



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 02/10/2016
Time: 02:00 PM
Location: 309
Committee: House Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: HB 1621 MAKING AN APPROPRIATION FOR AFTER-SCHOOL PROGRAMS FOR PUBLIC MIDDLE AND INTERMEDIATE SCHOOL STUDENTS.

Purpose of Bill: Appropriates funds for the establishment of after-school programs for public middle and intermediate school students.

Department's Position:

The Department of Education supports HB 1621 to provide funding for Out-of-School programs for Hawaii's public middle and intermediate schools, provided that its passage does not replace or adversely impact priorities as indicated in the Executive Budget.

This bill seeks to appropriate funds to provide safe, structured learning experiences and accessible opportunities for Hawaii's public middle and intermediate schools outside of the traditional school day through before-school, after-school, and intersession programs.

These programs would provide exposure to a variety of learning opportunities during the after-school hours between 3:00 p.m. and 6:00 p.m. to an age group who are historically under represented by after-school program providers. The appropriation would aid middle- and low-income families and communities with high quality, out-of-school programs designed to prevent risky behaviors and provide enrichment and fitness activities for our youth. Therefore, priority will be given to high poverty middle schools and programs that meet quality standards.

Thank you for the opportunity to provide testimony on this measure.

DAVID Y. IGE
GOVERNOR



CATHERINE PAYNE
CHAIRPERSON

STATE OF HAWAII
STATE PUBLIC CHARTER SCHOOL COMMISSION
(‘AHA KULA HO‘ĀMANA)

<http://CharterCommission.Hawaii.Gov>
1111 Bishop Street, Suite 516, Honolulu, Hawaii 96813
Tel: (808) 586-3775 Fax: (808) 586-3776

FOR: HB 1621 Making an Appropriation for After-School Programs for Middle and Intermediate School Students

DATE: Wednesday, February 10, 2016

TIME: 2:00 PM

COMMITTEE(S): House Committee on Education

ROOM: Conference Room 309

FROM: Tom Hutton, Executive Director
State Public Charter School Commission

Testimony in support of the intent of HB1621

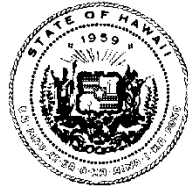
Chair Takumi, Vice Chair Ohno, and members of the Committee:

The State Public Charter School Commission appreciates the opportunity to submit testimony in support of the intent of House Bill 1621, "Making an Appropriation for After-School Programs for Middle and Intermediate School Students."

We are grateful to the sponsors of this bill in its acknowledgment and support for structured after-school programs for middle and intermediate schools. We note that the bill refers both to Department of Education (DOE) schools but also more generally to all public schools, including charter schools.

We note that the proposed general fund appropriation to the DOE would be factored into calculating per-pupil funding to charter schools, but if the intent is to more directly support the establishment of these programs in charter schools as well as DOE schools, we ask that this be made clear in the bill.

Thank you for the opportunity to provide this testimony.



STATE OF HAWAII
DEPARTMENT OF HUMAN SERVICES

P. O. Box 339
Honolulu, Hawaii 96809-0339

February 10, 2016

TO: The Honorable Roy M. Takumi, Chair
House Committee on Education

FROM: Rachael Wong, DrPH, Director

SUBJECT: **HB 1621 – MAKING AN APPROPRIATION FOR AFTER-SCHOOL PROGRAMS FOR PUBLIC MIDDLE AND INTERMEDIATE SCHOOL STUDENTS**

Hearing: Wednesday, February 10, 2016, 2:00 p.m.
Conference Room 309, State Capitol

DEPARTMENT'S POSITION: The Department of Human Services (DHS) supports the intent of this bill, provided it does not adversely impact nor replace the priorities identified in the Executive Budget.

PURPOSE: The purpose of this bill is to appropriate funds for the establishment of after-school programs for public middle and intermediate school students.

The Uniting Peer Learning Integrating New Knowledge (UPLINK) Program provides safe, nurturing and structured environments for students in grades 6, 7 and 8 during the after-school hours of 2:30 p.m. to 5:30 p.m. when students may be tempted to engage in risky behaviors. The program encourages students to make sound decisions in regards to sexual activity and drugs, learning how to be respectful of others, nurturing relationships, developing competencies that can be carried into later experiences, and making contributions to the community. It provides academic and remediation support to students and provides optional high interest activities that focus on developing positive character traits in what the schools refer to as the 5Cs—character, confidence, competence, connection, and contribution.

Beginning school year 2015-2016, the UPLINK program is provided at 28 middle and intermediate schools statewide –

Oahu	Aiea Intermediate Central Middle Dole Middle Ewa Makai Middle Highlands Intermediate Ilima Intermediate Jarrett Middle Kalakaua Middle Kawanānakoā Middle King Intermediate Nanakuli High & Intermediate Wahiawa Middle Waianāe Intermediate Waimanalo Elem & Intermediate Washington Middle	Hawaii	Hilo Intermediate Honokaa High & Inter Ka`u High & Inter Kea`au Middle Kealakehe Intermediate Kohala Middle Pahoa High & Inter Waiākea Intermediate
		Maui	Iao Intermediate Maui Waena Inter
		Molokai	Molokai Middle
		Kauai	Chiefess Kamakāhelei Mid

The program accepts all students who want to participate and whose parents have registered them for the program at their individual schools. During school year 2014-2015, there were approximately 7,967 students that attended UPLINK. Of the total students that attended UPLINK during school year 2014-2015, 87% passed all their classes while only 6.7% failed a required course.

SFY 2016 funding for the UPLINK Program, totaling \$2,880,000, is provided by the Department of Human Services through a contract agreement with the Department of Education. The average cost per school is \$100,000. Schools such as Kamakāhelei on Kauai and Kea`au, Pahoa and Ka`u on the island of Hawaii receive additional funds to cover the cost of bus transportation for UPLINK students. A new school will require approximately \$125,000 to cover start-up costs and about \$100,000 thereafter for maintenance cost.

Thank you for the opportunity to provide comments on this bill.



February 9, 2016

House Committee on Education
Rep. Roy M. Takumi, Chair
Rep. Takashi Ohno, Vice Chair
Conference Room 309

Re: Support of HB 1621: MAKING AN APPROPRIATION FOR AFTER-SCHOOL PROGRAMS FOR PUBLIC MIDDLE AND INTERMEDIATE SCHOOL STUDENTS.

Dear Chair Takumi, Vice Chair Ohno, and Committee Members:

Positive Coaching Alliance-Hawaii strongly supports House Bill 1621, which seeks to appropriate funds for the establishment of after-school programs for public middle and intermediate school students.

"Middle school is a "make or break" time for many young adolescents academically. In addition to facing more demanding academics, middle school youth are dealing with the challenge of meeting social and emotional benchmarks as they transition from elementary school to middle school and then high school. During this transition, middle school youth experience fluctuating emotions and motivation levels, and are exposed to new situations and experiences. Peer pressure, academic demands, exposure to new social environments, and physical changes are added distractions to an already new and sometimes overwhelming time in their lives.¹" For these reasons, all middle and intermediate school students must have a safe and engaging place to go during the afterschool hours.

The "2014 America After 3PM" report, published by the national Afterschool Alliance, articulates some relevant and important statistics:

- **93% of Hawai'i parents support public funding for afterschool programs,**
- 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work,
- 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs,
- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

In conclusion, Positive Coaching Alliance-Hawaii strongly supports HB 1621 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify.

Sincerely,
Jeaney Garcia
Executive Director
jeaney@positivecoach.org

¹ http://www.afterschoolalliance.org/issue_44_stem.cfm



February 9, 2016

House Committee on Education
Rep. Roy M. Takumi, Chair
Rep. Takashi Ohno, Vice Chair
Conference Room 309

Re: Support of HB 1621: MAKING AN APPROPRIATION FOR AFTER-SCHOOL PROGRAMS FOR PUBLIC MIDDLE AND INTERMEDIATE SCHOOL STUDENTS.

Dear Chair Takumi, Vice Chair Ohno, and Committee Members:

The Hawai'i Afterschool Alliance strongly supports House Bill 1621, which seeks to appropriate funds for the establishment of after-school programs for public middle and intermediate school students.

"Middle school is a "make or break" time for many young adolescents academically. In addition to facing more demanding academics, middle school youth are dealing with the challenge of meeting social and emotional benchmarks as they transition from elementary school to middle school and then high school. During this transition, middle school youth experience fluctuating emotions and motivation levels, and are exposed to new situations and experiences. Peer pressure, academic demands, exposure to new social environments, and physical changes are added distractions to an already new and sometimes overwhelming time in their lives.¹" For these reasons, all middle and intermediate school students must have a safe and engaging place to go during the afterschool hours.

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- 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and
- 62% of the parents in Hawai'i agree that afterschool programs excite children about learning.

Moreover, afterschool programs have proven results².

- In Chicago an evaluation of a middle school program, found program participation led to an almost 20% reduction in school suspension.
- In Marin City, California an afterschool program saw 40% of their participants improve their GPA and 100% graduate from high school and be accepted into colleges.
- A program in Baltimore with a focus on debate found participants performed better than their peers on standardized tests in both math and English.

¹ http://www.afterschoolalliance.org/issue_44_stem.cfm

² http://afterschoolalliance.org/documents/2014_MetLife_Compndium.pdf

Hawai'i Afterschool Alliance

841 Bishop Street, Suite 301· Honolulu, HI 96813

- A STEM program in Middletown, Connecticut saw a 60% increase in participants reported interest in STEM fields.

And these results are just a small selection.

These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs.

In conclusion, the Hawai'i Afterchool Alliance strongly supports HB 1621 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify.

Sincerely,

Paula Adams
Executive Director
Hawai'i Afterschool Alliance
(p/f): 808-380-1602
hawaiiafterschool@gmail.com
www.hawaiiafterschoolalliance.org

HAWAII YOUTH SERVICES NETWORK

677 Ala Moana Boulevard, Suite 904 Honolulu, Hawaii 96813

Phone: (808) 489-9549

Web site: <http://www.hysn.org> E-mail: info@hysn.org

Rick Collins, President

Judith F. Clark, Executive
Director

Big Brothers Big Sisters of
Hawaii

Bobby Benson Center

Central Oahu Youth Services
Association

Child and Family Service

Coalition for a Drug Free Hawaii

Domestic Violence Action Center

EPIC, Inc.

Family Programs Hawaii

Family Support Hawaii

Hale Kipa, Inc.

Hale 'Opio Kauai, Inc.

Hawaii Student Television

Hui Malama Learning Center

Kokua Kalihi Valley

Life Foundation

Marimed Foundation

Maui Youth and Family Services

P.A.R.E.N.T.S., Inc.

Parents and Children Together
(PACT)

Planned Parenthood of the
Great Northwest and
Hawaiian Islands

Salvation Army Family
Intervention Services

Sex Abuse Treatment Center

Susannah Wesley Community
Center

The Catalyst Group

Uhane Pohaku Na Moku
O Hawai'i

Waikiki Health

February 5, 2016

To: Representative Roy Takumi, Chair
And members of the Committee on Education

TESTIMONY IN SUPPORT OF HB 1621 RELATING TO EDUCATION

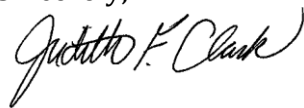
Hawaii Youth Services Network (HYSN), a statewide coalition of youth-serving organizations, supports HB 1621 Relating to Education.

High quality after-school programs are effective in reducing the risk of a variety of undesirable behaviors among adolescents, including unplanned pregnancy, sexually transmitted infections, juvenile crime, and substance abuse. They can increase school achievement, reduce dropout rates, and provide service learning opportunities that teach young people the value of contributing back to their communities.

Hawaii has the highest percentage of households in the United States in which all adults are employed. These working families need after school programs to ensure that children are safe and engaged in productive activities.

Thank you for this opportunity to testify.

Sincerely,



Judith F. Clark, MPH
Executive Director

From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, February 09, 2016 8:56 PM
To: EDNtestimony
Cc: pfitzell@asashawaii.org
Subject: Submitted testimony for HB1621 on Feb 10, 2016 14:00PM

HB1621

Submitted on: 2/9/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Paula Fitzell	After-School All-Stars Hawaii	Support	No

Comments: After-school programming can provide vital enrichment opportunities for our children, especially our under-served middle and intermediate school students, to develop and consolidate the academic work provided at our school. Possibly more importantly it provide students with a healthy outlet and alternative to the increasingly detrimental activities our youth are turning to. A relatively small amount of investment saves us all a significantly larger amount. This investment in our youth, can only reap positive rewards.

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From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, February 09, 2016 8:13 PM
To: EDNtestimony
Cc: ddunbar@asashawaii.org
Subject: *Submitted testimony for HB1621 on Feb 10, 2016 14:00PM*

HB1621

Submitted on: 2/9/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Dawn Dunbar	After-School All-Stars Hawaii	Support	Yes

Comments:

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From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, February 09, 2016 12:50 PM
To: EDNtestimony
Cc: bonnieosaki@gmail.com
Subject: Submitted testimony for HB1621 on Feb 10, 2016 14:00PM

HB1621

Submitted on: 2/9/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Bonnie Oda	Individual	Support	No

Comments: February 9, 2016 House Committee on Education Rep. Roy M. Takumi, Chair Rep. Takashi Ohno, Vice Chair Conference Room 309 Re: Support of HB 1621: MAKING AN APPROPRIATION FOR AFTER-SCHOOL PROGRAMS FOR PUBLIC MIDDLE AND INTERMEDIATE SCHOOL STUDENTS.. Dear Chair Takumi, Vice Chair Ohno, and Committee Members: I strongly support House Bill 1621, which seeks to appropriate funds for the establishment of after-school programs for public middle and intermediate school students. "Middle school is a "make or break" time for many young adolescents academically. In addition to facing more demanding academics, middle school youth are dealing with the challenge of meeting social and emotional benchmarks as they transition from elementary school to middle school and then high school. During this transition, middle school youth experience fluctuating emotions and motivation levels, and are exposed to new situations and experiences. Peer pressure, academic demands, exposure to new social environments, and physical changes are added distractions to an already new and sometimes overwhelming time in their lives. " For these reasons, all middle and intermediate school students must have a safe and engaging place to go during the afterschool hours. The "2014 America After 3PM" report, published by the national Afterschool Alliance, articulates some relevant and important statistics: • 93% of Hawai'i parents support public funding for afterschool programs, • 86% of Hawai'i parents agree that afterschool programs give working parents peace of mind about their children when they are at work, • 72% of parents in Hawai'i agree that afterschool programs help parents keep their jobs, • 75% of Hawai'i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and • 62% of the parents in Hawai'i agree that afterschool programs excite children about learning. These numbers provide strong reasoning for protecting and supporting Hawai'i's quality afterschool programs. In conclusion, I strongly support HB 1621 and respectfully urges the passage of this bill so that students in Hawai'i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify. Sincerely, Bonnie Oda

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From: mailinglist@capitol.hawaii.gov
Sent: Tuesday, February 09, 2016 11:03 AM
To: EDNtestimony
Cc: lisaiwalani@gmail.com
Subject: Submitted testimony for HB1621 on Feb 10, 2016 14:00PM

HB1621

Submitted on: 2/9/2016

Testimony for EDN on Feb 10, 2016 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Lisa Taylor	Individual	Support	No

Comments: Dear Rep. Roy M. Takumi & Rep. Takashi Ohno & Committee Members: I, Lisa Taylor, strongly support HB 1621, which seeks to appropriate funds for the establishment of after-school programs for public middle and intermediate school students. The “2014 America After 3PM” report, published by the national Afterschool Alliance, articulates some relevant and important statistics: • 93% of Hawai’i parents support public funding for afterschool programs, • 86% of Hawai’i parents agree that afterschool programs give working parents peace of mind about their children when they are at work, • 72% of parents in Hawai’i agree that afterschool programs help parents keep their jobs, • 75% of Hawai’i parents agree that afterschool programs reduce the likelihood that youth will engage in risky behaviors, and • 62% of the parents in Hawai’i agree that afterschool programs excite children about learning. I, as a Hawaii parent of a school-age child, am in the supportive majority of the percentages above. These numbers provide strong reasoning for protecting and supporting Hawai’i’s quality afterschool programs. When my daughter is in a safe, nurturing, fun yet also challenging after-school program, I feel secure that she is getting good care and I have no concerns about finishing my work day, which is full time M-F until 5:30pm. The availability of quality after-school care programs, that are safe, supervised, and expose youth to a variety of activities (athletic and academic) is so essential to the successful work life of parents and the expansion of the experiences of our young people. The intermediate/middle school years can be very challenging for youth, and the need for safe after-school settings for this age group is of utmost importance. These are the years when youth begin to experiment with new behaviors, feel strong peer pressures, and are finding their own identities. The after-school hours are critical to surrounding middle-schoolers with creative, enriching, yet safe programs to keep them away from harm and with supportive staff and adults. In conclusion, I strongly support HB 1621 and respectfully urge the passage of this bill so that middle-school students in Hawai’i have the support they need to participate in a high-quality afterschool program. Thank you for the opportunity to testify. Aloha nui loa, Lisa Taylor 35 Ahi Place Honolulu, HI. 96817

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the committee prior to the convening of the public hearing.

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