

Wanda Marie Vorsino, MSCP, LMHC, Psy.D.

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**EDUCATION**

- Clinical Doctorate of Psychology, Argosy University, Honolulu, Hawaii, Awarded ██████████  
*Dissertation: Community Outreach Program for Lesbian, Gay, Bisexual, and Transgender Adolescents, ██████████*
- Master of Science in Counseling Psychology Degree, Chaminade University of Honolulu, ██████████
- Bachelor of Science Degree in Psychology, University of Central Florida, ██████████  
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**EMPLOYMENT**

**November 2016 - Present**      **Program Director**      **Honolulu, Hawaii**  
*Parents And Children Together, Family Peace Center*

Oversees all aspects of the Family Peace Center program including program development and delivery, leadership, and supervision of supervisory and administrative staff. Completes financial and quality reports as required by funders. Represents PACT in the community regarding advocacy and collaboration around domestic violence issues. Involved in grant writing and proposal submission for all opportunities related to domestic violence services for offenders, survivors, and children.

**May 2012 – November 2016**      **Forensic Psychologist**      Honolulu, Hawaii  
*Hawaii Department of Health, Child and Adolescent Mental Health Division, Family Court Liaison Branch (FCLB)*

Provide psychological services to adolescents (ages 15-19) committed to the Hawaii Youth Correctional Facility. Services include risk assessment, individual therapy, family therapy, crisis counseling, substance abuse counseling, and facilitation of psycho-educational skill-building groups. Complete mental health, psychological, and substance abuse assessments. Complete intake assessments of youth upon commitment to the facility. Conduct psychological testing (objective, projective, and cognitive). Participation and clinical lead in Multi-disciplinary Team Meetings held at HYCF. Facilitation and clinical lead of weekly clinical case review meetings, group supervision and individual supervision to FCLB social workers. Chair of CAMHD Outcome Assessment Workgroup.

**February 2010 - August 2012**      **Performance Manager**      Honolulu, Hawaii  
*Hawaii Department of Health, Child and Adolescent Mental Health Division (CAMHD)*

Supervised a staff of 15 program monitoring and quality assurance personnel in developing and maintaining accountability and performance management systems for a statewide network that provides mental health services for thousands of high-risk children in Hawaii. Through rigorous monitoring, site visits and short- and long-term trend analysis, ensured contracted and state-provided services meet high, evidence-based standards, and were impacting positive outcomes



conducted an operational review of administrative policies and procedures. Reported the findings of annual reviews, identifying trends in youth outcomes and both strengths and areas for improvement. Offered recommendations to improve services with requests for improvement plans. Throughout the year, identified programmatic trends in services from sentinel events or grievances submitted to CAMHD with requests for improvement plans. Worked closely with provider agencies to enhance current practices with an emphasis on evidence-based practices. Participated in Hawaii Department of Education's Internal and External review process.

**March 2004 – Skills Trainer Honolulu, Hawaii**  
**June 2004** *Child and Family Services*

In partial requirement for terminal master's practicum hours, worked one-to-one with youth participating in Child and Family Services' Therapeutic Recreation Program for children with autism spectrum diagnoses. Taught youth to communicate through signing, communication cards, or voice assistant devices. Monitored progress of youth's goals with behavioral support plan and treatment plan data. Participated and provided social skill learning to youth to improve and develop positive interactions in the community with adults and peers. Total hours: approx. 350.00 direct/indirect hours.

**August 2002 – Intern Therapist Honolulu, Hawaii**  
**March 2004** *Hale Kipa, Inc.*

In partial requirement for terminal master's practicum hours, provided evidence-based individual and family therapy to children (ages 7-12) and families in a community-based residential setting. Developed, implemented, and monitored progress on mental health treatment plan and behavioral support plan goals. Provided family therapy to the children's guardians or biological parents. Total hours: 350.00 direct/indirect hours.

**August 2000 – Teacher Honolulu, Hawaii**  
**March 2004** *Hale Kipa, Inc.*

Taught at-risk youth in closed-classroom environment in a community-based residential setting. Developed and implemented structured lesson plans, led psycho-educational group sessions, individualized teaching methods for different learning styles, incorporated behavioral lessons and introspection into day's learning, including traditional subjects (math, science and reading). Monitored progress on Individualized Education Plans (IEPs), Behavioral Support Plans (BSPs), and Mental Health Treatment Plans (MHTPs). Dialogued and met with the youth's school of record on educational and behavioral progress, long-term goals and transition or "graduation" plans for on-campus schooling. Supervised teaching assistant. Was on-call to respond in case of emergencies at residence.

**August 1999 – Teacher's Aide Seoul, South Korea**  
**June 2000** *Seoul Elementary School*

Worked with second grade teacher, preparing lesson materials, providing individual attention to students with special needs, leading reading and math groups and planning and coordinating educational components for special events or holidays.

**August 1999 – English Teacher Seoul, South Korea**  
**June 2000** *Seoul National University*

Taught conversational English skills to college undergraduates at one of Korea's most prestigious universities, often teaching in lecture halls with more than 40 students. Developed lesson plans, held tutoring sessions and incorporated state-of-the-art ESL methodologies into

classroom. Also, worked with area schools to develop English language curriculum to elementary-age children.

**September 1998 – Wildlife Rehabilitator** Cocoa Beach, Florida  
**May 1999** *Florida Wildlife Rehabilitation Center*

Volunteered for 30 hours a week with a nonprofit dedicated to rehabilitating (primarily endemic) injured wildlife. Washed and nourished birds, armadillos, otters, raccoons, and small wild felines snarled in trash, hit by cars, injured by motor boats, or made ill by pesticides or other chemicals.

**August 1997 – English Teacher** Taegu, South Korea  
**June 1998** *Taegu Teacher's College*

Taught advanced English and English teaching methodology to large classes of veteran primary and intermediate school instructors. Was charged with designing and implementing curriculum for three four-month classes.

**August 1997 – Long-term Substitute Teacher** Taegu, South Korea  
**June 1998** *Taegu American School*

Taught 8<sup>th</sup> and 9<sup>th</sup> grade science courses for school year as long-term substitute teacher. Was charged with meeting high Department of Defense Education Activity standards, collaborating with grade-level teachers and holding parent-teacher conferences.

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#### **Doctoral Internship – 2,019 Hours**

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██████████ – **Doctoral Internship** Honolulu, Hawaii  
██████████ *Ai‘Pono Hawaii*

Completed a Clinical Psychology doctoral internship at Ai‘Pono Hawaii in fulfillment of a Doctorate of Psychology degree at Argosy University of Hawai‘i and the internship requirement of 2,000 hours. Ai‘Pono, an intensive outpatient eating disorder program designed for women and men who have experienced a lengthy struggle with anorexia, bulimia, compulsive, and/or binge eating disorders, is the only provider of its kind in Hawaii. Its focus on the nutritional, emotional, and social factors that contribute to problems with eating and weight and the development of health psychological, behavioral, and lifestyle skills. As a clinical intern, was responsible for facilitating therapeutic groups, individual therapy, treatment assessment and planning, and completing progress notes/discharge planning for clients. Also, charged with intake assessments and interpreting eating disorder inventories of participants. Participated in treatment planning, case consultation, and individual and group supervision. Collaborated with the clinical director in program development and monitoring positive outcomes for clients.

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#### **Pre-Doctoral PRACTICUM EXPERIENCE – 2,000 Hours**

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██████████ – **Intervention Practicum Student** Waianae, Hawaii  
██████████ *Waianae Coast Comprehensive Health Center*

Completed a 25-30 hour a week, intervention practicum in partial requirement for a Clinical Psychology Doctorate Degree at Argosy University, Hawaii. Provided individual, family and group evidence-based therapy to children, adolescents, and adults in a rural community mental health center. Diagnoses included Severely and Persistently Mental Illnesses, Anxiety Disorders, Depressive and Manic Disorders, Disruptive Behavior Disorders, Obsessive Compulsive Disorders, and Co-occurring disorders. Developed comprehensive treatment plans, monitored

progress of patients, and completed intake interviews. Participated in case consultations, individual and group supervision. Total Hours: 1,000.00.

██████████ – **Diagnostic Practicum Student** Waianae, Hawaii  
██████████ *Waianae Coast Comprehensive Health Center*

Completed a 25-30 hour a week, diagnostic practicum in partial requirement for a Clinical Psychology Doctorate Degree at Argosy University, Hawaii. Administered, scored, and interpreted cognitive, objective, and projective assessments in a health clinic setting. Tested children, adolescents and adults. Proficient in administering, scoring and interpreting the following assessments:

- Wechsler Intelligence Scale for Children IV (WISC-IV)
- Wechsler Preschool and Primary Scale of Intelligence –Revised (WPPSI-R)
- Wechsler Adult Intelligence Scale III (WAIS-III)
- Wechsler Memory Scale III (WMS-III)
- Wechsler Individual Achievement Test (WIAT)
- Behavior Assessment Scale for Children (BASC-2)
- Minnesota Multiphasic Personality Inventory (MMPI-II)
- Personality Assessment Inventory (PAI)
- Wide Range Achievement Test (WRAT)
- Achenbach Child Behavior Checklist (ASCEBA)
- Kaufman Adolescent and Adult Intelligence Test

Completed integrated reports and developed a multi-axial diagnosis based on report data, reported symptoms/behaviors, and a review of medical charts if applicable. Progress notes completed in Electronic Medical Records. Participated in case consultations, individual and group supervision. Total Hours: 1,000.00

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## PUBLICATIONS

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Nakamura, B. J., Chorpita, B. F., Hirsch, M., Daleiden, E., Slavin, L., Amundson, M. J., Rocco, S., Mueller, C., Osiecki, S., Southam-Gerow, M. A., Stern, K., & Vorsino, W. M. (2011). Large-scale implementation of evidence-based treatments for children ten years later: Hawaii's evidence based services initiative in children's mental health. *Clinical Psychology: Science and Practice, 18*, 24-35.

Vorsino, Wanda. (December 2010, June 2010, December 2009, June 2009, December 2008). *Interagency Performance Monitoring Report*. Honolulu, Hawaii: Child and Adolescent Mental Health Division.

Vorsino, Wanda. (October 2008, October 2009, October 2010). *Quality Assurance and Performance Improvement Evaluation*. Honolulu, Hawaii: Child and Adolescent Mental Health Division.

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## OTHER PROFESSIONAL WORK

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**Committee Membership:**

Hawaii State Council on Mental Health (Vice Chair, Appointed by Governor Neil Abercrombie)

**Task Force Membership (Division-formed):**

CAMHD Outcome Assessment Workgroup (Chair)

**Professional Organizations:**

American Psychological Association (APA)