers, since those statements are not part of the written curriculum.

Page 4 of the bill states that "Sexuality health education under subsection (a) shall not discriminate on the basis of sex, race, ethnicity, national origin, disability, religion, sexual orientation, or gender identity".

The reality is that not all relationships are the same. There are HEALTH consequences to male-on-male sexual intercourse. According to the CDC, bisexual and homosexual males are about 2% of the US population; but an estimated 57% persons living with an HIV diagnosis in the United States are gay and bisexual men, or gay and bisexual men who also inject drugs.

This bill could mean that homosexual relationships and transgender lifestyles would need to be discussed—even to elementary students. Further, the bill's language could also be interpreted to simultaneously mandate a need to CENSOR the disclosure of the elevated health risks of homosexual behavior—in an effort to curb "discrimination". The bill could also be used CENSOR any dissent against the merits of transgender surgery, even though Johns Hopkins—which originally pioneered such surgeries—stopped doing them because they were actually harmful.

HB 459 leaves too much room for government intervention into the private lives of its citizens.

Please vote **no** to HB 459

Respectfully submitted,

Fern Mossman HD 50

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Sunday, March 15, 2015 8:21:22 PM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Frederick Bledsoe	Individual	Oppose	No

Comments: Dear Representatives of Hawai'i, I am disappointed that Pono Choices sexual "health" education just will not go away, despite the overwhelming opposition to it, by the people of Hawai'i, myself included. This horrible curriculum is being resurrected under the title of House Bill 459. Children do not need to learn how to masturbate, or to have any unnatural forms of sexual intercourse, under the pretense of "making it safe". The job of educating children about sexual intercourse, and where and when it is appropriate, is the job of the parents.

"Planned Parenthood" should have no place in it. Planned Parenthood's only interest in formulating the curriculum, is in having those children as future clients. Several former abortion clinic operators have admitted this: <https://www.bing.com/videos/search?q=youtube+of+former+abortion+clinic+operator&qpvt=Youtube+of+former+abortion+clinic+operator&FORM=VDRE#view=detail&mid=385414CCA766D451C96C385414CCA766D451C96C>

Planned Parenthood wants to get into schools early to get children thinking about sex, and how to make them think that it can be made 'safe' through the use of condoms, and birth control pills. Children should be allowed into these sexuality health education classes if their parents choose to "opt-in". Parents have their children's best interests in mind; Planned Parenthood is interested in making money, regardless of consequences. Respectfully, Frederick W. Bledsoe 3478 Campbell Avenue, Honolulu, HI 96815

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From:
To: [EDU Testimony](#)
Subject: testimony against HB459
Date: Monday, March 16, 2015 5:38:04 PM

I respectfully submit my strong opposition of HB459. The bill which encompasses children from kindergarten for sex education is clearly inappropriate. Children under 8 years of age do not have the capacity to understand sexual material and will be indoctrinated, or brain-washed. Sexual education should be taught by parents, not the DOE, not the government.

sincerely,
Gloria N. Carlile, M.D.
Pediatrician

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Sunday, March 15, 2015 8:33:32 AM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
lola kau	Individual	Comments Only	No

Comments: Please consider the evidence given thus far on the harmful effects it will have on children. I am a retired DOE teacher and know that this is not the way to educate our little ones. Our superintendent of schools has come out also in opposition of this bill, and stating we already have in place an educational program that stresses abstinence. Why are you overriding this? Why are you not supporting the very person you put in charge of our public schools? What is the agenda of persons pushing to impose there alternative education on our children? Please vote no and cancel this bill for the sake of our children.

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My name is Irene Leger.

I am a mother of 3 girls, all attending public schools, at the high school, intermediate, and elementary levels.

I am also a high school math teacher of 150 students that I see, teach, communicate with, and influence, on the daily basis.

I am against HB 459, here are my reasons:

1) The current sex-education plan in public schools are good and fine and do not need to be changed. As a parent, I am happy with the current sex-education in Kahuku High & Intermediate School. The pregnancy rate has decreased and is continually decreasing with the current sex education curriculum.

-Hawaii teen pregnancies are at a low. It is both easy to see, as I am on campus everyday working with high school students, and also because I am a youth leader in my church organization, and the numbers in our area are down This website: <http://thenationalcampaign.org/data/state/hawaii> also states that we are ranked #41 in the nation. Other states like Oregon who have regulated this very sex-education plan are ranked #14 in the nation. HB459 will increase teen pregnancy.

Why do you want to allocate our tax monies towards a program that is unnecessary?

2) You are setting up both the children of Hawaii and DOE teachers for FAILURE! This bill allows sex-education to be taught in all classes in every subject and gives all teachers power that we do not want.

-I know awesome public school teachers who have moved away from Oahu to the mainland because their schools and districts have already incorporated Sex-Education programs that they disagreed with and they did not want to have to teach that curriculum and were forced to quit and move away. Allowing this bill to go through will drive good teachers away from Hawaii Public schools to the mainland.

-You are putting the rights of my children at risk. You are not in the classroom and you do not know how to regulate this law in the classroom. If students who opt in to this sex-ed curriculum are in the same core classes as my children or other children who do not opt-in, ask a question about the new sex-ed program in front of my child, my children's rights will be violated. If that (untrained sex-ed) teacher tries to answer the question with their own personal beliefs, because of this law they will not get in trouble, but again, my child's rights will be violated because I did not opt-in. Monies put into this proposed bill will take funds away from programs that actually make a difference in public schools. Please do not waste our tax dollars on programs that are not needed and that will ruin the children of Hawaii.

-The DOE is able to make important decisions on their own. Many of you went through the public school system and turned out fine and successful in your prospective areas. Please continue to trust the DOE and teachers of Hawaii that we have the children of Hawaii in our hearts and minds when planning our lessons without being regulated by the state to be told what's good to teach these children, when we are the ones that work with them on the daily and know their strengths and their needs. HB459 is the last thing these students need!

This bill is too vague. We do not need HB 459, Please vote no and consider the thousands of children and public school teachers in Hawaii that this bill will fail.

Thank you, Irene Leger 55-616 B Iosepa st. Laie Hawaii 96762 District 23

Aloha Senators and Representatives,

I humbly and passionately share my “voice” with you regarding HB 459 and now in your court SB 979. I strongly oppose both bills. I strongly ask that you do the same.

If your conscience won't allow you to kill the bills without further discussion, then DEFER them, give our children a chance, a voice and due process.

Please take the time to read my reasons and offer them serious and thoughtful consideration. They may be repetitive to you, but they are sincere and heartfelt.

My reasoning is basic:

- The STATE OF HAWAII, DEPARTMENT OF EDUCATION, through their Superintendent of Education, Kathryn S. Matayoshi expressed “. . . this measure is not necessary at this time” in her letter of testimony re: HB 0459, HD1 RELATING TO HEALTH.
- Hundreds of letters, emails, phone calls expressing their collective voices **opposing both HB 0459 and the companion Senate Bill** have been provided to the legislators, both in the House and the Senate. This CSE curriculum will impact millions of young, impressionable, innocent minds, future leaders of our communities. This major change warrants more public discussion and careful study by all parties. Other states that have this curriculum are facing major problems and dissent from parents. That is a huge red flag warning and should impact your decision making.
- Regardless of the fact that the CSE Comprehensive Sex Education Curriculum is highly controversial, it is not available to the public to review, where's the transparency? It's a broken trust between the government entities and the people. If the curriculum is needed, it should stand on its own merits and should be open for all to peruse. This ambiguous HB 459 (CSE) is being touted as a must have program, but **the people** aren't allowed to study it. Compulsion is not democracy, neither is propaganda no matter who teaches it, or who pays for it or which political party has more voting rights.
- The public schools and their personnel are paid through public funds, tax payer's monies. Accountability is necessary to those same taxpayers. We, taxpayers should at the least be allowed to see and approve the curriculum that will be printed and paid for those funds. Your constituents, voters, parents, guardians and caregivers that provide life lessons, basic welfare needs, social and financial stability to the children are being left out of the discussion, their questions continue to go unanswered and their voices ignored.

- Individual beliefs are one of the driving forces of this legislation, acknowledged or not. I'm grateful for those that fight for our individual rights/beliefs with balance and equity. So please treat this discussion and decision the same way. I believe I am a daughter of God, with inherent, specific qualities and characteristics and I was taught to follow His ways. I have taught my children and posterity the same. Not unlike, other individuals who have their own beliefs of who they are and what they want to be. I respect the differences, I don't always agree with others and they may not agree with me, but I don't force my opinions or teachings on my neighbors or the schools. I do expect as full tax payer, community minded, involved, law abiding citizen that the same fairness and equity is afforded to me. I am not a bully or a bigot, but many of the proponents of CSE feel entitled to label me and other opponents of CSE that way. **Reverse discrimination by forced indoctrination won't right the prejudices and wrongs of the past. Protect me, my beliefs and my rights and those that believe the same, doesn't your responsibility as public servants extend to all?**

PLEASE extend the same service to those that believe HB 459 is not in **the best interest of the keiki o ka aina and our future and VOTE NO to HB 459 and SB 979.**

If I have made errors, please excuse those and remember the "heart and spirit" of my message and plea.

Mahalo nui loa for your integrity and aloha,

Ivy Miller Kahalepuna (Born and raised on Maui, father from Kauai, graduate of Kamehameha Schools-Kapalama, lived in Honolulu, Kapahulu, Kahala, Kaneohe and 30 year resident of Kahuku, mother of 4, grandmother of 11)

From:
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Tuesday, March 17, 2015 5:08:50 AM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Jack & Tonya Miller	Individual	Comments Only	No

Comments: I support this bill regarding sexual education for our children. I personally dealt with teenage pregnancy and the problems it causes. Education could have prevented this.

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Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Saturday, March 14, 2015 4:11:37 PM

HB459

Submitted on: 3/14/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
James Gauer	Individual	Comments Only	No

Comments: Regarding the topic of improving the State of Hawaii's public school sexual education curriculum, I suggest that teachers be not subjected to this law. More education means more tuition and expenses, and more time spent in the school day to educate students on this topic. I recommend teaching sexual education through integration of courses already taught in schools such as physiology class, biology class, health education and promotion clubs, and administering low-stakes sex education tests by the school to see where students knowledge is regarding safe sexual practices. It should be the parent's ability to teach their child what is necessary to know about safe sex and what to prepare for on the test, which shall be determined by statewide standards or by district or by even by school.

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Date: March 14, 2015
 To: Senate Committees on Education and Health
 Hearing Date/Time: Wednesday, March 18, 2015 1:15pm
 Place: Conference Room 229, State Capitol
 Re: Opposition to HB459
 Written testimony

Dear Chair Kidani, Chair Green & Members of the Committee:

My name is Jan Tetsutani and I reside in Kapolei. Thank you for allowing me to submit testimony. I strongly oppose HB459 for the following reasons:

1. Sex Comprehensive Education has been proven to be ineffective

Behavior	1999-2009 Bush Administration (1 in \$4 fed. Sex ed. \$ went to SRA)	2009-2013 Obama Administration (1 in \$16 fed sex ed. \$ goes to SRA)
Ever had sex	8% decrease	1.5% increase
Currently sexually active	5% decrease	0.6% decrease
Had 4 or more lifetime partners	14.8% decrease	8.7% increase
Had sex before 13	2.6% decrease	0.3% decrease
Used condom at last sex	5.3% increase	3.3% decrease
Used birth control before last sex	22.2% increase	0.4% decrease
Used any method to prevent pregnancy at last sex	21% increase	15% decrease
Note: Bold indicates that numbers are moving in the wrong direction		
- See more at: http://www.thenaea.org/newsroom/cdc_shows_new_programs_failing.html#sthash.aBL4MIG6.dpuf		

*SRA=Sexual Risk Avoidance (SRA) abstinence programs.

*Table from http://www.thenaea.org/newsroom/cdc_shows_new_programs_failing.html

The Centers for Disease Control came out with a report based on these numbers at [http://www.cdc.gov/mmwr/pdf/ss/ss6304.pdf?utm_source=Media+Contacts+-+Big+List&utm_campaign=c85eb271e5-Press Release Vital Signs&utm_medium=email&utm_term=0_a9ea130bda-c85eb271e5-233038085](http://www.cdc.gov/mmwr/pdf/ss/ss6304.pdf?utm_source=Media+Contacts+-+Big+List&utm_campaign=c85eb271e5-Press+Release+Vital+Signs&utm_medium=email&utm_term=0_a9ea130bda-c85eb271e5-233038085) See pg. 24 on and Tables 65-70.

“The principles of sexual health education are not based on the hard sciences. Sex education is animated by a specific vision of how society must change, and because of this, sex ed curricula omit critical biological truths and endorse high-risk behaviors. The priority for SIECUS, Planned Parenthood, and Advocates for Youth is not the health and well-being of young people. These federally funded organizations are fighting “repression” and “intolerance,” not herpes or syphilis. But when sexual freedom reigns, sexual health suffers. Our children are being taught that you can play with fire, and we are obligated to inform them of the risks they face and to teach them biological truths, even when they are politically incorrect.” – Miriam Grossman, M.D. is a board-certified child, adolescent, and adult psychiatrist. Read her full article: <http://www.heritage.org/research/lecture/youre-teaching-my-child-what-the-truth-about-sex-education>

2. Planned Parenthood is one of the state funded programs of sex education in Hawaii that gives medically inaccurate and inappropriate information. Below is one example:

- Many people's gender identities differ from the sex assigned to them at birth.
- Trans is an umbrella term that includes many ways people's gender identities may differ from their sex.
- Trans people can have fulfilling lives and relationships. - See more at:

Taken from their website URL regarding trans identities:

<http://www.plannedparenthood.org/health-info/sexual-orientation-gender/trans-identities>

There is no medical or science basis for such claims. Planned Parenthood is trying to change society and promote sexual freedom. This should be left out of the classrooms.

Here is a study by the *Journal of Adolescent Health* about how transgender identity is harmful to youth causing depression, anxiety, self-harm & suicide.
<http://www.jahonline.org/pb/assets/raw/Health%20Advance/journals/jah/feature.pdf>

During certain critical periods of childhood, a child's brain is being programmed for sexual orientation. During this period, the mind appears to be developing a "hardwire" for what the person will be aroused by or attracted to. Exposure to healthy sexual norms and attitudes during this critical period can result in the child developing a healthy sexual orientation. In contrast, if there is exposure to pornography during this period, sexual deviance may become imprinted on the child's "hard drive" and become a permanent part of his or her sexual orientation.

Kavanagh, *Protecting Children in Cyberspace*, 58-59.

Instead, these organizations (referring to Planned Parenthood & Advocates for Youth) teach kids that they are "sexual" from cradle to grave, that adolescence is the natural time to explore sexuality and that kids have the right to express their sexuality in whatever manner they choose. This message promotes sexual freedom, not sexual health. This is ideology, not science. When sexual freedom is the priority, sexual health suffers. And indeed, the statistics in the US on sexually transmitted infections, HIV, teen pregnancy, and abortion are mind numbing. – Mirriam Grossman, MD See more at:
http://www.mercatornet.com/articles/view/youre_teaching_my_child_what#sthash.nf4Pv1VX.dpuf

3. There is no medical or scientific basis that it will benefit teaching sex education in elementary school. When looking at other states that use this, why does a 6 year old need to know how to spell the proper names for genitals when they can't even spell cat. SIEUS curriculum referred by Planned Parenthood website:
<http://www.sexedlibrary.org/index.cfm?pageId=730> .

Please do not let this ideology into our schools. I agree with the Superintendent of the Department of Education who has said this is not needed at this time. Please stop HB459. Thank you.

Sincerely yours,
Jan Tetsutani

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 6:15:56 AM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Jason Adams	Individual	Oppose	No

Comments: Mar 18, 2015 1:15p Education and Health Committee Re: Bill HB459 HD2 Hawaii State Capitol 415 S. Beretania Street Honolulu, Hawaii 96813 Subject: Testimony in Opposition of Comprehensive Sex Education To the Committee on Education and Health, I am writing in opposition to the proposed Comprehensive Sex Education. I do not believe that the content of the suggested program is appropriate for the children/teens of Hawaii. The sexually explicit details included in the curriculum are unnecessary and will not promote abstinence as proposed, but only promote greater sexual experimentation among our youth and in turn create a more sexualized society. It is my understanding that the DOE is against implementing this program and does not feel that it is necessary at this time. I also know that there are many teachers who are uncomfortable with the content and are against having to teach this curriculum. Sincerely, Jason Adams Hilo, HI

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To: [EDU Testimony](#)
Cc:
Subject: *Submitted testimony for HB459 on Mar 18, 2015 13:15PM*
Date: Monday, March 16, 2015 12:16:13 PM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Javier Mendez-Alvarez	Individual	Support	No

Comments:

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To: [EDU Testimony](#)
Cc:
Subject: *Submitted testimony for HB459 on Mar 18, 2015 13:15PM*
Date: Tuesday, March 17, 2015 3:41:40 PM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Jenny Lee	Individual	Support	No

Comments:

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Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Tuesday, March 17, 2015 12:52:01 PM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Joan Rich	Individual	Support	No

Comments: All people in a free democratic society need medically accurate sexual health information in order to protect their health and take control of their lives. For many people the best or only place to get it is in the schools. It should start early. Please pass this bill. Mahalo!

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Cc:
Subject: *Submitted testimony for HB459 on Mar 18, 2015 13:15PM*
Date: Friday, March 13, 2015 7:32:49 PM

HB459

Submitted on: 3/13/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Joy Marshall	Individual	Support	No

Comments:

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Sunday, March 15, 2015 2:13:28 PM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Judy Taggerty-Onaga	Individual	Oppose	No

Comments: ALOHA, Please do not pass HB459, please protect our children from Comprehensive Sex Education which has been known to teach kids to have unhealthy, even dangerous sex acts. This is not what is suppose to be taught in our schools. Shame on anyone teaching this to young impressionable children making them Targets for Perverts. Mahalo

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From:
To: [EDU Testimony](#)
Subject: Please Pass HB 458 and 459!
Date: Tuesday, March 17, 2015 5:11:26 PM

Aloha,

My name is Kate Hartgering and I live in Waipahu. Please support sexual health education and pass HB 458 and 459 - together we can keep our youth healthy and safe!

Mahalo,
Kate

Katherine T. Kupukaa
Mililani Town, HI 96789

COMMITTEE ON EDUCATION
Senator Michelle N. Kidani, Chair
Senator Breene Harimoto, Vice Chair

COMMITTEE ON HEALTH
Senator Josh Green, Chair
Senator Glenn Wakai, Vice Chair

DATE: Wednesday, March 18, 2015
TIME: 1:15 PM
PLACE: Conference Room 229
State Capitol
415 South Beretania Street

RE: OPPOSE HB459, HD1 RELATING TO HEALTH

I oppose passing of HB 459, HD1 because comprehensive sex education is not appropriate in the public school curriculum. Parents should be the primary teachers of sex education to their children. They know and understand their children best when it is age appropriate to begin teaching sex education. What really concerns me is this bill will begin sex education in elementary school.

Thank you for allowing me to voice my concern.

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Sunday, March 15, 2015 2:57:06 PM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Kathleen Hashimoto	Individual	Oppose	No

Comments: I am strongly opposed to HB 459. This bill is detrimental to the moral well being of Hawaii's children, as well as the educators who have to promulgate such inappropriate curriculum. Never has early and often sexualization of children produced healthy, beneficial effects. It serves only those interested in harming and abusing children by softening their targets; it coarsens and lowers values, expectations and behaviors; it runs afoul of most religious tenets and virtues; it is contrary to virtually all parents and permanently affects brain composition. In addition, it steals innocence from children by presenting filth, material most would never be exposed to in any other capacity. I attest this personally: in my 48 years, including those in college, graduate school and as a D.O.E. teacher in Hawaii, never did I encounter the perverted material this bill seeks to legislate. Planned parenthood strives to have our youth sexualized early to maximize profits, most of which come from abortions; they benefit directly from an increase in youth sexuality and pregnancy. It is horrifying that this curriculum, much of which is depreciating to the human soul and normalizes harmful, diordered practices, is being considered. Picture showing this material, all of it, to Blessed Mother Teresa, St. Marianne of Molokai, your own grandmother or Queen Liliuokalani. That sick feeling you experience should give you pause. Vote no on HB 459. Mahalo, Mrs.Kathleen Hashimoto

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From:
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 10:54:45 PM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
katie	Individual	Oppose	No

Comments: I oppose this bill. I do not think it is appropriate for my child to be forced to learn about sex at such a young age. This is a matter that needs to be taught in the home, not schools. Do not force innocence out of my children and certainly not with vulgar acts that go against my values and beliefs.

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From:
To: [EDU Testimony](#)
Subject: Please Defer HB459
Date: Tuesday, March 17, 2015 11:23:12 AM

Aloha Education Committee,

Please defer HB 459. It is my responsibility and my right to teach my children about relationships. The bill is too vague and it erodes my right as a parent.

Even the BOE said it isn't needed at this time. There isn't the training for this, and understand that what will be taught is a LIFESTYLE to a bunch of small children. Lifestyle/Sexuality choices belong outside of school, and are decisions that should be left to kids once they are old enough to understand the ramifications of such.

The curriculum that are available are NOT age appropriate, as evidenced my uproars in other states where similar bills have passed and comprehensive sex ed K-12 has been taught. Sex Education and the Sexuality Education that is being proposed are very different.

I think a community program would serve better to help families that have a hard time talking about these issues with their children. Not in public schools.

Please defer this bill.

Mahalo,
Kristen Tu'ifua

March 16, 2015

To Senate Joint Committee on Education and Healthy:

As a parent of several children, I wish to testify against the passing of HB 459. I'm not against sex education in our schools. I feel sex education has its place but it needs to be taught at the proper times in children's lives and parents need to be involved teaching it. Parents should be the first to introduce sex education to their children because they know their children individually and know when they are able to understand.

My husband and I have talked open and honestly with our children regarding sex and have tried to create an atmosphere where our children feel comfortable coming to us with questions – which they often have. I understand that not all parents have this kind of relationship and if they feel more comfortable having the school teach it to their children that should be their option.

Sex education may have its place in the school system, but rather than make this an all or nothing argument, perhaps there is some middle ground. Rather than requiring all students to participate, or opt out, why not allow those parents who prefer the school system to teach their children to OPT IN instead? That way, parents who are uncomfortable discussing this have an option, but parents who find this program offensive or don't feel comfortable allowing the state "to equip young people with the knowledge, skills, attitudes and values they need to determine and enjoy their sexuality" have their rights preserved as well. If the program is as great as the proponents suggest, parents will make the choice to opt in. Those who prefer to teach their children that sex is sacred and more than a recreational activity, preserve that option as well.

I would appreciate it if you would consider first parental rights rather than the rights of the state or the United Nations and vote "no" on HB459. Thank you.

Respectfully,

Laurie Tueller

From:
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 9:12:12 PM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Leimomi Weffer	Individual	Oppose	No

Comments: I oppose 459 for additional sex education in DOE school for my child in high school. It's my right and duty as a parent to teach my daughter things of that nature. My religious beliefs and personal preferences that I choose to teach my child when it comes to sexuality is ours and not for anyone to teach my child. If this goes thru and my child is forced to take a class he/she and myself is not comfortable taking I will pull he/she out of school and teach her from home.

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From:
To: [EDU Testimony](#)
Subject: HB 459, HD 2
Date: Tuesday, March 17, 2015 11:42:42 AM
Importance: High

Dear Senate Committee Members,

Thank you for the opportunity to testify on HB 459, HD 2. I ask that you veto this bill. Rather than preventing teen sex with the attending problems of unplanned pregnancies and STDs, I believe it would encourage it, especially with the graphic instructions provided.

Studies show sexually explicit imagery and language is harmful to young brains. Why are we presenting information that will hurt our children, rather than help them?

For the sake and safety of our children, please stop this.

Thank you,
Linell Mathre
2653 Mrytle St
Honolulu, HI 96816

Dear Representatives,

Thank you for taking the time to consider my opinion on HB 459 HD1. I oppose this bill as written.

I do not understand why you are attempting to change the sexual education programs from “opt in” to “opt out”. It wasn’t very long ago that the legislature decided that it was in the best interest of Hawaii’s keiki and parents to “opt in”. What has changed?

The stated purpose of this bill, among other things, is to ensure that the curriculum is “age appropriate” and “to provide greater public access to the curricula”. If you are serious about trying to guarantee these ideas then it is imperative to keep the programs as “opt in”.

Parents are the best judges as to whether the class would be age appropriate for their child. If the curriculum is made easily accessible, which should not be a problem with today’s technology, and a parent is encouraged to look it over before signing a waiver to allow their child to participate (opt in), then the maximum goals would be met. More people would be accessing the information and making the best decisions in regards to their children’s education.

If the procedure is followed as the bill is currently written, with parents being required to submit a written request to excuse their child from the class, many children will be exposed to explicit sexual material that they are not ready for nor need to know, especially those using Pono Choices.

Also, there is no need to expand sex education to be a “comprehensive” program including grades k-12. Young children do not need to be exposed to sex ed. Your own dept. of education testified that the curriculum they already have is sufficient and there is no need to move towards a comprehensive program.

Please keep the sexual education curriculum in our schools as “opt in” programs and not comprehensive. Oppose HB 459 HD1.

Mahalo,
Lisa Poulos

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Sunday, March 15, 2015 8:33:32 AM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
lola kau	Individual	Comments Only	No

Comments: Please consider the evidence given thus far on the harmful effects it will have on children. I am a retired DOE teacher and know that this is not the way to educate our little ones. Our superintendent of schools has come out also in opposition of this bill, and stating we already have in place an educational program that stresses abstinence. Why are you overriding this? Why are you not supporting the very person you put in charge of our public schools? What is the agenda of persons pushing to impose there alternative education on our children? Please vote no and cancel this bill for the sake of our children.

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From: [lonpolk](#)
To: [EDU Testimony](#)
Cc: [Lon Polk](#)
Subject: Sex Education Bill
Date: Monday, March 16, 2015 11:18:30 AM

Honorable Legislators:

Young people are curious about all aspects of sexuality from a very early age. This is not surprising, in that procreation is the prime directive for all living things. As we read in the Bible, God told us to “Go forth and multiply.” Children will find out all they can about sexuality from any and all sources—often their ill-informed peers and elders, smutty books and magazines, rumour, and the urging of several conflicting political sources.

What they seek and need is a thorough, factual, available source. The proposed Bill is a step in that direction.

lon polk
lonpolk@gmail.com

From:
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 7:27:00 PM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Lorene Godfrey	Individual	Oppose	No

Comments: I am not in favor of this bill.

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: *Submitted testimony for HB459 on Mar 18, 2015 13:15PM*
Date: Sunday, March 15, 2015 12:52:43 PM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Lorene Olson	Individual	Oppose	No

Comments:

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From:
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Tuesday, March 17, 2015 7:52:41 AM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Maika Woods	Individual	Comments Only	No

Comments: To the Committee on Education and Health, I am writing in opposition to the proposed Comprehensive Sex Education. I do not believe that the content of the suggested program is appropriate for the children/teens of Hawai'i. The sexually explicit details included in the curriculum are unnecessary and only promote a more sexualized society. It is my understanding that the DOE is against implementing this program and does not feel that it is necessary at this time. I also know that there are many teachers who are uncomfortable with the content and are against having to teach this curriculum. Sincerely, Maika Woods Pahoa, HI

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Tuesday, March 17, 2015 4:13:07 PM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Marci Lopes	Individual	Support	No

Comments: thank you for your efforts to improve the health and safety of our youth

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Re: HB-459 RELATING TO HEALTH

Dear Committee on Health Members,

Please be advised I am deeply concerned about this measure related to sex education in our public schools.

We've already fought for the rights of parents to opt out of the "Pono Choices" program. However, as I'm reading this bill, it would make it mandatory for all students to attend sex ed classes unless the parents choose to opt out. NO! NO! NO!

This is an abhorrent and subversive way of indoctrinating students as young as 11 years old to deviate sexual practices which are also putting them at risk for sexually transmitted diseases! Do you really believe children as young as 11 years old need to be taught about anal and oral sex?

I implore you to scrap this bill of sexual indoctrination and stop meddling in the role of parental/child relationships and focus more on abstinence-based education. The more our kids know ... the higher the teen pregnancy rate has soared ... ENOUGH!

Mahalo,

Margaret Peary

Lanai City, HI

My name is Mariah Leger.

I am 15 years old and I do not support HB459.

I am a teenager, and as a teenager I do not need a new sex ed program.

After school, I keep busy by participating in sports programs, church programs, and hopefully soon, I will be able to get a job so that I can pay for an upcoming trip for my rugby club. I wish that the government would give teenagers programs that help us to better ourselves physically and mentally so that I can be a better student in school and become a productive member of society when I grow up!

As a teenager, I know that it is important to know about my health and about sex, but what I have learned from has been enough for me to know that I do not want to have sex and ruin my future. And because I don't want to ruin my future, I participate in healthy activities like sports, service, and student government. I know of many students who cannot afford to be in club activities after school and they do get themselves into trouble, but if the government provided after school activities like photography, cooking, clothes design and other subjects in music art, students would not be getting STD's and getting pregnant because we would be busy learning things that are important to our future and doing activities that make us happy.

Thank you, Mariah Leger

55-616 B Iosepa st Laie Hi 96762

TO: Senator Kidani Chair, Senator Harimoto Vice Chair and other Senators of the Education Committee.
Senator Green Chair, Senator Wakai Vice Chair and other Senators of the Health Committee

FROM: Marie A. Willweber

RE: Testimony in **opposition to HB459**

As a former teacher, a current employee in a DOE elementary school, and a parent of children in DOE schools, I have many concerns about passage of a required comprehensive sex education curriculum. **I am writing to request you vote no for HB459.**

As a former teacher, I know that many **teachers do not want to be responsible for teaching comprehensive sex education to our keiki.** It is a difficult task to know each child well enough to meet them where they are at in the areas of reading, writing, math, and science. Imagine trying to know each child well enough to be able to do a responsible job of educating them about sex! Furthermore, children have a multitude of questions and comments about any topic that a teacher discusses. Even if a curriculum may only set out certain points to be covered in a given lesson for a given grade level, there is nothing to stop the students from asking all sorts of questions that may or may not be a part of the lesson and may or may not fit into what is considered age appropriate for the rest of the class to hear. Most teachers will not even tell young children that Santa Claus isn't real for fear of treading into territory that they figure is the parents' right to negotiate as they wish. Even with regard to this frivolous topic, these teachers are showing appropriate respect for the parents' rights to inform their children about certain topics at the ages and in the ways they see fit. **Teachers will find it exceedingly difficult and uncomfortable to negotiate the far more serious, intimate, and complicated topics of comprehensive sex education without overstepping the proper roles and boundaries of a teacher.**

I see that many organizations want this bill to pass, but these organizations have not been entrusted with the responsibility of educating children. One organization, however, is responsible for educating many of our islands' children . . . that organization is the DOE. And **Superintendent Matayoshi is speaking for teachers, families, and students when she clearly states that this bill is not needed at this time.**

Parents do not want the teachers, the government, or a panel responsible for a curriculum that will convey sexual behavior values to children. For a long time standard practice has been to teach 7-12 graders about the reproductive system. Parents generally accept this instruction as appropriate since it is a basic body system, it fits well into science classes, and it is a morally neutral topic. **Parents, other family members, and religious leaders, however, have traditionally been the ones to teach about sexual behavior and morality to their youngsters.** This practice allows the parents, families, and religious leaders to shepherd their children in ways that are consistent with their family and community values and that are suited to the individual child.

The current bill calls for “age-appropriate material”? That sounds good at first, but is it even possible to accurately determine what is age-appropriate in the context of a public school? Even individuals of close familial, cultural, and religious affiliations may have very different ideas about what and when to teach their children about this issue. **If the curriculum is going to extend beyond morally neutral basic reproductive system education and into the realm of behavior and values, how can a curriculum fit the needs of all the children who attend public schools since students with widely ranging religions, philosophies, cultures, backgrounds, experiences, and maturity levels will be sitting in every classroom?**

Lastly, if this bill pertains only to DOE schools, which is my understanding, enactment of this bill will undermine parental authority, but it will only undermine the authority of parents who cannot afford to send their children to private schools. Families that have enough money will be allowed to educate their children about sexual matters as they see fit, but families that do not have as many resources will have to negotiate a mandatory curriculum and/or have sexual education presented to their children at the discretion of others. The DOE has spent much time, effort, and money improving the school system so it is not one that parents want to escape. Please do not undermine the DOE’s efforts by adding a comprehensive sex education requirement that many families do not want.

A vote of NO for HB459 is a vote for the rights of DOE parents and teachers to retain and practice their proper roles. It is also a vote for children in DOE schools to be allowed to learn about sexual information within the safety and wisdom of their own families and cultures at the ages deemed appropriate by those that know them best. It is also a vote for the DOE, since passage of this bill will not help the reputation of the DOE and Superintendent Matayoshi is not recommending its passage.

Thank you for your time and your service to our community.

Sincerely,

Marie A. Willweber
Kailua, Hawai’i

From:
To: [EDU Testimony](#)
Subject: HB 458 and 459
Date: Tuesday, March 17, 2015 6:06:47 PM

Marilyn B. Lee
95-170 Newe Place
Mililani, HI 96789

Dear Chair and Members,
Please support sexual health education and pass HB458 and 459 to keep our youth healthy and safe.

Respectfully,
Marilyn B. Lee
Mililani

From:
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 7:43:09 PM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
marjorie erway	Individual	Support	No

Comments: Since Hawaii has such a high teen pregnancy, I think it is time to assure that their sex education can help them make responsible and informed choices as they go through their very high sex drive time. I urge you and plea with you to vote YES on this bill. Mahalo for your consideration.

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From: [Marjorie Tayao](#)
To: [EDU Testimony](#)
Subject: House Bill 459 and House Bill 458
Date: Monday, March 16, 2015 12:29:48 PM

To whom it may concern,

I support House Bill 459 and 458 to ensure the youth of Hawaii are adequately informed about sexual health education. Hawaii's high rate of teen pregnancy can be countered by making sure that students understand and are comfortable with their bodies. Sexual health education will help teens have the confidence to make important decisions regarding their bodies and the outcomes of those decisions.

Information regarding the HPV vaccine is highly important as we want to lower cervical and other cancer rates by ensuring parents and children receive factual information regarding the vaccine.

Sincerely,
Marjorie Tayao

TO: Chair Michelle Kidani, Senate Committee on Education
Chair Josh Green, Senate Committee on Health

FROM: Marti Tom

RE: HB 459 HD2, Comprehensive Sex Education

HEARING: Wednesday, 3/18/15, 1:15pm
State Capitol Room 229

I am OPPOSED to HB 459 HD2 for the following reasons:

1. The definition of “age appropriate” is not defined because subsection (c) allows the DOE to eliminate or modify curriculum for reasons of age appropriateness.
2. The term “sexuality health education” means any medium, including but not limited to, print, video, role playing, and discussion, in regards to human development and sexuality. Although the DOE would provide information on the curriculum to parents (public) it does not say that it would include all mediums.
3. The DOE does not provide an “opt out” for teachers who would feel uncomfortable teaching this curriculum. Forcing these teachers to do this against their beliefs compromises their integrity as role models for their students as well as their own children.
4. There are no studies or statistics which support that this type of curriculum is absolutely necessary for the health and well-being of any student.

Therefore, I oppose HB 459 HD2. Thank you for your consideration.

From:
To: [EDU Testimony](#)
Subject: Senate Bills 458 & 459
Date: Tuesday, March 17, 2015 5:34:46 PM

Senate bills 458 & 459

marycg815@gmail.com wrote:

>It is vital to our communities and our youth's future to have mandated age appropriate sexual health education.

Please move forward on these bills for our Keiki and Ohana.

>Thank you

>Mary Gross

>Kalaheo, Kauai

>

>Sent from my iPhone

TO: Senator Kidani Chair, Senator Harimoto Vice Chair and other Senators of the Education Committee. Senator Green Chair, Senator Wakai Vice Chair and other Senators of the Health Committee

FROM: Micah Willweber.

RE: Testimony in opposition to HB459

I am asking that you vote no to HB459, as I strongly oppose Comprehensive Sex Education in the DOE. I am a 12 year old 7th grader who attends a DOE school, and I hope that my testimony will provide insight to a concerned student's perspective of this bill.

First and foremost, the number one problem I have with this bill is that it takes the power away from the parents. Parents or people to whom the parents entrust power should always have first and final say about their child's life, and a comprehensive sex education curriculum will teach children sensitive information regardless of whether the parents agree with it or not. If the parents of a certain child believe that humans are animals and cannot control themselves sexually and they teach their child this, fine, that is their decision. If the parents of another child believe that sex should wait until marriage, and decide to teach this as the right way to live, great! But whatever the views and beliefs of the parents and their children, it should be for them to decide, not thrust upon the children by the government before they are ready to handle the information.

I know firsthand that certain kids would not be able to handle this information. For example, one of my friends who attends a DOE intermediate school fainted during his Sex Ed class. Obviously somewhere along the line the information was not taught well, or taught incorrectly, such that it was disturbing to this particular student, or the student was just not ready for the information. If this information bothered a middle schooler so much that he fainted, imagine a kindergartener being presented with information that they cannot handle! In my Life Science class, some of my classmates cannot even stay mature while learning about meiosis (the type of cell division that results in gametes, and is essential for genetic variation among humans).

I have read some of the other testimonies, and many proponents of the bill stated that "Children should learn about how their bodies work...!" which is true but is already being accomplished through basic scientific teaching about the reproductive system in intermediate and high school. In fact, DOE Superintendent Matayoshi has already stated that "this measure is not necessary at this time" because "there are existing policies and resources in place to address this area."

In addition, this bill would take time away from teachers and students that should be spent on basic educational content. I volunteer weekly at my former elementary school and know that the teachers have been advised, watched, tested, and given more and more time-consuming tasks, and this would be yet another new curriculum that they would have to learn and teach. Also, sex education in all grade levels would take away more valuable class time, much of which is already being swallowed up by standardized testing.

Finally, I would like to thank all the senators in the Education and Health committees for their service to the people and state of Hawaii. Please do not make a big mistake by allowing this curriculum to get to students, and please vote no to HB459. Thank you for this opportunity to testify.

Micah S. Willweber

Dear Chair Kidani, Chair Green & Members of the Committee:

My name is Michele Pagdilao and I reside in Ewa Beach, Hawaii. Thank you for allowing me to submit testimony. I strongly oppose HB459 for the following reasons:

I do not think it is developmentally appropriate for children as young as Elementary aged to be exposed and taught this material.

I strongly oppose this bill HB459. Please stop this bill.

Thank you for your time.

Sincerely yours,
Michele Pagdilao

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Sunday, March 15, 2015 9:23:14 PM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Mike Golojuch	Individual	Support	No

Comments: I strongly support HB459.

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Sunday, March 15, 2015 11:33:17 AM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Mitchell Kanekoa III	Individual	Comments Only	No

Comments: I am against bill HB459 because if this bill is passed, children will be forced to learn how to have sex instead of teaching abstinence which is the only way to prevent sexually transmitted diseases. Parents should be the ones to teach sex education to their children. Not the dtste or county!

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Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Sunday, March 15, 2015 9:40:36 PM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Moke Stephens	Individual	Oppose	No

Comments: I am writing in opposition to the proposed Comprehensive Sex Education. I do not believe that the content of the suggested program is appropriate for the children/teens of Hawai'i. The sexually explicit details included in the curriculum are unnecessary and only promote a more sexualized society.

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Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Tuesday, March 17, 2015 1:14:40 PM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Nancy Monahan	Individual	Oppose	No

Comments: This sex ed curriculum is NOT in the best interest of our children. I have read through the standards and find them inappropriate and in many cases troubling! I believe that harm and confusion will be the only measurable effect from this poorly conceived curriculum. Please respect the concerns of the DOE who have stated " efforts are currently underway to address sexual health education". The DOE also states that HB 459 "is not necessary at this time". Please listen to the voices of parents, grandparents and teachers that know best and urge you to VOTE NO on HB 459. Respectively submitted, Nancy Monahan 50 Poipu Drive 96825 HD17 & SD 25

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March 16, 2015

Dear Hawaii Representatives and Senators,

As a concerned parent, I am writing to testify against HB 459. The primary responsibility for sexual education lies with the parents, and any public school curriculum must be general enough to respect the moral values of all families in Hawaii. The current DOE sex education model is appropriate for all students, as it encourages abstinence and leaves any other particulars of sex education up to the discretion of the parents. As with other topics that are prohibited from school curriculum due to a moral or religious nature, sex education needs to be treated with the same fairness to families who view both the health and morality aspects of sex as part of their children's education. When it comes to sex education, parents should always be informed of what is being taught before it is taught, with the option for their children to opt-out. Teachers should not be required to answer any questions a child asks about sex education, especially without permission from the parents. It would be more appropriate to encourage the child and parent to have these specific conversations at home. It is important that public education not overstep the primary parent-child relationship, as well as first amendment rights of parents and families who rely on state and federal governments to help them educate their children with respect to their constitutional rights.

Pamela Love, resident of Honolulu

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Sunday, March 15, 2015 2:09:09 PM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Paul Hurst	Individual	Oppose	No

Comments: We currently have sex education in the schools, and I think that should stay. Also, due to the internet and the access our children have to porn and other counterfeit information, I agree that we should consider increasing the amount of sex education that is taught in the schools. However, I believe there should be boundaries. On this sensitive topic, schools should teach facts, not values. Outside organizations that stand to gain monetarily from sex education, such as Planned Parenthood, should not be allowed to exert undue influence and power on the policies or curriculum. In other words, the determination of curriculum needs to be an open deliberate process. It also needs to be backed up by scientific data. Let us slow down and make sure that any changes will be helpful. Right now, HB 459 is one big huge confusing mess that keeps changing. How about we just try small transparent changes first? We are not anywhere near a crisis, so why the hurry to make huge changes?

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Legislatures,

HB 459 Comp. Sex Ed. (CSE), like Pono Choices, is unneeded and unwanted by Hawaii educators, parents and students.

So who does want it?

Obviously people with vested interest (like Planned Parenthood) in the indoctrination of our children into their worldview.

A worldview, which by no coincidence, happens to be the source of the 100's of millions of dollars they receive.

And how much do I receive for opposing CSE?

\$000,000,000.00

I am a firm believer in knowledge, raw, unfiltered, as it is, to the best of our ability.

I think the teaching of Sex Ed. In the realm of biology, physiology and psychology have vast areas of interest which can only be of benefit to students, parents and the General Welfare of our State.

But this of course is not the goal of CSE.

We can continue to listen to outside sources, persuade, bully and intimidate our State to institute change in their best interest not ours.

Or we can choose our own course based on the wisdom of our Parents, Teachers and Administrator's.

Paul Mossman

Kailua, Hi.

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Sunday, March 15, 2015 3:49:42 PM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Peter J Long Jr	Individual	Oppose	No

Comments: I oppose the continuation of this bill, especially given the testimony by Superintendent Kathryn Matayoshi that such a measure is not necessary at this time due to existing fully sufficient programs already in place. Thank you.

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Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 12:15:30 PM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Priscilla Wong	Individual	Oppose	No

Comments: I oppose this bill. There are still a lot of information and research studies missing. Since this bill will affect tremendously on the education of the young students, it is unfair to pass this bill without prudent and comprehensive research supports on how this bill will affect our community and state. Also, there are a lot of concerns in our community, and the voice of the voters should not be ignored. This is at a very immature stage to introduce the bill.

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Subject: *Submitted testimony for HB459 on Mar 18, 2015 13:15PM*
Date: Sunday, March 15, 2015 4:31:10 PM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Raymond Glory, Jr.	Individual	Oppose	No

Comments:

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From:

To: [EDU Testimony](#)

Subject: Testimony for HB459 Comprehensive Sex Ed hearing, Wednesday (3/18/15) at 1:15pm.

Date: Tuesday, March 17, 2015 12:17:14 PM

Testimony for HB459 Comprehensive Sex Ed hearing, Wednesday (3/18/15) at 1:15pm.

I would like to submit testimony regarding HB459-Comprehensive Sex Ed.

I am concerned that by passing this bill we are taking away the rights of individual families to teach children family values and are instead putting the responsibility into the hands of educators in a very public and potentially discriminatory way. In effect, the choice is being made to preach the sex education beliefs of those who create the curriculum instead of allowing families to discuss something so personal and private with their own children according to their beliefs.

I feel strongly opposed to the idea that educators should teach our children about sex and sexuality in an educational setting. I am also strongly opposed to the idea that government should make the choice about what we teach our children about sexuality.

Thank you.

Rebecca Wolfersberger



760 halekauwila street
honolulu, hawai'i 96813-3544
eOlaNui@gmail.com
808.782.5329
www.OlaNui.com

17 March, 2015

walter agena
rick lazor
ronald shiira
elders

Education Committee
Health Committee
Hawai'i State Senate

RE: HB 459 H.D. 2

18 March, 2015 • 1:15 p.m. Hearing • Room 329 - INTENDING TO BE PRESENT

Aloha Honorable Chairs Green and Kidani and Vice-Chairs Wakai and Harimoto and Members of the Committees.

Thank for the privilege of being able to address you concerning HB 459 H.D.2.

My name is Rick Lazor and I have served since 1976 on O'ahu and Moloka'i as a youth worker, a pastor and for a short time as a social worker in the Department of Education (DOE). While on Moloka'i I also served as a member of the interdisciplinary diagnostic team for Child Protective Services under the old Department of Social Services and Housing. Today, I am pastor at OlaNui!, a church in Kaka'ako with a particular focus on the needy in our neighborhood.

I am here in full support of the right of each and every student to hear the truth and the whole truth regarding human sexuality and sexual health. Therefore, I oppose HB 459 H.D.2 for a number of reasons.

Who would not want Hawai'i students to be properly informed and armed with information and conviction that will allow them to make healthy and meaningful choices? Despite some nice language in this bill that seems to be directed at skittish parents and doubtful community members, this bill does not accomplish that. And it further imposes unnecessary burdens on the DOE.

For example:

1)

In SECTION (1), we are told that Hawai'i is among several states that have already "enacted laws that require school districts that teach sexuality health education to include age appropriate, medically accurate health education."

In previous testimony on this bill this month and last, professionals and agencies have offered testimony implying that our students are in grave danger because of high rates of teen pregnancy (in one testimony, THE highest) and STDs. Numbers are cited and, in rare cases, documentation is provided. But just this morning as I was preparing this testimony, I found CDC figures that show our youth and young adults just below the national average in chlamydia and P&S syphilis rates and a gonorrhea rate 2.5 times less than the national average for their age group. (<<http://www.cdc.gov/std/stats/by-age/15-24-all-STDs/state/2013/HI13.pdf>>) While one sick student is one too many, apparently numbers can be read to say many things.

-2- TESTIMONY IN OPPOSITION - HB 459 H.D. 2

2)

In SECTION (1) and the REPORT TITLE, the term "comprehensive sex education" is used. Yet no effort is made to amplify this term in the definitions provided in SUBSECTION (h). What is meant by this term? Are the committee members aware of the fact that definitions vary widely; and in some cases, they include ideas and practices that no loving, reasonable parent would allow their younger child to be subjected to? What does THIS bill mean by "comprehensive sex education?"

3)

SUBSECTION (a) requires that "Sexuality health education programs funded by the State shall provide "medically accurate" and "factual information..." "Medically accurate" and "factual information" are defined (sort of) later in the bill. But exactly who is it locally who will be evaluating whether or not the information taught is clearly "medically accurate" and "factual?" Will it be Senate or House health committees whose membership changes at least every two years? Will parents be involved in any way? Will it be outside agencies who have some interest in promoting a particular agenda or set of social mores among our youth and keiki? And if that is the case, who would be charged with the task of consulting with such groups? the Legislature? The DOE?

4)

SUBSECTION (a) requires that "Sexuality health education programs funded by the State shall provide medically accurate and factual information..." It does not address the accuracy of sexuality health education programs paid for primarily with Federal or private funds. And we all know about the \$1,000,000-plus in Federal tax dollars that were received by University of Hawai'i at Manoa's Center on Disability Studies for the "Pono Choices" experiment. The bill should require that ANY sexuality health education program - or curriculum - or - one-hour seminar - presented to ANY students in ANY of our schools be "medically accurate and factual;" not only the state-funded ones.

The DOE has done a fine job in the past making determinations regarding restrictions on vendors who wish to ply their tangible wares on school campuses or sell advertisements in school media. The DOE should be no less vigilant regarding social agencies, special interest groups and individuals who, for whatever their reasons, have a demonstrable penchant for prematurely sexualizing our students and pulling them loose from their own natural reticence. In fact, some of the agencies supporting this bill have been known to provide false, even illegal, information on sex and sexual health to clients. One has to wonder what there is about this bill that excites them.

5)

SUBSECTION [c] is particularly onerous. Last year, many of us were here at the Capitol pointing out the problems in bills before the Senate and House that sought to prohibit any effort by a teacher to offer specific counsel to youth expressing a desire for help with sexual identity confusion. Now this year, this new bill on sex and youth allows in section [c] that teachers may answer any question students ask related to sexuality health education. (What a difference a year makes). Yet, some agencies with a stake in the sexuality education business have been speaking in favor of both sorts of bills. So which is it? Or will teachers be allowed to answer any sexuality question a student has except for certain issues? Up to a point? Which ones? Why?

And are teachers protected from any liability in their "good faith" effort to answer a student's questions? Is the DOE? Is the particular school in question protected? Are the Legislature and the Department prepared for defense if lawsuits arise from outside interest groups suing on behalf of a student who was "offended" by the answer he or she received from a teacher? (or even moreso, charges of "discrimination" as it is described in SUBSECTION (e)?) Aren't the Legislature and the Department aware that such eventualities are a real possibility in 2015?

3- TESTIMONY IN OPPOSITION - HB 459 H.D. 2

6)

In SUBSECTION [d], it is left to the DOE to decide what is and is not "age appropriate" when a decision on elementary school curriculum is made . Hawai'i parents would surely be forgiven if they had some misgivings about allowing the DOE to choose, given the Department's past decisions of late. Improvements are needed.

AND YET, 7)...

...this bill seems to run roughshod over the whole direction the Department has been taking to allow more autonomy in decision-making at the local school level. It seems that the Legislature is willing to allow discretion to principals and schools when it comes to budgeting, sports, library books, and curricula - but not sexuality education?

8)

In SUBSECTION (g), will the Legislature be providing the DOE with the additional funds necessary to do the inventory required for the annual report being requested?

9)

After the well-founded concern surrounding "Pono Choices" in 2014, the Department took SOME steps to improve internal processes and offer additional recommendations that offered a few baby-step movements toward improving access to curricula, reviewing content and, especially considering OPT-IN procedures for parents rather than OPT-OUT. Those steps, taken together with Superintendent Matayoshi's comments on 11 February of this year in earlier testimony about this bill before the House Health Committee give me confidence that the Department seeks to be on track to make important decisions on "sexuality healthy education" without any further "direction" from this bill or those outside agencies behind its introduction.

- - -

There are enough open questions generated by this legislation to make one wonder whether or not the stakeholders behind the drafting of this bill were not intentional about its ambiguity.

Given that ambiguity, if HB 459 H.D. 2 bill is intended to "(provide) clearer guidance" to Hawai'i schools as stated in SECTION 1, then it falls far short of that goal in all of these ways. Please do not pass this bill on to the full Senate.

Further, let's dial back on all the social engineering proposals that seem to be a constant these days among some who work with students. Our children are not lab rats.

If one truly loves teens and keiki, who would NOT want to advocate for school policy that encourages positive values, support, healthy decisions, respect (ala Section (1)) and truth to students in an engaging - - and certainly accurate - - manner? HB 459 H.D. 2 does little, if anything, to move us closer to that aim.

Thank you for your time, your hard work and your service to our Islands.

Blessings to you.

Rick Lazor, MSW
elder, OlaNui!



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17 March, 2015

walter agena
rick lazor
ronald shiira
elders

Education Committee
Health Committee
Hawai'i State Senate

RE: HB 459 H.D. 2

18 March, 2015 • 1:15 p.m. Hearing • Room 329 - INTENDING TO BE PRESENT

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-2- TESTIMONY IN OPPOSITION - HB 459 H.D. 2

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3- TESTIMONY IN OPPOSITION - HB 459 H.D. 2

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...this bill seems to run roughshod over the whole direction the Department has been taking to allow more autonomy in decision-making at the local school level. It seems that the Legislature is willing to allow discretion to principals and schools when it comes to budgeting, sports, library books, and curricula - but not sexuality education?

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- - -

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Further, let's dial back on all the social engineering proposals that seem to be a constant these days among some who work with students. Our children are not lab rats.

If one truly loves teens and keiki, who would NOT want to advocate for school policy that encourages positive values, support, healthy decisions, respect (ala Section (1)) and truth to students in an engaging - - and certainly accurate - - manner? HB 459 H.D. 2 does little, if anything, to move us closer to that aim.

Thank you for your time, your hard work and your service to our Islands.

Blessings to you.

Rick Lazor, MSW
elder, OlaNui!

I am submitting this in strong opposition to HB459 HD2 Comprehensive Sex Education.

The protection of our children is vital to me and many others.

The DOE and Public Schools are responsible for our children's scholastic education ... the basics like reading, writing, math and not a bad idea to throw in science.

Sex education should be limited to the physical difference between the sexes and the reproduction process of that takes place in the body, nothing more.

I do not believe it is the government's job or the public schools job to teach types of sex, types and number of partners, technics, experimentation, etc. They also have no business teaching their world view of values, which is void of moral values. These are the rights and responsibility of the family not the government.

Dr. Judith Reisman a visiting Law professor at Liberty University in 2012, found that what both Obama's "Health and Human Services" and many public sex-education programs are doing to children, constructively, are what pedophiles do to "groom" them for sex.

During her lecture, Dr. Reisman shocked many by illustrating that today's Kinseyan-based sex education – as promoted by Obama's Health and Human Services – does much of what the FBI describes as technics used by pedophiles ... nearly all of today's liberal "comprehensive sex education" curricula – such as that pushed by groups like the National Education Association (NEA), Planned Parenthood and the Gay Lesbian and Straight Education Network (GLSEN) – is derived entirely from the criminally fraudulent research of Alfred Kinsey, who experimented on children as young as 2 mos.

I have provided the link below for the article in question:

<http://cnsnews.com/blog/j-matt-barber/hhs-grooming-children-sex-using-tactics-mirroring-fbis-pedophile-profile>

I ask you as a mother and grandmother for the sake of our children to oppose this bill and stop it now.

Respectfully submitted ...

Rita Kama-Kimura

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Sunday, March 15, 2015 3:43:07 PM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Roberta	Individual	Oppose	No

Comments: Please protect our Keki's . We have enough problems as it is. I oppose Bill HB459 Thank you

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From: mailinglist@capitol.hawaii.gov
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Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Sunday, March 15, 2015 8:09:32 PM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Rochelle Asao	Individual	Oppose	No

Comments: I am respectfully submitting my strong opposition for HB459. Sexual education should be a parental responsibility as parents are best equipped to educate their children on such a personal subject. All families come from diverse backgrounds with their own cultural differences and values that teachers may not be aware of. Teachers should focus their attention in teaching our children those subjects that will help them become employable and become contributing members of our community. Since the Superintendent of the Department of Education has testified that "the D.O.E doesn't currently need Comprehensive Sexual Education in the schools at this time," I can't understand why someone who has been appointed to oversee the State's public school system is not being listened to. There are questions that remain unanswered with this bill. The bill states that the information will be medically accurate, but does it include information regarding the negative health consequences of different sexual practices, ie. anal/oral sex. The bill also states that no one would be discriminated against. Does this mean that a discussion on health risks will be censored to curb possible discrimination? The bill also talks about "age appropriateness." How will it be determined what information is appropriate for a particular age group. Furthermore, it should be noted that children do not all develop at the same mental, emotional, cognitive and behavioral level at the same time. How will the teacher discern and address this? I believe that only parents are able to do this because they KNOW their child(ren). A great fear that I have is that our children, who are very impressionable, will be confused with information that they are not prepared to receive. I also fear that in their impressionable state, that they may resort to experimentation with different sexual practices. I fear that our children will indeed be raped of their innocence! As a citizen of this great State of ours, I have every confidence that you will see fit to listen to your constituents, who strongly ask you to oppose HB459 and let the parents be the teachers of their children. Thank you!

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webmaster@capitol.hawaii.gov

From:
To: [EDU Testimony](#)
Subject: Fwd: HB 459, OPPOSE (Revised)
Date: Tuesday, March 17, 2015 9:46:45 AM

Please note, I had the wrong bill # in the previous email. Thank you.

Dear Senators,

It is my understanding that HB 459, the Comprehensive Sex Education bill making its way through your chamber would subject children in our public schools to some outrageous and totally inappropriate material. For example...

The HHS study states the "comprehensive" sex education programs for teens as young as 13 include lessons include:

- Advocating showering together as a no risk activity.
- Promoting methods for sexual stimulation.
- Conducting sexual role-play on how to help a partner maintain an erection.
- Describing how to eroticize condom use with a partner.
- Suggesting teens wear shades or a disguises when shopping for condoms so adults and parents won't recognize them.

I would question the motives of any organization suggesting such "education" for our children. I urge you to care for our children and the next generation. Please have the courage to stand against this bill and for the children of our Islands.

Sincerely,
Ron Arnold

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Saturday, March 14, 2015 3:05:12 PM

HB459

Submitted on: 3/14/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Rosalie Tadda	Individual	Oppose	No

Comments: Please see that this bill is defeated because it will hurt all keiki, those now in school and those younger. Mahalo

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From:
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 9:42:10 PM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
RosaMaria Hurst	Individual	Oppose	Yes

Comments: The purpose of my testimony is to defend my PARENTAL RIGHTS. I am not against sex education in the schools. I simple oppose to the manner in which this is being done. I have done extensive research and I haven't found a place where I can read the curriculum of this program. I have asked Principals and teachers and they are unaware that this bill has been in the hearing process. I have found that many states have been funding this program and has been in detrimental of the young children. According to scientist, the brain of children don't develop until age 21. In the younger years when children are exposed to information about sex would impaired the different connections that the development of the brain goes trough the age of formation. As a parent I have the RIGHT to request information about this program. As my representatives you have the RESPONSIBILITY to represent me well. I don't want to receive letters from you telling me you are not my representative. Whatever you pass in your district would affect my children and the children in my community. I respectfully ask you to stop this bill completely. Please allow PARENTS TO BE INVOLVED IN THE PROCESS OF FINDING A PROGRAM THAT WILL NOT BE DETRIMENTAL FOR OUR CHILDREN. teaching sex education to Kindergarten and elementary school children is NOT PONO!

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Tuesday, March 17, 2015 11:04:30 AM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Samuel Tong	Individual	Oppose	No

Comments: I oppose this bill. Sexual Education is such a delicate subject. The power of procreation is of such importance and significance that unless that power is explained and coupled in any sexual education curriculum, it should not be done. Perhaps certain portions of this education could be included under health subjects. ie: Physiology, etc. However, the essential and critical aspects of sexual education needs to be in the hands of the parent. The parent needs to emphasize the power inherent in any human being. That they have to God given power to give life to a child and the abuse of that power has serious economic, social, spiritual and health consequences for both parent and child.

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From:
To: [EDU Testimony](#)
Subject: Please stop Bill HB459
Date: Monday, March 16, 2015 5:22:34 PM

To Whom It May Concern

I strongly oppose Bill HB459. I truly and deeply believe that this subject is something that needs to be taught and discussed within the family and home setting, not the public school system.

This is truly the dumbing down of America. We should be teaching our children finances and money management, instead of sex education for Kindergarten.

Please stop Bill HB459 before it completely demoralizes our society any further.

With regards,

Shannon Galea'i.

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: *Submitted testimony for HB459 on Mar 18, 2015 13:15PM*
Date: Tuesday, March 17, 2015 1:14:05 PM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Sharon Nagasako	Individual	Oppose	No

Comments:

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From:
To: [EDU Testimony](#); [HTH Testimony](#)
Subject: HB459 Testimony
Date: Tuesday, March 17, 2015 12:12:28 PM

My name is sharyn Leger

I am 13 years old and I dont think that you should pass HB459. I know that it is important for me to know about sex and std's and what happens to me if i decide to make a bad decision and have sex, but i do not like talking about sex and i don't think you should make anyone have to take a class in school about sex or experimenting with sex.

When i grow up, i want to be a forensic crime scene investigator. I know that I will have to learn more about the human body and will also have to learn many of the things that HB459 wants us to learn about, but at this age, I am not ready to learn or even understand it. Right now I am learning about writing an essay, creating a documentary, studying American and Hawaiian history, and studying about the physical science about earth formation. There is so much pressure in school to learn these concepts and skills so i can pass a bunch of test at the end of the year. I don't understand why anyone would want us to have to learn more about this when it is not needed.

In 7th grade, in science i learned about the human body, i learned the correct terms of body parts and their functions, in 8th grade, in character ed and in health classes we are learning about sex and about std's and how sex can ruin our future if we are not responsible.

I do not think you should change the current sex ed lessons. I think you should give more money to teachers so that they have more resources to help teach us skills and concepts that are important to us to graduate school and go to college, and be successful.

Thank you, Sharyn Leger

55-616 B Iosepa st Laie Hi 96762

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Tuesday, March 17, 2015 5:09:18 PM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Sheri Dano	Individual	Oppose	Yes

Comments: I'm a mother and a teacher and I am STRONGLY opposed to this bill!
PLEASE DO NOT ALLOW IT TO PASS!!!! If more parents knew what it entailed, I'm sure they would feel the same way.

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TESTIMONY SUBMISSION

RE: H.B. 459, A BILL FOR AN ACT, RELATING TO HEALTH

NAME: SHIRLEY Y KINOSHITA, BUSINESS/MANAGEMENT LEADER

POSITION: OPPOSED TO H.B. 459

This is an important yet uncharted step for the Legislative Branches and the Department of Education--State of Hawaii as we seek to provide curriculum that will present the best environment for successful student achievement in the area of sexuality health education law and its implementation.

From what is provided on the website: PublicSchools.org, the mandate from the Department of Education's Strategic Plan is clear, however, implementation is unclear or conflicting referring to the "Sexual Health Education in Hawaii- Fact Sheet"-- even with the "Opt-in" feature.

1. Educational Standards & Curriculum – Covering nine (9) content areas: Career & Technical Education, Fine Arts, Health, Language Arts, Math, Physical Education, Science, Social Studies, and World Languages.

There is definite overlap in at least 9 content areas above. Without "Opting-in," how will parents be assured that their children will not be presented with controversial issues in these other subject areas?

2. Curriculum Review and Section Processes – Under this area, it says, "Typically, curricula are reviewed if there is a curriculum change or performance standards trigger a review of related curricula. An internal panel of reviewers is convened to review the materials and provide recommendations for decision by Department leadership."

I would recommend that the same process that was used in the 2014-2015 school year, which requires an "opt-in" for parents in the Sexual Health Education arena should be used here--a diverse Stakeholder Review Panel and public feedback.

Recommendation: This is a new endeavor. Let's have a phase-in process that is equitable to all and assures feedback from parents & the community at large before there is implementation of this controversial curriculum change.

Shirley Y Kinoshita

March 17, 2015

Dear Honorable Senator [Michelle N. Kidani](#), Chairperson, Committee on Education

Dear Honorable Senator [Josh Green](#), Chairperson, Committee on Health

Hawaii State Capitol, 415 Beretania Street

Honolulu, Hawaii, 96813

cc: Hawaii State Senators & Representatives of the respective Education and Health Committees.

Subject: Testimony in Opposition to HB459, HD 2

Thank you for your dedication to serving the people of Hawaii and for your dedication to serving with integrity. In review of bill HB 459 and the following is provided for your review in opposition to the bill for the following reasons:

1. This bill is unnecessary for the following:

- 1.1 Hawaii does not have a mandatory "sexuality" curriculum requirement.
- 1.2 Parents would prefer curriculum funding and hours be expended in academic education, not sexuality.
- 1.3 Bill states to implement in 2050 but research has revealed if bill passes date can be changed without further public input
- 1.4 The results of this type of education in other states has had negative effects, such as:

Published by the **Federal Center for Disease Control** the following is the resultant of teaching "**Comprehensive Sexuality Education in the school systems**

STATE	REPORTING PERIOD	AGE GROUP	SEXUALLY TRANSMITTED DISEASE INCIDENTS
New Jersey	2007 - 2011	15-24 yrs	25.3 % increase, 23259 reported in 2011
Massachusetts	2005 - 2011	15-18 yrs	50 % increase in sexual activity
Oregon	2007 - 2011	14-24 yrs	37.6% increase, 10.305 reported in 2011
Hawaii	2007 - 2011	15-24 years	5% increase,

- 1.5 From the above documentation, the instruction of Comp Sexuality reaching does not reduce the incidents of STD's, but actually increases the events.

2. Recommendations:

- 2.1 Sex education in Hawaii be provided by addressing:
 - Reproduction based education, focused on family values.
 - Based upon abstinence.
- 2.2. Age Appropriate
 - Taught to high school education students., as age appropriate only.

I have also attached my testimony in opposition which was issued to our House of Representatives. Thank you for your consideration and for your appropriate response to this legislation

SJ Melendrez, PMO

Government Consultancy

1164 Bishop St., # 124, Receiving Center (Rec)

Honolulu, Hawaii 96813 USA

Direct: [808.693.6301](tel:808.693.6301), Fax: [808.531.1270](tel:808.531.1270), Email: DrSJMel@gmail.com

Memo

To: STATE OF HAWAII LEGISLATURE
From: SJ MELENDREZ, PMO & VP Mililani Middle School, PTSO.
CC: DEPT OF EDUCATION
Date: February 11, 2015
Re: TESTIMONY, OPPOSITION TO HB-459

Dear Honorable Chairs of bill HB 459, Rep. Della Au Belatti, Chair
Rep. Richard P. Creagan, Vice Chair

Thank you for the opportunity to submit testimony in **opposition** to HB 459 concerning
Women's Legislative Caucus Package; Comprehensive Sex Education

I and my firm and speaking as a parent, are opposed to this legislation for the following:

1. This bill would allow sexuality education to children in **elementary schools** but the bill is geared for sexuality health of adolescents, and (2) *Includes education on abstinence, contraception, and methods of disease prevention to prevent unintended pregnancy and sexually transmitted disease, including human immunodeficiency virus[.];*

Why would we allow the DOE to instruct elementary school children on this materials.
Therefore this education is inappropriate.

2. This bill assumption is **skewed:**

information, skills, and support they need to develop positive values, make healthy decisions, and respect the important role that sexuality plays throughout a person's life.

If the DOE wants to promote positive values and positive self-esteem, it should be teaching in schools family values, respect, morals and abstinence. This sex education does none of the above

3. **Other** states providing the curriculum:

Within the past few years, several states...

The resultants of other states providing similar curriculum has been counter productive to the students causing confusion in the students, having students pre-occupied with sex, rather than with academic education and causes in-fighting (if you like me, you will do...as we learned in comp sex educ class, if it is taught in class it must be ok...oh, this doesn't work, lets try this).

4. This curriculum may cause **intimidation** between students:

(3) Helps students develop relationships and communication skills to form healthy relationships that are based on mutual respect and affection and free from violence, coercion, and intimidation;

When children are exposed to this type of curriculum, they experiment and see how they can use it to their own self gratification by manipulating others to do what they want. This is destructive and is counterproductive and should not be introduced into our State's academics.

5. Opt out:

A student shall be excused from any part of the instruction provided pursuant to this section only upon the written request of the student's parent or legal guardian

I do not believe this legislation has merit to even allow it into our curriculum and the opt out option should not be used, the **opt-in option** should be exercised, if this legislation moves forward. Preference is that this curriculum should not move forward.

6 Perspective:

As a consultant and a leader in the community, I believe in giving back to the community, so I sit on the Board of Directors of certain non-profit organizations in the State.

One of which is Mililani Middle School of which I am honored to be the Vice President of the Board of Directors for the Parent Teacher Student Organization. For this write-up, there has not been time to present this write up to the board, so I present this as a concerned parent as a consultant to state government.

As VP of the PTSO I spend significant time at the school and with parents in the execution of my duties of the Board. Mililani Middle School is the largest middle school in Hawaii, approx 1740 students and I have a student at the school. Ms. Chung our Principal is an excellent Executive, a true leader which manages the affairs of the school with integrity. I have dialogued with our State Senator, Ms. Kidani and State Representative Ms. Fukumoto Chang and they are very supportive of our school and our community.

What would be more appropriate from the legislature and what the parents are asking for, is **increased academic proficiency curriculum** in the schools, not sex education. Many parents think the DOE is pre-occupied with sex, the students and the parents are not.

Sex education is not required in the public school system in Hawaii. I have seen in discussion with various groups that the consensus is that the DOE appears to be pre-occupied with Sex, which may be monetary motivated from within and without.. This pre-occupation with sex from the DOE has filtered into the legislature appears to be an **unhealthy pre-occupation** which is reminiscent of the Woodstock (free-love) days.

I recommend this legislature not be moved forward. I am presenting to the student body on 2/11 at MMS on fundraising and will not be able to present my testimony in person at the 0830 hearing. Please accept this opposition memo into state record. For additional info or to ask questions, please contact me @ 808.693.6301, or at DrSJMel@gmail.com, thank you.

ward2 - Kayleigh

From:
Sent: March 17, 2015 9:58 AM
To: ward2 - Kayleigh
Cc: ward1 - Elevila
Subject: Fwd: URGENT CALL FOR SEX BILL FOR ELEMENTARY SCHOOLS - HB459

Hi Kaylie,

Here is the Testimony from Susan Amine. Thanks Kaylie. She is from Kalama Valley in Hawaii Kai, District 17.

So if you can add that on, it would be helpful. Thanks again.

Elevila

----- Forwarded message -----

From: Susan Amine [redacted]
Date: Mon, Mar 16, 2015 at 11:04 AM
Subject: URGENT CALL FOR SEX BILL FOR ELEMENTARY SCHOOLS - HB459
To: [redacted]

To Whom it May Concern:

I am very much AGAINST sex education in elementary school and also the current curriculum taught to middle school students. I feel it is very disturbing and inappropriate. This is one reason I am strongly considering removing my children from the public school system. Many of my friends feel the same way. I urge you to veto/STOP this bill. There is no evidence that it helps children. I feel strongly that it will only hurt them and take their innocence away. Let them enjoy their childhood. What SHOULD be taught in school is how to dress appropriately and to have dignity and respect for one another, including themselves.

Sincerely,
Susan Amine

TESTIMONY to Senate Committees on Education and Health

H.B. 459 Relating to Health

Wednesday, March 18, 2015

1:15 PM - State Capitol Conference Room 229

Submitted in **OPPOSITION** by: Susan Duffy, Ewa Beach, HI 96706

Chairs Kidani and Green; Vice Chairs Harimoto and Wakai, and Committee Members

I am a parent and a registered voter in HD 41. I am submitting testimony to strongly **OPPOSE HB 459**. Keep the current sex education program as is, which includes the current "opt in" policy. The DOE found itself in hot water last year for implementing the controversial sex program called *Pono Choices*, which breached parental trust at practically every turn. Parents have made it abundantly clear that they do not want their children subjected to culturally offensive material that is marketed as "comprehensive, medically accurate and age appropriate" when in fact, it is nothing of the kind. There is still controversy surrounding this program.

This bill is not needed and no one said it better than our own state Superintendent of Education who, in her testimony before the Health Committee wrote, "As there are existing policies and resources in place to address this area, the department respectfully suggests that this measure is not necessary at this time." Why is the state legislature not listening to the comments by the Superintendent of the DOE?

The premise of this bill is not supported by the most recent findings in neuroscience. Comprehensive sex education will do more harm than good. Dr.'s Joe S. McIlhaney and Feda McKissic Bush recently published book, *Hooked: New Science on How Casual Sex is Affecting Our Children*, specifically documents the breakthroughs in research regarding the chemical changes that occur in the brain with regard to sex, sexual images, sexual activity, sex education, etc. The book is a must read for every professional educator, pastor, teen and policy maker. The fact is, neuroscience is demonstrating that these devastating sex education programs, far from being promoted, need to be stopped.

Dr. McIlhaney, one of the book's authors, testified before Congress on the American STD epidemic. He specifically stated that:

Despite what you may sometimes hear, [there is no abundance of evidence](#) that "dual message" or "comprehensive" programs are effective at preventing teen pregnancies and STDs. In fact, there is precious little evidence that these programs are really successful at all. Proponents of dual message programs face the same problems today as they have for many years -- an inability to document tangible success in protecting

adolescent health. And to whatever extent these programs give young people the impression that "sex is really not a big concern, as long as you 'protect yourself'," such programs may even contribute to the problem.

Dr. Melvin Anchell's [psychoanalytic look at sex education](#) was written well before Dr. McIlhane's testimony before Congress. Dr. Anchell called the sorts of sex education programs being pushed back then as being "horrendously devastating" to children.

HB459 is a bill that also carries an inherent anti-family bias and assumes that the state has to step in to do what is a parent's job. The primary teachers of children are their parents. It is their right and their responsibility to teach sexual morality to their children.

"What is taught behind the closed doors of the sex ed classroom can never be known by parents. Learner outcomes and curriculum objectives [do not tell parents](#) the teacher's words, actions, attitudes, and responses that occur as the sex ed lesson is actually taught. This means there is absolutely no way parents can control - or even find out - what their children are being taught about sex unless they sit in the classroom alongside their children for each and every sex lesson."

Comprehensive sex education (CSE) takes away parents rights to say what their children should learn about sexuality.

"[The public school has no right to judge](#) the quality of information on sexuality that parents provide their children. Some do a good job, some do a poor job. The school has no right to say they must teach sex because they don't like the job parents do. The school should stay out of the bedroom."

CSE grooms children for abuse by breaking down natural inhibitions and teaching them they can consent to sexual acts at a very young age.

CSE is "sex positive" and teaches that children have a right to pleasurable sex. What is so disturbing is nearly all of today's "comprehensive sex education" curricula are derived from the [criminally fraudulent research](#) of Dr. Alfred Kinsey. "It's [child corruption](#). It's criminally reckless. It's undeniably "grooming" children for sex."

The real aim of comprehensive sex education is to break down traditional morality and sexual inhibitions in favor of actually encouraging sexual experience for young children.

This is not something we should be doing to the keiki of Hawaii.

Please do not pass this bill.

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 10:16:37 AM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Talalupelele	Individual	Comments Only	No

Comments: DEFER HB 459. Let parents and educators create the curriculum. A few lawmakers making this law does not give the people a voice. Let teachers and principals know that this bill will affect their jobs. Save parents rights, let them choose the curriculum, the most healthiest curriculum for their children.

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To: [EDU Testimony](#)
Cc:
Subject: *Submitted testimony for HB459 on Mar 18, 2015 13:15PM*
Date: Tuesday, March 17, 2015 10:43:39 AM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Talia	Individual	Oppose	No

Comments:

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To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Tuesday, March 17, 2015 11:31:55 AM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Ted Peck	Individual	Oppose	No

Comments: Parents today learned the truth about so called "comprehensive" sex education curricula from a recent US Department of Health and Human Services (HHS) study, Review of Comprehensive Sex Education Curricula (<http://eric.ed.gov/?id=ED497153>). The government report reveals how the most commonly used sex education programs have virtually no effect in keeping teens from having sex yet contain numerous sexually explicit lessons taught to teens as young as 13. Of the nine commonly used curricula studied in the HHS report, most showed no impact in preventing teen sex, and one failed to even evaluate program effectiveness. All the programs reviewed by the HHS devoted an overwhelming amount of teaching time to topics such as condom usage, condom demonstration and sexual game play as methods of "safe" sex. "Although they receive ten times the amount of government money as abstinence programs, so-called 'comprehensive sex education' has not been proven to delay teen sex," states Valerie Huber, Executive Director of National Abstinence Education Association (NAEA). "The predominant message encourages sexual activity. The message of abstinence is virtually non-existent." There have been many claims that "comprehensive" sex education programs teach essentially the same message as abstinence programs, and merely add information about contraceptives. A review of CSE curricula shows that this is simply not true. CSE is entirely different from abstinence education, and this fact must be made clear. Sex education programs hide behind a façade of "abstinence" because of the overwhelming support for this approach. Abstinence programs teach abstinence and sex education programs teach sex. Be truly Pono for our keiki, and kill this bill.

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From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Sunday, March 15, 2015 11:57:02 PM

HB459

Submitted on: 3/15/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Teresa Parsons	Individual	Support	No

Comments: I stand in strong support of this bill.

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To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Tuesday, March 17, 2015 11:31:57 AM

HB459

Submitted on: 3/17/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Terri Yoshinaga	Individual	Oppose	No

Comments: It is time to clean up the UN system and the corruption that is hurting children and youth around the world. It is time for UN Member States to call for a full-fledged investigation into the sexuality programs being promoted by UN agencies and through the UN by accredited NGOs such as IPPF, SIECUS, the Population Council and others, and at a minimum, cut the flow of UN funds to these entities until they denounce and cease to promote the harmful programs and policies they have been implementing around the world, likely in your country, behind closed doors. Increasingly, these entities have been slipping wording into UN documents such as the CPD resolution calling on governments to implement and fund “comprehensive sexuality education 32 programs” in order to ensure the flow of funding to these programs. This must stop and be reversed. For example, paragraph OP6 of the 2011 outcome document for the Commission on the Status of Women has a reference calling upon governments to provide “young people with comprehensive education on human sexuality,” and paragraph OP12 has a reference calling for “information, education and counselling, as appropriate, on human sexuality,” References calling for CSE were also inserted into the 2009 and 2010 CPD document, but this was only because the majority of Member States were unaware of what CSE entails and how it differs from traditional sex education, and because the few delegations that were aware and opposed the term, insisting it be replaced with “sex-education” were pressured into accepting the chairman’s text with a number of references they opposed during the final hours of negotiations. This same scenario has now happened at CPD three years in a row. African countries in particular must be extra vigilant as they run the greatest risk of being exploited by sexual rights activists through comprehensive sexuality education implemented under the banner of “HIV prevention.” This quote from Dr. Judith Reisman’s book, *Sexual Sabbatoge* is quite revealing: The former executive director of SIECUS, Ann Welbourne-Moglia, PhD, stated that AIDS was a time of “rare opportunity.” Why? To “educate about AIDS,” we must teach “about sexuality in general.” SIECUS and Planned Parenthood never sought to teach chaste health to schoolchildren. No. Welbourne-Moglia and her cult used AIDS to institutionalize “outcourse”: mutual masturbation, oral and anal sodomy, and, of course, pornography. The idea that children should have sex before marriage, in order to be healthy, was long Kinsey’s mission, and Planned Parenthood’s mission, as well. It is clear from the evidence presented throughout this

report that SIECUS and International Planned Parenthood (See page 24-25 of this report on IPPF's "Healthy, Happy and Hot" booklet) and other sexual rights activists throughout the UN system have already exploited the AIDS pandemic to spread their dangerous ideologies to children. In an attempt to neutralize language calling for "comprehensive sexuality education," "information," "counseling" or "services," etc, sometimes well-intentioned delegations will propose modifying these terms with "as appropriate" or "age appropriate" or "as appropriate according to the evolving capacities of the child" or "with appropriate guidance from parents." However, you will notice those who are pushing CSE are happy to accept these terms because, as evidenced in the programs cited in this report, they consider practically all sexual information, regardless of how explicit it is, to be "appropriate" from birth. Therefore, any references to "comprehensive sexuality education" should be deleted, and if this isn't possible there should be language included that defines this type of sexuality education as information that will discourage sexual behavior among youth. Hawaii should not be pressured to sign onto documents that conflict with their religious and cultural values and that promote the high-risk sexual behaviors that spread HIV and destroy the innocence of their children. Hawaii should not be a part of this. Now is the time to take a stand to protect children and youth in Hawaii.

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Traci Kaopua

47-010 Kamehameha Hwy.

Kaneohe, HI 96744

Aloha,

I am writing to oppose HB 459. I am a lifetime resident of Kaneohe.

I believe the sexually explicit imagery and language is harmful to children's brains. I believe there should be more education and information towards the topic of abstinence. I do not believe that the proposed curricula will prevent or delay teen sex, and, in fact, actually encourages it.

It is shocking to me that anyone believes that this much material on the subject of sex could be positive for Hawaii's children. Most people that I know, monitor their children's use of media to avoid their exposure to the very topics and information that this curricula is trying to force on children. The fact that the topic of abstinence is virtually non-existent tells me that the writers of this curricula believe that our children are mature enough to handle such explicit imagery, language, and information, but NOT mature enough to make the healthier choice of abstinence. This is simply WRONG.

I strongly oppose HB 459.

Sincerely,

Traci Kaopua

From:
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 9:28:24 PM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Trina Esene	Individual	Oppose	No

Comments: Aloha Legislators, Submitting as both a concerned parent of a Hawai'i public school Kindergartener and as a Hawai'i public school teacher. Firstly, there is already curriculum that addresses health/sex education. A comprehensive sex ed program is not necessary. Also, it is not the DOE's responsibility to implant new ideas to youth about sex alternatives with the supposed primary intent to prevent unwanted pregnancies. Promoting content like "Pono Choices" is truly un-pono in that it introduces keiki to alternatives that seem thoughtful, but actually promote promiscuity, curiosity, immorality (ie. A keiki who would otherwise not entertain any thoughts about anal sex would be introduced to it as a "pono" alternative to intercourse.) This is not pono. Education to prevent early pregnancies is definitely needed. I kindly suggest implementing a stronger push at the community level, in specific social circles -- to families, particularly in low-income/at-risk areas that are more likely to experience high rates of unintended pregnancies. But not to the point of spreading opportunities to live alternate to our norm. Please take the bill opposition into consideration, looking at the serious implications that this bill will cause. As a parent, I would seriously consider pulling my child (and future keiki) from public school if a comprehensive sex ed program is enstated. DOE has no right to feed keiki with sex-ideas throughout all subjects. As a teacher, I believe it my utmost responsibility to promote good, moral decision-making that displays respect for self and others. Something like "Pono Choices" is a wolf in sheep's clothing -- worded to appear safe, but at the core, will shred our keiki's minds & rip out their innocence. Please do what is pono. For our keiki. To honor our kupuna. Mahalo for your time & consideration, Trina A.L. Esene 2139 Pu'u Place, Wahi'awa 96786

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Date: Monday, March 16, 2015 9:48:11 PM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Tulifau Esene	Individual	Oppose	No

Comments: Talofa Legislators, Please do not proceed with HB459 for a CSE Comprehensive Sex Ed program for our public schools. I request this as a parent of a public school student, and as a school counselor. The main reason I oppose this is because of the overarching moral responsibility I have to stewarding my biological & school children. It is not moral to encourage any child (or adult for that matter) to subscribe to alternatives aside from abstinence & monogomy. It is my responsibility & honor to raise my own children to understand how their bodies were created, what creation means, and what role they will play as a man/woman in creating when they are married and able to afford such responsibility. It is not the DOE's job to tell any child what other things they can explore (relating to sex) in the meantime. This oversteps DOE kuleana. This blurs the line between right & wrong in children's minds. Let's do what is pono! Fa'afetai, mahalo, thank you. Please, hear our requests and choose the right path. Sincerely, Tulifau Esene 2139 Pu'u Place, Wahi'awa, HI 96786

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From:
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 10:58:44 PM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Valerie Smith	Individual	Support	Yes

Comments: I write in strong support of HB459. Once my son reaches the age of instruction, I do have an expectation that he will be informed with medically-accurate and age appropriate sexual health education, uncompromised by biases that view sex within the paradigm of reproduction. This perspective fails to include other behaviors and circumstances in which STDs can occur, particularly those intended to circumvent pregnancy. It also fails to help students recognize the different ways in which sexual and emotional abuse can occur. This particular aspect is of great concern to me, especially because children such as my own may be victimized before the onset of puberty when their own sexual awareness begins to develop. Comprehensive sexual health education can help students learn to protect themselves by making smarter choices in situations where their parents most assuredly will not be present. Furthermore, I believe the purpose of these curriculums is not to stigmatize or place value judgments upon either the students themselves or the types of sexual behavior they engage in, but to place equal value upon the sexual health and safety of each and every student. I appreciate that this program is cognizant of the potential to create a false sense of invulnerability among students if they are misled into believing that identity or orientation is the predominate variable of risk rather their own behavior. I also support an opt-out provision to better ensure that more kids are aware of their ability to harm not just themselves, but others - others like my own kid. Not unlike children who are deliberately unvaccinated, an uneducated pool of students can impact the health and safety of those with whom they interact. Equipping our kids with science-based, medically-accurate facts is the best way to promote the mutual safety and protection of our children. In closing, I would hope that the level of discussion this program has generated from both opponents and supporters has encouraged many of us to address the topic of sexuality health education with an honesty and maturity level befitting that of parents and adults.

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From:
To: [EDU Testimony](#)
Subject: HB 459
Date: Tuesday, March 17, 2015 11:35:45 AM

Dear Honorable Senators:

We are appalled by the components of HB 459, the Comprehensive Sex Education bill, that would subject our children in our public schools to outrageous and inappropriate sex education in the pretext of "comprehensive sex education,"

Sincerely yours,

William Y. Yamada, Ed.D
Annie H. Yamada, Ed.D

From: mailinglist@capitol.hawaii.gov
To: [EDU Testimony](#)
Cc:
Subject: Submitted testimony for HB459 on Mar 18, 2015 13:15PM
Date: Monday, March 16, 2015 1:20:49 PM

HB459

Submitted on: 3/16/2015

Testimony for EDU/HTH on Mar 18, 2015 13:15PM in Conference Room 229

Submitted By	Organization	Testifier Position	Present at Hearing
Willis Campbell	Individual	Oppose	No

Comments: Dear Sirs I am in opposition of the HB 459 as it forces upon our youth a view of sexual behavior of the same sex partners. Young people should not be forced to view and read such things. I urge you to "clean up" Pono Choices and represent it for consideration Willis Campbell

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