

Kanoë Suganuma Wilson

Work Experience

Education Officer, Kauhale Kipalpal (PAI)

December 2013 – Present

Kamehameha Schools, Hilo, HI

Supervisor: Aaron Kilohana Hirano, Program Manager

- Under the direction of the manager, utilizes current, research-based, indigenously Hawaiian 'best practices' to facilitate teacher and school leader development, curriculum creation and alignment, instructional strategies, standards and benchmarks, and assessment implementation, and general school operations.
- Provides support for all functions and duties of the program including planning, professional development, operations, and reporting. Works to coordinate KS initiatives in schools (e.g D.O.E., charter schools, HAIS, U.H.) to support Hawaii's public education. Attends and presents at conferences, reviews current literature, and regularly reports to PAI department current educational trends concerning elementary, middle, high school and post-high issues.
- Utilizes current, research-based, indigenously Hawaiian educational strategies to impact teacher and school leader development, curriculum creation and alignment, instructional strategies, standards and benchmarks, and assessment implementation, and general school operations.
- Works to coordinate KS initiatives in schools (e.g D.O.E., charter schools, HAIS, U.H.) to support Hawaii's public education.
- Reports to the manager and provides support for all functions and duties of the program including planning, professional development, operations, evaluation, and reporting.
- Supports department and division staff in the development, implementation and evaluation of department products, programs, and services.
- Attends and presents at conferences/workshops/conventions and supports strategic changes initiatives for the department and division.

Land Legacy Education Specialist Aina Ulu Program, Hawaii Island

Kamehameha Schools, Hilo, HI

September 2010 –December 2013

Supervisor: Neil Hannahs, Director

- Responsible for the development and management of Aina-based educational programs and collaborations for KS agriculture and conservation land portfolio 360,000 acres. Worked with KS land asset managers, KS teachers, KS staff and program providers, community program providers, and community groups to design, plan, develop, enhance and modify aina-based educational activities to increase asset value, provide appropriate stewardship of KS natural resources, and offer positive experiences to achieve KS' mission.
- Responsible for program development and management of First Nations' Futures Program, KS working in partnership with other First Nations institutions Te Rūnanga o Ngāi Tahu (Aotearoa – New Zealand), Ngati Tuwharetoa, Ngati Rauru. The partnership includes a university consortium with Stanford University, University of Canterbury, and University of Alaska-Anchorage. The program establishes a world class fellowship program focused on building First Nations' capacity through developing values based leadership and more integrated solutions for managing First Nation's assets / resources.
- Provided strategic and tactical direction for integration of educational activities and returns with other land asset management activities. Conduct

research and benchmarking to identify and analyze aina-based education peer programs and industry practices.

- Responsible for site assessment and program development, which included the development of regional and thematic plans to assess and prioritize the alignment, availability, need and potential of educational programs.
- Responsible for implementation of Aina Ulu programs. Developed program budgets, decision metrics, guidelines, performance measures, assessment tools, outcomes and success factors. Negotiated, executed and administered agreements and contracts with various parties and consultants to achieve management goals.
- Financial Management, Monitoring and Reporting. Managed, monitored and reported on a financial portfolio of \$1.7 million. This included annual budgeting, operating statements, periodic variance analysis, periodic standard reports, performance reviews, cost control and risk management program, expenditures and returns for community programs, statistical analysis, quarterly and annual activities reports, and balanced scorecard.

Program Coordinator

Kipuka Native Hawaiian Student Center

University of Hawaii at Hilo, Hilo, HI

Supervisor: Gail Makuakane-Lundin

January 2007 – September 2010

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- Coordinate high-quality and culturally relevant support program for Native Hawaiian students, that include; advising, personal career planning, financial aid counseling, tutoring and teaching.
- Monitor the academic performance of students,
- Supervise program specialist, hire, train and supervise peer mentors, a highly motivated team of 7-10 individuals.
- Coordinate Hawaiian cultural workshops and provide cultural development workshops on campus for Native Hawaiian students, faculty and staff and off-campus for Native Hawaiian community.
- Assist the Associate Director of the Kipuka Native Hawaiian Student Center with faculty and staff professional development activities.

Research and Academic Support Specialist

Kipuka Native Hawaiian Student Center

University of Hawaii at Hilo, Hilo, HI

March 2005 – January 2007

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- Assist the Associate Director/Academic Program Coordinator and faculty development a comprehensive service-learning program in collaboration with Native Hawaiian communities.
- Conducts research using qualitative and quantitative methodologies to assess student academic performance in new and revised courses and maintains files, records, and database system of student assessment information.
- Identify appropriate resources for faculty in their development of new and revised courses with a Hawaiian worldview.
- Attend relevant workshops on service learning, cultural studies, and other

Kanoë Wilson

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