



STATE OF HAWAII  
DEPARTMENT OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

**Date:** 02/10/2016  
**Time:** 02:00 PM  
**Location:** 309  
**Committee:** House Education

**Department:** Education

**Person Testifying:** Kathryn S. Matayoshi, Superintendent of Education

**Title of Bill:** HB 2738 RELATING TO EDUCATION.

**Purpose of Bill:** Establishes the Hawaii three to six out-of-school program for grades kindergarten through twelve. Authorizes the department of education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after-school hours, on weekends, and during inter-sessions on the premises of the private providers. Specifies the Hawaii three to six out-of-school program revolving fund is to be administered by the department of education. Makes appropriations.

**Department's Position:**

The Department of Education supports HB 2738 to establish the Hawaii Three to Six program for grades kindergarten through twelfth grade and to identify funding opportunities for current and future Department of Education Out-of-School Time Programs, provided that its passage does not replace or adversely impact priorities as indicated in the Executive Budget.

HB 2738 seeks to provide safe, structured learning experiences and accessible opportunities for all grades outside of the traditional school day through before-school, after-school, and intersession programs. By partnering with state agencies and community-based organizations, the Department remains committed to a vision of sustainable, quality after school programs that result in improved academic, social, emotional and physical outcomes for students and families in Hawaii.

This measure will also create the Hawaii Three to Six program revolving fund which will meet the needs of working families and prevent risky behaviors of our youth. The phased funding program would help to serve the needs of all students and their families between the hours of 3:00 p.m. to 6:00 p.m when students are at most risk of being unsupervised. The Department recognizes that providing quality school-based and school-linked after school programs offer great potential to improve outcomes for children and youth.

Thank you for the opportunity to provide testimony on this measure.

DAVID Y. IGE  
GOVERNOR



WRITTEN ONLY

WESLEY K. MACHIDA  
DIRECTOR

RODERICK K. BECKER  
DEPUTY DIRECTOR

EMPLOYEES' RETIREMENT SYSTEM  
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND  
OFFICE OF THE PUBLIC DEFENDER

**STATE OF HAWAII**  
**DEPARTMENT OF BUDGET AND FINANCE**  
P.O. BOX 150  
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE  
BUDGET, PROGRAM PLANNING AND  
MANAGEMENT DIVISION  
FINANCIAL ADMINISTRATION DIVISION  
OFFICE OF FEDERAL AWARDS MANAGEMENT (OFAM)

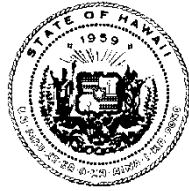
TESTIMONY BY WESLEY K. MACHIDA  
DIRECTOR, DEPARTMENT OF BUDGET AND FINANCE  
TO THE HOUSE COMMITTEE ON EDUCATION  
ON  
HOUSE BILL NO. 2738

February 10, 2016  
2:00 p.m.

RELATING TO EDUCATION

House Bill No. 2738 establishes the Hawaii three to six out-of-school program for grades kindergarten through twelve; establishes the Hawaii three to six out-of-school revolving fund (consists of appropriations made by the Legislature, federal grants, and fees and donations); provides the department with authority to contract with private providers to operate the program; and appropriates \$9,000,000 in general funds for FY 17 to be deposited into the special fund and \$9,000,000 in special funds for the purposes of the Act.

The Department of Budget and Finance takes no position on the establishment of the Hawaii three to six out-of-school program; however, as a matter of general policy, the department does not support the creation of any revolving fund which does not meet the requirements of Section 37-52.4, HRS. Revolving funds should: 1) serve a need as demonstrated by the purpose, scope of work and an explanation why the program cannot be implemented successfully under the general fund appropriation process; 2) reflect a clear nexus between the benefits sought and charges made upon the users or beneficiaries or a clear link between the program and the sources of revenue; 3) provide an appropriate means of financing for the program or activity; and 4) demonstrate the capacity to be financially self-sustaining. In regards to House Bill No. 2738, it is uncertain whether the proposed revolving fund is self-sustaining.



STATE OF HAWAII  
**DEPARTMENT OF HUMAN SERVICES**

P. O. Box 339  
Honolulu, Hawaii 96809-0339

February 10, 2016

TO: The Honorable Roy M. Takumi, Chair  
House Committee on Education

FROM: Rachael Wong, DrPH, Director

SUBJECT: **HB 2738 – RELATING TO EDUCATION**

Hearing: Wednesday, February 10, 2016, 2:00 p.m.  
Conference Room 309, State Capitol

**DEPARTMENT'S POSITION:** The Department of Human Services (DHS) supports the intent of this bill, provided it does not adversely impact nor replace the priorities identified in the Executive Budget, and offers comments about its provisions. We respectfully defer to the Department of Education on the feasibility of its implementation.

**PURPOSE:** The purpose of this bill is to establish and make appropriations for the Hawaii Three to Six Out-of-School Program for grades kindergarten through twelve, to be administered by the Department of Education. The Hawaii Three to Six Out-of-School Program is to be conducted during after-school hours, on weekends, and during inter-sessions on the premises by private providers contracted by the Department of Education.

The Department wishes to provide information to clarify the discussion in the preamble of the measure regarding the After-School Plus (A+) Program. The After-School Plus (A+) Program is administered through the State Department of Education (DOE). The purpose of the Program is to reduce the incidence of latchkey children by providing a safe, affordable and structured after-school child care for working families with children attending DOE elementary schools. Through an agreement with the DOE, the State Department of Human Services (DHS) provides State Temporary Assistance for Needy Families (TANF) funds, totaling \$6,933,360.00,

to subsidize A-Plus Program fees for TANF-eligible families.<sup>1</sup> The DHS subsidized a total of 64,860 A+ Program fees which equates to an average of 7,283 subsidies for each full month the school was in session during school year 2014-2015.<sup>2</sup>

The Uniting Peer Learning, Integrating New Knowledge (UPLINK) Program is an existing after-school program for intermediate and middle school students in grades 6, 7 and 8. SFY 2016 funding for the UPLINK Program, totaling \$2,880,000 in Federal TANF funds, is provided by the Department of Human Services and administered by the Department of Education through an agreement established in 2006. Beginning school year 2015-2016, 28 Title I intermediate and middle schools statewide provide UPLINK—sixteen on Oahu, eight on the Big Island, two on Maui, one on Molokai, and one on Kauai.

While most elementary schools provide after school childcare and high schools offer their students a vast array of after-school options through clubs and sports, the needs of middle school students for a safe, structured after-school environment were basically unmet until the introduction of UPLINK to the intermediate/middle school system in January 2006. Since its inception, UPLINK has developed into a very successful after-school program. During school year 2014-2015, approximately 7,967 students attended UPLINK. This equates to about 45% of the total student enrollment for the 27 schools that offered UPLINK during school year 2014-2015.<sup>3</sup> The total UPLINK attendance increased by 73.3% between school years 2013-2014 and 2014-2015.

The focus of the program is to provide a safe and nurturing environment in those immediate hours after school (2:30-5:30 p.m.) when students may be tempted to engage in “risky” behaviors. It accepts all students who want to participate and whose parents have

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<sup>1</sup>The total amount of \$6,933,360 does not include the additional \$500,000 that was appropriated for SFY 2016. A family is TANF-eligible if their total household gross income is below 300% of the current Federal Poverty Level (FPL); there is a specified relative caring for a dependent child; and family members are U.S. citizens or documented non-citizens.

<sup>2</sup> The implementation of Act 76 (2014) caused the total number of subsidized A+ Program fees to decline for school year 2014-2015. Act 76 (2014), which amended sections 302A-411 and 302A-1132, Hawaii Revised Statutes, requires children be at least five years old on or before July 31<sup>st</sup> to be enrolled in kindergarten for the new school year, beginning with school year 2014-2015.

<sup>3</sup> School year 2014-2015, there were 27 UPLINK schools. Beginning school year 2015-2016, Wahiawa Middle School was added as a demonstration UPLINK school.

registered them for the program at their individual schools. The program encourages students to make sound decisions in regards to sexual activity and drugs, learning how to be respectful of others, nurturing relationships, developing competencies that can be carried into later experiences, and making contributions to the community. It provides academic and remediation support to students and provides optional high interest activities that focus on developing positive character traits in what the schools refer to as the 5Cs—character, confidence, competence, connection, and contribution.

UPLINK schools are mandated to provide at least three hours of academic support in the form of homework assistance or tutoring after school at least three times a week. Most UPLINK schools provide this service four to five times a week. Homework assistance and tutoring occurs at the beginning of each program day. Of the total students that attended UPLINK during school year 2014-2015, 87% passed all their classes while only 6.7% failed a required course.

Tutoring and homework assistance is usually followed by optional activities. Student participation in the optional activities is usually contingent on the students' participation in the tutoring program that precedes it. The schools offer students a plethora of activities and this is the part of the program that students find most attractive. Seasonal sports, cooking, gardening, music and dance, robotics, computer/video/multi-media, and cultural programs are among the most popular programs to be found in each school.

The Department has concerns regarding the provision to establish a single funding source for all the after-school programs under the Hawaii Three to Six Out-of-School Program. The A+ Program services meet TANF Purpose Two, to end the dependence of needy parents on government benefits by promoting job preparation, work and marriage. The Department is able to claim on behalf of the State the A+ subsidies towards the State's TANF Maintenance of Effort (MOE) requirement in accordance with 45 Code of Federal Regulations (CFR) section 263.1. Eligibility screening is required to ensure State TANF MOE claims are limited to expenditures incurred for programs and services that meet the four TANF purposes and were

provided to TANF-eligible families and at-risk youth.<sup>4</sup> As the designated agency to administer the State's TANF Program, it is imperative that the State TANF MOE funds for A+ Program fee subsidies and Federal TANF funds for UPLINK remain with the Department.

Thank you for the opportunity to provide comments on this bill.

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<sup>4</sup> The four TANF Purposes are—1) to provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives; 2) to end the dependence of needy parents on government benefits by promoting job preparation, work and marriage; to prevent and reduce the incidence of out-of-wedlock pregnancies; and 4) to encourage the formation and maintenance of two-parent families.

DAVID Y. IGE  
GOVERNOR



CATHERINE PAYNE  
CHAIRPERSON

STATE OF HAWAII  
**STATE PUBLIC CHARTER SCHOOL COMMISSION**  
**(‘AHA KULA HO‘ĀMANA)**

<http://CharterCommission.Hawaii.Gov>  
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813  
Tel: (808) 586-3775 Fax: (808) 586-3776

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FOR: HB 2738 Relating to Education  
DATE: Wednesday, February 10, 2016  
TIME: 2:00 PM  
COMMITTEE(S): House Committee on Education  
ROOM: Conference Room 309  
FROM: Tom Hutton, Executive Director  
State Public Charter School Commission

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**Testimony in support of the intent of HB2738**

Chair Takumi, Vice Chair Ohno, and members of the Committee:

The State Public Charter School Commission appreciates the opportunity to submit testimony in support of House Bill 2738, "Relating to Education."

We are grateful to the sponsors of this bill in its acknowledgment and support for after-school and out-of-school programs that will go a long way in supporting our public school students to continue to grow not just in academics but in building character and their own self-esteem. These are investments in our public school students that will yield dividends that are invaluable.

We note that the proposed general fund appropriation to the DOE would be factored into calculating per-pupil funding to charter schools.

Thank you for the opportunity to provide this testimony.



STATE OF HAWAII  
DEPARTMENT OF HUMAN SERVICES  
**OFFICE OF YOUTH SERVICES**  
707 Richards Street, Suite 525  
Honolulu, Hawaii 96813

February 8, 2016

TO: The Honorable Roy M. Takumi, Chair  
House Committee on Education

FROM: Merton Chinen, Acting Executive Director

SUBJECT: **HB 2738 - RELATING TO EDUCATION**

Hearing: Wednesday, February 10, 2016, 2:00 p.m.  
State Capitol, Conference Room 309

**OFFICE'S POSITION:** The Office of Youth Services (OYS) strongly supports this measure.

A comprehensive, coordinated and holistic approach to provide quality care and a quality learning experience without duplicating services will yield more positive and enriching experiences for students. After-school and out-of-school services can provide extended learning opportunities to help students meet and exceed academic standards and at the same time develop, social, personal, civic and vocational and career skills. In addition, it provides the youth with a safe and positive environment during the after school hours when juvenile crime and risky behavior rates are at their peak and when many parents are at work.

There are several common denominators in the lives of our at-risk youth, including but not limited to: a lack of connectedness, a sense of not belonging, and failure in school. These factors all lead to poor decision making – which is evidenced by the fact that middle school aged children represent nearly ½ of all first time juvenile arrests in our state. Providing quality after school programming for all students will address those very issues – relationships, connections and school engagement will positively impact school attendance and success.

More importantly, after-school and out of school programs can supplement the school day by offering much-needed activities like college and career counseling and character education, and also provide activities that are decreasingly available in schools, such as art,



The Honorable Roy M. Takumi

February 8, 2016

Page 2

physical education, music, and civics. They also offer a unique opportunity to provide less traditional learning experiences such as hand-on learning, group projects, and service learning.

**PURPOSE:** The purpose of this measure is to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve. This measure also authorizes the Department of Education to contract with private providers to furnish out-of-school programs for grades kindergarten through twelve, conducted during after school hours, on weekends, and during inter-sessions on the premises of the private providers; and, specifies the Hawaii three to six out-of-school program revolving fund to be administered by the Department of Education.

Thank you for the opportunity to provide this testimony.

# HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813

Phone: (808) 489-9549

Web site: <http://www.hysn.org> E-mail: [info@hysn.org](mailto:info@hysn.org)

Rick Collins, President

Judith F. Clark, Executive  
Director

Big Brothers Big Sisters of  
Hawaii

Bobby Benson Center

Central Oahu Youth Services  
Association

Child and Family Service

Coalition for a Drug Free Hawaii

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Student Television

Hui Malama Learning Center

Kokua Kalihi Valley

Life Foundation

Marimed Foundation

Maui Youth and Family Services

P.A.R.E.N.T.S., Inc.

Parents and Children Together  
(PACT)

Planned Parenthood of the  
Great Northwest and  
Hawaiian Islands

Salvation Army Family  
Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community  
Center

The Catalyst Group

Uhane Pohaku Na Moku  
O Hawai'i

Waikiki Health

February 5, 2016

To: Representative Roy Takumi, Chair  
And members of the Committee on Education

## **TESTIMONY IN SUPPORT OF HB 2738 RELATING TO EDUCATION**

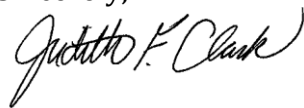
Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports HB 2738 Relating to Education.

High quality after-school programs are effective in reducing the risk of a variety of undesirable behaviors among adolescents, including unplanned pregnancy, sexually transmitted infections, juvenile crime, and substance abuse. They can increase school achievement, reduce dropout rates, and provide service learning opportunities that teach young people the value of contributing back to their communities.

Hawaii has the highest percentage of households in the United States in which all adults are employed. These working families need after school programs to ensure that children are safe and engaged in productive activities.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH  
Executive Director



# MOILIILI COMMUNITY CENTER

February 9, 2016

HOUSE COMMITTEE ON EDUCATION

Representative Roy M Takumi, Chair

Representative Takashi Ohno, Vice Chair and Members of the Committee

Re: HB 2738 Education, Hawaii Three to Six Out-Of-School Program - Written Testimony Only

Moiliili Community Center supports HB 2738, "Making an appropriation to support the "Out-of-School Program".

Moving forward into the future of Out-of-School Programs will provide opportunity for youth to engage in various educational experiences and enhance learning opportunities. Including STEM/STEAM components to supplement student's growth with hands-on learning and experiences.

As an A+ Private Provider since 1990, and an advocate of after-school programs, parent's need affordable and quality care program to assure their child's safety and well-being. As for Hawaii's youth groups, students need the exposure, experience and a well balance day of education, fitness, character development, art and culture to enhance student growth.

In support of HB 2738, please consider the passage of this bill.

Sincerely,

*Brenda Nakamura*

Children & Families Director

E-mail: [brendan@moililicc.org](mailto:brendan@moililicc.org)



Testimony in Support of HB 2738  
To House Committee on Education  
Hawaii State Legislature  
Wednesday, February 10, 2016

By Mark E. Zeug, President, Kahoomiki

Committee chair Takumi, and members of the committee:

My name is Mark Zeug, and I am president of a small non-profit that administers a physical fitness and nutrition education program within the A+ after school program. For the past eight years, we have been working with the Department of Education, and with independent A+ program providers like the YMCA and Kama`aina Kids. We also were instrumental in pulling together the working group of afterschool representatives which formed the Hawaii Afterschool Alliance.

I'm here today to lend my support to this bill, because I believe the out-of-school hours are just as important to a child's development and education as those in the classroom. According to research in Florida and other states, children are awake approximately 6,000 hours a year. They spend about one-sixth of that, or about 1,000 hours, in the classroom. Which means that they are looking for opportunities and activities to fill the other 5,000 hours a year. We all know that quality afterschool programs are an important answer for some of that time.

In addition, in an on-going longitudinal study underway at the University of California at Davis, results clearly show that children from lower-income families achieve personal and academic parity with other children, not through more time in the classroom – that myth was thoroughly debunked in Massachusetts a couple years ago – no, the parity comes through regular participation in quality after-school programs.

You already know the rest of the story – when children participate in an afterschool program which they feel is fun, one they look forward to, that they (1) do better academically and have higher educational aspirations, (2) are better able to make friends, (3) are less likely to be involved in crime or violence or other risky behavior, and (4) have greater expectations for the future.

We strongly urge your support of this bill. Thank you for your interest and the opportunity to address this committee.

Aloha,  
Mark Zeug  
President, Kaho`omiki



February 8, 2016

House Committee on Education  
Rep. Roy M. Takumi, Chair  
Rep. Takashi Ohno, Vice Chair  
Conference Room 309

Re: Support of HB2738: RELATING TO EDUCATION.

Dear Chair Takumi, Vice Chair Ohno, and Committee Members:

Positive Coaching Alliance-Hawaii strongly supports House Bill 2738, which seeks to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve.

The "2014 America After 3PM" report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- **93% of Hawai'i parents support public funding for afterschool programs,**
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

In conclusion, Positive Coaching Alliance-Hawaii strongly supports HB 2738 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify.

Sincerely,

Jeaney Garcia  
Executive Director  
jeaney@positivecoach.org



February 9, 2016

House Committee on Education  
Rep. Roy M. Takumi, Chair  
Rep. Takashi Ohno, Vice Chair  
Conference Room 309

Re: Support of HB2738: RELATING TO EDUCATION.

Dear Chair Takumi, Vice Chair Ohno, and Committee Members:

The Hawaii Afterschool Alliance strongly supports House Bill 2738, which seeks to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve.

The “2014 America After 3PM” report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- **93% of Hawai'i parents support public funding for afterschool programs,**
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

Moreover, afterschool programs have proven results<sup>1</sup>.

- In Chicago an evaluation of a middle school program, found program participation led to an almost 20% reduction in school suspension.
- In Marin City, California an afterschool program saw 40% of their participants improve their GPA and 100% graduate from high school and be accepted into colleges.
- A program in Baltimore with a focus on debate found participants performed better than their peers on standardized tests in both math and English.
- A STEM program in Middletown, Connecticut saw a 60% increase in participants reported interest in STEM fields.

And these results are just a small selection.

These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

In conclusion, YOUR ORGANIZATION strongly supports HB 2738 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify.

Sincerely,

Paula Adams  
Executive Director  
Hawai'i Afterschool Alliance  
(p/f): 808-380-1602  
hawaiiafterschool@gmail.com  
www.hawaiiafterschoolalliance.org

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<sup>1</sup> [http://afterschoolalliance.org/documents/2014\\_MetLife\\_Compndium.pdf](http://afterschoolalliance.org/documents/2014_MetLife_Compndium.pdf)



## **Testimony Strongly Supporting House Bill 2738**

**Public Hearing on February 10, 2016 at 2:00 pm**

**John Thatcher, High Tech Youth Network State of Hawaii Manager**

Chairperson Takumi, Vice-Chairperson Ohno and Members of the House Committee on Education:

Thank you for this opportunity to testify regarding my strong support for House Bill 2738. I was recently appointed as the High Tech Youth Network (HTYN) State of Hawaii Manager. I am also the principal of Connections Public Charter School (CPCS) in Hilo. Our school community and the larger HTYN community urge you to pass this bill. Funding to continue the operations for existing HTYN after school programs in Hawaii is critically needed.

On November 21, 2011 New Zealand Prime Minister John Key launched the first High Tech Youth Academy at Clubhouse 274 in Otara, New Zealand. The concept originated from a successful pilot with the Clubhouse Digital Media Unit funded by Microsoft, New Zealand. The High Tech Youth Network seeks to empower young people and communities to become more capable, creative, and confident life long learners by encouraging them to develop a positive identity and belief in their potential, through linking cultural knowledge and values with technology.

The first HTYN studio in Hawaii (and the United States) opened in August, 2013. Studio Shaka is part of a learning community of “High Tech Youth Studios” across New Zealand. The HTYN is expanding to include other countries in the Pacific region. These studios, their staff and the communities they serve are connecting both physically and virtually to share knowledge and collaborate on meaningful projects that promote their cultural and creative capacities. Staff from each of the studios in New Zealand, Fiji and Hawaii meet online on a regular basis through video chats. They discuss projects, plan collaborations and share learning experiences.

Studio Shaka members have a variety of choices of activities after school every day. These activities are based on the individual interests of members. Some choices are extensions of projects and/or classes currently offered in the school's regular day program. While the regular day program at CPCS provides instruction with a traditional format, Studio Shaka employs an indigenous way of learning that is culturally sensitive and draws upon an awareness of indigenous traditions. Members are provided with opportunities to learn in a manner consistent with their upbringing. Many retain knowledge more easily because they are allowed to use a learning style that they have had previous success with in their families and communities. Observation and imitation play a crucial role. Mentors from the community are also a critical component. There is an emphasis on providing directed experiences that enable members to feel that they are connected to a learning community.

**High Tech Youth Network™**

**North Pacific Regional Office:** 1888 Kalakaua Ave., Suite C312, Honolulu - USA Phone +1 (808) 799 6377  
**Southern Regional Office:** P.O Box 280023 Flat Bush 2160, Manukau City - New Zealand Phone +64 1 2711907  
[www.hightechyouth.org](http://www.hightechyouth.org) / email [info@hightechyouth.org](mailto:info@hightechyouth.org) / twitter [@hightechyouth](https://twitter.com/hightechyouth)



Most Studio Shaka mentors are seasoned community members with a passion for music, art, dance and/or technology. Some of Studio Shaka's mentors are former students. One very active mentor is Raiatea Arcuri (raiphoto.com). Raiatea graduated last year from CPCS. He attended the school from the sixth grade. He took an Adobe Youth Voices mentoring class online through Studio Shaka. One of his best projects can be seen at: <https://youthvoices.adobe.com/awards/finalists/553ac22c0e4fc07fa8000034>. This project was a finalist in the 2015 worldwide Adobe Youth Voices video competition. The video was shot and edited by Raiatea. The music was created by Tema Maimoaga in New Zealand. Portion have been used in an OHA commercial.

The four existing and one planned HTYN studios are on the islands of Hawaii and Kauai. Two programs operate from DOE high schools and the others are in charter schools. The group has prepared the preliminary documents required to submit a federal 21<sup>st</sup> Community Learning Center grant. We believe that today's youth demand learning environments that embrace the wide world of people, places, and ideas. Flexibility is critical in the arrangements of space, time, technology, and people. Healthy cultures of mutual respect and support among students, educators, families, and communities fosters a love of learning with the potential for uniting learners around the world in addressing global challenges and opportunities. Providing these extended learning opportunities through after school programs is critically needed if we are to truly transform our schools to embrace 21<sup>st</sup> century learning.

Mā te rongo, ka mōhio; Mā te mōhio, ka mārama; Mā te mārama, ka mātau; Mā te mātau, ka ora  
(Through resonance comes cognizance; through cognizance comes understanding; through understanding comes knowledge; through knowledge comes life and well-being).

A handwritten signature in cursive script that reads 'John Thatcher'.

**High Tech Youth Network™**

**North Pacific Regional Office:** 1888 Kalakaua Ave., Suite C312, Honolulu - USA Phone +1 (808) 799 6377  
**Southern Regional Office:** P.O Box 280023 Flat Bush 2160, Manukau City - New Zealand Phone +64 1 2711907  
[www.hightechyouth.org](http://www.hightechyouth.org) / email [info@hightechyouth.org](mailto:info@hightechyouth.org) / twitter [@hightechyouth](https://twitter.com/hightechyouth)





**TO:** Chair Takumi, Vice Chair Ohno, and Members of the House Committee on Education  
**FROM:** Ryan Kusumoto, President & CEO of Parents And Children Together (PACT)  
**DATE/LOCATION:** February 10, 2016; 2:00 p.m., Conference Room 309

**RE: TESTIMONY IN SUPPORT OF HB 2738 – RELATING TO EDUCATION**

My name is Ryan Kusumoto. I am the President & CEO of Parents And Children Together.

**I urge you to support HB 2738 – Relating to Education.** We support the intent of HB 2738 to ensure quality out-of-school programs are funded and available for Hawaii's youth. Once the school day ends at 3:00 pm or earlier, it signals for many, the start of an afternoon without supervision, without productive activities, and without direction. Afterschool services provide essential services such as safe and supervised environments, academically enriching activities, healthy nutrition, and supportive mentors to both the child and families. The need is significant for all of Hawaii's communities but especially for areas that are experiencing higher levels of poverty, homelessness, food insecurity, facing disparities in education, and access to extracurricular activities. Positive afterschool activities will support the positive development of high-risk/opportunity youth and prevent the high cost of intervention and crisis services that often are the result when these services are not in place.

Founded in 1968, Parents And Children Together (PACT) is one of Hawaii's not-for-profit organizations providing a wide array of innovative and educational social services to families in need. Assisting more than 18,000 people across the state annually, PACT helps families identify, address and successfully resolve challenges through its 16 programs. Among its services are: early education programs, domestic violence prevention and intervention programs, child abuse prevention and intervention programs, child and adolescent behavioral health programs, afterschool youth programs, and community building programs.

Thank you for the opportunity to testify in **support of HB 2738**, please contact me at (808) 847-3285 or [rkusumoto@pacthawaii.org](mailto:rkusumoto@pacthawaii.org) if you have any questions.

# HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813

Phone: (808) 489-9549

Web site: <http://www.hysn.org> E-mail: [info@hysn.org](mailto:info@hysn.org)

Rick Collins, President

Judith F. Clark, Executive  
Director

Big Brothers Big Sisters of  
Hawaii

Bobby Benson Center

Central Oahu Youth Services  
Association

Child and Family Service

Coalition for a Drug Free Hawaii

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Student Television

Hui Malama Learning Center

Kokua Kalihi Valley

Life Foundation

Marimed Foundation

Maui Youth and Family Services

P.A.R.E.N.T.S., Inc.

Parents and Children Together  
(PACT)

Planned Parenthood of the  
Great Northwest and  
Hawaiian Islands

Salvation Army Family  
Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community  
Center

The Catalyst Group

Uhane Pohaku Na Moku  
O Hawai'i

Waikiki Health

February 5, 2016

To: Representative Roy Takumi, Chair  
And members of the Committee on Education

## **TESTIMONY IN SUPPORT OF HB 2738 RELATING TO EDUCATION**

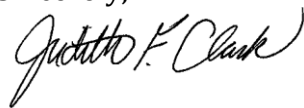
Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports HB 2738 Relating to Education.

High quality after-school programs are effective in reducing the risk of a variety of undesirable behaviors among adolescents, including unplanned pregnancy, sexually transmitted infections, juvenile crime, and substance abuse. They can increase school achievement, reduce dropout rates, and provide service learning opportunities that teach young people the value of contributing back to their communities.

Hawaii has the highest percentage of households in the United States in which all adults are employed. These working families need after school programs to ensure that children are safe and engaged in productive activities.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH  
Executive Director

Testimony from Pioneering Healthier Communities – Honolulu

February 10, 2016

House Committee on Education  
Rep. Roy M. Takumi, Chair  
Rep. Takashi Ohno, Vice Chair  
Conference Room 309

Re: Support of HB2738: RELATING TO EDUCATION.

Dear Chair Takumi, Vice Chair Ohno, and Committee Members:

The Pioneering Healthier Community (PHC) leadership team strongly supports House Bill 2738, which seeks to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve.

America After 3PM special report, “Kids on the Move: Afterschool Programs Promoting Healthy Eating and Physical Activity,” shows the role that afterschool programs are playing to support the health and wellness of their students. More specifically, this report covers parents’ expectations of afterschool programs to keep their child healthy and active, how satisfied parents are with the food and physical activity provided in their child’s afterschool program, and existing opportunities to improve afterschool programs’ nutritional and physical activity offerings.

PHC members are very concerned about our keiki’s health. We know that afterschool programs can make a difference in the kids’ lives. For these reasons, PHC strongly supports HB 2738 and respectfully urges the passage of this bill so that students in Hawai’i have the support they need to participate in a high-quality afterschool program.

Thank you for the opportunity to submit testimony.

Respectfully,  
Michael Broderick, President/CEO YMCA of Honolulu  
Co-Chair, Pioneering Healthier Communities-Honolulu

Joy Barua, PHC Member  
Barbara Pleadwell, PHC Member  
May Okihiro, PHC Member  
Paula Adams, PHC Member  
Diane Tabangay, PHC Member

**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Saturday, February 06, 2016 8:45 PM  
**To:** EDNtestimony  
**Cc:** nredfeather@kohalacenter.org  
**Subject:** Submitted testimony for HB2738 on Feb 10, 2016 14:00PM

**HB2738**

Submitted on: 2/6/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

| <b>Submitted By</b> | <b>Organization</b>                 | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|---------------------|-------------------------------------|---------------------------|---------------------------|
| Nancy Redfeather    | Hawaii Island School Garden Network | Support                   | No                        |

Comments: Comments: A Program such as outlined in this Bill, would give rich new opportunities to community organizations who are ready to provide educational enrichment services to our students after school, intersessions, and summer. After school garden clubs, could include environmental education experiences, culinary experiences, growing experiences, artistic experiences, and physical activities that would bring schools to life and life to schools.

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Personal Written Testimony Presented Before the  
House Committee on Education  
February 10, 2016, 2:00 p.m. Room 309  
by  
Donald B. Young

Testimony in Support

HB 2738 – Hawaii Three to Six Out-of-School Program

Chair Takumi, Vice Chair Ohno, and members of the House Committee on Education, thank you for this opportunity to provide testimony in support of HB 2738.

My name is Donald Young. I am Dean of the College of Education at the University of Hawai'i at Mānoa. However, my testimony today is personal.

The College of Education is a partner in the Hawaii Afterschool Alliance that operates with funding from the Mott Foundation and matching funds from several local institutions and agencies. The purpose of the Alliance is to support afterschool and summer programs for Hawaii's youth. Through the Alliance I have come to know and understand the need to support extended learning opportunities during these critical hours.

The language of HB 2738 describes well the current situation and the need for support. The proposed 3 to 6 program will provide quality care and learning experiences that will reduce risk behaviors while enhancing educational outcomes.

I fully support the intent of HB 2738 and encourage the committee to pass the bill with recommended appropriation.

Thank you for the opportunity to provide testimony.

**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Tuesday, February 09, 2016 8:19 AM  
**To:** EDNtestimony  
**Cc:** cjamin@asashawaii.org  
**Subject:** \*Submitted testimony for HB2738 on Feb 10, 2016 14:00PM\*

**HB2738**

Submitted on: 2/9/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

| <b>Submitted By</b> | <b>Organization</b>              | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|---------------------|----------------------------------|---------------------------|---------------------------|
| Christianne Jardin  | After-School All-Stars<br>Hawaii | Support                   | No                        |

Comments:

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Tuesday, February 09, 2016 10:07 AM  
**To:** EDNtestimony  
**Cc:** khanakeawe@asashawaii.org  
**Subject:** Submitted testimony for HB2738 on Feb 10, 2016 14:00PM

**HB2738**

Submitted on: 2/9/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

| <b>Submitted By</b> | <b>Organization</b>            | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|---------------------|--------------------------------|---------------------------|---------------------------|
| D. Kaipo Hanakeawe  | After-School All-Stars Hawai'i | Support                   | No                        |

Comments: I would like to submit a testimony in favor of this bill. After-school programs have changed our community in Wai`anae for the better and we need to do everything in our power to make sure after school programs never end. Our juvenile crime rate for intermediate aged students has gone down, the academic achievement of students who participate in after school programs have increased and families are being supported through the efforts of service learning projects executed by after school programs. These programs are essential to the success of students in our community and I hope our legislature see it fit to support this positive movement to make after school programs available to every student in every grade in the State of Hawai'i.

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Tuesday, February 09, 2016 10:13 AM  
**To:** EDNtestimony  
**Cc:** bronolo@asashawaii.org  
**Subject:** \*Submitted testimony for HB2738 on Feb 10, 2016 14:00PM\*

**HB2738**

Submitted on: 2/9/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

| <b>Submitted By</b> | <b>Organization</b>    | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|---------------------|------------------------|---------------------------|---------------------------|
| Britni Ronolo       | After-School All-Stars | Support                   | No                        |

Comments:

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Monday, February 08, 2016 2:03 PM  
**To:** EDNtestimony  
**Cc:** paikauhale@aol.com  
**Subject:** \*Submitted testimony for HB2738 on Feb 10, 2016 14:00PM\*

**HB2738**

Submitted on: 2/8/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

| <b>Submitted By</b> | <b>Organization</b>              | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|---------------------|----------------------------------|---------------------------|---------------------------|
| David Asato         | After-School All-Stars<br>Hawaii | Support                   | No                        |

Comments:

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Monday, February 08, 2016 8:56 PM  
**To:** EDNtestimony  
**Cc:** taj\_132716@yahoo.com  
**Subject:** Submitted testimony for HB2738 on Feb 10, 2016 14:00PM

**HB2738**

Submitted on: 2/8/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

| <b>Submitted By</b> | <b>Organization</b>                              | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|---------------------|--|---------------------------|---------------------------|
| Tosa Skenandore     | After-School All-Stars at Kalakaua Middle School | Support                   | No                        |

Comments: I have had first hand experience of how After-School programs, especially After-School All-Stars, has made a significant impact in not just a few children's lives but hundreds of kids. After school programs are a necessity to providing a better future for our own generation as well as many to follow! I have seen children do a full 180' turn around from alcohol, drugs, gangs, violence and sex to being responsible, happy, productive kids who in turn now provide for their community by reciprocating with younger students! Without after school programs, that period of time, 3pm to 6pm will become the new 12am and we will no longer be saying "don't go out attest dark"! Please help our Keiki and support after-school programs!!!! Mahalo!!!

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Monday, February 08, 2016 1:29 PM  
**To:** EDNtestimony  
**Cc:** ljobe@asashawaii.org  
**Subject:** \*Submitted testimony for HB2738 on Feb 10, 2016 14:00PM\*

**HB2738**

Submitted on: 2/8/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

| <b>Submitted By</b> | <b>Organization</b>    | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|---------------------|------------------------|---------------------------|---------------------------|
| Loren Jobe          | After School All-Stars | Support                   | No                        |

Comments:

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2/5/16

To Whom It May Concern

This Bill is essential to provide our most at risk children a safe, structured and enriching environment at a time (between end of school and 6pm) when they are most at risk of engaging in behaviors that can lead to poor decision making, crime, school drop-out, teenage pregnancy and drug and alcohol abuse, among others.

This relatively small investment in our underserved youth, especially those at middle and intermediate schools in our State, has the potential to save us significantly more in the long term. Please help us to help our youth become educated and community minded and enable them to become great citizens who will give more back to their community than we could ever give to them.

Regards

Paula Fitzell

**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Sunday, February 07, 2016 7:16 AM  
**To:** EDNtestimony  
**Cc:** ddunbar@asashawaii.org  
**Subject:** \*Submitted testimony for HB2738 on Feb 10, 2016 14:00PM\*

**HB2738**

Submitted on: 2/7/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

| <b>Submitted By</b> | <b>Organization</b>              | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|---------------------|----------------------------------|---------------------------|---------------------------|
| Dawn Dunbar         | After-School All-Stars<br>Hawaii | Support                   | No                        |

Comments:

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February 9, 2016

House Committee on Education  
Representative Roy Takumi, Chair  
Representative Takashi Ohno, Vice Chair  
Conference Room 309

Re: Support of HB 2738: RELATING TO EDUCATION.

Dear Chair Takumi, Vice Chair Ohno, and Committee Members:

My name is Gale Mejia, a mother of six children (ages 7 to 15 years old) and I strongly support House Bill 2738, which seeks to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve.

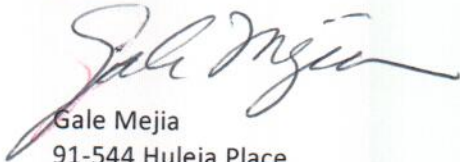
The "2014 America After 3PM" report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- **93% of Hawai'i parents support public funding for afterschool programs,**
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

As a parent, I wholeheartedly support HB 2738 and respectfully urge the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify.

Sincerely,



Gale Mejia  
91-544 Huleia Place  
Ewa Beach, HI 96706

**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Monday, February 08, 2016 10:43 PM  
**To:** EDNtestimony  
**Cc:** jlobendahn808@yahoo.com  
**Subject:** Submitted testimony for HB2738 on Feb 10, 2016 14:00PM

**HB2738**

Submitted on: 2/8/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

| <b>Submitted By</b> | <b>Organization</b> | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|---------------------|---------------------|---------------------------|---------------------------|
| Jowana Lobendahn    | Individual          | Comments Only             | No                        |

Comments: I never had a mentor growing up nor did I have family members that were a good influence on my up bringing. They did what they could but did not know my life out of the home. My life honestly went downhill in middle school and worsened in high school. I now have the privilege of working for After-School All-Stars Hawaii. In this program, I am able to help students by being a positive role model and mentor, in hopes that they will not follow the path I took in my younger years. I cannot express enough the importance of having an after school program available for kids to have a safe place to be. Not to mention that kids are able to explore many different opportunities that are not offered during the school day. I encourage you all, to let programs like After-School All-Stars continue to provide a safe place for students and let us continue to change their lives to better the future. This program is truly an investment for the communities because it is during the hours of 3 to 6. Mahalo for your consideration.

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Tuesday, February 09, 2016 10:53 AM  
**To:** EDNtestimony  
**Cc:** lisaiwalani@gmail.com  
**Subject:** Submitted testimony for HB2738 on Feb 10, 2016 14:00PM

**HB2738**

Submitted on: 2/9/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

| Submitted By | Organization | Testifier Position | Present at Hearing |
|--------------|--------------|--------------------|--------------------|
| Lisa Taylor  | Individual   | Support            | No                 |

Comments: Dear Rep. Roy M. Takumi & Rep. Takashi Ohno: I, Lisa Taylor, strongly support House Bill 2738, which seeks to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve. The “2014 America After 3PM” report, published by the national Afterschool Alliance, articulates some relevant and important statistics: • 93% of Hawai’i parents support public funding for afterschool programs, • 86% of Hawai’i parents agree that afterschool programs give working parents peace of mind about their children when they are at work, • 72% of parents in Hawai’i agree that afterschool programs help parents keep their jobs, • 75% of Hawai’i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and • 62% of the parents in Hawai’i agree that afterschool programs excite children about learning. I, as a Hawaii parent of an elementary-age child, am in the supportive majority of the percentages above. These numbers provide strong reasoning for protecting and supporting Hawai’i’s quality afterschool programs. When my daughter is in a safe, nurturing, fun yet also challenging after-school program, I feel secure that she is getting good care and I have no concerns about finishing my work day, which is full time M-F until 5:30pm. The availability of quality after-school care programs, that are safe, supervised, and expose children and youth to a variety of activities (athletic and academic) is so essential to the successful work life of parents and the expansion of the experiences of our young people. In conclusion, I strongly support HB 2738 and respectfully urge the passage of this bill so that students in Hawai’i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify. Aloha nui loa, Lisa Taylor 35 Ahi Place Honolulu, HI. 96817

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February 8, 2016

House Committee on Education  
Representative Roy Takumi, Chair  
Representative Takashi Ohno, Vice Chair

Re: Support of HB 2738: RELATING TO EDUCATION.

Dear Chair Takumi, Vice Chair Ohno, and Committee Members:

I, Christina Simmons, strongly supports House Bill 2738, which seeks to establish the Hawaii three to six out-of-school program for grades kindergarten through twelve. This will help keep our Keiki engaged and safe.

The “2014 America After 3PM” report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- **93% of Hawai'i parents support public funding for afterschool programs,**
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

In conclusion, I strongly support HB 2738 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify.

Sincerely,

Christina Simmons  
Shoemaker Consulting LLC  
Family Engagement Resource Provider, 21<sup>st</sup> Century Community Centers

**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Monday, February 08, 2016 2:38 PM  
**To:** EDNtestimony  
**Cc:** kali7@hawaii.edu  
**Subject:** Submitted testimony for HB2738 on Feb 10, 2016 14:00PM

**HB2738**

Submitted on: 2/8/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

| <b>Submitted By</b> | <b>Organization</b>           | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|---------------------|-------------------------------|---------------------------|---------------------------|
| Krysta Kali         | After-Scholl All-Stars Hawaii | Support                   | No                        |

Comments: I feel programs, like ASAS Hawaii, is very beneficial to the youth.

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Monday, February 08, 2016 2:20 PM  
**To:** EDNtestimony  
**Cc:** hawaii.adobo@gmail.com  
**Subject:** Submitted testimony for HB2738 on Feb 10, 2016 14:00PM

**HB2738**

Submitted on: 2/8/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

| <b>Submitted By</b> | <b>Organization</b> | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|---------------------|---------------------|---------------------------|---------------------------|
| Maria Glidden       | Individual          | Support                   | No                        |

Comments: I am writing to inform you what a tremendous difference that afterschool programs makes in our community. I currently work for an afterschool program and have seen the changes in the youth our program serves firsthand. It helps to improve children's grades, provides assistance for working parents and provides structured, safe opportunities and options for Hawaii's keiki during the afterschool hours. They are able to learn more about themselves as people and how they can positively affect their communities and become active members in their community. I have seen students go from failing classes to finding the motivation to become an honor roll student. I have seen students go from insecure and shy kids to confident leaders who take charge of their future. Afterschool programs help support all the hard work teachers do during the school day and provide a way for students to continue their learning outside of the classroom. I strongly believe that free or very low cost afterschool program options should be available to every student in Hawaii and support this bill. It's not just the right thing to do, but our keiki DESERVE it.

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**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Sunday, February 07, 2016 6:55 AM  
**To:** EDNtestimony  
**Cc:** bcole47@hawaiiantel.net  
**Subject:** \*Submitted testimony for HB2738 on Feb 10, 2016 14:00PM\*

**HB2738**

Submitted on: 2/7/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

| <b>Submitted By</b> | <b>Organization</b> | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|---------------------|---------------------|---------------------------|---------------------------|
| Betsy Cole          | Individual          | Support                   | No                        |

Comments:

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**LATE**

**From:** mailinglist@capitol.hawaii.gov  
**Sent:** Wednesday, February 10, 2016 10:44 AM  
**To:** EDNtestimony  
**Cc:** sfuhrmann-blyth@asashawaii.org  
**Subject:** Submitted testimony for HB2738 on Feb 10, 2016 14:00PM

**HB2738**

Submitted on: 2/10/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

| <b>Submitted By</b>     | <b>Organization</b>      | <b>Testifier Position</b> | <b>Present at Hearing</b> |
|-------------------------|--------------------------|---------------------------|---------------------------|
| Samantha Fuhrmann-Blyth | After- School All- Stars | Support                   | No                        |

Comments: After- School All- Stars is a non- profit organization that helps students academically and physically. It keeps them off the streets and into a safe program where they will learn life skills and form lasting relationships with peers and staff. ASAS has offered numerous enrichment classes for students to explore career options. I believe more structured after school programs are need in Hawaii so that we can help more children.

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