

Filipino American Citizens League

Jake Manegdeg, President
P. O. Box 270126 * Honolulu, Hawai'i 96827

Senate Committee on Higher Education and the Arts

March 22, 2016, 1:30 p.m., Conference Room 224

LATE

TESTIMONY IN STRONG SUPPORT OF HB 2224 HD1

Appropriates general funds for 4.0 FTE positions for the UH Pamantasan Council to promote access and diversity, including programs and policies related to Philippine courses and Filipino students.

To: Sen. Brian T. Taniguchi, Chair
Senate Committee on Higher Education and the Arts Members

From: Jake Manegdeg, President, Filipino American Citizens League

Dear Chair Brian T. Taniguchi and Senate Committee on Higher Education and the Arts Members:

My name is Jake Manegdeg. As president of the Filipino American Citizens League, I am proud to submit our full support of this bill. The Filipino American Citizens League was formed over ten years ago to contribute to the advancement of civil rights and social justice for minority groups, underserved populations, and vulnerable communities through education, advocacy, and social action.

The achievements and contributions of Filipinos in Hawai'i since 1906 have been well documented. But as we enter upon the 108th year of Filipinos in Hawai'i, Filipinos still have a long way to go to attain parity in society.

Our Coalition is concerned about the disproportionate number of Filipino students who are under-achieving and struggling in our public schools and state colleges and university. What are the root causes of this? Filipinos are under-represented in executive positions, and over-represented in low-paying entry level positions with no job security in the visitor, service, food, and agricultural industries. This segment of Filipinos in Hawai'i's workforce can never afford the cost of middle class comforts and stability for themselves and their families because of income inequality, no matter how many part-time jobs they squeeze into 24 hours, often, at the expense of not seeing their children.

That is why we taxpayers should be investing in, not divesting from education for our Filipino students in the University of Hawai'i statewide system to ensure that Hawai'i produces leadership, scholarship and stewardship that will transform our struggling students in low achieving schools to civic-minded, productive leaders in our communities and families.

Thank you for the opportunity to support this bill and speak up on behalf of our next generation of Filipino youth. Because of our sheer numbers, the second largest group in Hawai'i, Filipinos can contribute positively and significantly to benefit our island state.

Very Sincerely,

Jake Manegdeg, President, Filipino American Citizens League

Filipinos for Affirmative Action

LATE

TESTIMONY IN STRONG SUPPORT OF HB 2224, HD1 Senate Committee on Higher Education and the Arts

March 22, 2016, 1:30 pm
Hawai'i State Legislature
Hawai'i State Capitol, Room 224

To: Chair Brian Taniguichi
Senate Committee Members on Higher Education and the Arts:
Sen. Mike Gabbard, Sen. Kaiali'i Kahele, Sen. Michelle Kidani, and Sen. Slom

From: Agnes Malate, MEd
armalate@yahoo.com

My name is Agnes Malate and I am in strong support of House Bill 2224, HD1 to fund four full-time positions for the system-wide Pamantasan Council, including instructional faculty, student personnel, and graduate assistantships. I am a member of the Filipinos for Affirmative Action and a Faculty Specialist at the University of Hawai'i at Mānoa (UHM). I have devoted my career to increasing diversity in higher education and the health field and I am currently pursuing a PhD in Educational Foundations at UHM.

The Council was established in 1987 to address the recommendations of the University of Hawai'i (UH) Task Force on Filipinos that was organized by the Vice President for Academic Affairs at the time, Anthony Marsella, to "review the status of Filipinos at the University of Hawaii and to make recommendations to increase their numbers and improve the academic success and careers of Filipinos and the quality of education for all students at the University." The immediate reason was to address the long-standing need of the Filipino community to have greater and equitable access to higher education in the state. The Council is committed to addressing the representation and success of Filipino faculty, staff and students throughout the UH System, and ensuring that Philippine Studies and Filipino-American curriculum and research are supported.

As a young professional who just joined the staff at the University of Hawai'i at Hilo, I was excited to be part of the planning committee for the first system-wide Pamantasan conference that included students, staff and faculty. For the first time, there was a unified effort to understand and address the needs of Filipinos in education and the workforce. I returned to Oahu and worked at the UH School of Medicine's 'Imi Ho'ola Program that helped disadvantaged and underrepresented students prepare academically for the rigors of medical school and provided social support for transition into graduate school. I was encouraged to see that the Pamantasan Council's efforts and the response of the UH administration resulted in tuition waivers for Filipino graduate students and undergraduate students. Unfortunately, these resources have diminished rather than increase.

According to the UH Institutional and Research Office Filipino students enrolled in the UH Community Colleges is 16.5% but are only 8.8% at UHM (10.6% undergraduates and 4.2% graduates). These figures are far lower than Filipino students' public school

enrollment (22.2%). Examining selected majors, 8.2% of Filipinos are in education, 1.9% in law, and 4% in medicine. The only major that Filipinos have consistently been well represented is nursing (23.6%)

(<https://www.hawaii.edu/institutionalresearch/home.action>). It is the most popular major that Filipino females are encouraged to pursue. In large part due to the high percentage of Filipino nurses in the workforce and access to them via a network of family and friends, a career in nursing has been a proven career path. For many Filipinos who are first-generation college students they lack role models, support systems, and university services to help them successfully navigate the higher education setting.

As the second largest ethnic group in Hawai'i, it is critical that attention be given to the challenges faced by this population and funding be provided to support the efforts of the University of Hawai'i. I am grateful to the Committee for strengthening the University of Hawai'i's and the Pamantasan Council's ability to respond to the growing needs of the second largest ethnic group in the State and urge you to pass HB 2224, HD1.

Although I am an employee of UHM, this testimony reflects my personal position and is not the official position of the University of Hawai'i.

LATE

To: Senator Brian Taniguchi, Chair and
Members of the Senate Committee on Higher Education and the Arts
From: Ashley Galacgac
Hearing: March 22, 2016, at 1:30 a.m. in Room 224

Re: Testimony in Support of H.B. 2224, HD1, Relating to the University of Hawai'i

My name is Ashley Marie Ancheta Galacgac. My home is Kalihi. I have resided in Salt Lake, Waipahu, Ewa Beach, and Aiea. I write to you in support of HB 2224. I am the proud daughter of migrants from Ilocos Norte, Philippines. I am also a proud graduate of University of Hawai'i at Mānoa. I am the collection of dreams of my mother, ancestors, and community. It is my duty and calling to honor these dreams by fighting for justice and equity that allows my community to move forward.

Even if I have moved several times, I did not have to move schools each time. I have had the opportunity to attend private schools all of my life until the University of Hawai'i at Mānoa. I was raised by my single mother, who worked as a housekeeper until she was injured in a car accident. When the tourism industry saw my mother just as a laborer or worker, she became classified as "disabled" bodied. In my eyes, my mother was always fully able to take care of her three children. She would tell us that even if we do not have money, study hard.

My mom gathered her strength and with humility, she went to the financial aid office to help find scholarships and work-study to attend Punahou School. I had no Filipino teachers or administrators. Walking from my on-campus job, I would pass by the groundskeepers and janitors waiting to start their day. They were my aunties and uncles who saw me. Their smiles made me feel like that I did belong in this place. That was the best affirmation that I do belong.

Affirmation is the spirit that HB 2224 represents. In my higher education experience, Pamantasan gave me the support to see myself beyond being just a student. It was made meaningful because it is where I took classes to learn my language and history. It is where mentors held my hand and reminded me to be proud of who I am and represent. Pamantasan gathered my teachers, colleagues, peers, and youth of my community for necessary recruitment and retention of our community in higher education. The bill would ensure that Filipinos are represented in classes, curriculum, faculty, and administration. We carry wisdom and gifts—wealth of our people. This wealth includes our languages, our histories of struggle, our resilience, our commitment to our families, and our commitment to bettering the world. This is not just for Filipinos, but for the justice and equity of other communities of Hawai'i. These are the details of just one person impacted by this bill.

Thank you for your time and allowing me to express my support of HB 2224.

In the spirit of love,
Ashley Marie Ancheta Galacgac



LATE

Nursing Advocates & Mentors, Inc.

... a non-profit organization with a mission to address the global nursing shortage by providing guidance and assistance for nursing colleagues to obtain their professional license in nursing.

P.O. Box 2034 Aiea, HI 96701

E-mail: namihonolulu@yahoo.com

Bea Ramos-Razon, RN,
FACDONA
President

Tessie Oculito, RN
Vice President

D Jun Obaldo, RN, BSN
Corresponding Secretary

Au Curameng, RN, CM
Recording Secretary

Margie A. Berueda, RN, CM
Treasurer

Lynn Barnes, RN, CM
Assistant Treasurer

Bong Curameng, CCHT
Auditor

Michael G. Berueda, LPL
Computer Support

Joe Magno
Technical Support

Mentors & Volunteers:

Christiaan De Vera, RN, BSN

Erlinda Ferrer, RN, BSN

Estrella Guevarra, RN

Delmar Magno, RN, C

Edel Matias, RN, CM

Brenda Monegas, RN

Gail Pantaleon, RN

Oscar Querido, RN

Violeta Sadural, RN, BSN

Tina Salvador, RN, BSN, CNN

Linnette Takenaka, RN, DON

Senate Committee on Higher Education and the Arts
March 22, 2016, 1:30 p.m., Conference Room 224

TESTIMONY IN STRONG SUPPORT OF HB 2224 HD1

Appropriates general funds for 4.0 FTE positions for the UH Pamantasan Council to promote access and diversity, including programs and policies related to Philippine courses and Filipino students.

To: Sen. Brian T. Taniguchi, Chair
Senate Committee on Higher Education and the Arts Members
From: Beatrice Ramos-Razon, RN, FACDA, President
Nursing Advocates and Mentors Inc.

Dear Senator Brian T. Taniguchi, Chair, and Senate Committee on Higher Education and the Arts Members:

My name is Beatrice Ramos-Razon. As the founder and president of NAMI (Nursing Advocates & Mentors, Inc.), I am proud to submit our strong support for this bill. NAMI's membership is comprised of over 75 volunteer nurses, instructors, allied health care professionals, and Filipino leaders, who are dedicated to improve the health of Hawai'i's people through education, mentoring, advocacy and service.

As a registered voter in District 32, Salt Lake, and as community research partners and mentors with University of Hawai'i Filipino students who are first to go to college in their family, low income, and under-represented in higher education, NAMI and I have seen firsthand, the successful track record of student achievement. Funding for the UH Pamantasan Council will ensure there is a statewide infrastructure to foster Filipino youth leadership that will more than return our investment today for a thriving professional work force tomorrow to benefit all of Hawai'i. UH Pamantasan Council should be recognized as fulfilling the University of Hawai'i Strategic Plan's Diversity Initiative, and should receive unequivocal institutional support. Education parity is imperative to democracy. Thank you for the opportunity to submit testimony to encourage this bill's passage.

Sincerely,

Beatrice Ramos-Razon, RN, FACDA
President, Nursing Advocates and Mentors, Inc.

LATE

Senate Committee on Higher Education and the Arts
March 22, 2016, 1:30 p.m., Conference Room 224

TESTIMONY IN STRONG SUPPORT OF HB 2224 HD1

Appropriates general funds for 4.0 FTE positions for the UH Pamantasan Council to promote access and diversity, including programs and policies related to Philippine courses and Filipino students.

To: Sen. Brian T. Taniguchi, Chair
Senate Committee on Higher Education and the Arts Members

From: Charlene Cuaresma, MPH, Principal Investigator
Asian American Network for Cancer Awareness, Research and Training
University of Hawai'i
Student Equity, Excellence and Diversity
2600 Campu Rd. QLCSS Rm. 414
Honolulu, HI 96822

Dear Chair Brian T. Taniguchi and Senate Committee on Higher Education and the Arts Members:

My name is Charlene Cuaresma, Principal Investigator for the Asian American Network for Cancer Awareness Research and Training (AANCART), which is a Community Network Program of the National Cancer Institute. AANCART was established to address cancer disparities among Asian Americans through research, education, training, and advocacy. I am happy to submit strong support for this bill.

Funding for the UH Pamantasan Council to promote access and diversity is important for leadership development of our Filipino students. AANCART is helping to build the capacity of Filipino community leaders, especially students, to become effective public health stakeholders. Given all the scientific and medical advances in health care, Filipinos have a persistent and disproportionate burden of lower cancer screenings, and higher rates of cancer detected at late stages, resulting in higher cancer death rates. The annual Pamantasan Conference provides a professional showcase for students, faculty, staff and community leaders to add to the body of knowledge from multi-disciplinary fields to foster informed, critical thinking and civically engaged leaders.

The UH Pamantasan Council provides an infrastructure that has a broad and deep statewide reach that will produce competent leaders and good stewards on every island for the benefit of all of Hawai'i.

Thank you for hearing this bill, and for the opportunity to offer strong support for you to advance student excellence and equity in Hawai'i's institutions of higher learning.

Sincerely,

Charlene Cuaresma

Senate Committee on Higher Education and the Arts
March 22, 2016, 1:30 p.m., Conference Room 224

LATE

TESTIMONY IN STRONG SUPPORT OF HB 2224 HD1

Appropriates general funds for 4.0 FTE positions for the UH Pamantasan Council to promote access and diversity, including programs and policies related to Philippine courses and Filipino students.

To: Sen. Brian T. Taniguchi, Chair
Senate Committee on Higher Education and the Arts Members

From: Davelyn Quijano, President
Sinait National High School Alumni Association of Hawaii

Dear Chair Brian T. Taniguchi and Senate Committee on Higher Education and the Arts Members:

I strongly support HB 2224. I am speaking as a private citizen. My name is Davelyn Quijano, president of the Sinait National High School Alumni Association of Hawaii. Our alumni association was established in 1995 and has grown to 60 members in Hawaii. I also serve as the secretary of the Anak ti Sinait of Hawai'i (Children of Sinait). Our alumni association prides itself in volunteerism both in Hawai'i and the Philippines, where we perpetuate our culture, join in disaster relief efforts, finance medical missions to the Philippines, foster good health through outreach programs to our Filipino community, empower our youth through scholarship programs, offer aid to deceased members and their beneficiaries, and engage in networking opportunities to contribute successfully to Hawaii's economy through entrepreneurship.

I support this bill as a mother who was born in Ilocos Sur, Philippines and whose children were born and raised in Hawai'i. I see the importance and feel the urgency that many parents like me share. We want our children to succeed in school, be prepared for careers, and become civically and responsibly engaged in community life. Too many of our young people are locked into hard and unstable lives for yet another generation. By supporting the UH Pamantasan Council, there will be increased access for first generation college students in our Filipino community to more adeptly navigate their way onto those critical pathways of higher education. Lessons learned can be tailored to ensure the success and strengthening of other communities, as well. Investment in the UH Pamantasan Council promises to yield high, measurable returns on our taxpayers' investment. This will uplift families, communities and our Aloha State. Thank you for the opportunity to express my full support of this bill.

Warmest regards,

Davelyn Quijano

Senate Committee on High Education and the Arts
March 22, 2016, 1:30p.m., Conference Room 224
Testimony in Strong Support of HB 2224

LATE

Dear Senator Brian T. Taniguchi, Chair, and members of the Senate Committee on Higher Education:

My name is Debieh Miguel. I am a Filipina and the only daughter of migrants from the Philippines. I am also the first generation college student within my family currently attending the University of Hawaii West Oahu and previously coming from Leeward Community College. The same institution where I have taken Filipino studies courses and also previously employed under a federally funded program called Sulong Aral in the mission to recruit, retain and transfer students of Filipino ancestry to four year institutions because of the low percentages of Filipinos in higher education. Being part of that program has given me the opportunity to be with my community and help students that are similar to my predicament. It was only through my college career where I began to understand, value, and honor my Filipino heritage.

But before my time in the University of Hawaii system I was once wishing to be someone else, someone not of the same background and culture. Growing up I didn't believe that a person like me – a Filipina, growing up in the working class with parents working multiple jobs as housekeeper, cleaner, farmers and landscaper to keep us up float, attending public school education with the teachings of the American culture, and having no background on my own culture besides the stereotypes—could successfully graduate from a university that doesn't not have high rates of Filipino graduates. It gave me no hope in entering higher education.

My time in the University system has been the only time where I have learned about my heritage and I want other students like myself that can experience, learn and be rooted with their cultural identity. This Pamantasan bill will not only give students like myself understanding, value and honor of ones culture, but by funding the UH Pamantasan Council will promote Filipino student leadership development throughout the university system and inspire others to enter higher education knowing they can successfully earn their degree. I want to see students like myself to succeed in higher education and become leaders in the community to achieve social justice to strengthen our communities.

With that said, I stand today in full support of H.B 2224.

Sincerely,

Debieh Miguel

LATE

Senate Committee on Higher Education and the Arts
March 22, 2016, 2 p.m., Conference Room 309

TESTIMONY IN STRONG SUPPORT OF HB 2224

Appropriates general funds for 4.0 FTE positions for the UH Pamantasan Council to promote access and diversity, including fro programs and policies related to Philippine courses and Filipino students.

To: Senator Brian Taniguchi, Chair
and Members of the Committee on Higher Education and the Arts
From: Edward Kevin Faller, Financial Officer, C2S2

Dear Chair Brian Taniguchi and Senate Committee on Higher Education and the Arts

My name is Kevin Faller and I stand before you today in support of HB 22-24. I stand before you to express the importance of the sacred space created by the Pamantasan Conference. However by giving this space the adjective of sacred, I do not intend to repeat and discount any other space that the education system has already discounted. Particularly the discounting of my immigrant ancestors since their arrival in 1906.

In 1926 Stanley Porteus, a prominent psychologist at UH manoa, once said these words towards my Filipino Grandpas and Grandmas:

“The surest way to make for malcontent is to educate him either above his intelligence or his opportunities... to make the system of schooling too-over scholastic.”

I’ve come to comprehend these words, these rounds of bullets, as “Let’s not educate these people because they only deserve to stay slaves and work on pineapples fields.”

In 2001, mentors behind me, helped changed the name of our Political Science building from Porteous Hall to Saunders Hall.

I stand before you because I support the Pamantasan Council and its promotion of a space of academic prosperity that transforms Filipino students into Filipino community leaders. With this bill along with we, as the new generation, will continue the long fight that our leaders have done for the past few decades in hope to champion the idea of academic justice and equality.

It was relationships and dialogues with my filipino teachers and mentors, most of them whom i’ve met through the Pamantasan Conference, is where i found the answers to the hidden trauma i faced as a first-generation Filipino-American college student.

In 2013 my father lost his job, a single event that shook my whole narrative and determined my "privileges." That dominoed into insufficient mortgage payments, bad credit, until Sally Mae finally sends my parents a letter saying that they were too irresponsible and not worthy to educate their son and revoked my financial aid.

I asked for help and have been shuffled around to different offices on campus. With no guidance i was left to dropout. It was the efforts of teachers, professors, and mentors of my color who was willing to lend a hand.

I am now a leader in my community who promotes equal attainment of education. I am involved with a national grant that addresses mental health within boys and men. I co-founded a non-profit organization that addresses mental health within my community.

Til this day my father stands in unemployment lines. But in May of this year i will be standing in the graduation commencement line to receive my first bachelor's degree.

As a product of passport parents from the Philippines I stand in front of you to express the importance of the HB22-24.

Thank you,
Edward Kevin Faller

LATE

March 21, 2016

Testimony

HB 2224: Relating to the University of Hawai'i Pamantasan Council

Senate Committee on Higher Education and the Arts

Brian Taniguchi, Chair

Mike Gabbard

Kaiali'i Kahale

Sam Slom

Dear HEA Committee,

As a Filipino graduate of Leeward Community College and the University of Hawai'i (UH) at Mānoa, and as a current faculty member at UH Mānoa, I strongly write in support of HB 2224 that will provide resources to support the University of Hawai'i system wide Pamantasan Council.

According to the 2010 Census, Filipinos are now the second largest ethnic group in Hawai'i at roughly a quarter of the population. However, Filipinos continue to underachieve in higher education and remain among the lower socioeconomic groups in Hawai'i. In the UH system, Filipinos are well represented in the community colleges, yet remain underrepresented at the university levels, particularly at UH Hilo and UH Mānoa (the flagship campus of the system and the only Carnegie Doctoral Extensive institution in our State).

With higher education as key means to social mobility, this condition is of grave concern.

The Pamantasan Council serves to explore these and other issues related to Filipinos in the UH system with the primary goal of supporting the higher education progression of Filipino students.

However, the Council operates with virtually no budget and only volunteer students, faculty, staff, and administrators in the UH system who are committed to issues of higher education access and diversity. Funding for the Pamantasan Council will help to ensure its organizational structure, provide stability, and strengthen the efforts in achieving its goals.

Both as a student and as a faculty member, I have personally benefited from the work, support, and networking I have received from the Pamantasan Council.

Filipinos have a rich and valuable history in Hawai'i and those with the desire and capacity to succeed in higher education need to be supported.

With their ever growing numbers in our community, all of Hawai'i will benefit through the work of the Pamantasan Council to improve the condition of Filipinos in Hawai'i public higher education.

Thank you for your time in reviewing my testimony.

Sincerely,

Ernest D. "Niki" Libarios Jr., Ph.D.

Senate Committee on Higher Education and the Arts
March 22, 2016, 1:30 p.m., Conference Room 224

LATE

TESTIMONY IN STRONG SUPPORT OF HB 2224 HD1

Appropriates general funds for 4.0 FTE positions for the UH Pamantasan Council to promote access and diversity, including programs and policies related to Philippine courses and Filipino students.

To: Sen. Brian T. Taniguchi, Chair
Senate Committee on Higher Education and the Arts Members

From: Jean Jeremiah, Private Citizen
c/o 860 Halekauwila Street #2506, Honolulu, HI 96813

Dear Senator Brian T. Taniguchi, Chair, and Members of the Senate Committee on Higher Education:

My name is Jean Jeremiah. I am speaking as a private citizen. I am proud to submit my full support of this bill. I served as past President of the Oahu Filipino Community Council, where many of our Filipino cultural events aimed to raise scholarship funds for deserving Filipino youth to pursue their education and career aspirations.

I support this bill because strengthening the University of Hawai'i Pamantasan Council is a strategic way to bolster Filipino student leadership development throughout the UH system. The model of student engagement to address education disparities is a brilliant opportunity not to be passed up. The UH Pamantasan Conference gives rise to student-led education initiatives to understand and address the quandary of higher enrollment of Filipinos in our State's community colleges, but lower transfer rates and lower enrollment rates for Filipinos to seek and complete advanced degrees at our State's flagship UH-Mānoa campus. Research shows that the more education our students receive today, the healthier, more prosperous, and the greater civic engagement there is for our communities tomorrow.

Thank you for the opportunity to support this bill. It will have a positive impact to provide student affairs services that will increase access to a good education and career opportunities for underserved and underrepresented Filipino students that will benefit all of Hawai'i.

Very Sincerely,

Jean Jeremiah

LATE

From: mailinglist@capitol.hawaii.gov
Sent: Monday, March 21, 2016 9:33 PM
To: HEA Testimony
Cc: jeffrey.acido@gmail.com
Subject: Submitted testimony for HB2224 on Mar 22, 2016 13:30PM

HB2224

Submitted on: 3/21/2016

Testimony for HEA on Mar 22, 2016 13:30PM in Conference Room 224

Submitted By	Organization	Testifier Position	Present at Hearing
Jeffrey Acido	Individual	Comments Only	No

Comments: Aloha Chair Taniguchi HB 2224 Relating to Pamantasan Council Thank you for giving us an opportunity to feel of what it means to be a working class Filipino student living in Hawaii. I grew up in Kalihi, attended all public schools, from elementary school all the way to the University of Hawaii at Manoa—from my 1st grade class to my PhD program I remember not having any Filipino teacher or professor. For 20 years I have been attending school in Hawaii I have never had a Filipino teacher (outside of taking filipino languages). One could say that for 20 years that I have been socialized into believing that filipinos do not exist or not capable of being teachers—or are not capable of doing anything else outside of cleaning your backyards, cleaning our hotels, cleaning your dishes, and cleaning your cars. No wonder I grew up ashamed of being myself, ashamed of being brown, ashamed of my culture, ashamed of my language, and most of all ashamed of my parents! So for nearly nearly 20 years of my public education and 27 years of my life I wanted to be everything else besides Filipino. I wanted to be a Japanese teacher as most of my teachers have been, I wanted to be a Chinese businessman because most business I knew growing up where Chinese owned, I wanted to be Hawaiian because I wanted speak Hawaiian and I wanted to be White because White folks was everything and owned everything. You have at this moment an opportunity to carve an affirmative and progressive path for our young filipinos. I ask you to be bold not only in passing this bill but getting it funded. I'd like to share that in 85 years since the college of education at UH-Manoa opened that currently we only have 3 filipino tenured instructional faculty out of 212 faculty members of the college of education. With your help, perhaps, we can have 4 filipino faculty by 86th year of the college of education. This one step will affect generations to come! mahalo for your courage, Jeffrey Tangonan Acido

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, March 22, 2016 8:06 AM
To: HEA Testimony
Cc: Santosjl@hawaii.edu
Subject: Submitted testimony for HB2224 on Mar 22, 2016 13:30PM
Attachments: HB 2224 HD 1 Testimony.docx - Hword 2014

LATE

HB2224

Submitted on: 3/22/2016

Testimony for HEA on Mar 22, 2016 13:30PM in Conference Room 224

Submitted By	Organization	Testifier Position	Present at Hearing
Joyleanne Leialohalani	Individual	Support	No

Comments:

Please note that testimony submitted less than 24 hours prior to the hearing, improperly identified, or directed to the incorrect office, may not be posted online or distributed to the committee prior to the convening of the public hearing.

Do not reply to this email. This inbox is not monitored. For assistance please email webmaster@capitol.hawaii.gov